

COLLEGE ACADEMIC CALENDAR

2016-17



कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला
महाविद्यालय, राजनांदगांव (छ.ग.)

Web site – www.govtkdmcollegein.com
Email – kamlacollege.rjn@gmail.com

☎ Phone No.– 07744-225171
☎ Fax No. – 07744-225171

महाविद्यालय अकादमिक कैलेंडर
सत्र - 2016-17

जून 2016	
प्रवेश कार्य	16.06.2016 से शासन के आदेशानुसार
अंतर्राष्ट्रीय योग दिवस	21.06.2016
जुलाई 2016	
नियमित कक्षाएँ प्रारम्भ	01 जुलाई से
एन.सी.सी., एन.एस.एस., रेडक्रॉस	गतिविधि (महाविद्यालय तथा स्थानीय आवश्यकतानुसार)
अभिमुखीकरण कार्यक्रम (प्राध्यापकों द्वारा)	01 जुलाई से 15 जुलाई तक
खेलकूद गतिविधियाँ	16 जुलाई से 31 दिसम्बर तक
वृक्षारोपण कार्यक्रम	जुलाई के द्वितीय सप्ताह से अगस्त 30 तारीख तक
खेल दिवस (मेजर ध्यानचंद जयंती दिवस)	31 जुलाई 2016
अगस्त 2016	
स्वतंत्रता दिवस समारोह	15 अगस्त
राष्ट्रीय सदभावना दिवस	20 अगस्त
इकाई परीक्षा (प्रथम)	अगस्त के द्वितीय सप्ताह
छात्रसंघ निर्वाचन गतिविधि	शासन के आदेशानुसार
अंतर्राष्ट्रीय खेल दिवस	29 अगस्त
सितम्बर 2016	
अन्य विभिन्न कार्यक्रमों का आयोजन (अतिथि व्याख्यान, कार्यशाला, सेमीनार)	01 सितम्बर से
शपथ ग्रहण समारोह	प्रथम सप्ताह
शिक्षक-अभिभावक मीटिंग	द्वितीय सप्ताह (संभावित)
शिक्षक दिवस	05 सितम्बर
हिन्दी पखवाड़ा (दिवस)	14 सितम्बर
त्रैमासिक परीक्षा	25 सितम्बर से 30 सितम्बर तक

अक्टूबर 2016	
इकाई परीक्षा (यूनिट)	प्रथम सप्ताह में
महात्मा गांधी जयंती	02 अक्टूबर
दशहरा एवं दीपावली अवकाश	शासन द्वारा घोषित तिथिनुसार
राष्ट्रीय एकता दिवस	31 अक्टू
नवम्बर 2016	
इकाई परीक्षा (तृतीय)	प्रथम सप्ताह
एन.सी.सी. (विशेष शिविर)	घोषित तिथि अनुसार
एन.एस.एस. (विशेष शिविर)	घोषित तिथि अनुसार
दशहरा / दीपावली अवकाश	शासन द्वारा घोषणानुसार
कौमी एकता दिवस	19 नवम्बर
संविधान दिवस	26 नवम्बर
एन.सी.सी. दिवस	माह के अंतिम रविवार को
अर्द्धवार्षिक परीक्षा का आयोजन	अंतिम सप्ताह
दिसम्बर 2016	
विश्व एड्स दिवस	01 दिसम्बर
मानव अधिकार दिवस	10 दिसम्बर
शिक्षक अभिभावक मीटिंग	संभावित तिथियों में
इकाई परीक्षा (चतुर्थ)	15 दिसम्बर के पश्चात्
खेलकूद प्रतियोगिता (महाविद्यालयीन स्तर पर)	महाविद्यालय द्वारा घोषित तिथि पर आयोजित
सेमेस्टर परीक्षा (दिसम्बर 2016 जनवरी 2017)	विश्वविद्यालय द्वारा घोषणानुसार
शीतकालीन अवकाश	शासन द्वारा घोषित
जनवरी 2017	
वार्षिक पुरस्कार वितरण समारोह व स्नेह सम्मेलन	जनवरी प्रथम सप्ताह
युवा दिवस	12 जनवरी
मतदाता दिवस	25 जनवरी
गणतंत्र दिवस	26 जनवरी
प्री फाइनल परीक्षा	21 जनवरी से 30 जनवरी के बीच
शहीद दिवस	30 जनवरी
फरवरी 2017	
प्रायोगिक परीक्षाएँ	15 फरवरी से 25 फरवरी तक
मार्च 2017	
विश्वविद्यालयीन वार्षिक परीक्षाएँ	विश्वविद्यालय द्वारा घोषित तिथि अनुसार

2017-18



**कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला
स्नातकोत्तर महाविद्यालय, राजनांदगांव (छ.ग.)**

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**महाविद्यालय अकादमिक कैलेंडर
सत्र - 2017-18**

13 July 2017

जून 2017	
प्रवेश कार्य (स्नातक स्तर पर)	01.06.2017 से 30.06.2017 तक
अन्य कक्षाओं हेतु	16.06.2017 से 31.07.2017 तक
कुलपति की अनुमति से प्रवेश	14.08.2017 तक
अंतर्राष्ट्रीय योग दिवस	21.06.2017
जनभागीदारी समिति की प्रथम बैठक	28.06.2017
स्टॉफ कौंसिल की बैठक	30.06.2017
जुलाई 2017	
नियमित कक्षाएँ प्रारम्भ	01 जुलाई से
बायोमैट्रिक पद्धति लागू	01.07.2017 से
वृक्षारोपण कार्य	15.07.2017
एन.सी.सी., एन.एस.एस., रेडक्रॉस	गतिविधि (महाविद्यालय तथा स्थानीय आवश्यकतानुसार)
नया हॉस्टल भवन उद्घाटन	21.07.2017
खेलकूद गतिविधियाँ	16 जुलाई से 31 दिसम्बर 2017 तक
खेल दिवस (मेजर ध्यानचंद जयंती दिवस)	31 जुलाई 2017
अभिमुखीकरण कार्यक्रम (प्राध्यापकों द्वारा)	01 जुलाई से 15 जुलाई तक
वृक्षारोपण कार्यक्रम	जुलाई के द्वितीय सप्ताह से अगस्त 30 तारीख तक
अगस्त 2017	
पंतजली योग शिविर का समापन कार्य	04.08.2017
स्वतंत्रता दिवस समारोह	15 अगस्त
राष्ट्रीय सदभावना दिवस	20 अगस्त
इकाई परीक्षा (प्रथम)	अगस्त के तृतीय सप्ताह से
छात्रसंघ निर्वाचन गतिविधि	शासन के आदेशानुसार
अंतर्राष्ट्रीय खेल दिवस	29 अगस्त

सितम्बर 2017

अन्य विभिन्न कार्यक्रमों का आयोजन (अतिथि व्याख्यान, कार्यशाला, सेमीनार)	01 सितम्बर से
शिक्षक-अभिभावक मीटिंग	द्वितीय सप्ताह (संभावित)
शिक्षक दिवस	05 सितम्बर
शपथ ग्रहण समारोह	प्रथम सप्ताह
स्वास्थ्य परीक्षण शिविर का आयोजन	9.09.2017
स्वच्छता पखवाड़ा - रैली का आयोजन	11.09.2017
हिन्दी पखवाड़ा	14.09.2017 से प्रारम्भ
त्रैमासिक परीक्षा	25 सितम्बर से 30 सित.2017 तक

अक्टूबर 2017

स्वच्छता अभियान	02 अक्टूबर 2017
इकाई परीक्षा (द्वितीय)	प्रथम सप्ताह
नशा मुक्त समाज के लिए शपथ	03.10.2017
व्याख्यान का आयोजन (मनोविज्ञान विभाग द्वारा)	09.10.2017
दशहरा एवं दिपावली अवकाश	शासन द्वारा घोषित तिथिनुसार
राष्ट्रीय एकता दिवस	31 अक्टू


नवम्बर 2017

इकाई परीक्षा (तृतीय)	प्रथम सप्ताह
एन.सी.सी. (विशेष शिविर)	घोषित तिथि अनुसार
एन.एस.एस. (विशेष शिविर)	घोषित तिथि अनुसार
कौमी एकता दिवस	19 नवम्बर
संविधान दिवस	26 नवम्बर
एन.सी.सी. दिवस	माह के अंतिम रविवार को
छ:माही परीक्षा का आयोजन	अंतिम सप्ताह

दिसम्बर 2017

विश्व एड्स दिवस	01 दिसम्बर
मानव अधिकार दिवस	10 दिसम्बर
शिक्षक अभिभावक मीटिंग	संभावित तिथियों में
इकाई परीक्षा (चतुर्थ)	15 दिसम्बर के पश्चात्
खेलकूद प्रतियोगिता (महाविद्यालयीन स्तर पर)	महाविद्यालय द्वारा घोषित तिथि पर आयोजित
सेमेस्टर परीक्षा (दिसम्बर 2017 जनवरी 2018)	विश्वविद्यालय द्वारा घोषणानुसार
शीतकालीन अवकाश	शासन द्वारा घोषित

जनवरी 2018	
वार्षिक पुरस्कार वितरण समारोह व स्नेह सम्मेलन	जनवरी प्रथम सप्ताह
युवा दिवस	12 जनवरी
मतदाता दिवस	25 जनवरी
गणतंत्र दिवस	26 जनवरी
प्री फाइनल परीक्षा	21 जनवरी से 30 जनवरी के बीच
शहीद दिवस	30 जनवरी
फरवरी 2018	
प्रायोगिक परीक्षाएँ	01 फरवरी से 15 फरवरी तक
मार्च 2018	
विश्वविद्यालयीन वार्षिक परीक्षाएँ	विश्वविद्यालय द्वारा घोषित तिथि अनुसार


 डॉ. (श्रीमती) बी. एन. मेश्राम
 प्राचार्य
 शासकमलादेवी राठी महिला स्नात. महा.
 राजनांदगांव (छ.ग.)

2018-19



**कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला
स्नातकोत्तर महाविद्यालय, राजनांदगांव (छ.ग.)**

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**महाविद्यालय अकादमिक कैलेंडर
सत्र - 2018-19**

जून 2018	
प्रवेश कार्य (स्नातक स्तर पर)	01.06.2018 से 30.06.2018 तक
अन्य कक्षाओं हेतु	16.06.2018 से 31.07.2018 तक
अंतरराष्ट्रीय योग दिवस	21.06.2018
स्टॉफ कौंसिल की बैठक	28.06.2018
संत कबीर जयंती	28.06.2018
जनभागीदारी समिति की प्रथम बैठक	30.06.2018
जुलाई 2018	
नियमित कक्षाएँ प्रारम्भ	01 जुलाई से
वृक्षारोपण कार्य	15.07.2018
खेलकूद गतिविधियाँ	16 जुलाई से 31 दिसम्बर 2018 तक
बाल गंगाधन तिलक जयंती	23 जुलाई 2018
एन.सी.सी., एन.एस.एस., रेडक्रॉस	गतिविधि (महाविद्यालय तथा स्थानीय आवश्यकतानुसार)
खेल दिवस (मेजर ध्यानचंद जयंती दिवस)	31 जुलाई 2017
अगस्त 2018	
फेन्डशिप डे	05.08.2018
स्वतंत्रता दिवस समारोह	15 अगस्त
गोस्वामी तुलसी दास जयंती	17.08.2018
राष्ट्रीय सदभावना दिवस	19 अगस्त
इकाई परीक्षा (प्रथम)	अगस्त के तृतीय सप्ताह से
छात्रसंघ निर्वाचन गतिविधि	शासन के आदेशानुसार
अंतरराष्ट्रीय खेल दिवस	29 अगस्त
सितम्बर 2018	
अन्य विभिन्न कार्यक्रमों का आयोजन (अतिथि व्याख्यान, कार्यशाला, सेमिनार)	01 सितम्बर से
शिक्षक-अभिभावक मीटिंग	द्वितीय सप्ताह (संभावित)
शिक्षक दिवस	05 सितम्बर
शपथ ग्रहण समारोह	प्रथम सप्ताह
त्रैमासिक परीक्षा	25 सितम्बर से 30 सित.2018 तक

अक्टूबर 2018	
स्वच्छता अभियान	02 अक्टूबर 2018
इकाई परीक्षा (द्वितीय)	प्रथम सप्ताह
व्याख्यान का अयोजन	विभागीय आवश्यकतानुसार
दशहरा एवं दिपावली अवकाश	शासन द्वारा घोषित तिथिनुसार
राष्ट्रीय एकता दिवस	31 अक्टू
रुद्रदार वल्लभ भाई पटेल जयंती	31.10.2018
नवम्बर 2018	
इकाई परीक्षा (तृतीय)	प्रथम सप्ताह
एन.सी.सी. (विशेष शिविर)	घोषित तिथि अनुसार
एन.एस.एस. (विशेष शिविर)	घोषित तिथि अनुसार
कौमी एकता दिवस	19 नवम्बर
रुद्धिधान दिवस	26 नवम्बर
एन.सी.सी. दिवस	माह के अंतिम रविवार को
छ:माही परीक्षा का आयोजन	अंतिम सप्ताह में
दिसम्बर 2018	
विश्व एड्स दिवस	01 दिसम्बर
मानव अधिकार दिवस	10 दिसम्बर
शिक्षक अभिभावक मीटिंग	संभावित तिथियों में
इकाई परीक्षा (चतुर्थ)	15 दिसम्बर के पश्चात्
खेलकूद प्रतियोगिता (महाविद्यालयीन स्तर पर)	महाविद्यालय द्वारा घोषित तिथि पर आयोजित
सेमेस्टर परीक्षा	विश्वविद्यालय द्वारा घोषणानुसार
शीतकालीन अवकाश	शासन द्वारा घोषित
जनवरी 2019	
वार्षिक पुरस्कार वितरण समारोह व स्नेह सम्मेलन	जनवरी प्रथम सप्ताह
युवा दिवस	12 जनवरी
मतदाता दिवस	25 जनवरी
गणतंत्र दिवस	26 जनवरी
प्रो फाइनल परीक्षा	21 जनवरी से 30 जनवरी के बीच
शहीद दिवस	30 जनवरी
फरवरी 2019	
राज्यीय परीक्षाएँ	01 फरवरी से 15 फरवरी तक
समोनाह	निर्धारित तिथियों के अनुसार
अतिथि व्याख्यान	संभावित तिथिनुसार
मार्च 2019	
विश्वविद्यालयीन वार्षिक परीक्षाएँ	विश्वविद्यालय द्वारा घोषित तिथि अनुसार

डॉ. (श्रीमती) सुमन सिंह बघेल
प्राचार्य

शासक कमलादेवी राठी महिला स्नात. महा.
राजनांदगांव (छ.ग.)

2019-20



कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला
स्नातकोत्तर महाविद्यालय, राजनांदगांव (छ.ग.)

Web site – www.govtkdmcollege.rjn.com
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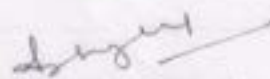
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महाविद्यालय अकादमिक कैलेंडर
सत्र - 2019-20

जून 2019	
प्रवेश कार्य (स्नातक स्तर पर)	01.06.2019 से 30.06.2019 तक
अन्य कक्षाओं हेतु	16.06.2019 से 31.07.2019 तक
संत कबीर जयंती	17.06.2019
अंतर्राष्ट्रीय योग दिवस	21.06.2019
जनभागीदारी समिति की प्रथम बैठक	अंतिम सप्ताह में
स्टॉफ कौंसिल की बैठक	प्रथम सप्ताह में सम्भावित
जुलाई 2019	
नियमित कक्षाएँ प्रारम्भ	01 जुलाई से
वृक्षारोपण कार्य	08.07.2019
विश्व जनसंख्या दिवस	11.07.2019
राष्ट्रीय शिक्षा नीति पर व्याख्यान	16.07.2019
खेलकूद गतिविधियाँ	16 जुलाई से 31 दिसम्बर 2019 तक
बाल गंगाधर तिलक जयन्ती	23.07.2019
खेल दिवस (मेजर ध्यानचंद जयंती दिवस)	31 जुलाई 2019
अगस्त 2019	
हरेली पर्व अवकाश	01.08.2019
नागपंचमी	05.08.2019
गोस्वामी तुलसीदास जयंती	07.08.2019
विश्व आदिवासी दिवस	09.08.2019
ईउलजुहा (बकरीद)	12.08.2019
स्वतंत्रता दिवस / रक्षाबंधन	15 अगस्त
राष्ट्रीय सद्भावना दिवस	19 अगस्त
इकाई परीक्षा (प्रथम)	अगस्त के तृतीय सप्ताह से
छात्रसंघ निर्वाचन गतिविधि	शासन के आदेशानुसार
श्री कृष्ण जन्माष्टमी	24.08.2019
अंतर्राष्ट्रीय खेल दिवस	29 अगस्त 2019
वृक्षारोपण	31.08.2019

सितम्बर 2019	
तीजा अवकाश	02.09.2019
ऋषि पंचमी	03.09.2019
शिक्षक दिवस	05 सितम्बर
मोहरम अवकाश	10.09.2019
अनंत चतुर्दशी (स्थानीय अवकाश)	13.09.2019
हिन्दी दिवस	14 सितम्बर
शिक्षक-अभिभावक मीटिंग	द्वितीय सप्ताह (संभावित)
अन्य विभिन्न कार्यक्रमों का आयोजन (अतिथि व्याख्यान, कार्यशाला, सेमीनार)	प्रस्तावित सितम्बर माह
प्लास्टिक कचरा मुक्त अभियान	15.09.19 से 30.09.2019
त्रैमासिक परीक्षा	25 सितम्बर से 30 सित.2019 तक
शपथ ग्रहण समारोह	द्वितीय एवं तृतीय सप्ताह सम्भावित
अक्टूबर 2019	
महात्मा गांधी जयंती 150 वीं	02.10.2019
स्वच्छता सेवा अभियान	02.10.2019
सरस्वती पूजा	07.10.2019
विजयदशमी पर्व	08.10.2019
इकाई परीक्षा, द्वितीय	द्वितीय सप्ताह
व्याख्यान का आयोजन	विभागीय आवश्यकतानुसार
करवा चौथ व्रत	17.10.2019
दशहरा एवं दिपावली अवकाश	शासन द्वारा घोषित तिथिनुसार
राष्ट्रीय एकता दिवस	31 अक्टू
सरदार वल्लभभाई पटेल जयंती	31 अक्टू
नवम्बर 2019	
इकाई परीक्षा (तृतीय)	प्रथम सप्ताह
एन.सी.सी. (विशेष शिविर)	घोषित तिथि अनुसार
एन.एस.एस. (विशेष शिविर)	घोषित तिथि अनुसार
ईद ए मिलाद	10.11.2019
गुरुनानक जयंती	12.11.2019
बाल दिवस, पं.नेहरू जयंती	14.11.2019
कौमी एकता दिवस	19.11.2019
गुरु तेगबहादुर शहीद दिवस	24.11.2019
संविधान दिवस	26.11.2019
छःमाही परीक्षा का आयोजन	अंतिम सप्ताह

दिसम्बर 2019	
विश्व एड्स दिवस	01 दिसम्बर
राष्ट्रीय अपंग दिवस	03.12.2019
डॉ.आम्बेडकर महापरिनिर्वाण दिवस	06.12.2019
शिक्षक अभिभावक मीटिंग	संभावित तिथियों में
मानव अधिकार दिवस	10 दिसम्बर
इकाई परीक्षा (चतुर्थ)	15 दिसम्बर के पश्चात्
गुरुघासी दास जयंती	18.12.2019
खेलकूद प्रतियोगिता (महाविद्यालयीन स्तर पर)	महाविद्यालय द्वारा घोषित तिथि पर आयोजित
सेमेस्टर परीक्षा	विश्वविद्यालय द्वारा घोषणानुसार
शीतकालीन अवकाश	शासन द्वारा घोषित
क्रिसमस अवकाश	25.12.2019
जनवरी 2020	
वार्षिक पुरस्कार वितरण समारोह व स्नेह सम्मेलन	जनवरी प्रथम सप्ताह
राष्ट्रीय युवा दिवस	12 जनवरी 2020
मतदाता दिवस	25 जनवरी 2020
गणतंत्र दिवस	26 जनवरी 2020
प्री फाइनल परीक्षा	21 जनवरी से 30 जनवरी के बीच
शहीद दिवस	30 जनवरी 2020
फरवरी 2020	
वसंत पंचमी	तिथिनुसार
अतिथि व्याख्यान	संभावित घोषित तिथिनुसार
सेमीनार का आयोजन	निर्धारित तिथियों के अनुसार
प्रायोगिक परीक्षाएँ	01 फरवरी से 15 फरवरी तक
मार्च 2020	
विश्वविद्यालयीन वार्षिक परीक्षाएँ	विश्वविद्यालय द्वारा घोषित तिथि अनुसार


 डॉ.(श्रीमती) सुमन सिंह बघेल
 प्राचार्य
 शासक कमलादेवी राठी महिला स्नात. महा.
 राजनांदगांव (छ.ग.)

2020-21



**कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला
स्नातकोत्तर महाविद्यालय, राजनांदगांव (छ.ग.)**

Web site – www.govtkdmcollegeerjn.com
Email – kamlacollege.rjn@gmail.com


☎ Phone No. – 07744-225171
☎ Fax No. – 07744-225171

**महाविद्यालय अकादमिक कैलेंडर
सत्र - 2020-21**

जून 2020	
प्रवेश कार्य (स्नातक स्तर पर)	01.06.2020 से 30.06.2020 तक
अन्य कक्षाओं हेतु	16.06.2020 से 31.07.2020 तक
संत कबीर जयंती	05.06.2020
अंतर्राष्ट्रीय योग दिवस	21.06.2020
जनभागीदारी समिति की प्रथम बैठक	अंतिम सप्ताह में
स्टॉफ कौंसिल की बैठक	प्रथम/द्वितीय सप्ताह में सम्भावित
जुलाई 2020	
नियमित कक्षाएँ प्रारम्भ	10 जुलाई से
हरेली त्यौहार	20.07.2020
खेलकूद गतिविधियाँ	16 जुलाई से 31 दिसम्बर 2020 तक
नागपंचमी	25 जुलाई 2020
खेल दिवस	31 जुलाई 2020
खेल दिवस (मेजर ध्यानचंद जयंती दिवस)	31 जुलाई 2020
वृक्षारोपण	31 जुलाई 2020
अगस्त 2020	
ईउलजुहा (बकरीद)	01.08.2020
रक्षाबंधन	03.08.2020
गोस्वामी तुलसीदास जयंती	07.08.2020
विश्व आदिवासी दिवस	09.08.2020
श्री कृष्ण जन्माष्टमी	12.08.2020
स्वतंत्रता दिवस	15.08.2020
पोला पर्व	18.08.2020
इकाई परीक्षा (प्रथम)	अगस्त के तृतीय सप्ताह से
राष्ट्रीय सदभावना दिवस	19.08.2020
हरतालिका (तीजा पर्व)	21.08.2020
अंतर्राष्ट्रीय खेल दिवस	29 अगस्त 2020
वृक्षारोपण	31.08.2020

सितम्बर 2020	
अनंत चतुर्दशी (स्थानीय अवकाश)	01.09.2020
शिक्षक दिवस	05.09.2020
विश्वकर्मा जयंती	17.09.2020
अन्य विभिन्न कार्यक्रमों का आयोजन (अतिथि व्याख्यान, कार्यशाला, सेमीनार)	प्रस्तावित सितम्बर माह
त्रैमासिक परीक्षा	25 सितम्बर से 30 सित.2020 तक
अक्टूबर 2020	
महात्मा गांधी जयंती 150 वीं	02.10.2020
स्वच्छता सेवा अभियान	02.10.2020
इकाई परीक्षा, द्वितीय	द्वितीय सप्ताह
व्याख्यान का आयोजन	विभागीय आवश्यकतानुसार
दशहरा पर्व	24.10.2020
ईद ए मिलाद	30.10.2020
राष्ट्रीय एकता दिवस	30.10.2020
नवम्बर 2020	
इकाई परीक्षा (तृतीय)	प्रथम सप्ताह
एन.सी.सी. (विशेष शिविर)	घोषित तिथि अनुसार
एन.एस.एस. (विशेष शिविर)	घोषित तिथि अनुसार
दीपावली अवकाश	14.11.2020
छठ पूजा	20.11.2020
छ:माही परीक्षा का आयोजन	महाविद्यालय द्वारा घोषित तिथि अनुसार
गुरुनानक जयंती	12.11.2020
दिसम्बर 2020	
विश्व एड्स दिवस	01 दिसम्बर 2020
शिक्षक अभिभावक मीटिंग	संभावित तिथियों में
मानव अधिकार दिवस	10 दिसम्बर 2020
गुरुघासी दास जयंती	18.12.2020
इकाई परीक्षा (चतुर्थ)	15 दिसम्बर के पश्चात्
खेलकूद प्रतियोगिता (महाविद्यालयीन स्तर पर)	महाविद्यालय द्वारा घोषित तिथि पर आयोजित
सेमेस्टर परीक्षा	विश्वविद्यालय द्वारा घोषणानुसार
क्रिसमस अवकाश	25.12.2020
शीतकालीन अवकाश	शासन द्वारा घोषित
जनवरी 2021	
वार्षिक पुरस्कार वितरण समारोह व स्नेह सम्मेलन	जनवरी प्रथम सप्ताह
राष्ट्रीय युवा दिवस	12 जनवरी 2021

मकर संक्रांति	14.01.2021
गुरु गोविंद सिंह जयंती	20.01.2021
सुभाष चंद बोस जयंती	23.01.2021
मतदाता दिवस	25 जनवरी 2021
प्री फाइनल परीक्षा	21 जनवरी से 30 जनवरी के बीच
शहीद दिवस	30 जनवरी 2021
फरवरी 2021	
वसंत पंचमी	16.02.2021
अतिथि व्याख्यान	सम्भावित घोषित तिथिनुसार
सेमीनार का आयोजन	निर्धारित तिथियों के अनुसार
प्रायोगिक परीक्षाएँ	01 फरवरी से 20 फरवरी तक 2021
राष्ट्रीय विज्ञान दिवस	28.02.2021
मार्च 2021	
विश्व महिला दिवस	08.03.2021
होली उत्सव	29.03.2021
विश्वविद्यालयीन वार्षिक परीक्षाएं	विश्वविद्यालय द्वारा घोषित


 डॉ.(श्रीमती) सुमन सिंह बघेल
 प्राचार्य
 शासक कमलादेवी राठी महिला स्नात. महा.
 राजनांदगांव (छ.ग.)

UNIVERSITY ACADEMIC CALENDAR

2017-18



दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

(छत्तीसगढ़ शासन के अधिनियम क्र. 18/2015 द्वारा स्थापित)

शासकीय वा.वा. पाटणकर, कन्या महाविद्यालय परिसर, रायपुर नाका, दुर्ग (छ.ग.)-491001

Email: academic@durguniversity.ac.in Website: www.durguniversity.ac.in Phone & Fax 0788-2213300

क्र. 743 / अका. / 2017

दुर्ग, दिनांक 8/6/2017

प्रति,

प्राचार्य,
समस्त सम्बद्ध महाविद्यालय,
जिला- दुर्ग/बालोद/बेमेतरा/कवर्धा/राजनांदगांव,
(छ.ग.)

विषय:- शैक्षणिक सत्र 2017-18 के अकादमिक कैलेण्डर विषयक।

संदर्भ:- कार्यालय आयुक्त, उच्च शिक्षा संचालनालय, के पत्र क्र. 413/227/आउशि/सम/17 रायपुर
दिनांक 11.05.2017।

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उपरोक्त विषयान्तर्गत लेख है कि कार्यालय आयुक्त, उच्च शिक्षा संचालनालय, छ.ग. शासन के संदर्भित पत्र द्वारा छ.ग. राज्य के समस्त शैक्षणिक संस्थाओं के लिए सत्र 2017-18 हेतु अकादमिक कैलेण्डर जारी किए गये हैं। अतः समस्त सम्बद्ध महाविद्यालय अकादमिक कैलेण्डर सत्र 2017-18 का कड़ाई से पालन करना सुनिश्चित करें।

संलग्न:- उपरोक्तानुसार।



कुलसचिव
दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

पृ.क्र. 744 / अका. / 2017

दुर्ग, दिनांक 8/6/2017

प्रतिलिपि:-

1. संयुक्त संचालक, उच्च शिक्षा संचालनालय, नया रायपुर को सादर सूचनार्थ।
2. परीक्षा नियंत्रक, दुर्ग विश्वविद्यालय, दुर्ग को सूचनार्थ।
3. वित्त नियंत्रक/अधिष्ठाता छात्र कल्याण, दुर्ग विश्वविद्यालय, दुर्ग।
4. कुलपति के सचिव/कुलसचिव के निजी सहायक, दुर्ग विश्वविद्यालय, दुर्ग को सूचनार्थ।


उपकुलसचिव
दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

कार्यालय, आयुक्त, उच्च शिक्षा
ब्लॉक-सी-30 द्वितीय एवं तृतीय तल इन्द्रवती भवन,
नया, रायपुर (छ.ग.)

क्रमांक / 413 / 227/आउशि/सम/2017

रायपुर, दिनांक 11 / 05 / 2017

प्रति,

1. कुल सचिव,
समस्त विश्वविद्यालय,
छत्तीसगढ़ ।
2. प्राचार्य,
समस्त अग्रणी महाविद्यालय,
छत्तीसगढ़ ।


विषय :- शैक्षणिक सत्र 2017-18 का अकादमिक कैलेण्डर बाबत

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विषयान्तर्गत विषयान्तर्गत शैक्षणिक सत्र 2017-18 का अकादमिक कैलेण्डर राजभवन रायपुर से अनुमोदन उपरान्त संलग्न कर भेजी जा रही है ।

कृपया आप अपने एवं आपके क्षेत्रान्तर्गत आने वाले समस्त शासकीय / अशासकीय महाविद्यालयों को अकादमिक कैलेण्डर 2017-18 की छायाप्रति उपलब्ध कराते हुए अकादमिक कैलेण्डर का कड़ाई से पालन सुनिश्चित करें तथा पालन प्रतिवेदन इस कार्यालय को उपलब्ध कराने का कष्ट करें ।

संलग्न :- उपरोक्तानुसार



(डॉ. किरण गजपाल)
संयुक्त संचालक
उच्च शिक्षा नया, रायपुर (छ.ग.)

पृ.क्रमांक / / / आउशि / सम / 2017

रायपुर, दिनांक / 05 / 2017

प्रतिलिपि :-

1. अवर सचिव, छ.ग. शासन, उच्च शिक्षा विभाग मंत्रालय महानदी भवन, नया रायपुर को सूचनार्थ ।


संयुक्त संचालक
उच्च शिक्षा नया, रायपुर (छ.ग.)

शैक्षणिक सत्र 2017-18 का अकादमिक कैलेण्डर

- | | | |
|----|--|--|
| 1. | प्रवेश प्रक्रिया (प्राचार्य का अधिकार) | |
| | अ. स्नातक प्रथम वर्ष हेतु | - 01.06.2017 से 30.06.2017
(स्थान रिक्त होने पर 31 जुलाई) |
| | ब. अन्य कक्षाओं हेतु | 16.06.17 से 31.07.17 |
| 2. | कुलपति की अनुमति से प्रवेश की अंतिम तिथि | - 14.08.2017 |
| 3. | वार्षिक परीक्षा परिणामों की घोषणा | - 16.06.2018 |
| 4. | पुनर्मूल्यांकन के सभी परिणामों की घोषणा | - 30.09.2018 |
| 5. | पूरक परीक्षा का आयोजन | - न्यूनतम समय में |
| 6. | पूरक परीक्षा के परिणामों की घोषणा | - 31.10.2018 |

छात्रसंघ गतिविधियाँ :-

- | | | |
|----|--|----------------------------|
| 1. | छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण | - 22.08.2017 से 31.08.2017 |
|----|--|----------------------------|

खेलकूद एवं सांस्कृतिक गतिविधियाँ :-

- | | | |
|----|--|--|
| 1. | खेलकूद प्रतिस्पर्धा प्रारंभ (इंडोर, आउटडोर) | - 17.07.2017 से |
| 2. | खेदकूद प्रतिस्पर्धाओं का समापन (इंडोर, आउटडोर) | - 20.12.2017 |
| 3. | महाविद्यालय स्तर पर खेलकूद (इंडोर, आउटडोर) का वार्षिक आयोजन एवं पुरस्कार वितरण | - 21, 22, 23 दिसम्बर 2017 में कोई दो दिन |

एन.सी.सी./एन.एस.एस एवं अन्य गतिविधियाँ :-

- | | | |
|----|---|--|
| 1. | वृक्षारोपण कार्यक्रम | - जुलाई 2017 का द्वितीय सप्ताह |
| 2. | कैम्प | - 14.10.2017 से 23.10.2017 के मध्य |
| 3. | महाविद्यालय स्तर पर वार्षिकोत्सव का आयोजन | - 21, 22 एवं 23 दिसम्बर 2017 में से कोई एक दिन |
| 4. | एनसीसी एवं एनएसएस कैम्प | - 24.12.2017 से 31.12.2017 |
| 4. | दीक्षान्त समारोह | - माह दिसम्बर 2017 / जनवरी 2018 |

विभिन्न अवकाश :-

- | | | |
|----|-----------------------------|-------------------------------|
| 1. | दशहरा अवकाश (4 दिन) | - 29.09.2017 से 02.10.2017 |
| 2. | दीपावली अवकाश (5 दिन) | - 18.10.2017 से 22.10.2017 |
| 3. | शीतकालीन अवकाश (4 दिन) | - 23.12.2017 से 26.12.2017 |
| 3. | ग्रीष्मकालीन अवकाश (30 दिन) | - 01.05.2018 से 30.05.2018 तक |

आंतरिक परीक्षाओं का कार्यक्रम :-

- | | | |
|----|-----------------------|----------------------------|
| 1. | प्रथम यूनिट परीक्षा | - 01.08.2017 |
| 2. | द्वितीय यूनिट परीक्षा | - 31.08.2017 |
| 3. | प्रथम सत्र परीक्षा | - 26, 27, 28, सितम्बर 2017 |
| 4. | तृतीय यूनिट परीक्षा | - 03.11.2017 |

5.	द्वितीय सत्र परीक्षा	—	27,28,29 नवम्बर 2017
6.	चतुर्थ यूनिट परीक्षा	—	19.12.2017
7.	प्री-फाइनल परीक्षा	—	22, 23, 24 जनवरी 2018

वार्षिक परीक्षा कार्यक्रम :-

1.	वार्षिक प्रायोगिक परीक्षाओं का आयोजन	—	16.02.2018 से 28.02.2018
2.	वार्षिक परीक्षाओं का आयोजन	—	10.03.2018 से 29.04.2018

अध्यापन कार्य दिवस (सामान्य अवकाश छोड़कर) :-

2017, जुलाई	:	26
2017, अगस्त	:	25
2017, सितम्बर	:	23
2017, अक्टूबर	:	21
2017, नवम्बर	:	25
2017, दिसम्बर	:	21
2018 जनवरी	:	26
2018, फरवरी	:	24

शिक्षक के कर्तव्य :-

प्रत्येक कार्य दिवस पर शिक्षक को महाविद्यालय/विश्वविद्यालय शिक्षा विभाग में 07 घंटे रूकना आवश्यक होगा।

1. प्रातः कालीन पाली के लिए : प्रातः 7:30 से 2:30 अपराह्न
2. द्वितीय कालीन पाली के लिए : प्रातः 10:30 से 5:30 अपराह्न
3. 7 घंटे का ब्रेकअप : 6 घंटे अध्ययन-अध्यापन कार्य (प्रायोगिक, ट्यूटोरियल, रेमेडियल, शोध-कार्य, लाइब्रेरी वर्क सम्मिलित)
1 घंटा अन्य कार्य (खेलकूद, रिक्रियेशन, प्राचार्य द्वारा प्रदत्त कार्य, पाठ्यक्रम पुनरावलोकन में प्रत्येक शिक्षक का एक घंटा अतिरिक्त कक्षाएँ लेकर विद्यार्थियों का शंका समाधान करेंगे।)
4. विश्वविद्यालय द्वारा आयोजित परीक्षाओं के संचालन एवं उत्तर पुस्तिकाओं के मूल्यांकन के संबंध में दिए कार्य का निष्पादन करेंगे।

नियमित विद्यार्थी के रूप में वार्षिक परीक्षा में बैठने की पात्रता :-

1. प्रत्येक विषय में 75 प्रतिशत उपस्थिति अनिवार्य है।
2. कुल 7 आंतरिक परीक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक।
3. एन.सी.सी./एन.एस.एस. कैम्प/खेलकूद/राज्य स्तरीय प्रतिस्पर्धाओं में सम्मिलित हुए छात्रों को उपस्थित माना जावेगा।
4. उपस्थिति की प्रथम गणना 31.10.2017 तक की जावेगी।
5. कम उपस्थिति वाले छात्रों को तथा उनके पालकों को सूचना दी जावेगी।
6. उपस्थिति की द्वितीय गणना 15.02.2018 तक की जावेगी।
7. विश्वविद्यालय अपने स्तर पर इनसे अतिरिक्त शुल्क ले सकेंगे।

(Handwritten mark)

Academic Schedule for Semester Courses :-

S.N.	Activity	Semester I/III/V/VII/IX	Semester II/IV/VI/VIII/X
		Date	Date
1	Admission Process	June 16 to 30 June	--
2	Commencement of the Classes	01 July	December 31
3	Meeting, Examination Committee	August 04-14	January 16-31
4	Name of Practical Examiner (External) Should be to Head of SoS	September 03-10	February 21-28
5	Completion of Theory Courses	November 08	April 16
6	Practical Examination P.G./U.G	November 15-22	April 18-30
7	Preparation Leave	November 23-30	May 1-08
8	Theory Examination	December 1-24	May 9-31
9	Semester Break/ Declaration of Results	December 25-31	June 1-16

2018-19



हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

छत्तीसगढ़ शासन के अधिनियम क्र. 16/2015 द्वारा स्थापित
रायपुर नाका दुर्ग (छ.ग.) - 491001

Email: registrar@durguniversity.ac.in Website: www.durguniversity.ac.in Phone & Fax 0788-2359400

क्रमांक 207 / अका. / 2018

दुर्ग, दिनांक 08 / 06 / 2018

प्रति,

प्राचार्य,

समस्त संबद्ध महाविद्यालय,

हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

विषय:- शैक्षणिक सत्र 2018-19 का अकादमिक कलेंडर विषयक।

संदर्भ:- संयुक्त संचालक, उच्च शिक्षा, नया रायपुर का पत्र क्रमांक 1704 / 325 / आउशि / सम / 2018,

नया रायपुर दिनांक 06 / 06 / 2018।

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कृपया संदर्भित पत्र का अवलोकन करें तथा छ.ग.शासन, उच्च शिक्षा विभाग द्वारा जारी शैक्षणिक सत्र 2018-19 के अकादमिक कलेंडर का कड़ाई से पालन करना सुनिश्चित करें, एवं संदर्भित पत्रानुसार पालन प्रतिवेदन प्रेषित करें।

संलग्न:- उपरोक्तानुसार।

कुलसचिव

हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

दुर्ग, दिनांक 08 / 06 / 2018

पृ. क्रमांक 208 / अका. / 2018

प्रतिलिपि:-

(01.) संयुक्त संचालक, कार्यालय आयुक्त, उच्च शिक्षा, ब्लाक-सी-3 द्वितीय एवं तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ.ग.)।

(01) माननीय कुलपति महोदय के निज सहायक, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)।

सहायक कुलसचिव (अका.)

हेमचंद्र यादव विश्वविद्यालय, दुर्ग(छ.ग.)

कार्यालय, आयुक्त, उच्च शिक्षा
ब्लॉक-सी-3 द्वितीय एवं तृतीय तल इन्द्रवती भवन,
नया, रायपुर (छ.ग.)

क्रमांक / 1705 / 325 / आउशि / सम / 2018
प्रति,

नया रायपुर, दिनांक 6 / 06 / 2018

1. कुल सचिव,
समस्त विश्वविद्यालय,
छत्तीसगढ़ ।
2. प्राचार्य,
समस्त अग्रणी महाविद्यालय,
छत्तीसगढ़ ।

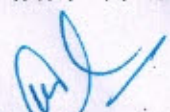
विषय :- शैक्षणिक सत्र 2018-19 का अकादमिक कैलेण्डर बाबत
संदर्भ :- अवर सचिव छ.ग. शासन उच्च शिक्षा विभाग का पत्र क्रमांक एफ-17-83/2018/38
नया रायपुर दिनांक 02.06.2018

—00—

उपर्युक्त संदर्भित विषयान्तर्गत शैक्षणिक सत्र 2018-19 का अकादमिक कैलेण्डर उच्च शिक्षा विभाग से अनुमोदन उपरान्त संलग्न कर भेजी जा रही है ।

कृपया आप अपने एवं आपके क्षेत्रान्तर्गत आने वाले समस्त शासकीय / अशासकीय महाविद्यालयों को अकादमिक कैलेण्डर 2018-19 की छायाप्रति उपलब्ध कराते हुए अकादमिक कैलेण्डर का कड़ाई से पालन सुनिश्चित करें तथा पालन प्रतिवेदन इस कार्यालय को उपलब्ध कराने का कष्ट करें ।


संलग्न :- उपरोक्तानुसार


(डॉ. किरण गजपाल)
संयुक्त संचालक
उच्च शिक्षा नया, रायपुर (छ.ग.)

पृ. क्रमांक / 1705 / 325 / आउशि / सम / 2018
प्रतिलिपि :-

नया रायपुर, दिनांक 6 / 06 / 2018

1. अवर सचिव, छ.ग. शासन, उच्च शिक्षा विभाग मंत्रालय महानदी भवन, नया रायपुर को सूचनार्थ ।


संयुक्त संचालक
उच्च शिक्षा नया, रायपुर (छ.ग.)

छत्तीसगढ़ शासन
उच्च शिक्षा विभाग
::मंत्रालय::
महानदी भवन, नया रायपुर
-----00-----

क्रमांक एफ 17-83/2018/38-2
प्रति,

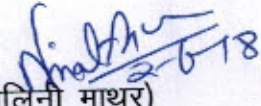
नया रायपुर, दिनांक 2/06/2018

✓ आयुक्त,
उच्च शिक्षा संचालनालय,
इंद्रावती भवन,
नया रायपुर।

विषय:- शैक्षणिक सत्र 2018-19 का अकादमिक कैलेंडर विषयक।

संदर्भ:- आपका प्रस्ताव क्रमांक 213/आउशि/समन्वय/2017 दिनांक निरंक
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विषयांतर्गत संदर्भित प्रस्ताव के संबंध में आगामी शैक्षणिक सत्र 2018-19 का अकादमिक कैलेंडर आवश्यक कार्यवाही हेतु संलग्न प्रेषित हैं
संलग्न:- उपरोक्तानुसार।


(नलिनी माथुर)
अवर सचिव

पृष्ठांकन क्रमांक एफ 17-83/2018/38-2
प्रतिलिपि:-

* छ0ग0 शासन, उच्च शिक्षा विभाग
नया रायपुर, दिनांक 02/06/2018

1. विशेष सहायक, माननीय मंत्रीजी, उच्च शिक्षा विभाग, छ.ग. शासन, मंत्रालय, नया रायपुर।
2. निज सचिव, सचिव, छत्तीसगढ़ शासन, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर।
3. निज सचिव, संयुक्त सचिव, छ.ग. शासन, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर।
4. विशेष कर्तव्यस्थ अधिकारी, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर, छ.ग.।
5. गार्ड फाईल।

की ओर सूचनार्थ अग्रेषित।

- sd -
अवर सचिव
छ0ग0 शासन, उच्च शिक्षा विभाग

शैक्षणिक सत्र 2018-19 का अकादमिक कैलेण्डर

1. प्रवेश प्रक्रिया (प्राचार्य का अधिकार)
 - अ. स्नातक प्रथम वर्ष हेतु - 01.06.2018 से 30.06.2018
(स्थान रिक्त होने पर 31 जुलाई)
 - ब. अन्य कक्षाओं हेतु - 16.06.2018 से 15.07.2018
2. कुलपति की अनुमति से प्रवेश की अंतिम तिथि - 31.07.2018
3. नियमित कक्षाएँ प्रारंभ - 01.07.2018
4. वार्षिक परीक्षा परिणामों की घोषणा - 16.06.2019
5. पुनर्मूल्यांकन के सभी परिणामों की घोषणा - 30.09.2019
6. पूरक परीक्षा का आयोजन - न्यूनतम समय में
7. पूरक परीक्षा के परिणामों की घोषणा - 31.10.2019

छात्रसंघ गतिविधियाँ :-

1. छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण - 22.08.2018 से 31.08.2018

खेलकूद एवं सांस्कृतिक गतिविधियाँ :-

1. खेलकूद प्रतिस्पर्धा प्रारंभ (इंडोर, आउटडोर) - 17.07.2018 से
2. खेलकूद प्रतिस्पर्धाओं का समापन (इंडोर, आउटडोर) - 20.12.2018
3. महाविद्यालय स्तर पर खेलकूद (इंडोर, आउटडोर) का वार्षिक आयोजन एवं पुरस्कार वितरण - 21, 22, 23 दिसम्बर 2018 में कोई दो दिन

एन.सी.सी./एन.एस.एस एवं अन्य गतिविधियाँ :-

1. वृक्षारोपण कार्यक्रम - जुलाई 2018 का द्वितीय सप्ताह
2. कैम्प - 14.10.2018 से 23.10.2018 के मध्य
3. महाविद्यालय स्तर पर वार्षिकोत्सव का आयोजन - 21, 22 एवं 23 दिसम्बर 2018 में से कोई एक दिन
4. एनसीसी एवं एनएसएस कैम्प - 24.12.2018 से 31.12.2018
4. दीक्षान्त समारोह - माह दिसम्बर 2018 / जनवरी 2019

विभिन्न अवकाश :-

1. दशहरा अवकाश (4 दिन) - 18.10.2018 से 20.10.2018
2. दीपावली अवकाश (5 दिन) - 06.11.2018 से 10.11.2018
3. शीतकालीन अवकाश (4 दिन) - 24.12.2018 से 27.12.2018
3. ग्रीष्मकालीन अवकाश (20 दिन) - 16.05.2019 से 04.06.2019 तक

आंतरिक परीक्षाओं का कार्यक्रम :-

1. प्रथम यूनिट परीक्षा - 01.08.2018
2. द्वितीय यूनिट परीक्षा - 31.08.2018
3. प्रथम सत्र परीक्षा - 26, 27, 28, सितम्बर 2018

4.	तृतीय यूनिट परीक्षा	—	03.11.2018
5.	द्वितीय सत्र परीक्षा	—	27,28,29 नवम्बर 2018
6.	चतुर्थ यूनिट परीक्षा	—	19.12.2018
7.	प्री-फाइनल परीक्षा	—	22, 23, 24 जनवरी 2019

वार्षिक परीक्षा कार्यक्रम :-

1.	वार्षिक प्रायोगिक परीक्षाओं का आयोजन	—	16.02.2019 से 28.02.2019
2.	वार्षिक परीक्षाओं का आयोजन	—	04.03.2019 से 30.04.2019

अध्यापन कार्य दिवस (सामान्य अवकाश छोड़कर) :-

2018, जुलाई	:	26
2018, अगस्त	:	25
2018, सितम्बर	:	23
2018, अक्टूबर:	:	23
2018, नवम्बर	:	19
2018, दिसम्बर	:	21
2019 जनवरी	:	26
2019, फरवरी	:	24

शिक्षक के कर्तव्य :-

प्रत्येक कार्य दिवस पर शिक्षक को महाविद्यालय/विश्वविद्यालय शिक्षा विभाग में 07 घंटे रुकना आवश्यक होगा।

1. प्रातः कालीन पाली के लिए : प्रातः 7:30 से 2:30 अपराह्न
2. द्वितीय कालीन पाली के लिए : प्रातः 10:30 से 5:30 अपराह्न
3. 7 घंटे का ब्रेकअप : 6 घंटे अध्ययन-अध्यापन कार्य (प्रायोगिक, ट्यूटोरियल, रेमेडियल, शोध-कार्य, लाईब्रेरी वर्क सम्मिलित), (मुख्यमंत्री युवा जीवन कौशल विकास योजना भी शामिल) 1घंटा अन्य कार्य (खेलकूद,रिक्रियेशन, प्राचार्य द्वारा प्रदत्त कार्य, पाठ्यक्रम पुनरावलोकन में प्रत्येक शिक्षक का एक घंटा अतिरिक्त कक्षाएँ लेकर विद्यार्थियों का शंका समाधान करेंगे।)
4. विश्वविद्यालय द्वारा आयोजित परीक्षाओं के संचालन एवं उत्तर पुस्तिकाओं के मूल्यांकन के संबंध में दिए कार्य का निष्पादन करेंगे।

नियमित विद्यार्थी के रूप में वार्षिक परीक्षा में बैठने की पात्रता :-

1. प्रत्येक विषय में 75 प्रतिशत उपस्थिति अनिवार्य है।
2. कुल 7 आंतरिक परीक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक है।
3. एन.सी.सी./एन.एस.एस कैम्प/खेलकूद/राज्य स्तरीय प्रतिस्पर्धाओं में सम्मिलित हुए छात्रों को उपस्थित माना जावेगा।
4. उपस्थिति की प्रथम गणना 31.10.2018 तक की जावेगी।
5. कम उपस्थिति वाले छात्रों को तथा उनके पालकों को सूचना दी जावेगी।
6. उपस्थिति की द्वितीय गणना 15.02.2019 तक की जावेगी।
7. विश्वविद्यालय अपने स्तर पर इनसे अतिरिक्त शुल्क ले सकेंगे।

Academic Schedule for Semester Courses :-

S.N.	Activity	Semester I/III/V/VII/IX	Semester II/IV/VI/VIII/X
		Date	Date
1	Admission Process	June 16 to 30 June	--
2	Commencement of the Classes	01 July	December 31
3	Meeting, Examination Committee	August 04-14	January 16-31
4	Name of Practical Examiner (External) Should be to Head of SoS	September 03-10	February 21-28
5	Completion of Theory Courses	November 08	April 16
6	Practical Examination P.G./U.G	November 15-22	April 18-30
7	Preparation Leave	November 23-30	May 1-08
8	Theory Examination	December 1-24	May 9-31
9	Semester Break/ Declaration of Results	December 25-31	June 1-16

2019-20



हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

रायपुर नाका, दुर्ग (छ.ग.) - 491001

Email: academic@durguniversity.ac.in, Website: www.durguniversity.ac.in, Phone - 0788-2359400

क्र. 1309/अका./2019

दुर्ग, दिनांक 27/05/2019

प्रति,

प्राचार्य,

समस्त सम्बद्ध महाविद्यालय,

हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ. ग.)

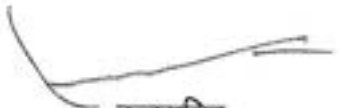
विषय:- शैक्षणिक सत्र 2019-20 के अकादमिक कैलेंडर संबंधी।

संदर्भ:- कार्यालय आयुक्त, उच्च शिक्षा, अटल नगर, रायपुर (छ. ग.) का पत्र क्रमांक 2468/886/आजशि/सम/2019, अटल नगर, दिनांक 24/05/2019.

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विषयान्तर्गत संदर्भित पत्रानुसार शैक्षणिक सत्र 2019-20 के लिए उच्च शिक्षा विभाग से प्राप्त अकादमिक कैलेंडर संलग्न कर प्रेषित है। उक्त अकादमिक कैलेंडर का कड़ाई से पालन करना सुनिश्चित करते हुए पालन प्रतिवेदन उपलब्ध कराने का कष्ट करें।

संलग्न:- उपरोक्तानुसार



कुलसचिव

पृ.क्र. 1310/अका./2019

दुर्ग, दिनांक :- 27/05/2019

प्रतिलिपि :-

1. आयुक्त, उच्च शिक्षा संचालनालय की ओर सूचनार्थ।
2. कुलपति के सचिव/कुलसचिव के निज सहायक, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.) की ओर सूचनार्थ।


सहायक कुलसचिव (अका.)

कार्यालय, आयुक्त, उच्च शिक्षा
ब्लॉक-सी-3 द्वितीय एवं तृतीय तल इन्द्रवती भवन,
अटल नगर, रायपुर (छ.ग.)

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क्रमांक / 2468 / 886 / आउशि / सम / 2019
प्रति,

अटल नगर रायपुर, दिनांक 24/05/2019

1. कुल सचिव,
समस्त विश्वविद्यालय,
छत्तीसगढ़ ।
2. प्राचार्य,
समस्त अग्रणी महाविद्यालय,
छत्तीसगढ़ ।

विषय :- शैक्षणिक सत्र 2019-20 का अकादमिक कैलेंडर बाबत ।
संदर्भ :- अवर सचिव छ.ग.शासन उच्च शिक्षा विभाग का पत्र क्रमांक एफ-17-83/2018/38-2
अटल नगर रायपुर दिनांक 24.05.2019

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उपर्युक्त संदर्भित विषयान्तर्गत शैक्षणिक सत्र 2019-20 का अकादमिक कैलेंडर उच्च शिक्षा विभाग से अनुमोदन उपरान्त संलग्न कर भेजी जा रही है।

कृपया आप अपने एवं आपके क्षेत्रान्तर्गत आने वाले समस्त शासकीय / अशासकीय महाविद्यालयों को अकादमिक कैलेंडर 2019-20 की छायाप्रति उपलब्ध कराते हुए अकादमिक कैलेंडर का कड़ाई से पालन सुनिश्चित करें तथा पालन प्रतिवेदन इस कार्यालय को उपलब्ध कराने का कष्ट करें।

संलग्न :- उपरोक्तानुसार
(आयुक्त, उच्च शिक्षा द्वारा अनुमोदित)

(डॉ.किरण गजपाल)

संयुक्त संचालक

उच्च शिक्षा संचालनालय,

अटल नगर रायपुर (छ.ग.)

अटल नगर रायपुर, दिनांक 24/05/2019

पृ.क्रमांक / 2468 886 / आउशि / समन्वय / 2019
प्रतिलिपि :-

1. अवर सचिव छ.ग. शासन, उच्च शिक्षा विभाग की ओर संदर्भित पत्र के संदर्भ में सूचनार्थ ।
2. क्षेत्रीय अपर संचालक, क्षेत्रीय कार्यालय, उच्च शिक्षा रायपुर / बिलासपुर / जगदलपुर / अंबिकापुर / दुर्ग की ओर सूचनार्थ ।

संयुक्त संचालक

उच्च शिक्षा संचालनालय,

अटल नगर रायपुर (छ.ग.)

छत्तीसगढ़ शासन
उच्च शिक्षा विभाग
:मंत्रालय:
महानदी भवन, अटल नगर,
जिला-रायपुर

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क्रमांक एफ 17-83/2018/38-2 अटल नगर, रायपुर, दिनांक 24/5/2019
प्रति,

आयुक्त,
उच्च शिक्षा संचालनालय,
इंद्रावती भवन,
अटल नगर, रायपुर।

विषय:- शैक्षणिक सत्र 2019-20 का अकादमिक कैलेंडर विषयक।
संदर्भ:- आपका प्रस्ताव क्रमांक 1362 दिनांक 06.05.2019.

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विषयांतर्गत संदर्भित प्रस्ताव के संबंध में शैक्षणिक सत्र 2019-20 का
अकादमिक कैलेंडर आवश्यक कार्यवाही हेतु संलग्न प्रेषित है।
(माननीय मंत्रीजी द्वारा अनुमोदित)


(प्रविन्द्र मेहेकर)
अवर सचिव

छ0ग0 शासन, उच्च शिक्षा विभाग

शैक्षणिक सत्र 2019-20 का अकादमिक कैलेंडर

136

1	प्रवेश प्रक्रिया (प्राचार्य का अधिकार)	
	अ. स्नातक प्रथम वर्ष हेतु	- 01.06.2019 से 30.06.2019 (स्थान रिक्त होने पर 31 जुलाई)
	ब. अन्य कक्षाओं हेतु	16.06.2019 से 15.07.2019
2	वृत्तपति की अनुमति से प्रवेश की अंतिम तिथि	- 31.07.2019
3	नियमित कक्षाओं प्रारंभ	- 01.07.2019
4	वार्षिक परीक्षा परिणामों की घोषणा	- 16.06.2020
5	पुनर्गठन/कम के सभी परिणामों की घोषणा	- 30.08.2020
6	पूरक परीक्षा का आयोजन	- 30 सितम्बर तक
7	पूरक परीक्षा के परिणामों की घोषणा	- 31.10.2020
छात्रसंघ गतिविधियाँ :-		
1.	छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण	- 22.08.2019 से 31.08.2019
खेलकूद एवं सांस्कृतिक गतिविधियाँ :-		
1.	खेलकूद प्रतिस्पर्धा प्रारंभ (इंडोर, आउटडोर)	- 17.07.2019 से
2.	खेदकूद प्रतिस्पर्धाओं का समापन (इंडोर, आउटडोर)	- 20.12.2019 तक
3.	महाविद्यालय स्तर पर खेलकूद (इंडोर, आउटडोर) का वार्षिक आयोजन एवं पुरस्कार वितरण	- 21, 22, 23 दिसम्बर 2019 में कोई दो दिन
एन.सी.सी./एन.एस.एस एवं अन्य गतिविधियाँ :-		
1.	वृक्षारोपण कार्यक्रम	- जुलाई 2019 का द्वितीय सप्ताह
2.	कैम्प	- 14.10.2019 से 23.10.2019 के मध्य
3.	महाविद्यालय स्तर पर वार्षिकोत्सव का आयोजन	- 21, 22 एवं 23 दिसम्बर 2019 में से कोई एक दिन
4.	एनसीसी एवं एनएसएस कैम्प	- 24.12.2019 से 31.12.2019
4.	दीक्षान्त समारोह	- माह दिसम्बर 2019 / जनवरी 2020
विभिन्न अवकाश :-		
1.	दशहरा अवकाश (3 दिन)	- 07.10.2019 से 09.10.2019
2.	दीपावली अवकाश (5 दिन)	- 25.10.2019 से 29.10.2019
3.	शीतकालीन अवकाश (4 दिन)	- 24.12.2019 से 27.12.2019
3.	ग्रीष्मकालीन अवकाश (20 दिन)	- 16.05.2020 से 04.06.2020 तक
आंतरिक परीक्षाओं का कार्यक्रम :-		
1.	प्रथम यूनिट परीक्षा	- 01.08.2019
2.	द्वितीय यूनिट परीक्षा	- 31.08.2019

प्रथम राज परीक्षा	-	26, 27, 28, सितम्बर 2019
द्वितीय यूनिट परीक्षा	-	04.11.2019
तृतीय राज परीक्षा	-	27, 28, 29 नवम्बर 2019
चतुर्थ यूनिट परीक्षा	-	19.12.2019
प्री-माइनर परीक्षा	-	22, 23, 24 जनवरी 2020

वार्षिक परीक्षा कार्यक्रम :-

1	वार्षिक प्रायोगिक परीक्षाओं का आयोजन	-	17.02.2020 से 28.02.2020
2	वार्षिक परीक्षाओं का आयोजन	-	04.03.2020 से 30.04.2020

अध्यापन कार्य दिवस (सामान्य अवकाश छोड़कर) :-

2019, जुलाई	: 27
2019, अगस्त	: 24
2019, सितम्बर	: 24
2019, अक्टूबर	: 18
2019, नवम्बर	: 25
2019, दिसम्बर	: 20
2020, जनवरी	: 27
2020, फरवरी	: 25

शिक्षक के कर्तव्य :-

प्रत्येक कार्य दिवस पर शिक्षक को महाविद्यालय/ विश्वविद्यालय शिक्षा विभाग में 07 घंटे रुकना आवश्यक होगा।

1. प्रातः कालीन पाली के लिए : प्रातः 7:30 से 2:30 अपराह्न
2. द्वितीय कालीन पाली के लिए : प्रातः 10:30 से 5:30 अपराह्न
3. 7 घंटे का ब्रेकअप : 6 घंटे अध्ययन-अध्यापन कार्य (प्रायोगिक, ट्यूटोरियल, रेमेडियल, शोध-कार्य, लाइब्रेरी वर्क सम्मिलित), 1घंटा अन्य कार्य (खेलकूद, रिक्रेशन, प्राचार्य द्वारा प्रदत्त कार्य, पाठ्यक्रम पुनरावलोकन में प्रत्येक शिक्षक का एक घंटा अतिरिक्त कक्षाएँ लेकर विद्यार्थियों का शंका समाधान करेंगे।)

4. विश्वविद्यालय द्वारा आयोजित परीक्षाओं के संचालन एवं उत्तर पुस्तिकाओं के मूल्यांकन के संबंध में दिए कार्य का निष्पादन करेंगे।

टीप- छ.ग.शासन उच्च शिक्षा विभाग के निर्देशानुसार सभी विश्वविद्यालय एवं महाविद्यालय में हेल्प डेस्क का गठन कर, शासन द्वारा जारी निर्देश का पालन करना सुनिश्चित करें।

नियमित विद्यार्थी के रूप में वार्षिक परीक्षा में बैठने की पात्रता :-

1. प्रत्येक विषय में 75 प्रतिशत उपस्थिति अनिवार्य है।
2. कुल 7 आंतरिक परीक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक है।
3. एन सी सी/एन.एस.एस/कैम्प/खेलकूद/राज्य स्तरीय प्रतिस्पर्धाओं में सम्मिलित हुए छात्रों को उपस्थित माना जावेगा।
4. उपस्थिति की प्रथम गणना 31.10.2019 तक की जावेगी।
5. कम उपस्थिति वाले छात्रों को तथा उनके पालकों को सूचना दी जावेगी।
6. उपस्थिति की द्वितीय गणना 15.02.2020 तक की जावेगी।

Academic Schedule for Semester Courses :-

S.N.	Activity	Semester	Semester
		I/III/V/VII/IX	II/IV/VI/VIII/X
		Date	Date
1	Admission Process	June 17 to 30 June	--
2	Commencement of the Classes	01 July	December 31
3	Meeting, Examination Committee	August 03-14	January 16-31
4	Name of Practical Examiner (Internal) Should be to Head of SoS	September 03-10	February 21-28
5	Completion of Theory Courses	November 08	April 16
6	Practical Examination P.G./U.G	November 15-22	April 18-30
7	Preparation Leave	November 23-30	May 1-08
8	Theory Examination	December 1-24	May 9-31
9	Semester Break/ Declaration of Results	December 25-31	June 1-16

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2020-21

कार्यालय आयुक्त उच्च शिक्षा
ब्लॉक सी-3, द्वितीय एवं तृतीय तल, इंद्रावती भवन,
नवा रायपुर, अटल नगर (छ.ग.)

(Email - highereducation.cg@gmail.com Website - www.highereducation.cg.gov.in)

क्रमांक 1722/213/आउशि/सम./2021
प्रति,

नवा रायपुर, अटल नगर दिनांक 26/07/2021

1. कुलसचिव,
समस्त विश्वविद्यालय (छ.ग.)
2. प्राचार्य,
समस्त शासकीय महाविद्यालय (छ.ग.)

विषय :- शैक्षणिक सत्र 2021-22 हेतु अकादमिक कैलेण्डर विषयक ।
संदर्भ :- अवर सचिव छ.ग. शासन उच्च शिक्षा विभाग का पत्र क्रमांक एफ 17-83/2018/38-2
दिनांक 19.07.2021

—00—

उपर्युक्त संदर्भित विषयान्तर्गत लेख है कि छ.ग.उच्च शिक्षा विभाग द्वारा शैक्षणिक सत्र 2021-22 का अकादमिक कैलेण्डर जारी किया गया है, जो मूलतः संलग्न कर प्रेषित है।
कृपया उक्त अकादमिक कैलेण्डर का कड़ाई से पालन करना सुनिश्चित करें।

(आयुक्त, उच्च शिक्षा द्वारा अनुमोदित)

संलग्न :- उपरोक्तानुसार


26.7.2021
अपर संचालक

उच्च शिक्षा संचालनालय,
नवा रायपुर अटल नगर(छ.ग.)

नवा रायपुर अटल नगर दिनांक 26/7/2021

पृ.क्रमांक / 1723 / 213 / आउशि / सम / 2021
प्रतिलिपि :-

अवर सचिव छ.ग. शासन, उच्च शिक्षा विभाग मंत्रालय महानदी भवन नवा रायपुर
अटल नगर छ.ग. को सूचनार्थ ।


26.7.2021
अपर संचालक

उच्च शिक्षा संचालनालय,
नवा रायपुर अटल नगर(छ.ग.)

छत्तीसगढ़ शासन
उच्च शिक्षा विभाग
:मंत्रालय:

महानदी भवन, नवा रायपुर अटल नगर, रायपुर
Email-higher-education@cg.gov.in

No.: L-201-22	2013
AD (K) / JDI	100
Section	अवर
Date	22 JUL 2021
	C.H.E.

क्रमांक एफ 17-83/2018/38-2
प्रति

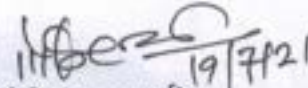
नवा रायपुर अटल नगर, रायपुर, 19/7/21

आयुक्त,
उच्च शिक्षा संचालनालय,
इंद्रावती भवन,
नवा रायपुर अटल नगर, रायपुर।

विषय:- शैक्षणिक सत्र 2021-22 हेतु अकादमिक कैलेण्डर विषयक।
संदर्भ:- आपका प्रस्ताव क्रमांक 1595/213/आउशि/सम./2021 दिनांक 25.06.2021

.....00.....

उपरोक्त विषयांतर्गत संदर्भित प्रस्ताव के संबंध में आगामी शैक्षणिक सत्र 2021-22 का अकादमिक कैलेण्डर आवश्यक कार्यवाही हेतु संलग्न प्रेषित है।
संलग्न:- यथोपरि।


(गौरीशंकर शर्मा)
अवर सचिव


छ0ग0 शासन, उच्च शिक्षा विभाग
नवा रायपुर अटल नगर, रायपुर,

क्रमांक एफ 17-83/2018/38-2
प्रति,

1. विशेष सहायक, माननीय मंत्रीजी, उच्च शिक्षा विभाग, मंत्रालय, नवा रायपुर अटल नगर, रायपुर।
2. निज सचिव, सचिव छत्तीसगढ़ शासन, उच्च शिक्षा विभाग, मंत्रालय, नवा रायपुर अटल नगर, रायपुर।
3. विशेष कर्तव्यस्थ अधिकारी, उच्च शिक्षा विभाग, मंत्रालय, नवा रायपुर अटल नगर, रायपुर।

की ओर सूचनार्थ अग्रेषित।

4. गार्ड फाईल।


अवर सचिव
छ0ग0 शासन, उच्च शिक्षा विभाग

उच्च शिक्षा विभाग, छत्तीसगढ़

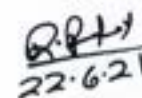
शैक्षणिक सत्र 2021-22 का अकादमिक कैलेंडर
(कोविड-19 महामारी के कारण केवल इसी सत्र हेतु)

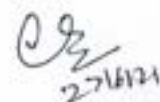
क्र.	विवरण	तिथियाँ	
1	प्रवेश प्रक्रिया (प्राचार्य का अधिकार)		
	(क)	स्नातक प्रथम वर्ष हेतु	02.08.2021 से 31.08.2021
	(ख)	अन्य कक्षाओं हेतु	परीक्षा परिणाम घोषित होने के 15 दिवस के अंदर
	(ग)	प्रवेश प्रक्रिया विश्वविद्यालय के माध्यम से ऑनलाइन पद्धति से सम्पन्न कराए जाये।	
2	कुलपति की अनुमति से प्रवेश की अंतिम तिथि	15.09.2021	
3	नियमित कक्षाएँ प्रारंभ		
	02.08.2021 (नवीनीकरण विद्यार्थियों हेतु) 01.09.2021 (नवीन विद्यार्थियों हेतु)		
4	वार्षिक परीक्षा परिणामों की घोषणा	परीक्षा पूर्णता के 15 दिन के अन्दर	
5	पुनर्मूल्यांकन के सभी परिणामों की घोषणा	30.09.2021	ऑफलाइन परीक्षाओं के लिये लागू
6	पूरक परीक्षा का आयोजन	(न्यूनतम समय में)	
7	पूरक परीक्षा के परिणामों की घोषणा	30.10.2021	
8	छात्रसंघ गतिविधियाँ		
	(क)	छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण	21.09.2021 से 30.09.2021 (विषम परिस्थितियों में शासन के निर्देश मान्य होंगे।)
9	खेलकूद एवं सांस्कृतिक, गतिविधियाँ :-		
	(क)	खेलकूद प्रतिस्पर्धा प्रारंभ (इंडोर आउटडोर)	विषम परिस्थितियों में शासन के निर्देश मान्य होंगे।
	(ख)	खेलकूद प्रतिस्पर्धाओं का समापन (इंडोर आउटडोर)	
	(ग)	महाविद्यालय स्तर पर खेलकूद (इंडोर आउटडोर) का वार्षिक आयोजन एवं पुरस्कार वितरण	
10	एन सी.सी. / एन.एस.एस. एवं अन्य गतिविधियाँ :-		
	(क)	वृक्षारोपण कार्यक्रम	जुलाई 2021 का द्वितीय सप्ताह
	(ख)	महाविद्यालय स्तर पर वार्षिकोत्सव का आयोजन	21, 22 एवं 23 दिसम्बर 2021 में से कोई एक दिन
	(ग)	एनसीसी / एनएसएस कैम्प का आयोजन	25.10.2021 से 31.12.2021 के मध्य
	(घ.)	दीक्षान्त समारोह	फरवरी 2021




22.6.21




22.6.21


27/6/21

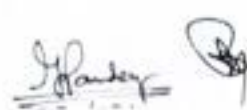
विवरण		तिथियाँ
अवकाश		
(अ)	दशहरा अवकाश (3 दिन)	14.10.2021 से 16.10.2021 तक
(ब)	दीपावली अवकाश (4 दिन)	03.11.2021 से 06.11.2021 तक
(स)	शीतकालीन अवकाश (3 दिन)	23.12.2021 से 25.12.2021 तक
(द)	ग्रीष्मकालीन अवकाश (15 दिन)	16.06.2022 से 30.06.2022 तक
12	आंतरिक परीक्षाओं का कार्यक्रम	
1	प्रथम यूनिट परीक्षा	05.10.2021
2	द्वितीय यूनिट परीक्षा	03.11.2021
3	प्रथम सत्र परीक्षा	01 से 03 दिसम्बर 2021
4	तृतीय यूनिट परीक्षा	05.01.2022
5	द्वितीय सत्र परीक्षा	20 से 22 जनवरी 2022
6	चतुर्थ यूनिट परीक्षा	08.02.2022
7	प्री- फाइनल परीक्षा	22, 23 एवं 24 फरवरी 2022
13	वार्षिक परीक्षा कार्यक्रम	
1	वार्षिक प्रायोगिक परीक्षाओं का आयोजन	26.03.2022 से 09.04.2022
2	वार्षिक परीक्षाओं का आयोजन	16.04.2022 से 15.06.2022

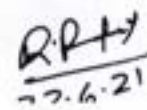
नोट:- अपरिहार्य कारणवश शैक्षणिक कार्य दिवस निर्धारित मानक 180 दिवसों से कम होने की स्थिति में समस्त महाविद्यालयों एवं विश्वविद्यालयों में अपने स्तर पर शैक्षणिक कालखण्डों की अवधि में वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाए ताकि अकादमिक कलेण्डर का पालन सुनिश्चित हो।

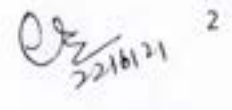
नियमित विद्यार्थी के रूप में वार्षिक परीक्षा में बैठने की पात्रता :-

1. प्रत्येक विषय में ऑनलाइन/ऑफलाइन कक्षाओं में 75 प्रतिशत उपस्थिति अनिवार्य है।
2. कुल 7 आंतरिक परीक्षाओं कक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक है।
3. एन.सी.सी./एन.एस.एस. कैम्प/खेलकूद/राज्य स्तरीय प्रतिस्पर्धाओं में सम्मिलित हुए छात्रों को उपस्थित माना जावेगा।
4. ऑनलाइन/ऑफलाइन कक्षाओं में उपस्थिति की प्रथम गणना 30 नवम्बर तक की जावेगी।
5. कम उपस्थिति वाले छात्रों को तथा उनके पालकों को सूचना दी जावेगी।
6. ऑनलाइन/ऑफलाइन कक्षाओं में उपस्थिति की द्वितीय गणना 28 फरवरी तक की जावेगी।






22.6.21


22/6/21 2

(सेमेस्टर कक्षाओं के लिए)

अकादमिक कार्य	स्नातकोत्तर (I/III/V/VII/IX सेमेस्टर)	स्नातकोत्तर (II/IV/VI/VIII/X सेमेस्टर)
कक्षाएँ प्रारंभ	1 अक्टूबर, 2021 (शुक्रवार)	05 फरवरी, 2022 (शनिवार)
शैक्षणिक कार्य	1 अक्टूबर, 2021 से 15 जनवरी, 2022	07 फरवरी, 2022 से 05 मई 2022
प्रायोगिक परीक्षाएँ	जनवरी 2022 के प्रथम सप्ताह	मई 2022 के द्वितीय सप्ताह
परीक्षा पूर्व तैयारी	10 जनवरी, 2022 से 15 जनवरी, 2022	10 मई, 2022 से 16 मई, 2022
सेमेस्टर परीक्षा	17 जनवरी, 2022 से 05 फरवरी 2022 तक	16 मई, 2022 से 10 जून 2022
परीक्षा परिणाम	मार्च, 2022 के प्रथम सप्ताह तक	जुलाई, 2022 के द्वितीय सप्ताह तक

शिक्षक के कर्तव्य एवं निर्देश

प्रत्येक कार्य दिवस पर शिक्षक को महाविद्यालय/विश्वविद्यालय शिक्षण विभाग में 07 घण्टे रूकना आवश्यक होगा।

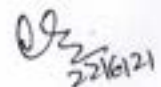
1. प्रातः कालीन पाली के लिए – प्रातः 07:30 से 02:30 अपरान्ह
2. द्वितीय कालीन पाली के लिए – प्रातः 10:30 से 05:30 संध्या
3. 07 घण्टे का कार्य विवरण –
6 घण्टे अध्ययन-अध्यापन कार्य
(प्रायोगिक, ट्यूटोरियल, रेमेडियल, शोधकार्य, लाइब्रेरी वर्क शामिल है।)

1 घण्टा अन्य कार्य (खेलकूद, रिक्रियेशन, प्राचार्य द्वारा प्रदत्त कार्य, विद्यार्थियों का शंका समाधान, नैक मूल्यांकन संबंधी कार्य)

4. समस्त प्रकार की बैठक/स्टॉफ कौंसिल की बैठक दोपहर 03:00 बजे के पश्चात् आयोजित की जावे।
5. विश्वविद्यालय द्वारा आयोजित परीक्षाओं के संचालन एवं मूल्यांकन से संबंधित कार्य का अनिवार्यतः निष्पादन करेंगे।

R.P.H
22.6.21


22/6/21

- छ.ग. शासन, उच्च शिक्षा विभाग के निर्देशानुसार सभी महाविद्यालयों एवं विश्वविद्यालयों में हेल्प डेस्क का गठन कर विद्यार्थियों को वांछित जानकारियों प्रदान करेंगे।
7. कोविड-19 के प्रभाव के कारण विलंब से सत्र प्रारंभ हो रहा है। अतः पाठ्यक्रम को पूर्ण करने के लिए अध्यापन हेतु महाविद्यालय स्तर पर कालखण्ड में यथोचित समय वृद्धि की जाये।
 8. अध्ययन-अध्यापन की पद्धति में सुधार करते हुए महाविद्यालय में सूचना प्रौद्योगिकी मानक का विस्तार किया जाये। विद्यार्थियों को ई-लर्निंग पद्धति से अवगत कराया जाये एवं शासन के ई-लर्निंग पोर्टल का उपयोग अध्यापन हेतु किया जाये।
 9. गूगल क्लासरूम, गूगल हैंगआउट, वेबेक्स मिटिंग, यू-ट्यूब स्ट्रीमिंग, स्वयंम प्लेटफार्म एवं स्वयंम प्रभा जैसे ऑनलाईन माध्यम की सहायता से अध्ययन-अध्यापन किया जाए।
 10. अधिकतम 40 प्रतिशत पाठ्यक्रम ऑनलाईन माध्यम से तथा अधिकतम 60 प्रतिशत पाठ्यक्रम परम्परागत तरीके / ऑफलाइन से पूर्ण कराया जाए।

—000—

J. Pandey
22.6.21

Sanjay
22/06/21

R.P.T.
22.6.21

Q.S.
22/6/21

26.7.2021
अपर संचालक
उच्च शिक्षा संचालनालय
अटल नगर, जिला रायपुर (छ.ग.)

STAFF COUNCIL MEETINGS

आज दिनांक 11.8.2016 को दोपहर 1:40

बजे प्राध्यापक कक्ष में प्राचार्य डॉ. बी.एन. मेहता की अध्यक्षता में स्टाफ काउन्सिल की बैठक आयोजित की गई। जिसमें विस्तृत चर्चा करके सर्वसम्मति से निम्न बिन्दुओं पर निर्णय लिए गए :-

1. महाविद्यालय परिसर में हुए खसरो मिलान कार्य कक्षा, खसरी का आपस में सहयोग तथा कार्य को सुशील से करे ताकि महाविद्यालय का पर्यावरण स्वच्छ एवं अच्छा कार्य सम्पन्न होगा। विद्यार्थी एवं परामर्श के बीच के पत्रों में शिथिलता की स्थिति दूर करना होगा।
2. महाविद्यालय के पत्रिका कार्यवाही को महाविद्यालय में अपनी कार्य तिथि एवं शिथिलता से कार्य करना करे। जैसे पत्र में पाठ देवे वी महाविद्यालय के लिए सोचना है। महाविद्यालय में खसरी स्टाफ द्वारा किया गया मिलान कार्य सम्पन्न हो।
3. पत्रिका का कार्यवाही अपने अर्थों को समझने के द्वारा करना वे अपनी जिम्मेदारी से कार्य करे।
4. खसरी के खसरी/वीमा व खसरी/वीमा के अर्थों को समझने के द्वारा अपने अर्थों को समझना तथा अर्थों को समझने के द्वारा अर्थों को समझना करे।
5. महाविद्यालय में खसरी/वीमा की खसरी/वीमा खसरी/वीमा के अर्थों को समझने के द्वारा अर्थों को समझना करे।
6. खसरी/वीमा की खसरी/वीमा खसरी/वीमा के अर्थों को समझने के द्वारा अर्थों को समझना करे।

19. साहिल अ. 14 दिसंबर 2016 दिनांक को
 मेला मंगलारु | दसके परम मे साहिल अ. का
 प्रमाण का नाम सु-सा. S. S. रीतलु का
 मे साहिल अ. का नाम
 20. मेला का प्रमाण प्रमाण को परम नाम अ. का
 नामसाहिल अ. का नाम अ. का नाम । अ. का
 नाम अ. का नाम अ. का नाम अ. का नाम
 21. प्रमाण अ. का नाम अ. का नाम अ. का नाम अ. का नाम
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19. Dr. Sami Pradyy Mishra
20. Srst Anupriya Thakur
21. Dr. Sanchita Tripathi

Dr. M. C. Sar
 (Dr. M. C. Sar)

Dr. M. C. Sar
 11-8-16
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1. N. G. Verma - Alhaud
2. Dr. G. P. Rathi - Pat 11.8.16
3. Smt. Ananta K. Desai - Pat
4. Dr. N. A. Lall - Pat 11/8/16
5. M. Abade begam - Pat 11-8-16
6. Mankhade S. N. - Pat 11-8-16
7. Ramkrishna - Pat
8. Smt. Sanchita - Pat 11/8/16
9. Dr. Brijbala Vilkay - Pat 11-8-16
10. Dr. H. M. Ganekar - Pat 11-8-16
11. Dr. Usha Mahaling - Pat 11-8-16
12. Dr. Neeta S. Nani - Pat 11/8/16
13. Dr. Anka K. Shrivastava - Pat
14. Dr. Jyoti Singh - Pat
15. An. S. W. Desai - Pat
16. Alka Kumar John - Pat
17. Kulkarni Vinayak - Pat
18. An. Kumar John - Pat

आज दिनांक 23.1.2017 को दोपहर

2:30 बजे प्राथमिक कक्षा में प्राचार्य डॉ० (श्रीमती) बरिष्ठ एवं मसूदा की अध्यक्षता में स्वयं कक्षाओं की बैठक आयोजित की गई। जिसमें वार्षिक अंकव्यवस्था आयोग के संघर्ष विस्तृत चर्चा करते सर्वसम्मति से निम्न बिन्दुओं पर निर्णय लिए गये:-

1. महाविद्यालय में वार्षिक अंकव्यवस्था के लिए 23 जनवरी 2017 को अवे सलमंदा के परीक्षा केंद्रों के मांग के अनुसार एवं सभी प्राध्यापकों को सूचना के माध्यम से निर्णय कर लिया। अथ 31.1.2017 को प्रति 11:00 को आयोजित विद्यार्थी गोपगर्त
2. वार्षिक परीक्षा केंद्रों का वार्षिक वार्षिक निर्णय आयोग के माध्यम से वार्षिक परीक्षा में कोषागार विद्यार्थी गोपगर्त
3. सभी वार्षिक की तैयारी के लिए 23 जनवरी को रिपोर्ट एवं परीक्षा तैयारी गोपगर्त 23 जनवरी के बाद कार्य में वार्षिक को संपर्क नहीं किया जाएगा
4. रिपोर्ट में चर्चा होने से उम्मीद नहीं होना चाहिए।
5. सभी विद्यार्थी साधारण हो आशीर्वाद नहीं होना चाहिए।
6. अंकव्यवस्था के लिए नए के महापार, केन्द्र के कार्य, विद्यार्थी को कुलमांग का समर्थन है।
7. अंकव्यवस्था के लिए श्री. खूबसूरत परतल 20 वर्षीय विद्यार्थी के अंकव्यवस्था के रूप में सभी अंकव्यवस्था के अंकव्यवस्था के लिए नए/वर्ष के महापार श्री. मधुसूदन अंकव्यवस्था विद्यार्थी विद्यार्थी के अंकव्यवस्था के लिए विद्यार्थी को वर्ष विद्यार्थी विद्यार्थी के अंकव्यवस्था के लिए विद्यार्थी पंचायत 2 उपस्थित



बैठक



आज दिनांक 15/3/2017 का

दोपहर 2.00 बजे प्राध्यापक कमरे में प्राचार्य डॉ. (श्रीमती) बी. एन. मेसाम की अध्यक्षता में स्टाफ काउन्सिल की बैठक आयोजित की गयी जिसमें वार्षिक परीक्षा के संचालन के संबंध में विस्तृत चर्चा केंद्र के सर्व स्तरों से निम्न बिंदुओं पर निर्णय लिए गये :-

अपरिहार्य कारणों से बैठक स्थगित की जाती है जिसकी सूचना बाद में की जायेगी।

Mae
15/3/2017

प्राचार्य
शस.कमलादेवी महिला महाविद्यालय
सजनांदगाँव (छ.ग.)

आज निर्वाचन 2015/2017 को दोपहर 2:00 बजे प्राथमिक कक्षा में प्राचार्य डॉ. (जी.पी.) जी. लाल मेडाम की अध्यक्षता में 2:15 का 3:00 बजे की बैठक आयोजित की गई। जिसमें सत्र 2018 आराधना कैलेंडर के परिपक्वण में संवेदा में विस्तृत चर्चा करके सर्वसम्मति से निम्न बिन्दुओं पर निर्णय लिया गया:-

1. सभी आध्यापिकाओं को अपने कक्षा का निर्वाह करेंगी। सभी को सत्र के आरंभवाली
2. पंचावली योजना के फार्मल सत्र में साफ सफाई नियमित रूप से होना चाहिए।
3. आध्यापिकाओं के दौरान किसी भी प्रकार का अशुभ व्यवहार नहीं होना चाहिए। किसी भी प्रकार के अशुभ व्यवहार को रिपोर्ट साफ सफाई होना चाहिए। सर्वसम्मति पर सत्र में साफ सफाई होनी चाहिए।
4. कक्षा को उलटवटान में रखा न जाये। उसे हल्का उलटवटान नहीं करना है।
5. सभी को कक्षा में सत्र का सत्र मानना है। आगामी 2018 के निर्वाचन पर सत्र के सत्र का परिपक्वण होगा है। सत्र के सत्र को सत्र पर सत्र का सत्र न आये।
6. सभी आध्यापिकाओं को सत्र को कक्षा में सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र को सत्र मानना है।
7. सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।

8. आगामी के निर्वाचन सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
9. आगामी के निर्वाचन सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
10. आगामी के निर्वाचन सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
11. सभी आध्यापिकाओं को सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
12. सत्र में जो भी सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
13. आगामी के निर्वाचन सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।
14. सभी आध्यापिकाओं को सत्र का सत्र मानना है। सत्र के सत्र को सत्र मानना है। सत्र के सत्र को सत्र मानना है।

15. सभी प्रश्नों को 1 से लेकर 5 तक के अंक दिए जायेंगे।
16. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।
17. दायें को केके प्रश्नों को सही उत्तर लिखें।
18. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।
19. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।
20. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।

21. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।
22. प्रश्नों में दोषों को ढूँढने के लिए सही उत्तर लिखें।

अब प्रश्नों के सही उत्तर लिखें।

1. Mr. Abida Begum - A.P. Begum
2. Mrs. Manita B. Desai - A.P. Desai
3. K.K. Dwivedi - A.P. Dwivedi
4. M.K. Meshram - A.P. Meshram
5. Dr. Nanda Gunwant - A.P. Gunwant
6. Dr. Brijbala Vikay - A.P. Vikay
7. Pr. Sushma Jindani - A.P. Jindani
8. Dr. Saroj Sharma - A.P. Sharma

अब रिक्त स्थानों के नामों को भरकर प्रश्न-संग्रह में प्रचार्य डॉ. (श्रीश्री) जी हनुमेश्वर जी अश्वमेध में परीक्षा देने की लक्ष्य के लिए आगे बढ़ें। विशेष रूप से आगे बढ़ें होने वाले वार्षिक परीक्षा के संबंध में प्रश्न के संबंध विस्तृत चर्चा करते सर्वसम्मति से निम्न विनियमों पर निर्णय लिया गया -

1. वार्षिक परीक्षा के संचालन के लिये प्राथमिक के केंद्राध्यक्ष एवं सहकेंद्राध्यक्ष की नियुक्ति की गयी। सभी केंद्राध्यक्ष के निर्देशन में कार्य संचालित किया जाएगा।
2. परीक्षा संचालन के लक्ष्य एवं उद्देश्य पर ध्यान दी जायेगी। संबंधित कर्तव्यों के अलावा एवं सहकेंद्राध्यक्ष के निर्देशन के अंतर्गत कार्य निरवहण करेंगे।
3. जिन विद्यार्थियों की उम्मीद लक्ष्यी होगी उन्हें प्रचार्य के आदेशों के अंतर्गत कार्य संचालित किया जाएगा।
4. परीक्षा के द्वारा, नकल में दो प्रश्नपत्र दिए जाएंगे। प्रश्नपत्र लक्ष्यी रहेगी। वेकेंद्रों की, दुर्लभ विषय क्षेत्र, रहनेवाली परीक्षा केंद्रों के लक्ष्यी नहीं जायेंगी।
5. वार्षिक केंद्राध्यक्ष एवं सहकेंद्राध्यक्ष के परिपत्रन में कार्य संचालित करेंगे।
6. जनसम्पर्क के शिक्षण का विभाग के निर्देशन के अंतर्गत कार्य संचालित किया जाएगा।
7. प्रश्नपत्रों का संचालन प्रकृतियों में ही करना होगा। प्रश्नपत्रों के संचालन में ही प्रश्नपत्रों को संचालित किया जाएगा।

8. वार्षिक परीक्षा लक्ष्यी प्रकृतियों में ही संचालित होगी।
9. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
10. प्रश्नपत्रों का संचालन प्रकृतियों में ही संचालित होगा।
11. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
12. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
13. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
14. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
15. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
16. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
17. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।
18. प्रश्नपत्रों के अंतर्गत कार्य संचालित किया जाएगा।

8. भारत के प्रयोगिक कृषि की लक्ष्य स्वरूप: विपणन के द्वारा सम्पन्नता करना है।

9. प्रोत्साहन की लक्ष्य स्वरूप के लिए सरकार के द्वारा करों को जमा करना।

10. भारतीय कृषि की लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

11. कृषि क्षेत्रों का विकास करना। किसानों को अधिक आय के लिए प्रोत्साहन देना।

12. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

13. कृषि क्षेत्रों के विकास करना।

14. भारत के कृषि क्षेत्रों में प्रमुख समस्याओं को दूर करना।

15. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

16. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

17. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

17. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

18. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

19. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

20. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

21. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

22. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

23. भारतीय कृषि के लक्ष्य स्वरूप: किसानों को अधिक आय के लिए प्रोत्साहन देना।

1 Dr. N. A. Lall - 1950

2 Dr. J. S. Sahu - 1955

3 Dr. Usha Mehra - 1960

4 Dr. Nanda Guruswami - 1965

5 Dr. M. K. Das - 1970

6 Dr. S. N. Mani - 1975

7 Dr. K. S. Reddy - 1980

8 Dr. A. B. Chelvanayakam - 1985

9 Dr. S. G. Chelvanayakam - 1990

10 Dr. K. S. Reddy - 1995

11 Dr. G. P. Reddy - 2000

12 M. K. Mesbroom - 2005

13 Dr. K. S. Reddy - 2010

आज दिनांक 21/2/2018 को

आपराइट 3:30 को परमपुरुष कक्ष में प्रचार
30 (सोनी) सुमन सिंह लखन की अध्यक्षता में
महाराष्ट्रपालिका में खरदछना एवं हाथ धुआर
के संबंध में खरदछना का उद्देश्य एवं उद्देश्य
कामीयता की राह। जिसमें जीपकार के संबंध
में विस्तृत व्याख्या करके सर्वसम्मति से निम्न
बिंदुओं पर निर्णय लिया गया :-

1. पंचसूची कार्यक्रम को अगले में चलाना है।
इसका निर्माण कराना है, इन सभी की
तैयारी पूरी कर ले जाना है।
महाराष्ट्रपालिका के लिए खरदछना प्रवर्तनी
निर्माण करके साधु समाज का कार्य
सम्पन्नित करना है।
2. पानी का पानी खरदछने से, दारुओं
के लिए भी वा पानी व्ययों सभी से
इसका विशेष ध्यान रखना है।
3. आकस्मिक, उनी अमरी, उषोमरी पंगी
तथा लखनियों के वार्डों को खर
करना है।
4. महाराष्ट्रपालिका के कृषि कार्य की अंश
में सभी ठेके में बंधालित हो
इसका ध्यान रखा जाय।
5. वरि-पार्क चला रहे या नहीं इसका
की अंशों होना चाहिए।
6. पंचसूची कार्यक्रम का रिपोर्ट
प्रतिवेदन तय करना है। इसकी
प्रतिवेदन अंशों अंशों को सुविधा
करना जाना है।
7. स. 2018-19 के लिए उनी अमरी एवं
उषोमरी पंगी तय करना है। अध्यक्षता
वर्ग 1 कुवरा से प्रारंभ करना है।

14. Smt. Ramkumari Sharma

15. Dr Smt. Kusuma Tiwari

16. Dr Smt. Sushilika

Date: _____
Page: _____

Signature
R

21/11/18

M

date

आपको
आपके सम्बन्धित सभी चीजों का निवेदन
करना होगा (अ.प.)

Date: _____
Page: _____

नेहरू

Date: _____
Page: _____

मिनिंग

काज रिजल्ट 7/11/2018 को लघुतर उपनिषद् में फाइनल जर्जेंट डा. कार्य मंडल की अध्यक्षता में आयोजित इसमें आपका नाम शामिल नहीं किया गया।

- (1) सभ्यता के लक्षण पंजी / परिचय, ईशानुद कादि अक्षरों में।
- (2) महाविद्यालय परीक्षा एवं इसके की निर्दिष्ट लक्ष्य अनिवार्य करें।
- (3) पैमाना व्यवस्था को सुझा दें, उसके फलफल की निर्दिष्ट रूप से समझें करें।
- (4) सभा में के लिए सुझावों को उपनिषद् में सुझावें लगाई गई हैं। सुझावों को निर्दिष्ट रूप में व्यवस्था सुनिश्चित करें।
- (5) प्रयोगशालाओं को भी व्यवस्था कर व्यवस्था करें।
- (6) लघुतर उपनिषद् अपने निर्दिष्ट लक्ष्य एवं उपनिषद् लक्ष्य समझ कर कार्य का निष्पत्ति में लिखें एवं करें।
- (7) निम्न सूचना/निवेदन के कर्तव्य को सुनिश्चित न करें।

- (1) वे. एल. देवांगन
- (2) के. एल. देवांगन
- (3) के. एल. देवांगन
- (4) के. एल. देवांगन
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- (10) के. एल. देवांगन

10) A.K. Sahu - Lab Tech. Saha

11) Dr. G.P. Ret

12) M. K. Meher

13) Rani Choudhary

14) Kulsum Sahu

15) Pratibha

16) Ritika Dey

17) Pratibha Saha

20/12/2018

आज दिनांक 20/12/2018 को प्राचार्य डॉ. (प्राचार्य) सुभाषिंह वर्धन की अध्यक्षता में कार्यालय परिसर के भवन में आयोजित बैठक का कार्य सत्र संपन्न हुआ। निम्न निर्णय लिए गए -

- 1) दिनांक 21/12/2018 को कार्यालय परिसर कार्यालय (लैब) में आयोजित की जायेगी
- 2) कक्षा, वाणिज्य शाखा का समय: 9:30 AM 12:30 PM एवं विज्ञान शाखा 2:30 PM का समय 4:30 PM तक के आयोजित किए जायेंगे।
- 3) सभी प्राध्यापकों एवं सहायकों को कार्य के लिए निर्देश दिए जायेंगे।
- 4) प्रश्न पूरा करने के अक्षर सेट दिए हैं।
- 5) प्रश्नपत्र लेखन करने वाले बोर्ड में लिखने वाले को छात्रों के सुविधा के लिए विशेष सुविधा उपलब्ध कराई जायेगी।
- 6) अंतर्गत में अपने अपने कार्यों को निरन्तर ही जायेंगे।
- 7) वार्षिक सुविधा सहायता का निर्धारण कराया है।
- 8) आदर्श शिष्टाचार का निर्धारण किया जायेंगे।

1) M.K. Meher - Meher
 2) Dr. G.P. Ret - Ret

- ② Mr. Akhda Begum Begum
- ④ Adul Karim Jabu
- ⑤ Dr. P.K.K. Das
- ⑥ Dr. B.K. Samba Samba
- ⑦ Dr. Bijibala Wihary Wihary
- ⑧ Reena Saha Saha
- ⑨ Rabnait Buis MO
- ⑩ Dr. Sushma Tiwari Tiwari
- ⑪ Ramkumari Sharma

MS
28/4/2018

प्रधान
सचिव
सर्वोच्च न्यायालय
राजकोट (ग.प.)

राजकोट
दिनांक

दिनांक

दिनांक 16 March 2019.

आज दिनांक 16/03/2018 को प्रातः 11:40 बजे सर्वोच्च न्यायालय की बैठक प्राचार्य डॉ. सुमन सिंह तृतीय की अध्यक्षता में संपन्न हुई। वार्षिक परीक्षा 2019 के सफलता पूर्वक संचालन के संबंध में निम्न निर्णय लिया गया -

- ① 18 मार्च के वार्षिक परीक्षा प्रारंभ हो रही हैं।
 - ② अनुदान की तई दर से लिया जाएगा।
 - ③ परीक्षा तम पाठकों में होगी। परीक्षा में सम्मिलित अपनी इच्छा में समय से पूर्व उपस्थित होंगे।
 - ④ जमीन वास्तुकार होने पर ही इच्छा विरल की जावेगी।
 - ⑤ मोबाइल का उपयोग न करें, साथ ही बारीशार्षिकों को मोबाइल नरित प्रवेश न होने देने।
 - ⑥ परिसरार्थियों से उत्तर-पुस्तिका में अनिर्दिष्ट ~~समाप्ति~~ प्रविष्टि पूर्ण करा कर ही हस्ताक्षर करें।
 - ⑦ संशोधित समय सारिणी का पालन लिया जाये।
- अंत में प्राचार्य डे उारा कृतज्ञता देने हुये बैठक समाप्त की गई।
उपस्थित सदस्यों के नाम एवं हस्ताक्षर

- ① Dr. M. W. Das - M
- ② Dr. N. A. Lal - Lal
- ③ Mr. Akhda Begum - Begum
- ④ Smt. Meeta R. Das - Das
- ⑤ Dr. Bijibala Wihary - Wihary
- ⑥ Dr. G. P. Rati - Rati
- ⑦ Dr. B. K. Samba - Samba
- ⑧ Dr. Lalur Shama - Shama
- ⑨ Ramkumari - Ramkumari
- ⑩ Dr. Sushma Tiwari - Tiwari
- ⑪ Dr. Neel & Mai - Mai

- 10 Prof. Maheshwari: *16/11/19*
- 11 Prof. K. L. Desai
- 12 Dr. N. K. Bhatnagar *16.3.19*
- 13 Dr. Harpreet Kaur Gocha *16.3.19*
- 14 Sant S. S. Bhatnagar *16/3/19*
- 15 Aditya Mishra *16/3/19*
- 16 R. K. Desai *16/3/19*
- 17 M. L. Yadava *16.3.19*
- 18 Miss Aparna Tiwari *16.3.19*
- 19 Prof. Lalita Sengupta *16/3/19*
- 20 Babbar Kumar Bhat *16.3.19*
- 21 Smt. Anji Rani Thakur *16/3/19*
- 22 Chitra Gupta *16/3/19*
- 23 Dr. Anjali Sharma *16/3/19*
- 24 Bipra Mehrotra *16/3/19*
- 25 Sonali Roy *16/3/19*
- 26 Koushik Ghosh *16/3/19*
- 27 Adak Kumar Jaisi (Dr.)
- 28 Yeastar Devarajan (Dr.)
- 29 Amit Kumar Devarajan (Dr.)
- 30 Dr. A. P. Sharma
- 31 Dr. Anand Devarajan
- 32 Dr. Anand K. Devarajan

- 33 Dr. Jaisi Sahu
- 34 S. N. Wankhede
- 35 A. K. Sahu
- 36 K. L. Devarajan
- 37 R. K. Sahu
- 38 Dr. Anand Devarajan
- 39 Dr. Anand Devarajan

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प्राप्त
 16/3/19
 डॉ. अणुप कुमार देवराज
 अध्यक्ष (I.A.S.)

दिनांक

दिनांक 10/06/2019

आज दिनांक 10-06-2019 को अपराह्न 12:00 बजे प्राध्यापक तथा मे. प्राचार्य डॉ. युमन् सिंह वर्किस की अध्यक्षता में प्रवेश संबंधी कार्य हेतु स्कूल कौशल की बैठक आयोजित की गई।

प्रवेश संबंधी नवी के उपरान्त सर्वसाधरियों से निर्णय लिया गया कि -

- 1) अनाउ, प्रथम वर्ष के प्रवेश कार्य हेतु 04 जून से 30 जून तक ऑनलाईन भर्षियन स्वीकृत किये जायेंगे।
- 2) ऑनलाइन भर्षियन दाखलों में -
BSc-I - 60% - 20% B.A-I - 55% B.Com-55%
Mathta - 65% B.Med-I - 55% (63%)
M.Sc - 60%
इसकी हजामत को सीधे प्रवेश का निर्णय लिया गया।
- 3) 1 जुलाई से प्रथम वर्ष (अनाउ) की छात्र प्रवेश की जाएगी जिसमें प्रवेश दाखलों को उपस्थिति दर्शायी जाये।
- 4) महाविद्यालय की प्रवेश समिति खूबी जल्दी कर ही निर्णय लीजिए अपना प्रवेश कार्य, सभित के सदस्यों के साथ सुनिश्चित कर लें।
- 5) वायसचान्सेलर हेल्प डेस्क की सुविधा (हजामत के लिए) प्रथम ही जायेगी।

1. Dr. N.A. Lall - 10/6/19

2. Dr. N.A. Lall - 10/6/19

3. Shri. S.N. Mankhale - 10/6/19

4. Dr. Brijbhair Vikray - 10-06-19

5. Dr. G.P. Rati - 10/6/19

6. Dr. G.P. Rati - 10/6/19

10/6/19

जहाँ
नवी के कर्मचारी को भीतर परीक्षा
आयोजित (B.A.)

8. MK Meshram - 10/6/19
9. Dr. Sushant Jaiswal - 10/6/19
10. Dr. B.K. Sankar - 10.6.19
11. Nilek Karmakar - 10/6/19
12. Dr. Lalit Sharma - 10/6/19
13. Dr. Sankar - 10/6/19
14. Dr. Neeta S. Nani - 10/6/19
15. Dr. Usha Nishibay - 10/6/19
16. Dr. H.K. Garg - 10/6/19
17. R.R. Saha - 10/6/19
18. Aparna Tinkari - 10/6/19
19. Y.K. Deepak - 10/6/19

बैठक

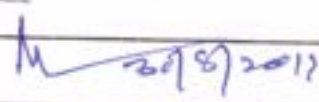
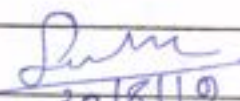
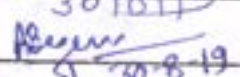
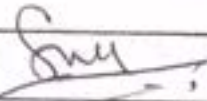
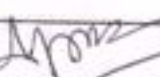
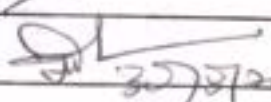
दिनांक 30/08/2019

आज दिनांक 30.08.2019 को आरएच 2.00 बजे प्राध्यापक कक्षा में, प्राचार्य डॉ. सुमन सिंह चौधरी की अध्यक्षता में स्टाफ कौंसिल की बैठक आयोजित की गई।

महाविद्यालय में सत्र 2019-20 में चारों स्तरों (कक्षा पाठिंज्य, विज्ञान, गृहविज्ञान) स्नातक एवं स्नातकोत्तर कक्षाओं में निर्धारित सीट में प्रवेश पूर्ण हो गया है तथा इस वर्ष महाविद्यालय कुल प्रवेश संख्या दो हजार से अधिक हो गई है जिससे प्रत्येक कक्षा में छात्रों को बैठने हेतु कुर्सीयाँ कम हो रही हैं। छात्रों के सुधवापन/नवस्थापन के व्यापक हित में स्टाफ कौंसिल द्वारा सर्वसम्मति से निम्नानुसार निर्णय लिया गया।

स्टाफ कौंसिल - जन आशीर्वादी मद से, कक्षाओं में छात्रों के बैठने के लिये तत्काल आवश्यकता को देखते हुए कम से कम दो सौ नया स्टूडेंट बेयर, महाविद्यालय में इस सत्र के लीकृत निविदा दर पर क्रय करने की सर्वसम्मति से प्रस्ताव पारित करती हैं तथा तत्काल क्रय करने (आदेश जारी) की भी अनुमति करती हैं।

सहमति हस्ताक्षर

- | क्र० | नाम | हस्ताक्षर |
|------|-----------------------|--|
| 1. | डॉ. रमेश चन्द्र शर्मा |  |
| 2. | Gandhi (H-K-Gandhi) | |
| 3. | Dr. Suresh Chandra |  |
| 4. | Ku. Abida Begum |  |
| 5. | S. N. Wankhede |  |
| 6. | M. K. Meshram |  |
| 7. | Dr. K. K. Dikshit |  |
| 8. | Ram | |

30/8/19
प्राचार्य
डॉ. सुमन सिंह चौधरी
राजनांदगांव (उ.प.)

नाम : _____ उपाधि : _____

8. डॉ. जयजीत सिंह
9. Ranky Mary
10. राजेश्वर लाल शर्मा
11. Dr. G.P. Rite - Rite
12. Akhanna Singh
13. Dr. Laloo Sharma
14. Louisa Mary
15. Dr. Sushma Tiwari
16. Dr. Sujibala Mishra
17. Dr. Ananta Sharma
- 18.

केंद्र

आज दिनांक 11/1/2020 को दोपहर

1. को प्राथमिक स्तर में प्राचार्य डॉ. सुधा सिंह वर्मा की अध्यक्षता में सामूहिक परीक्षा कायम. इनके समक्ष परीक्षा महाविद्यालय में मात्र सामूहिक स्तर पर ही संकल्पित कराई जायेगी की वजह से परीक्षा का अंतिम निर्णय के दौरान उपलब्धता के निर्धारण विषय सम्बन्ध -

1. अधिकाधिक परीक्षा 03 जनवरी के प्रश्नों को लीई, प्रश्न क्र. 3030 के अन्तर्गत परीक्षा को परीक्षा में सम्मिलित करना है। परीक्षा के उपरोक्त कार्य का पूरा होने तक 10% अंश निर्धारित के अन्तर्गत करना
2. वार्षिक एग्जाम लक्ष्यपूर्ण रूप से के अन्तर्गत परीक्षा में सम्मिलित करना संभव है। संश्लेषित कार्यवाही की प्रतीक्षा करना होगा है।
3. वार्षिक परीक्षा के सामूहिक स्तर के आधार पर प्रत्येक परीक्षा का अंश ही अंश के अन्तर्गत सम्मिलित करना होगा है।
4. मात्र दोपहर परीक्षा को करने का प्रस्ताव प्राचार्य करें। परीक्षा को ही प्रस्ताव की जाये।
5. वार्षिक परीक्षा परीक्षा का अंश सम्मिलित करना प्रस्तावित है।
6. अंश निर्धारण का अंश निर्धारण, अंश ही होगा है। इसके अन्तर्गत अंश निर्धारण के अन्तर्गत सम्मिलित करना होगा है।

- (27) Smt. Manita K. Deo - 11/11/2020
- (28) Dr. Janki Khatun - 11/11/2020
- (29) Chetna Gupta Paswan - 11/11/2020
- (30) Dr. Deepika Singh - 11/11/2020
- (31) Kamini Sahu - 11/11/2020

11/11/2020

11/11/2020
 कक्षा
 जहाँ कक्षा में सभी छात्रों को
 उपस्थित (उ.प.)

वैठक

दिनांक: 06 मार्च 2020

आज दिनांक 06 मार्च 2020 को अग्रान्त 11:00 को प्रख्याप्त कक्षा में प्रचार्य डॉ. राजेश सिंह बघेल की अध्यक्षता में वर्योक की बैठक की बैठक रखी गई।

इस बैठक में वर्योक परीक्षा 2020 के सफलतापूर्वक संयोजन एवं अन्य सुझावों पर आवश्यक चर्चा की गई। जिसका विवरण निम्नानुसार है -

- 1) 18 मार्च 2020 से वर्योक परीक्षा प्रारंभ हो रही है।
- 2) परीक्षा तीन चालियों में होगी।
- 3) सभी केन्द्राध्यक्ष, सहायक केन्द्राध्यक्ष, वीसक जापनी इन्सूरी में समय से पूर्व उपस्थित होंगे।
- 4) प्रथम वर्ष के शिलेबन्ध में परिवर्तन होने से Question paper DD (नया शिलेबन्ध) व CD (पुराने शिलेबन्ध) के अनुसार होंगे।
- 5) दोनों Code के केंद्र कक्षा-वर्ग बनाने मांगें।
- 6) अस्ति आवश्यक होने पर ही इन्सूरी नियत होगी।
- 7) मीनफल का उपयोग न करें साथ ही परिवारबन्धियों को मीनफल सहित अन्य परीक्षा कक्षा में प्रवेश न होने दे।
- 8) परिवारबन्धियों से उत्तर-पुस्तिका में अनिर्धार्य प्रविष्टि पूर्ण रूप से हटाई हो, बर्हिाक उपचार करें।
- 9) केन्द्राध्यक्ष व सहायक केन्द्राध्यक्ष समय शारिणी के अनुसार ही प्रश्नपत्र का मिलान करके ही फेडर open करें।
- 10) प्रश्नपत्र सभी मिलने के विषय में परिवारबन्धियों से पूछा हो जावे।
- 11) वीसक इन्सूरी परीक्षा कक्षा में जाने से पूर्व कुख्याप्तित्व की गणना आवश्यक रूप से करें।
- 12) उत्तर-पुस्तिकाओं को सही रूप के अनुसार ही केन्द्राध्यक्ष के पास उपन करें।
- 13) केन्द्राध्यक्ष व सहायक केन्द्राध्यक्ष परीक्षा कक्षा में निरीक्षण हेतु कर्मचारि जाएं।
- 14) वर्योक परीक्षा के छे समाप्ति लेने पर ही उपस्थित वर्योक के उड से उमा किय जाये।

डॉ. अशोक के लिए आभार
प्रदर्शन किया

A. हेल्थकेयर से शुरू करके
हमारे लोगों को कोरोना-19 से
निर्धारित की जा रही है। हमें
मानक, आवश्यक डिटेनरिंग से
हमारे लोगों को सुरक्षित रखना है।

B. हमें अपने ही लोगों को 8000
से अधिक कोविड-19 से निपटारे
के लिए हमारे लोगों को सुरक्षित
करना है। हमें हेल्थकेयर से शुरू करके
हमारे लोगों को सुरक्षित रखना है।

हमारे लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।

10/1/2020

आपका
सहायक सचिव (सी.पी.ओ.)
उत्तर प्रदेश (उ.प्र.)

डॉ. अशोक

आज दिनांक 12/10/2020 को
मैंने डॉ. अशोक के साथ एक बैठक
में 4:15 बजे कोविड-19 से निपटारे के लिए
Google Meet के माध्यम से बातचीत
की।

आज की बैठक में हमें 2020-21
के लिए वार्षिक कार्ययोजना 2019-
20 के अंतर्गत कोविड-19 से निपटारे
के लिए हमें अपने लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।

हमें अपने लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।

20-2019-20 के वार्षिक कार्ययोजना
के अंतर्गत कोविड-19 से निपटारे के लिए
हमें अपने लोगों को सुरक्षित रखना है।
हमें अपने लोगों को सुरक्षित रखना है।

1. ओरिजनल को फोटो ले
पास में लाने लोड कर
की सभी प्रश्न अपने म रिज
के कर प्रश्न को ही म
की गयी है

2. मरिचाल में प्रश्न को
परीक्ष 423m, प्रश्न को
प्रश्न को 2 रीत में उत्तर
11 कम्प्यूटर तक प्रश्न की प्रश्न
की है।

3. कम्प्यूटर प्रश्न व प्रश्न के उत्तर
को म प्रश्न को प्रश्न
की प्रश्न को प्रश्न को
PDF को प्रश्न को प्रश्न
को प्रश्न को प्रश्न

प्रश्न को प्रश्न को प्रश्न
को प्रश्न को प्रश्न
को प्रश्न को प्रश्न
को प्रश्न को प्रश्न

4. मरिचाल में प्रश्न को
प्रश्न को प्रश्न को प्रश्न
को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को

5. मरिचाल में प्रश्न को
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को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को

6. प्रश्न को प्रश्न को प्रश्न
को प्रश्न को प्रश्न को
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को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को
को प्रश्न को प्रश्न को

Wase
12/10/2020

आज दिनांक 10/11/2020 को

अपने व. 30 को लेकर ठीक से प्रचार
 और सुमनित रूप से प्रत्यक्ष में व. 30
 कार्य को ही लेना सुनी गई।

अब व. 30 में शैक्षणिक वर्ष
 2020-21 के शैक्षणिक वर्ष प्रारंभ होने
 में तथा व. 30 पर आरंभ करने की
 कार्य निम्नलिखित दिशा निर्देश हैं:-

1. महाविद्यालय में विद्यार्थियों के प्रवेशार्थ
 व. 30 प्रवेश कार्य के अंतर्गत प्र
 प्रचारण महाविद्यालय व. 30 के आरंभ में व. 30
 में लेना सुनी गई। व. 30 के प्रचारण कार्य
 महा- की व. 30 कार्य निष्पत्ति के अंतर्गत विद्यार्थियों
 शैक्षणिक वर्ष के आरंभ में व. 30 के
 निष्पत्ति व. 30 कार्य के अंतर्गत व. 30
 प्रचारण कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
 प्रचारण कार्य
2. व. 30 शैक्षणिक वर्ष शैक्षणिक वर्ष के
 निष्पत्ति (प्रचारण) के अंतर्गत व. 30 प्रचारण कार्य
 विद्यार्थियों के प्रवेशार्थ व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
3. व. 30 विद्यार्थियों के प्रवेशार्थ व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
4. व. 30 विद्यार्थियों के प्रवेशार्थ व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत
 व. 30 कार्य के अंतर्गत व. 30 कार्य के अंतर्गत

5. संवर्धन प्रयोग और संयोजक प्रयोग (गणक) की अतिम संरक्षण कार्य की तैयारी में सभी 2020 को जो संरक्षण करने। एकीकृत आग-लालक कर्मों की संरक्षण कार्य की में निम्न कार्यकर्ता के आधार पर स्थानीय न्यायपालिका / न्याय मंडल द्वारा की गयी वही वेकेशन की संरक्षण-कार्य की निश्चिन्ता की जाती।

6. सभी आग-लालक कर्मों लालक मंडल में संवर्धन की प्रयोग। वेकेशन विद्युत, दूरक कर्म को प्रतिबंधित होगा। विद्यार्थियों को जो दूरक प्रयोग की आवश्यकता होगी।

7. निम्न समूह कार्यों के अंतर्गत कर्मियों में विद्यार्थियों की सुविधा-सुव्यवस्था करने में लिए महाविद्यालय के अध्यक्ष एवं अन्य सदस्यों द्वारा तथा विद्यार्थियों को लालक पर जो प्रयोग को दूरक के महत्त्व को ध्यान में आती।

8. महाविद्यालय में जो सभी विद्यार्थियों को यह नोटिस की निम्नरूप प्रेषित की जायेगी कि आग-लालक कर्म में विद्यार्थियों अंतर्गत के जो प्रयोग को ध्यान में विद्यार्थियों को प्रयोग में होने के लिये तैयारी होगी। इन प्रकार कार्य में अधिक विद्यार्थियों को आग-लालक कर्मों में आग-लालक के लिये निम्नरूप आग-लालक विभाग आता।

9. निम्नरूप निश्चिन्ता प्रारम्भिक में संरक्षण-कार्य में जो करने की तैयारी की और लालक-कार्य आग-लालक कर्मों को आग-लालक में प्रयोग को ध्यान में रखकर लालक-कार्य में लालक-कार्य विभाग को करेगा। एकीकृत-कार्यकर्ता कर्मों को जो करेगी।

10. अतीत आग-लालक कर्मों के संरक्षण-कार्य में जो करेगा तैयारी, अंतर्गत कर्मों को जो करेगा लालक-कार्य में प्रयोग को ध्यान में रखकर लालक-कार्य करे। संरक्षण-कार्य में जो करेगा।

11. दिनांक 2-11-2020 से 5-11-2020 तक संवर्धन आग-लालक कर्मों की प्रयोग-कार्य प्रयोग में अंतर्गत महाविद्यालय में प्रयोग के जो करेगा लालक-कार्य में जो करेगी। एकीकृत-कार्यकर्ता कर्मों को जो करेगा।

प्रत्येक रोज़ अंतर्गत प्रयोग-कार्य में जो करेगा लालक-कार्य में जो करेगी। एकीकृत-कार्यकर्ता कर्मों को जो करेगा।

2. डॉ. जगदीश पांडु
3. डॉ. जी. पी. शर्मा - 10-11-2020
4. डॉ. जी. पी. शर्मा - 10-11-2020
5. डॉ. जगदीश पांडु - August 10-11-2020
6. डॉ. राजेश कुमार - 10-11-2020
7. Dr. Lalit Sharma - 10-11-2020
8. Dr. Sushma Tiwari - 10/11/2020
9. Smt. Sushma Tiwari - 10/11/2020

- 10 - Dr. Manoj K. Das - 10/1/20
- 11 - Dr. Neelam S. Nair - 10/1/20
- 12 - Dr. Nivedita A. Jadhav - 10/1/20
- 13 - K. P. ... - 10/1/20
- 14 - Dr. Anika ... - 10/1/20
- 15 - Anil Kumar ... - 10/1/20

Handwritten signature and date: 10/1/2020



2.45 ... 13/1/2021

अब 2.45 को प्रारंभ हो गया है। ...

1. ...
2. ...
3. ...
4. ...

5. लेखिका सुबोध के द्वारा श्री
 शीला शर्मा के Journal Abstracts
 का कार्य करने की प्रतिबद्धता पर
 संतोष। साथ ही उन्हें यह कार्य करने
 का अवसर देकर मैं प्रार्थना करता हूँ कि
 master Research Paper का कार्य
 करने में वे सफल रहें।
 निम्न लेखकों के नाम हैं जो
 श्रेष्ठ सुधर - 3 वें में शामिल
 की गई है।
 श्री एन ए. अशोक अच्युत & अच्युत अच्युत
 श्री प्रवीण शर्मा

6. श्री शर्मा के द्वारा मैं इस
 लेखिका के द्वारा मैं श्रेष्ठ लेखिका
 का कार्य करूँगी। श्री शर्मा का
 श्रेष्ठ में लेखिका की रूप

याचक द्वारा उक्त जानकारी देने
 के पश्चात् श्रेष्ठ लेखिका की श्रेष्ठ की
 रही।
 श्रेष्ठ में निम्न लेखिका उपस्थित रहे-

1. डॉ. जयलक्ष्मी साहू
2. डॉ. जी. पी. शर्मा
3. एम. के. मेघना
4. सुधा कुमार दिवेदी
5. डॉ. सुनंदाश्री अच्युत
6. डॉ. अशोक शर्मा प्रवीणशर्मा
7. डॉ. सीता कुमारी
8. श्रीमती सुजाताकुटुंबी शर्मा

9. डॉ. सुजाताकुटुंबी शर्मा
10. रेणु शर्मा शर्मा
11. Dr. Lalleshwari
12. Smt. Manita K. Das
13. K. A. Boda Begum
14. Dr. Neeta S. Mani
15. Dr. Nivedita A. Sall
16. Dr. Harshat K. G. G. G.
17. Dr. ...

Dinesh
 13/1/21

श्रेष्ठ
 13/1/21
 श्रेष्ठ श्रेष्ठ की श्रेष्ठ श्रेष्ठ
 श्रेष्ठ (S.S.)

5 फरवरी 2021

आज विनाईक 5 फरवरी रविवार को उपरान्त 8:00 बजे प्राचार्य की उपस्थिति में प्राध्यापक हल में सर्वोच्च आयोग की बैठक रखी गई।

उक्त बैठक में निम्नानुसार चर्चा की गई -

- 1) ऑनलाइन कक्षाओं की जानकारी के संबंध में चर्चा की गई।
- 2) समस्त प्राध्यापक व सहायक प्राध्यापक को नियमित उपस्थिति रजिस्टर व टीकीदासरी तैयार रखना है।
- 3) सभी कक्षा व सभी विषयों के ऑनलाइन कक्षा के किताबें प्राचार्य को उपलब्ध कराये दें।
- 4) ऑनलाइन कक्षा की जानकारी 1-6 फरवरी तक अनिवार्य रूप से प्रोफार्म में देने।
- 5) सभी विभागाध्यक्ष अपने विभाग व प्राय-पास की कक्षाओं की साफ-सफाई का बतान करें।
- 6) उच्च शिक्षा विभाग द्वारा समय पर फलान व अन्य समस्याएं-गैंग कर्ष हेतु समस्त सर्वोच्च तह पर खे, कक्षा के प्राचार्य द्वारा को मोर्निंग के दौरान बताना गया।
- 7) समस्त प्राध्यापक/सहायक प्राध्यापक 10:30-5:30PM को लक्ष महाविद्यालय में उपस्थित रहें।
- 8) ऑनलाइन कक्षाओं के दौरान अधिक से अधिक हावाओं को खुले हेतु प्रेरित करें।
- 9) कार्यलय द्वारा मोंगी गई जानकारी सभी समय पर सभी प्राचार्य में लया सभी जानकारी देने (पुरीविमिन) उक्त चर्चा के पश्चात् बैठक समाप्त हो गई। बैठक में निम्न सदस्य उपस्थित रहे -

- 1) Dr. N. A. Lall - Present
- 2) Smt. Manita K. Deo - Present
- 3) Dr. Seema Agrawal - Present
- 4) Dr. Jaiyogit Saha - Present
- 5) Dr. Sachina Jaiswal - Present

- 6) Dr. Brijbalal Vikray - Present
- 7) Rameshwar Mishra - Present
- 8) Parthi Dewangan - Present
- 9) जय-शंकर सिंह - Present
- 11) Dr. जैयजाल श्रीवास्तव - Present
- 11) M. K. Meshram - Present
- 10) Dr. P. K. Sumbha - Present
- 13) Akshay Kumar Jaiswal - Present
- 14) Lokeswar Singh - Present
- 15) Dr. Manoj Kumar - Present
- 16) Kanchan Singh - Present
- 17) Manoj Yadav - Present
- 18) Yashdev Dewangan - Present
- 19) Prakash Choudhary - Present
- 20) Dr. Lalit Sharma - Present
- 21) Ramesh Chandra - Present
- 22) Shakti Singh - Present

5/2/2021

प्राचार्य
सर्वोच्च आयोग

**PROGRAM OUTCOMES,
AND COURSE OUTCOMES**

2.6.1 – PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

BACHELOR OF ARTS (B.A.)

B.A is a three year full-time undergraduate programme aimed at developing the student's soft skills and to provide exposure of students to a variety of subjects e.g. Humanities and Behavioral Science Language and Literature, Sociology, Political Science, Economics, Geography, Home science, Music and Psychology to enhance their academic, personal and professional purpose competence..

Program Highlights:

- ⊗ 3 year full time program.
- ⊗ Examination-Annual.
- ⊗ Enhancing skills for Higher PG programmes and competitive exams.
- ⊗ Eligibility 10 + 2 (on merit basis) .

The program specific outcomes and course outcomes are as follows:

PROGRAMME SPECIFIC OUTCOMES

ENGLISH LANGUAGE (FOUNDATION COURSE- II)

With the completion of course a student gains:

- ⊗ Information and training in language, culture, scientific temperament and aspects of development.
- ⊗ Communication in all situations with emphasis on figurative uses of words, idioms and phrases, culture-bound idioms and rhetorical devices.
- ⊗ Proficiency in sentence constructions, use of figures of speech etc.
- ⊗ Know-how in various types of formal and informal writing (Letter writing, paraphrasing, critical appreciation, types of essays and report writing)

COURSE OUTCOMES

COURSE NAME:ENGLISH LANGUAGE FC- II(Paper Code: 102)

B.A, B. Com, B. Sc, & B. Hsc:Part-I

B.A, B.Sc, B. Com, & B. Hsc	NAME OF THE COURSE	COURSE OUTCOMES
Part-I Paper Code: 102	Basic Language skills : Grammar and Usage	Learners are familiarized with different concepts of English Grammar and use of different parts of speech. Enables to speak, read, write and comprehend.
Part-I Paper Code: 102	Comprehension of an unseen passage.	It enhances their reading and comprehensive skills by understanding the passage in question and also helps to grasp the general language skills and issues with reference to words and usage.
Part-I Paper Code: 102	Composition : Paragraph writing	To develop communication skills in writings.
Part-I Paper Code: 102	Letter writing	To equip and train them in written correspondence to enhance their academic and professional use of language.
Part-I Paper Code: 102	Texts : Text Book: English Language & Indian Culture	Short prose pieces (fiction and Non-fiction) short poems covering a wide range of authors, subject & context enables learners to revalue literature as cultural and communicative events.

COURSE NAME:ENGLISH LANGUAGE FC- II(Paper Code: 1132)

B.A, B. Com, B. Sc, & B. Hsc:Part-II

B.A, B.Sc, B. Com, & B. Hsc	NAME OF THE COURSE	COURSE OUTCOMES
Part-II Paper Code: 1132	The Prescribed text- <u>'Foundation English'</u> comprises specimens of popular creative writings based on matter, technology and our Major Scientist and Institutions (Ancient and Modern)	<ul style="list-style-type: none">• The Learners develop skills to appreciate texts of various genre- e.g. Prose, Poetry and Fiction.• It helps to gain knowledge about various subjects' related to on matter, technology and our Major Scientist and Science Institutions both Ancient and Modern.
Part-II Paper Code: 1132	a) Reading comprehension of an unseen passage b) Vocabulary	<ul style="list-style-type: none">• It enhances their reading and comprehensive skills of learners.• The course will bestow the learners with LSRW language skills.
Part-II Paper Code: 1132	Report writing	Knowhow in various types of formal and informal writing, creative and critical techniques of narration and reporting any event, incident or happening.
Part-II Paper Code: 1132	Expansion of an idea	It helps to develop writing skills required for creative writing on various topics.
Part-II Paper Code: 1132	Grammar & Vocabulary based on prescribed text	<ul style="list-style-type: none">• Proficiency in sentence construction and correct use of parts of speech.

		<ul style="list-style-type: none"> • To enable students to get thorough understanding of the components of grammar and to acquire knowledge and information pertaining to language skills. • Enables students to use language correctly and effectively.
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COURSE NAME:ENGLISH LANGUAGE FC- II(Paper Code: 0232)

B.A, B. Com, B. Sc, & B. Hsc:Part-III

B.A, B.Sc, B. Com, & B. Hsc	NAME OF THE COURSE	COURSE OUTCOMES
Part-III Paper Code: 0232	This unit comprises of popular creative writing on different ‘Aspects of English language and Development’	<ul style="list-style-type: none"> • To sensitize students to the aesthetic, cultural, social and development aspects of the texts. • To enable the learners to revalue literature as cultural and communication events.
Part-III Paper Code: 0232	Essay Writing	<ul style="list-style-type: none"> • To write, compose and compile in the language. • Improves the learner’s use of language as a means of subjective expression.
Part-III Paper Code: 0232	Précis Writing	<ul style="list-style-type: none"> • To develop more effective written communication skills. • It helps in compressing & summarizing contents and narrations.

<p>Part-III</p> <p>Paper Code: 0232</p>	<p>(a) Reading comprehension of an unseen passage</p> <p>(b) Vocabulary based on text</p>	<ul style="list-style-type: none"> • It gives the training for comprehension reading and writing. • Ample opportunities to increase word power to enhance effective oral & written communication.
<p>Part-III</p> <p>Paper Code: 0232</p>	<p>Grammar Advanced Exercises</p>	<ul style="list-style-type: none"> • The students shall possess testable knowledge of various grammar concepts in accordance with syllabus. • It increases the competence in the use of English Language during both academic and non-academic situations.

(B.A, B.com, B.sc.,B.h.sc – Hindi Language- Foundation Course)

The programme enable the Students :

- To develop the social, cultural, spiritual, ethical and moral values.
- To develop the spirit to be a part of society in all ups and downs.
- To understand basic facts and concepts in Hindi Literature while the exciting aspects of Hindi Literature and Hindi Language (FC) so as to develop interest in the Study of Hindi Literature and Hindi Language (FC) as a discipline.
- To develop the ability to apply the thoughts and context of Hindi Literature and Hindi Language (FC)
- To appreciate the achievements in Hindi Literature and Hindi Language (FC) and to know the role of Hindi Lit. and FC. in society.
- To enhance the thinking capability and direction of thinking.

Hindi Language- Foundation Course (B.A, B.com, B.sc., B.H.sc)

PART – I: This course aims to analyse Hindi Grammar and translation between Hindi and English.

PART – II: this course impart an insight into the contribution of Freedom fighter and the legends .

PART – III: To enlighten student about Social , Cultural, Religious , Political, Geographical , Financial and Scientific facts .

B.A. ENGLISH LITERATURE

English is not only the International Language of the globe, but also the second language too, whatever our first language. Above that, it's most important role is as the 'Lingua Franca' of the world. Hence this course helps the students to broaden the outlook and raises the responsibility and confidence in them. Second, it makes them understand the society well and prepare them to fulfill their responsibilities and duties towards the society in a better way. Third, it improves their creative writing skills towards writing in English to enable them to contribute towards English literature. Different job opportunities like teacher, language officer, translator, interpreter and customer centered jobs are there for students of English Literature.

Programme Specific Outcomes

- ⊕ The course provides the learner with immense opportunities to plunge into the pool of Language and Literature, which ultimately makes him/her competent enough to perform well in the global arena. Study of Literature provides him/her the wisdom for the accurate expression of ideas. Literature steers him through models of umpteen life situations and makes him/her emotionally and intellectually strong and sound.
- ⊕ Performance oriented language learning bestows him with the mastery of adept language usage, coupled with remarkable interpersonal skills.
- ⊕ The student shall possess a testable knowledge on the various fields and branches of knowledge in accordance with the syllabus prescribed highlighting language and literature.
- ⊕ By the completion of the course students attain competence in the functional use of English during both academic and non-academic life situations.
- ⊕ The study of literature polishes their literary/artistic/imaginative skills and make them better thinkers and good critics and moreover responsible social beings.

- ⊖ The course will also bestow the learners with a tremendous vocabulary which will allow him/her to strike the right note while reporting an event or writing articles in a newspaper.
- ⊖ In this way the course provides with ample opportunities for the student to learn language through literature and apply that learning in different life situations.
- ⊖ Equips learners to speak correct English with right accent.
- ⊖ Prepare students to enter Masters Programmes like M.A. and other competitive exams.
- ⊖ It helps the students to get into job market e.g.: teaching, translators and language officers, public relations and customer centered jobs etc.

COURSE OUTCOMES

COURSE NAME: B.A. PART-I ENGLISH LITERATURE

PAPER-I PAPER CODE: 0105

Upon completion of the course the students will be able to:

- 1) Enables comprehensive understandings of the texts.
- 2) Analyzes literary tradition from Shakespeare to King Charles II.
- 3) Describe and discuss the themes brought up in Shakespeare's plays and poems and sonnets. Analyze the structure of his drama and work.
- 4) Analyze the background and development of drama of Elizabeth period.
- 5) Identify the literary, cultural, historical and political influences and movement in the literary world.
- 6) Analyze the major movements of writers and their works.

PAPER-II
PAPER CODE: 0106

Upon completion of the course the students will be able to:

- 1) Describe and discuss poem from Romantic age to Victoria and age.
- 2) Study of fictional works enables learners to fly on the wings of imagination and develop imaginative and creative skills.
- 3) The study of drama and the enables students to have theatrical experience of the language and in-depth knowledge of the language.
- 4) The study of fictions enables learner to get better understanding of the world around and the human values inculcated therein helps to face real life situations.
- 5) Prose study creates awareness about the application level of the language and literary works.
- 6) It informs how the social and political history of each period influences the literature and literary forms.

COURSE OUTCOMES

COURSE NAME: B.A. PART-II ENGLISH LITERATURE

PAPER-I
PAPER CODE: 175

Upon completion of the course the students will be able to:

- 1) Gain knowledge of the development of short stories and fiction from man's physical adventures to social and psychological experience.
- 2) To understand and appreciate poetry as a literary art form.
- 3) Drama and Fiction facilitate choice of an alternative career in dramatics, film making and writing.
- 4) To acquaint the students with the outline of prose of the respective age.
- 5) Define kind of poetry and types of poetry.
- 6) Identify the various types and forms of poetry.

PAPER-II
PAPER CODE: 176

Upon completion of the course the students will be able to:

- 1) Deepens knowledge in English for higher studies.
- 2) To introduce the students to Modern Age poetry, style and prose writers.
- 3) Define and introduces background of War poetry.
- 4) Deepens the knowledge of word culture through literature.
- 5) Get an exposure of eminent writers of modern age and their works and style.
- 6) Cultivates a value added life to face challenges and achieve excellence.
- 7) Specify the figurative language used in poetry.

COURSE OUTCOMES

COURSE NAME: B.A. PART-III ENGLISH LITERATURE

PAPER-I: Indian Writing in English-I
PAPER CODE: 0235

Upon completion of the course the students will be able to:

- 1) Identify the various forms and types of poetry with text.
- 2) Describe and differentiate the varieties of prose of Indian writers.
- 3) Analyze the use of myth in Indian writing in English through their exposure to Sanskrit text and modern Indian vernacular literature in translation.
- 4) Explain the elements of fiction such as narrative techniques, settings, point of view and style.
- 5) Identify the various literary forms and types.
- 6) Interpret the works of great writers of Indian writings in English.
- 7) Demonstrate through discussion and writing an understanding of significant cultural and societal issue presented in Indian English literature.

PAPER-II: American Literature (A)
PAPER CODE: 0236

Upon completion of the course the students will be able to:

- 1) Study American literary movements through poetry and verse.
- 2) Analyze American prose as an expression of individual or communal value curbswithin social, political and cultural perspectives of different periods in American literature.
- 3) Define the diverse dramatic style / forms and aesthetic ideas present in American dramas.
- 4) Drama serves as an effective means to address the complex issues of identity, nationalism, historical tradition in American context.
- 5) Illustrate characterization and its importance in fiction.
- 6) Specify the figurative language used in poems.
- 7) Develop the knowledge of literary terms.
- 8) Paves way to know the life, culture, language and society through literature.

HINDI LITERATURE

B.A. PART – I

Paper – I: To brighten the students by the glimpse of ideas and ideologist regards spirituals, religious and ethical values by the Poetries of Mahakavi- Tulsidas , Surdas, Kabirdas, Jaysee and Ghananand .

Paper – II: This part aims students to impart an insight into the social problem and solution of this running era since that time in Literatures of Premchand, Yashpal , Fnishwarnath Renu, Mohan Rakesh, Jayshankar Prasad, and Bhishma Sahni.

B.A. PART – II

Paper – I: This course aims students to generate spark about the feeling of patriotism and relating nature and human beings and the fact that loss of great initiatives at Ayurveda and naturopathy knowledge that we had earlier .

Paper – II: This course aims students to insight into social, cultural, political problems and their solutions via Literature.

B.A.PART: III

Paper – I: This course aims students to get familiarize with the “Guru ” and their ideologies regards spiritual, moral values, precious knowledge and thoughts and those were like to set on a stone and will always be .

Paper – II: History of Hindi Literature and deep analysis to the journey of enhancing Literature of Chhattisgarh.

UNDERGRADUATE PROGRAMME IN PSYCHOLOGY

B A-I

PAPER – I BASIC PSYCHOLOGICAL PROCESSES

COURSE OUTCOMES

- To get acquainted with the concept and definition of Psychology along with the different approaches and methods.
- To gain the knowledge about Biological Basis of Behaviour, Nervous System, Glands, Hormones and Emotions.
- To understand the concepts of Sensory and Perceptual Processes like Sensation, Perception and Attention.
- To develop the insight about Learning and Memory including basic ideas of conditioning and forgetting.
- To impart essential theoretical background of Cognitive and Non-Cognitive Processes, Intelligence, Motivation, Thinking Process and Personality.

PAPER – II PSYCHOPATHOLOGY

COURSE OUTCOMES

- To establish the criteria of Normality and Abnormality and Models of Psychopathology.
- To get equipped with Assessment of Psychopathology.
- To acquire the general idea of Anxiety Disorders and its various types.
- To know the facts about Mood Disorders, Personality Disorders and Obesity.
- To explore the Management of Psychopathology with special emphasis on psychotherapies.

PAPER- III PRACTICUM

COURSE OUTCOMES

Enable students to perform different experiments in lab setting and also to conduct various psychological tests on subjects in order to gain deeper understanding of psychological concepts and phenomenon.

B.A. – II

PAPER - I SOCIAL PSYCHOLOGY

COURSE OUTCOMES

- To imbibe the information about Nature, Goal and Scope of Social Psychology, Methods of Social Psychology and Approaches to the study of social behavior.
- To be familiarized with the constructs like Social Perception and Pro-social Behavior.
- To know the Nature and Determinants of Stereotypes and Prejudice, Attitudes and Interpersonal Attraction.
- To investigate various Group Structures, their Functions and leadership.
- To understand the meaning of Social Issues like Aggression, Population Explosion, Pollution; Corruption, Gender Discrimination and Child Labor.

PAPER- II PSYCHOLOGICAL ASSESSMENT

COURSE OUTCOMES

- To understand the theoretical assumptions of Psychological Assessment including Levels, Barriers and Uni-dimensional and Multidimensional Assessment.
- To develop the insight for Psychological Tests, Types and Uses.
- To inculcate the wisdom for Test Construction, Reliability, Validity and Norms.
- To pass on the awareness about Cognitive and Non-cognitive Tests.
- To identify the utility of Psychological Testing in Applied aspects of Life

PAPER- III PRACTICUM

COURSE OUTCOMES

Facilitate the students to achieve a better command over lab experiments and Psychological testing and to get acquainted with basic research steps through field work and report submission.

B A III

PAPER - I BASIC PSYCHOLOGICAL PROCESSES

COURSE OUTCOMES

- To comprehend the Meaning and application of Statistics in Psychology, nature of score, variables, frequency distribution and Graphic representation of data.
- To obtain proficiency in Measures of Central Tendency and Measures of variability.
- To learn the conception of normal probability curve and Correlation.
- To gain the knowledge of inferential statistics.
- To inspect the methods of calculating Distribution free statistics and applications of computer in psychological statistics.

PAPER - II (Optional) (A) HUMAN DEVELOPMENT

COURSE OUTCOMES

- To provide the conceptual framework of Human Development, Theories and Determinants and Approaches to study human developments.
- To make students aware of the process of Socialization, Ecological factors in Human Development and Theoretical Perspectives.
- To motivate students for internalizing concepts of Self and Identity together with Emergence of self, Development of personal identity, identity crises, Physical and sexual maturation, Sequential development of emotions.
- To enhance the reasoning by getting education about Development of morality and self concept, Development of gender differences and gender roles, Role of marriage, family and occupation in Human Development.
- To be empathetic towards Problems of Aging.

PAPER- III PRACTICUM

COURSE OUTCOMES

Provide students in-depth knowledge of testing, research, statistics and experiments through practical to ensure better performance in professional settings.

Economics

S. N.	PROGRAMME/ COURSE	PAPER	COURSE OUTCOME
1.	B.A. I Economics	Micro Eco.	<ul style="list-style-type: none">- An introduction to economics- Preliminary knowledge of micro economic theory
		Indian Economy	<ul style="list-style-type: none">- Basic understanding of Indian economy before and after independence.
2.	B.A. II Economics	Macro Eco.	<ul style="list-style-type: none">- Basic understanding about the macro eco.- To make the students able to understand and analyse the macro economic policies.
		Money, Banking & Finance	<ul style="list-style-type: none">- Building awareness about Money, Inflation, Banking policies and Govt. income and expenditure.
3.	B.A. III Economics	Economics of Growth & Devt.	<ul style="list-style-type: none">- Imparting Knowledge about growth and development.- Building awareness about environment.
		Statistical Methods	<ul style="list-style-type: none">- An introduction to the data and its analysis.- Knowledge about various statistical methods.

GEOGRAPHY

B. A. – I

Physical geography Paper - I

- . To investigate of basic facts of scientific ideas that is useful like earth movement.
- . An understanding of the layered of earth.
- . Practically allow students to explore how scientists construct understanding and explanation of things.
- . To know how physical process provides good explanation of degradation.

Human Geography Paper II.

- . To examine human societies, development and their cultures.
- . To known historical events caused people's inhabit and settle certain regions.
- . Practically know crops growing regions and development of occupation.
- . Investigation to include topography, natural resources and human civilization.

PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. - II

Paper – I ECONOMIC AND RESOURCES GEOGRAPHY

After the completion of the course, student will be able to-

1. Understand the concept of Economic activity.

2. Understand how in an increasing globalized world, economic activities occur unevenly over geographical space' how local place and global economy are intertwined and how the regime of neoliberal policies are generating uneven geography of capitalist development.

Paper – 2, GEOGRAPHY OF INDIA

After the completion of the course, student will be able to-

1. Evaluating the impacts of human activities on natural environment special reference to India.
2. They understand the economic resources of India.
3. Develop an idea about regionalisation of India.

PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. – III

Paper – I ECONOMIC AND RESOURCES GEOGRAPHY

After the completion of the course, student will be able to-

1. Understand the concept of Economic activity.
2. Understand how in an increasing globalized world, economic activities occur unevenly over geographical space' how local place and global economy are intertwined and how the regime of neoliberal policies are generating uneven geography of capitalist development.

Paper – 2, GEOGRAPHY OF INDIA

After the completion of the course, student will be able to-

1. Evaluating the impacts of human activities on natural environment special reference to India.
2. They understand the economic resources of India.
3. Develop an idea about regionalisation of India.

Paper – 3 PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. Part – I / II / III
Department Of Sanskrit
Graduate level module

The department of Sanskrit via its undergraduate program intends to preserve and disseminate various aspects of the ancient language tradition of Sanskrit language in modern perspective. The program aims at enabling future researchers with the fundamental concepts and practices of different knowledge domains like ved, vyakarana, Kavita etc. To further empower students with the tools of wisdom going beyond the pedagogical approach and to design such modules in an attempt to help them become a good citizen and spread the teachings of our heritage.

A. Play (Natak)

B.A. First year Sanskrit

1. Understanding of the play of Swapnavasavdatta
2. Igniting interest in Katha and conversational skill
3. Introducing to the PrachhyaNatakshaili

B.A. Second year Sanskrit

1. Making the students familiar with the story of NaganandamNatak
2. Familiarizing with key words, expressions and scenario of the various plays
3. Building interest to study and understand plays with minimal guidance

B.A. Third year Sanskrit

1. Informing about the nuances of the story and the intricacies working in the play of Abhigyanshakuntalam
2. Enhancing their knowledge about the various Ras like shringar, vijogetc
3. Proficiency in dramatics

Key output from the plays across 3 year-course

1. To equip the students with the knowhow of Sanskrit literature
2. To equip students with expertise in fluent verbal abilities
3. To expose students with the traditional wisdom and further popularize amongst them

B. Grammar (Vyakaran)-

(B.A. First year Sanskrit)

1. To familiarize with the principles of Laghu Siddhant Kaumudi
2. To create a detailed understanding of the rules of Sandhi, definitive principles
3. To create a flawless understanding of Bhasha gyan

(B.A. Second year Sanskrit)

1. To through light on the principles of Samas, Vakyaviniyog
2. To familiarize with the rules of Vacchya
3. To explore the concepts of general linguistics and develop skills based on Sanskrit phonology, syntax and semantics
4. To create understanding on sentence formation both pratyakshaand apratyaksha

(B.A. Third year Sanskrit)

1. To through light on the principles of kridant, tadhitaaurstri affixes viaLaghu Siddhant Kaumudi
2. To disseminate knowledge of rhetoric via Kavya Prakash
3. To enables the students to learn and acquire the advance knowledge of derivational process of the Sanskrit Verbal Morphology based on the Siddhant Kaumudi

Key output of Vyakaranacross 3 year-course

1. To develop understanding of Shabdroop, Kriyaroop
2. To familiarize students with Avyaywords
3. To equip students with the process of verb formation
4. To disseminate learning of flawless Sanskrit

C. Poetry (Kavya)-

(B. A. First year Sanskrit)

1. To teachshuknasho-updeshashand familiarize with the literary style
2. To familiarize with the panchtantrakatha, Hitopdesha Katha sahitya (Mitra prapti).
The textual study of two magnum opus of Sanskrit literature is aimed to cultivate literary awareness in students towards ancient Indian literature.
3. To acquaint students with the principles of Kavya vidhan andAlankarparichay
4. The course also aims at understanding the deeper meaning of Vedic learnings.

(B. A. Second year Sanskrit)

1. To create understanding of RaghuvanshamMahakavya
2. The paper also gives an in-depth study of the simile style(upma-shaili) ofMahakavi Kalidas
3. To create fluency in Kavya vidhan- especially the nature description (prakriti chitran)
4. To familiarize with the various styles of Sanskrit prose writing.

(B. A. Third year Sanskrit)

1. Introduction and discussion on KiratarjuniyamMahakavya
2. To throw light on the expertise of MahakaviBharvi
3. To signify the importance of originalRamayanas the source texts of the subsequent literary works representing the Indian value systems, socio-cultural conditions and philosophical expressions

Key learning outcome of 3-year graduate course in Sanskrit

1. Enabling basic communication skills in Sanskrit
2. To create skilled students with detailed understanding of ancient Indian text
3. Imparting knowledge of ancient Indian thought process to students who can further appreciate and reflect on the moral values of the vedas and mahakavya
4. Introducing students to the ancient text of Sanskrit literature like ved, upnishad, smriti granthetc
5. Embarking students on a journey to explore their own heritage of cultural values
6. Creating a significant dialogue on implementation of our moral codes to the current issues hence imparting a valuable problem-solving skill
7. To teach the virtue of Sanskrit education
8. To create confidence in students towards approaching and comfortably reading Indian shastra and other works
9. To familiarize the society at whole with the methods and ways of ancient Indian teaching system
10. To create cultural, literary and historical awareness amongst the students.

B.A. Part – I / II / III

Department Of Music

B.A. First Year

Paper First

- * Knowledge of the various terms use in music.
- * Understanding song types .
- * Interpretation from the life of various artists.
- * Helping to become the best artist.
- * Knowledge of various raagas.

Paper second

- * Knowledge of North Indian and south indian system.
- * Knowledge of notation.
- * Knowledge of rhythm process.
- * Knowledge North and South Indian rhythm process
- * Determination of procedure to be followed the production of raaga

B.A. Second year

Paper First

- * knowledge of the various terms use in music.
 - * Inspiration from the life of various artists.
 - * Knowledge of rhythm process.
 - * Knowledge of rhythm process.
- Knowledge of North Indian and south indian rhythm process.
- * Understanding the types of composers.
 - * Understanding the types of instruments

Paper second

- * Knowledge of sound appropriate for music.
- * Knowledge of types of sound.
- * Knowledge of 'that' and 'mail' methods.
- * Knowledge of songs genres of different states.
- * Learning raga details.

B.A. Final Year

Paper First

- * Knowledge of the various terms used in music.
- * Knowledge of ancient carpeet voice setting method.
- * Knowledge of Indian and western octaves.
- * Knowledge of gharana system.
- * Wonderful use of rhythm.

Paper Second

- * Learning raga details
- * Learning the writing of notation.
- * Understanding musical history
- * Understanding the classical music and doing vocal work.

Program outcome

- * Make a good artist and good listener
- * Make sense for raaga music.
- * Development of mental strength.
- * Removing stage fear.
- * Knowledge of moral education.

DEPARTMENT OF SOCIOLOGY

B.A. SOCIOLOGY:-

Statement of Programme Specific Outcomes (B.A) (SPOs):-

By the end of this programme, the students will be able to:

1. Understand the various sociological concepts and basic theories
2. Understand the ideas inculcated in western and Indian sociological thoughts
3. Understand the praxis of sociological thoughts
4. Understand the social problems of Indian society with relation to its structure and culture.

Statement of Course Outcomes (COs)

Course Outcomes: By the end of this course, the students will be able to:

B.A PART – 1

Paper I: Sociology: An Introduction

1. Understand the meaning of sociology and its relationship with other social sciences
2. Understand the basic concepts in sociology
3. Understand the meaning, process and agencies of socialization
4. Understand the meaning, functions, dysfunction of social structures.

Paper II: Indian Society

1. Understand the ashram ,karma, dharma, and other classical view of the society
2. Understand the structure and composition of Indian society
3. Understand the basic structure in Indian society
4. Understand the familial and social problems

B.A PART – 2

Paper I: Sociology of tribal society

1. Students will be able to describe the concepts of tribe and indigenous as well as relate it with particular historical context.
2. The will be able to engage with the everyday ways of life of tribes and the changes associated with it.

3. The students will be able to examine various social, cultural, economic and political processes in different context and related to specific community.
4. They will be able to develop a critical outlook towards state policies and its applications and consequences.

Paper II: Crime and society

1. Learners will be able to acquire knowledge regarding crime, its changing profile and various theoretical perspectives on crime.
2. Learners will develop a sociological understanding towards crime and criminal justice in our society
3. Learners will become sensitized to the causes, social dimensions, consequences and measures to control various forms of crime.

B.A PART – 3

Paper I: Sociology of tribal society

1. Students will be able to describe the concepts of tribe and indigenous as well as relate it with particular historical context.
2. The will be able to engage with the everyday ways of life of tribes and the changes associated with it.
3. The students will be able to examine various social, cultural, economical and political processes in different context and related to specific community.
4. They will be able to develop a critical outlook towards state policies and its applications and consequences.

Paper II: Social research methods

1. To understand the principles of sociological research.
2. To appreciate the ethical issues involved in undertaking social research.
3. To acquire skills in the use of both quantitative and qualitative techniques of research.
4. To judge what methods and techniques are appropriate to particular research problems.
5. To develop their critical abilities to appraise published research findings in their own substantive areas of study.

B.A (HOME SCIENCE) PROGRAMME

On completion of the specific programme B.A (Home Science) following are the outcomes expected from students:

- Home Science improve the quality of life.
- As a discipline Home Science integrates the ingredients of the science , social science to facilitate the study and enhance the quality of human life.
- The education process in Home science underscores the importance of the individual's dynamic relationship with her family , community & society as a whole , as well as with the resources in the environment.
- Higher education learning in home science provides students the oppurtunity to sharpen their capacities with a sense of social responsibilities.
- Home scientists promote capacity building of individuals & communities for social & economic empowerment. They train community women & youth from various strata of society for entrepreneurship . They donot remain job seekers but have also become job creators.
- The study of Home Science provides the homemaker with the knowledge & skills required to manage a home effectively.
- Helps in the best utilization of resources to get maximum satisfaction & returns.

B.A (Home Science)

SNO	SUBJECT (PAPER)	COURSE OUTCOMES
1	Anatomy Physiology & Hygiene BA Part-I Paper - I	<ul style="list-style-type: none">• Gain the basic knowledge of Human Anatomy & Physiology.• Obtain an insight into the structure & functions of Cells , Tissues & Organs ,systems of human body.• Demonstrate good personal hygiene & safe food handling procedures; describes food storage and refrigeration techniques; explain sanitation, cleaning material , garbage , & refusal.• Discuss Occupational safety & health & hygiene programs.• A study of food safety, hygiene sanitary practices in industries.
2	Home Science- Extention Education BA Part-I Paper - II	<ul style="list-style-type: none">• Enhance people's capacity for social functioning towards better quality of life.• Relate the social work concepts & knowledge with individuals, groups & society.• Acquire knowledge to develop entrepreneurial skills , National & International agencies & their collaboration.• Capacitated to become participating & contributing citizens.• Enhance the students in the selection & use of Audio Visual aids , media in different socio-cultural environment.

		<ul style="list-style-type: none"> Acquire knowledge on the extension models and approaches, role of home scientist in community development, family planning programs, community problems & curriculum planning.
3	Fiber & Textile Science BA Part-II Paper - I	<ul style="list-style-type: none"> Introduce basics of dyeing, printing & finishing. Acquaint students with importance of finishing of textiles. Develop the skills in doing dyeing & printing of textile. Describes the use & significance of tools & equipments for apparel construction. Explain drafting & pattern making method.
4	Family Resource Management BA Part-II Paper - II	<ul style="list-style-type: none"> Understanding on the concepts related to family resource management. Identify & manage the use of resources available for functional use. Setting realistic goals & being practical & prudent in the use & management of limited resources by making intelligent decisions. Becoming money, time & energy conscious in daily living. Provide situation to understand significance of family income & expenditure and saving for future.
5	Human Development BA Part-III Paper - I	<ul style="list-style-type: none"> Describe the characteristics, needs & developmental task of infancy, childhood, adolescence. Identify the biological & environmental factors affecting during growth & development. Analyze key issues that influence child adolescent development. Relate the principles of human development with self, family & society. Manage life crisis at every stage of life span.
6	Food & Nutrition Science BA Part-III Paper - II	<ul style="list-style-type: none"> Summarize & critically discuss & understand both fundamental & applied aspects of food & nutrients. Able to explain functions of specific nutrients in maintaining health. Obtain knowledge of different food groups, their composition & nutrients present in the foods. Identifying nutrient specific force & apply principles from the various factors of foods & related disciplines to solve practical as well as real world problems. Understand the vital link between foods, nutrients & health. Gain knowledge on functions, requirements & effects of deficiency of nutrients.

B.A. (H.Sc.) PRACTICAL OUTCOMES

S.NO	NAME OF THE PRACTICAL	PRACTICAL OUTCOMES
1	ANATOMY PHYSIOLOGY & HYGIENE B.A. First year	The student develops the understanding of the personal and social health and hygiene, first aids, therapeutic diets, and various communicable and non communicable diseases.
2	FIBER AND TEXTILE B.A. Second year	Students will able to learn cutting and stitching of garments, various stain removal techniques and flower decoration methods.
3	FOOD & NUTRITION SCIENCE B.A. Third year	Learn to therapeutic and normal diet planning cooking and presentation.

POLITICAL SCIENCE

B.A.Part-I Political Science

Paper First - Political Theory

1. Student will clear with Meaning of Political science in modern concept. Explaining the power, Authority and Influence. Method of study Political Science.
2. Explanation of the state and its essential elements. Various theories origin of the state.
3. Explanation of the sovereignty and its pluralistic criticism.
4. Discussing the kinds of Government unitary and Federal, Parliamentary and presidential and Dictatorship. To Explain work of Executive, Legislature and Judiciary.
5. Critically evaluating party system pressure Groups, Social change Theories.

2. Paper Second – Indian Government and Politics

1. Analysing the Indian National movement, Gandhi an movements such as the Noncooperation. Civil Disobedience, Quit India movements.
2. Introducing the Indian constitution characteristics, Preamble, sources.
3. Critically analyzing Union Executive : President, Prime minister, Council of Ministers; Union Legislature Lok Sabha and Rajya Sabha .
4. Explanation of the Union Judiciary
5. To: Explain the state Legislature : Legislative Assembly and Legislative council, Election , commission. Major Issue of Indian Politics.

B.A. SECOND YEAR POLITICAL SCIENCE

1. WESTERN POLITICAL THINKERS- PAPER 1ST

1. Covers The Political Thought Of Plato And Aristotle.
2. Delineates The Secular Political Thought Of Niccolo Machiavelli.
3. Social Contract Theories Of Thomas Hobbes And John Locke.
4. Enlightenment Political Thought As Reflected In The Works Of JJ Rousseau And JS Mill.
5. Understanding Basic Concept Of Liberty, Equality, Rights Law And Justice.
6. Analysing The Theory Of Class And Class Struggle.
7. Describing The Marxist Approach To Politics.

2. COMPARATIVE GOVERNMENT AND POLITICS- PAPER 2ND

1. Tracing The Evolution Of Comparative Politics As A Discipline And Drawing Distinction Between Comparative Politics And Comparative Government.
2. Investigating The Nature And Scope Of Comparative Politics.
3. Analysing The Approaches The Approaches And Models Of Comparison: System Analysis; Structural Functionalism; And Institutional Approach.
4. Critically Analyzing The Features Of A Liberal Democratic And Socialist Political System With Focus On **UK, USA** And The People's Republic Of **China**.
5. Discussing The Features Of A Federal System With Special Reference To **USA**.
6. Conducting an Intensive Comparative Study Of The Executive (**UK, USA**) Legislature (**UK, USA And The PRC**) The Judiciary(**UK, USA And PRC**).
7. Critically Looking At The Right Of The Citizens Of **UK, USA** And **PRC** From a Comparative Perspective.

B.A.Part-III Political Science

1. Paper First – International Politics

1. Student will clear with meaning, Nature and scope of International Politics. Explanation the Approaches to study the International Politics.
2. Explanation the Theories of International politics.
Student will clear with Definition of Power, Elements and Different forms of Power.
3. Critically evaluating the concept of Balance of power theoretical Advantage, collective security.
4. Student will clear Definition, Types and Functions aims and means of Diplomacy.
Explanation the Disarmament.
5. Impact of environmentalism, Globalization, Human Rights.

2. Paper Second – Public Administration

1. Explaining the nature scope and evolution of public Administration as a Discipline, Differences and similarities Between public and Private Administration.
2. To Discuss the methods of study and approaches of public Administration, tracing the challenges of New public Administration.
3. Analyzing the Administrative Processes : Leadership, decision making, communication, accountability.
4. To explain the Bureaucracy and Budget making process, The New trends in public Administration .
5. Explanation the legislative control over Administration, Judicial control over administration.

B.A./B.COM/B.SC./B.HSC./ - I / II / III
ENVIRONMENT STUDY

Through this course the students will be able to understand the following points-

1. Importance of environment conservation-
the preservation of environment is important for bio-diversity and the living beings.
2. Resource conservation-
how resource conservation is essential for the survival of human life like water, metals, soil etc.
3. Water as a key element of human life-
spreading awareness through the slogans like “*Jal hai to kalhain*”. How it is important to maintain water levels which will further help in food conservation and water cycle in the environment
4. Population explosion-
To educate people in general about the finite resources and the importance of creating a balance between resources and population so that population explosion could be avoided in future.
5. Human study-
human study is significant as to understand which sort of challenges does humans face in general for example- child rights, women rights etc.
6. Sanctuary-
how the creation and preservation of sanctuary helps wildlife – flora and fauna to survive and sustain
7. Environment pollution and the steps to curb it

Key course outcomes

- To appreciate the natural biodiversity and to encourage its preservation
- To amplify wise usage of the natural resources
- To protect and save the wildlife and not destroy their habitat via deforestation
- To encourage education and to promote it so that population explosion could be kept on check
- To spread awareness on human rights and to further the causes of the vulnerable groups
- To raise awareness on pollution and to inform students on how to avoid environment pollution

SCIENCE

DEPARTMENT OF CHEMISTRY

B. Sc. Chemistry

Programme outcomes

- This programme for undergraduates include the main areas of chemistry that is organic , inorganic and physical chemistry
- This course helps to develop scientific temperament of students.
- After completing this course students will be able join in various fields including M.Sc. and other higher studies can also opt for big MNCs.
- The purpose of the programme is to provide the key knowledge base and laboratory resources of chemistry to students.
- The main aim of this programme is to make students understand the role of chemistry in our society and to make them able explore further in this field.

BSc-1st year (CHEMISTRY)

PAPER I , Inorganic chemistry

Course outcome

- To impart the students a thorough knowledge of Bohr's theory, its limitation and atomic spectrum of hydrogen atom, Aufbau and Pauli exclusion principles, Hund's Multiplicity rule, electronic configuration of the elements.
- To understand the general characteristics of periodic table and applications in predicting and explaining the chemical behavior like as atomic and ionic radii, ionization enthalpy, electron gain enthalpy, electronegativity, effective nuclear charge, shielding or screening effect, Slater rules,
- To impart the students thorough idea in Ionic bond: Ionic Solids - Ionic structures, radius ratio & co-ordination number, limitation of radius ratio rule, lattice defects, semiconductors, lattice energy Born- Haber cycle, polarising power & polarisability of ions, Fajans rule, Ionic character in covalent compounds.
- To provide an insight into the characteristics of different types of Covalent bond: Lewis structure, Valence bond theory and its limitations, Valence shell electron pair repulsion theory (VSEPR) and Molecular orbital theory.

- The students will understand some fundamental aspects hydrides, solvation & complexation tendencies including their function in biosystems and introduction to alkyl & aryls, Derivatives of alkali and alkaline earth metals
- To get a deep insight into Boranes, borazines, fullerenes, grapheme and silicates, interhalogens and pseudohalogens.
- To enable the students to get a clear idea about the chemical properties of the noble gases, chemistry of xenon, structure, bonding in xenon compound
- To be familiarise the students with basic principles involved in the analysis of cations and anions and solubility products, common ion effect.

PAPER: II , Organic chemistry

Course outcome

- To understand the basic concepts such as Inductive, electromeric, resonance and mesomeric effects, hyperconjugation and their applications and Introduction to types of organic reactions: Addition, Elimination and Substitution reactions.
- To know stereochemistry and various possible conformations of organic compounds and how it play important role of reaction.
- To get an idea about the conformational structure of cyclohexane and relative stability of mono-substituted cycloalkanes and disubstituted cyclohexane.
- To know the different types of Carbon-Carbon bond formation reactions in organic chemistry and reactivity and selectivity of halogenations reaction.
- To understand the role of various reactions of alkenes: Electrophilic additions and mechanisms (Markownikoff/Anti–Markownikoff addition), mechanism of oxymercuration-demercuration, hydroboration-oxidation, ozonolysis.
- To understand the role of various reaction Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Craft's alkylation/acylation with their mechanism
- To get insight into the chemistry of aromaticity: Hückel's rule.

PAPER – III , Physical Chemistry

Course outcome

- To gain the knowledge to apply important and basic mathematical concepts in chemistry.
- To learn the different postulates and derivation of the kinetic gas equation, molecular velocities and molecular basis of heat capacities.
- To understand the behaviour of real gases: Deviations from ideal gas behavior van der Waals equation.
- To get an idea about the Intermolecular forces, magnitude of intermolecular force, structure of liquids, properties of liquids, viscosity and surface tension.
- To understand the basic concepts physical adsorption, chemisorption, adsorption isotherms and electrical properties of colloids.
- To get an overview about the structure and properties of solid crystals and symmetry elements and symmetry operations,
- To know the characterisation of crystals using X-ray diffraction, Bragg's law and powder pattern method.
- To learn the different type of order and molecularity of reactions and methods of determining order of reaction and concept of transition state theory.
- To have an idea about the important aspects of catalyst, catalysed reactions and industrial applications of catalysis

PAPER-IV , Laboratory Course

Course outcome

- Enable the students to semi-micro qualitative analysis of given inorganic mixtures.
- To acquire the skill to acid-base titrations, redox titrations and iodo / iodimetric Titrations
- To gain the skill to purification of organic compounds by crystallization using different solvents
- Enable the students to determination of the melting points of organic compounds.
- To know about qualitative analysis of organic compounds with detection of elements and functional groups
- Enable the students to surface tension measurements and chemical kinetics.

B. Sc. – 2nd year CHEMISTRY

Paper- 1 (Inorganic Chemistry)

Course outcome

- To understand basic facts and concepts of periodic table and their periodicity for transition elements.
- To understand the general characteristics of transition elements such as atomic and ionic radii , variable oxidation state, formation of coloured ion , magnetic moment and catalytic behavior.
- To develop the critical study of comparative treatment of 4d and 5d elements.
- To gain skill to apply calculation of oxidation state , magnetic moment and electronic configuration.
- To understand the old and modern concepts of oxidation and reduction.
- To get an idea electrochemical series and its application .
- To study the principles involved in extraction of the elements .
- To understand the werners theory and its experimental verification.
- To gain skill to apply IUPAC nomenclature of co-ordination compounds .
- To know the basic concept isomerism in co-ordination compounds , stereochemistry of complexes with 4& 6 co-ordination numbers and chelates compounds.
- To understand the Valence bond theory and back bonding of co-ordination compounds.
- To know the basic concepts of crystal field theory and their application.
- To gain skill to apply factors affecting of the CFSE of Octahedral and Tetrahedral complexes .
- To understand the electronic configuration structure , oxidation state and ionic radii.
- To know the basic concepts of lanthanides and actinides contraction and their affects .
- To study the complex formation , occurrence and isolation of lanthanide and actinide compounds .

- To understand basic facts of acids and bases concepts in general life.
- To study the various concepts of acids and bases theory such as Arrhenius concept, Bronsted and Lowry concepts, Conjugate Acids and Bases, Lux-Flood Concept, Solvent system concept and Lewis concept.
- To study the types of solvents and their general characteristics such as Liquid ammonia, Liquid sulphur dioxide and liquid hydrogen fluoride and ionic solvents.

Paper- 2 (Organic Chemistry)

Course outcome

- To understand the chemistry of alkyl and aryl halide, their properties and energy profile diagram.
- To study of the nucleophilic substitution and elimination reaction in alkyl halide.
- To know the basic concept of Aromatic halogen derivatives, their properties, nucleophilic aromatic substitution reaction.
- To understand the monohydric alcohols, dihydric alcohols and trihydric alcohols and their properties.
- To study of the formation methods of alcohols and their important chemical reaction.
- To know the basic concepts of phenols and their derivatives.
- To gain skill to apply the different reagent react with phenols of various named reaction.
- To study of aldehyde and ketones, their structure, reactivity, methods of preparation.
- To get the basic facts of their reaction, acidic hydrogen of carbonyl compounds and oxidation and reduction in carbonyls.
- To understand the facts of carboxylic acids, effect of structure on acid strength and their properties.
- To gain the study of derivatives of carboxylic acids and their structure and interconversion of acid derivative.
- To understand the aliphatic and aromatic nitro compounds, preparation methods, properties and mechanism their reaction.

- To study of amines and the separation methods of primary , secondary , tertiary amine salt mixture.
- To gain skill to apply the relative strength of bases and effect of the structure on basicity.

Paper- 3 (Physical Chemistry)

Course outcome

- To understands the basic facts of thermodynamics , types of system , state of system , operations , state function and path function.
- To study of many types of thermodynamics law and their applications and limitations .
- To gain skill to apply on many thermodynamic reactions and their applications .
- To study of the second law of thermodynamics , carnot cycle & theorm , Entropy , thermodynamic equation and relation, free energy and work function ,entropy change during phase transformation.
- To understands the criteria of thermodynamic equilibrium , concept of fugacity ,coupling of exothermic and endothermic reactions , equilibrium constant and Le-Chatelier's principle.
- To study of the ionic equilibria ionization of weak acids and bases , pH-scale, common ion effect, salt hydrolysis , buffer solution , solubility and solubility products.
- To understands the phase rule and explain the different type of system , derivation of Gibbs phase rule , Henry's law , Nernst's distribution law and solvent extraction
- To gain skill to apply the one component system, two component system, and tree component system.
- To understands the characteristics of electromagnetic radiations , interaction of radiation with matter , laws of photo chemistry .
- To study of the quantum yield, experimental determination of quantum yield ,actinometry , photochemical equilibria.
- To get the basic facts of Jablonski diagram and explain the various processes .

PAPER-IV , LABORATORY COURSE

Course outcome

- To understand the Qualitative semimicro analysis of given inorganic mixture.
- To gain skill to apply to the understanding of chemistry of different reactions.
- To get basic facts of different volumetric analysis .
- To understand the detection of element (X, N,S).
- To gain the study of qualitative analysis of unknown organic compounds containing simple functional groups.
- To study of the preparation of Organic compounds .
- To get the basic facts of transition temperature , Thermochemistry , Phase Equilibrium and molecular weight determination .

B.Sc. 3rd year

Paper-I , Inorganic Chemistry

Course Outcome

- To develop the understanding of Metal-Ligand bonding, stability and reactions of transition metal complexes.
- To impart knowledge of magnetic properties and electronic spectra of transition metal complexes.
- To understand the preparation, properties, bonding and applications of alkyls and aryls of Li, Al, Hg, Sn and Ti.
- To make students understand the various functioning of various biological compounds with special reference to haemoglobin and myoglobin.
- To make students understand the concept of hard and soft acids and bases.

Paper-I , Organic Chemistry

Course Outcome

- To impart knowledge of preparation, properties, structure and reactions of Grignard reagent, organolithium and organosulphur compounds.

- To develop the understanding of various organic synthesis occurring through enolates.
- To make students understand about various monosaccharides, oligosaccharides and polysaccharides.
- To make students understand about the protein structure and nucleic acids.
- To impart the knowledge of various types of polymers with their preparation .
- To impart the knowledge of various types of Dyes.
- To develop the understanding of principle and applications of mass , infrared and UV-Visible spectroscopy.
- To develop the understanding of principle and applications of NMR spectroscopy.

Paper-III , Physical Chemistry

Course outcome

- To make students understand about the operators, Eigen function and Eigen operators.
- To develop the understanding of schrodinger equation and its application to various systems.
- To develop the understanding of principles and applications of vibrational, Rotational and Raman spectra.
- To impart the knowledge of various photochemical phenomenon.
- To make students understand various concepts of thermodynamics .

Paper-IV , Laboratory Course

Course Outcome

- To enable students to prepare various organic and inorganic compounds,
- To develop the skill of identifying compounds by their physical and chemical nature.
- To make students able to handle UV-Visible spectrophotometer.

DEPARTMENT OF BOTANY

B.sc. I	Paper – 1. Virus, Bacteria, Fungi, Lichen and Algae	The course aims at made the students understand the diversity among virus, bacteria, fungi, lichen and algae. The course is designed to familiarize the students with microbes and least developed plant groups. The students would know the economic importance and harmful effects of virus, bacteria fungi, lichen and algae.
	Paper – 2. Bryophyta, Pteridophyta, Gymnosperm and Paleobotany	The students would develop understanding about the diversity, identification, classification and economic importance of lower plants and seedless plants. Students were able to know the paleobotany, types of fossils, its role in global economy and geological time scale, also understood the various fossil genera representing different fossil groups.
B.Sc. II	Paper – 1. Plant Taxonomy, Economic Botany, Plant Anatomy and Embryology	The course was an introduction to the methodology and principles of plant systematic and patterns and origin of seed plant diversity. Lectures and practicals provide needed to recognize and characterize several plant families and higher taxa that are important elements of ecosystem. The students are made to understand the key methods and principles of biological classification and nomenclature. Apart from this, students also got an idea about the major patterns and processes in evolution of seed plants. This course also helped the students to explore the intimate relationship between plants and our lives. Topics covered under this course include our use of plants as medicines, food, beverages and textiles.
	Paper – 2. Ecology and Plant Physiology	The students are made aware about structural adaptations in plants growing in different environments and also taught about the ecosystem so as to bring awareness on different aspects of biodiversity and conservation of biodiversity. This course also deals with various processes of plants like photosynthesis, respiration, translocation, absorption and nitrogen metabolism. The students also got insight into the various types of plants movements.

B.Sc. III	Paper – 1. Plant Physiology, Biochemistry and Biotechnology	This course deals with various processes of plants like photosynthesis, respiration, translocation, absorption and nitrogen metabolism. The students also got insight into the various types of plants movements. The students are made to understand the basic concepts and plant tissue culture wherein, they understood the reasons behind different plant transformation techniques and also got the brief insight into the DNA technology and gene cloning.
	Paper – 2. Ecology and Utilization of Plants	The students are made aware about structural adaptations in plants growing in different environments and also taught about the ecosystem so as to bring awareness on different aspects of biodiversity and conservation of biodiversity. This course also helped the students to explore the intimate relationship between plants and our lives. Topics covered under this course include our use of plants as medicines, food, beverages and textiles.

DEPARTMENT OF ZOOLOGY

Part-1, Paper-1,

Cell biology and non chordate

Course outcome

The students will understand importance of cell and cell organelles in organism. To know the utility of cell division in life. To gain the knowledge of Cancer. To make the aware of immune system of Human. To develop interest among students in invertebrate animals of different phylum.

Zoology, Part -1, Paper-2,

Chordate and Embryology

Course outcome

To study the scientific classification of chordate groups .To study the various organ system of chordates through type study .To provide an in depth understanding On the structure Function , Behaviour, Adaptation, and Evolutionary aspects. To give an understanding On the basic and Fundamental knowledge. Theories, and Principles of Embryology. To study the embryonic developmental process and stages of Higher chordates. To make the students observe the diversity in chordates and their systematic position.

Zoology, Part-2,Paper-1

Anatomy And Physiology

Course outcome

To Study and compare the anatomy of various systems of vertebrate. To learn the physiological and anatomical peculiarities of vertebrates. To provide an understanding on the basic knowledge, theories, mechanisms, process and principles of animal physiology. To give an overview of the comparative anatomy and functioning of various organ systems in vertebrates series. This course will provide the students with a deep knowledge in anatomy and physiology of animal.

Zoology,Part-2,Paper-2

Vertebrate Endocrinology, Reproductive Biology Behaviour, Evolution And Applied Zoology

Course outcome

To understand role of Hormones in Human. The course will provide students with deep knowledge in physiology of reproduction with special reference to human. To acquire knowledge about the organic evolution. The students will get a basic knowledge of animal behaviour. To get an idea about culture of animals.

Zoology,Part-3,Paper-1

Ecology Environmental Biology, Toxicology, Microbiology and Medical Zoology

Course outcome

To provide an understanding on the basic knowledge of theories and principal of ecology. To study the toxicants and their impacts on human health and environment. To provide a broad on understanding on applied aspects microbiology. To make them aware of the pathogens, health related problems and treatment. To provide a basic knowledge on environment and influence of man on environment.

Zoology,Part-3,Paper-2

Genetics, cell Physiology, Biochemistry, Biotechnology and Bio techniques

Course outcome

This course will provide students with basic knowledge in genetic and human genetic disorders. To understand the role of pH value and enzyme in animal. To in enable the students to get a idea about the structure and function of biomolecules. To get an idea about principles and application of biotechnology. To introduce the tools and technique in biology.

DEPARTMENT OF MATHEMATICS

Programme Name: B. Sc. Mathematics

Programme Outcomes

- π Understanding of the fundamental axioms and theorems in mathematics and capability of developing ideas based on them.
- π Inculcate mathematical reasoning.
- π Prepare and motivate students for higher studies in mathematics and related fields.
- π Provide knowledge of a wide range of mathematical techniques and application of mathematical methods/tools in other Environmental, Engineering, Humanities, and Scientific domains.
- π Provide basic knowledge on topics in pure mathematics and empowering the students to pursue higher degrees at reputed academic institutions.
- π Good understanding of number theory which can be used in modern cryptographic technologies.
- π Nurture problem solving skills, thinking, creativity through assignments, regular tests and seminars.
- π Assist students in preparing (personal guidance, books) for competitive exams.

Course Outcomes

B. Sc. I year

Paper –I Algebra & Trigonometry

Algebra: This course aims to provide a first approach to the subject of Algebra, which is one of the basic pillars of modern mathematics.

1. The Course on Algebra deals with advance topics on matrices, rank, eigen values.
2. It deals with homogeneous and non-homogeneous system, solutions of cubic and bi-quadratic equations.
3. Students learn to analyze and solve a linear system of equations.
4. Important characteristics of matrices such as its four fundamentals subspaces, rank, determinant, eigen values and eigen vectors, different factorizations etc. to find the inverse of a matrix by Cayley-Hamilton theorem.

5. Important concepts of vector spaces such as independence, basis, dimensions, orthogonally etc.
6. The focus of the course will be the study of certain structures called groups, rings, fields and some related structures.

Trigonometry: Trigonometry is important for surveying and navigation and describing the phenomena that are periodic in nature.

1. Students will learn about the De Moivre's Theorem and its applications
2. Students will learn how to Derive Gregory series and Summation of series
3. Students will learn about the real and imaginary parts of a circular and hyperbolic functions of a complex variable

Paper- II Calculus

Calculus: The study of calculus is normally aimed at giving students the "mathematical sophistication" to relate to such more advanced work. After completing this course the learner should be able to

1. Deal with some important concept of limit, continuity, differentiability of functions. .
2. Find the higher order derivative of the product of two functions. .
3. Expand a function using Taylor's and Maclaurin's series. .
4. Conceive the concept of asymptotes and obtain their equations. .
5. Learn about partial derivatives and its applications. .
6. Learn the area under a given curve, length of an arc of a curve when the equations are given in parametric and polar form. .
7. Definite Integrals and Transcendental Functions.
8. Learn the area and volume by applying the techniques of double and triple integrals
9. Deal with tracing of curves, reduction formulae, rectification, quadrature and volume of solids of revolution.
10. Use graphical and numerical evidence to estimate limits, and to identify situations where limits fail to exist..

11. Learn about first- and second order differential equations.
12. Learn Rules for powers (including exponent +1) and exponentials, the six trigonometric functions and the inverse sine, tangent and secant.
13. Use integration to find the area under curves and the area between curves.

Paper-III Vector Calculus & Geometry

Vector Calculus: After completing this course the learner should be able to ·

1. Represent vectors analytically and geometrically, and compute dot and cross products of two, three and four vectors .
2. Analyze vector functions to find derivatives, tangent lines, integrals, arc length, and curvature, · Compute limits and derivatives of functions of 2 and 3 variables, ·
3. Apply derivative concepts to find tangent lines to level curves and to solve optimization problems, ·
4. Evaluate double and triple integrals for area and volume, ·
5. Differentiate vector fields · Determine gradient vector fields and find potential functions ·
6. Analyse the fundamental theorem of calculus and see their relation to the fundamental theorems of calculus in calculus,
7. leading to the more generalized version of Green's, Gauss, and Stokes' theorem.

Geometry :

1. Geometry is important for the students to knowledge about the concepts of lines, points, shapes, size, relative position of figures, and properties of space.
2. To make students understand about the equation plan using two point forms, three point form
3. Locus of point that is equidistant to two given points
4. Students learn that how to determine equation of Sphere, Cone, Cylinder straight line, co-axial limiting point of sphere etc.

B. Sc. II year

Paper- I Advanced Calculus: Advanced Calculus is of utmost importance because of its huge applicability. Calculus is not restricted to mathematics and analysis, it is used pretty much everywhere - Physics, Chemistry, Economics, Biology, Engineering, Dynamic systems and so much more.

1. To have full knowledge of calculus involving the fundamental tools such as continuity and differentiability of two variables.
2. To understand the maximum and minimum behavior of a function of two variables.
3. To understand different indeterminate form of limit.
- 4 This course aims to introduce the notion of differentiation and integration in general, and sets, functions (and their graphs), limits and continuity of functions in particular.
5. Techniques of derivatives and integration and solving various examples to grasp the idea of each technique are the main objective this course aims to deliver.
6. Calculate the limit of a function at a point numerically and algebraically using appropriate techniques including L'Hospital' rule.
7. Find points of discontinuity for functions and classify them.
8. Understand the consequences of the intermediate value theorem for continuous functions.

Paper- II Differential Equations

1. To make them learn Power series method to solve differential equation
2. Solve Ordinary partial differential equation
3. Select the appropriate method for any particular problem
4. Assess the reliability of the partial differential technique Ordinary differential equations
5. Ordinary differential equations have important applications and are a powerful tool in the study of many problems in natural science and in technology.
6. They are extensively employed in mechanics, astronomy, physics & in many problems of Chemistry and Biology.
7. Most important applications are in theory of oscillations & in automatic control theory.

Paper – III Mechanics:

In mechanics students study statics & dynamics and learn about Newton's Law of motion, Projectiles, Work Power and Energy. Students also learn about simple harmonic motion null lines, equilibrium of coplanar forces acting on rigid body, moments and parallel forces.

1. The primary purpose of the study is to develop the capacity to predict the effect of force & motion while carrying out the creative design function of science.
2. This capacity requires more than a mere knowledge of physical & mathematical principles of mechanics.
3. One of primary objectives in a mechanics course is to help the student develop the ability to visualize which is so vital to problem formulation maximum progress is made when the principles & their limitations are learned together with in the context of us application.
4. . Newton's Law of Mechanics makes it possible to reduce the description of motion of mass points or solid bodies to solve ordinary differential equations.

B. Sc. III year

Paper- I Analysis: Real analysis is an area of analysis that studies concepts such as sequences and their limits, continuity, differentiation, integration and sequence of functions, focuses on the real numbers, often including positive and negative infinity to form the extended real line.

1. Students will be able to work with variety of functions.
2. Students will easily understand the relationship between the derivative and the integral.
3. Enhance the knowledge of partial derivative.
4. Student will learn how to work with the polynomial functions. Students get the knowledge to determine analyticity of a function.
5. Subsets of a metric space, open, closed, connected, bounded, totally bounded and compact sets.
6. Function on a metric space, discontinuous, continuous, or uniformly continuous functions

7. Students will be able to understand about the events which can be independent, exhaustive & exclusive.
8. They will learn the difference between discrete and continuous random variables.
9. They will also get rough idea about an occurrence and outcomes.
10. To understand how to solve the questions with the help of expectations and moments generating functions.

Paper- II Abstract Algebra-

Abstract Algebra: A major objective is to introduce students to the language and precision of modern abstract algebra. This means that the course will be proof-based, in the sense that students will be expected to understand, construct, and write proofs.

1. The focus of the course will be the study of certain structures called groups, rings, fields and some related structures.
2. Abstract algebra gives to student a good mathematical maturity and enables to build mathematical thinking and skill.
3. To educate about Ring, Field, Ideals, Modules etc and its applications
4. Learn about Vector Space, Rational Canonical form , Norms etc.
5. Studies of Polynomial Rings and applies polynomials to the construction and analysis of error- correcting and error-detecting codes.

Paper-III Discrete Mathematics : Discrete mathematics is very useful branch of mathematics in computer Science, digital computing, Data programming, and data communication in modern cosmos.

1. Simplify and evaluate basic statements including compound statements, implications, inverses, converses and contra positives using truth tables and properties of logic
2. Apply the operations of sets and venn diagrams to solve applied problems using the principle of inclusion-exclusion
3. Evaluate Boolean functions and simplify expression using the properties of Boolean algebra, apply Boolean algebra to circuits and gating networks

4. To impart the basic principles of Boolean algebra, logic, set theory Permutations & Combinations and graph Theory. Be able to understand logical arguments and logical constructs
5. The course will extend students logical and mathematical maturity and ability to deal with abstraction and introduce most of the basic terminologies used in computer science and applications.
6. Determine the domain and range of a discrete or non-discrete function, graph functions, identify one-to-one functions, perform the composition of functions, find graph the inverse of a function, and apply the properties of functions to application problems.

DEPARTMENT OF PHYSICS

B.Sc. Physics

Program Outcomes:

1. Understand the core concept of Physics subjects
2. Acquire analytical and logical skill for higher Education.
3. Excel in Experimental and Theoretical Physics.
4. Trained to take up jobs in allied fields.
5. Confident to take up competitive exams.

Course outcomes

B.Sc. Part I

Paper I: Mechanics, oscillations and properties of matters

Mechanics: This course provides the basic concepts related to the motion of all the objects around us in our daily life and builds a foundation of various applied field in science and technology. The course covers the study of vectors, laws of motion, momentum, energy, rotational motion, gravitation, fluids, elasticity and special relativity.

Oscillations and rigid body motion: This course comprises the fundamentals of harmonic oscillator model, including damped and forced oscillators and grasps the significance of terms like quality factor and damping coefficient.

Superposition of harmonic motions: After study this theory students wonder that our eardrums vibrate under a complex combination of harmonic vibrations and the resultant effect is given by the principle of superposition.

Motion of charged particles in electronic and magnetic fields: Recognize the motion of the charged particle in electromagnetic field.

Properties of matters: This course comprises the basics of properties of matter, i.e., how Young's modulus and rigidity modulus are defined and how they are evaluated for different shapes of practical relevance.

Paper II: electricity, magnetism and electromagnetic theory

Mathematical background: The knowledge of mathematical physics would be valuable, to understand the essential mathematical methods for solving the advanced problems in physics and to develop the ability to apply the mathematical concepts and techniques to solve the problems in theoretical and experimental physics.

Electrostatics:By studying the electrostatics students emphasizes its applications in the **real** world. One of its applications is in printers and photocopiers where static electric charges attract the ink, or toner, to the paper. Other uses include paint sprayers, air filters, and dust removal.

Dielectrics, steady and alternating currents:The study of dielectric properties concerns storage and dissipation of electric and magnetic energy in materials. They are important for explaining various phenomena in electronics, optics, solid-state physics, and cell biophysics.

Magnetostatics:Magnetostatics is the study of static magnetic fields.It is a good approximation even when the currents are not static as long as the currents do not alternate rapidly.

Time varying fields and electromagnetic waves:This *studymake* us capable to understand that the electric and the magnetic *fields* induce each other and such laws will complete the system of Maxwell equations. The most dramatic consequence of this mutual induction will be the existence and propagation of the *electromagnetic waves*.

Practical:Basic experiments related to mechanics would perform by the students to get familiar with various measuring instruments and would learn the importance of accuracy of measurements.

B.Sc. Part II

Paper I: thermodynamics, kinetic theory and statistical physics

The laws of thermodynamics: Become familiar with various thermodynamic process and work done in each of these process and have a clear understanding about Reversible and irreversible process and also working of a Carnot engine, and knowledge of calculating change in entropy for various process.

Thermodynamic relationships:Thermodynamic relationship is needed to relate the changes in the fundamental and derived properties in terms of the measured properties that are directly accessible from laboratory measurements.

Kinematics of gases:These studies are important for clarifying the capture process of particles by the diffusion mechanism. According to this theory, gas is composed of a large number of small-sized molecules compared with the distances between them.

The statistical basis of thermodynamics: The course makes the students able to understand the basic physics of heat and temperature and their relation with energy, work, radiation and matter. The students also learn how laws of thermodynamics are used in a heat engine to transform heat into work. The course contains the study of laws of

thermodynamics, thermodynamic description of systems, thermodynamic potentials, kinetic theory of gases, theory of radiation and statistical mechanics.

Statistics: This includes the study of Basic postulates, application of classical distribution to ideal gases, imperfect gases, quantum statistics and black body radiation. This course helps the students to understand the dynamics of the bulk material in macroscopic as well as microscopic levels and the relation between microscopic and macroscopic systems.

Paper II: waves, acoustics and optics

Waves in media: This course includes the study of superposition of harmonic oscillations, wave's motion, oscillators, sound, wave optics, interference, diffraction, polarization.

Optical instruments: Optical instruments are the devices which process light wave to enhance an image for a more clear view.

Interference of light: Calculate wavelength difference and fringe width from the interference pattern.

Diffraction gratings: A grating disperses light of different wavelengths to give, for any wavelength, a narrow fringe. This allows precise spectroscopy.

Laser system: In This course the students would gain the knowledge basic principles and their applications in science and technology.

Practical: Students would gain practical knowledge by performing various experiments of Optics and Radiation.

B.Sc. Part III

Paper I: Relativity, Quantum mechanics, atomic, molecular and nuclear physics

Relativity: Grasped the fundamentals of different types of frames of references and transformation laws; both the Galilean and the Lorentz transformation.

Quantum theory and quantum mechanics: Students would learn basic postulates and formulations of quantum Mechanics. This area of physics plays an important role in explaining the behavior of all physical systems in the universe. The course includes the study of a brief review of foundations of quantum mechanics, matrix formulation of quantum mechanics, symmetry in quantum mechanics and approximation methods for bound states.

Atomic and molecular spectra: This includes atomic and molecular spectroscopy. As per the course structure, basics concepts of spectroscopic principles, rules and techniques in spectroscopy to know about their applications, will learn by the students.

Nuclear physics: In this course students would know about the general properties of nuclei, nuclear forces and detectors, radioactive decay and nuclear reactions. The course magnifies the knowledge of students in prospect of various applications of nuclear physics.

Paper II: solid state physics, solid state devices and electronics

Crystal structure: this will help the students to develop an understanding of the lattice, different types of crystal structures, symmetries. Using X-ray diffraction in crystals, the student would gain understanding about the interior of the substances.

Band structure and motion of electrons: The course includes the study of defects in crystals, magnetism, energy bands and dielectric and electrical properties of insulators. And this course has vast importance for those students, who seek R & D opportunities in the field of theoretical condensed matter physics, material science, device fabrication, nanoscience and nanotechnology etc.

Semiconductor devices: This comprises of basic understanding of power amplifiers, feedback amplifiers, operational amplifiers and optoelectronic devices. These are helpful for the students to find opportunities, in research and developments.

Computational physics: To provide an opportunity to the students, to learn about the fundamentals of computer applications in solving the problems in different branches of Physics and Mathematics, basics of C-programming is included in this course, which can be useful in their future career in the field of research and technology.

Practical: In This Course students would gain the practical knowledge by performing various experiments related to different fields in physics, especially electronics.

DEPARTMENT OF MICRO BIOLOGY

B.Sc. Part – I

Micro Biology Programme

*Under graduate microbiology programme course offered by department of microbiology, government Kamal Devi college Rajnandgaon Follows the syllabus proscribed by Hemchand Yadav university Durg the course is combination of general and specific education.

*The aim of this course is to handle basic instrument and microbe used in microbiology lab ,various basic techniques to isolate characterize the microbes.

Course outcomes of B.Sc. microbiology programme.

B.Sc. part 1st paper 1st

General microbiology and techniques

1:Name of course :-fundamental history and development of Microbiology.

Course outcomes :-to understand to students fundamental history concept and scope of microbiology and different major group of microorganisms and to develop interest among in various branch of microbiology.

*This course also teaches about the development of Microbiology and it's pioneer works. Given by scientists

Student learn about the beneficial and harmful microbes, Special properties of microorganism.

2: name of course :- Basic microbial techniques and studying the microbes.

Course outcomes : -To impact the basic knowledge on microbial techniques to handle microbes and basic instrumentation use in microbiology lab.

*To make the students capable of basic different in microbes by simple and differential staining

*To develop interest among students how to use and Handel various instrument use in microbiology lab. *This course include the information about the basic techniques which is use for the isolation ,identification, media preparation, obtain pure culture and their maintenance .

3: nameof course : -virology and bacteriology.

Course outcomes :-To impart the basic knowledge of viruses and bacteria their structural and functional organization ,reproduction life cycle and economic importance.

4 : name of course : -mycology.

Course outcomes :- To impart the basic knowledge about the fungi :their structure and function and role of fungi in ecosystem ,and also to improve the self identify by staining method.

5: name of course : -Phycology and protozoology.

Course outcomes : -To understand the specific class of algae and protozoa and development the analysis skills by identification method by the microbial techniques.

Paper second :-Biochemistry and physiology.

6 name of course : -Carbohydrates and protein .

Course outcomes : -To impart the basic knowledge on the structure and function of carbohydrates and protein

The learning activity for this section include the following :-

*Reading : structure and function of carbohydrates and proteins

*Self check : carbohydrates, protein.

*To emphasize :The central role of CHO and proteins.

*To learn : about the deficiency diseases cause by its and their remedies.

*self analysis : To analyze the different types of carbohydrates by testing method.

7: name of course : -Lipids and Nucleic acids.

This course teaches about the basic information about lipid and nucleic acids structure ,chemical nature Synthesis, and their types and role of macromolecule in living bodies.

*To teaches that the vital dietary component lipid are the basis of higher energy components .

*This topic include the information about functional and synthesis of lipid , Lipid are storing energy, signaling and structural components of the cell.

Out comes : Nucleic acids

*Discuss nucleic acids and the role they play in DNA and RNA. DNA is the set of instructions for our cell. Our DNA determine who and what we are.

*Describe the basic structure of nucleic acids.

*compare the contrast the structure of DNA and RNA.

Learning activity : -

Reading :the history of DNA and replication major enzymes involved in replication
Prof reading DNA telomeres

Self check : -DNA base pairs and replication.

8: name of course : -Enzyme.

Course outcomes : - This topic teaches about the basic structure and general properties of enzymes.

*To impart the knowledge to students about the enzyme kinetics.

*To give students thorough knowledge of different theory of enzymes action .

*This topics included the information about the mechanism of allosteric enzymes, co enzymes, isozyme, inhibitors and extracellular enzymes.

Student will be able to :-

1 Explain why enzymes are the good catalyst .

2 Described how enzyme recognized their substrate.

3 Describe how enzymes increase reaction rate

4 Identify and explain the different classes of enzymes.

9: name of course : -Microbial metabolism.

Course outcomes : -To understand the basic knowledge of metabolism in living cell.

To impart the knowledge about catabolism, and anabolism

To develop the analysis skills how energy release and utilized in metabolic reaction .

To understand to students that the metabolic process is totally enzymes based reaction.

The topic also include the information about bacterial photosynthesis ,chemosynthesis and biosynthesis of alpha, beta oxidation of fatty acids. And urea cycle.

10: name of course : -Growth physiology and transport system.

*To understand to students the physiology of bacterial growth, growth condition phase of growth indifferent atmospheric condition : psychrophilic, mesophilic, thermophilic, hyperthermophilic.

* This topic also include the information about the methodology of transport system.

*To understand to students the process of osmosis and diffusion in cell system.

Practice course outcomes

Name of course :-1 basic information about instrument. 2 preparation of culture media. 3 single colony isolation .4 serial dilution. 5 simple and differential staining. 6 bacterial growth measurement by O D. 7 qualitative test for amino acid ,CHO ,lipid ,protein estimation and blood glucose test. 8 assay of activity of amylase and phosphatase .

Course outcomes : -To understand proper handling of microbiology instruments and to equip the students with the knowledge of instruments .

To impart the students broad out line of the methodology of culture media preparation and single colony isolation on solid and liquid media.

To develop interest among students preparation of serial dilution and staining process for identification of different microbial strain

To develop and improved the analysis skills for qualitative estimation of carbohydrates ,amino acids, and lipid

To learn about the knowledge of estimation of protein and blood glucose, and analyze the amount of amino acids and blood glucose present in our bodies .

To develop the self analysis skills among students.

B.Sc. Part – II

Microbiology programme specific out comes

1. Name of course : -fundamental of Molecular biology

2. Course outcomes : -Molecular biology basically deals with the study of DNA and other biomolecule essential for substance of life and varied mechanism involved at molecular level.

*Upon successful completion of the course student are expected to be able to :-

1:-understand the structure, properties and function of gene in living organism at the molecular level and knowledge about DNA as genetic material ,enzymology and replication strategies molecular mechanism.

2: -name of course : -central dogma of protein synthesis.

Out comes :-Upon successful completion of the molecular biology undergraduate curriculum students will be able to explain the basic molecular process in prokaryotic and eukaryotic protein synthesis central dogma of molecular biology is an explanation of the flow of genetic information with in biological system it is often started as DNA makes RNA and RNA makes protein

**The course teaches the students about transcription and translation process of protein synthesis.

**students are expected to be able understand the functions of enzymes RNA Polymers involved in protein synthesis the course teaches the students ,inhibitors is used as treatment of disease by inhibiting the protein synthesis process.

**To described the importance of genetics code Wobble hypothesis.

3 name of course : - Mutation and DNA repairs.

Course outcomes : -Upon successful completion of the course student are expected to be able to Understand : -The mutation direction of mutation, and how to cause

mutation ,various mutagen That cause mutation in living body.detectthechanges occur in body.

**To impart the students a broad out line of the methodology of Repairs and damage of DNA

* *To understand the how to damage caused mutation in living body.

4name of course :- Gene regulation.

Course outcomes :- To understand the to students that the gene regulation is a process by which the cell control the activity of gene products ,some gene are controlled by multiple levels.

*Enable the students to understand the most regulated levels of gene expression is transcription and also understand that the basic unit of gene recon ,mutton cistron.

5 Name of course : - Genetic engineering.

Course outcomes : - This course is also known as Modification or manipulation techniques, this course teaches about recombinant DNA technology techniques and their application in field of G. E.

**IN this course include the information about manipulation of an organism genome using biotechnology it is a set of technology used to changing the genetic makeup of cell.

**This course outcomes to understand to students new DNA is obtained by either isolation or copying the genetic material of gene of interest ,,and to teach about artificial synthesis of gene by using restriction enzymes and plasmid vector.

**This course also include the information and activity about ligase and terminal transfease

This course learn about the use of Genetic engineering in field of pharmaceutical, industrial, agriculture and research aria.

Paper 2ndBioinstrumentations and biostatic .

6 name of course : -microscopy and centrifugation.

Course outcomes : -Learning outcomes of this topic is that students will be equipped with the knowledge to handle basic instrumentation use in microbiology Lab, centrifuge is used to isolate macro/biomolecule like protein RNA, DNA .

** learn to students about microscopy use for identification of various types of microbes present in the form of culture. Like phase contrast is used for the identification of transparent and color less specimen,

**To identify and understand the principle of light microscope and which object is to identify by this technique .

**Student to understand the refraction of electromagnetic radiation or electron beams interacting with specimen which create an image in the case of electron and optical microscope.

7 Name of course : -PhMetory and chromatography.

Course outcomes :-Upon successfully completion of the course student are expected to be able to :

**Understand the students functions of Ph meter Is used to measure the phvalue of different biochemical molecules like Protein , DNA , RNA etc .

**To teach to students about chromatography is used for the separation of biomolecules like amino acid mixtures and chlorophyll.

8 name of course : -spectrophotometer, colorimeter,turbidometer

Course outcomes : -students will be equipped with the knowledge to handle instrument spectrophotometer measure or determined the amount of known chemical substance (concentration) measure by the intensity of light (amountof photon) absorbed after it passed through sample solution.

**to teach about the functions of turbidometer by measuring the the loss of intensity of transmitted light due to the scattering effect of practical suspended in it

**The students to be able to understand the use of colorimeter how to used for measuring the liquid color samples the device measure the intensity of concentration of the color solution.

9 name of course : -Electrophoresis techniques .

Course outcomes : -This topic include the information about the instruments Electrophoresis their design and function ,this topic teaches how to separate the macromolecule found in living cell.

Different type of electrophoresis like paper ,gel,immuno are use for the separation of boi molecules according to their nature or requirements.

10 name of course :- Biostatistics

Course outcomes : -The course include the information about statistics ,recognize the definition of statistics and it's relation with the other science.

*Restate the principle concept about biostatistics.

*collect data relating to variable which will be examined and calculate descriptive statistics from these data.

*Apply hypothesis testing via samples of the statistical distribution.

*Arrange the result of the hypothesis testing and make a statistical decision.

*formulate and perform a descriptive and informational analysis of a public health or other health, science study using statistical software, reshape data for analysis using a program or statistic language. And also be capable of self directed learning of unfamiliar statistical method and written and oral presentation of results /finding.

Practical Course outcomes : -

1: - Genetic marker :-this experiment learn about Identify individual or Species to teach that the marker is a gene of DNA sequence with a known location on

chromosome .linker inherited diseases with responsible gene is used to track the inheritance of a near by gene

2: -Growth phase :-to understand the growth phase of different microbial strain lag log stationary and Death phase on various condition.

3: -Bacterial DNA isolation :To learn about purification of genetic DNA from bacterial culture provide that basis for downstream molecular analysis this process is achieved by using electrophoresis.

4: -Plasmid as vector : -This practical learn the information about the plasmid DNA use as a vector in recombinant DNA

5:-Electrophoresis :-This practical is used for the isolation of bacterial DNA and plasmid DNA Protein, and RNA

6: -Bacteria and fungi isolation from air and soil :-This practical learn how the microbes are isolated from air and soil, using culture media techniques.

7: -study of rhizosphere and phylosphere: -this experiment teach about the isolation of rhizospheric and phylospheric organism which is beneficial for plant. Act as growth activator .

8: -Biodegradation: -This experiment learn about the degradation of organic waste by microbes this experiment is important for the atmospheric balance.

9: -Assessments of potable water : -the experiment learn to help the diagnose the potability of water or check the quality of water drinking water or not.

10:-Analysis of sewage and garbage waste : -This experiment learn about the Analysis of sewage and garbage waste is used for agriculture field.

B.Sc. Part – III

Microbiology (Under Graduation Course)

Undergraduate microbiology course offered by department of microbiology, kamla devi college Rajnandgaon follows the syllabus proscribed by Hemchand Yadav university Durg. The course is combination of general and specific education .

Course outcomes of B.Sc. 3rd year Microbiology

1 Name of course : -History of molecular biology and Genetic engineering.

Course outcomes : -This course contain the information about molecular biology and genetic engineering,, molecular biology is an field which mainly deal with the study of molecular mechanism.

Molecular biology basically deals with the study of and other biomolecules essential for substance of life and varied mechanism involved at molecular level.

The students will be able to : -

- *To known that concept of molecular biology.
- *Elucidate the molecular techniques involved in gene transfer mechanism.
- * To explain DNA replication strategies and enzymes involved in replication.
- *To understand the functions ,structure ,properties of gene in living organism at the molecular level and knowledge about DNA as genetic material, enzymology and replication strategies.
- *This course described the experimental evidence about DNA as a genetic material.

2 :name of course : - Gene Mutation .

Course outcomes : -This course include the information about Gene mutation occur in the gene loci of the cell due to the expose of mutagen on cell, which alter the phenotypic character of the cell

***This topic include the information about mutagen ,which change the phenotypicCharacter of cell : -**

1 :-small change occur in phenotype .

2: -Big change occur in phenotype .

3 :-No change occur in phenotype

*Enable the students to understand the harmful and beneficial mutation occur in gene

*To learn about mutation to control gene can have major effect.

*To learn students about harmful mutation may cause genetic disorder or cancer.

***The students to be able to know : -**

- 1- substitution mutation.**
- 2- Deletion mutation.**
- 3- Insertion mutation.**
- 4- Inversion mutation.**
- 5- Reciprocal mutation.**
- 6- Missense mutation**
- 7- Nonsense mutation**
- 8- Silent mutation**
- 9- Frame shift mutation .**

3 name of course : -functions of macromolecule.

Course outcomes : -This topic introduce to students the major functions of macromolecule, nucleic acid, protein, carbohydrates.

To the students to be able to know : -

1:-Early observation on the mechanism of heredity, DNA as a genetic material.

2: -basic mechanism DNA replication strategies.

3: -Replication enzymology.

4:-Enzymology of transcription and translation process of protein synthesis .

The course also include the information about genetic code, to understand the students that the code having different type of properties.: -

1 :-code is triplet.

2,,: -code is degenerate.

3: -code is non over lapping.

4: -code is comma less.

5: -codeis non ambiguous .

6: -code is universal.

Code is co-linearity.

To learn about how to regulate The expression of gene by the presence and absence of inducer and repressor.

4 : -name of course : -DNA repairs and restriction system.

Course outcomes : -This topic include the information about DNA repairs damage restrictions modification systems, type of restrictions enzymes, methylation, and biology of plasmid, , bacteriophage and their life cycle.

To teach the students about the basic mechanism of damage and repair system of cellular DNA. and the functions of photolyase and ligase which is directly part in the process of damage and repair.

To learn the damage occur due to the effect of mutagen.

This course teaches the basic knowledge about the restrictions enzymes type of restrictions enzymes and their use.

1: -construction of restrictions enzymes map.

2 :-Construction of DNA finger prints.

3 :- recombinant DNA technology.

To understand to students biology of plasmid and lytic lysogenic cycle of bacteriophage.

5: -name of course : -Plasmid and phase vector.

Course outcomes : -The topic give the information about vector, plasmid and phase vector respectively.

*Accordingly this topic students learn about function, and use of vector, how the vector carries piece of foreign DNA, to transfer to host cell.

*To develop the analytical skills among the students ,self isolate to vector by Electrophoresis techniques .

*the topic gives the knowledge about restrictions and ligation of vector and passenger DNA. Enzymes restrictions endonuclease and ligase help in recombinant DNA technology .

*The students able to understand analysis of recombinant clone by the use of culture media colony analyzed by antibiotics selection method, colony hybridization method, blue white selection method.

*The students learn about the recombinant DNA technology has also proven important to production of vaccines and proteins therapy.

*students learn about the isolation of protein by method via : dialysis method, chromatography method, electrophoresis method, according to this method protein can be separated by either their charged, or molecular weight.

Paper second : - program specific outcomes

Environmental and medical microbiology

1 Name of course :- Aerobiology.

Course outcomes : -The student in the course learn about the definition of aerobiology.

*The students will be able to case study the air born diseases caused by bacteria, Virus, fungi symptoms and their preventive measures.

*This topic include the information about the droplet nuclei, aerosol present in air, and assessment of air quality.

2. Name of course : -soil microbiology.

Course outcomes : -The aim of this course to impart the knowledge in soil microflora, physical and chemical character of soil, rhizospheric and phyllospheric microorganism.

*The students learn about the microbial interaction symbiosis :

1. Mutualism
2. Commensalism.
3. synergism.
4. Parasitism.
5. Ammensalism.

6. Predation.

7. Antagonism.

*At the end of this course the students learn about the information biofertilizer microbes help in the production of fertilizer .

3.name of course :-Aquatic microbiology.

Course outcomes : -Through this course the students learn about the microbes which help in balancing of ecosystem.

*Student in this course will learn about fresh water ecosystem water zonation ,upwelling, eutrophication , and analyze the assessment of water quality .

*And the end of this course student will be able to learn about the water born diseases.

4 .name of course : -Food microbiology and industrial microbiology.

Course outcomes : -Students in this course will learn about microbes in food, spoilage of food and preservation techniques of food .

*Through this course they learn about degradation of xenobiotic compound, bioaccumulation biopesticide, and deterioration of vegetable.

*At the end of this course the students will learn about the concept of industrial microbiology and its application ,with the help of industrial microbiology produce variety of product like paneer ,jam ,jelly ,alcoholic and non alcoholic drinks etc.

5.Name of course : -Waste treatment.

Course outcomes : - This topic include the knowledge about waste treatment,student learn the type of waste liquid and solid waste, liquid waste are treated with different method and solid also to be.

*Through this course the students will be able to understand the liquid waste is treated, by aerobic anaerobic primary , secondary ,and tertiary also.

*The end of this course the students will be able to learn about the useful by product, mushroom cultivation, fuel fertilization and biodegradation of industrial waste .

Microorganisms help the production of fertilizer, and fuel, like Rhizobium, VAM, Azolla, help in the production of fertilizer. microbes also help the degradation of industrial waste.

Practical course outcomes

1.Characterization of geneticmarker.

Course outcomes : - The aim of this practical is to identify change in chromosome gene or protein to diagnose the genetic disease.

2.Isolation of bacterial DNA.

Course outcomes : -The aim of this practical is bacterial DNA Isolate by using electrophoresis isolatedDNA is used in recombinant DNA technology.

3.Isolation of plasmid DNA .

Course outcomes : -This practical is performed to isolate plasmid DNA from bacterial cell ,the students able to understand the plasmid DNA is used in process of transfection, sequencing, screening of clones restriction digestioncloning and PCR.

4. Name of course : -Electrophoresis of protein /DNA.

Course outcomes : -The practical is performed to isolate the protein and DNA separation with the help of gel electrophoresisstudents learn how to separate the macromolecule .protein are forced to move through the pores of gelatinous medium by applying an electric current separated across the gel based on size electric charged.

5. Name of course : -Microorganism isolation from air, water, soil.

Course outcomes : -This practical is performed to isolate bacteria, fungi ,which are present abundantly in different sources like water air and soil .the isolated microbes having to type of properties :beneficial and harmful

6: -Isolation of pathogenic microorganism.

Course outcomes : -This practical is performed for the isolation of pathogenic microorganism which caused diseases in plants,humans, animals after isolation antibiotic sensitivity test is again perform for their remedies.

7.Study of rhizospheric and phylospheric.

Course outcomes : -This practical give the information about the rhizospheric and phylosphericmicrobesfrom economic important plant .rhizospheric Microbes induced the growth of plant root by the production of chemical indole acetic acid .

8.Biodegradaton of organic compounds.

Course outcomes : The practical is performed for the degradation of organic compounds with the help of microbes. Specially bac and fungi.

To learn the balancing of ecosystem.

9.name ofcourse :- Microbial assessments of water quality.

Course outcomes : - The practical is performed for the quality test of portable water.

10. Name of course : - Analysis of sewage waste.

Course outcomes : -This Practical develop the analysis skills among students,student learn how to treat the sold and liquid waste ,after treatment the solid waste is use as fertilizer and liquid again use as drinking water.

11.Isolation of aquatic fungi by baiting technique.

Course outcomes : -This practical perform to isolate the aquatic fungi by baiting technique liquid hyphae selected for quickly attaching bacteria of which serve where able to use Fungal componentas the any source of energy.

*Student learn the paraffinolytic activityof aquatic fungi.

*This practical is performed among students to learn about the aquatic fungi, the role of this fungi is that :act as a decomposer,symbiont, parasite and the play an important role in regulation of ecosystem.

12. Name of course : -Demonstration of bacterial antagonism.

Course outcomes : -Student learn about antagonism, this is important predators of multiple negative outcomes that supperesseor interfere with the normal growth and activity of plant pathogen

The antagonism organism is use to treatment of plant disease.

13. Name of course : -Microscopic observation of root colonizing fungi VAM.

Course outcomes : - This practical is help to observed the morphological character of fungi VAM with the help of microscope,

The experiment develop analysis skills among students.

COMMERCE

DEPARTMENT OF COMMERCE

Name of PROGRAMME : B.Com

The Bachelor of Commerce program prepares the students for a Career in Accounting ,Banking, Finance, Insurance and Management sectors.

PROGRAMME OUTCOMES

The College is affiliated to the Hem Chand Yadav University , Durg . Thus, the college follows the guidelines and syllabus prescribed by the Affiliated University.

Programme Outcomes

- ⊞ Enables Students to get theoretical and practical knowledge in the Commerce sector which includes Accounts, Commerce, Marketing, finance , Management, Taxation, Business Law, Auditing , Economics, Environment etc.they can apply their knowledge to solve their financial problems.
- ⊞ Develops communication skills and corporate leadership to face the challenges of the corporate world.
- ⊞ Develops entrepreneurial skills amongst Students . They can apply their knowledge to start a new business unit or startup , Formulation of LLP or Company as employment option.
- ⊞ Develop various managerial and accounting skills for professional opportunities. Enhances the capability of decision making at personal and professional levels.
- ⊞ Thus, after completing their graduation Students develop a thorough understanding of the fundamentals in Commerce and Finance.
- ⊞ This program could provide well trained professionals. After completing graduation, students can get skills regarding various aspects like Manager Marketing Manager, Sales Manager, Accountant Management Accountant, cost Accountant, over all Administration abilities of the Company.

Program Specific Outcome

- 1) Students venture into Managerial positions, Accounting areas, Banking Sectors, Auditor, tax consultant , Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.
- 2) Students will prove themselves in different professional exams like C.A. C S, CMA, MPSC, UPSC. As well as other coerces.

- 3) The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- 4) Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication.
- 5) Students can also get the practical skills to work as accountant, audit assistant, tax consultant , As well as other financial supporting services.
- 6) Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.
- 7) Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- 8) Students will be able to do their higher education . further move towards research in the field of Commerce.

Course Outcomes

B.Com First Year

Financial Accounting:

- 1) Imparts conceptual knowledge of various accounting concepts, conventions and policies.
- 2) It enables to impart basic accounting principles , Accounting standards and Special Accounting areas of Financial Accounting applicable to Business World.
- 3) Introduces the students to working knowledge of Accounting Standards issued by the ICAI.
- 4) To encourage the students Identifies financial transactions and to record these systematically in the books of Accounts for further reference.
- 5) Understands the techniques of Depreciation Accounting,
- 6) Inculcates the techniques, methods and practice of preparing final accounts and Accounting of Non- Trading Institutions.
- 7) Acquaints learners with knowledge regarding accounting procedures related Hire purchase and Installment payment system accounting.
- 8) Enables understanding of financial situation and results of operations of that organization .

- 9) The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.

Business Communication

- 1) To make the students aware about the business communication.
- 2) To understand the process and importance of communication.
- 3) To develop awareness regarding new trends in business communication ,various media of communication and communication devices.
- 4) Provides exposure to business writing,preparation of reports and presentation.
- 5) It develops effective business communication skills among the students and also enables them to understand basic management process and principles.
- 6) Corporate communication helps future managers and employees in performing managerial functions smoothly.
- 7) Imparts the techniques of group discussion, the guidelines of preparing for the interview along with the knowledge of drafting different formats of letters like inquiry, sales, marketing, claim, adjustments, appointment and termination.
- 8) Provides basic knowledge of Verbal Skills. Develops effective oral skills so as to enable students to speak confidently interpersonally as well as in large groups.

Business Mathematics

- 1) Introduces mathematics to undergraduate students of commerce so that they can use them in the field of commerce & industries to solve the real life problems.
- 2) To use and understand useful functions in business as well as the concept of EMI.
- 3) To learn the applications of matrices in business.
- 4) Introduces linear programming, graphical reading, statistical application of investment based on business application.
- 5) It enables the students to solve LPP to maximize the profit and to minimize the cost.
- 6) It enables the students to calculate simple and compound Interest.

Business Regulatory Frame work –

- 1) This paper acquaints the students with information regarding the rules, laws and regulatory bodies that frame the business regulations in India
- 2) It Provides knowledge about Indian laws related to business organizations. Provides a brief idea about the frame work of Indian business law.
- 3) Familiarizes the students with case law studies related to business law.
- 4) Provides basic knowledge regarding creation of contract.
- 5) Provides the knowledge regarding negotiable instruments and remedies in case of dishonor of instruments.
- 6) Acquaints students with laws related to Indian Contract Act., Sale of Goods Act, Consumer Protection Act, Indian Partnership Act, which will help the students to have complete legal knowledge of Business.

Business Environment

- 1) To make the students aware about the Business and Business Environment.
- 2) To develop entrepreneurial awareness among students.
- 3) They can understand the problem of sustainability and environmental imbalance caused by wrong practices of trade and business organizations and also apply professional ethics and responsibilities of corporate towards the human society and country.
- 4) It provides knowledge about current and rising Issues in trade and Business world related to national and international level and also provide knowledge of changing policy after globalization .
- 5) Creates awareness among students about various economic conditions of macro - economics such as inflation, unemployment etc.
- 6) They can understand the financial , monetary and fiscal policies at national and international level .
- 7) Creates an understanding of the nature of International Trade and the nature of International organization such as the United Nations, the International Bank for Reconstruction and Development (World Bank), International Monetary Fund, World Trade Organization and their effects on business.

Business Economics

- 1) To provide students knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter.
- 2) It enables to understand basic economic knowledge and principles of economics applicable in the business world.
- 3) Enables complete grasp over the General Principles of Economics, Profit Principles, Pricing Practices and Demand and supply.
- 4) To arouse the students interest by showing the relevance and use of various economic theories.
- 5) Enables understanding of the relationship between different market structures and how they compare and contrast with one another.
- 6) Enables understanding of how a firm sets price for its products by using different methods.
- 7) Familiarizes the students with the basic concepts of micro and macro economics and its application to business.

B.com 2 Year
Corporate Accounting

- 1) Helps students in gaining practical knowledge of accountancy.
- 2) Helps students in preparing Final Accounts in vertical form.
- 3) Imparts conceptual knowledge of various accounting concepts, conventions and policies.
- 4) Inculcates knowledge about accounting methods, practices and techniques particularly pertaining to joint stock companies.
- 5) Provides knowledge about the Issue, forfeiture ,re-issue and buyback of shares their accounting treatment.
- 6) Provides knowledge about the procedure and Provision of Redemption of Preference Shares and Debentures.
- 7) To make aware the students about the valuation of shares.

Corporate Law:-

- 1) It Provides knowledge about laws related to business organizations.
- 2) To impart basic knowledge of the provisions of the Companies Act 2013 and the Depositories Act, 1996. Case studies involving issues in corporate laws are required to be discussed.
- 3) Develop knowledge of students to prepare company account cost account according to company act 2013.
- 4) Creates understanding of various standards, maintaining order, solving disputes and other rights.

Cost Account :-

- 1) To understand Basic Cost concepts, Elements of cost and cost sheet.
- 2) Helps in ascertaining the cost of material and labour and overhead allocation.
- 3) Providing knowledge about difference between financial accounting and cost accounting.
- 4) Impacts the knowledge of various costs on the basis of element behavior and functions.
- 5) Imparts knowledge of various costs on the basis of elements of cost, behaviour and functions.
- 6) Creates understanding on the various techniques of costing like Contract, Process, Standard and Marginal. Provides an overview of other cost accounting methods used in business.
- 7) Student's Capability to apply theoretical knowledge in practical situation will be increased.
- 8) Provides basic knowledge of production management,inventory management, and quality management.

Principles of Management:-

- 1) The objective of the course is to impart basic knowledge regarding the basic principles of management which will help students in effective and efficient management of a business.
- 2) They can manage finance and human resource of the working organization and coordinate the whole organization as a team to acquire maximum profit from minimum resources.
- 3) Provides detail knowledge about the Management process and various functions of management.

Business Statistics:-

- 1) To familiarize students with the applications of statistical techniques in business decision-making.
- 2) It enables the students to have such minimum knowledge of statistical techniques which is useful for business and financial organization.
- 3) Creates understanding on the various techniques of Measures of Central tendency.
- 4) Enables learners to acquire the knowledge of Dispersion, Skewness .
- 5) Creates understanding on the Linear regression and correlation.
- 6) It enables to understand Index Number And Probability and its applications in the business world.

Fundamental of Entrepreneurship :-

- 1) To provide basic knowledge to the students about the organisation and management of a business enterprise.
- 2) Gives clue to learners on entrepreneurship and exposes them to problems and prospects of entrepreneurs.
- 3) Conveys to the learners the current trends in business.
- 4) Enhances the Entrepreneurial abilities of the students and develops creativity for better functioning of the organization.

- 5) Familiarizes students with business planning in different types of entrepreneurs and the evolving concepts of entrepreneurial ship.
- 6) Students can discharge their social responsibilities as corporate person towards society by giving their contribution to improve health, education and infrastructural facilities in rural and urban areas of country. beneficial to the students in their life time.
- 7) Makes the learners understand the challenges of operating Business and measures to overcome these challenges.

B.Com Final

Income Tax:

- 1) It provides knowledge of main provisions of income tax act and its Applications.
- 2) The students can understand Income tax system properly and learn to assess the income tax of a person according to income tax provisions.
- 3) Creates an understanding of the basic concept of Direct Tax and basic definition related to Direct Tax and Assessee.
- 4) Provides learners an idea of the process and techniques of calculation of taxability and tax liability.
- 5) Imparts knowledge of Residential status of individual , HUF.
- 6) Enables students to acquire the knowledge of Head of incomes, Computation of total income and tax liability of individual, HUF .
- 7) Familiarizes students to understand the tax structure in our country.
- 8) Provides practical knowledge which will be beneficial to the students in their life time.

Auditing :-

- 1) Creates understanding regarding the need & benefits of having audit of financial statements.
- 2) Creates understanding of internal control and internal audit. Analyses an organization's operations and maintenance of systems of internal controls that can help detect and prevent various forms of fraud and other accounting irregularities.
- 3) It Provides knowledge of important audit process to control and manage all the financial and non financial activities of business.
- 4) Imparts knowledge of audit planning, procedures and documentation and assurance standards.
- 5) Imparts knowledge of Audit, types of audit , principles and techniques of auditing.
- 6) Studies the role of audit in Financial statements and execution of audit in companies.

Indirect Tax:-

- 1) Enables learners to acquire the knowledge of Goods and Services .
- 2) Explores the process of Registration, place and value of supply and computation of tax liability.
- 3) Provides an in-depth study on the various provisions of Indirect Tax laws
Studies their impact on business decision making.
Enables students to have knowledge about payment of Tax & Custom Act.

Management Accounting:-

- 1) It enables to know about the application of principles of management accounting, which are useful for managers in their decision making process.
- 2) Imparts Knowledge to the learner about how to prepare vertical financial statements.
- 3) Enables understanding of the functions, advantages, limitations of management accounting.
- 4) Acquaints the students with basic ratios analysis and interpretation of financial statements.
- 5) Creates understanding of what managers do and how they performs their jobs more effectively.
- 6) Help the students to acquire conceptual knowledge of the Management Accounting.
- 7) Enables them to know the concept of budgeting. Analyzes the cost of both person and operation and helps in preparation of budget and implementation of budgetary actions.
- 8) Facilitates decision making with the help of decision making techniques.
- 9) Guides students with the requisite data and helps in fixing the price of products manufactured and services rendered. Examines the current profitability & operational efficiency of the enterprise so that the financial health of the company can be determined.

International Marketing:-

- 1) Have developed an understanding of major issues related to international marketing.
- 2) Have developed skills in researching and analyzing trends in global markets and in modern marketing practice .
- 3) Be able to assess an organization's ability to enter and compete in international markets.
- 4) Furnishes learners with basic concepts and global framework for export marketing .
- 5) Provides information regarding product planning and pricing decisions for international Marketing.
- 6) Creates understanding of what is international Marketing and its benefits.

Principal of Marketing :-

- 1) Provides knowledge about what is Marketing, Identify the primary marketing activities of an organization.
- 2) Creates understanding of Determine market segments and target customers.
- 3) Be able to Apply principles of ethics and social responsibility in marketing.
- 4) It also enables to know about the application of marketing activities which are useful for managers in their decision making process.
- 5) It provides knowledge of Marketing Principles, activities in business world.
- 6) Learners can pursue careers as Market experts and also develop a better understanding of the markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.
- 7) Intercepts and familiarizes students with different and basic concepts of marketing mix, MIS and Marketing Research .
- 8) Makes students aware about competitive strategies for market leader, and various aspects of market.
- 9) Highlights the role of advertising for the success of brands and its importance within the marketing function of the company.

B.Sc. (Home Science)

DEPARTMENT OF HOME SCIENCE

COURSE OUTCOMES OF B.Sc. (HOME SCIENCE) PROGRAMME

B.Sc. (H.Sc) Part -I

SNO	SUBJECT (PAPER) B.Sc. (H.Sc) Part -I	COURSE OUTCOMES
1	Basic Nutrition	<ul style="list-style-type: none">• Enable students to understand the functions of food & the role of various nutrients, their requirements & the effects of deficiency & excess.• Learn about the structure, composition, nutritional contribution & selection of different food stuffs, develop an ability to improve the nutritional quality of food.
2	Introduction to Resource Management	<ul style="list-style-type: none">• To create an awareness among the student about management in the family as well as the other systems.• To recognize the importance of wise use of resources in order to achieve goals.• The impact of human activities on environment.• This course deals with the management of resources in the family with particular references to mobilising all the resources for achieving the family goals.
3	Introduction to Human Development	<ul style="list-style-type: none">• Describe how individual develop & change throughout the life span.• Identify how families & communities influence the process of growth & development.• Relate the principles of human development with self family & society.
4	Textile & Clothing	<ul style="list-style-type: none">• To acquaint with proper notion regarding choice of fabrics.• To develop skills in clothing constructions.• To acquaint with different textile & their performances.• Impart knowledge on different textile finishes.
5	Community Development	<ul style="list-style-type: none">• Be aware of the approaches to development.• Develop faith in the capacity of the people to take responsibilities for their own development.• Understand the meaning of the social change through development plans & programs in the

		context of the exiting socio-economics structures & systems.
6	Personal Empowerment & Computer Basics	<ul style="list-style-type: none"> • To become aware of the need , competencies & skills to be developed for empowerment & be motivated for self empowerment / self enhancement. • To become aware of interdisciplinarity of home science education & its potential for personal & professional enhancement. • Know the basics of computers. • To be able to use computers for education , information & research.

PRACTICAL OUTCOMES

B.Sc. (H.Sc) Part- I

S.NO	NAME OF THE PRACTICAL	PRACTICAL OUTCOMES
1	BASICS NUTRITIONS	Students will familiarize different methods of cooking, preparation & presentation of various recipes.
2	INTRODUCTION TO RESOURCE MANAGEMENT	A thorough understanding on Resource management.
3	INTRODUCTION TO HUMAN DEVELOPMENT	Learn to methods of making articles of Babykit, Toy or wearing Food and Immunity chart
4	TEXTILE & CLOTHING	Student acquaint with the basic practical knowledge of drafting stitching, weaving, dyeing and printing.
5	COMMUNITY DEVELOPMENT	Provide an insight into the modern approaches to socio-economic analysis of community and learnt to Preparation of Audio-Visual aids.
6	PERSONAL EMPOWERMENT & COMPUTER BASIC	Study fundamentals of Computer, MS office and internet.

B.Sc. (H.Sc) Part –II

SNO	SUBJECT (PAPER) B.Sc. (H.Sc) Part -II	COURSE OUTCOMES
1	Nutritional Management Health & Diseases	<ul style="list-style-type: none">• It briefly familiarize students with role of nutrition in common element.• Understand the concept of an adequate diet & the importance of meal planning.• Know the factors affecting the nutrients needs during the life cycle & the RDA for various age groups.• Gain knowledge about dietary management in common ailments.
2	Textile & Laundry Science	<ul style="list-style-type: none">• Acquire skill in textile dyeing & printing.• Understand concepts of mechanical & chemical finishing of textile.• Develop critical understanding of the techniques of laundry.
3	Community Nutrition & Applied life Science	<ul style="list-style-type: none">• Gain the basic knowledge of human anatomy & physiology.• Define the main structures composing human body.• Obtain an insight into the structure and functions of cells, tissues & organs in human body.• Gain basic knowledge of blood & blood circulation.
4	Communication Process	<ul style="list-style-type: none">• To understand the process of communication, especially in development work in rural & urban areas.• Understand the process of communication in development work.• Develop skills in the use of methods & media.• Gain knowledge on the process of communication, especially in development work in rural & urban areas.• Learn the communication channel & skill.

5	Life Span Development	<ul style="list-style-type: none"> • To develop understanding of various methods & materials, which can be used while working with children. • To promote creativity and use of different materials to allow for optimum development. • To develop awareness of important aspects of development during the whole life span. • To manage life crisis at every stage of life span.
6	Consumer Economics	<ul style="list-style-type: none"> • Gain knowledge on consumer protection laws & acts & reflect upon personal rights & responsibilities. • Enriched knowledge on market system. • Emerge as informed consumers. • Review the benefits of planned financial management.

PRACTICAL OUTCOMES

B.Sc. (H.Sc) Part- II

S.NO	NAME OF THE PRACTICAL	PRACTICAL OUTCOMES
1	Nutritional management health & diseases	Learn to therapeutic and normal diet planning cooking and presentation.
2	Textiles and laundry Science	Students will familiarize different methods of Tie & Dye printing and various stain removal techniques.
3	Community Nutrition & applied life sciences	Study of Histological slides of different organs, Spotting and blood practicals.
4	Communication Process	How to prepare Audio Visual Aids and evaluate effectiveness of various types of mass and media.
5	Life Span Development	The course inculcates numerous specific activities of infancy and toddlerhood, art activities, tearing cutting pasting and printing.
6	Consumer Economics	Able to analyze consumer behavior, consumer problems, consumer protection policies and consumer cooperatives.

B.Sc (H.Sc) Part –III

SNO	SUBJECT (PAPER) B.Sc (H.Sc) Part -III	COURSE OUTCOMES
1	Nutritional Biochemistry	<ul style="list-style-type: none">• Develop an understanding of the principles of biochemistry.• Understand chemistry of major nutrients.• Understand the biological process & system as applicable to nutritions.• Apply the knowledge acquired to human nutritions & dietetics.
2	Food Preservation	<ul style="list-style-type: none">• To learn the principles behind the methods of preservations.• Acquire skills to formulate food based products.• Explore the principle of preservation in fruits & vegetables based products.• Understand the stages of sugar cookery , quality of pectin & acidity in the development of preserved food products.
3	Early Childhood Education	<ul style="list-style-type: none">• Develop awareness of ECCE programs in different context in India.• Understand the planning & creating development & programmatic activities for children.• Know the importance of early childhood years & significance of interventions programs for early childhood development.
4	Extention Education	<ul style="list-style-type: none">• Learn about concepts and scope of extension in national development.• Able to interpret & evaluate an advocacy campaign for social mobilization.• Perceive the importance of extention education.• It will orient the students with creation , transmission & application of knowledge designed to bring out planned changes in the behaviour of people.
5	Foundation Of Art & Design	<ul style="list-style-type: none">• To understand family housing needs , house planning & financial consideration.• Principles of interior design as well as Indian ,regional , traditional &

		contemporary arts & their use. <ul style="list-style-type: none"> • Designing & furnishing of life space. • Understand & apply the principles of design in housing.
6	Apparel Making	<ul style="list-style-type: none"> • Develop the skills used in pattern making & construction. • Understand the use of component of a garment. • Explain the preparatory steps involved in garment construction. • Comprehend the concept of fit & designing for different figure types. • Acquire skills necessary for selection & evaluation of clothing.

PRACTICAL OUTCOMES

B.Sc. (H.Sc) Part- III

S.NO	NAME OF THE PRACTICAL	PRACTICAL OUTCOMES
1	Nutritional Biochemistry	Understand various quantitative methods of Identification of CHO, protein, Titration and hemoglobin estimation.
2	Food Preservation	Develops skill in formulation of various types of preserved food items.
3	Early Childhood Education	To plan the project and scientific activities for the children this enhances their learning capability.
4	Extension Education	Study about the fundamental of extension education and designing an advertisement for the product with relevant slogan.
5	Foundation Of Art & Design	This exposes students to various branches of arts including freehand drawing, sketching, floor decoration, furniture layout, flower decoration, wall paintings, graphic designs etc.
6	Apparel Making	Develops skill in making various types of embroidery and applique work.

DCA

PROGRAM OUTCOMES OF DCA

- It will equip the students with skills required for developing applications in Information Technology.
- The DCA is aimed at graduate with a computing background and provide a detailed coverage of the key concepts and challenges in data.
- Students will be able to learn the latest trends in various subjects of computer.
- Design and develop applications to analyze and solve all computer science related problems.
- Able to provide socially acceptable technical solution to real world problems with the application of modern and appropriate programming techniques.
- Design application for any desired needs with appropriate considerations for any specific need.

Course outcomes:

1st semester

DCA -101: essential of Information technology & OS

- Familiarity with parts of computer
- Understand the input and output devices.
- Appreciate the role of operating system as system software.
- Understand the fundamental hardware component that make up a computer's hardware and the role of each of these components.
- Understanding the difference between an operating system & application program.
- Basic ideas of storage devices, computer networks and programming languages.

DCA – 102: Essentials of Office Automation

- Understand the basic terminology of computers.
- Understand the practical concepts of MS Word, MS Excel, MS PowerPoint and MS access.
- Understanding the concept of Tally.

DCA – 103: Programming in C language.

- Understand the fundamentals of C programming.
- Students will acquire knowledge and skills of programming.
- Student will be able to develop logics which will help them to create programs, Applications in C language

Also by learning the basic programs construct they can easily switch to any other languages in future.

DCA – 104: Practical based on DCA 102 & 103.

To prepare students in understanding computer basics & to make aware of essentials of office automation using MS office.

To study basic concept of C programming & perform specific program on different topics with outputs.

2nd semester

DCA – 201: GUI – Programming in Visual Basic.

Design, Create, Build and Debug visual basic application.

Explore Visual Basic's IDE- Integrated Development Environment.

Write and apply decision structures for determining different operations.

Understand how to apply loop structures to perform repetitive task.

Understand how to apply procedure, sub procedure, function to create manageable tasks.

DCA – 202: E- commerce

Demonstrate and understanding of the foundation & importance of E- Commerce.

Analyze the impact of E-Commerce on business model and strategy.

Describe the infrastructure of E- commerce.

Describe the key features of internet, intranet and extranet & explain how they relate to each other.

Discuss legal issues and privacy in e-commerce.

Recognize and discuss global E-Commerce.

DCA – 203: HTML & Internet application

Understands the basics of HTML and Website design Principles.

Understands the concept of dynamic webpages and how to link it.

DCA – 204: practical based on DCA 201 and DCA 203

To prepare students to acquire frontend development skill using visual basic.

Prepare student in web designing using various web tools.

2.6.1 – PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

M.Sc. CHEMISTRY

Programme outcomes

- After completing the programme student will be able to do research and go for higher studies.
- Students are prepared to give various competitive exams of chemistry like CSIR-NET , SET ,GATE etc.
- They will be able to learn about the potential uses of synthetic analysis , medicinal chemistry , natural products .
- To provide a broad aspect in chemistry and to stress on scientific reasoning and analytical problem solving techniques.
- To carry out experiments in the area of organic analysis , separation , estimation , semi micro analysis , conductometric and potentiometric analysis.

M.Sc. – I Semester

PAPER NO. CH-1 , Group theory and chemistry of Metal complexes

Course outcome

- To impart the knowledge of symmetry elements, symmetry operations, Point group and character table in students.
- To develop the understanding of various theories explaining the bonding of metal complexes.
- To impart the knowledge of structure , bonding and preparation of metal carbonyl and nitrosyl complexes.
- To develop the understanding of stability of metal complexes.
- To have a broad idea about isopoly and heteropoly acids of Mo and W .
- To have in depth knowledge of various metal clusters.

PAPER NO. CH-2 , Concepts in organic chemistry

Course outcome

- To gain knowledge of nature of bonding in organic molecules.
- To develop the understanding of aromaticity.
- To give students in-depth knowledge of conformational analysis and stereochemistry of various compounds .
- To have knowledge of preparation , structure, stability and reactivity of various reaction intermediates.
- To understand various elimination reactions.
- To impart knowledge of various types of pericyclic reactions.

PAPER NO. CH-3 , Quantum chemistry , Thermodynamics and Chemical dynamics – I

Course outcome

- To make students able to do various mathematical problems used in quantum chemistry
- To make students understand the concept of Schrodinger equation and its application to various system.
- To impart the knowledge of Maxwell's relations, partial molar properties , activity and fugacity and Gibbs Duhem equation.
- To develop the understanding of various concepts of electrochemistry like debye-huckel theory, Lippmann equation and ionic strength.
- To make students understand about the rate laws , order of reactions and various theories explaining the mechanisms of reactions.

PAPER NO. CH-4 , Theory and applications of Spectroscopy – I

Course outcome

- To make students understand about the basic concept of spectroscopy.
- To develop the understanding of principle and applications of microwave, electron diffraction and raman spectroscopy..

PAPER NO. CH-5 , Laboratory course – I

Course outcome

- To develop the skill of doing qualitative analysis of acid and basic radicals.
- To make students doing quantitative estimation of various compounds.
- To make students prepare various inorganic compounds.

PAPER NO. CH-6 , Laboratory Course – II

Course outcome

- To have the knowledge of critical micelle concentration of surfactants.
- To make students use pH-meter and doing various experiments.

M.Sc. – II Semester

PAPER NO. CH- 7, Transition metal complexes

Course outcome

- To develop the understanding of reaction mechanisms of transition metal complexes.
- To impart knowledge of electronic spectra and magnetic properties of transition metal complexes.
- To study the transition metal complexes with unsaturated organic molecules.
- To impart the knowledge of compounds with transition metal carbon multiple bonds.
- To have the understanding of fluxionality in organic compounds.

PAPER NO. CH-8 , Reaction mechanisms

Course outcome

- To understand the mechanisms of various aliphatic and aromatic nucleophilic and electrophilic substitution reactions.
- To understand the addition of electrophiles, nucleophiles and free radicals to carbon-carbon multiple bonds .
- To impart the knowledge of various name reactions like Perkins reaction and aldol condensation reaction.

PAPER NO. CH-9 , Quantum chemistry, Thermodynamics and Chemical dynamics – II

Course outcome

- To understand the applications of matrices, angular momentum and approximate methods in Quantum chemistry.

- To have an in-depth knowledge of various concepts of statistical thermodynamics and electrochemistry.
- To develop the understanding of fast reactions and various theories of unimolecular reactions.

PAPER NO. CH-10 , Theory and applications of spectroscopy – II

Course outcome

- To provide students in-depth understanding principle and applications of Ultraviolet and visible spectroscopy, Infrared spectroscopy, Mass spectroscopy and nuclear magnetic resonance spectroscopy.

PAPER NO. CH-11 , Laboratory course – III

Course outcome

- To make students able to synthesis various organic compounds by one step and two step process.
- To make students able to do analysis and separation of binary organic mixture.

PAPER NO. CH-12 , Laboratory course – IV

Course outcome

- To develop various computer skills in students
- To make students able to use spectrophotometer and analysis of compounds using it.

PAPER NO. CH – 13 , RESONANCE SPECTROSCOPY, PHOTOCHEMISTRY AND ORGANOCATALYSIS

Course Outcome

- To know the basic principle of electron spin resonance spectroscopy and hyperfine coupling, spin-orbit coupling and significance of g-tensors and application to transition metal complexes
- To gain the knowledge of nuclear quadrupole resonance spectroscopy with involving of quadrupole nuclei quadrupole moments, electric field gradient, applications.
- To study the principle, instrumentation and important applications of photoelectron spectroscopy:
- To gain the knowledge of Photo acoustic Spectroscopy (PAS), PAS –gases and condensed system and chemical and Surface applications.
- To understand the basic concepts of photochemical reaction, Stern Volmer equation, quantum yield and actinometry.
- To get an overview about rate of photochemical reactions.
- Enable the students to elucidate the photo-Fries reactions of anilides, Barton reaction, singlet molecular oxygen reactions and photochemical formation of smog.
- To study the important aspects of organocatalysis : Hydrogenation of alkenes, hydroformylation, monosubstituted acetic acid synthesis and Wacker oxidation of alkenes.
- To be familiarise with the important oxidative addition, reductive elimination and insertion and de-insertion and palladium-catalysed C-C bond forming reactions.

PAPER NO. CH – 14 ,CHEMISTRY OF BIOMOLECULES

Course Outcome

- To study the basic standard free energy change in biochemical reactions.
- To study the structure and function of haemoglobin, myoglobin, haemocyanins and haemerythrin.
- To get an overview about, zinc enzymes – carboxypeptidase and carbonic anhydrase, peroxidase and cytochrome P-450
- To be familiarize cyclodextrin-based enzyme models, calixarenes, ionophores and synthetic enzymes orsynzymes.
- To know the utility of enzyme and identification of active site by the use of inhibitors.
- To understand the structure and biological functions of coenzyme A thine pyrophosphate, pyridoxal phosphate and NAD⁺, NADP⁺, FMN, FAD.
- To learn the important aspects of techniques and methods of immobilization of enzymes and recombinant DNA Technology.
- To learn to carry out various types of binding processes in biological systems and forces involved in biopolymer interaction.
- To study the thermodynamics of biopolymer solution.
- To get insights into structure and functions of cell membrane.

PAPER NO. CH –15 , CATALYSIS, SOLID STATE AND SURFACE CHEMISTRY

Course outcome

- To understand the hard and soft acids and bases, alpha effect and enzyme catalysis.
- To know the surface active agents, critical micellar concentration and factors affecting the CMC of Surfactants

- To gain the knowledge structure of crystal, crystal defect and electronic properties and band theory of semiconductors
- To study the chemistry of polymer and different types of polymerization phenomena and kinetics of polymerization.

PAPER NO. CH –16 , ANALYTICAL TECHNIQUES AND DATA ANALYSIS

Course outcome

- To have an idea about the sample preparation, digestion and statistical analysis.
- To learn the data analysis technique such as precision and accuracy, types of errors, propagation of errors, normal distribution curve and standard deviation.
- To get an idea about the principle and instrumentation of various separation and extraction techniques
- To have an idea about principle, instrumentation, and application of TGA, DTA and DSC methods.
- To get a deep insight into the automated methods, principle, instrumentation and application of flow injection analysis.
- To be familiarise the principles and instrumentation of pH potentiometry, coulometry and conductometry.

PAPER NO. CH- 17 , LABORATORY COURSE – V

Course outcome

- To study the reaction between Acetone and iodine.
- To study the autocatalytic reaction
- To examine the substituent effect.

PAPER NO. CH- 18 , LABORATORY COURSE – VI

Course outcome

- To determine nitrate and sulphate spectrophotometrically.
- To separate using paper and thin layer chromatography.

M.Sc. – IV Semester

PAPER NO. CH- 19 , INSTRUMENTAL METHODS OF ANALYSIS

Course outcome

- To understand the ion chromatography: Ion exchange equilibrium, Ion-exchange packing and Inorganic Applications.
- To study of the Size exclusion chromatography: Column packing, Theory and applications.
- To get the basic facts of Supercritical fluid chromatography: Properties of supercritical fluid, SFC-Instrumentation and operating variables, comparison with other types of chromatography, applications.
- To understand the Capillary Electrophoresis and capillary electro chromatography
- To understand the X-Ray fluorescent method: Principles, Characteristics x-ray emission. Instrumentation, X-ray tube, radioactive sources. Wavelength dispersive instruments. Energy dispersive instruments. Analytical Applications- Qualitative Analysis.
- To study of the Proton Induced X-Ray Spectroscopy ; Theory, instrumentation and applications .
- To gain skill of apply Selectivity, sensitivity and interferences of atomic spectroscopy.

- To understand the study of Theory, instrumentation and application of flame photometry, AES, IC-AES and AFS.
- To study of the Theory, instrumentation and applications of flame and graphite furnace AAS, cold- vapour and hydride generation AAS.
- To understand of the Theory, instrumentation and application of hyphenated techniques i.e. GC/HPLC/MS-GC/IC/HPLC-ICP-MS.

PAPER NO. CH -20 , NATURAL PRODUCTS AND MEDICINAL CHEMISTRY

Course Outcome

- To study of the Terpenoids and Carotenoids: Classification, nomenclature, occurrence, isolation, general methods of structure determination of Citral, Geraniol, α -Terpeneol, Menthol, Farnesol, Zingiberene, Santonin.
- To understand of the Alkaloids: Definition, nomenclature and physiological action, occurrence, isolation, general methods of structure elucidation, degradation, classification based on Nitrogen heterocyclic ring, role of alkaloids in plant.
- To gain skill to apply Steroids: Isolation, structure determination and synthesis of Cholesterol, Bile acids, Androsterone, Testosterone, Estrone, bio synthesis of cholesterol.
- To study of the Plant Pigments: Occurrence, nomenclature and general method of structure determination.
- To understand the Drug Design Development of new drugs procedures followed in drug design, concepts of lead compound and lead modification, concepts of prodrugs and soft drugs, Structure-Activity Relationship (SAR), Factors affecting bioactivity, resonance, inductive effect.
- To study of the General introduction of pharmacokinetics and pharmacodynamics.
- To study of the Antineoplastic Agents: Introduction, Alkylating agents, antimetabolites, carcinolytic antibiotics, mitotic inhibitors.
- To understand the Antimalarials: Synthesis and properties of the following Antimalarial drug: 8-amino quinoline derivatives-Pamaquine, Primaquine, Pentaquine, Isopentaquine.
- To gain skill to apply Antibiotics: Constitution and synthesis of penicillins, chloramphenicol, tetracycline and streptomycin.

PAPER NO. CH –21 , MATERIAL AND NUCLEAR CHEMISTRY

Course outcome

- To study of the Fundamental concepts, Forces and Fluxes, Entropy production, Phenomenological Laws and Onsager's theory for biological systems, coupled reactions.
- To study of the Preparation and Properties of Nanoparticles, Materials-Metals, Ceramics (Oxide, carbides, sulphides, nitrides). Physical and Chemical Methods, Size and Shape controlled Synthesis, Sol-gel methods, Optical Properties, Electrical and Magnetic Properties, Application of Nanoparticles. Characterization of Nanoparticles (SEM, TEMetc.)
- To understands of the Properties of covalent bonds, bond length, inter bond angles, Force constant, bond and molecular dipole moment, molecular and bond polarizability.
- To study of the Biological macromolecules, Molecular receptors and design principle, cryptands, Cyclophanes, calixarenes and cyclodextrins.
- To study of the Nuclear cross section and nuclear radii, nuclear shells and magic numbers, theory of nuclear shell model, nuclear potentials, square well and simple harmonic oscillator potentials, application, liquid drop model, semi-empirical mass equation, application and limitations.

PAPER NO. CH –22 , ENVIRONMENTAL & APPLIED CHEMICAL ANALYSIS

Course Outcome

- To make students understands about the air pollution and the techniques to control the air pollution .
- To study of the Soil and water quality standards, monitoring and analysis of selected soil and water contaminants: COD, pesticides, heavy metals, POP's,

fluoride, cyanide, nitrate, phosphate, oil & grease, Geobiochemical impact of municipal solid waste, steel plants effluent, domestic sewage. Control devices of water pollutants.

- To understand the Introduction to general constituents of food-Proximate Constituents and their analysis, Additives-Introduction, types, study of preservatives colors and antioxidants and methods of estimation, adulteration - Introduction, types, test for adulterants.
- To impart the knowledge of Introduction of Cosmetics, evaluation of cosmetics materials, raw material and additives, Cosmetics colors, Perfumes in cosmetics, Cosmetics formulating, introduction, standards and methods of analysis-Creams, Face powders, Make-up, Shaving preparations, Bath preparations.
- To understand the Concepts and principles of analytical methods commonly used in the clinical species: i.e. ammonia, Nitrogen, Ca, Cl, CO₂, Fe, K, Li, Mg, Na, P, urea, glucose.

PAPER NO. CH –23 LABORATORY COURSE –VII

Course Outcome

- To develop the critical idea multi-step synthesis of organic compounds .
- To understand of the quantitative analysis and estimation of functional group.
- To gain skill to apply of the extraction of organic compounds from natural sources .

PAPER NO. CH –24 LABORATORY COURSE –VIII

Course outcome

- To development of the spectrophotometric determination and flow injection analysis and use the atomic absorption spectroscopy.
- To understand of the gravimetric determinations and chromatographic separations .

M.Sc. BOTANY

M.Sc. I Semester	Paper – 1. Cytology	This course helped the students to develop a firm foundation in the fundamentals of cell biology.
	Paper – 2. Genetics	The objectives of this course were to have an insight into mechanism of gene expression and its regulation in prokaryotes and eukaryotes.
	Paper – 3. Microbiology, Phycology and Mycology	The course aimed at making the students understand the diversity among virus, bacteria, cyanobacteria, mycoplasma, algae, fungi, lichen and mycorrhiza. The course is designed to familiarize the students with microbes and least developed plant groups. The students would know the economic importance and harmful effects of virus, bacteria, cyanobacteria, mycoplasma, algae, fungi, lichen and mycorrhiza.
	Paper – 4. Bryophyta, Pteridophyta and Gymnosperm	The students would develop understanding about the diversity, important characteristics, identification, classification, anatomy, reproduction, evolution along with economic importance of these three groups.
M.Sc. II Semester	Paper – 1. Taxonomy and Diversity of Plants	The course is an introduction to the methodology and principles of plant systematic and patterns and origin of seed plant diversity. Lectures and practicals provide needed to recognize and characterize several plant families and higher taxa that are important elements of ecosystem. The students are made to understand the key methods and principles of biological classification and nomenclature.
	Paper – 2. Molecular Biology	Students would understand the role of plant cytoskeleton and accessory proteins in major cellular processes of plants. Students would also focus on various components of the eukaryotic nuclear and organellar genome, with special reference to their regulatory role. They understood the principle mechanism of genome replication, maintenance, function and regulation of expression.
	Paper – 3. Plant Physiology	Students would be able to understand various physiological life processes in plants. They would also gain knowledge about the various uptake and transport mechanisms in plants and are able to

		coordinate the various processes. They understood the role of signaling compounds. During the course students would gain knowledge about various mechanisms such as channel or transport proteins involved in nutrient uptake in plants.
	Paper – 4. Plant Metabolism	This course deals with various processes of plants like photosynthesis, respiration, translocation, absorption and nitrogen metabolism. The students also got insight into the various types of plants movements.
M.Sc. III Semester	Paper – 1. Plant Development and Plant Resources	Students would develop the understanding of growth, development and reproduction in plants as well as understand the physiological and metabolic changes happening along with the environmental impact. Apart from this, students also got an idea about the major patterns and processes in evolution of seed plants. This course also helped the students to explore the intimate relationship between plants and our lives. Topics covered under this course include our use of plants as medicines, food, beverages and textiles
	Paper – 2. Plant Ecology – I (Ecosystem and Vegetation Ecology)	Students would understand the factors leading to environmental degradation, ecology of vegetations, their reasons and their impact on the ecosystem and environment. This knowledge can help to form strategies for conservation and sustainable management under the given legislative measures.
	Paper – 3. Biotechnology and Genetic Engineering of Plants and Microbes	Students would understand the different methods used for genetic transformation of plants, use of <i>Agrobacterium</i> as a vector for plant transformation, components of a binary vector system. Principles and methods used for phenotypic, genetic and molecular analysis of transgenic plants. Students would also acquire understanding of basic principles and modern age application of recombinant DNA technology. Learned molecular and technical skills along with applications of the instrumentation and also the ethics of r DNA technology.
	Paper – 4. Molecular Plant Pathology – I	Students were able to know the terminologies in plant pathology, understood the scope and importance of plant pathology and know the prevention and control measures of plant diseases and its effect on economy of crops.

M.Sc. IV Semester	Paper – 1. Plant Reproduction and Utilization of Resources	Students would be able to understand about plants anatomical structure, their developmental patterns, male and female gametophytes and fruits development, vascular tissues, wood anatomy, TS, TLS and RLS, mechanical tissues, secretory tissues, laticifers and secondary growth. Students would also understands the use of plant resources to produce valuable products and also understood the role of plants as environmental indicators and protectors.
	Paper – 2. Pollution and Biodiversity Conservation	Students would have understand the importance of ecology and conservation, also developed awareness of conserving natural resources and maintaining the integrity of the indigenous culture.
	Paper – 3. Biotechnology – II (Plant Cell, Tissue Culture and Organ Culture)	Students would understand the basic concepts of plant tissue culture and its applications, micropropagation methods and somatic embryogenesis.
	Paper – 4. Molecular Plant Pathology	Students learned about the pathogenic microorganisms and their mode of entry and control measures, diseases and their causal agents, importance of plant protection methods.

M.Sc. ZOOLOGY

The objectives of the program are as follows :-

Students after completing the course they can become researchers and teachers in any fields of zoology. They may also involve in Pisciculture, Sericulture, Apiculture. They can make the public aware of biodiversity and environment in the society. They can spread awareness regarding general health in the society.

M.Sc. – I Semester

Paper-1

Biosystematics, Taxonomy and Biodiversity

To provide an idea on basic concepts of Biosystematics and Taxonomy .To provide an understanding on procedure keys in taxonomy. The students will understand importance of Biodiversity.

Paper-2

Structure and function of Invertebrates

To provide an in depth understanding on the structure and function of Invertebrates. To study the various organ systems of Invertebrates. To help study the fine structure of organs and system with their physiological activities.

Paper-3

Population genetics and evolution

To provide a broad and deep understanding on population genetics and evolution. To help study in detailed account of destabilizing forces. The proved an understanding on the process and theories in evolutionary biology. To give deep knowledge about evolution of Man, Horse and Camel etc.

Paper-4

Tools and Techniques in Biology

To equip the students to use the tools and techniques for research work.

M.Sc. – II Semester

Paper-1

Molecular cell Biology and Biotechnology

To help the students to understand the importance of cell and cell organelles in organism. To introduce new develop meant in molecular biology. To understand the modern biotechnology practices and its application in medical, industrial and agricultural areas.

Paper-2

General Physiology and Endocrinology

This course will provide students with deep knowledge in human Physiology and Endocrinology. Students will acquire a broad understanding of the hormonal regulation and control in physiological activities. To provide an in depth understanding on biosynthesis of hormones.

Paper-3

Development Biology

To introduce the concepts and process in development biology. To study the formative movements in some early chordates embryos. To study the cell and tissue interaction in development. To provide an in depth knowledge principles of embryology.

Paper-4

Quantitative biology and computer application

The students will learn computer based presentation, statistical analysis of data using software. To aware students importance of hypothesis testing and test of significance in research.

M.Sc. – III Semester

Paper-1

Comparative anatomy of vertebrates

To study and compare the anatomy of various organ systems of vertebrate. To provide an over view of the anatomy of vertebrates with origin, evolution and various physiological aspects. To learn the physiological and anatomical peculiarities of vertebrates.

Paper-2

Animal behaviour

To impart basic knowledge on animal behaviour pattern and their role. To acquire knowledge about

The history of Ethology. To provide deep knowledge about hormonal effect on various behavioural patterns to stimulate the curiosity about the behaviour of animal around theme.

Paper-3

Environment Physiology and Population Ecology

To provide deep knowledge of population and community dynamics. To help the students to understand levels and mechanism of adaptation of different habitat. To provide basic knowledge of stress physiology. To aware the students the effect of Yoga and meditation in human life.

Paper-4

Immunology and parasitism

The course will be provide deep knowledge of different cell participant in immune system. The students gain knowledge about kind of immunoglobulin. To make them aware of the immune response to viral bacterial and protozoan pathogen. To aware the students the kind of vaccines.

M.Sc. – IV Semester

Paper-1 Biochemistry

To provide an idea on structure and function of protein biomolecule. To understand the role of carbohydrates and lipids in organism. To understand importance of vitamins and enzymes in animals physiology. To equip the students to chemistry and biological importance of nucleic acid.

Paper-2

Neurophysiology

To provide an intensive and depth knowledge to the students in neurophysiology. To help study in detail account of fine and ultrastructure, function and physiology of nerves system. To give deep knowledge of mechanism of transmission of nervous system. To provide an in depth understanding on tools and technique use in neurophysiology.

Paper-3

Fish structure and function

To provide an in depth understanding on the fine structure of various organs system of fish. To study the origin, evolution, systematic position and classification of fishes. To study the various organ systems of fishes with physiological activities. To give detail knowledge about adaptation, behaviour and sexual cycle.

Paper-4

Pisciculture and economic importance of fishes

To aware the students for management fish farm. The student gain knowledge about fish culture in India. Equip the students interested in fish farming which can lead to self-employment opportunities.

Program Outcomes of M A Psychology

- To give students a comprehensive understanding of the principles of Psychology .
- To gain the skill to design and carry out testing and experiments in psychology .
- To understand the basic psychological process.
- To build a professional temper in having the career in the applied fields of psychology.
- To have a basic idea about Methods of Psychological Research and its different techniques.
- To make student aware of the use and application of psychology for society and daily life.
- To make students capable of understanding the social behavior and human relations.
- To gain sufficient knowledge about psychopathology and mental health.
- To get a deep insight into the Conceptual and theoretical perspectives in Educational Psychology and guidance and counseling.
- To get an overview about the human development and theories of personality.

I-SEMESTER

PAPER – I BASIC PSYCHOLOGICAL PROCESSES – I

COURSE OUTCOMES

- To understand the basic facts of Psychophysics and Signal detection theory,
- To be familiarized with the knowledge of subliminal perception, perceptual styles and it's ecological, cultural and information processing perspectives of perception.
- To develop the understanding of Perceptual Organization, Constancy and Illusion.
- To impart essential theoretical knowledge on Concept, Theories, and determinants of Attention.
- To impart essential theoretical knowledge on Motivation and Emotion

PAPER – II SOCIAL PSYCHOLOGY

COURSE OUTCOMES

- To understand the basic facts of Current trends in Social Psychology and its theoretical perspective.
- To develop skills for Person perception and impression management

- To understand the general characteristics of Social Influence Processes: Leadership
- To make students capable of understanding and studying the Nature, Characteristics, Development and theories of attitude.
- To get insight into the prosocial behavior, aggression and violence.

PAPER – III BASIC RESEARCH METHODOLOGY

COURSE OUTCOMES

- To have a basic idea about Methods of Psychological Research and Variables.
- To study the Ethical issues in psychological research, Research problem, hypothesis, and Sampling.
- To understand the Cross Sectional and Longitudinal Research designs like Correlational, factorial, randomized block, matched group, quasi – experimental, Graceo Latin Square and time series design.
- To inculcate the wisdom of Central tendencies, Dispersion, Normal Probability Curve, Null hypothesis, Type I and Type II errors and Levels of significance.
- To gain the knowledge of Methods of collecting data: Observation, Questionnaire, and Interview, including Test & Scales.

PAPER – IV PSYCHOPATHOLOGY

COURSE OUTCOMES

- To know the Concept of psychopathology and Classification systems in psychopathology.
- To have a basic idea about theoretical background and approaches to psychopathology.
- To make student aware about the Types, symptoms and management of Anxiety disorder.
- To understand the types, symptoms and management of Psychotic disorders.
- To get an overview about the Substance related disorders including Mental Retardation and developmental disorders.

PAPER – V PRACTICUM

COURSE OUTCOMES

- To make students capable of conducting laboratory experiments under the following areas: 1. Meaningfulness in Learning. 2. Feedback in verbal learning. 3. Chunking. 4. Episodic memory. 5. Effect of types of information on impression formation. 6. Meaningfulness and selective attention. 7. Differential lumen-method of constant stimuli. 8. Mental fatigue. 9. Verbal conditioning. 10. Effect of feedback on self-concept.
- To develop skills required for the qualitative analysis of Field Work in the area of 1. Work motivation 2. D.A.T. 3. Mental health 4. Frustration tolerance 5. Occupational stress 6. Depression

II SEMESTER

PAPER – VI BASIC PSYCHOLOGICAL PROCESSES – II

COURSE OUTCOMES

- To be familiarized with the knowledge of Learning Process with special emphasis on Classical and Instrumental conditioning along with reinforcement
- To study the Experimental analysis of behavior: Behavior modification, shaping Discrimination learning. And neurophysiology of learning.
- Enable the students to predict the methods, materials and organizational processes of verbal learning.
- To imbibe the information about learning theories: Hull, Tolman, and Skinner including Cognitive approaches in learning.
- To inculcate the wisdom about memory and forgetting.

PAPER – VII GROUP PROCESSES AND CULTURAL PSYCHOLOGY

COURSE OUTCOMES

- To know the Concept of Group Dynamics, Group behavior, Group effectiveness and Group Cohesiveness.

- To impart essential theoretical knowledge on Leadership with meaning, function, styles and effectiveness.
- To understand the basic facts of Social issues like Poverty, Caste, gender, population, Communal tension and harmony.
- To develop the understanding of culture and Behavior with special emphasis on Cognition, emotion and Organization.
- To know the Concept of Culture and Behavior in relation to Health and Personality.

PAPER – VIII ADVANCE RESEARCH METHODOLOGY

COURSE OUTCOMES

- To gain sufficient knowledge for Experimental Design: Single Factor, Randomized block, 2X2 factorial design, repeated measures (on one factor),
- To obtain sound knowledge in understanding the ANOVA: one-way and two-way: Randomized and Repeated Measure Design. ANCOVA, Post ANOVA tests.
- To acquire mastery in Measures of relationships: bi-serial, point bi-serial, tetracoric, phi, Multiple and partial Correlations.
- To know the basics principle of Regression (simple and multiple) and Factor analysis (Assumptions, Methods, Rotation and interpretation)
- To have a basic idea about Use of computer in psychological researches, Research report writing (APA style).

PAPER – IX PHYSIOLOGICAL PSYCHOLOGY AND HEALTH BEHAVIOURS

COURSE OUTCOMES

- To learn the Basic concepts and Methods of Physiological psychology:
- To gain the knowledge to draw the structure of Sensory system (Vision and Audition.) and Human nervous system.
- To get an exposure to the Sleep and waking (Stages, Disorders and Physiological mechanisms.)

- To gain insight in Approach to therapy (Psychoanalytic, Biological, Behavioral, Behavioral medicine and spiritual therapy).
- To know the applications of mental health promotion and maintenance, present issues and trends in health psychology.

PAPER – X PRACTICUM

COURSE OUTCOMES

- To have the practical knowledge about the any five test among the List of tests: -
1. 16 P.F. /6 P.F. / 4P.F. 2. Problem solving ability 3. Aptitude 4. Mixed type group Intelligence test 5. Levenensons Scales for Locus of Control 6. Digit memory scope 7. Aggression. 8. Semantic ink block test. Field Work: 1. Achievement motivation 2. Intelligence 3. Personality 4. Parent child relationship 5. inferiority & insecurity
- To have a basic idea about conducting Field studies allotted by the departmental committee.

III SEMESTER

PAPER – XI PERSONALITY AND INDIGENOUS PSYCHOLOGY

COURSE OUTCOMES

- To imbibe the information about Personality: Meaning, Perspectives & Measurement of Personality. Concept of mature Personality, Personality Theory-Problems & Procedures.
- To get an overview about Psychodynamic Perspective: Freud, Erikson and Adler with the part of structure, dynamics and development.
- To study the Trait theories (Allport, Cattel and Eysenck.) Theories of personality.
- To make student aware of Cognitive, Behavioral and Humanistic approach (Kelly, Bandura and Roger's) theories of Personality.
- To get a brief idea about Indigenous concept and Models of Personality including Yogic, Sankhya and Current Researches in the field of Personality.

PSYCHOLOGICAL ASSESSMENT – I

COURSE OUTCOMES

- To make students capable of understanding the Psychological Assessment, along with Levels of Assessment.
- To provide the conceptual framework of Scaling, Scale construction techniques and difference between tests, scales, questionnaire and schedule.
- To get insights into Construction of Psychometric tools, Steps in test Construction, item writing, pre try out, item difficulty level, discrimination power, Psychological test and types of Psychological test.
- To have an idea about the Standardization process of psychometric tools, test reliability, validity: and Norms.
- To be familiarized with the adaptation of tests. Test taking Response Styles, Social desirability, Acquiescence and Faking and Psychological testing in Applied Field of Life.

PAPER – XIII EDUCATIONAL INSTRUCTIONAL PSYCHOLOGY – I

COURSE OUTCOMES

- To get a deep insight into the Conceptual and theoretical perspectives in Educational Psychology to study the behavioristic, social learning and Piaget's theories and their application in teaching.
- To know the Information processing Models, Instructional Models and Programmed learning through concept, Characteristics and models.
- To imbibe the information about learning styles: Nature, approaches, measurement, and modification.
- To understand the Individual and group differences in intelligence, Theories of intelligence and Gender differences issues in the classroom.
- To inculcate the wisdom for Learning, Motivation, Study Habit and Levels of Learning

PAPER – XIV

BASICS OF PSYCHOLOGICAL GUIDANCE AND COUNSELLING – I

COURSE OUTCOMES

- To be familiarizing with the Nature, Need and Functions of Guidance. Principles of Guidance.
- To get insight into the Techniques of Appraising the client: Non-Standardized Methods- Anecdotal Record, Auto biography, Case study, Sociometric, Observation, Rating scale, Questionnaire.
- To gain the knowledge to apply Techniques of Appraising the Client: - Standardized Methods- Intelligence, Personality, Aptitude, Interest, and Achievement.
- To know the Organization of a guidance program in relevance to Guidance under 10+2+3 educational pattern.
- To understand the Special areas of Guidance: Vocational Guidance, Educational Guidance, personal Guidance, and Problems of Guidance in India.

PAPER – XV PRACTICALS

COURSE OUTCOMES

Enable students to perform any five of the following to be completed in the Laboratory training.

1. Knowledge of results. 2. Effect of social support on conformity. 3. Attribution of achievement outcomes. 4. Zeigarnik effect. 5. Level of aspiration as a function of success or failure. 6. Reminiscence in motor learning. 7. Short Term Memory. 8. Effect of group on individual judgment

IV SEMESTER

PAPER – XVI LIFE SPAN DEVELOPMENT

COURSE OUTCOMES

- To get an overview about the introduction, Development, Nature, Stages and principles of developmental Psychology including Maturation vs. Experience.
- To understand the Theories of Human development: Psychodynamic, Psychosocial, Behaviorism and social learning theories, Cognitive development and Socio-Cultural.
- To obtain proficiency in Research methodology, Measurement Techniques and in Ethical issues in Research for Developmental Psychology.
- To develop the insight for Biological foundation of development, Development of language and communication, Emotional, Social personality and Moral development.
- To understand the Adulthood, Middle and Old age in reference of Characteristics, Psychological changes and adjustment.

PAPER – XVII PSYCHOLOGICAL ASSESSMENT - II

COURSE OUTCOMES

- To get acquainted with the Concept and Measurement of Intelligence, Major Tests of Intelligence developed under Western and Indian Cultural set up.
- To be familiarizing with the concept and Measurement of Aptitude and Achievement along with Major Tests developed under Western and Indian Cultural set up.
- To impart essential theoretical background of basic concepts and mechanism in Test of Personality like Projective and Psychometric Approaches including Major Test of Personality developed under Western and Indian Cultural set up.
- To get an idea about the Test of Adjustment, Values, Interest, Stress and Anxiety developed under Indian condition.
- To acquire the general idea of Neuro-Psychological Testing.

- To develop the insight about Emotional Intelligence its Concept and Major Test of emotional Intelligence developed under western and Indian cultural set up.

PAPER – XVIII EDUCATIONAL INSTRUCTIONAL PSYCHOLOGY – II

COURSE OUTCOMES

- To have a basic idea about Effective Teaching, Classroom Management and Characteristics of effective teachers.
- To study the Teaching methods, Student centered teaching. Class room Management and teaching in small groups:
- To give students a comprehensive understanding of the Exceptionality and social education in special emphasis on physically disabled students, students with cognitive disabilities, brain dysfunction and communication disorders.
- To be able to define Students with emotional and behavior disorder like Attention deficit disorder (ADD), Attention Deficit Hyperactive Disorder (ADHD) and Gifted and talented students.
- To get acquainted with the Educational Assessment, Measurement and evaluation.

PAPER – XIX BASICS OF PSYCHOLOGICAL GUIDANCE AND COUNSELLING – II

COURSE OUTCOMES

- To make student aware of the basics principle of Counseling, Counseling and Psychotherapy, Intervention, Goal and objectives of Counseling.
- To understand the role of Techniques of Appraising the client through Standardized Techniques of Intelligence, Personality, Aptitude and Interest Interview.
- To enable the students to get a clear idea about Approaches types, Evaluation, of counseling along with Follow up and placement services.

- To study the Characteristics of a good Counselor, Counselor's Training, Issues and trends in guidance and counseling and Ethical standards.
- To acquire the general idea of Special areas of Guidance and Counseling: Marital, Family. Counseling for the pre-school and elementary school children.

PAPER – XX PRACTICALS

COURSE OUTCOMES

Enable students to perform two field studies, one from the area of life span development and psychological assessment, and another from the area of educational psychology and guidance and counseling of the special groups under the supervision of a concerned teacher

Program Outcomes of M A Geography

M. A. 1 Semester

Geomorphology Paper -1

- . To investigate of basic facts of scientific ideas that is useful like earth movement.
- . An understanding of the layered of earth.
- . Practically allow students to explore how scientists construct understanding and explanation of things.
- . To know how physical process provides good explanation of degradation.

Climatology Paper- II

- . To know determine future climate expectations.
- . To study the variable and average short and long term weather conditions.
- . To examine the climatic condition all over the earth.
- . To know history and the effects of the climate.

Geographical Thought Paper – III

- . This should enable the student to critically look at the contents of other courses at post graduate level as logically integrated with the broad current of thought the subject has witnessed in the distant and recent past.
- . Student will demonstrate and advanced understanding of the historical development of geographical thought.
- . Student can understand the major current philosophical and theoretical debates in geography.

Geography of India Paper- IV

. To understand basic physical systems that effect life.

. To learn the location of places and their characteristic.

To understand to evolution of people, their ideas, place and environments.

To explain how process changed the surface of the earth.

M. A. II Semester

Economic and Natural Resource Management Paper -VI

. To understand the structure of the spatial economy and it's development.

. To study where things are found and how they develop.

. To explain how technology changed economic activities.

. To explain how the process of human and physical systems changed the economy.

Oceanography Paper- VII

. To study the great effects on sea stores of earth.

. To understand how seas affected and changes in earth's environment.

. To know how much oceans important source of food in future.

. To study the biodiversity and it's significance of the oceans.

Regional development and planning Paper-VIII

. To reduce the conflict and wastage of resources in different regions.

. To explain the maximum utilization of resources.

. To improve facilities with full potential in various locations.

. To balanced regional development in different regions.

Social Geography Paper – IX

- . Evaluate the social issues such as Racism, Caste conflict, Social distance.
- . Understand the causes of social inequality and their impact of society.
- . Student can understand indicators of social well-being and quality of life.
- . Discuss about the social space, social groups and intra-urban mobility.
- . Student can define the Cultural region of the world.
- . Analysis the social set up in Indian villages.

M. A. III Semester

Population Geography Paper-XI

- . Understand the distribution of population and its problem.
- . Understand population policies and its importance.
- . Student aware about the population policies.
- . Evaluate the population growth theory and migration theories

Settlement Geography Paper-XII

- . To understand the spatial organization of society.
- . To recognize spatial distribution of people and settlement.
- . To know interdependence of settlement and become a better civilization.
- . To be able to make relationship between environment and society.

Biogeography And Ecosystem Paper – XII

- . Student will get familiarized with interface between Biology and Ecology.
- . Able to geography converging and forming our biosphere.
- . Student will be able to discuss about ecosystem services.
- . Able to apply interaction of biotic and a biotic resources.
- . They can identify ecological aspects of environment.

Research Methodology Paper-XIV

- . To study more help get a solution to a research problem.
- . Addressing usually requires fields observation and spatial areas.
- . To research critically evaluated in study area.
- . To develop skills such data analysis.

M. A. IV Semester

Urban Geography Paper-XVI

- . To understand acquaint with spatial characteristics of human settlement.
- . To reflected the features and nuances of the potential types of settlements.
- . To understand prime objective and necessary ingredient for sustainability and Resilience
- . To identify the economic and social development of place and their activities.

Agriculture Geography Paper –XVII

- . To study relationship between agriculture and human activities.
- . To explain effects that lead to formation of the surface in different regions.
- . To explain which factors decided the type of farming in various areas.
- . To teach students a wide variety of skills management and technology.

Environment Geography Paper –XVIII (B)

- . Importance of environment conservation-
the preservation of environment is important for bio-diversity and the living beings.
- . Resource conservation-
how resource conservation is essential for the survival of human life like water, metals, soil etc.
- . Water as a key element of human life-
spreading awareness through the slogans like “*Jal hai to kalhain*”. How it is important to maintain water levels which will further help in food conservation and water cycle in the environment

. Population explosion-

To educate people in general about the finite resources and the importance of creating a balance between resources and population so that population explosion could be avoided in future.

Field work (Physical, economic and social reports) Paper- XIX

. To experiments most commonly process of primary data collection.

. To examine how researchers to better monitor on fields.

. To know the way scientific methods interact with real life.

. Understanding about patterns and relationship between spatial characteristics and distributions at local level.

Geographical Information System and Quantative Technics, Paper-XX

. To study the improvements of labour savings system from automotive work flow.

. To implemented GIS in its logistics operations.

. To take decision about location strategic to the success of an organization.

. To improved communication and GIS based visualizations and situations.

M A Economics

<p style="text-align: center;"><u>Programme Outcome</u></p>	<p style="text-align: center;">M. A. (Eco.)</p>	<ul style="list-style-type: none"> - Students will be eligible for various career options like Indian economic services, Assistant professor, Indian statistical services, Banking and other financial services. - Students can go for further studies like M.Phil., Ph.D. - Students will not only be able to understand various macroeconomic concepts but also be able to explain it. - Students will also be able to take small research projects related to social and economic problems.
<p style="text-align: center;"><u>Course Outcome</u> M. A. I</p>	<p style="text-align: center;">Micro Eco.- I</p>	<ul style="list-style-type: none"> - To help students to understand the behaviour of individuals & firms in making decisions on the allocations of limited resources.
	<p style="text-align: center;">Macro Eco.- I</p>	<ul style="list-style-type: none"> - It helps students to study the aggregates and to provide overall idea about national economic policies and its implications.
	<p style="text-align: center;">Quantitative Methods</p>	<ul style="list-style-type: none"> - The course will help the students understand the issues regarding data collection, presentations, analysis and interpretation of data.
	<p style="text-align: center;">Indian Economy</p>	<ul style="list-style-type: none"> - It helps in developing understanding of the students related to different sectors of Indian economy.
	<p style="text-align: center;">Industrial Eco.</p>	<ul style="list-style-type: none"> - - Students will be exposed to various concepts regarding industrial economics. - The course will provide understanding about Indian industries.
<p style="text-align: center;"><u>Course Outcome</u> M. A. II</p>	<p style="text-align: center;">Micro Economics- II</p>	<ul style="list-style-type: none"> - The students will be exposed to some mathematical concepts like game theory, linear programming and also the welfare economics.
	<p style="text-align: center;">Macro Eco.- II</p>	<ul style="list-style-type: none"> - Students are exposed to various macro economic issues like saving and investment, balance of payment and money supply etc.
	<p style="text-align: center;">Research Methodology & Computer Application</p>	<ul style="list-style-type: none"> - The students will be able to handle a research project related to economics and social sciences. - The students will be able to collect data, analyse and interpret it. - It will also enable the students to process data with the help of various computer programs.
	<p style="text-align: center;">Indian Economic</p>	<ul style="list-style-type: none"> - To learn how to think critically about public policy issue.

	Policy	- It will help in anticipating aggregative economics analyses and establishes the functional relationship among large aggregates.
	Labour Eco.	- It will help to understand various issues related to labour like low wages, migration etc.
<u>Course Outcome</u> M. A. III	Eco. Of Growth	- <i>Explain the economic development theories and related development strategies.</i>
	International Trade	- To explain the rationale behind international trade. - To explain various barriers & other issues related to international trade.
	Public Finance	- It will help the students to analyse the impact of public policy on the allocation of resources and the distribution of income in the economy.
	Environmental Eco.	- It will enable the students to understand the problem of environmental degradation. - It will develop the understanding of the relation between economy and the environment. - It will also help in understanding the role of tax and subsidy to curb the environmental damages.
	Demography	- To make the students aware of the importance of population studies. - It helps in understanding the population problem and other issues related to population in India.
<u>Course Outcome</u> M. A. IV	Eco. Of Devt. & Planning	- Understanding various growth models. - Imparting knowledge of Indian Plan Strategies.
	International Eco.	- To make the students aware about international trade theories, international institutions like world bank, IMF, International trading blocks like ASEAN, NAFTA, SAARC etc.
	Public Eco.	- It will enable the students to understand the federal finance system in India. - It will also make them understand about Indian tax system. - The students will also be able to know the fiscal position of the Chhattisgarh government.
	Eco. Of Social Sector	- The paper explains the economics behind the education and health. - It also helps them to understand the human devt. Index and other social devt. Indicators.
	Viva- Voce	- Evaluation of the learning of the students. - It provides exposé for the students to direct personal interview.

Program Outcomes of M A Political Science

M.A. 1ST SEMSTER (POLITICAL SCIENCE)

PPAER – I POLITICAL THOUGHT

INDIAN POLITICAL THINKERS - 1ST SEMESTER

- Helping students is accessing knowledge in the field of Indian political thought in the initial stage of their study.
- Appraising the student about India's contribution towards the enrichment of the field of political thought.
- Gathering knowledge regarding India's orientation towards politics and apprising the students about the growth of modern democratic political consciousness in India.
- Helping the student in their future course of study in India's political thought.

PAPER - II : INDIAN GOVT. AND POLITICS

1. To explain basis of Indian constitution and main features of Indian Constitution.
2. To explain fundamental rights and duties. Directive principles of state policy and Amendment Process.
3. To explain Function of Union executive, President, Prime minister and council of minister and their power.
4. To explain about function of Judiciary supreme court their power and reforms.
5. Challenges of Indian polity.

PAPER - III COMPARATIVE GOVERNMENT AND POLITICS-

Accruing knowledge about the structure & functioning of five major governments (**UK, USA, CHINA, RUSSIA AND SWITZERLAND**) in the world.

- Having a comparative study of these governments in a glance.
- Helping the student in building their base in the study of comparative government.
- Accruing knowledge about different from of government found in different political systems in the world.
- Students have a stronger and more informed perspectives on approaches in studying political. governments and political systems comparatively. They become familiar with the primary theories and concepts that from the building blocks of the subfield.

PAPER - IV : INTERNATIONAL ORGANIZATION

1. Explanation of the nature and evolution of International Organization. Student will clear the coordination among nation , Nation State and International System.
2. To explain the League of Nation : Formation , Function, Achievements. Merits and Demerit and evaluation.
3. Student will clear united nation; formation structure, peace of coercive Measures to Settle the Disputes in United Nations The role of UN to Social and Economic Development.
4. Explanation of the regional Organization.

M.A. IIND SEMSTER (POLITICAL SCIENCE)

PAPER - I WESTERN POLITICAL THINKER

- It helps student discover the political philosophy that form the basis of politics in the Western world, to interpret the political philosophies of the Greek, Roman, French, English and German philosopher in historical context as well as relate them to contemporary politics.
- Origin of the knowledge in political Thought.

PAPER - II STATE POLITICS IN INDIA

1. Student will be Informed about state executive Governor function and power of Governor . Chief minister and council of ministers.
2. Student will be explain State Legislature , State Judiciary
3. Explanation Demand for state autonomy, demand for the creation of New state, Interstate , River water disputes.
4. Explanation the State planning commission, State Finance Commission, State Election Commission, Major Trends in State Politics of India.

PAPER - III COMPARATIVE GOVERNMENT AND POLITICS-

Accruing knowledge about the structure & functioning of five major governments (UK, USA, CHINA, RUSSIA AND SWITZERLAND) in the world.

- Having a comparative study of these governments in a glance.
- Helping the student in building their base in the study of comparative government.
- Accruing knowledge about different form of government found in different political systems in the world.
- Students have a stronger and more informed perspectives on approaches in studying political. governments and political systems comparatively. They become familiar with the primary theories and concepts that form the building blocks of the subfield.

PAPER - IV INDIAN FOREIGN POLICY

1. To explain meaning , Nature , Determinants of Indian Foreign Policy : Internal and external principles.
2. Analyzing the relations of India and USA, India and Russia .
3. To explain the India's Policy and Relations towards Her Neighbors Pakistan, China and Shrilanka.
4. To explain the India and United Nations Organization, the India and Nuclear Disbarment.

M.A. IIIrd SEMSTER (POLITICAL SCIENCE)

PAPER - I Principles of International Politics

1. Student will be explained Evolution of International Politics Nature, Scope, Methods
- 2 Student will be informed theories of International Politics.
- 3 Explanation of concept of power balance of power, collective security, International Ideology and morale.
- 4 Student will clear CTBT, NPT, Regional organization.

PAPER - II Public Administration Part -I

1. Student will be explained public Administration Definition, Nature ,Scope, Approaches of Study.
2. Explanation of Theories of organization.
3. Student will clear chief Executive types and role, Departmental organization.
4. Student will clear public corporation Recruitment, Promotion and Training, Retirement, Union Public service commission, Bureaucracy.

PAPER - III RESEARCH METHODOLOGY

1. Understand And Apply Research Approaches, Techniques And Strategies In The Appropriate Manner For Managerial Decision Making
2. Conceptualize The Research Process
3. Demonstrate Knowledge And Understanding Of Data Analysis And Interpretation In The Relation To The Research Process
4. Develop An Understanding Of Various Research Designs And Techniques
5. Developed And Understanding Of The Ethical Dimensions Of Conduction Applied Research

PAPER - IV : GOVT. AND POLITICS OF CHHATTISGARH

1. Student will able to know origin of Chhattisgarh.
2. To Explain local self Govt. and Panchyati Raja, District administration in Chhattisgarh, Role of a collector.
3. Student will be explained Loksabha and Vidhansabha in Chhattisgarh voting behavior.
4. Explanation of Emerging Trends in Chhattisgarh Politics , Development in Chhattisgarh and Scheme of Development .

M.A. IVth SEMSTER (POLITICAL SCIENCE)

PAPER - I : CONTEMPORARY ISSUES OF INTERNATIONAL POLITICS

1. Explaining Non Alignment in international Politics.
2. To explain cold war and End of cold war cause and result, New world order.
3. Student will clear important issues in post cold war era – Globalization, Human Rights, Environment, Terrorism .
4. Analyzing the foreign policy of Important countries India, USA, China and Russia.

PAPER - II : PUBLIC ADMINISTRATION PART -II

1. Explaining the personal Administration- System to solve the problem .
2. Analyzing the finance administration , Budget process in India, Control over administration by Executive and judiciary.
3. Analyzing the administration Behavior
4. Explanation of corruption in administration, Ombudsman, Lokpal, Lokayukt.

PAPER - III RESEARCH METHODOLOGY

1. Understand And Apply Research Approaches, Techniques And Strategies In The Appropriate Manner For Managerial Decision Making
2. Conceptualize The Research Process
3. Demonstrate Knowledge And Understanding Of Data Analysis And Interpretation In The Relation To The Research Process
4. Develop An Understanding Of Various Research Designs And Techniques
5. Developed And Understanding Of The Ethical Dimensions Of Conduction Applied Research

PAPER - IV POLITICAL HISTORY OF CHHATTISGARH

1. To explain Historical , Geographical and cultural , Background of Chhattisgarh.
2. Student will know about role of British Govt. before independence and Chhattisgarh in Independence India.
3. Contribution of Chhattisgarh in National movement .
4. To explain political thinkers and Social thinkers.

DEPARTMENT OF SOCIOLOGY

M.A.SOCIOLOGY

Statement of Programme Specific Outcomes (M.A) (SPOs):-

1. Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology
2. Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India
3. Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposal, doing fieldwork and report writing
4. Analyse the critical aspects of Sociology of Development and Planning, the development theories and the Planning system for development
5. Understand the characteristics, social structure, institutions and problems of tribal community in India
6. Develop an understanding about various aspects of Industry; Population studies
7. Understand the philosophical foundations of Sociology and its application
8. Evaluation of Development Policies

Statement of Course Outcomes (COs)

Course Outcomes: By the end of this course, the students will be able to:

M.A FIRST SEMESTER

PAPER 1: CLASSICAL SOCIOLOGICAL TRADITION

1. After studying this course, student would be able to understand the basic nature of the sociological theories.
2. This course provides students to the basic and conceptual knowledge about the basic concepts and sociological theories.
3. This course also helps students to understand the historical roots of Indian sociology.

PAPER 2:PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY

1. Research Methodology is a hands-on course designed to impart education in the foundational methods and techniques of academic research in social sciences and business management context.

2. Research scholars would examine and be practically exposed to the main components of a research framework i.e., problem definition, research design, data collection, ethical issues in research, report writing, and presentation.
3. Once equipped with this knowledge, participants would be well-placed to conduct disciplined research under supervision in an area of their choosing.
4. In addition to their application in an academic setting, many of the methodologies discussed in this course would be similar to those deployed in professional research environments.

PAPER 3: SOCIAL CHANGE IN INDIA

1. Understand meanings and significance of social transformation.
2. Develop ability to critically engage with contemporary changes.
3. Facilitate theoretical thinking about transformation.

PAPER 4: RURAL SOCIOLOGY

1. Understand and demonstrate how self develops through various process of interaction.
2. Cultural lag to understand social change.
3. Studying Rural Sociology.
4. Understand and analyze social, economic and political aspects of rural society.

PAPER 5: PRACTICAL -I

1. Understand the basics of field work, preparation of tools, interview guide and case study
2. Construct tool of data collection
3. Understand the process of data analysis
4. Make research proposal

M.A SECOND SEMESTER

PAPER 6:CLASSICAL SOCIOLOGICAL THINKERS

1. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
2. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

PAPER 7:QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

1. Correctly use basic quantitative terminology.
2. understand and apply basic quantitative reasoning
3. design a short on-line survey to resolve the problems with existing data sets

PAPER 8:SOCIOLOGY OF DEVELOPMENT

1. Explain Conceptual Perspective on Development
2. Describe Theories of Development
3. Identify paths of Development
4. Describe interrelationship between social Structures and Development
5. Identify and analyze Development Issues in India
6. Describe Development Planning and Policies

PAPER 9:INDIAN RURAL SOCIETY

1. Define Rural Sociology and demonstrate nature, subject-matter and importance of studying Rural Sociology.
2. Understand and analyze social, economic and political aspects of rural society.
3. Demonstrate how caste system operates and its importance in rural society.
4. Define and demonstrate democratic decentralization of power and importance of Panchayati Raj Institution in bringing about changes in rural society.
5. Understand the changes that are taking place in rural society with reference to agrarian reforms and rural development programs.

PAPER 10: Practical-II

1. Practical experience based on field work and preparation of tools questionnaire, interview schedule preparation and tabulation.
2. Construct tool of data collection
3. Understand the process of data analysis
4. Make research proposal

M.A THIRD SEMESTER

PAPER 11:CLASSICAL SOCIOLOGICAL THEORIES

1. After studying this course, student would be able to understand the basic nature of the sociological theories.
2. This course provides students to the basic and conceptual knowledge about the basic concepts and sociological theories.
3. This is fundamental and very basic theoretical roots of sociological theories that enhance the knowledge of the learners.
4. This course would provide the very fundamental insights to the learners which further support to understand the modern and post-modern sociological theories.

PAPER 12: SOCIAL MOVEMENTS IN INDIA

1. Explain Social Movements and Types of Movements
2. Describe Reform Movements
3. Describe Radical/ Revolutionary Movements
4. Understand Environmental and Women's Movements
5. Explain the impact of Social Movements on Social Policy
6. Learn about new social movements of Dalit's, women, Ethnic and environment

PAPER 13: PERSIPCTIVE OF STUDY TO INDIAN SOCIETY

1. Explain Approaches to the Study of Indian Society.
2. This course would provide knowledge about the very fundamental thoughts and perspectives of Indian scholars as well as sociologist about the Indian society.
3. This course has also significance in the case of qualifying the JRF/NET/SET examination for sociology.
4. The course has importance to provide foundational, ideological, sociological and social anthropological base to the Indian sociology.
5. The learners will be understood the different roots of Indian sociology. This course enriches the knowledge of learners about the Indian society also.

PAPER 14:INDUSTRY AND SOCIETY IN INDIA

1. Describe the Nature and Scope of Industrial Sociology; Growth of Industrialization, Industrial Revolution and its impact on Society.
2. Elaborating on Changing Structure of modern Industrial enterprises and principles of Organization – Formal and Informal.
3. Understand Scientific Management of F.W.Taylor, Human Relations Approach of Elton Mayo.
4. Elaborate Human Relations in Industry; Fordism and Post- Fordism.
5. Explain Industrial Conflicts and means of Settlement of industrial Disputes
6. Understand Impact of Globalization on Industry and Labour.

PAPER 15:CRIMINOLOGY

1. Provide students with a learning experience that will help instil deep interest in the subject; develop broad, balanced knowledge and understanding of key criminological concepts, principles and theories; and equip students with the appropriate tools of analysis to tackle problems in the field.
2. Learners will be able to acquire knowledge regarding crime, its changing profile and various theoretical perspectives on crime.
3. Learners will develop a sociological understanding towards crime and criminal justice in our society

M.A FOURTH SEMESTER

PAPER 16:MODERN SOCIOLOGICAL THEORIES

1. Learn about symbolic interactionism contribution of G.H.Mead, H.Blumer
2. Understand origin, basic postulates of phenomenology with contribution of Schutz and Berger
3. Learn ethnomethodology its origin and basics with contribution of Garfinkel and Goffmen
4. Understand origin and development of critical theory of Adorno and Habermas
5. Learn post modernism theory of Foucault and Derrida
6. Understand all the criticism of above mentioned theories

PAPER 17: COMPARATIVE SOCIOLOGY

1. Identifying the distinctive contribution made by the comparative perspective to sociological analysis.
2. Learn historical and social context of emergence of sociology in the west and the Europe.
3. Understand the central themes in comparative sociology.
4. Learn the theoretical concerns in comparative sociology and current debates along with its criticism.
5. Learn all the on-going debates on “For sociology of India”.

PAPER 18: CONTEMPORARY ISSUES IN INDUSTRY

1. Elaborate on Definition, Nature and Scope of Industrial Sociology
2. Explain Growth of Industrialisation, Industrial Revolution and its Impact on Society, Changing Structure of Modern Industrial Enterprises, Principles of Organisation - Formal and Informal
3. Describe Sociological Theories related to Industry and Society
4. Write about Trade Union Movement in India
5. Explain Industrial Disputes and Settlements
6. Describe the Labour Problems; Role of ILO and Commitment and Motivation of Workers

PAPER 19: CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION

1. Learn the importance and roots of correction to prevent crime
2. Learn the meaning and significance of correction, correction programmes in prison, rehabilitation programme
3. Understand the problems of correctional administration
4. Learn about victimological perspective, policing and judiciary

PAPER 20: PROJECT REPORT

1. Student must prepare the project report on rural and urban problems.
2. This will enable them to understand the different aspects of sociological problems.
3. Make research proposal
4. Construct tool of data collection
5. Learn fieldwork modalities
6. Understand the process of data analysis

PGDCA

PROGRAM OUTCOMES OF PGDCA

- It will equip the students with skills required for developing applications in Information Technology.
- The PGDCA is aimed at graduate with a computing background and provide a detailed coverage of the key concepts and challenges in data.
- Students will able to learn the latest trends in various subjects of computer.
- Design and develop applications to analyze and solve all computer science related problems.
- Able to provide socially acceptable technical solution to real world problems with the application of modern and appropriate programming techniques.
- Design application for any desired needs with appropriate considerations for any specific need.

Course outcomes:

1st semester

PGDCA -101: Introduction to software organization

- Familiarity with parts of computer
- Understand the input and output devices.
- Appreciate the role of operating system as system software.
- Understand the fundamental hardware component that makeup a computer's hardware and the role of each of these components.
- Understanding the difference between an operating system&application program.
- Basic ideas of storage devices, computer networks and programming languages.

PGDCA – 102: programming in C

- Understand the fundamentals of C programming.
- Students will acquire knowledge and skills of programming.
- Studentwill be able to develop logics which will help them to create programs, Applications in C language
- Also by learning the basic programs construct they can easily switch to any other languages in future.

PGDCA – 103: Office automation & Tally

- Understand the basic terminology of computers.
- Understand the practical concepts of MS Word, MS Excel, MS PowerPoint and MS access.
- Understanding the concept of Tally.

PGDCA – 104: Practical based on PGDCA 103.

- To prepare students in understanding computer basics & to make aware of essentials of office automation using MS office.

PGDCA – 105: Practical based on PGDCA 102.

- To study basic concept of C programming & perform specific program on different topics with outputs.

2nd semester

PGDCA – 106: GUI – Programming in Visual Basic.

- Design, Create, Build and Debug visual basic application.
- Explore Visual Basic's IDE- Integrated Development Environment.
- Write and apply decision structures for determining different operations.
- Understand how to apply loop structures to perform repetitive task.
- Understand how to apply procedure, sub procedure, function to create manageable tasks.

PGDCA – 107: Database Management System

- Knowledge and understanding database and their design & development.
- Intellectual cognitive / analytic skill: Normalization of databases.
- Practical skill: Using SQL.
- Gather data to analyze and specify the requirement of a system.
- Design system components and environment.

PGDCA – 108: Essential of E- commerce & HTML

- Demonstrate and understanding of the foundation & importance of E- Commerce.

- Analyze the impact of E-Commerce on business model and strategy.
- Describe the infrastructure of E-commerce.
- Describe the key features of internet, intranet and extranet & explain how they relate to each other.
- Discuss legal issues and privacy in E-commerce.
- Recognize and discuss global E-Commerce.
- Understands the basics of HTML and Website design Principles.
- Understands the concept of dynamic webpages and how to link it.

PGDCA – 109: practical based on PGDCA 106, PGDCA 107 and PGDCA108

- To prepare students to acquire frontend development skill using visual basic.
- Prepare student in web designing using various web tools.

PGDCA -110: Project

Date :- 10-05-2021



PRINCIPAL

GOVT KAMLA DEVI RATHI MAHILA PG
MAHAVIDYALAYA, RAJNANDGAON (C.G.)

DETAILS OF SUBJECT COMBINATION



LIST OF COURSES COVERED UNDER ALL PROGRAMMES OFFERED BY THE COLLEGE

S. No	Program code	Program Name	Course code	Course Name	Year of introduction
1	001	B.A. Part - I (English Language, Hindi Language, Economics, Political Science, Sociology, Geography, Psychology, Sanskrit, Home Science. Music, English Literature, Hindi Literature , Sanskrit Literature,Environment Study,)A.	001199	Environment Study	B.A. - 1982-83
2			001101	Hindi Language	B.Com - 1983-84
3			001102	English Language	B.Sc - 1987-88
4			001162	Literature in English 1550-1750	B.Sc (Ho. Sci.)- 1982-83
5			001162	Literature in English 1750-1900	M.Sc - 2009-10
6			001131	प्राचीन हिन्दी काव्य	M.A. Psychology - 1984-85
7			001131	हिन्दी कथा साहित्य	M.A. - 1997-98
8			001132	नाटक, व्याकरण और अनुवाद	DCA, PGDCA - 2018-19
9			001132	गद्य, कथा एवं साहित्येतिहास	
10			001152	Basic Psychological Processes	
11			001152	Psychopathology	
12			001141	Micro Eco.	
13			001141	Indian Economy	
14			001153	Physical Geography	
15			001153	Human Geography	
16			001111	Sociology: An Introduction	
17			001111	Indian Society	
18			001122	Anatomy Physiology & Hygiene	
19			001122	Home Science- Extention Education	
20			001121	Political Theory	
21			001121	Indian Government And Politics	
22	002	B.A. Part -II (English Language, Hindi Language, Economics, Political Science, Sociology, Geography, Psychology, Sanskrit, Home Science. Music, English Literature, Hindi Literature , Sanskrit,)	002201	Hindi Language	
23			002202	English Language	
24			002262	Modern English Literature	
25			002262	Modern English Literature	
26			002231	अर्वाचीन हिन्दी काव्य	
27			002231	हिन्दी निबंध तथा अन्य गद्य विद्यार्थे	
28			002232	नाटक, व्याकरण तथा रचना	
29			002232	गद्य तथा साहित्येतिहास	
30			002252	Social Psychology	
31			002252	Psychological Assessment	
32			002241	Macro Eco.	
33			002241	Money, Banking & Finance	
34			002253	Economic And Resources Geography	
35			002253	Geography Of India	
36			002211	Sociology Of Tribal Society	
37			002211	Crime And Society	
38			002222	Fiber & Textile Science	
39			002222	Family Resource Management	
40			002221	Western Political Thinkers	
41			002221	Comparative Government And	

			Politics	
42	003	B.A. Part – III (English Language, Hindi Language, Economics, Political Science, Sociology, Geography, Psychology, Sanskrit, Home Science. Music, English Literature, Hindi Literature , Sanskrit)	003301 Hindi Language	
43			003302 English Language	
44			003362 Indian Writing in English 20th Centaury Literature in English	
45			003362 American Literature	
46			003331 जनपदीय भाषा साहित्य छत्तीसगढ़ी	
47			003331 हिन्दी भाषा साहित्य तथा काव्यांग विवेचन	
48			003332 नाटक छंद व्याकरण	
49			003332 काव्य अलंकार एवं निबंध	
50			003352 Basic Psychological Processes	
51			003352 Human Development	
52			003341 Economics Of Growth & Devt	
53			003341 Statistical Methods	
54			003353 Economic And Resources Geography	
55			003353 Geography Of India	
56			003311 Sociology Of Tribal Society	
57			003311 Social Research Methods	
58			003322 Human Development	
59			003322 Food & Nutrition Science	
60			003321 International Politics	
61			003321 Public Administration	
62	007		B.Com – I	007199 Environment Study
63				007101 Hindi Language
64				007102 English Language
65				007110 Financial Accounting:
66				007110 Business Communication
67				007120 Business Mathematics
68				007120 Business Regulatory Frame Work
69				007130 Business Environment
70				007130 Business Economics
71	008			B.Com – II
72			008202 English Language	
73		008210 Corporate Accounting		
74		008210 Corporate Law		
75		008220 Cost Account		
76		008220 Principles Of Management		
77		008230 Business Statistics		
78		008230 Fundamental Of Entrepreneurship		
79	009	B.Com – III	009301 Hindi Language	
80			009302 English Language	
81			009310 Income Tax	
82			009310 Auditing	
83			009320 Indirect Tax	
84			009320 Management Accounting	
85			009340 International Marketing	
86		009340 Principal Of Marketing		
87	010	B.Sc - I (Home Science)	010199 Environment Study	
88			010101 Hindi Language	
89			010102 English Language	

90			010110	Basic Nutrition
91			010110	Introduction To Resource Management
92			010120	Introduction To Human Development
93			010120	Textile & Clothing
94			010130	Community Development
95			010130	Personal Empowerment & Computer Basics
96	011	B.Sc - II (Home Science)	011201	Hindi Language
97			011202	English Language
98			011210	Nutritional Management Health & Diseases
99			011210	Textile & Laundry Science
100			011220	Community Nutritions & Applied Life Science
101			011220	Communication Process
102			011230	Life Span Development
103			011230	Consumer Economics
104	012	B.Sc - III (Home Science)	012301	Hindi Language
105			012302	English Language
106			012310	Nutritional Biochemistry
107			012310	Food Preservation
108			012320	Early Childhood Education
109			012320	Extention Education
110			012330	Foundation Of Art & Design
111			012330	Apparel Making
112	004	B.Sc- I (Chemistry, Physics Zoology, Botany, Mathematics, Micro Biology)	004101	Hindi Language
113			004102	English Language
114			004199	Environment Study
115			004115	Inorganic Chemistry
116			004115	Organic Chemistry
117			004115	Physical Chemistry
118			004114	Virus, Bacteria, Fungi, Lichen And Algae
119			004114	Bryophyta, Pteridophyta, Gymnosperm And Paleobotany
120			004128	Cell Biology And Non Chordate
121			004128	Chordate And Embryology
122			004124	Algebra & Trigonometry
123			004124	Calculus
124			004124	Vector Calculus & Geometry
125			004126	Mechanics, Oscillations And Properties Of Matters
126			004126	Electricity, Magnetism And Electromagnetic Theory
127			004125	General Microbiology And Techniques
128			004125	Biochemistry And Physiology.
129	005	B.Sc - II (Chemistry, Physics Zoology, Botany, Mathematics, Micro Biology)	005201	Hindi Language
130			005202	English Language
131			005215	Inorganic Chemistry
132			005215	Organic Chemistry
133			005215	Physical Chemistry
134			005214	Plant Taxonomy, Economic Botany, Plant Anatomy And Embryology

135			005214	Ecology And Plant Physiology
136			005228	Anatomy And Physiology
137			005228	Vertebrate Endocrinology, Reproductive Biology Behaviour, Evolution And Applied Zoology
138			005224	Advanced Calculus
139			005224	Differential Equations
140			005224	Mechanics:
141			005226	Thermodynamics, Kinetic Theory And Statistical Physics
142			005226	Waves, Acoustics And Optics
143			005225	Fundamental Of Molecular Biology
144			005225	Bioinstrumentations And Biostatic .
145	006	B. Sc - III(Chemistry, Physics Zoology, Botany, Mathematics, Micro Biology)	006301	Hindi Language
146			006302	English Language
147			006315	Inorganic Chemistry
148			006315	Organic Chemistry
149			006315	Physical Chemistry
150			006314	Plant Physiology, Biochemistry And Biotechnology
151			006314	Ecology And Utilization Of Plants
152			006328	Ecology Environmental Biology, Toxicology, Microbiology And Medical Zoology
153			006328	Genetics, Cell Physiology, Biochemistry, Biotechnology And Bio Techniques
154			006324	Analysis
155			006324	Abstract Algebra
156			006324	Discrete Mathematics
157			006326	Relativity, Quantum Mechanics, Atomic, Molecular And Nuclear Physics
158			006326	Solid State Physics, Solid State Devices And Electronics
159		006325	History Of Molecular Biology And Genetic Engineering.	
160		006325	Environmental And Medical Microbiology	
161	129	M.A. Geography – I Sem.	129101	Geomorphology
162			129102	Climatology
163			129103	Geographical Thought
164			129104	Geography Of India
165	130	M.A. Geography – II Sem.	130201	Economic And Natural Resource Management
166			130202	Oceanography
167			130203	Regional Development And Planning
168			130204	Social Geography
169	131	M.A. Geography – III Sem.	131301	Population Geography
170			131302	Settlement Geography
171			131304	Biogeography And Ecosystem
172			131305	Research Methodology

173	132	M.A. Geography – IV Sem.	132401	Urban Geography
174			132402	Agriculture Geography
175			132404	Environment Geography
176			132403	Geographical Information System And Quantative Technics
177	121	M.A. Political Science – I Sem.	121101	Political Thought Indian Political Thinkers -
178			121102	Indian Govt. And Politics
179			121103	Comparative Government And Politics
180			121104	International Organization
181	122	M.A. Political Science – II Sem.	122201	Western Political Thinker
182			122202	State Politics In India
183			122203	Comparative Government And Politics
184			122204	Indian Foreign Policy
185	123	M.A. Political Science – III Sem.	123301	Principles Of International Politics
186			123302	Public Administration
187			123303	Research Mathodology
188			123304	Govt. And Politics Of Chhattisgarh
189	124)	M.A. Political Science – IV Sem.	124401	Contemoraary Issues Of International Politics
190			124402	Public Administration
191			124403	Research Mathodology
192			124404	Political Hisory Of Chhattisgarh
193	117	M.A. Economics – I Sem.	117101	Micro Eco.- I
194			117102	Macro Eco.- I
195			117103	Quantitative Methods
196			117104	Indian Economy
197			117105	Industrial Eco.
198	118	M.A. Economics – II Sem.	118201	Micro Economics- li
199			118202	Macro Eco.- li
200			118203	Research Methodology & Computer Application
201			118204	Indian Economic Policy
202			118205	Labour Eco.
203	119	M.A. Economics – III Sem.	119301	Eco. Of Growth
204			119302	International Trade
205			119303	Public Finance
206			119304	Environmental Eco.
207			119305	Demography
208	120	M.A. Economics – IV Sem.	120401	Eco. Of Devt. & Planning
209			120402	International Eco.
210			120403	Public Eco
211			120404	Eco. Of Social Sector
212	113	M.A. Sociology – I Sem.	113101	Classical Sociological Tradition
213			113102	Philosophical And Conceptual Foundation Of Research Methodology
214			113103	Social Change In India
215			113104	Rural Sociology
216	114	M.A. Sociology – II Sem.	114201	Classical Sociological Thinkers
217			114202	Quantitative Research

			Techniques In Sociology
218			114203 Sociology Of Development
219			114204 Indian Rural Society
220	115	M.A. Sociology - III Sem.	115301 Classical Sociological Theories
221			115302 Social Movements In India
222			115303 Persipctive Of Study To Indian Society
223			115304 Industry And Society In India
224			115305 Criminology
225	116	M.A. Sociology - IV Sem.	116401 Modern Sociological Theories
226			116402 Comparative Sociology
227			116403 Contemporary Issues In Industry
228			116404 Criminology: Correctional And Administration
229	133	M.A. Psychology - I Sem.	133101 Basic Psychological Processes
230			133102 Social Psychology
231			133103 Basic Research Methodology
232			133104 Psychopathology
233	134	M.A. Psychology - II Sem.	134201 Basic Psychological Processes
234			134202 Group Processes And Cultural Psychology
235			134203 Advance Research Methodology
236			134204 Physiological Psychology And Health Behaviours
237	135	M.A. Psychology - III Sem.	135301 Personality And Indigenous Psychology
238			135302 Psychological Assessment
239			135305 Educational Instructional Psychology
240			135305 Basics Of Psychological Guidance And Counselling -
241	136	M.A. Psychology - IV Sem.	136401 Life Span Development
242			136402 Psychological Assessment
243			136405 Educational Instructional Psychology
244			136406 Basics Of Psychological Guidance And Counselling -
245	205	M.Sc. Chemistry - I Sem.	205101 Group Theory And Chemistry Of Metal Complexes
246			205102 Concept in Organic Chemistry
247			205103 Quantum Chemistry, Thermodynamics And Chemical Dynamics
248			205104 Theory And Applications Of Spectroscopy
249	206	M.Sc. Chemistry - II Sem.	206201 Transition Metal Complexes
250			206202 Reaction Mechanisms
251			206203 Quantum Chemistry, Thermodynamics And Chemical Dynamics
252			206204 Theory And Applications Of Spectroscopy
253	207	M.Sc. Chemistry - III Sem.	207301 Resonance Spectroscopy, Photochemistry And Organocatalysis
254			207302 Chemistry Of Biomolecules

255			207303	Catalysis, Solid State And Surface Chemistry
256			207304	Analytical Techniques And Data Analysis
257	208	M.Sc. Chemistry - IV Sem.	208401	Instrumental Methods Of Analysis
258			208402	Natural Products and Medicinal Chemistry
259			208403	Material And Nuclear Chemistry
260			208404	Environmental & Applied Chemical Analysis
261	217	M.Sc. Zoology - I Sem.	217101	Biosystematics, Taxonomy And Biodiversity
262			217102	Structure And Function Of Invertebrates
263			217103	Population Genetics And Evolution
264			217104	Tools And Techniques In Biology
265	218	M.Sc. Zoology - II Sem.	218201	Molecular Cell Biology And Biotechnology
266			218202	General Physiology And Endocrinology
267			218203	Development Biology
268			218204	Quantitative Biology And Computer Application
269	219	M.Sc. Zoology - III Sem.	219301	Comparative Anatomy Of Vertebrates
270			219302	Animal Behaviour
271			219303	Environment Physiology And Population Ecology
272			219304	Immunology And Parasitism
273	220	M.Sc. Zoology - IV Sem.	220401	Biochemistry
274			220402	Neurophysiology
275			220411	Fish Structure And Function
276			220421	Pisciculture And Economic Importance Of Fishes
277	213	M.Sc. Botany - I Sem.	213101	Cytology
278			213102	Genetics
279			213103	Microbiology, Phycology And Mycology
280			213104	Bryophyta, Pteridophyta And Gymnosperm
281	214	M.Sc. Botany - II Sem.	214201	Taxonomy And Diversity Of Plants
282			214202	Molecular Biology
283			214203	Plant Physiology
284			214204	Plant Metabolism
285	215	M.Sc. Botany - III Sem.	215301	Plant Development And Plant Resources
286			215302	Plant Ecology - I (Ecosystem And Vegetation Ecology)
287			215303	Biotechnology And Genetic Engineering Of Plants And Microbes
288			215304	Molecular Plant Pathology - I
289	216	M.Sc. Botany - IV Sem.	216401	Plant Reproduction And Utilization Of Resources
290			216402	Pollution And Biodiversity

			Conservation	
291			216403	Biotechnology - II (Plant Cell, Tissue Culture And Organ Culture)
292			216404	Molecular Plant Pathology
293	265	DCA - I Sem.	265101	Essential Of Information Technology & OS
294			265102	Essentials Of Office Automation
295			265103	Programming In C Language
296	266	DCA - II Sem.	266201	GUI - Programming In Visual Basic
297			266202	E- Commerce
298			266203	HTML & Internet Application
299	267	PGDCA - I Sem.	267101	Introduction To Software Organization
300			267102	Programming In C
301			267103	Office Automation & Tally
302	268	PGDCA - II Sem.	268201	GUI - Programming In Visual Basic
303			268202	Database Management System
304			268203	Essential Of E- Commerce & HTML


Principal
Govt. Kamla Devi Bathi Mahila PG
Mahavilaya, Rajbandgaon (C.G.)
 Seal with Signature

RESEARCH CENTER



हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

(छत्तीसगढ़ शासन के अधिनियम क्र. 16/2015 द्वारा स्थापित), रायपुर नाका, दुर्ग (छ.ग.) - 491001
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क्र./ 978 / अधिष्ठाता/शोध/2021

दुर्ग, दिनांक 19/02/2021

// अधिसूचना //

विश्वविद्यालय के विनियम क्रमांक-107 के नियमानुसार एवं विश्वविद्यालय कार्यपरिषद की बैठक की प्रत्याशा में किये गये अनुमोदन के अनुसार निम्नलिखित महाविद्यालय को दर्शित विषय में शोध केन्द्र की मान्यता प्रदाय की जाती है।

नवीन शोध केन्द्र की सूची

क्र.	विषय	शोध केन्द्र
01.	मनोविज्ञान	शासकीय कमला देवी राठी महिला महाविद्यालय राजनांदगाव (छ.ग.)

उपरोक्तानुसार यह भी कि संबंधित महाविद्यालय को दर्शित विषय में शोध केन्द्र की मान्यता इस निर्देश के साथ प्रदाय की जा रही है कि संबंधित महाविद्यालय विश्वविद्यालय के विनियम क्रमांक-107 के नियमों/शोध केन्द्र हेतु विश्वविद्यालय द्वारा समय-समय पर जारी सूचना/अधिनियम/निर्देशों/आदेशों/आरक्षण नियमों एवं शोध केन्द्र की प्रतिवर्ष प्रति विषय अनुसार वार्षिक संबद्धता शुल्क हेतु जारी अधिसूचना पत्र 424/अका./शोध/2019, दुर्ग दिनांक 17/09/2019 का पालन अनिवार्य रूप से करेंगे। यह भी की शोध केन्द्र द्वारा उपर्युक्त नियमों के उल्लंघन किये जाने पर संबंधित महाविद्यालय शोध केन्द्र पर विश्वविद्यालय विनियम क्रमांक 107 की कडिका 11 के अनुसार कार्यवाही की जावेगी जिसके लिये संबंधित शोध केन्द्र स्वयं जिम्मेदार होंगे।

नोट - शोध केन्द्र वार्षिक संबद्धता शुल्क की राशि प्रत्येक वर्ष के माह जून तक विश्वविद्यालय के यूको बैंक के खाता क्र. 1829011059791 में चालान के माध्यम से कुलसचिव, हेमचंद्र यादव विश्वविद्यालय दुर्ग के नाम जमा कर बैंक पर्ची की मूलप्रति अनिवार्य रूप से अकादमिक विभाग के पी-एच.डी. सेल में प्रस्तुत करेंगे।

कुलसचिव

हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

क्र./ 979 / अधिष्ठाता/शोध/2021

दुर्ग, दिनांक 19/02/2021

प्रतिलिपि:-

1. प्राचार्य, समस्त शोध केन्द्र/समस्त संबद्ध महाविद्यालयों को सूचनार्थ ।
2. कुलपति के निज सहायक/कुलसचिव के निज सहायक, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.) ।
3. वि.वि. वेबसाईट प्रभारी, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.) की वेबसाईट पर प्रदर्शित किये जाने सूचनार्थ ।

अधिष्ठाता छात्र कल्याण

हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

Raipur Naka, Durg (C.G.) – 491001, Email: registrar@durguniversity.ac.in

Website: www.durguniversity.ac.in Phone & Fax 0788 -2359100

प्रपत्र क्रमांक – 01

PH . D. COURSE WORK EXAM – 2021

Ph. D. STUDENTS DETAILS

Date: 23-08-2021

Subject : Psychology (निर्धारित प्रारूप में जानकारी कम्प्यूटर द्वारा फॉर्मेट में प्रस्तुत करना अनिवार्य है)

Name of Research Center: Govt Kamla Devi Rathi Mahila Mahavidhyalay Rajnandgaon (C.G.)

Address : Kaurin Bhata Rajnandgaon 491441 (C.G.)

Contact no: 9827186909 E-Mail ID: -kamlacollege.rjn@gmail.com

S No.	Name of Research Scholar	Admission Year	Category	Name of Supervisor post- College Name Mob. No/E-Mail	Name of Co-Supervisor post- College Name Mob.no/E-Mail	Remark [Entrance Clear of exempted]	DRC Date
1	Anupama Umare	2020-21	General	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	-	Entrance Clear	08-03-2021
2	Archana Pandey	2020-21	General	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	-	Entrance Clear	08-03-2021

3	Rakhi Dewangan	2020-21	OBC	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)		Entrance Clear	08-03-2021
4	Tanmay Patnayak	2020-21	General	Dr. Debjaani Mukharjee Assitant Professor St. Thomas College Bhilai (9827169925)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
5	Dr. Sumita Singh	2020-21	General	Dr. Gurpreet Kaur Chabra, Principal Sanskar City College of Education (9131757621)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
6	Dr. Shalini Verma	2020-21	General	Dr. Gurpreet Kaur Chabra, Principal Sanskar City College of Education (9131757621)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
7	Dr. Shurekha Vinod Patil	2020-21	General	Dr. Gurpreet Kaur Chabra, Principal Sanskar City College of Education (9131757621)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
8	Dualar Das	2020-21	SC	Dr. Gurpreet Kaur Chabra, Principal Sanskar City College of Education (9131757621)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
9	Tulsi Sahu	2020-21	OBC	Dr. Gurpreet Kaur Chabra, Principal Sanskar City College of Education (9131757621)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021
10	Shampa Goswami	2020-21	General	Dr. Ankita Deshmukh Assistant Professor St. Thomas College Bhilai (8839903623)	Dr. Basant Kumar Sonber, Assistant Professor Govt. KDRM PG Girls College Rajnandgaon (9827186909)	Entrance Clear	08-03-2021

विभागीय शोध समिति (DRC) के सदस्यों के नाम हस्ताक्षर एवं सील

1. डॉ. सुमन सिंह बघेल

2. डॉ. देवजानी मुखर्जी

3. डॉ. बंसंत कुमार सोनबेर

23.08.2021

प्राचार्य/ विभाग प्रमुख हस्ताक्षर एवं सील
(डॉ. सुमन सिंह बघेल)

TIME TABLE

कार्यालय प्राचार्य, शासकीय कमला देवी राठी महिला स्नातकोत्तर
महाविद्यालय, राजनांदगांव (छ.ग.)

फोन नं.(07744-225171) ई मेल-kamlacollege.rjn@gmail.com

दिनांक : 10/09/2018

// सूचना //

महाविद्यालय के समय सारणी निर्माण समिति के संयोजक एवं सदस्यों को सूचित किया जाता है कि आज दिनांक 14/09/2018 को अपरान्ह 03:00 बजे प्राचार्य कक्ष में बैठक आयोजित की गई है । जिसमें सभी की उपस्थिति अनिवार्य है ।



डॉ. (श्रीमती) सुमन सिंह कपेल
प्राचार्य

शास. कमलादेवी राठी महिला स्नातकोत्तर महा
राजनांदगांव (छ.ग.)

सूचनार्थ

- | | |
|-------------------------------|--------|
| • डॉ.(श्रीमती) एच.के.गरचा | संयोजक |
| • डॉ.(श्रीमती) उषा मोहवे | सदस्य |
| • श्रीमती ममता आर.देव | सदस्य |
| • श्री गहेन्द्र कुमार मेश्राम | सदस्य |
| • श्री एस.एन.वानखेडे | सदस्य |
| • डॉ.लाली शर्मा | सदस्य |



दिनांक : 19/08/2019

// सूचना //

महाविद्यालय के समस्त स्टॉफ एवं छात्राओं को सूचित किया जाता है कि समय सारणी नोटिस बोर्ड पर चस्पा कर दी गई है। उसी समय सारणी के अनुसार अपनी उपस्थिति एवं कक्षाएं प्रारम्भ करना सुनिश्चित करें।

डॉ.(श्रीमती) सुमन सिंह बघेल
प्राचार्य

शास कमलादेवी राठी महिला स्नातकोत्तर महा.
राजनांदगांव (छ.ग.)

1. डॉ.एच.एल.साव
2. सुश्री आबेदा बेगम
3. डॉ.(श्रीमती) एच.के.गरचा
4. श्रीमती ममता आर.देव
5. डॉ.जी.पी.रात्रे
6. डॉ.(श्रीमती) उषा मोहबे
7. डॉ.ओंकारलाल श्रीवास्तव
8. श्री एस.एन.वानखेडे
9. श्री के.के.द्विवेदी
10. श्री महेन्द्र कुमार मेश्राम
11. डॉ.जयसिंह साहू
12. डॉ.(श्रीमती) निवेदिता ए.लाल
13. डॉ.(श्रीमती) सुषमा तिवारी
14. डॉ.(श्रीमती) वृजबाला उइके
15. श्रीमती रामकुमारी धुर्वा
16. डॉ.बसंत कुमार सोनवेर
17. श्री आलोक जोशी
18. कु.रेनु त्रिपाठी
19. डॉ.लाली शर्मा

- प्राध्यापक, अर्थशास्त्र
सहा. प्राध्यापक, राजनीतिशास्त्र
सहा. प्राध्यापक, अंग्रेजी
सहा. प्राध्यापक, गृहविज्ञान
सहा. प्राध्यापक, समाजशास्त्र
सहा. प्राध्यापक, मनोविज्ञान
सहा. प्राध्यापक, गणित
सहा. प्राध्यापक, समाजशास्त्र
सहा. प्राध्यापक, भूगोल
सहा. प्राध्यापक, प्राणीशास्त्र
सहा. प्राध्यापक, भूगोल
सहा. प्राध्यापक, भूगोल
सहा. प्राध्यापक, संस्कृत
सहा. प्राध्यापक, हिन्दी
सहा. प्राध्यापक, संगीत
सहा. प्राध्यापक, मनोविज्ञान
सहा. प्राध्यापक, प्राणीशास्त्र
सहा. प्राध्यापक, गृहविज्ञान
सहा. प्राध्यापक, वाणिज्य

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19/8/19

B.Sc (Bio, Maths Micro)

Time Table

	10:40 11:20	11:20 12:00	12:00 12:40	12:40 01:20	01:20 2:00	2:00 2:40	2:40 3:20	3:20 4:00	4:00 4:40
B.Sc I	-	UH Chemistry NB	UH Botany NB Physics ①	UH Zooology NB Maths 3	UH H- Mon-Tue Eng-Wed-Thu Evs-Fri-Sat	Micro 3	Micro Practical Mon Chemistry - Tue Physics - Wed Botany - Thu Zooology - Fri		
B.Sc II	-	Botany NB3	Micro 3 Maths (Phy Lab)	NB3 H- Wed-Fri Eng-Sat	Chemistry NB3	Physics (Phy Lab) Zooology NB	Micro - Fri Chemistry - Mon Physics - Tue Botany - Wed Zooology - Thu		
B.Sc-III	Maths (Phy Lab)	Physics (Phy Lab)	Chemistry NB3	H-Fri SAT Eng - Mon Tue	Zooology ① Micro-3	Botany NB3	Micro - Thu Chemistry - Fri Physics - Mon Botany - Tue Zooology - Wed		
M.Sc Chem. I, II	Pract	Pract	Pract	Theory 7	Theory 7	Theory 7	Theory 7		
Chem. III, IV	Pract	Pract	Pract	Theory 5	Theory 5	Theory 5	Theory 5		
M.Sc Botany I, II	Pract _{LV}	Pract _{LV}	Pract _{LV}	Theory ₁₅	Theory ₁₅	Theory ₁₅	Theory ₁₅		
Bot. III, IV	Pract _{LV}	Pract _{LV}	Pract _{LV}	Theory _{LV}	Theory _{LV}	Theory _{LV}	Theory _{LV}		
M.Sc Zooology I, II	Theory 11	Pract _{lab}	Pract _{lab}	Pract _{lab}	Theory _L	Theory _L	Theory _L		
ZOO. III, IV	Theory _L	Pract _{lab}	Pract _{lab}	Pract _{lab}	Theory ₁₁	Theory ₁₁	Theory ₁₁		

Convenor: Mr. H. K. Gaudh
Members: 1. ...

3 April
4/20

Principal
Govt. Kamla Devi Bhat Mahila PG
Mahavidyalaya, Rajnandgaon (C.S.)

TIME TABLE
B.Sc (Home Science)

	10:40 11:20	11:20 12:00	12:00 12:40	12:40 01:20	01:20 2:00	2:00 2:40	2:40 3:20
B.Sc I (H.Sc)	Theory 16	Theory 16	Theory 9	F.C 16 H - MON, TUE Eng - WED, THU Evs - FRI-SAT	Theory 16	<u>Pract</u> Food & Nut - Mon Human Dev. - Wed Textile - Thu Community Dev - Fri Res. Mgmt - Sat Computer - Tue	
B.Sc II (H.Sc)	Theory 9	Theory 9	Theory 16	9 H - WED, THUR Eng - FRI-SAT 9	Theory Dept	Nut. Mgmt - Tue Life span - Mon Consumer. Eco - Sat Laundry science - Wed Comm. Nut. - Fri Comm. Process - Thu	
B.Sc III (H.Sc)	Theory Dept	Theory Dept	Theory 13	9 H - FRI-SAT Eng - Lab MON, TUE	Theory 13	Food preser - Wed Ext. Edu. - Sat E.C.E - Thu Apparel Making - Tue Bio-chemistry - Mon Art & Design - Fri	

CONVENER: Dr. H.K. Garcha. *H.K. Garcha*
 MEMBERS: 1. Dr. Usha Mahaboy. *Usha Mahaboy*
 2. Shri. M.K. Meshram. *M.K. Meshram*
 3. Shri. S.N. Wankhed. *S.N. Wankhed*
 4. Dr. Lalit Sharma. *Lalit Sharma*

Principal
 Principal
 Govt. Kamla Devi Rathi Mahila PG
 Mahavidyalaya, Rajnandgaon (C.G.)

GOVT. KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA RAJNANDGAON
TIME TABLE 2018-2019 C.G

	8:00 8:40 UH	8:40 9:20 UH	9:20 10:00 LT	10:00 10:40	10:40 11:20 FC UH	11:20 12:00	12:00 12:40	12:40 1:20	1:20 2:00
B.A-I	Pol-sc	Socio	Hindi-UH Sanskrit-13	Geo. UH Psy.-1	H-MON-TUE E-WED-THUR EVS-FRI-SAT	Economics Music (Lab)	Home-Science Eng. LT (Lab)	Psychology - Mon Home Science - Tue Music - Wed Geography - Mon	Practical
B.A-II	Hindi NB Sanskrit-13	Pol-sc NB	Socio NB	Geo. NB Psy.-2	H-WED-THUR Eng-FRI-SAT	Home-Sc Eng. Lab	Eco-14 Music (Lab)	Psychology - Tue Home Science - Wed Music - Thu Geography - Tue	
B.A-III	Socio	Hindi ① Sanskrit-13	Pol-sc ①	Economics ① Music (Lab)	H-FRI-SAT Eng-MON-TUE	Geo.-8 Psy.-3	H-sc Dept Eng. LT (Lab)	Psychology - Wed Home Science - Thu Music - Fri Geography - Wed	
M.A I	Theory 14	Theory 14	Theory 14	-	Theory 14	Tutorial			
Eco II	Theory 16	Theory 16	Theory 16	Theory 13		Tutorial			
Eco III	Theory 3	Theory 3	Theory 3	Theory 3			Tutorial		
Pol-sc I II			Theory 12	Theory 12	Theory 12	Theory 12	Tutorial		
Pol-sc III IV	Theory 15	Theory 15	Theory 15	Theory 15	Tutorial				
Socio I II	Theory 4	Theory 4	Theory 4	Theory Lab	Tutorial				
Socio III IV	Theory 8	Theory 8	Theory 8	-	Theory 8	Practical Lab	Practical Lab		
Geo. I, II	Theory Lab	Theory Lab	Theory Lab	-	Theory Lab	Practical Lab	Practical Lab		
Geo III, IV	Theory L	Theory L	Theory L	-	Theory Lab	Practical	Practical		
Psy. I, II	Theory 2	Theory 2	Theory 2	-	Theory 2	Practical	Practical		
Psy. III IV	Theory NB3	Theory NB3	Theory NB3	Theory NB3	FC H/E/EVS H/E/EVS				
B.Com I	Theory R-10	Theory R-10			FC H/E/EVS H/E/EVS	Theory R-5	Theory R-5		
B.Com II			Theory-10	Theory R-10	FC H/E/EVS H/E/EVS	Theory R-10	Theory R-10		

Convenor: 1. A.H.K. Gachhi
 Members: 2. Dr. Usha Mehra
 3. S.N. Wankhede
 4. M.K. Meshram
 Anil Kumar

Principal
 Govt. Kamla Devi Rathi Mahila PG
 Mahavidyalaya, Rajnandgaon (C.G.)

TIME - TABLE - 2018 - 2019

B.A.

	8.00 - 8.40	8.40 - 9.20	9.20 - 10.00	10.00 - 10.40	10.40 - 11.20	11.20 - 12.00	12.00 - 12.40	12.40 - 1.20	1.20 - 2.00
B.A. - I	UH Political Science	UH Sociology	LT Hindi LT UH Sans. Lt. (13)	UH Geography Psychology (3)	FC UH H. Mon, Tue Eng. Wed, Thu Evs. Fri, Sat	(4) Economics Music Lab	(13) Home-sc Eng. Lt. Lab	Practical Psychology - Mon - Lab Home Science - Tue - 4 Music - Wed Geography - Mon - 8	
B.A. - II	LT Hindi Lt. NB Sanskrit Lt. (13)	NB Political Science	NB Geography Psychology (2)	NB Sociology	NB Hindi Lang. - Wed, Thu Eng. Lang. - Fri, Sat.	(13) Home Science	(14) Economics Music Lab	Psychology pr - Tue - Lab Home Science pr - Wed 4 Music pr - Thu Lab Geography pr - Tue 8	
B.A. - III	Sociology (7)	LT Hindi Lt. (1) Sans. Lt. (13)	(1) Political Science	(1) Economics Music Lab	(1) Hindi Lang. - Fri, Sat. Eng. Lang. - Mon, Tue.	(1) Home Science Dept. Eng. Lit. Lab	(8) Geography Psychology (3)	Psychology pr. - wed lab Home Science pr - Thu Dept. Music pr - Fri Lab Geography pr - wed 8	

Convenor: Dr. H. K. Gaike
 Dr. Usha Motilal
 S. N. Wankhede
 M. K. Meelbani

3. Sant Manita R. Desai

TIME - TABLE

B.COM.

	8.00 - 8.40	8.40 - 9.20	9.20 - 10.00	10.00 - 10.40	10.40 - 11.20	11.20 - 12.00	12.00 - 12.40	12.40 - 1.20	1.20 - 2.00
B.COM. - I	Theory NB ₃	Theory NB ₃	Theory NB ₃	Theory NB ₃	-	<u>Fc</u> ① H - Mon, Tue Eng - Wed, Thu Evs - Fri, Sat			
B.COM. - II	Theory 10	Theory 10	-	-	Theory NB ₃	⑩ H - Wed, Thu Eng - Fri, Sat	Theory 9		
B.COM. - III			Theory 10	Theory 10	Theory 10	⑩ H - Fri, Sat Eng - Mon, Tue	Theory 10		

Convenor: Dr. H. K. Ganku - Ganku
 Members: 1. Dr. V. N. S. ...
 2. S. N. Wankhede Suz

③ Smt. Manita R. Deo - Deo
 M. K. Mesbrom Mesbrom

Signature
 ...

TIME - TABLE

B.Sc. (HOME SCIENCE)

	10.40 - 11.20	11.20 - 12.00	12.00 - 12.40	12.40 - 1.20	1.20 - 2.00	2.00 - 2.40 2:40 - 3:20 Practical
B.Sc. - I (HOME SCIENCE)	Theory 16	FS ① H - Mon, Tue. Eng - Wed, Thu Evs - Fri, Sat	Theory 16	Theory 16	Theory 16	Food & Nut - Mon - D Human Dev. - Wed - D Textile - Thu - D Com. Dev. - Fri - 15 Res. Mngt. - Sat - 16 Computer -
B.Sc. - II (HOME SCIENCE)	Theory 9	①⑥ H - Wed, Thu. Eng - Fri, Sat	Theory 15	Theory 15	Theory 15	Nut. Mngt. - Tue - D Life Span - Mon - D Con. Eco. - Sat - 16 Laundry Sc. - Wed - 15 Com. Nut. - Fri - 16 Com. Pro. - Thu - 15
B.Sc. - III (HOME SCIENCE)	Theory Dept	⑩ H - Fri, Sat Eng - Mon, Tue	Theory Dept	Theory Dept	Theory Dept	Food Pre. - Wed - D Ext. Edu. - Sat E.C.E. - Thu - 15 Apparel - Tue - D Bio-chem - Mon. Art & Design - Fri - 16

Convenor: 23. H.K. Gaoche - Gaoche
 24. S.N. Wankhede - Wankhede
 25. S.N. Wankhede - Wankhede

3. Smt. Manjira R. Desai - Desai
 4. M.K. Malsum - Malsum

Signature
 23. H.K. Gaoche - Gaoche
 24. S.N. Wankhede - Wankhede
 25. S.N. Wankhede - Wankhede

TIME - TABLE

B.Sc. (BIO, MATHS, MICRO)

	10.40 - 11.20	11.20 - 12.00	12.00 - 12.40	12.40 - 1.20	1.20 - 2.00	2.00 - 2.40	2.40 - 3.20 - 3.20 - 4.00	
B.Sc. - I	-	(UH) Chemistry (NB)	(UH) (NB) Zoology Physics - ① Micro - ④	(NB) (Ec) (UH) H - Mon, Tue Eng - Wed, Thu Evs - Fri, Sat	(UH) (NB) Botany Maths - ⑨	-	Practical Micro/Zoology - Mon, Tu Chemistry - Fri, Sat Botany/Physics - Wed, T	Lab
B.Sc. - II	-	Botany NB ₃	Maths (Phy. Lab)	NB ₃ H - Wed, Thu Eng - Fri, Sat	NB ₃ Chemistry	Physics (Phy Lab) Zoology NB ₂ Micro - ③	Chemistry - Mon, Tue. Micro/Zoo - Wed, Thu. Botany/Physics - Fri, Sat	
B.Sc. - III	Maths (Phy Lab)	Physics (Phy Lab)	Chemistry NB ₃	NB ₃ H - Fri, Sat Eng - Mon, Tue	Zoology ① Micro - ③	Botany NB ₃	Botany/Physics - Mon, Tu Chemistry - Wed, Thu. Micro/Zoo - Fri, Sat	

CONVENER: Dr. H. K. Gade - Gade

MEMBERS: 1. Dr. Usha K. Dey - Dey

2. Smt Manita R Deo - Deo

3. S-N. Shankhede Shankhede

4. M.K. Meshram Meshram


 प्राध्यापक (बी.बी.बी.ए. विभाग) महाराष्ट्र
 राजधानी (पुणे)

B.Sc. (BIO, MATHS, MICRO) TIME – TABLE 2018

CLASS	10:40-11:20	11:20-12:00	12:00-12:40	12:40-1:20	1:20-2:00	2:00-2:40	2:40-3:00 PRACTICAL	3:00-4:20	3:00 4:20
B.Sc.- I		CHEMISTRY SECA-UH SEC.B- NB2	BOTANY SECA-UH SEC.B- NB2 PHYSICS ROOM NO. - 01	ZOOLOGY SECA-UH SEC.B- NB2 MICRO ROOM NO.- 3 MATHS ROOM-08	HINDI- M,TUE ENG –WED, THU ENV - FRI, SAT SECA-UH SEC.B- NB2		MICRO/ZOOLOGY MON- TUE CHEMISTRY FRI- SAT BOTANY/ PHYSICS WED- THU.	→ → →	
B.Sc.- II		BOTANY NB-3	MATHS PHY.-LAB	HINDI- M,TUE ENG –FRI- SAT NB-3	CHEMISTRY NB-3	PHYSICS PHY.-LAB ZOOLOGY NB-2 MICRO- ROOM NO. - 3	MICRO/ZOOLOGY WED- THU. CHEMISTRY MON- TUE BOTANY/ PHYSICS FRI- SAT	→ → →	
B.Sc.- III	MATHS PHY.-LAB	PHYSICS PHY.-LAB	CHEMISTRY NB-3	HINDI -FRI- SAT ENG – M,TUE ROOM NO.- 1	ZOOLOGY- ROOM-01 MICRO- ROOM NO.- 3	BOTANY NB-3	MICRO/ZOOLOGY FRI- SAT CHEMISTRY WED- THU. BOTANY/ PHYSICS MON- TUE	→ → →	

1. M.K. Meshram - *M.K. Meshram*

2.

Light

समन्वित समय सारणी वर्ष 2016-17

शासकीय कमला देवी महिला महाविद्यालय, राजनांदगांव (छत्तीसगढ़)

Class	08.10 - 09.10	09.10 - 09.30	09.30 - 10.30	10.30 - 11.30	11.30 - 11.50	11.50 - 12.30	12.30 - 01.10	01.10 - 01.50	01.50 - 02.30	02.30 - 03.10	03.10 - 03.50	03.50 - 04.10	04.10 - 04.50
B.Sc. 1 Year				Maths Gen. Lab	Maths Org. Lab Zoology Lab	Free Comp. Th. Hindi Lang. B.T. Eng. Lang. W.Th. Est. St. Fr. Sat.	Chemistry TH	Physics Th	Biology Th Physics W.Th. Prac. Lab.	Maths 01 (Mon. Tue) Physics W.Th. Prac. Lab.	Practical Lab		
B.Sc. 2 Year				Chemistry 01	PC Eng. Lang. 01 (E. Lab) Hindi Lang. Fr. Sat. 03	Phy Lab. Biology 01	Physics Ph.	Zoology 01	Maths 01 Physics Ph. P.S. Lab.	Maths 02 (Wed. Thu.) Physics Ph. P.S. Lab.	Practical Lab	Maths / Zool Biology Chemistry	M.T W.Th. M.T
B.Sc. 3 Year				Physics Ph.	PC Hindi Lang. 03 (W.Th.) Eng. Lang. S.L. Fr. Sat.	Chemistry 01	Maths 03	Maths (Phy Lab)	Zoology 02 Physics Ph. (M.T.) Lab.	Maths 03 (Fr. Sat.) Physics Ph. (M.T.) Lab.	Practical Lab	Maths / Zool Biology Chemistry	P.S. M.T W.Th.
M.Sc. 1 & 2 Sem. Zoology				Theory Lab	Theory Lab	Practical 6 days	Practical 6 days	Practical M. Tu, Wed.		Theory Lab			
M.Sc. 3 & 4 Sem. Zoology				Theory Lab		Practical 6 days	Practical 6 days	Practical Thu. Fr. Sat.	Theory US-3	Theory US-3			
M.Sc. 1 & 2 Sem. Chemistry				Theory 02	Theory 02		Practical M. Tu, Wed.		Practical 6 days	Theory 02			
M.Sc. 3 & 4 Sem. Chemistry					Theory 03H.	Theory 03H.	Practical Thu. Fr. Sat.		Practical 6 days	Theory 03			
M.Sc. 1 & 2 Sem. Biology				Theory Open Lab	Theory Bot Lab	Practical M. Tu, Wed.	Practical 6 days		Practical 6 days		Theory		
M.Sc. 3 & 4 Sem. Biology					Theory Micro Lab	Practical Thu. Fr. Sat.	Practical 6 days	Practical 6 days	Theory Bot Lab	Theory Bot Lab			
B.Com 1 year	Fin. Acc. Mon. Tu. Wed. Th. Fr. Sat. B.N.F. Sat.	Stat. Maths. Mon. Tu. Wed. Th. Fr. Sat.	Bus. Compt. Mon. Tu. Wed. Th. Fr. Sat.	Bus. Econ. Mon. Tu. Wed. Th. Fr. Sat.	Hindi Lang. M. Tu. Eng. Lang. W. Th. Est. St. F. S.								
B.Com 2 year	Comp. Acc. Mon. Tu. Wed. Th. Fr. Sat.	How. Mang. Mon. Tu. Wed. Fund. of Est. Th. Fr. Sat.	Cost Acc. Mon. Tu. Wed. Comp. Law Sat.	Bus. Maths. Mon. Tu. Wed. Th. Fr. Sat.	Eng. Lang. Mon. Tue. Hindi Lang. - Fr. Sat.								
B.Com 3 year					Mang. Acc. Mon. Tue. Hindi Lang. W. Th. Eng. Lang. Fr. Sat.	Indirect Tax Mon. Tue. Mang. Acc. W. Th. Fr. Indirect Tax Sat.	Income Tax Mon. Tu. Sat.	Auditing Mon. Tue. Fr. Market W. Th. Fr. Market Fr. Sat.					
B.A. 1 year	Psychology 01 Geography 01	Pol. Sci. Th. Mon. Tu. Wed. Pol. Sci. Th. Th. Fr. Sat.	Sociology 1H GPH. Th. Fr. Sat. Sociology 2H Mon. Tu. Wed.	Hindi 12. Th. Eng. L1. EL. Sanskrit 12. 01	Hindi Lang. TH Mon. Tue. Eng. Lang. Th. W. Th. Eng. Sat.	Eng. - 402 Mon. Tue. Wed. Eng. - 402 Th. Fr. Sat. Music 01	Home Sci. 01H Mon. Tue. Wed. Home Sci. 02H Th. Fr. Sat.	Phy Pract. Ph. Geog. 02 Music Ph. 01H Home Sci. T. Lab	Phy Pract. Ph. Geog. 02 Music Ph. 01H Home Sci. Lab Std. Sci. Tutorial	Library Work		Library Work	
B.A. 2 year	Pol. Sci. 02 Mon. Tu. Wed. Pol. Sci. 02 Th. Fr. Sat.	Socis. 03 Mon. Tu. Wed. 03H Socis. 03 Th. Fr. Sat.	Econ. 01 Mon. Tu. Wed. 01 Econ. 01 Th. Fr. Sat. Music 01H	Gen. O. Lab. Mon. Tu. Wed. 01H Psych. Ph. Lab. Mon. Tu. Wed. Psych. Ph. Lab. Th. Fr. Sat.	Hindi Lang. 03 Fr. Sat. Eng. Lang. 02 Mon. Tue.	Home Sci. 02H Mon. Tu. Wed. 02H Home Sci. 03H Th. Fr. Sat.	Hindi Lab. 01 Eng. Lab. EL. Sansk. Lab. 01H	Phy Pract. Ph. Geog. 02 Music 01H Home Sci. Lab	Phy Pract. Ph. Geog. Pract. 02 Music 01H Home Sci. Pract. Lab. Fr.	Pol. Sci. Tutorial M US 1		Library Work	
B.A. 3 year	Sociology Mon. Tu. Wed. S.N.W. Th. Sociology Th. Fr. Sat.	Econ. M.L.S. 01 Mon. Tu. Wed. Econ. 01 Th. Fr. Sat. Music 01H	Gen. O. Lab. Mon. Tu. Wed. 03 Psych. LM Dept. Mon. Tu. Wed. Psych. Ph. Lab. Th. Fr. Sat.	Pol. Sci. 01H Mon. Tu. Wed. Pol. Sci. 02H Th. Fr. Sat. Home Sci. 03H Th. Fr. Sat.	Hindi Lang. 03 Wed. Thu. Eng. Lang. EL. Fr. Sat.	Phy Pract. Ph. Geog. Pract. 02	Phy LM (A) Lab Geog. Pract. 02 N6. Music Pract. 01H Fr. Sat.	Hindi Lab. Th. Eng. Lab. EL. Sansk. Lab. 01H	Music 01H Pol. Sci. Tutorial Pol. Sci. (A) W Home Sci. Pract. Lab. Fr.	Home Sci. Practical Fr. HSc. Lab.		Library Work	

M.A. II & IV Sem. Pol. Sci.				Mon. Tu. Wed. Theory Th. Fri. Sat.		Mon. Tu. Wed. Theory 40 Th. Fri. Sat.	Mon. Tu. Wed. Theory Th. Fri. Sat.	Mon. Tu. Wed. Theory Th. Fri. Sat.	Tu. Wed.			
M.A. I & II Sem. Economics	Theory 40-2 Mon. Tu. Wed. Theory Th. Fri. Sat.	Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.		Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Practical ML-5 40-2 Thu. Fri. Sat.			
M.A. II & IV Sem. Economics	Theory 40-4 Th. Fri. Sat. Theory Mon. Tu. Wed.		Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.		Theory 40-4 ML-3		Theory 40-2 Mon. Tu. Wed. Theory ML-3 Th. Fri. Sat.	Practical 40-2 ML-5 Thu. Fri. Sat.				
M.A. I & II Sem. Geography		Theory 40-2 Mon. Tu. Wed. Theory K. Th. Fri. Sat.	Theory Mon. Tu. Wed. ML, GD		Theory 40-2 Mon. Tu. Wed.	Theory 40-2 Mon. Tu. Wed.	Practical 40-2 Mon. Tu. Wed.	Seminar 110				
M.A. II & IV Sem. Geography		B.S.E. ML, CH Th. Fri. Sat.	Theory Mon. Tu. Wed. ML, GD		Theory Mon. Tu. Wed. G. Lab. Th. Fri. Sat.	Theory Th. Fri. Sat. ML, Geo. Dep.	Practical 40-2 Mon. Tu. Wed. Th. Fri. Sat.	Practical 40-2 Mon. Tu. Wed. G. Lab. Th. Fri. Sat.	Seminar 27W			
M.A. I & II Sem. Psychology	Theory 0 Lab. Mon. Tu. Wed. Theory UM Th. Fri. Sat.	Theory 0 Lab. Mon. Tu. Wed. Theory UM Th. Fri. Sat.	Theory 0 Lab. Mon. Tu. Wed. Theory UM Th. Fri. Sat.		Theory Dept. Mon. Tu. Wed. Theory UM Th. Fri. Sat.	Practical W. P. Lab.	Practical W. Lab.			Tutorials.		
M.A. II & IV Sem. Psychology		Theory 0 Lab. Mon. Tu. Wed. Theory UM Th. Fri. Sat.		Theory UM P. Lab. Mon. Tu. Wed. Theory Th. Fri. Sat.	Theory UM 0 Lab. Mon. Tu. Wed. Theory Th. Fri. Sat.	Practical P. Lab. UM Dept.	Practical P. Lab. UM Dept.	Theory UM 0 Lab. Mon. Tu. Wed. Theory Th. Fri. Sat.		Library Work		
M.A. I & II Sem. Sociology	Theory 0P Mon. Tu. Wed. Theory UB-3 SHW Th. Fri. Sat.	Theory UB-3 SH Mon. Tu. Wed. Theory 0GPH Th. Fri. Sat.		Practical 0P Mon. Tu. Wed. Practical UB-3 SH Th. Fri. Sat.		Theory 0P Mon. Tu. Wed. Theory UB-3 SH Th. Fri. Sat.		Theory UB-3 0P Mon. Tu. Wed. Theory SH Th. Fri. Sat.		Tutorials	Library Work	
M.A. II & IV Sem. Sociology			Theory 0P Mon. Tu. Wed. Theory UB-3 SH Th. Fri. Sat.		Theory UB-3 SH Mon. Tu. Wed. Theory 0P Th. Fri. Sat.	Practical 0P-2 Mon. Tu. Wed. Practical 0P Th. Fri. Sat.	Theory 0P Mon. Tu. Wed. Theory UB-3 SH Th. Fri. Sat.	Theory UB-3 0P Mon. Tu. Wed. Theory UB-4 SH Th. Fri. Sat.		Tutorials	Library Work	
B.Sc. (HSC) 1 Year				Food & Feeds UB-4 Mon. Tu. Wed.	Feed & Com. HSC Lab. Mon. Tu. Wed.	FC Mon. Tu. Wed. Mon. Tu. Sat.	Human Dev. Mon. Tu. Sat.	Management Lab. Mon. Tu. Wed.		Practical	Latent/Conc. Development	
B.A. 1 Year				Comm. Desec. Lab. Th. Fri. Sat.	P.E. & Com. UB-4 Basic Th. Fri. Sat.	FC	Human Dev. Mon. Tu. Sat.	Home Science Wed. Th. Fri. Sat.			Monday Food & Nutrition (Tue) Text & Clothing (Wed) Human Development (Thu)	
B.Sc. (HSC) 2 Year				Tax & Land Sol. Mon. Tu. Wed. Habi-Mang. Th. Fri. Sat.	FC Mon. Tu. Sat.	Life Span Dev. Mon. Tu. Wed. Comm. Econo. Th. Fri. Sat.	Comm. Process Mon. Tu. Wed. Com. Math. & A.S. Th. Fri. Sat.				Life Span Development (Mon) Tax & Land Science (Tue) Comm. Economics (Wed) Comm. Process (Thu) Comm. Math. & A.S. (Sat)	
B.A. 2 Year						Home Science Mon. Tu. Sat.		Practical Mon. Tu. Sat.				
B.Sc. (HSC) 3 Year				Art & Design. Mon. Tu. Wed. Apparel Making Th. Fri. Sat.	Food Processor Mon. Tu. Sat.	Food Processors Th. Fri. Sat.	ECE Mon. Tu. Wed. Bio-Chem. Th. Fri. Sat.	E. Education Mon. Tu. Sat.				Bio Chemistry (Mon.) ECE (Tue.) Food Processors (Wed.) Exten. Education (Thu.) Apparel Making (Fri.) Art & Design. (Sat)
B.A. 3 Year				Home Science Mon. Tu. Sat.			Home Science Mon. Tu. Sat.	Practical HSC Mon. Tu. Sat.				

समय सारणी -






समिति के सदस्य

प्राध्यापक

निपय

समय सारणी -

समिति के सदस्य

- | | | |
|------------------------------|----------------------------|---|
| 1) डॉ. (श्रीमती) एन.जी. राधा | सहायक प्रोफ. (अर्थशास्त्र) |  |
| 2) डॉ. (श्रीमती) उषा | सहायक प्रोफ. (अर्थशास्त्र) |  |
| 3) श्रीमती एम.आर.देव | सहायक प्रोफ. (गृह विज्ञान) |  |
| 4) श्री एन.के. वेणुग | सहायक प्रोफ. (अर्थशास्त्र) |  |
| 5) श्री आरती एन.वानखेडे | सहायक प्रोफ. (समाजशास्त्र) |  |

प्राध्यापक	विषय
डॉ. एम.एल.साव (प्राध्या.)	अर्थशास्त्र
डॉ. (श्रीमती) नन्द गुरवारा	गृहविज्ञान
डॉ. (श्रीमती) उषा मोहबे	मनोविज्ञान
डॉ. श्री जी.पी.रात्रे	समाजशास्त्र
डॉ. श्री जयशिंग साहू	भूगोल
डॉ. श्री अंकारलाल श्रीवारतव	गणित
डॉ. (श्रीमती) निवेदिता लाल	भूगोल
श्रीमती मगता आर.देव	गृह विज्ञान
डॉ. (श्रीमती) सुषमा तिवारी	संस्कृत
श्री महेन्द्र कु. भेश्राम	प्राणीविज्ञान
श्री के.के.द्विवेदी	भूगोल
सुश्री आबेदा बेगम	राजनीति विज्ञान
श्री एस.एन.वानखेडे	समाजशास्त्र
डॉ. (श्रीमती) बृजबाल उइके	हिन्दी
श्रीमती राजकुमारी धुर्वा	संगीत
डॉ. (श्रीमती) सरोज पाठे	रसायन शास्त्र
श्री आलोक कुमार जोशी	प्राणीशास्त्र

प्रमुख

सहायक कुलपति (अधीनस्थ) महोदय
राजशास्त्र विभाग (अधीनस्थ)



हेमचंद यादव विश्वविद्यालय, दुर्ग

(पूर्व नाम- दुर्ग विश्वविद्यालय, दुर्ग)
रायपुर नाका, दुर्ग

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Website: www.durguniversity.ac.in

Phone 0788-2359100

क्र. २१६ / कुलसचिव कार्या./2020

दुर्ग, दिनांक ०१/१०/2020

प्रति,

✓ प्राचार्य,

समस्त सम्बद्ध महाविद्यालय,
हेमचंद यादव विश्वविद्यालय, दुर्ग

विषय:- आपके महाविद्यालय में विद्यार्थियों की समस्याओं के निराकरण संबंधी जानकारी देने हेतु छत्तीसगढ़ शासन, उच्च शिक्षा विभाग के निर्देशानुसार हेल्प डेस्क की स्थापना तथा स्नातक स्तर की ऑनलाईन कक्षाओं के आयोजन बाबत।

उपरोक्त विषयांतर्गत उल्लेख है कि छत्तीसगढ़ शासन, उच्च शिक्षा विभाग के निर्देशानुसार प्रत्येक महाविद्यालय में विद्यार्थियों की समस्याओं के निराकरण हेतु हेल्प डेस्क की स्थापना आवश्यक है। अतः समस्त महाविद्यालय हेल्प डेस्क स्थापित करें तथा स्नातक स्तर की प्रथम वर्ष की ऑनलाईन कक्षाओं का आयोजन दिनांक १ सितंबर 2020 से किया जाना था। इसी प्रकार विश्वविद्यालय द्वारा स्नातक स्तर की प्रथम/द्वितीय वर्ष के परीक्षा परिणाम घोषित होते ही प्रवेश प्रक्रिया का तत्काल संपादन करते हुए स्नातक स्तर की द्वितीय एवं तृतीय वर्ष कक्षाओं के लिए भी ऑनलाईन कक्षाएं आयोजित की जानी है।

इस संदर्भ में प्रत्येक महाविद्यालय अपने महाविद्यालय की वेबसाइट पर हेल्प डेस्क की उपलब्धता एवं विद्यार्थियों से संबंधित समस्त जानकारी अपलोड करना सुनिश्चित करें। महाविद्यालय द्वारा १ सितंबर से ली गई ऑनलाईन कक्षाओं तथा अगामी ली जाने वाली स्नातक स्तर की समस्त ऑनलाईन कक्षाओं के टाइम टेबल की एक प्रति अपने महाविद्यालय की वेबसाइट पर विद्यार्थियों हेतु अपलोड करें तथा एक प्रति विश्वविद्यालय के अकादमिक विभाग को प्रेषित करें।

डॉ. सी. एल. देवांगन
कुलसचिव

पु.क्र. २१६/2020

प्रतिलिपि:-

दुर्ग, दिनांक ०१/१०/2020

१. माननीय कुलपति महोदय एवं कुलसचिव के निजसहायक हेमचंद यादव विश्वविद्यालय, दुर्ग (छ.ग.)।
२. कार्यालय फाईल।

✓
डॉ. सी. एल. देवांगन
कुलसचिव
हेमचंद यादव विश्वविद्यालय, दुर्ग



GOVT. KAMLA DEVI RATHI PG MAHILA MAHAVIDYALAYA, RAJNANDGAON (CG)

TIME TABLE FOR ONLINE CLASSES

CLASS: B.A. - I, II, III

SESSION (2020-2021)

	9:00-9:40	9:40-10:20	10:20-11:00	11:00-11:40	11:40-12:20	12:20-1:00	1:00-1:40	1:40-2:20 Practical
B.A. I	Pol. Science P-I (Mon-Wed) P-II (Thu-Sat) (AbedaBegum)	Sociology P-I (Dr. GP Ratre) P-2 (SN Wankhede)	Hindi Lit. (Dr. B. Ulkey) / Sanskrit Lit. (Dr. S. Tiwari) R-13	Hindi (Dr. B. Ulkey) (Mon, Tue) English (Wed, Thu) (Dr. HK Garecha) EVS (Fri, Sat)	Geography (Dr. JS Sahu) / Psychology P-I (Mon-Wed) (Dr. BK Sonber) P-II (Thu-Sat) (G.L.) R-3	Economics P-I (S. Agrawal) P-II (M.L.Sao) R-4 / Music Lab. (Mrs. R Dhurva)	Home Science (Mrs. M.R. Deo) R-13 / Eng. Lit. Lab (Dr. HK Garecha)	Psychology- Mon Home Sci.- Tue Music- Wed Geography- Mon
B.A. II	Hindi Lit. (Dr. B. Ulkey) / Sanskrit Lit. (Dr. S. Tiwari) R-13	Pol. Science P-I P-II (Mon-Sat) (G.L.)	Geography (Dr. S. Lal) / Psychology P-I (Mon-Wed) (Dr. BK Sonber) P-II (Thu-Sat) (G.L.) R-2	Hindi (Dr. B. Ulkey) (Wed, Thu) English (Dr. HK Garecha) (Fri, Sat)	Sociology P-I (SN Wankhede) P-2 (Dr. GP Ratre)	Home Science (Renu Tripathi) R-13	Economics P-I (M.L.Sao) P-II (S. Agrawal) R-14 / Music Lab. (Mrs. R Dhurva)	Psychology- Tue Home Sci.- Wed Music Pr- Thu Geography Pr- Tue
B.A. III	Sociology P-I (SN Wankhede) P-2 (Dr. GP Ratre) R-1	Hindi Lit. (Dr. B. Ulkey) / Sanskrit Lit. (Dr. S. Tiwari) R-13	Pol. Science P-I (Mon-Wed) P-II (Thu-Sat) (AbedaBegum) R-1	Hindi (Dr. B. Ulkey) (Fri, Sat) English (Dr. HK Garecha) (Mon, Tue) R-1	Economics P-I (M.L.Sao) P-II (S. Agrawal) / Music Lab. (Mrs. R Dhurva) R-1	Home Sci. (Mrs. M.R. Deo) / Eng. Lit. Lab (Dr. HK Garecha)	Geography (KK Dwivedi) R-8 / Psychology P-I (Mon-Wed) (Dr. BK Sonber) P-II (Thu-Sat) (G.L.) R-3	Psychology Pr- Wed Home Sci Pr- Thu Music Pr- Fri Geography Pr- Wed

COMMITTEE:

1. Convener - *Dr. H. K. Sankh*
2. HOD Science *Dr. M.K. Meshram*

3. HOD Home Science *For. Arif*
4. HOD Commerce *Dr.*

Suman Singh Baghel
(Dr. Suman Singh Baghel)
Principal



GOVT. KAMLA DEVI RATHI PG MAHILA MAHAVIDYALAYA, RAJNANDGAON (CG)

TIME TABLE FOR ONLINE CLASSES

CLASS: B.SC. (BIO, MATHS, MICRO)

SESSION (2020-2021)

	10:20-11:00	11:00-11:40	11:40-12:20	12:20-1:00	1:00-1:40	1:40-2:20	2:20; 3:00 Practical
B.Sc.-I	—	Hindi (BU) (Mon, Tue) English (HG) (Wed, Thu) EVS (ST) (Fri, Sat)	Chemistry (GL)	Zoology Paper-1 (AKJ) Paper-2 (MK) Physics/ Micro Bio.	Botany P-1 (CG) (Mon-Wed) P-2 (PB) (Thu-Sat) Maths (DS)	—	Micro/ Zoology- (Mon, Tue) Chemistry- (Fri, Sat) Botany/ Physics- (Wed, Thu)
B.Sc.-II	—	Hindi (BU) (Wed, Thu) English (HG) (Fri, Sat)	Botany P-2 (PB) (Mon-Wed) P-1 (DS) (Thu-Sat)	Maths (DS)	Chemistry (GL)	Zoology/ Paper-1 (MK) Paper-2 (AKJ)/ Physics/ Micro Bio.	Chemistry – (Mon, Tue) Micro/ Zoology- (Wed/ Thu) Botany/ Physics- (Fri, Sat)
B.Sc.-III	Maths (DS)	Hindi (BU) (Fri, Sat) English (HG) (Mon, Tue)	Physics (GL)	Chemistry (GL)	Zoology Paper-1 (MK) Paper-2 (AKJ)/ Micro Bio.	Botany P-2 (DS) (Mon-Wed) P-1 (CG) (Thu-Sat)	Botany/ Physics - (Mon, Tue) Chemistry- (Wed, Thu) Micro/ Zoology- (Fri, Sat)

1. AKJ: Mr. Alok Kumar Joshi (Zoology)

2. MK: M.K. Meshram (Zoology)

3. CG: Miss Chetna Gupta (Botany)

4. PB: Mr. Prabhakar Kumar Bais (Botany)

5. DS: Miss Dipika Shivre (Botany)

6. DS: Dr. Omkar Lal Shrivastav (Maths)

7. CG: Miss Chetna Gupta (Mic. Bio)

8. HG: Dr. H.K. Garcha (English)

9. BU: Dr. Brijhala Ukey (Hindi)

10. ST: Dr. Sushma Tiwari (EVS)

COMMITTEE:

1. Convener - *[Signature]*
Dr. H.K. Garcha

2. HOD Science
[Signature]
M.K. Meshram

3. HOD Home Science *[Signature]*

4. HOD Commerce *[Signature]*

[Signature]
(Dr. Suman Singh Baghel)
Principal



GOVT. KAMLA DEVI RATHI PG MAHILA MAHAVIDYALAYA, RAJNANDGAON (CG)

TIME TABLE FOR ONLINE CLASSES

CLASS: B.COM. - I,II,III

SESSION (2020-2021)

	9:00-9:40	9:40-10:20	10:20-11:00	11:00-11:40	11:40-12:20	12:20-1:00	1:00-1:40	1:40-2:20
B. Com-I	—	—	Financial Accounting (Mon-Sat)	Hindi (Mon, Tue) English (Wed, Thu) EVS (Fri, Sat)	—	Business Mathematics (Mon-Sat)	Business Commerce (Mon-Wed) Business Regulatory Framework (Thu-Sat)	Business Economics (Mon-Wed) Business Environment (Thu-Sat)
B.Com-II	Cost Accounting (Mon-Sat)	Business Statistics (Mon-Sat)	—	Hindi (Wed, Thu) English (Fri, Sat)	Corporate Accounting (Mon-Sat)	Principles of Business Mgt (Mon-Wed) Company Law (Thu-Sat)	—	—
B.Com-III	Income Tax (Mon-Sat)	Auditing (Mon-Wed) Principals of Marketing (Thu-Sat)	Indirect Tax with GST (Wed-Sat) International Marketing (Mon-Tues)	Hindi (Fri, Sat) English (Mon, Tue)	Management Accounting (Mon-Sat)	—	—	—

1. Dr. Lalte Sharma

COMMITTEE:

1. Convener - *Gancho* H.K. Gancho

2. HOD Science *M. M. Meshram* M.K. Meshram

3. HOD Home Science *Fa - Rajali*

4. HOD Commerce *for*

Suman Singh Baghel
(Dr. Suman Singh Baghel)
Principal



GOVT. KAMLA DEVI RATHI PG MAHILA MAHAVIDYALAYA, RAJNANDGAON (CG)

TIME TABLE FOR ONLINE CLASSES

CLASS: B.SC. (HOME SCIENCE) - I,II,III

SESSION (2020-2021)

	10:20-11:00	11:00-11:40	11:40-12:20	12:20-1:00	1:00-1:40	1:40-2:20 Practical
B.Sc.- I (HOME SCIENCE)	Resource Mgmt. Commua. Dev. (R.T.)	Hindi (Mon, Tue) English (Wed, Thu) EVS- (Fri, Sat)	Food & Nutri. (R.T.)	Textiles & Clo. Human Dev. (M.M.R.D)	Computer (M.M.R.D)	Resource Mgmt (R.T.) Commua. Dev. (R.T.) Food & Nutri. (R.T.) Textiles & Clo (M.M.R.D) Human Dev. (M.M.R.D) Computer
B.Sc.-II (HOME SCIENCE)	Human Physio. & Commua. Nutri. Consumer Eco. (R.T.)	Hindi (Wed, Thu) English (Fri, Sat)	Clinical Nutri. & Dietetics (R.T.)	Life span, Textile & Fiber Sci. (M.M.R.D)	Communi. Process (M.M.R.D)	Commua. Nutri. (R.T.) Consumer Eco. (R.T.) Clinical Nutri (R.T.) Life span (M.M.R.D) Textile & Fiber Sci (M.M.R.D) Communication.Process (M.M.R.D)
B.Sc.-III (HOME SCIENCE)	Food Preserv. Exten. Edu. (R.T.)	Hindi (Fri, Sat) English (Mon, Tue)	Nutritional Biochem. (R.T.)	Art & design Apparel making (M.M.R.D)	Early Child. Edu. (M.M.R.D)	Food Preserv. (R.T.) Exten. Edu (R.T.) Nutritional Biochem (R.T.) Art & design (M.M.R.D) Apparel making (M.M.R.D) Early Child. Edu (M.M.R.D)

1. M.M.R.D - Mrs. Mamta R. Deo.

2. R.T - Miss. Renu Tripathi

COMMITTEE:

1. Convener - *Jyoti H.K. Ganche*
2. HOD Science *M.K. Meshram*

3. HOD Home Science *Far. Rishali*
4. HOD Commerce *Ru. Deo*

Suman Singh Baghel
(Dr. Suman Singh Baghel)
Principal

GOVT KAMLA DEVI RATHI GIRLS COLLEGE RAJNANDGAON

TIME TABLE FOR ONLINE CLASSES

CLASS: PGDCA

SEMESTER-1

SESSION (2020-2021)

PGDCA	10:40-11:20	11:20-12:00	12:00-1:00	1:00-1:40	1:40-2:20
MON	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
TUES	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
WED	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
THUR	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2
FRI	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2
SAT	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2

PRINCIPAL

DR. (SMT.) SUMAN SINGH BAGHEL

GOVT KAMLA DEVI RATHI GIRLS COLLEGE RAJNANDGAON

TIME TABLE FOR ONLINE CLASSES

CLASS: DCA

SEMESTER-1

SESSION (2020-2021)

DCA	10:40-11:20	11:20-12:00	12:00-1:00	1:00-1:40	1:40-2:20
MON	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
TUES	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
WED	C(RS)RN-05	IOS(SH)RN-05	OFFICE(SH)LAB	PRACTICAL C(RS)B2	PRACTICAL C(RS)B1
THUR	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2
FRI	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2
SAT	C(RS)RN-05	IOS(RS)RN-05	OFFICE(SH)LAB	PRACTICAL OFFICE(SH)B1	PRACTICAL OFFICE(SH)B2

(DEPT OF COMPUTER SCIENCE)

PRINCIPAL
DR. (SMT.) SUMAN SINGH BAGHEL

DAILY DIARY

COMMERCE

Proposed Syllabus	Date	Class
1	2	3
सांख्यिक गणित	12/9/20	ECOM I Tutorial
Unit - I	18/9/20	ERT
सां. निष्पन्न रूप हेतु का परिचय - I	19/9/20	ERT
सां. संज्ञाएं	24/9/20	ERT
Unit - I	25/9/20	ERT
	26/9/20	RTS PMSA
	29/9/20	RTS PMSA
	30/9/20	RTS PMSA

Work Done	Administrative / Academic / Research / Other work	Remark
Exam I के पाठ्यक्रम के अनुसार कार्य	उपरोक्त सामग्री के आधार में रूप में कार्य	0
सां. विभाग के पाठ्यक्रम के अनुसार कार्य सां. गणितीय विभाग के पाठ्यक्रम अनुसार कार्य, अनुभव का अर्थ	Exam I में	
अनुभव परीक्षा हेतु कार्य, अनुभव अर्थों को दर्शाना		
अनुभव में अर्थों के बीच संबंधों को दर्शाना के लिए कार्य		
सांख्यिकी: अर्थ, संज्ञाएं, के अर्थ अनुसार कार्य - अर्थ के बीच संबंधों		
सांख्यिकी: अर्थ, संज्ञाएं, के अर्थ अनुसार कार्य, अनुभव		
अनुभव का अर्थ, अनुभव का अर्थ		

Month October 20

Proposed Syllabus	Date	Class
1	2	3
उत्पादकों के विभाजन रूपरेखा	1/10/20	ERF
Unit - I	2/10/20	PRALS
	2/10/20	ERF
	3/10/20	ERF
	4/10/20	ERF
उत्पाद संश्लेषण	5/10/20	Bas Com.
Unit I	6/10/20	Bas Com.
	7/10/20	Bas Com.
	8/10/20	Bas Com.
	9/10/20	ERF
	10/10/20	ERF
	12/10/20	ERF
	14/10/20	ERF
निर्माण लेखांकन	15/10/20	Fin. Acc.
Unit I	17/10/20	Fin. Acc.
	18/10/20	Fin. Acc.

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
उत्पाद संश्लेषण - 5/10/20 - 20		
उत्पाद संश्लेषण के संश्लेषण / 8/10/20 - 20	Rem II व III के बीच - 20	(कोरोना संकट) शीघ्र
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण - 10/10/20		
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण के संश्लेषण - 12/10/20		
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण के संश्लेषण - 14/10/20		
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण के संश्लेषण - 15/10/20		
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण के संश्लेषण - 17/10/20		
उत्पाद संश्लेषण के संश्लेषण, उत्पाद संश्लेषण के संश्लेषण - 18/10/20		

Month December-2020

Proposed Syllabus	Date	Class
OM - गीतिका-1 अर्ध - II	15/12/20	Bus Maths
	16/12/20	Bus Eco
	17/12/20	Bus Maths
	17/12/20	Bus Eco
OM - गीतिका-1 अर्ध - I	18/12/20	Bus Maths
	19/12/20	Bus Maths
	20/12/20	
	21/12/20	Bus Maths
	21/12/20	-/-
	22/12/20	Bus Eco
	22/12/20	Bus Envir.
	23/12/20	Bus Maths
	25/12/20	-/-
	29/12/20	
	30/12/20	
OM - गीतिका-1 अर्ध - I	26/12/20	Bus Maths
	28/12/20	Bus English
	23/12/20	Bus English
	23/12/20	-/-
	30/12/20	Bus Maths
	30/12/20	
21/12/20	Bus Maths	
29/12/20		

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>	<p>P.L.D.C.A -</p> <p>अवकाश</p>	
(Ligides study)		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		
Study		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		
Winter vacation		
Study		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		
<p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p> <p>उद्योगों में प्रयोग में लाए गए (विद्युत/थर्मल)</p>		

Proposed Syllabus	Date	Class
1	2	3
उद्योगशास्त्र गणित	3/1/21	Res Maths
	4/1/21	
	5/1/21	-/-
	6/1/21	-/-
सां. गणित बगी - 1	7/1/21	Res Maths
	8/1/21	-/-
	9/1/21	-/-
	10/1/21	Res Maths
	11/1/21	Res Maths
	12/1/21	Res Maths
	13/1/21	Res Maths
	14/1/21	Res Maths
	15/1/21	Res Maths
	16/1/21	Res Maths
	17/1/21	Res Maths
	18/1/21	Res Maths
19/1/21	Res Maths	
सां. गणित बगी - 2	20/1/21	Res Maths
	21/1/21	Res Maths
	22/1/21	Res Maths
	23/1/21	Res Maths

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
<u>Sunday</u>		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		
उद्योग शास्त्र गणित में गणित के अनेक उपकरणों का परिचय कराया गया।		

[Handwritten Signature]

Proposed Syllabus	Date	Class
1	2	3
	3/2/21	
	2/2/21	
समाजशास्त्र - उर्ध्व - IV	2/2/21	B.S. Maths
	2/2/21	-
	8/2/21	-
	4/2/21	-
	4/2/21	-
	5/2/21	-
	5/2/21	-
	6/2/21	-
	6/2/21	-
	7/2/21	-
	8/2/21	-
	8/2/21	-
	9/2/21	U.S. Maths
	9/2/21	U.S. Maths
	10/2/21	
सांख्यिकी - उर्ध्व - III	10/2/21	
	11/2/21	
	11/2/21	
	12/2/21	
	13/2/21	
	13/2/21	
	14/2/21	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
उत्तराखण्ड सरकार - परिचालन शाखा - लघु बजटिंग प्रोग्राम कोर्स लागू करना - डी. सुशील कुमार कोर्स का क्रमिक रूप से प्रस्तुत करना College App.		3rd IV Completed
18/2/21 को अंतिम परीक्षा का परीक्षा केंद्रों पर डी. सुशील कुमार - सुधार प्रोग्राम कोर्स को प्रस्तुत करना - ऑनलाइन फॉर्मों को प्रस्तुत करना - परीक्षा का डी. सुशील कुमार		
उत्तराखण्ड शासन कोर्स प्रस्तुत करना कोर्स परीक्षा का अंतिम - डी. सुशील कुमार परीक्षा कोर्स को प्रस्तुत करना		
उत्तराखण्ड में - प्रोग्राम - डी. सुशील कुमार का सिखने में परीक्षा का अंतिम परीक्षा		
Summary		
उत्तराखण्ड में प्रोग्राम, कार्यक्रम 18/2/21 को अंतिम परीक्षा का अंतिम परीक्षा परीक्षा, परीक्षा का अंतिम परीक्षा का अंतिम परीक्षा उत्तराखण्ड में प्रोग्राम, डी. सुशील कुमार		
Cooperatives Study and Management Models Presentation - Dr. B. V. Mehrotra		समिति का Implementation
उत्तराखण्ड कोर्स को प्रस्तुत करना उत्तराखण्ड कोर्स को प्रस्तुत करना		
उत्तराखण्ड कोर्स को प्रस्तुत करना उत्तराखण्ड कोर्स को प्रस्तुत करना		
उत्तराखण्ड कोर्स को प्रस्तुत करना उत्तराखण्ड कोर्स को प्रस्तुत करना		
उत्तराखण्ड कोर्स को प्रस्तुत करना उत्तराखण्ड कोर्स को प्रस्तुत करना		
उत्तराखण्ड कोर्स को प्रस्तुत करना उत्तराखण्ड कोर्स को प्रस्तुत करना		
Summary		

Proposed Syllabus	Date	Class
Unit 1 Unit III	12/3/21	
-	18/3/21	
Unit 2	18/3/21	
Unit 3	19/3/21	
Bus Maths II	20/3/21	
Unit 3	20/3/21	
-	21/3/21	
Unit 5	22/3/21	
	23/3/21	
	23/3/21	
	24/3/21	
Unit - I	24/3/21	
Unit - I	25/3/21	
	25/3/21	
Unit - I	26/3/21	
	26/3/21	
Unit - II	27/3/21	
	27/3/21	
Unit II	28/3/21	
	29/3/21	
Unit II	30/3/21	
	30/3/21	
	30/3/21	
	31/3/21	
	31/3/21	
	31/3/21	

Work Done	Administrative / Academic / Research / Other work	Remark
पुस्तक विषय वर्ष 1920 इतिहास, निर्माण, लाल परिचय नमस्कार - अनुभव आधारित शिक्षण अद्य- विषय अनुभव लेखन; प्रश्न निश्चय - डिजिटल प्रौद्योगिकी की शिक्षण में भूमिका श्री 8 भाषाओं, मुंबई, दिल्ली, जयपुर - दूरस्थ शिक्षण विधि - प्रश्न उत्तर काटका कला, साहित्य, विज्ञान, रसायन का योग्य - शैली का विश्लेषण		
<u>Sunday</u> सामाजिक मान्यताओं का सामाजिक विकास विषय अनुभव लेख का विषय।।।		
खण्डक शिक्षण विधि का आधुनिक रूप - कला विज्ञान के लिए शिक्षण कार्यक्रम		
पुस्तक के साथ 'दूर' परिचय प्रदान विशेष रूप से प्रस्तावित प्रश्न		
तत्कालीन शिक्षण, उद्योग, उद्योग, प्रशासन परिचय प्रदान - लाल करने के लिए प्रश्न।।। शैली का निर्माण, प्रश्न विचारों में प्रतिबन्ध		
कठिने के प्रश्नों का उत्तर, प्रश्न प्रदान प्रश्नों के प्रश्नों के लिए प्रश्न		
समाधान प्रश्नों के प्रश्नों का प्रश्न।।। <u>Sunday</u> प्रश्न विचारों की प्रश्न लाल प्रश्नों के प्रश्नों के प्रश्नों के प्रश्नों विचार प्रदान करने के लिए प्रश्नों के प्रश्नों प्रश्न		
कठिने के प्रश्नों के प्रश्नों के प्रश्नों प्रश्नों के प्रश्नों के प्रश्नों के प्रश्नों		

Proposed Syllabus	Date	Class
1	2	Exam II
	25/9/20	
आभाषण- इंग्लिश के सिद्धांत	30/9/20	इंग्लिश के सिद्धांत
Unit - I	3/10/20	-
	9/10/20	-
	8/10/20	-
	4/10/20	-
	5/10/20	-
	6/10/20	-
	7/10/20	-
	8/10/20	-
आभाषण- इंग्लिश के सिद्धांत	10/10/20	
Unit - II	11/10/20	
	14/10/20	
	15/10/20	
	16/10/20	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Exam II के परिणामों की जाहजरगी		
इंग्लिश आभाषण सिद्धांत, परीक्षा	Exam II के परिणामों की जाहजरगी	
इंग्लिश के सिद्धांत, इंग्लिश व्याकरण का इंग्लिश के सिद्धांत		
इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
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इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		
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इंग्लिश के सिद्धांत के इंग्लिश के सिद्धांत		


 प्रमुख
 आभाषण विभाग
 एम. ए. इंग्लिश विभाग

Month November 2020

Proposed Syllabus	Date	Class
1	2	3
उत्तम उत्तम के लिए रहस्य - 3	2/11/20	
आत्मनिष्ठा की रहस्य - I	3/11/20	
	4/11/20	
	5/11/20	
	6/11/20	
	7/11/20	
	8/11/20	
	9/11/20	
	10/11/20	
	11/11/20	
	12/11/20	
	13/11/20	
	14/11/20	
	15/11/20	
	16/11/20	
	17/11/20	
	18/11/20	
	19/11/20	
	20/11/20	
	21/11/20	

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
उत्तम उत्तम के लिए रहस्य		
आत्मनिष्ठा की रहस्य		
आत्मनिष्ठा की रहस्य - I		
आत्मनिष्ठा की रहस्य - II		
आत्मनिष्ठा की रहस्य - III		
आत्मनिष्ठा की रहस्य - IV		
आत्मनिष्ठा की रहस्य - V		
आत्मनिष्ठा की रहस्य - VI		
आत्मनिष्ठा की रहस्य - VII		
आत्मनिष्ठा की रहस्य - VIII		
आत्मनिष्ठा की रहस्य - IX		
आत्मनिष्ठा की रहस्य - X		
आत्मनिष्ठा की रहस्य - XI		
आत्मनिष्ठा की रहस्य - XII		
आत्मनिष्ठा की रहस्य - XIII		
आत्मनिष्ठा की रहस्य - XIV		
आत्मनिष्ठा की रहस्य - XV		
आत्मनिष्ठा की रहस्य - XVI		
आत्मनिष्ठा की रहस्य - XVII		
आत्मनिष्ठा की रहस्य - XVIII		
आत्मनिष्ठा की रहस्य - XIX		
आत्मनिष्ठा की रहस्य - XX		
आत्मनिष्ठा की रहस्य - XXI		
आत्मनिष्ठा की रहस्य - XXII		
आत्मनिष्ठा की रहस्य - XXIII		
आत्मनिष्ठा की रहस्य - XXIV		
आत्मनिष्ठा की रहस्य - XXV		
आत्मनिष्ठा की रहस्य - XXVI		
आत्मनिष्ठा की रहस्य - XXVII		
आत्मनिष्ठा की रहस्य - XXVIII		
आत्मनिष्ठा की रहस्य - XXIX		
आत्मनिष्ठा की रहस्य - XXX		

Proposed Syllabus	Date	Class
1	2	3
अनायास, लोपित	3/12/20	070-अर्थशास्त्र
रसार्थ - II	2/12/20	-
	2/12/20	-
	4/12/20	-
	5/12/20	-
	6/12/20	
	7/12/20	070-अर्थशास्त्र
	8/12/20	-
कर्मसाम्प्रदाय के सिद्धांत	9/12/20	-
रसार्थ - II	10/12/20	070-अर्थशास्त्र
	11/12/20	-
	12/12/20	-
	13/12/20	
	14/12/20	070-अर्थशास्त्र
	15/12/20	070-अर्थशास्त्र
	16/12/20	-
	17/12/20	-
	18/12/20	
	19/12/20	
	20/12/20	
उत्तर के प्रकार	21/12/20	070-अर्थशास्त्र
रसार्थ - I	22/12/20	-
	23/12/20	-
	24/12/20	
	25/12/20	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
कर्मसाम्प्रदाय के सिद्धांत के सिद्धांत		
अनायास रसार्थ	P6 DCA 500	
1/12/20 को 3:30 PM - 4:30 PM	रसार्थ	
2/12/20 को 11:30 AM - 12:30 PM		
4/12/20 को 11:30 AM - 12:30 PM		
5/12/20 को 11:30 AM - 12:30 PM		
6/12/20 को 11:30 AM - 12:30 PM		
7/12/20 को 11:30 AM - 12:30 PM		
8/12/20 को 11:30 AM - 12:30 PM		
9/12/20 को 11:30 AM - 12:30 PM		
10/12/20 को 11:30 AM - 12:30 PM		
11/12/20 को 11:30 AM - 12:30 PM		
12/12/20 को 11:30 AM - 12:30 PM		
13/12/20 को 11:30 AM - 12:30 PM		
14/12/20 को 11:30 AM - 12:30 PM		
15/12/20 को 11:30 AM - 12:30 PM		
16/12/20 को 11:30 AM - 12:30 PM		
17/12/20 को 11:30 AM - 12:30 PM		
18/12/20 को 11:30 AM - 12:30 PM		
19/12/20 को 11:30 AM - 12:30 PM		
20/12/20 को 11:30 AM - 12:30 PM		
21/12/20 को 11:30 AM - 12:30 PM		
22/12/20 को 11:30 AM - 12:30 PM		
23/12/20 को 11:30 AM - 12:30 PM		
24/12/20 को 11:30 AM - 12:30 PM		
25/12/20 को 11:30 AM - 12:30 PM		

Proposed Syllabus	Date	Class
कुलपति गोपम ने गोरखपुर अन्वय द्वारा कोविड गैटिक (Bcom II के साथ)	2	3
	29/7/20	
गोपम	30/7/20	गोपम
	31/7/20	-
	4/8/20	-
	5/8/20	-
	6/8/20	-
	7/8/20	-
	8/8/20	-
	10/8/20	-

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
वीसीए अन्वय ने गोपम को जवाब दी जायेगी पत्रों के साथ से कम्प्लायंस -		
गोपम ने गैर, इमिग्रेशन, अनुपस्थितियों आदि अनुपस्थितियों का विवरण -		
सबे को गोपम के डेट के साथ सब-रिपोर्टिंग, गैर-सुवे-वार्ड का वर्क -		
अनुपस्थिति के डेट की जांच -		
प्रीमियम रिपोर्ट (1) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग, रिपोर्टिंग -	वीसीए 2 का जेप के नु रिपोर्टिंग	
प्रीमियम रिपोर्ट (2) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -	रिपोर्ट	
प्रीमियम रिपोर्ट (3) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (4) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (5) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (6) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (7) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (8) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (9) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		
प्रीमियम रिपोर्ट (10) सारा ठीक सुबे-वार्ड, गोपम रिपोर्ट, रिपोर्टिंग -		

Month October 2020

Exam III year

Proposed Syllabus	Date	Class
1	2	3
विद्यमान के सिद्धांत Unit - I	6/10/20	विद्यमान के सिद्धांत
विद्यमान के सिद्धांत Unit - I	7/10/20	II
विद्यमान के सिद्धांत Unit - I	8/10/20	II
विद्यमान के सिद्धांत Unit - I	10/10/20	II
	11/10/20	विद्यमान के सिद्धांत
	12/10/20	-I-
	12/10/20	-I-
	18/10/20	-I-
विद्यमान के सिद्धांत Unit - I	20/10/20	विद्यमान के सिद्धांत

Session 2020-21

Work Done	Administrative / Academic Research / Other work	Remark
विद्यमान के सिद्धांत, विद्यमान के सिद्धांत, विद्यमान के सिद्धांत	5	6
विद्यमान के सिद्धांत	Ram I (3/10/20)	
विद्यमान के सिद्धांत	Ram II (10/10/20)	
विद्यमान के सिद्धांत	III (10/10/20)	
विद्यमान के सिद्धांत	IV (10/10/20)	
विद्यमान के सिद्धांत	V (10/10/20)	
विद्यमान के सिद्धांत	VI (10/10/20)	
विद्यमान के सिद्धांत	VII (10/10/20)	
विद्यमान के सिद्धांत	VIII (10/10/20)	
विद्यमान के सिद्धांत	IX (10/10/20)	
विद्यमान के सिद्धांत	X (10/10/20)	
विद्यमान के सिद्धांत	XI (10/10/20)	
विद्यमान के सिद्धांत	XII (10/10/20)	

Proposed Syllabus	Date	Class
	1/11/20	
अवैतनिक (वेतन) I	2/11/20	अवैतनिक
	3/11/20	शेनिका
	4/11/20	
	5/11/20	-
	6/11/20	-
निषेध के विचार Unit I	7/11/20	निषेध के विचार
	8/11/20	
	9/11/20	
	10/11/20	निषेध के विचार
	11/11/20	निषेध के विचार
निषेध के विचार Unit II	12/11/20	निषेध के विचार
	13/11/20	
अवैतनिक (वेतन) I द्वारा I	14/11/20	अवैतनिक (वेतन)
	15/11/20	
	16/11/20	
	17/11/20	अवैतनिक (वेतन)
	18/11/20	अवैतनिक (वेतन)
	19/11/20	
अवैतनिक (वेतन) I द्वारा I	20/11/20	अवैतनिक (वेतन)
	21/11/20	अवैतनिक (वेतन)
	22/11/20	
द्वारा II	23/11/20	अवैतनिक (वेतन)

Work Done	Administrative / Academic / Research / Other work	Remark
<u>Study</u> अवैतनिक (वेतन), शेनिका, निषेध के विचार अवैतनिक (वेतन) में का		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
<u>Study</u> Initiative of the BSE Investor's Protection Program - अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
<u>Diwali recellan</u> अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		
<u>Chat page</u> अवैतनिक (वेतन) में का, शेनिका, निषेध के विचार		

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Month November-2020

Proposed Syllabus	Date	Class
1	2	3
	22/11/20	
उद्योग क्षेत्र के विकास	22/11/20	उद्योग क्षेत्र के विकास
कार्य - II	24/11/20	-II-
	25/11/20	-II-
	26/11/20	-II-
	27/11/20	-II-
	28/11/20	-II-
	29/11/20	
	30/11/20	

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Study</u>		
किंगडम सिस्टम के बारे में अध्ययन -		
किंगडम के अलावे सेटिफिकेशन वर्क प्रोजेक्ट -		
के मॉडर सिस्टम के बारे में अध्ययन -		
किंगडम सिस्टम के बारे में अध्ययन -		
के वॉल सिस्टम के बारे में अध्ययन -		
के वॉल सिस्टम के बारे में अध्ययन -		
<u>Sunday</u>		
Leave from Monday to Friday		

Exam III

Month January 2021

Proposed Syllabus	Date	Class
1	2	3
उद्योगकीय-लेखांकन	17/1/21	Open class
	18/1/21	उद्योगकीय-लेखांकन
Unit - I प्रथम चक्रिका लेखांकन	19/1/21	"
	20/1/21	"
	21/1/21	"
	22/1/21	"
	23/1/21	"
	24/1/21	"
उद्योगकीय-लेखांकन - इकाई - II	25/1/21	"
	26/1/21	"
	27/1/21	"
	28/1/21	"
	29/1/21	उद्योगकीय-लेखांकन
	30/1/21	उद्योगकीय-लेखांकन
	31/1/21	"

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Study</u> उद्योगकीय-लेखांकन, लेखांकन उद्योगकीय-लेखांकन		
उद्योगकीय-लेखांकन, लेखांकन उद्योगकीय-लेखांकन, लेखांकन		
<u>Developing Entrepreneurship Skill</u> उद्योगकीय-लेखांकन का उपयोग से सिखावें AP		29/01/2021
उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
<u>Study</u> उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
<u>Public day sale</u> राष्ट्रीय जनता दिवस का उत्सव कार्यक्रम - राष्ट्रीय जनता दिवस की योजना। उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
<u>Workshop</u> उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		
<u>Study</u> उद्योगकीय-लेखांकन, लेखांकन, लेखांकन		

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Proposed Syllabus	Date	Class
1	2	3
उत्पत्ती के नियमों का इकाई III	1/4/21	
उत्पत्ती के नियमों का इकाई IV	2/4/21	
-I- इकाई V	3/4/21	
	4/4/21	
	5/4/21	
उत्पत्ती के नियमों का इकाई III	6/4/21	
	7/4/21	
उत्पत्ती के नियमों का इकाई IV	8/4/21	
उत्पत्ती के नियमों का इकाई V	9/4/21	
उत्पत्ती के नियमों का इकाई VI	10/4/21	
	11/4/21	
	12/4/21	
	13/4/21	
	14/4/21	
	15/4/21	
इकाई I	16/4/21	
	17/4/21	
	18/4/21	
	19/4/21	
	20/4/21	
	21/4/21	
	22/4/21	
इकाई II	23/4/21	
	24/4/21	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
उत्पत्ती के नियमों का इकाई III		
उत्पत्ती के नियमों का इकाई IV		
उत्पत्ती के नियमों का इकाई V		
उत्पत्ती के नियमों का इकाई VI		
उत्पत्ती के नियमों का इकाई VII		
उत्पत्ती के नियमों का इकाई VIII		
उत्पत्ती के नियमों का इकाई IX		
उत्पत्ती के नियमों का इकाई X		
उत्पत्ती के नियमों का इकाई XI		
उत्पत्ती के नियमों का इकाई XII		
उत्पत्ती के नियमों का इकाई XIII		
उत्पत्ती के नियमों का इकाई XIV		
उत्पत्ती के नियमों का इकाई XV		
उत्पत्ती के नियमों का इकाई XVI		
उत्पत्ती के नियमों का इकाई XVII		
उत्पत्ती के नियमों का इकाई XVIII		
उत्पत्ती के नियमों का इकाई XIX		
उत्पत्ती के नियमों का इकाई XX		
उत्पत्ती के नियमों का इकाई XXI		
उत्पत्ती के नियमों का इकाई XXII		
उत्पत्ती के नियमों का इकाई XXIII		
उत्पत्ती के नियमों का इकाई XXIV		
उत्पत्ती के नियमों का इकाई XXV		
उत्पत्ती के नियमों का इकाई XXVI		
उत्पत्ती के नियमों का इकाई XXVII		
उत्पत्ती के नियमों का इकाई XXVIII		
उत्पत्ती के नियमों का इकाई XXIX		
उत्पत्ती के नियमों का इकाई XXX		

ZOOLOGY

Proposed Syllabus for NOV - 2020	Date	Class
1	2	3
B.S.C PART I -	01-11-20	
PAPER II - Chordata and Embryology	02-11-20	B.S.C II
Topic: (1) Classification of Hemichordata		P-I
(a) Hemichordata - Type Study.		
Phlebotomus		
(2) Protochordata - Type Study.		
Amphioxus		
(4) A comparative Account of		M.Sc III
Ichthyozoa and Myxine		Sem P-II
B.S.C PART II -		
PAPER - First - Anatomy and physiology		M.Sc III
Topic:-		
(1) Integument and its Derivatives	03-11-20	B.S.C II
(2) Integument in Vertebrates		P-I
(3) Hard and soft derivatives of		
Epidermis and Dermis		M.Sc III
(4) Functions and glands of Integument		Sem P-II
(5) Comparative study of Alimentary		
canal of Vertebrates		
(6) Respiratory organs Gills		
M.Sc III Semester (Zoology)	04-11-20	B.S.C II
PAPER - II (Animal Behaviour)		P-I
Topic: (1) Historical Perspective - Ethology		M.Sc III
(2) Behavioural Patterns		Sem P-II
(3) Biological Clock		
Types of Biological Rhythm		
(4) Innate Behaviour		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
SUN DAY		On line classes by googlemet
Topic		
Integument and its Derivatives		
Introduction, Definition, General or common basic structure of Integument and General Knowledge about Integument and Derivatives of Vertebrates.		
Animal Behaviour -		
Historical Perspectives - Ethology		
Introduction to the Study of Animal Behaviour		
Practical class - Vertebrates specimens - Protochordata		
Comparative study of Integument of Fish and Amphibians		
Branches of Ethology and Difference in between Ethologist and Psychologists		
Practical Work - Chordata Specimens		
Discussion about Amphibians		
Comparative Study of Integument of Reptiles, Birds and Mammals		
History of Ethologists, Discuss about very famous or popular Ethologist - Conrad Lorenz, Karl von Fries, Nico Tinbergen, Aristotle, Charles Darwin, etc		

Proposed Syllabus	Date	Class
1	2	3
	05-11-20	B.Sc I P-II
		B.Sc III P-I
		M.Sc III P-II
	06-11-20	B.Sc I P-II
		B.Sc III P-I
		M.Sc III Sem P-II
	07-11-20	B.Sc I P-II
		B.Sc III P-I
		M.Sc III Sem P-II

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
- Classification of Hemichordata		On line class
- characters, Main classes, Examples		By google
- Ecology - Introduction, Definition and Aims of Ecology, Historical background of Ecology		Mret
Branches of Ethology :- Ecology, Ethogenetics, and Ethophysiology - 1) Ethoendocrinology		
2) Neuroethology, Hummethology, Sociobiology		
Hemichordate Type Study - Balanglossae - General characters		
Classification, External Morphology, Body wall		
Aims and Scope of Ecology		
Discuss in Detail		
- Animal Behaviour - Behavioural Patterns :- a) Psychometry of Behaviour		
Parameters :- Stimuli, kinds of Stimuli		
Motivational, Releasing, Terminating		
1) both stimulus Impact On Behaviour		
Reflexes, F.A.P. Importance of Study of Animal Behaviour		
Digestive system of Balanglossae		
Structure of Alimentary canal		
Major Ecosystems of the world - a brief Introduction		
Behavioural Patterns - Type of Behaviour - Feeding, social, Predatory		

Month November 2020

Proposed Syllabus	Date	Class
1	2	3
	08/11/20	—
	09/11/20	B.Sc.II/ P-I
		M.Sc.III Sem P.II
	30/11/20	B.Sc.II/ P-I
	11/11/20	—
	12/11/20	—
	16/11/20	—
	17-11-20	B.Sc.II/ P-I
		M.Sc.III Sem P.II
	18-11-20	B.Sc.II/ P-I
		M.Sc.III P.II
	19-11-20	B.Sc.I/ P-II
		B.Sc.III/ P-I

Session

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Dominance Hierarchy		On Line classes
SUN DAY		by google Meet
Derivatives of Integument		
Hard and Soft Derivatives		
- Patterns of Behaviour		
Anti predators, Rhythmic, Jumping		
Aggression or Agonistic Behaviour		
- Structure of Scales, Types		Extra class
Structure of Hair and Gathers		on line
and Types of Feathers		
GL		
12-11-20 16-11-20		
Deepavali, Holiday		
Christmas		
- Soft Derivatives of Integument		
- and Important functions of Integument/Skin		
- Patterns of Behaviour		
Learning, Reproductive, and Parental Behaviour		
- Alimentary canal & General Structure of Integ.		
Alimentary canal of fishes		
Female Behaviour		
- Holanglossura: Food, Feeding		
and Digestion Mechanism and		
Respiratory System		
Population - Introduction, Definition		
Characteristics of Population and		
Population Density		

Proposed Syllabus	Date	Class	Work Done	Administrative / Academic Research / Other work	Remark
1	2	3	4	5	6
	20-11-20	—	<u>Holy Day - Christmas</u>		On Line class by google meet
	21-11-20	B.Sc IV P-II	Blood Vascular system of <u>Balanoglossus</u>		
		B.Sc III P-I	Population - Birth rate, death rate Age structure, Biotic potential, Growth patterns		
		M.Sc III P-II	Biological clock - Introduction and Circannual clock		
	22-11-20	—	<u>SUNDAY</u>		
	23-11-20	B.Sc II P-I	Structure of Alimentary canal of Frog and Reptiles & Digestive gland		
		M.Sc III Sem	Biological clock - Circatidal clock		
	24-11-20	B.Sc II P-I	Structure of Alimentary canal of Bird and Mammal and Digestive glands		
		M.Sc III Sem	Circalunar and Semilunar Clocks		
	25-11-20	B.Sc II P-I	Respiratory organs - Gills Structure of Gills		
		M.Sc III Sem	Communications - Introduction		
			Auditory and visual		
	26-11-20	B.Sc I P-II	Excretory system and Reproductive system of <u>Balanoglossus</u>		
		B.Sc III P-I	Theories of Population Growth		
			Population Fluctuation and Population Dispersal		
		M.Sc III Sem	Chemical Communication		
			Pheromones - Introduction		
			Effect of Pheromones		
	27-11-20	B.Sc IV P-II	Development - of <u>Balanoglossus</u> Fertilization, Pre Larval development Larval development, Metamorphosis		

Proposed Syllabus	Date	Class
1	2	3
	27-11-20 [Continued]	B.Sc III P-I
		M.Sc III P-II
	28-11-20	M.Sc III
	29-11-20	B.Sc I ✓ P-II
		B.Sc III P-I
	29-11-20	
	30-11-20	

Work Done	Administrative / Academic / Research / Other work	Remain
4	5	6
- Population - Distribution and Factors Affecting Population		On Line class by google meet
- Home range and Territoriality		
- Pheromones of Invertebrates		
- Production and Perception		
- Glands of Pheromones structure		
- Perceiving Pheromones and Functions of Pheromones		
- Pheromones of Vertebrates		
- Comparative Account of Pteromyzom and Myxine		
- Community and Ecosystem		SUN DAY
- Community - Introduction, Definition, Classification of community, Naming of community, characteristics of community, Ecotone and core/Edge Effect.		1, 8, 15, 22, 29 G+H-12-11-20 to 16-11-20 at Deepavali Holiday 11-12-20 20 NOV '20 OF 2020 BONEY-2020 Chattanooga Jayanti
SUN DAY		
Gurukulank Jayanti Holiday		

Signature of Teacher

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(Psc I-)

Month - December 2020Session 2020-21

Proposed Syllabus	Date	Class
1	2	3
B.Sc PART (I) P-II Chordata and - Embryology -	03-12-20	B.Sc.I
Topics - Protochordates - Type Study Type Study - Amphioxus / Branchiostoma		
(1) Amphioxus / Branchiostoma: A. Cephalochordata		
(1) Introduction and General characteristics Systematic Position; Derivation of Names, Geographical Distribution	04-12-20	-/-
Habit and Habitat, External Features; Division of Body. Apertures Fins and Folds. Myotomes and Gonads	05-12-20	-/-
(2) Body Wall, Skeleton, Coelom & Atrium		
(a) Digestive System	10-12-20	-/-
(b) Digestive glands	11-12-20	-/-
(c) Food, Feeding Mechanism and Digestion - (Physiology)	12-12-20	-/-
(d) Blood Vascular System	17-12-20	-/-
(e) Excretory System - structure of Proto-nephridia	21-12-20	-/-
(f) Physiology of Excretion		
(g) Nervous System and Reproductive System	24-12-20	-/-
(3) Affinities and Systematic Position of Branchiostoma	26-12-20	-/-

Work Done	Administrative / Academic Research / Other work	Remark MARKET VISIT
4	5	6
Protochordate Type Study Amphioxus Introduction.		06, 13, 20, 27 (SUNDAYS)
General Characters, Systematic Position, Derivation of names		GH 18, 25 दस्तावेजीय जारी एवं विमर्श है
Geographical Distribution; Habit and Habitat External Features - Division of Body		24, 26, Dec. श्रीलंका यात्रा
Body Wall - Skeleton, Coelom and Atrium; Digestive System structure of Alimentary Canal.		19 - C.L. 28 Admission TANK M.Sc I Sem chemistry.
Digestive gland and Food, Feeding Mechanism and Physiology of Digestion.		
Blood Vascular System in Amphioxus		
Excretory system in Amphioxus.		
Nervous system, lymphatic system, Respiration		
Other Accessory Excretory Organs in Branchiostoma.		
Reproductive system of Amphioxus		On Line.
Embryonic Development of Amphioxus.		Extra class from Home
Affinities and Systematic Position of Amphioxus.		Extra class from Home

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1/11/21

Proposed Syllabus	Date	Class
1	2	3
B.Sc PART (II) P-I Anatomy and Physiology.	01-12-20	B.Sc II
Topics: Unit-II		
(1) Endoskeleton: ¹⁰ Axial skeleton - Skull and Vertebrae	02-12-20	--
(2) Appendicular skeleton: Limbs and Girdles.		
(3) Circulatory System: Evolution of Heart and Aortic Arches	07-12-20	--
(4) Urinogenital System: Kidney and Excretory ducts.	08-12-20	--
	09-12-20	--
	14-12-20	--
	15-12-20	--
	16-12-20	--
	21-12-20	--

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Endoskeleton- Axial Skeleton -		
- Skull - comparative study of skull of Fish, Amphibia, Reptiles, Bird and Mammals.		
- Vertebrae - comparative study of skull of different classes of Vertebrates. An. Amniotes and Amniotes.		
Vertebrae - A Comparative study of Vertebrae. In Fishes and Amphibians.		
A comparative study of Vertebrae of Reptiles, Birds, Mammals.		
Appendicular skeleton: Limbs and Girdles - A comparative account of fore Limbs of Fish, Amphibians, Reptiles, Birds and Mammals (Different classes of Vertebrates)		
A comparative account of Hind Limbs of Different classes of Vertebrates.		
Study of Comparative Account of Pectoral Girdle of Different classes of Vertebrates.		
Study of A comparative account of Pelvic Girdle of Different classes of Vertebrates.		
Evolution of Heart In Vertebrata From Protochordata - to Mammals.		

Proposed Syllabus	Date	Class
1	2	3
	22-12-20	B.Sc II
	23-12-20	-
	28-12-20	-
	29-12-20	-
	30-12-20	-

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
A comparative study of Heart of Fish and Amphibiae.		SUN Days 06, 13, 20, 27 G.U. 18, 25 18.02.2021 असह 25.02.2021
A comparative study of Heart of Reptiles, Birds, Mammals.		24-26-Dec असह असह
Aortic Arches: Discuss about A comparative Study of Aortic Arches of Fish and Amphibiae.		29-Dec Admission असह M.Sc. 1st Sem Chemistry
Discuss about A comparative Account of Aortic Arches in Reptiles, Birds, Mammals.		
Urogenital System: A Comparative Account of Kidneys of Different Classes or Groups of Vertebrates and their Ducts. (Excretory Ducts)		

Proposed Syllabus	Date	Class
1	2	3
<u>B.Sc PART III</u>	<u>03-12-20</u>	<u>B.Sc III</u>
<u>PAPER I (Ecology, Environmental Biology, Toxicology)</u>		
<u>Topics:-</u>		
<u>1. Biogeochemical cycle-</u>		
<u>2. Air and Water pollution-</u>	<u>04-12-20</u>	<u>-</u>
<u>3. Ecological Succession-</u>	<u>05-12-20</u>	<u>-</u>
<u>III (6) Laws of Limiting Factors-</u>	<u>10-12-20</u>	<u>-</u>
	<u>11-12-20</u>	<u>-</u>
	<u>12-12-20</u>	<u>-</u>
	<u>17-12-20</u>	<u>-</u>
	<u>31-12-20</u>	<u>-</u>

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Biogeochemical cycle- Introduction</u>		
<u>Definition and Discussion about</u>		
<u>Lithosphere, Hydrosphere and</u>		
<u>Atmosphere and Hydrosphere</u>		
<u>Biosphere, Oxygen and Carbon-</u>		
<u>Nitrogen cycle (Gaseous cycle)</u>		
<u>Sedimentary cycle - Sulphur</u>		
<u>Phosphorus and Calcium cycle.</u>		
<u>Air pollution- Sources and</u>		
<u>Causes of Air Pollution; Effects, and</u>		
<u>Control of Air Pollution.</u>		
<u>Water Pollution: Sources</u>		
<u>of Water Pollution, Effects</u>		
<u>and Control of Water Pollution.</u>		
<u>Ecological Succession-</u>		
<u>Introduction, Definition.</u>		
<u>Types of Eco-Succession-</u>		
<u>- Xerosere - Various stages</u>		
<u>of Xeroseres.</u>		
<u>Hydrosere - Various stages</u>		
<u>of Hydrosere.</u>		
<u>Laws of Limiting Factors.</u>		

Proposed Syllabus	Date	Class
1	2	3
M.sc III Sem. (zoology)	01.12.20	M.sc III Sem
<u>PAPER - II (Animal Behaviour)</u>		P-III A-12
<u>Topics - Unit II</u>		
(1) Communication - Chemical (Pheromones)	02.12.20	--
(2) Learning and Memory		
- Conditioning		
- Habituation	03.12.20	--
(3) Reasoning		
(4) Reproductive Behaviour	04.12.20	--
<u>Unit III Orientation</u>	05.12.20	--
1. Echolocation In Bats		
2. Bird Migration and Navigation	06.12.20	--
3. Fish Migration	07.12.20	--
4. Neural and Hormonal Control of Behaviour	08.12.20	--
5. Social Organization:-		
	09.12.20	--
	10.12.20	--

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
Communication - Chemical - Scent		
Marking In Vertebrates		
Use of Urine and Faeces		
Use of special glands, Misotell		
neous, Functions of Scent In		
Vertebrates and their structure		
Pheromones of Social Insect		
and Functions of Pheromones		
Learning and Memory -		
Conditioning -		
- Learning and Memory -		
- Habituation		
<u>SUN-DAY -</u>		
Reasoning -		
- Reproductive Behaviour		
Introduction of Reproductive		
Behaviour patterns - Mating		
Systems - component of Reproductive		
Behaviour - Ecological Classification		
of Mating System		
Courtship Behaviour - Discuss about		
- Sexual Selection: Why do Animal		
court Causes of Diversity of		
Mating Systems - Why do Animals		
Court? mechanism of Courtship		
Examples of courtship and Mating		
In Animals		
(1) Mating In Arachnida		

Month December 2020

Proposed Syllabus	Date	Class
1	2	3
M.Sc. III rd Semester		
PAPER - I (Part)		
Comparative Anatomy of Vertebrates		
Unit - I Topics		
I (A) - Origin of chordata	11-12-20	--
(A) Amphibians		
(B) Reptiles	12-12-20	--
(C) Birds		
(D) Mammals		
II - - Topics		
Amphibians - Gymnophiona - Neoteny	13-12-20	--
	14-12-20	--
	15-12-20	--
	16-12-20	--
	17-12-20	M.Sc. III
	18-12-20	P-I
	19-12-20	--
	20-12-20	--
(PAPER - First - Shift) Comparative Anatomy of Vertebrates	21-12-20	M.Sc. III P-I

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Example - 01 Making in spiders		On Line
scorpions 02 Making in Insects		classes by
Courtship in Fishes & Three-spined		Google Meet
Stickleback		
Courtship and Making in		
Amphibians, Reptiles, and Birds		
Courtship in Birds Peacock,		
Raye Wreaver Bird,		
Making in Mammals, Example		
Courting in Elephants		
<u>SUN-DAY</u>		
- Ecolocation in Bats and		
Bird Migration		
Navigatom in Birds		
Neural and Hormonal control		
of Behaviour - Introduction		
Discuss about structure of		
Neurons, Central Nervous system		
Brain and spinal cord structure		
and Functions: Major Endocrine		
Glands, their Hormones and		
Functions - Part I		
Host - Parasite relation and Social Organization -		
Holiday: Guru Ghasiadas Jayanti		Introduction
CL		study
<u>SUN-DAY</u>		
- Introduction, Three main basic		
characters of Chordates, Specific		
characters of chordata and Origin of chordata		

Month December 2020

Session 2020-21

Proposed Syllabus	Date	Class
1	2	3
	22-12-20	M.Sc III P-I
	23-12-20	--
	24-12-20	-- to
	25-12-20	--
	27-12-20	--
	28-12-20	M.Sc III
	29-12-20	--
	30-12-20	--
	31-12-20	--

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
Origin of chordata :-		On Line
Origin and Ancestry of Amphibians and classification.		classes by Google meet
Origin and Ancestry of Reptiles and classification.		
26-12-2020 - Winter Vacation		
Christmas Day - Holiday		
Sinh Day - Holiday		
Origin and Ancestry of Birds and Classification of class Aves		
- Origin and Ancestry of Mammals and Classification of class Mammalia :-		
- Gymnophiona - Neoteny		
- Introduction - Definition		
- order Urodela - Types of Neoteny		
Paedogenesis, Examples of Complete Total, Incomplete and Partial Neotenic forms		
Causes of Neoteny - Factors Affecting Neoteny - etc		
- Neotenic Forms - Example - Neotenic characters - Diagrams		
- Acolatal Larva, Amphiuma exocoeloid		
- Neotenus, Proteus, Sirens		
- All Neotenic forms		
Total Neotenic Forms - Example Typhlemelge and Hellbender.		

PAPER, II Days:- T.F.S.	Proposed Syllabus	Date	Class
1	2	3	
	<u>Topics:- (U-II)</u>	01.01.21	B.Sc I P-II
	(1) Fishes ¹ Skin & Scales		
	(2) Migration in Fishes		
	(3) Parental care in Fishes		
	(2) Amphibia:- Parental care, Neoteny	02.1.21	--
	(3) Reptiles:- (1) Poisonous and Nonpoisonous Snakes	07.01.21	--
	(2) Poison Apparatus		
	(3) Snake Venom		
Feb →	(4) Extinct Reptiles	08.01.21	--
		09.1.21	--
		16.1.21	--
		15.1.21	--
		21.1.21	--
		22.1.21	--

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
Fishes:- Introduction and structure of skin of Fishes		
Cartilaginous and Bony Fishes		
Scales :- of Fishes- Introduction and structure of various Types of Scales In Fishes		
Migration In Fishes: Introduction and Types of Migration		
Significance of Migration		
Migration- Causes, Advantage and Dis Advantage of Migration		
Parental care In Fishes - Introduction, Definition and Various Methods for Parental care - Examples		
Amphibia:- Parental care - Introduction: Definition and Indirect method of Parental care		
Direct Method of Parental care		
Neoteny :- Introduction, Definition and Neoteny In Order Urodela, Garter, and Sub classes - Types of Neoteny, Pedogenesis, Characters of Aneotal Larva, and Proteus, Neotenic forms - Other Neotenic forms - Neotenus, Siwa, Amphysoma - Larval character and factors affecting Neoteny		
Causes of Neoteny - Examples of Total Neotenic forms		

Proposed Syllabus	Date	Class
1	2	3
	29/01/21	B.Sc. I
	29/01/21	B.Sc. I
	30/01/21	B.Sc. I

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Reptiles - Identification key For poisonous and nonpoisonous Snakes - Poisonous Snakes found In India.		
With Structure of Poisonous Snake and Poison Apparatus of Snake.		
Venom and Antivenom		

H.N.

H.N.

PAPER-I		Date	Class
Days: M-T-W	Proposed Syllabus		
1	2	3	4
	Topics:-(U-III)	04/1/21	B.Sc.II
(1)	Nervous system - General Plan of Brain and Spinal cord		
(2)	Ear and Eye - Structure and Function		
		05/1/21	--
		06/1/21	--
		11/1/21	--
		13/1/21	--
		18/1/21	--
		19/1/21	--
		20/1/21	--
		25/1/21	--
		27/1/21	--

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Nervous system - General-Plan of Brain - and its Divisions Sub-divisions Parts and Associated structures of Brain - ventricle etc		One Line classes By Google Meet
Structure of Brain In An-Amniotes		
structure of Brain of Reptiles and Bird		
- Structure of Brain of Mammals		
- A Comparative Study of Brain of Vertebrate Series		
General plan of Spinal cord of Vertebrate Group		
Structure of Eye - Ball, Eye Muscles - Retinal Layer		
Optical Axis and Area Centralis		
- Accommodation power, vision, & visual pigment, Glands of Eye		
Working of Eye - photochemical Reactions in Retinal Receptors		
Types of Vision - Disorders of the Eye		
Phono-Receptor - structure of External, middle and Internal Ear		
Structure of Membranous Labyrinth		

PAPER - I Days, T.F.S.	Proposed Syllabus	Date	Class
1		2	3
U-II Topics (Environmental Biology)		04/01/21	B.Sc III P-I
1. Laws of Limiting Factors			
2. Food chain in a Fresh-water Eco-system			
3. Energy Flow in Ecosystem - Trophic Levels.		02/04/21	- -
4. Conservation of Natural Resources.		07/04/21	- -
5. Environmental Impact Assessment			
U-III Toxicology			
Topics/Sub Topics		09/04/21	- -
1. Definition of Toxicity			
2. Classification of Toxicants			
3. Principles of Systematic Toxicology			
4. Toxic Agents and their Action		09/04/21	- -
Metallic and Inorganic Agents		14/04/21	- -
		15/04/21	- -
		16/04/21	- -
		21/04/21	- -
		22/04/21	- -
		28/04/21	- -

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Laws of Limiting factors:-		On Line
Important Limiting Factors & Importance of Limiting Factors		Classes by Google meet
Food chain - Introduction and Types of food chain, Food Web.		
Ecological Pyramids, Types of Pyramid, Food Web in Fresh-Water pond and Lakes.		
Energy Flow in Ecosystem: Trophic Level: Introduction, Trophic Level.		
Patterns of Flow of Energy through Eco-systems. Dynamics of Ecosystem		
Energy Flow in An Ecosystem		
Conservation of Natural Resources - Introduction, Types of Natural Resources.		
Conservation of N-Resources - Mineral and Forest conservation:		
Wild Life Conservation and Conservation of Fish.		
Range management, Public Health		
Disease Management of N-R-few concepts.		
Environmental Impact Assessment		
Objectives of EIA.		
Definition of Toxicity: classification of Toxicants.		
Principles of Systematic Toxicology		
Basic Divisions of Toxicology		
Toxicants and Toxicity: Factors that Affects the Environmental Concentration of Toxicant		

ZOOLOGY P-II	Proposed Syllabus	Date	Class
	1	2	3
PAPER-II	Structure and functions of Invertebrates.	11/01/21	M.Sc. I Sem P. II
U-I	Topic/ Sub Topic:		
(1)	Organization of Coelom.	15/1/21	--
(2)	Acoelomate and Pseudocoelomate's		
(3)	Coelomates - Protostomia and Deuterostomia	16/1/21	--
(4)	Locomotion:		
	• Flagellar and Ciliary movement in Protozoa.	18/1/21	--
	• Hydrostatic movement in Coelenterata, Annelida and Echinodermata		
U-II	Nutrition and Digestion.	19/1/21	--
	1. Patterns of Feeding and Digestion in Protozoa.		
	2. Filter Feeding in Polychaeta		
	<u>Respiration</u> - organs of Respiration: Gills.	20/1/21	--
		21/1/21	--

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Organization of Coelom in the Invertebrates		On Line classes By Google meet
Acoelomate, and Pseudocoelomate's organization of Coelom; phylum. Example.		
Coelomate - Protostomia:- organization of Coelom.		
Coelomate - Deuterostomia:- organization of Coelom.		
Locomotion - In Protozoa Introduction.		
class. Sarcodina/ rhizopoda.		
Locomatory organs - Pseudopodia		
Structure and Modification of Pseudopodia; Example.		
Locomotion - In Amoeba.		
Thermis - Sol-gel, Fountain zone and Molecular Folding and Unfolding Theory.		
Flagellar - Movement :- Structure of Flagella - Types of Flagella on the basis of Mastigoneme and Mechanism of Flagellar movement in flagellates. Example: Euglena.		

Proposed Syllabus	Date	Class
1	2	3
	22/1/21	M-sc I Sem -
	23/1/21	- - -
	25/1/21	- - -
	27/1/21	- - -
	28/1/21	- - -
	29/1/21	- - -
	30/1/21	- - -

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Locomotion in Protozoa - class - Ciliata : structure of Cilia - - Ultrastructure of Cilia and Mechanism of Ciliary movement in Paramecium.		
Hydrostatic movement in Coelenterate - Example Hydra - Mechanism of Hydrostatic Movement in Coelenterates and - Annelida - (Nereis)		
- Hydrostatic movement in Echinodermata Example star fish.		
Nutrition and Digestion in Invertebrates - Filter Feeding in Polychaetes		
- Patterns of Feeding and Digestion in Protozoa - Example - Amoeba - Paramecium - Euglena viridis and Selective Feeder Paramecium -		
Respiration - Introduction - Definition, Breathing - and organs of Respiration - Gills Structure of Gills in Invertebrate and Mechanism of Respiration Blood Supply - Gaseous Exchange Respiratory organ - Gill - in Mollusca and Mollusca		
Signature of Teacher		

ZOOLOGY - PAPER - I	Proposed Syllabus	Date	Class
1		2	3
P-I Comparative Anatomy of Vertebrates		01-1-21	M.Sc.III Sem P-I
Topics/ Sub-topics.			
(1) Amphibians - Parental care		02/1/21	-
(2) Reptiles - Extinct Reptiles		04/1/21	-
(3) Birds - Palate In Bird.			
(4) Mammals - New World and old World Monkey.		05/1/21	-
(5) Vertebrate Integument and its Derivatives.		06/1/21	-
(6) Skeletal System In Vertebrates		07/1/21	-
(7) Jaw Suspension - Pectoral Girdle			
Feb @ Girdles - pelvic Girdle and Bones of Limbs.		08/1/21	-
		09/1/21	-
		11/1/21	-
		13/1/21	
		18/1/21	-
		19/1/21	-

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Amphibians - Parental care in Amphibians - Indirect Methods Various Examples		
Parental care by Direct Methods - Various Examples.		
Palate In Bird - Structure of Palate In Birds.		
Old World and New World - Monkeys.		
Extinct Reptiles -		
- Extinct Reptiles and Amnious		
Vertebrate Integument - Basic		
Structure of Integument and its Derivatives - Hard and Soft		
Comparative Study of Integument In An Amniota.		
Comparative Study of Integument In Amniotes		
Structure and Functions of Epidermal glands and Scales.		
Structure and functions of Horns, Claws, Nails, hoof.		
Feathers, and hair: Types of Cuticle and Structure of Hair		

Proposed Syllabus	Date	Class
1	2	3
	20/1/21	M-Sc III Sem.
	21/1/21	-/-
<u>P. II</u> <u>AB</u>		
<u>PAPER II (Animal Behaviour)</u>	22/1/21	-/-
<u>Topics</u>		
1. Social Behaviour-	25/1/21	-/-
2. Social Organization-		
In- Insect and Primates	27/1/21	-/-
3. Schooling in Fishes, Flocking-		
In Birds	28/1/21	-/-
4. Homing, Territoriality:		
and Dispersal		
5. Altruism:	29/1/21	-/-
	30/1/21	-/-

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Comparative Account of Jaw Suspensionism - In Vertebrate Group.		
Comparative account of Pectoral Girdle of Vertebrates Series.		
Social Organization in Primate		
Social Organization in Primates		
Altruism - In vertebrates		
Homing, Territoriality and Dispersal.		
Social Behaviour - in Animals, Vertebrates and Invertebrates		
Schooling in Fishes and Flocking, in Birds.		

Signature of Teacher

Signature of Principal

B.Sc. Part I Month February 2021

DATE II	Proposed Syllabus	Date	Class
Day: T.F.S.			
1		2	3
Topics:-		04/2/21	B.Sc.I
(1) Extinct Reptiles:			P-II
(2) Birds:- Flight Adaptation; Migration			
Perching Mechanism	05/2/21	-	
Discuss Birds are glorified Reptiles.	06/2/21		B.Sc.I
(3) Mammals - Comparative account of Prototheria, Metatheria, Eutheria and Affinities	11/2/21	-	
(4) Aquatic Mammals and their Adaptations	12/2/21	-	
(5) Fertilization	13/2/21	-	
(6) Gametogenesis - (a) Spermatogenesis			
(b) Oogenesis			
(c) Structure of Gametes and Types of Eggs	18/2/21	-	
(7) Cleavage			
(8) Parthenogenesis	19/2/21	-	
	20/2/21	-	
	25/2/21	-	
	26/2/21	-	
	27/2/21	-	

Session 2020-21

Work Done	Administrative / Academic / Research / Other work	Remarks
4	5	6
Extinct Reptiles		On Line class
Extinct Reptiles - Dinosaurs		Taken by Teacher's App.
Flight adaptation in Birds		
Morphological and Anatomical Adaptation in Pteropus organ system		
Discuss Birds are glorified Reptiles - study about adaptive anatomy and Perching Mechanism		
Mammals - Comparative account of Prototheria, Metatheria and Eutheria - and Affinities		
Aquatic Mammals and their Adaptations		
Gametogenesis - Spermatogenesis and oogenesis		
Structure of Gametes and Types of Eggs		
Cleavage - Types of Cleavage		
Parthenogenesis - Example		
Parthenogenesis in Invertebrate		
Fertilization - Introduction, Definition		
Types of Fertilization - Process of Fertilization and Chemistry		
Autogametes and Syngametes		
Diagrammatic Study		

Proposed Syllabus	Date	Class
Topics -	1	3
U-III Circulation and Genital Ducts	06/02/21 P-I	B.Sc II P-I
U-IV - Digestion and Absorption of dietary	02/02/21	- -
(1) Components:	05/02/21	- -
(2) Physiology of Heart	08/02/21	- -
(3) Cardiac cycle and ECG	07/02/21	- -
(4) Blood Coagulation		
(5) Respiration Mechanism and control of Breathing	10/02/21	- -
U-V ⁰ Excretion - Physiology of Excretion		
(a) Osmoregulation	16/02/21	- -
	17/02/21	- -
	22/02/21	- -
	23/02/21	- -
	24/02/21	- -

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Genitals and Genital Ducts		On Line
Comparative Study In Vertebrates		Classes
Physiology of Digestion		Taken by
Absorption of Dietary components		Teacher
Physiology of Heart		APP
- Cardiac cycle and Electrocardiogram (ECG)		
- Blood Coagulation - Mechanism or process Thrombosis of blood clotting		
Modern Theory of Blood Coagulation and Various factors of Blood Coagulant		
Mechanism of Respiration and Control of Breathing Structure of Respiratory organs and A.R.D.		
Excretion - Structure of Excretory Organs, Vertebrate Kidney		
Physiology of Excretion - formation of Excretory products, types of Nitrogenous Waste products and Classification of Animals		
On the basis of Nitrogenous waste Products Mechanism of Urine formation		
Osmoregulation - Introduction		
Types of Medium Osmoregulation - In Invertebrates		
Osmoregulation In Vertebrate		
Series - or Major classes: fish, Amphibia, Reptiles, Aves, Mammals		

Proposed Syllabus	Date	Class
1	2	3
<u>Topic</u>		
U- III. (A) Toxic Agents and their Action: Inorganic Agents, Arsenic Poison	04/2/20	B.Sc. III P-I
U- IV. Microbiology - Topic: (1) General and Applied Microbio-	05/2/20	" - "
(2) Microbiology of Domestic Wastes and Sewage	06/2/20	" - "
(3) Microbiology of Milk and Milk Products	14/2/20	" - "
(4) Industrial Microbiology	12/2/20	" - "
U-V (1) Pathogenic Protozoans: Entamoeba, Trypanosoma and Giardia	13/2/20	" - "
(2) Pathogenic Helminths → Schistosoma (Blood Fluke)	18/2/20	" - "
	19/2/20	" - "
	26/2/20	" - "
	23/2/20	" - "
	26/2/20	" - "
	27/2/20	" - "

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Toxic Agents and their Action: Inorganic Agents		
Microbiology - General and Applied Microbiology - PART I		
Introduction: Microbial Biotechnology, Microbiology of Domestic Wastes and Sewage: Introduction and Water Purification: Sewage or Waste-Water - Kind of Sewage System, Sewage Microbiology of Milk and Milk Products: Introduction, Milk Composition, Biochemical Types of Milk Organisms, Temperature and Resistance to Milk, Contamination of Milk Preservation and Examination; Introduction: Industrial Microbiology - Microbes, Uses Fermentation Benefits of Alcohol Production of Biogas: Aerobic Fermentation - Microorganisms - Production of Antibiotics and Vaccines Production of Hormones, Enzymes, Lysine Animal Poisons - Snake Venoms, Scorpion, Bee poisoning Pathogenic Protozoans - Entamoeba and Trypanosoma; Giardia Pathogenic Helminths - Schistosoma Worms		

Proposed Syllabus	Date	Class
1	2	3
M.Sc. I st Sem. - PAPER - II	01-2-21	M.Sc. I st Sem.
P-II (Structure and Functions of Invertebrates)		
II- Respiration:	02-2-21	" - "
(1) Organs of Respiration: - Lungs & Tracheae.	03-2-21	" - "
(2) Respiratory Pigments.	08-2-21	" - "
Unit- Excretion		
III. • Organs of Excretion.		
• Excretion	08-2-21	" - "
• Osmoregulation.		
• "	10/2/21	" - "
Nervous System:-		
(1) Primitive Nervous System	15/2/21	" - "
• Coelenterata and Echinodermata		
(2) Advanced Nervous System	16/2/21	" - "
Phy. Arthropoda → class Crustacea.		
→ class Insecta	17/2/21	" - "
Phy. Mollusca → class Cephalopoda.		
	22/2/21	" - "
	23/2/21	" - "
	24/2/21	" - "

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Organs of Respiration - Book.		On Line.
Lungs and Mechanism of Respiration.		classes by Google meet
Organs of Respiration - Tracheae.		
Respiratory Pigments.		
Excretion - Introduction, Definition.		
Excretory products, classification of Animal on the basis of nitrogenous waste products.		
Excretion in Protozoa, Coelenterata and Platyhelminths.		
Excretion in Annelida and Helminthes. - Nematodes.		
Excretion in Arthropoda and Mollusca.		
Excretion in Echinodermata.		
Osmoregulation in Invertebrates.		
Osmoregulation in Vertebrates.		
Primitive Nervous System.		
Coelenterata and Echinodermata.		
Advance Nervous System - In Class Crustacea Ex- Prawn.		
Advance Nervous System In Class Insecta - Arthropoda & Arachnida.		
Advance Nervous System In Mollusca - Class Cephalopoda.		
Example - Sepia.		
Name		

Days:
(TFS)

Proposed Syllabus	Date	Class
1	2	3
P-III Population Genetics and Evolution	04/2/21	M.Sc. IS
Topics:		
Unit-I:		
(1) Concept of Evolution: and theories of organic Evolution	05/2/21	--
→ Lamarckism; Darwinism		
→ Synthetic theory of Evolution	06/2/21	--
→ Evidence of Evolution - Anatomical, Embryological, Palaeontological, Physiological and Bio-chemical	14/2/21	--
Unit-II-		
→ Hardy-Weinberg law of genetic Equilibrium	12/2/21	--
→ Detailed account of destabilising Forces	13/2/21	--
• Natural Selection: (i) Mutation	18/2/21	--
⊕ Genetic Drift	19/2/21	--
⊗ Meiotic drive	20/2/21	--
	25/2/21	--
	26/2/21	--
	27/2/21	--

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Concepts of Evolution: and theories of organic Evolution: Lamarckism.		
Darwinism: and Neo Darwinism.		
Synthetic Theories of Evolution:		
- Evidence in Favour of Evolution - Anatomical and Embryological Evidence.		
Evidence -		
- Palaeontological, Physiological and Biochemical Evidence.		
Hardy-Weinberg law of genetic Equilibrium:		
- Natural Selection:		
Mutation - Types, Causes.		
- Genetic Drift		
- Meiotic Drive.		
Phenotypic-Variation: Part I		
Pattern and Mechanisms of Reproductive Isolation:		
Phenotypic Variation: Part II		

Proposed Syllabus	Date	Class
1	2	3
P. (1) Comparative Anatomy of Vertebrates = Revision =	01/2/20	M.Sc. III Sem
Unit II - Skeleton System in Vertebrates	02/2/20	" "
(1) Comparative Account of Limbs and Girdles - Pelvic Girdle.	03/2/20	" "
(2) (Unit) III:		
(1) Respiration in Vertebrates	08/2/20	" "
(2) Comparative account of Respiratory Organs: (Structure and Functions)		
(3) - Circulation in Vertebrates	09/2/20	" "
(4) - Structure and Function of Blood.		
(5) - Evolution of Heart		
(6) - Evolution of Aortic Arches.	30/2/20	" "
	13/2/20	
	16/2/20	" "
	17/2/20	" "
	22/2/20	" "
	23/2/20	" "
	24/2/20	" "

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Comparative Account of Pelvic Girdle of Vertebrates Sauria.		
- Comparative Account of Bones of Fore Limbs.		
- Comparative Account of Bones of Hind Limbs.		
Respiration in Vertebrates.		
Comparative account of Respiratory organs - In Vertebrates		
*) Study the comparative account of Respiratory Organs in the Vertebrate Major classes.		
Circulation in Vertebrates		
Structure and Functions of Blood.		
- Evolution of Heart -		
Single Circuit Heart, Venous Heart and Transitional Heart		
Four chambered Heart, Double Blood Circulation in Class Aves and Mammals.		
Aortic Arches in Fishes.		
- Aortic Arches in Amphibians.		
- Aortic Arches in Birds and Mammals.		

Proposed Syllabus	Date	Class
1	2	3
<u>Some Topics for Revision: (Animal Behaviour)</u>	4/2/21	M.Sc III P. II
(A) - Host Parasite Relation:		
(B) - Innate Behaviour	5/2/21	→ -
(C) - Biological clock.		
(D) - Communication - chemical	6/2/21	→ -
(E) - Reasoning.		
(F) - Neural and Hormonal control of Behaviour.	3/12/21	→ -
(G) - Navigation:	12/2/21	→ -
(A) - Social organization In Insects and Reptiles.	13/2/21	→ -
(B) - Schooling In Fishes. and flocking In Birds.		
(B) - Types OF Biological Rhythm.	18/2/21	→ -
(U) Social Behaviour.		
	19/2/21	→ -
	20/2/21	→ -
	25/2/21	→ -
	26/2/21	→ -
	27/2/21	→ -

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Host Parasite Relation.		
Innate Behaviour.		
Biological clock - and Rhythms. (Types)		
Communication - Chemical.		
Reasoning. Behaviour.		
Neural and Hormonal Control of Behaviour. → Discuss about Neural control.		
Navigation In Birds		
Social organization In Insect and Reptiles → Insects social organization In Primates		
Social - Behaviour.		
Schooling In Fishes		
Flocking In Birds.		
Types of Biological Rhythm.		
Hormonal control of Behaviour.		

Proposed Syllabus	Date	Class
1	2	3
Unit (X) Topic:	01/03/21	B.Sc II
(1) Physiology of Muscle Contraction.		P-I
(2) Physiology of Nerve Impulse.		
(3) Synaptic Transmission:		
	02/3/21	-/-
	05/3/21	-/-
	08/3/21	-/-
	09/3/21	-/-
	10/3/21	-/-
	16/3/21	-/-
	17/3/21	-/-
	22/3/21	-/-
	23/3/21	-/-
	30/3/21	-/-
	31/3/21	-/-

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
Introduction - Muscular Tissue		Son Days
Muscles and Types of Muscles		07, 10, 21, 28
Structure of three Types of Muscles.		CL- 10
Structure of Myofibrils.		DL- 20
Electronic Structure of Myo-f		Guid- 11, 29
Sarcoplasmic Reticulum - (SR)		M.Sc. Practical Exam
Chemical composition of Muscles.		24/3, 25/3.
Motoneurone End Plate or Neuromuscular Junction and Properties of Muscles.		
Physiology of Muscle Contraction and Relaxation - The Sliding filament Theory of Muscle Contraction.		
Chemical changes During Muscle Contraction.		
Physiological changes During Muscle Contraction. Summary of Events of Muscle Contraction.		
Physiology of Nerve Impulse.		
- Structure of Neuron/nerve cell.		
- Types of Nerve cells. Neuroglial cells.		
Resting Membrane Potential Stage		
Action Membrane Potential Stage		
Physiology of Nerve Impulse.		
Conduction in Nerve Fibre.		
Synopsis: Types Synaptic Transmission.		

M. J. ...
 Signature

Proposed Syllabus	Date	Class
1	2	3
Unit-IV: Microbiology - Industrial - Microbiology -	04/03/21	B.Sc III P-I
Unit-V: Medical Microbiology - Nematode - Pathogenic Parasite of Man - Vector Insect -		
	05/03/21	-/-
	06/03/21	-/-
	12/3/21	-/-
	13/3/21	-/-
	18/3/21	-/-
	19/3/21	-/-
	25/3/21	-/-
	27/3/21	-/-

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Microbiology - Industrial - Microbiology - Introduction - characteristics of Microbes Useful to Industry - Micro-organisms used in Industrial processes - Industrial Use of yeast - Some commercial Products of yeast - (A) Alcohol - Fermentation - (B) Production of - Alcoholic Beverages (C) fermentation of Organic Acids - Commercial Production of Anti- biotics - Commercial Production of Penicillin - Vitamins Steroids - Industrial Uses of Bacteria - Origin of Some Industrial products by Bacteria - Lactic Acid production - and Production of Vinegar - Process - Production of Alcohol and Amino Acid production - Petroleum Microbiology - Bioengineering of Micro Organism - for Industrial Processes - Insect - Vector - Nematode Pathogenic Parasite of Man - PART - I Nematode - Pathogenic Parasite of Man -		SUN Day 5 07, 14, 21, 28, GH - 11, 29, C-L - 20 DL 20 Practical Exam 24/3, 25/3/21 - - - - On line - by Google/Teacher

PROPOSED WORK DURING THE SESSION Study

Class : 12th - III Paper - IV

MONTH	PROPOSED WORK
	Cell immune system B-lymphocytes, T-lymphocytes Mast cell Mononuclear cell Granulocyte cell (Neutrophil, Eosinophils and Basophils) Mast cell Dendritic cell Organ of immune system Primary lymphoid organs (Thymus and Bone marrow) Secondary lymphoid organs lymph node

SESSION MOM 2019

Sl. No.	WORK DONE	Administrative/Academic/Research/Other work	Remark
(1)	(2)	(3) (5)	(6)
11-07-18	Primary lymphoid organ, structure and function of Bone marrow.		
17-07-18	Structure and function of Thymus gland.		
19-07-18	Secondary lymphoid organ - Structure and function of lymph node.		
20-07-18	Structure and function of spleen		
21-07-18	Cells of immunoglobulin.		
25-07-18	Development of B-lymphocytes.		
21-07-18	Development of T-lymphocytes.		
25-07-18	Natural Killer cells, Mononuclear cell		
26-07-18	Neutrophils and Eosinophils.		
26-07-18	Structure of T Receptor cell.		
30-07-18	Activation of T-lymphocyte		
31-07-18	Activation of B-lymphocyte		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Paper III</u>		
Unit-I	01-08-18	M.Sc III
Population dynamics	02-08-18	II
1. Demography, life table, reproductive rate, reproductive value	03-08-18	II
2. Population growth, exponential and non-overlapping	04-08-18	II
3. Stochastic and time-lag models of population growth	05-08-18	II
4. Break down density	06-08-18	II
5. Population evolution	07-08-18	II
6. Community dynamics: characteristics development and classification.	08-08-18	II
	09-08-18	II
	10-08-18	II
	11-08-18	II
	12-08-18	II
	13-08-18	II

Sl. No.	WORK DONE	Administrative/Academic/Research/Other work	Remark
(7)	(8)	(9)	(10)
	Population Demography.		
	Life table of population.		
	Reproductive rate of population.		
	Reproductive value of population.		
	Population growth: Exponential growth.		
	Logistic growth of population.		
	Exponential growth model.		
	Fluctuation in population		
	Stochastic model of population growth.		
	Population density - Distribution of age		
	Biotic potential of population.		
	Causes of Succession -		
	Succession mechanisms		
	Process of Succession		
	Hygroser		
	Mesoser and Xero-ser		
	Development of Ecogton		

MONTH August

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper - I	02/08/16	M.S.I
Unit - I	03/08/16	M.S.I
Definition and basic concept of Biostatistics and Taxonomy	04/08/16	TI
	06/08/16	TI
Historical resume of systematics	07/08/16	TI
	08/08/16	TI
Importance and application of biostatistics in Biology.	09/08/16	TI
	11/08/16	TI
Chemotaxonomy	09/08/16	TI
Cybotaxonomy	12/08/16	TI
Molecular Taxonomy	14/08/16	TI
	20/08/16	TI
	01/09/16	TI
	02/09/16	TI
	04/09/16	TI
	05/09/16	TI

M.S. I

SESSION MOM 2016

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Historical resume of systematics.		
First and Second period.		
Third and four period. (Common phylogeny)		
Fifth and Sixth period.		
(Population systematics and Current trend.		
Molecular taxonomy - DNA Sequence		
Polymerase chain reaction.		
Importance of molecular taxonomy		
Cybotaxonomy - The genetic concept.		
rDNA Hybridisation.		
Karyological studies.		
Chemotaxonomy - Immunological.		
Chromatography.		
Electrophoresis.		
Importance and application of Phytochemicals in Biology.		

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MONTH August

M. B.S.-I (2017) SESSION 2018/19

Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Paper - First:</u>	04/08/18	B.S.-I
The Prokaryotic and Eukaryotic cell.	06/08/18	71
Organization of cytoplasm and nucleus, - plasma membrane,	07/08/18	71
Mitochondria, Chromosome	08/08/18	71
Endoplasmic Reticulum	10/08/18	DL(D)
Ribosome Glycolysis	12/08/18	71
	14/08/18	71
	16/08/18	DL(D)
	20/08/18	71
	21/08/18	71
	27/08/18	DL
	31/08/18	

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Introduction of cell Biology.		
Structure of prokaryotic and Eukaryotic cell.		
Fluid mosaic model of plasma membrane and Unit membrane theory.		
Fluid mosaic structure of cell membrane and its modified structure		
Active and passive transport		
Structure and functions of mitochondria.		
Structure and function of Endoplasmic Reticulum		
Structure and function of Glycolysis		
(Elaborate Duty)		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Paper - II</u>	11-0-18	M.S. II
<u>Unit - II</u>		
① Immunoglobulin - Structure and function.	6/10/18	M.S. III
② Molecular structure of Ig (light and Heavy chain).	13/10/18	71
③ Immunglobulin classes IgG, IgM, IgE, IgD	18/10/18	71
④ Monoclonal antibodies.	24/10/18	71
	29/10/18	71
	31/10/18	71
	02/11/18	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Structure of immunoglobulin - light chain and Heavy chain.		
Structure of immunoglobulin - Fab fragment and Fc fragment.		
Properties of immunoglobulin		
Function of immunoglobulin.		
structure and properties of IgG.		
Structure and biological properties of IgM.		
structure and biological properties of IgD.		
structure and biological properties of IgE		
Structure and function of Lymph Node		
Mucosa associated lymphoid tissue and Cutaneous associated lymphoid tissue.		

MONTH SeptemberM.Sc I Semester SESSION 2016/17

Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Spec- IV</u>	11/09/16	M.S.T
Unit I	01/09/16	71
a. Ultra centrifugation.	13/09/16	71
b. Electrophoresis	15/09/16	71
c. Chromatography	19/09/16	71
d. Lambert-Beer's law and	18/09/16	71
absorbance and Spectrophotometry	22/09/16	71
e. Flow cytometry.	07/09/16	71
	09/09/16	71
	09/09/16	71
	09/09/16	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Principle of chromatography - paper chromatography.		
Column chromatography.		
Gas and Ion Exchange chromatography.		
Principle of calorimetry - Bunsen and Lambert's law.		
Principle of Spectrophotometry.		
Principle and kinds of Ultracentrifuges		
Velocity sedimentation method Applications of Ultracentrifuges		
Principle of electrophoresis, paper electrophoresis		
Agarose and polyacrylamide gel electrophoresis		
Principle of fluorimetry and instrumentation.		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper - 1st	11/9/18	B.Sc I
Unit II		
Mitosis and meiosis cell division.	12/9/18	71
An elementials of cell transformation and cancer	13/9/18	71
Immunity.	15/9/18	71
Unit I	17/9/18	71
Chromosome, Ribosome	21/9/18	71
Unit III	26/9/18	71
Classification of invertebrates	27/9/18	71
	28/9/18	71
	29/9/18	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Life cycle of cell Interphase and mitosis.		
Mitosis cell division.		
first prophase of meiosis cell division		
Hetero and Homogote. cell division.		
Different between Mitosis and meiosis cell division.		
An elementials of cancer cell.		
Kind of cancer.		
General idea of cancer immunity.		
structure of chromosome, Kind of chromosome		
Structure and functions of Ribosome		
Classification of protozoa, porifera up to cilia.		
Classification of Coelenterata.		

MONTH ~~September~~

BSc II SESSION 2018

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper - II	15/09/18	BSc II
Unit - II		
Reproductive cycle of Invertebrates,	13/09/18	71
Menstruation, Lactation and pregnancy.	19/09/18	71
Hormonal regulation of gametogenesis,	24/09/18	71
Extraembryonic membrane	27/09/18	71
	28/09/18	71
	29/09/18	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Reproductive cycle of Invertebrate		
Oestrous cycle		
Menstruation cycle in mammals.		
Extra embryonic membrane		
Hormonal regulation of Gametogenesis		
Lactation in mammals.		
Pregnancy.		
General character of Hormone		

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MONTH September

B.Sc - III SESSION 2018

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Part II	11/9/18	B.Sc III
Unit - I		
Linkage and linkage maps.	12/9/18	71
Gene interaction - Epistasis	13/9/18	71
Multiple alleles, lethogenesis	15/9/18	71
Platropic gene	17/9/18	71
Sex chromosome system and sex linkage	18/9/18	71
Mutation	20/9/18	71
	27/9/18	71
	28/9/18	71
	29/9/18	71
	01/10/18	
	to	
	14/10/18	
	15/10/18	for 25/10/18

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Linkage - complete and Incomplete linkage.		
Non allelic interaction - Epistasis;		
Multiple alleles, lethogenesis, platropic chromosomal theory of sex determination		
Genetic balanced and Homonal theory, linkage maps.		
Chromosomal mutation (structure and number)		
Gene mutation.		
Sex linkage inheritance.		
Digenic, Diambic, Hologenic and Holoambic sex linkage inheritance		
DL (Electron duty)		
DL (Electron duty)		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper - <u>III</u>	01/10/18	M.Sc. III
Unit - II	03/10/18	71
Adaptation -	04/10/18	77
a. Level of adaptation	05/10/18	71
b. Mechanism of adaptation	06/10/18	71
Adaptation to different environment.	08/10/18	71
① Marine shore, estuarine.	09/10/18	71
② Fresh water	10/10/18	71
③ Terrestrial life	11/10/18	71
<u>Unit - III</u>	12/10/18	71
Stress physiology.	13/10/18	71
① Basic concept of environmental stress.	14/10/18	71
stress and strain concept of elastic and plastic strain.	15/10/18	71
② Stress avoidance, stress tolerance stress resistance.	16/10/18	71
③ Acclimatization, Acclimation and adaptation	17/10/18	71
④ Endothermic and physiological mechanism of regulation of body temperature.	18/10/18	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Various features of adaptation.		
Mechanism of adaptation.		
marine water adaptation		
Adaption of cultural animals		
deep sea adaptation.		
Estuarine water adaptation.		
Fresh water adaptation.		
Adaptation of lotic and lentic habitat.		
Territorial adaptation - Running, Grassland.		
Desert adaptation.		
Grassland adaptation		
Basic concept of environmental stress		
stress tolerance stress avoidance, stress resistance		
Acclimatization.		
Adaptation physiological and structural		
Endothermic regulation of body temperature		
physiological mechanism of regulation of body temperature.		
Acclimatization, Acclimation.		

Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Paper - I</u>	01/10/18	M.Sc I
<u>Unit - II</u>	03/10/18	7 th
Dimension of speciation and taxonomic characters	04/10/18	7 th
	05/10/18	7 th
a. Mechanism of speciation in pericletic and apomictic species.	06/10/18	7 th
	07/10/18	7 th
b. Species concept and species category	08/10/18	7 th
	09/10/18	7 th
c. Theories of biological classification	10/10/18	7 th
	11/10/18	7 th
d. Taxonomic characters and different kind	12/10/18	7 th
<u>Paper - II</u>	13/10/18	7 th
<u>Principles and applications of</u>	15/10/18	7 th
a. light microscope as microanalytical	16/10/18	7 th
b. phase contrast microscopy	17/10/18	7 th
c. Interference microscopy	23/10/18	7 th
d. Fluorescence microscopy	24/10/18	7 th
e. Transmission electron microscope (TEM)	25/10/18	7 th
f. Scanning electron microscopy (SEM)	26/10/18	7 th
	29/10/18	7 th
	30/10/18	7 th

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
speciation - allopatric, parapatric and peripatric.		
Sympatric speciation		
Mechanism of speciation (genetic)		
Allopatric and peripatric speciation		
Species category.		
Sub species category.		
Infra species category.		
Hierarchy of categories		
Typological species concepts.		
Biological species concepts		
Difficulties in application of biological species concepts.		
Theories of biological classification		
Naturalism, Empiricism, Essentialism.		
Evolutionary classification.		
Principle of simple and compound microscope.		
Principle and component of phase contrast microscope.		
Interference microscope.		
Fluorescence microscope.		
Transmission electron microscope.		
Scanning electron microscope.		

Proposed Syllabus	Date	Class
(1)	(2)	(3)
" Paper I	01/10/18	P.C.-I
Unit - II	01/10/18	7r
General characters and different system of following animals.	05/10/18	7r
1. Paramecium.	05/10/18	7r
2. Sycos.	01/10/18	7r
Protozoa and diseases.	05/10/18	7r
	10/10/18	7r
	11/10/18	7r
	24/10/18	7r
	28/10/18	7r
	29/10/18	7r
	30/10/18	7r

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Digestive system of Paramecium.		
Osmoregulation and Excretion of Paramecium.		
Asexual reproduction of Paramecium.		
Conjugation (Sexual) Reproduction of Paramecium.		
Formation of Paramecium.		
Morphology and Anatomy of Sycos.		
Cellular organization of Sycos.		
Canal system of Sycos.		
Reproduction of Sycos.		
Life cycle of Sycos.		
Protozoa and diseases - Amoeba, Sycos.		
Shaping Sycos - Charas,		
Admonia, Giardia, Plasmodium.		

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - III	04/10	P.S. II
Evidence of Organic Evolution	05/10	✓
Theories of organic Evolution	06/10	✓
Evolution of Horse	07/10	✓
Variations, Mutations, Isolation, Natural Selection.	08/10	✓
	09/10	✓
	10/10	✓
	11/10	✓
	12/10	✓
	13/10	✓
	14/10	✓
	15/10	✓
	16/10	✓
	17/10	✓
	18/10	✓
	19/10	✓
	20/10	✓

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Evidences from Anatomy: Homologies, Analogies, and Vestigial organs.		
Evidence from Embryology, Genetic, Correlating fossils, and Geographical distribution.		
Theories of organic evolution - Lamarckism		
Theories of organic evolution - Darwinism		
Modern synthetic theory of Evolution		
Evolution of Horse		
Evolution of Horse		
Chromosomal mutation, (Structure and Number)		
Gene mutation, (Frame shift and substitution (Translocation and Transversion ^{Transversion}))		
Isolation - Pre reproduction Isolation.		
Post reproduction Isolation		

MONTH October

Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>Paper - III</u>	01/10	B.Sc. III
Human genetics, (N. iodias)	02/10	✓
<u>Unit II</u>	08/10	✓
General idea about Buffer and Buffer.	09/10	✓
	10/10	✓
Transport across membrane (Cell membrane, Mitochondria and Endoplasmic Reticulum)	15/10	✓
	16/10	✓
Active transport and its mechanism.	17/10	✓
Hydrolytic Enzymes.	23/10	✓
<u>Unit III</u>	24/10	✓
Basic structure and function of Amino Acid.	29/10	✓
	30/10	✓
	31/10	✓

B.Sc. III SESSION 2016

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Down syndrome, Patau, Edwards syndrome.		
Sickle cell anaemia, Albinism, Myoglobin.		
General idea of pH value, Regulation mechanism of pH.		
Role of buffer solution in physiology.		
Water, small molecules and large molecules transport through cell membrane.		
Transport across mitochondrial membrane.		
Active transport through Bio membrane.		
Classification of enzymes.		
Hydrolytic enzymes and its function.		
Basic structure of proteins.		
Primary, secondary and tertiary structure of proteins.		
Oxidative deamination and Ornithine cycle.		
Essential Amino Acid (E.A.A)		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper III	14/11	M.Sc III
Unit - II	15/11	71
a. Antigen antibody reaction	16/11	71
antibody activity and affinity	17/11	71
Agglutination reaction	18/11	71
precipitation reaction.	23/11	71
b. Vaccine - Active and passive immunization	25/11	71
Whole organism vaccine	26/11	71
Recombinant vector vaccine	30/11	71
DNA Vaccine.	30/11	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Chemical nature of antigen.		
Some essential factors of immunogenicity		
Antibody mediated immune response.		
Types of antigen antibody reaction.		
Precipitation and Agglutination.		
Cytotoxicity and opsonization.		
active and passive immunization.		
Whole organism vaccine		
Recombinant vaccine → DNA vaccine		

MONTH November

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - IV	14-11-18	MS - I
Biodiversity.	15-11-18	71
Types of Biodiversity.	16-11-18	71
Hot spots of Biodiversity.	17-11-18	71
Threats of Biodiversity.	18-11-18	71
Conservation of Biodiversity.	20/11/18	71
Evaluation of Biodiversity	21/11/18	71
Indices.	22/11/18	71
Shannon Weiner Index.	23/11/18	71

M.S. - I SESSION 2018

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Biodiversity - Kind of Biodiversity.		
Hot spots of Biodiversity		
Hot spots of Biodiversity in India.		
Threats of Biodiversity.		
Conservation of Biodiversity (In Situ)		
Conservation of Biodiversity (Ex Situ)		
Revision. Threats of Biodiversity		
Evaluation of Biodiversity.		
Species diversity Index - Shannon Weiner Index		

SIGNATURE OF THE TEACHER

SIGNATURE OF THE PRINCIPAL

Proposed Syllabus	Date	Class
(1)	(2)	(3)
<u>B.Sc III</u>	11/11/16	<u>B.Sc III</u>
<u>Unit III</u>	12/11/16	71
Carbohydrate its metabolism -	16/11/16	71
Glycogenesis, Gluconeogenesis	17/11/16	71
Glycolysis, Glycogenolysis	21/11/16	71
Lipid Metabolism -	27/11/16	71
Oxidation of Glycerol.	28/11/16	71
Oxidation of fatty acid	30/11/16	71
<u>B.Sc II</u>	15/11/16	<u>B.Sc II</u>
<u>Unit - I</u>	16/11/16	71
General character of Hormones	17/11/16	71
Hormone Receptor	22/11/16	71
Biosynthesis and Secretion of	23/11/16	71
Thyroid, Adrenal, Ovarian	27/11/16	71
and testicular Hormone.	28/11/16	71

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Types and properties of Carbohydrate.		
Process of Glycogenesis.		
Different step of Gluconeogenesis		
Glycolysis -		
Step of Glycogenolysis.		
Explain different step of Krebs cycle.		
Classification of Fat.		
General character of Hormone.		
Hormone receptor Organ.		
Biosynthesis and Secretion of Thyroid hormone		
Biosynthesis of Progesterone Hormone		
Biosynthesis of Estrogen Hormone		
Biosynthesis of Adrenal hormone		

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - <u>IV</u>	19/11/18	B.S.I
Helminths - <u>Fasciola hepatica</u> .	25/11/18	7 th
Amoebid - <u>Phenitoma p. jithana</u>	14/11/18	7 th
	13/11/18	7 th
	27/11/18	7 th
	29/11/18	7 th
	29/11/18	7 th
	01/12/18 to 13/12/18	→

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Morphology and Digestive system of Fasciola hepatica		
Ecology System of Fasciola hepatica		
Reproductive system of F.H.		
Life cycle of Fasciola hepatica Miracidium, Sporogyst larva.		
Passer, Cercaria and Metacercaria larva of Fasciola hepatica.		
Morphology of Earth worm.		
Digestive system of Phenitoma p. jithana		
(Education duty)		

SIGNATURE OF THE TEACHER

SIGNATURE OF THE PRINCIPAL

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Paper-III, Unit-IV	21/12/16	M.Sc. II
Osmoregulation in aqueous and terrestrial habitats	21/12/16	7 ⁺
Physiological response to body exercise	21/12/16	7 ⁺
Effects of Meditation and yoga	21/12/16	7 ⁺
Paper-IV, Unit-IV	22/12/16	7 ⁺
Pathophysiology of parasite infection -	23/12/16	7 ⁺
(a) Virus, (b) Bacteria	23/12/16	7 ⁺
(c) Helminths.	23/12/16	7 ⁺
(d) AIDS.	23/12/16	7 ⁺

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Osmoregulation in aquatic habitats		
Osmoregulation in terrestrial habitats		
Physiological response to body Exercise.		
Effect of meditation in human being		
Effect of Yoga, in human.		
Immune response to infectious disease		
Immune response to Cancer		
Viral infection, AIDS		
Bacterial infection		
Helminths infection		

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit III	27/11/18	M.S. I
Fixation - chemical basis of	31/12/18	7 th
Fixation by formaldehyde & Chromium	4/12/18	7 th
Osmium, Acetone, and Mercury salt	6/11/18	7 th
Chemical basis of Staining	07/12/18	7 th
Carbohydrate, Protein, Lipids and	13/12/18	7 th
Nucleic Acid		
Unit IV	10/11/18	7 th
Nucleic Acid Hybridization and	15/11/18	7 th
cote curve		
Sequencing of protein and	17/11/18	7 th
Nucleic Acid	15/12/18	7 th
Freeze technique	18/12/18	7 th
Media preparation and sterilization		

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Fixation by formaldehyde.		
Fixation by Acetone, Mercury salt.		
Staining of Carbohydrate and protein.		
Staining of Lipid and Nucleic Acid.		
Nucleic Acid hybridization and		
Nucleic Acid hybridization and cote curve		
Sequencing of proteins.		
Sequencing of Nucleic Acid.		
Cryopreservation, (Freeze)		
Media preparation and sterilization		
Inoculation and growth monitoring		

MONTH December

SESSION 2018

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit III	31/11/18	Bc III
protein metabolism - Biosynthesis of proteins	1/12/18	71
Unit IV	2/12/18	71
Scope and importance of Biotechnology -	10/12/18	71
Recombinant DNA and Gene cloning	24/12/18	71
		PS II
	2/1/19	71
Unit I	6/1/19	71
Endocrine disorder -	7/1/19	71
Unit II	8/1/19	71
Introduction of Ethology	12/1/19	71
Pattern of Behaviour Taxes,	14/1/19	71
hunger, Drive and Stereotype Behaviour.	15/1/19	71
Reproductive behavioural pattern	20/1/19	71
	22/1/19	71
Hormone, drag and Behaviour.	24/1/19	71
	26/1/19	71
	28/1/19	71

WORK DONE	Administrative/Academic/Research/Other work	Remarks
(4)	(5)	(6)
Protein synthesis - Transcription.		
→ Translation.		
Scope of Biotechnology.		
Recombinant Technology - Vectors, Cloning and Site directed.		
Gene cloning		
Endocrine disorder - kidney and Heart.		
Endocrine disorder - Gastrointestinal mucosa.		
Introduction and branches of Ethology.		
Pattern of Behaviour - Feeding, Social Feeding.		
Biological clock		
Taxis - Photo, Galvanic, Geotaxis, Rheo and chemotaxis		
Arthropods, Teleosts, and Mammals		
Peptide action -		
Types of Drives.		
Stereotype Behaviour		
Reproductive Behavioural Pattern, Mating system,		
Sexual maturation, Hormones and Behaviour		
Drag and Behaviour.		

SIGNATURE OF THE TEACHER

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - IV	07/12/16	B.2 I
Phoronida - Phoronis parkhousi	07/12/16	71
Arthropoda - Feet Palaeomon	06/12/16	71
	07/12/16	71
	10/12/16	71
	13/12/16	71
	15/12/16	71
	26/12/16	71
	21/12/16	71
	22/12/16	71
	20/12/16	71
	29/12/16	71
	31/12/16	71
	31/10/11/12/1	

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Locomotion in Phoronis parkhousi.		
Circulatory system of Earthworm.		
Course of Circulation of blood.		
Excretory system of Earthworm.		
Reproductive system of Earthworm.		
Oviposition, fertilization and Coarctation.		
External morphology of Palaeomon.		
Appendages of Palaeomon.		
Digestive system of Palaeomon.		
Respiratory system of Palaeomon.		
External Excretory system of Palaeomon.		
Nervous system of Palaeomon.		
Compound eye, (structure) and music vision.		
DL (Eledonids)		

MONTH January

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - IV	01/11/19	Bsc - III
Cloned genes and other tools of Biotechnology.	02/11/19	71
Application of Biotechnology.	07/11/19	71
③ Pharmaceutical Industry.	09/11/19	71
④ Food processing Industry.	14/11/19	71
	21/11/19	71
Unit - V	21/11/19	71
Biotechnique -		
Principle and technique of	23/11/19	71
1. pH meter		
2. Colorimeter	28/11/19	71
3. Microscopy - light, phase contrast and Electron microscope.	29/11/19	71
4. Centrifugation.	30/11/19	71
5. Chromatography.		
6. Electrophoresis.		
Determination Protein, lipid carbohydrate		

SESSION 26/19

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
DNA to be cloned		
Expression of cloned genes.		
Method of tissue culture. Hybridoma (cell fusion)		
Monoclonal antibodies.		
Applications of Biotechnology - Medical Science		
Biotechnology and food processing technology.		
Principle and working principle of pH meter.		
Principle and technique of Colorimeter.		
Lambert's and Beer's law.		
Working principle of simple and compound microscope.		
Working principle of phase contrast microscope.		
Working principle of Electron microscope		
Working principle of centrifugation.		

SIGNATURE OF THE TEACHER

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MONTH January

Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit <u>VI</u>	07/01/15	A.S.-II
a. Aquaculture,	07/01/15	H
b. Sericulture	08/01/15	H
c. Pisciculture	11/01/15	H
d. Poultry Keeping	11/01/15	H
e. Apiculture	11/01/15	H
Elements of pest control-	12/01/15	H
a. Chemical control	12/01/15	H
b. Biochemical control	19/01/15	H
	21/01/15	H
	23/01/15	H
	29/01/15	F

Page 11 SESSION 20/15

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Subst Subst features of Aquaculture		
Prawn and perch culture		
management of Sericulture.		
Life cycle of Bombyx mori		
Modern method of Apiculture.		
Management of Honeybee hive.		
Poultry Production in India, Breed of Poultry.		
Artificial breeding in Hens.		
Pest control by the Chemical.		
Chemical nature of Insecticide.		
Pest control by Biological method		

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Proposed Syllabus	Date	Class
(1)	(2)	(3)
Unit - V	4/1/15	B.Sc I
Echinodermata - Asterias	11/1/15	IT
Hemichordata - Balanoglossus	18/1/15	IT
	25/1/15	IT
	29/1/15	IT
	14/1/16	IT
	15/1/15	IT
	16/1/15	IT
	21/1/15	IT
	22/1/15	CL
	23/1/15	IT
	24/1/16	CL
	26/1/15	IT
	29/1/15	IT
	30/1/15	IT

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Oral and aboral surface external Structure		
Digestive system of Asterias		
Ambulacral system of starfish.		
Haemal and Prihaemal system -		
Reproductive system and life cycle of star fish.		
Habit, Habitat and External morphology of Balanoglossus		
Digestive system of Balanoglossus.		
Respiratory system of Balanoglossus.		
Reproduction system of Balanoglossus.		
Agonistics of Balanoglossus and systematic position. Cancer,		
An elementary idea of cell transformation.		

MONTH February

SESSION 2019

Proposed Syllabus	Date	Class
(1)	(2)	(3)
	4/2/19	B.Sc III
	5/2/19	7/
	6/2/19	7/
	11/2/19	7/
	12/2/19	7/
	13/2/19	7/
		<u>D. Sept</u>
	4/3/19	7/
	6/3/19	7/
	6/3/19	7/
	6/3/19	7/
	11/3/19	7/

WORK DONE	Administrative/Academic/Research/Other work	Remark
(4)	(5)	(6)
Buffer system in the body		
Revision of Bond modulation.		
Revision of Crossing over and linkage map		
Catabolism of Proteins and Determination of proteins, fat, and carbohydrates		
Working principle of Chromatography		
Working Principles of Electrophoresis.		
Microstreaming and Isolation.		
Evaluation of Horses.		
Endocrine disorders		
Reproductive Behavioral pattern.		
Extra Embryonic membrane.		

SIGNATURE OF THE TEACHER

SIGNATURE OF THE PRINCIPAL

MONTH February

Proposed Syllabus	Date	Class
(1)	(2)	(3)
	02/02/15	RSE
	03/02/15	71
	04/02/15	71
	11/02/15	71
	14/02/15	71
	13/02/15	71
	15/02/15	
	to	
	24/02/15	

SESSION 2016

WORK DONE	Administrative/Academic/ Research/Other work	Remark
(4)	(5)	(6)
Revision - Nervous cell Division.		
Blood vascular system of <u>Phoronopsis</u> planum.		
Life cycle of <u>Jurinea</u> Hepatica.		
Massic union of <u>Rademou</u> .		
Arterial system of <u>Star fish</u> .		
Offspring of <u>Delonghosa</u> .		
External Practical Exam.		

PSYCHOLOGY

MA III
Sem

Month

November

Online
class

Link: - <https://meet.google.com/ps-72dk-jh2>
Session 2020

Proposed Syllabus	Date	Class
1	2	3
Paper → XI Personality and Indigenious Psychology	2-11-20	
	3-11-20	
CUnit I	4-11-20	
	5-11-20	
	6-11-20	
	7-11-20	
	8-11-20	
Paper (SII) Psychological Assessment	9-11-20	
	10-11-20	
CUnit I → Nature of Psychological Assessment, Differences, Nature	11-11-20	
	12-11-20	
	13-11-20	
	14-11-20	
	15-11-20	
	16-11-20	
	17-11-20	
	18-11-20	
<u>Leave Record</u>	19-11-20	
	20-11-20	
<u>Sunday</u> - 1, 8, 15, 22, 29	21-11-20	
	22-11-20	
<u>Holiday</u> - 14, 16, 20, 30	23-11-20	
CL - Nil		
DL - Nil		
AL - Nil		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Personality Theory		
Individualism		
Measurement of Personality		
Concept of measured Personality		
Personality theories		
Personality problems and procedure		
Nature of Psychological Assessment		
Difference Between Physical and Psychological assessment		
Problems in Psychological Assessment		
Levels of Assessment		
Nominal, Ordinal, Interval Scale		

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Proposed Syllabus	Date	Class
<u>Paper - Basic Psychological Process</u>	03-10-20	
	05-10-20	
<u>Unit I -</u>	06-10-20	
Introduction Psychological Process, Heredity, Approaches	07-10-20	
	08-10-20	
<u>Unit II</u>	09-10-20	
Biological Base of Behaviour, Nervous System, Hormones, Sensation	10-10-20	
	11-10-20	
	12-10-20	
	13-10-20	
	14-10-20	
	15-10-20	
	16-10-20	
	17-10-20	
	18-10-20	
	19-10-20	
	20-10-20	
	21-10-20	
	22-10-20	
	23-10-20	
<u>Leave Detail</u>	27-10-20	
	28-10-20	
<u>Sundays</u> 04, 11, 18, 25	29-10-20	
	30-10-20	
<u>Holiday</u> 02, 09	31-10-20	
<u>CL</u> 24, 26		
<u>DL</u> 28		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Definition and goals of Psychology</u>		
<u>Behaviouristic Approaches of Psychology</u>		
<u>Cognitive approach of psychology</u>		
<u>Humanistic approach of Psychology</u>		
<u>Cross cultural perspective</u>		
<u>Methods of Psychology (Experimental)</u>		
<u>Observational methods of Psychology</u>		
<u>Introspection method of Psychology</u>		
<u>Questionnaire method of Psychology</u>		
<u>Case study method of Psychology</u>		
<u>Genes and behaviour</u>		
<u>Central Nervous system</u>		
<u>Autonomous Nervous System</u>		
<u>Peripheral Nervous System</u>		
<u>Circadian and Rhythmic</u>		
<u>Sensation: Introduction</u>		
<u>Types and Body Changes</u>		
<u>Internal and External Changes</u>		
<u>Types of Sensation</u>		
<u>Dist</u>		

21-10-20

Proposed Syllabus	Date	Class
1	2	3
<u>Paper I Social Psychology</u>	1-10-20	Maths
	3-10-20	Maths
<u>Unit I - Nature, Goal and Scope</u>	5-10-20	
<u>Meaning and Approaches</u>	6-10-20	
	7-10-20	
	8-10-20	
	9-10-20	
	10-10-20	
	11-10-20	
	12-10-20	
<u>Unit II</u>	13-10-20	
<u>Social perception: Typology</u>	14-10-20	
<u>Formality Prosocial Behaviour</u>	15-10-20	
	16-10-20	
	17-10-20	
	18-10-20	
	19-10-20	
	20-10-20	
	21-10-20	
	22-10-20	
	23-10-20	
<u>Leave Period</u>	24-10-20	
<u>Study</u> 04, 16, 18, 25	27-10-20	
<u>Holiday</u> 07	29-10-20	
<u>CL</u> 24, 26,	30-10-20	
<u>SD</u> 28	31-10-20	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
and goal of Social Psychology		
of Social Psychology		
Experimental Method		
Survey Method		
Testimonial method		
Observation Method		
Survey Method		
Approaches to the study of Social Behaviour		
Psychoanalytic approach		
Cognitive Approach of Social Behav.		
Behavioral approach		
Social perception		
Perception of Self and Others		
Typology of formalism and its determinants		
Prosocial Behaviors and Helpless		
Prosocial determinants of helping		
Situational determinants of helping		
Sub-cultural determinants of Prosocial Behaviour		
That		
23-10-20		

B# III

Month October - 2020 Day

Proposed Syllabus Date Class

1	2	3
<u>Paper II</u>	1-10-20	
	3-10-20	
<u>Developmental Psychology</u>	5-10-20	
(Human Development)	6-10-20	
<u>Unit - I</u>	7-10-20	
Concepts	8-10-20	
- Theories and	9-10-20	
- Approaches of Human	10-10-20	
Development	12-10-20	
	13-10-20	
<u>Unit - II</u>	14-10-20	
Socialisation, Ecological	15-10-20	
factors, Cognitive Development	16-10-20	
	17-10-20	
	19-10-20	
	20-10-20	
	21-10-20	
	22-10-20	
	23-10-20	
	27-10-20	
<u>Leave Detail</u>	28-10-20	
Sunday - 04, 11, 18, 25	29-10-20	
Holiday - 02	30-10-20	
Ch - 24, 26	31-10-20	
PL - 28		

Session

4	5	6
<u>Concept of Human Development</u>		
<u>Theories of Human Development</u>		
Psychanalytic theory		
Maturational theory		
<u>Determinants of Human Development</u>		
Biological Determinants		
Socio-Cultural Determinants		
Approaches to study of human Development		
Longitudinal and cross Approach		
Cross-Sectional Approach		
Recombination: Role of family		
Peer and School		
Media and Teletextion		
Ecological factors on human Development		
Cognitive Development		
Transitional perspectives		
Piaget theory		
<u>50</u>		
Information theory		
Vygotsky's work		
<u>1st</u>		

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Month November 2020 Colony

Proposed Syllabus	Date	Class
1	2	3
<u>Paper I</u>	2-11-20	
<u>Basic Psychological Process</u>	3-11-20	
	4-11-20	
	5-11-20	
<u>Unit - III Sensory and Perceptual processes</u>	6-11-20	
	7-11-20	
	8-11-20	
	10-11-20	
<u>Unit - IV Learning and Memory</u>	11-11-20	
	12-11-20	
	13-11-20	
	17-11-20	
	18-11-20	
	19-11-20	
	21-11-20	
	23-11-20	
	24-11-20	
	25-11-20	
<u>Leave Date</u>	26-11-20	
	27-11-20	
<u>Sund off - 1, 8, 11-20, 29</u>	28-11-20	
<u>Holidays - 14, 16, 20, 30</u>		
<u>OL</u>	<u>Nil</u>	
<u>DL</u>	<u>Nil</u>	
<u>CL</u>	<u>Nil</u>	

Link - <https://www.google.com/search?q=...>

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Sensory perceptual process</u>		
<u>Main and types of sensation</u>		
<u>Perception and Attention</u>		
<u>Process of perception and Attention</u>		
<u>Definition of perception and Attention</u>		
<u>Types and determinants of perception and</u>		
<u>Perceptual processes</u>		
<u>Illusion</u>		
<u>Learning and memory</u>		
<u>Classical conditioning</u>		
<u>Operant conditioning</u>		
<u>Verbal learning</u>		
<u>Observational learning</u>		
<u>Short term memory</u>		
<u>Long term memory</u>		
<u>Sensory memory</u>		
<u>Forgetting process</u>		
<u>Forgetting curves</u>		
<u>Test</u>		

Nil

Nil

B.A. II

Month November 2020 Online Class

Link <http://meet.google.com/pop-hwng-mny>
Session

Proposed Syllabus	Date	Class
1	2	3
<u>Paper I</u>	2-11-20	
	3-11-20	
<u>Social Psychology</u>	4-11-20	
	5-11-20	
<u>Unit III</u> Social Psychology	6-11-20	
<u>Prejudice & Attitudes</u>	7-11-20	
	8-11-20	
	10-11-20	
<u>Unit IV</u>	11-11-20	
<u>Group Structure and Function</u>	12-11-20	
	13-11-20	
<u>Leadership</u>	17-11-20	
	18-11-20	
	19-11-20	
	21-11-20	
	22-11-20	
<u>Leave Detail</u>	24-11-20	
	25-11-20	
<u>Sunday - 1, 8, 15, 22, 29</u>	26-11-20	
	27-11-20	
<u>Holiday - 14, 16, 20, 30</u>	28-11-20	
<u>CL -</u>	<u>MIL</u>	
<u>SL -</u>	<u>MIL</u>	
<u>OL -</u>	<u>MIL</u>	

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Social Psychology</u> <u>Introductory</u>		
<u>Motiv and Determinants</u>		
<u>Prejudice</u> <u>Introductory</u>		
<u>Motiv and Determinants</u>		
<u>Attitude</u> <u>Introductory</u>		
<u>Motiv and Determinants</u>		
<u>Introductory of Intergroup Attitudes</u>		
<u>Determinants of Intergroup Attitudes</u>		
<u>Group Structure and Function</u>		
<u>Social facilitation</u>		
<u>Conformity</u> <u>Introductory</u>		
<u>Conformity</u>		
<u>Group Norms</u>		
<u>Leadership - Motivation</u>		
<u>Leadership - Typology</u>		
<u>Leadership - Charismatic</u>		
<u>Leadership - Function</u>		
<u>Task</u>		

BA-I

Month Dec. 2020

Session

Proposed Syllabus	Date	Class
1	2	3
<u>Paper I</u>	1-12-20	
<u>Basic Psychological Process</u>	2-12-20	
	3-12-20	
<u>Chart - I</u>	4-12-20	
	5-12-20	
<u>Cognitive and Non-Cognitive Process</u>	6-12-20	
	7-12-20	
	8-12-20	
	9-12-20	
	10-12-20	
<u>Paper III</u>	11-12-20	
<u>Practicals</u>	12-12-20	
	13-12-20	
	14-12-20	
<u>Topic</u>	15-12-20	
	16-12-20	
	17-12-20	
	18-12-20	
	19-12-20	
	20-12-20	
<u>Class Details</u>	21-12-20	
	22-12-20	
	23-12-20	
<u>Sunday - 6</u>	24-12-20	
	25-12-20	
<u>Holiday - 10, 25</u>	26-12-20	
	27-12-20	
	28-12-20	
<u>CL → - 11, 12</u>	29-12-20	
	30-12-20	
	31-12-20	
<u>DR → - Nil</u>		
<u>GL → - Nil</u>		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Introduction of Cognitive and Non-Cognitive Processes</u>		
<u>Intelligence:</u>		
<u>Meaning and types of Intelligence</u>		
<u>Biogenic Motives -</u>		
<u>Survivogenic Motivation</u>		
<u>Thinking process -</u>		
<u>Meaning and types of Thinking</u>		
<u>Measure of Personality</u>		
<u>Components of Personality</u>		
<u>Approaches to study personality</u>		
<u>Topic approach of personality</u>		
<u>Type approach of personality</u>		
<u>Structure of personality</u>		
<u>Test</u>		
<u>Introduction of Psychological Test</u>		
<u>Introduction of Intelligence Test</u>		
<u>Verbal Intelligence test</u>		
<u>Introduction of Society</u>		
<u>Administration of Assignments</u>		

BA II

Month

Dec 2020

Section Class

Link - <https://meet.google.com/znab-vdpt-mwh>

Session

Proposed Syllabus	Date	Class
1	2	3
	1-12-20	
<u>Paper - I</u>	2-12-20	
<u>Social Psychology</u>	3-12-20	
	4-12-20	
<u>Unit V</u>	5-12-20	
	7-12-20	
<u>Social Issues</u>	8-12-20	
	9-12-20	
	10-12-20	
Gen	14-12-20	
<u>Paper - II</u>	15-12-20	
<u>Abnormal Social Psychology</u>	16-12-20	
<u>Unit V (Psychological Aspects)</u>	17-12-20	
<u>Psychological testing Applied aspect</u>	21-12-20	
	22-12-20	
<u>Leave detail</u>	23-12-20	
	24-12-20	
<u>Sunday - 26, 13, 20, 27</u>	26-12-20	
	28-12-20	
<u>Holiday - 28, 25, 31</u>	29-12-20	
	30-12-20	
CL → 11, 12	31-12-20	
DL →		
OL →		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Social Issues</u> Introduction		
<u>Aggression</u> Introduction		
<u>Determinants of Aggression</u>		
<u>Promotion and Control of Aggression</u>		
<u>Population Explosion</u> Introduction		
<u>Socio-Cultural Consequences of Population</u>		
<u>Male and type of polluting</u>		
<u>Male and type of Consumption</u>		
<u>Promotion and Control of Consumption</u>		
<u>Introduction of Mah. Education</u>		
<u>Gender Discrimination</u> Introduction		
<u>Psychology of child labour</u>		
<u>Psychological testing in applied aspect of life</u>		
<u>Application of psychological test in Education</u>		
<u>in Occupation</u>		
<u>Social</u>		
<u>Health and organization</u>		
<u>Socio-Cultural factors in psychological</u>		
<u>Applied</u>		
<u>test</u>		

PK

PK

BA-III

Month Dec 2020 Online class

Session

Link: <https://meet.google.com/pzt-zna-k-muk>

Proposed Syllabus	Date	Class
1	2	3
<u>Paper - (II)</u>	1-12-20	
<u>Human Development</u>	2-12-20	
	3-12-20	
<u>Unit V</u>	4-12-20	
<u>Problems of Aging</u>	5-12-20	
	7-12-20	
	8-12-20	
	9-12-20	
<u>Paper - (I)</u>	10-12-20	
<u>Psychological Statistics</u>	14-12-20	
	15-12-20	
<u>Unit I :-</u>	16-12-20	
	17-12-20	
<u>Unit II :-</u>	18-12-20	
	21-12-20	
	22-12-20	
	23-12-20	
<u>Leave Detail</u>	24-12-20	
<u>Sunday</u> 26, 27, 28	26-12-20	
	28-12-20	
<u>Holiday</u> - 18, 25	29-12-20	
	30-12-20	
<u>CL</u> - 11, 19,	31-12-20	
<u>FDL</u> - NIL		
<u>CL</u> - NIL		

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
<u>Introduction of Problems of Aging</u>		
<u>Cognitive problems of Aging</u>		
<u>affection</u>		
<u>Developmental Disabilities</u>		
<u>Meaning and application of Psychological Statistics</u>		
<u>Measure of Score</u>		
<u>Categorical and Continuous Variable</u>		
<u>Frequency Distribution</u>		
<u>Graphic presentation of data</u>		
<u>Measures of Central Tendency</u>		
<u>Calculation of Mean</u>		
<u>Calculation of Median</u>		
<u>Calculation of mod</u>		
<u>Measures of variability (Range)</u>		
<u>Calculation of standard deviation</u>		
<u>Calculation of quartile Deviation</u>		
<u>Calculation of Mean Deviation</u>		
<u>Application of Central Tendency</u>		
<u>App</u>		
<u>Application of variability</u>		
<u>Tot</u>		

Vertical

MA III

Month Dec-2020

Online class

Link -> <https://meet.google.com/fozr-rsdh-fhq>

Session

Proposed Syllabus	Date	Class
1	2	3
Paper - <u>XI</u> Personality and Indigenous Psychology	4-12-20	
	5-12-20	
	6-12-20	
<u>Unit - II</u>	7-12-20	
	8-12-20	
	9-12-20	
<u>Unit - III</u>	10-12-20	
	11-12-20	
	12-12-20	
<u>Unit - IV</u>	13-12-20	
	14-12-20	
	15-12-20	
	16-12-20	
<u>Unit - V</u>	17-12-20	
	18-12-20	
	19-12-20	
<u>Leave Detail</u>	21-12-20	
	22-12-20	
	23-12-20	
<u>Sunday - 06, 13, 20, 27</u>	24-12-20	
	25-12-20	
<u>Holiday - 18, 25</u>	26-12-20	
	27-12-20	
<u>CL - - 11, 18,</u>	28-12-20	
	29-12-20	
	30-12-20	
	31-12-20	
<u>DL - - NIL</u>		
<u>CL - - NIL</u>		

Work Done	Administrative / Academic Research / Other work	Remark
4	5	6
Personality perspective		
Freud's theory of personality		
Erikson's theory of personality		
Adler's theory of personality		
Research method used		
Trait approach of personality		
Allport's theory of personality		
Eysenck's theory of personality		
Cattell's theory of personality		
Research method used		
Cognitive behavior and Humanistic Approach		
Roth's theory of personality		
Bandura's theory of personality		
Maslow's theory of personality		
Research method used		
Indigenous Concept and models of personality		
Spiegel's model of personality		
Sankhya's model of personality		
Current research in field of personality		

BA I

Online Class
 Month Jan 2021

Proposed Syllabus	Date	Class
1	2	3
<u>Paper - III</u>		
<u>Practicals</u>	1-1-21	
	4-1-21	
<u>Test -</u>	5-1-21	
<u>2</u>	6-1-21	
<u>Experiment</u>	7-1-21	
	8-1-21	
<u>Paper - II</u>	9-1-21	
<u>Psychopathology</u>	11-1-21	
	12-1-21	
<u>Unit - I</u>	13-1-21	
	14-1-21	
<u>Introduction of Psychopathology, Models and Psychopathology</u>	15-1-21	
	16-1-21	
	18-1-21	
	19-1-21	
	20-1-21	
<u>Case Report</u>	21-1-21	
	22-1-21	
<u>Sunday - 3, 10, 17, 24, 31</u>	23-1-21	
	25-1-21	
<u>Monday - 26</u>	27-1-21	
	28-1-21	
<u>CL - Nil</u>	29-1-21	
	30-1-21	
<u>OL - Nil</u>		
<u>OL - Nil</u>		
<u>OL - Nil</u>		

Link: <https://www.teachmeanz.com/online/509950857>

Session: 1-1-21

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Introduction of Stress Test</u>		
<u>Administration of Stress Test</u>		
<u>Introduction of Achievement Motivation Test</u>		
<u>Administration of Achievement Motivation Test</u>		
<u>Introduction of Psychological Experiment</u>		
<u>Effect of Set on Perceptual-Size Mod</u>		
<u>Introduction of The Concept of Abnormality</u>		
<u>The Concept of Abnormality</u>		
<u>Models of Psychopathology</u>		
<u>Psychodynamic Model of Psychopathology</u>		
<u>Behavioural Model of Psychopathology</u>		
<u>Cognitive Model of Psychopathology</u>		

BA-III

Month JAN - 2020 Online Class

Link <https://meet.google.com/ppa-gz-k-mvk> Session

1/17

Proposed Syllabus	Date	Class
1	2	3
<u>Paper (I)</u>		
<u>Psychological Statistics</u>	2-1-20	
	4-1-20	
<u>Chart III</u>	5-1-20	
	6-1-20	
<u>MCQ & Correlation</u>	7-1-20	
	8-1-20	
	9-1-20	
<u>Chart IV</u>	11-1-20	
	12-1-20	
<u>Inferential Statistics</u>	13-1-20	
	14-1-20	
	15-1-20	
	16-1-20	
	18-1-20	
	19-1-20	
<u>Less Detail</u>	20-1-20	
	21-1-20	
<u>Sunday</u> 22, 24, 27, 29, 31	22-1-20	
	23-1-20	
<u>Kalender</u> → 26	25-1-20	
	27-1-20	
<u>C.L.</u> → Nil	28-1-20	
	29-1-20	
<u>OL.</u> → Nil	30-1-20	
<u>D.C.</u> → Nil		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
<u>Statistics: Meaning and applications in psychology, Marking of Scores</u>		
<u>Categorical and Continuous variables</u>		
<u>Frequency distribution</u>		
<u>Graphic representation of data</u>		
<u>Mean and characteristics of mean</u>		
<u>Concept of Standard deviation</u>		
<u>Measures</u>		
<u>Correlation: Concepts, types and Method</u>		
<u>Rank Difference and Product Moment (Method)</u>		
<u>Bivariate and Multivariate Coefficients</u>		
<u>Inferential Statistics</u>		
<u>Concept of Null hypothesis</u>		
<u>Levels of Significance</u>		
<u>Type I & II Error, Type II Error</u>		
<u>T-test</u>		

15

17

MAI

Month

JAN - 2021

Class

http://www.dhammadownload.com - 210366570

Session

1st

Proposed Syllabus

Date

Class

Work Done

Administrative / Academic / Research / Other work

Remark

1

2

3

4

5

6

Paper I

Basic Psychological Processes

2-1-21

4-1-21

Unit

5-1-21

Unit - III

6-1-21

7-1-21

Attention

8-1-21

9-1-21

Unit - IV

Motivation

10-1-21

11-1-21

14-1-21

Paper - II

15-1-21

16-1-21

Basic Research Methodology

18-1-21

19-1-21

Unit V

Method of Collecting Data

20-1-21

21-1-21

22-1-21

Case Detail

23-1-21

25-1-21

Sunday 03, 10, 17, 24, 31

27-1-21

28-1-21

Holiday - 20

29-1-21

30-1-21

CL - ALL

SD - 01

CL - ALL

Attention Introduction & Definition

Type of Attention

Factors affecting attention

Theories of attention

Introduction of Motivation

Essential need sources, Incentives

Motivational Scale

Approaches to study motivation - Psychological, Physiological, Psychological approaches

S-R Approach, Cognitive Approach

Heuristics Approach to the study of Motivation

Biological Motives

Social Motives

Evolutionary Behaviour and Capacity

Method of Collecting data

Observation

Questionnaire and Interview

Interview method of collecting data

Test Scales

Test

MS

MS

MA III

Month JAN - 2021 class

Session

Proposed Syllabus	Date	Class
1	2	3
<u>Paper - XII</u>		
	1-1-21	
<u>Psychological Assessment</u>	4-1-21	
	5-1-21	
<u>Unit - II</u>	6-1-21	
<u>Scaling</u>	7-1-21	
	8-1-21	
<u>Unit - III</u>	9-1-21	
Construction of Psychometric tests	11-1-21	
<u>Paper - Educational & Instructional Psychology</u>	12-1-21	
	13-1-21	
<u>Unit - I</u>	14-1-21	
Concept and theoretical perspective	15-1-21	
	16-1-21	
<u>Unit - II</u>	18-1-21	
Information processing model	19-1-21	
	20-1-21	
	21-1-21	
<u>Leave Details</u>	22-1-21	
	23-1-21	
<u>Sandy</u> - 03-10, 17, 24, 31	25-1-21	
	27-1-21	
<u>Holiday</u> - 26	28-1-21	
	29-1-21	
<u>CL</u> - Nil	30-1-21	
<u>DL</u> - 01		
<u>OL</u> - Nil		

Work Done	Administrative / Academic / Research / Other work	Remark
4	5	6
Unidimensional and Multidimensional Scale Construction techniques		
Difference between tests		
Scale construction and schedule		
Characteristics of a good psychometric test		
Difference between psychometric and projective techniques		
Construction of Psychometric tests		
Steps in test construction		
Item writing and try out		
Item difficulty level discrimination power		
Psychological test -		
Types of psychological test		
Concept and theoretical perspective on Educational Psych		
Behavioristic theory on Education		
Several learning theory of -		
theory of project - application on teaching		
Information processing model		
Instructional model		
Programmed learning. Concepts		
Characteristics of programmed learning		
<u>Model of programmed learning</u>		
<u>Test</u>		

Signature of Teacher

2016-17

NCC ACTIVITIES

**सत्र 2016-17 एन.सी.सी.
आयोजित प्रमुख गतिविधियों**

01. दिनांक 15.08.2016 को स्वतंत्रता दिवस के अवसर पर एन.सी.सी. छात्राओं द्वारा मार्च पास्ट किया गया।



02. दिनांक 22.11.2016 को महाविद्यालय के गोदग्राम जंगलपुर में एन.सी.सी. छात्राओं द्वारा जागरूकता कार्यक्रम किया गया जिसमें पर्यावरण जागरूकता के तहत वृक्षारोपण एवं सामाजिक जागरूकता हेतु नुक्कड़ नाटक किया गया।



03. दिनांक 29.11.2016 को एन.सी.सी. डे मनाया गया जिसके अंतर्गत विभिन्न कार्यक्रम हुए।



04. दिनांक 01.12.2016 को एड्स जागरूकता रैली का आयोजन किया गया।



05. दिनांक 01.12.2016 से 15.12.2016 तक स्वच्छता पखवाड़ा के अंतर्गत स्वच्छता जागरूकता रैली एवं स्वच्छता कार्यक्रम किया गया।



06. दिनांक 12.01.2017 को ग्राम जंगलपुर में कैशलेस जागरूकता कार्यक्रम के अंतर्गत एन.सी.सी. कैडेट्स द्वारा लोगों को जागरूक किया गया।



07. दिनांक 26.01.2017 को गणतंत्र दिवस के अवसर पर एन.सी.सी. के छात्राओं द्वारा परेड किया गया।



Kifadli

प्रचार्य
शास.क.दे.राठी महिला महाविद्यालय
राजनंदगांव (छ.ग.)

2017-18

NCC- ACTIVITIES 2017-18

- Sharamdaan activities were conducted by 38CGNCCBN with collaboration Govt. K.D.R.M, P.G Collage (R.J.N), NCC Cadets and staffs were actively participated in the programme.



- Cleanness programme of cleaning beaches/ water bodies, monuments in local areas was conducted.
- Seminar and lectures was conducted on plastic waste management.
- Awareness programme was conducted on "what can I do clean my city" all NCC cadets was participated in the programme with the colabration of 38CGNCCBN and Govt. K.D.R.M, P.G Collage (R.J.N).
- NCC day was celebrated in month of November.

R. K. De. S. Mahila Mahavidyalaya

R. K. De. S. Mahila Mahavidyalaya
प्राचार्य
शास.क.दे.राठी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

2018-19

NCC- ACTIVITIES 2018-19

Mahila sashaktikaran programme was organized to aware the girls cadets regarding their rights and powers.

Plogging programme was conducted; cadets and locals were participated in the plog run programme.

Jagrukta abhiyan regarding hand wash day, personal hygiene day was conducted through the rallies, talk/lectures and debates/seminars.



Surgical strike day was organized by the collaboration of Govt. K.D.R.M, P.G Collage (R.J.N) and 38CGNCCBT of Rajnandgaon on 28 to 30 September 2018.



Swachhata Pakhwadha programme was organized on 25/9/18, by the Co- operation of District Administration of Rajnandgaon



NCC day was celebrated on 25/11/18 by the collaboration of all Schools, Colleges of 38CG NCC BT. of Rajnandgaon district





EBSB-CAMP-2019, JAMMU&KASHMIR

Ripaldi

[Signature]
प्राचार्य
शास.क.दे.राठी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

2019-20

NCC- ACTIVITIES 2019-20

Traffic police training programme & Adult education programme & adult education programme was organized by the 38CGBNNCC.

Swachhata Hi Seva Hai programme- Talk and speech programme was organized by Govt. K.D.R.M .P.G girls College (R.J.N).

Surgical strike day- Surgical strike day was organized by the collaboration of Govt. K.D.R.M, P.G girls Collage (R.J.N) and 38CGBNNCC of Rajnandgaon.



Swachhata Pakhwadha progaramme- Swachhata Pakhwadha programme was organized by the Co- operation of District Administration of Rajnandgaon.

NCC day NCC day was celebrated in month of November by the collaboration of all Schools, Colleges of 38CGBNCC of Rajnandgaon district.



The cleaning programme of old and historical statue was organized in the session. Programme for cleaning dirty and polluted river and ponds were also organized in this session.



The tree planting programme was organized in this session in which NCC cadets participated extensively.

Selection for RDC CAMP- one cadet was selected for RDC camp Delhi-2019-20.



Signature

Signature
प्राचार्य
शास.क.दे.राठी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

2020-21

NCC- ACTIVITIES 2020-21

1. Cleanliness drives related activities were conducted by NCC cadets, under the swachhta pakhwada programme in which NCC cadets cleaned area of college campus and nearest places.





2. Hand wash day was celebrated by NCC cadets, in which hand wash was done by the cadets with a motive to inspire safety and cleanliness, during the pandemic period.



➤ Social media awareness campaign by NCC cadets for self-reliant India (1 Aug to 15 Aug 2020). It includes various activities including:

- a. Pledge on website for vocal for local.
- b. Motivated others by sending messages through, social media -whatsapp, facebook, instagram, you tube etc to take pledge for vocal for local.
- c. Prepared posters and short videos for spreading awareness about vocal for local.
- d. Promoting vocal campaign for local on social media.

➤ Ten days TSC-NCC camp was organized from 1 to 10 march 2021.



- NCC cadets were participated ANTI - DRUGS DRIVE programme for generating awareness against drug addiction through the poster making competition on 12/02/2021.
- NCC cadets were participated in various social service and community Development Activities for the spreading cleanliness and promote health and hygiene.
- NCC cadets were participating to Spread Awareness About swachhta By Maintenance of Statues.



- Plastic free India programme was organized by the KDM college with the collaboration of 38cgbncc, rjn.

कमला महिला महाविद्यालय में मनाया गया अंतर्राष्ट्रीय प्लास्टिक फ्री डे

राजकॉलेज, 3 सुभाष (देवास)। राजकीय कमलादेवी जी स्नातकोत्तर महिला महाविद्यालय, राजकॉलेज के सुभाषीय परिसर में अंतर्राष्ट्रीय प्लास्टिक फ्री डे कार्यक्रम में अंतर्राष्ट्रीय सहभागिता कार्यक्रम का आयोजन किया गया। इस कार्यक्रम के उद्देश्य उद्घोषण में महाविद्यालय के अध्यक्ष डॉ. सुभाष शिवाजी ने प्लास्टिक प्रदूषण को वैश्विक समस्या बताया और कहा कि यह प्रदूषण को रोक नहीं सकें। यह समस्या वैश्विक है। इसे अपने वैश्विक उपचार में प्लास्टिक फ्री डे का काम से काम उभारने का काम प्लास्टिक फ्री डे कार्यक्रम के तहत में आयोजन किया, जैसे कि प्लास्टिक के तहत का पैपर या कचरे का कैंप उभारने में काम प्लास्टिक फ्री डे, प्लास्टिक को नष्ट होने में नहीं लग जाते हैं।



अनुभव प्राप्त किया हो रहा है। सुभाषीय अंतर्राष्ट्रीय सहभागिता में सहभागी हो कि प्लास्टिक के कारण पर्यावरण को नुकसान पहुंचा रहा हो जारी बिकने कारण खास पदार्थ के अद्वितीय कार्यक्रम का काम हो जाते हैं, जिसके कारण हमें सुभाषीय वाले खास पदार्थ नहीं मिल पा रहे हैं। प्लास्टिक से जो कार्बनिक पदार्थ निकाले हैं उनसे कई प्रकार की कार्बन मोनोऑक्साइड हो रही है। यह विषय को अंतर्राष्ट्रीय स्तर पर डॉ. अर्चना शर्मा ने प्लास्टिक के विकास के संबंध में सहभागी हो एवं बहुत ही खास तरीके से पैपर, सुभाषीय एवं कचरे से किया जा रहा है। खास से सहभागिता में सहभागिता का कारण बताया डॉ. शीला शर्मा, एमए, अंतर्राष्ट्रीय में किया। उन्होंने बताया कि अंतर्राष्ट्रीय सहभागिता में 2022 तक भारत एवं को प्लास्टिक मुक्त करने का लक्ष्य रखा है और यह विश्व स्तर पर डिजिटली हो रही

कार्यक्रम को अगली कक्षा में डॉ. सुभाष शिवाजी, सहभागिता कार्यक्रम में प्लास्टिक से होने वाले नुकसान के संबंध में विस्तृत जानकारी दी। उन्होंने बताया कि आज इस सुविधा खोने हो रहा है और प्लास्टिक का उपयोग कर रहे हैं जो न किशोर प्रदूषण अंतर्राष्ट्रीय सहभागिता में सहभागिता के लिए

वैश्विक इस सभी का दायित्व है कि इस कार्य में हम अपनी सहभागिता विषय और सहभागिता को सहभागिता में। और में सुभाषीय विषय में सभी का सहभागिता किया। इस कार्यक्रम में बड़ी संख्या में सहभागिता में आम किया।

NCC Cadets of Govt. K.D.R.M.P.G. College Rajdangaon (C.G.) were participated in plantation program during month of August.





K. J. Jadhav

Shankar
शाचाय
शास.क.दे.राठी महिला महाविद्यालय
राजनान्दगाव (छ.ग.)

NSS ACTIVITIES

2017-18

स्वच्छता पखवाड़ा कार्यक्रम

दिनांक 01 अगस्त 2017 से 15 अगस्त 2017 तक

दिनांक 01 अगस्त 2017 को स्वच्छता पखवाड़ा के अंतर्गत एन एस एस की छात्राओं को कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा (सहायक प्राध्यापक) द्वारा शपथ दिलाई गई तथा समस्त स्टाफ एवं छात्राओं ने स्वच्छता अभियान चलाया।



कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजमन्सगांव / पं. ३०

प्राचार्य
शा.क.दे.रा.म.मह. महिला महाविद्यालय
राजमन्सगांव (छ.म.)

स्वच्छता पखवाड़ा कार्यक्रम

दिनांक 2 अगस्त 2017 को स्वच्छता पखवाड़ा कार्यक्रम के अंतर्गत कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा के मार्गदर्शन में वृक्षारोपण कार्यक्रम एन. एस. एस. की छात्राओं द्वारा किया गया ।





कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव / प्र.क.


प्राचार्य
श.क.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगांव (छ.ग.)

स्वच्छता कार्यक्रम

दिनांक 04 अगस्त 2017 को स्वच्छता कार्यक्रम के अंतर्गत कार्यक्रम अधिकारी श्रीमती राकुमारी धुर्वा (सहा. प्रा.) के नेतृत्व में एन.एस.एस. की छात्राओं के द्वारा महाविद्यालय परिसर की सफाई की गई।





कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महा.
राजनंदगांव / झ.र.



प्राचार्य
शा.क.उमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनंदगांव (छ.ग.)

स्वच्छता पर विचार मंच

दिनांक 12 अगस्त 2017 को स्वच्छता पखवाड़ा के अंतर्गत कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा सहा. प्रा. के निर्देशन में एन.एस.एस. की छात्राओं द्वारा स्वच्छता पर विचार मंच का आयोजन किया गया जिसमें बड़ी संख्या में महाविद्यालय की छात्राओं सहित समस्त प्राध्यापक एवं कर्मचारी उपस्थित रहें। कार्यक्रम का समापन महाविद्यालय प्राचार्य डॉ. बी.एन. मेश्राम के प्रेरणास्पद संबोधन से हुआ।





कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह:
राजनानंदगाँव 'क' २


प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनानंदगाँव (छ.ग.)

स्वच्छता कार्यक्रम

दिनांक 14 अगस्त 2017 को स्वच्छता पखवाडा कार्यक्रम का समापन हुआ इस अवसर पर कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा सहा.प्रा. के नेतृत्व में एन.एस.एस. की छात्राओं द्वारा रैली निकाली गई । इस कार्यक्रम के समापन अवसर महाविद्यालय के प्राचार्य डॉ बी.एन. मेश्राम द्वारा छात्राओं को संबोधित किया गया तथा एन.एस.एस. की छात्राओं ने भी अपने विचार व्यक्त किए इस अवसर पर महाविद्यालय के समस्त प्राध्या. एवं समस्त कर्मचारी उपस्थित हुए ।




कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव / ४४ ३४


प्राचार्य
शा.क.दे.रा.म.मह.मह.विद्यालय
राजनांदगांव (छ.ग.)


स्वतंत्रता दिवस कार्यक्रम

15 अगस्त 2017 को महाविद्यालय में स्वतंत्रता दिवस मनाया गया इस अवसर पर महाविद्यालय प्राचार्य डॉ. बी.एन. मेश्राम द्वारा प्रातः 7:30 बजे ध्वजारोहण किया गया इस अवसर पर विभिन्न कार्यक्रम आयोजित किए गए इसी कम में महाविद्यालय के प्राध्या. श्री के.के. द्वेदी, सुश्री अबिदा बेगम ने भी अपने विचार व्यक्त किए ।

इस तारतम्य में एन.एस.एस. एवं संगीत विभाग के छात्राओं ने प्रेरणा गीत एवं देशभक्ति पूर्ण गीत प्रस्तुत किए । उक्त कार्यक्रम में महाविद्यालय के समस्त प्राध्या. समस्त कर्मचारी एवं बडी संख्या में छात्राएं उपस्थित रहें ।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनंदगांव / छ.३


प्राचार्य
शा.क.दे.रा.म.मह.महाविद्यालय
राजनंदगांव (छ.३.)

राष्ट्रीय एकता दिवस

31 अगस्त 2017 को महाविद्यालय प्रांगण में राष्ट्रीय एकता दिवस मनाया गया सर्वप्रथम महाविद्यालय के प्राचार्य डॉ. बी.एन. मेश्राम द्वारा सरदार बल्लभ भाई पटेल के तैलचित्र पर माल्यापण कर दीपप्रज्वलित किया गया तत्पश्चात् छात्राओं को राष्ट्रीय एकता का शपथ प्राचार्य द्वारा दिलाई गई इस अवसर पर प्राचार्य ने सरदार वल्लभ भाई पटेल के जीवन के संबंध में अपने विचार व्यक्त किए । कार्यक्रम के दौरान समस्त छात्राओं के साथ-साथ महाविद्यालय के समस्त प्राध्यापक एवं कर्मचारी उपस्थित थे ।

राष्ट्रीय एकता के द्वितीय दिवस में महाविद्यालय में निबंध एवं चित्रकला प्रतियोगिता का आयोजन किया गया जिसमें प्रथम- कु. धारणा कोराम बीकाम प्रथम वर्ष, द्वितीय, साहिन बानो बीकाम प्रथम वर्ष, चित्रकला में प्रथम- नीतु अंबादे कार्यक्रम का समापन महाविद्यालय के छात्राओं द्वारा गीत नृत्य प्रस्तुत कर किए गए ।



OPPO F11

सतर्कता जागरूकता सप्ताह
30 अक्टुबर से 4 नवंबर 2017

दिनांक 30 नवंबर 2017 को एन.एस.एस. की छात्राओं को सतर्कता जागरूकता सप्ताह के अंतर्गत एन. एस. एस. अधिकारी श्रीमती रामकुमारी धुर्वा द्वारा शपथ दिलाई गई।




कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनगंजगांव / छ.ग.


प्राचार्य
शास.क.दे.रा.म.मह.महाविद्यालय
राजनगंजगांव (छ.ग.)

स्वच्छता दिवस

दिनांक 2 नवंबर 2017 को महाविद्यालय में स्वच्छता दिवस मनाया गया इस अवसर पर मुख्य अतिथि के रूप में राजनांदगांव श्री भीमसिंह एवं विशेष अतिथि के में श्री अश्वनी देवागन आयुक्त नगर निगम राजनांदगांव उपस्थित रहे । कलेक्टर साहब ने अपने उद्बोधन में स्वच्छता के महत्व को बताते हुए एन.एस.एस. एवं एन.सी.सी. छात्राओं द्वारा लोगो को स्वच्छता के लिए प्रेरित एवं गांवों को खुले शौच से मुक्त करने हेतु अभियान चलाने के लिए प्रेरित किया। इस अवसर पर नगर निगम आयुक्त ने भी अपनी बातें छात्राओं के समक्ष रखें। महाविद्यालय प्राचार्य द्वारा स्वागत भाषण किया गया अंत में कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा सहा. प्राध्या. ने आभार प्रदर्शन किए । इस अवसर पर महाविद्यालय के समस्त प्राध्यापक सहायक प्राध्यापक एवं छात्राएं बड़ी संख्या में उपस्थित रहें ।



कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महा.
राजनांदगांव / पृ. 30

प्राचार्य
शा.क.दे.रा.म.महाविद्यालय
राजनांदगांव (छ.ग.)

स्वच्छता कार्यक्रम

दिनांक 11 नवंबर 2017 को कार्यक्रम अधिकारी श्रीमती रामकुमारी घुर्वा के नेतृत्व में एन.एस.एस. की छात्राओं द्वारा स्वच्छता महाविद्यालय परिसर की सफाई की गई ।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव (छ.म.)


प्राचार्य
शा.क.दे.रा.म.मह. महिला महाविद्यालय
राजनांदगांव (छ.म.)

एड्स दिवस

1 दिसम्बर 2018 को एड्स दिवस के अवसर पर जागरूकता कार्यक्रम का आयोजन हुआ जिसमें छात्राओं द्वारा एड्स जागरूकता रैली का आयोजन किया गया।



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कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव / छ.ग.

(Handwritten signature)

प्राचार्य
शा.क.दे.रा.म.मह. महिला महाविद्यालय
राजनांदगांव (छ.ग.)

रेड रिबन क्लब द्वारा एड्स जागरूकता कार्यक्रम

दिनांक 21 फरवरी 2018 को महाविद्यालय में रेड रिबन क्लब द्वारा एड्स जागरूकता हेतु उन्मुखी करण कार्यक्रम आयोजित किया गया जिसमें प्राचार्य महोदय एवं समस्त अधिकारी कर्मचारी की उपस्थिति के साथ छात्राएं उपस्थित रही। एन. एस.एस. अधिकारी श्रीमती रामकुमारी घुर्वा, स्पोर्ट्स अधिकारी डॉ. एस. नीता नायक एवं प्राचार्य महोदय ने एड्स संबंधी जानकारी, बचाव एवं एड्स मरीजों से व्यवहार के संबंध में विस्तृत जानकारी छात्राओं को दी एवं छात्राओं से इस विषय से संबंधित प्रश्नों के निवारण किए गए।



कार्यक्रम अधिकारी
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शा.क.दे.रा.म.महा.
राजनांदगांव / छ.ग.

प्राचार्य
राज.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगांव (छ.ग.)

2018-19

स्वच्छता, 2018

स्वच्छता पखवाड़ा

दिनांक 03 अगस्त 2018 को स्वच्छता पखवाड़ा कार्यक्रम अंतर्गत कार्यक्रम अधिकारी श्रीमती रामकुमारी धुर्वा (सहा. प्राध्या.) के मार्गदर्शन में महाविद्यालय परिसर की सफाई गई ।




कार्यक्रम अधिकारी
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शा.क.दे.रा.म.महा.
राजनानंदगंज / छ.ग.


प्राचार्य
मास.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनानंदगंज (छ.ग.)

सुमन, कोरो, इरा
स्वच्छता कार्यक्रम

दिनांक 12 अगस्त 2018 को स्वच्छता पखवाड़ा के अंतर्गत प्राचार्य डॉ. सुमन सिंह बघेल के मार्गदर्शन में कार्यक्रम अधिकारी श्रीमती रामकुमारी घुर्वा सहा. प्राध्या. के नेतृत्व में एन.एस. एस. की छात्राओं द्वारा स्वच्छता जागरूकता रैली निकाली गई जिसमें महाविद्यालय के छात्राओं के साथ समस्त प्राध्यापक एवं कर्मचारी उपस्थित थे ।



[Signature]
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राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महः
राजनंदगांव (C.G.)

[Signature]
Principal
Govt. Kamla Devi Rathi
Mahila Mahav dyalaya,
Rajnandgaon (C.G.)



महात्मा गांधी की 150वीं जयंती पर व्याख्यान



सद्भावना दिवस

दिनांक 20 अगस्त 2018 को महाविद्यालय में सद्भावना दिवस का आयोजन किया गया जिसके अंतर्गत सद्भावना दौड़ का आयोजन हुआ जिसमें महाविद्यालय के प्राचार्य डॉ. सुमन सिंह बघेल, समस्त प्राध्यापकगण एवं समस्त छात्राओं ने भाग लिया ।



[Signature]
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनन्दगांव / छ.ग.

[Signature]
Principal
Govt. Kamla Devi Rathi
Mahila Mahavidyalaya,
Rajnandgaon (C.G.)

स्वच्छता पखवाड़ा

दिनांक 14 अगस्त 2018 को स्वच्छता समापन कार्यक्रम का समापन हुआ इस अवसर पर कार्यक्रम अधिकारी श्रीमती रामकुमारी घुर्वा सहा.प्राध्या. के नेतृत्व में एन.एस. एस. की छात्राओं द्वारा रैली निकाली गई इस कार्यक्रम के समापन अवसर पर महाविद्यालय के प्राचार्य डॉ. श्रीमती सुमन सिंह बघेल द्वारा छात्राओं को संबोधित किए गए तथा एन. एस. एस. की छात्राओं ने भी अपने विचार व्यक्त किए इस अवसर पर महाविद्यालय के समस्त प्राध्यापक एवं कर्मचारी उपस्थित रहें ।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महा.
राजनंदगांव / पृष्ठ ३३


Principal
Govt. Kamla Devi Rathi
Mahila Mahavidyalaya,
Rajnandgaon (C.G.)

सुचना, कोले. ४१०

गांधी जयंती

दिनांक 2 अक्टुबर 2018 को गांधी जयंती के अवसर पर प्राचार्य डॉ. सुमन सिंह बघेल द्वारा महाविद्यालय में मद्यनिषेध शपथ दिलाई गई, स्वच्छता कार्यक्रम के अंतर्गत महाविद्यालय परिसर की सफाई की गई, स्वच्छता जागरूकता हेतु मानव श्रृंखला का निर्माण एवं गांधी जी के प्रिय भजनों की प्रस्तुती की गई ।




Suman Singh
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महः
गजाननगांव / छ.स.

[Signature]
Principal
Govt. Kamla Devi Rathi
Mahila Mahav dyalaya,
Rajnandgaon (C.G.)

मतदाता जागरूकता कार्यक्रम

8 अक्टूबर 2018 को मतदाता जागरूकता हेतु मानव श्रृंखला का निर्माण किया गया।




कार्यक्रम अधिकारी
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राजनांदगाँव / छ.ग.



प्राचार्य
शा.क.मला देवी चठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)


सूचना, जेसो, २०१८

स्वच्छता अभियान

27 अक्टुबर 2018 को स्वच्छता अभियान के अंतर्गत महाविद्यालय प्रांगण एवं कक्षों की सफाई की गई ।




कार्यक्रम अधिकारी
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राजनंदगांव / छ.ग.


Principal
Govt. Kam'a Devi Rathi
Mahila Mahavidyalaya,
Rajnandgaon (C.G.)

शुक्र, २०१०, ३५५-५५५

कौमी एकता सप्ताह

24 नवम्बर 2018 को कौमी एकता सप्ताह के अंतर्गत छात्राओं ने एकता शपथ ली एवं कौमी एकता जागरूकता कार्यक्रम आयोजित किए गए जिसमें छात्राओं ने भाषण, कविता एवं गीत प्रस्तुत किए।



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शा.क.दे.रा.म.मह.
राजनन्दगाँव, छ.ग.

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Principal
Govt. Kamla Devi Rathi
Mahila Mahav dyalaya,
Rajnandgaon (C.G.)

राष्ट्रीय युवा दिवस

12 जनवरी 2019 को स्वामी विवेकानंद जयंती के अवसर पर राष्ट्रीय युवा दिवस मनाई गई, इस अवसर पर छात्राओं द्वारा निबंध, भाषण, कविता एवं गीत प्रस्तुत किए गए तथा विवेकानंद जी के कथनों का वाचन किया गया ।



[Signature]
कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
सा.क.दे.रा.म.मह.
राजनंदगाँव / छ.ग.

[Signature]
Principal
Govt. Kamla Devi Rathi
Mahila Man. Dyalaya,
Rajnandgaon (C.G.)

कार्यालय प्राचार्य, शासकीय कमलादेवी राठी महिला महाविद्यालय, राजनांदगांव (छ.ग.)

Web site – www.govtkdmcollegein.com

Phone No. – 07744-225171

राजनांदगांव, दिनांक : 31/05/2019

प्रति,

“ कमला कॉलेज में तम्बाकू निषेध दिवस मनाया गया ”

राजनांदगांव : शासकीय कमलादेवी राठी महिला

स्नातकोत्तर महाविद्यालय राजनांदगांव में 31 मई

विश्व तम्बाकू दिवस के अवसर पर संस्था प्राचार्य

डॉ.सुमन सिंह बघेल द्वारा महाविद्यालय के

उपस्थित समस्त प्राध्यापकों/अधिकारियों/

कर्मचारियों तथा उपस्थित छात्राओं को धूम्रपान एवं

अन्य किसी भी प्रकार के तम्बाकू उत्पादन का

सपन नहीं करने की शपथ दिलाई गई तथा दूसरों को भी तम्बाकू उत्पादों से दूर रहने के लिए प्रेरित

करने की अपील की गई तथा महाविद्यालय परिसर को पूर्णतः तम्बाकू मुक्त रखने का विशेष अवाहन

किया गया । इस अवसर पर रासेयो. छात्राओं ने तम्बाकू निषेध संबंधी नारे भी लगाए ।



कार्यक्रम आधिकारिक
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शा.क.दे.रा.म.महा.
राजनांदगांव / छ.ग.

डॉ.(श्रीमती) सुमन सिंह बघेल
प्राचार्य
शास.कमलादेवी राठी महिला महा.
राजनांदगांव (छ.ग.)

2019-20

योगा दिवस

दिनांक 21 जून 2019 को योगा दिवस के अवसर पर महाविद्यालय में रा.से.यो. द्वारा योगा कार्यक्रम का आयोजन किया गया, जिसमें महाविद्यालय के समस्त स्टाफ एवं छात्राओं ने भाग लिया।

नवभारत 3

राजपुर, सितंबर 22 जून 2019

कमला कॉलेज में योग दिवस आयोजित

राजनांदगांव, सारनाथीय कमलादेवी राठी स्नातकोत्तर महिला महाविद्यालय, राजनांदगांव के ज्योत्सु विभाग, राष्ट्रीय योग योजना एवं पंतजली योग समिति के संयोजन से 21 जून को अंतर्राष्ट्रीय योग दिवस मनाया गया। उक्त आयोजन ज्योत्सु अधिकाारी डॉ. नोता एस. नाथर एवं पंतजली योग समिति के प्रशिक्षक श्रीमती रोशनी शर्मा, कौशल प्रसाद सहा, एवं आस्था सहा के मार्गदर्शन में किया गया। इस महत्वपूर्ण कार्यक्रम में समस्त महाविद्यालयीय स्टाफ, छात्राई एवं अन्य सदस्यों ने भाग लिया। कार्यक्रम के प्रारम्भ में सरिया प्रधारी प्राचार्य डॉ. एन. एल. राय द्वारा योग की महत्ता पर प्रकाश डाला गया तथा सभी को अंतर्राष्ट्रीय योग दिवस की शुभकामनाएं दी गईं। कौशल प्रसाद सहा ने शासन द्वारा जारी योगाभ्यास क्रम (प्रोटोकॉल) के अनुसार विभिन्न आसन जिसके अंतर्गत वृक्षासन, पद्महासन, अर्धपद्मासन, त्रिकोणासन, भद्रासन, तद्वासन, उष्ट्रासन, शालाक्रासन, शकटासन एवं प्राणायाम के अंतर्गत कपालभाति, अनुलोम विलोम, धारणी प्राणायाम, शीतली प्राणायाम आदि करवाए एवं उससे होने वाले लाभ के बारे में जानकारी दी। उक्त कार्यक्रम में महाविद्यालय के करीब 50 प्राध्यापक/सहायक प्राध्यापक/



श.स. कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगांव (छ.ग.)

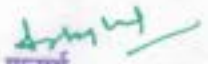
अनुभव

सद्भावना दिवस्

दिनांक 20 अगस्त 2019 को स्वर्गीय राजीव गांधी जयंती के अवसर पर सद्भावना दिवस का आयोजन किया गया, जिसमें छात्राओं द्वारा भाषण एवं भजन प्रस्तुत किया गया। प्राचार्य द्वारा स्टॉप एवं छात्राओं को सद्भावना शपथ दिलाई गई।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजन
शा.क.दे.रा.म.मह.
राजनान्तगाँव / प्र.क.


प्राचार्य
शा.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनान्तगाँव (छ.ग.)

सद्भावना दिवस का आयोजन

दिनांक 20 अगस्त 2019 को स्व० राजीव गांधी ज्योती अकादमी पर शां० क० दे० शां० अ० मठ० में सद्भावना दिवस का आयोजन किया गया।

21/8/2019 अगस्त 2019
कमला कॉलेज में सद्भावना दिवस आयोजित

समस्तदेशीय 20 अगस्त (अमं)।



शासकीय कमलादेवी राजीव ज्योती महिला महाविद्यालय, रामनानंदगंज में राष्ट्रीय सेवा योजना ईकाई के तत्वाधान में राष्ट्रीय सद्भावना दिवस (पूर्व प्रधानमंत्री स्व.राजीव गांधी की 75 वीं जयंती के परिपेक्ष्य में) राष्ट्रीय सद्भाव संकल्प सभा आयोजित की गई। संस्था प्राचार्य डॉ. सुमन सिंह बघेल द्वारा सद्भावना संकल्प सभा की अध्यक्षता करते हुए 'सर्वप्रथम' उपस्थित समस्त प्राध्यापक, कर्मचारी एवं छात्राओं को सद्भावना दिवस प्रविष्टा (संकल्प) दिखाते हुए सभी को भावनात्मक एकात्मकता एवं समाजिक सद्भाव के लिए कार्य करने का आग्रह किया तथा छात्राओं को सम्बोधित करते हुए कहा कि समाज काल से अखिल विश्व में हमारा देश वसुधैव कुटुम्बकम् की संस्कृति व सपरसता के लिए जाना जाता है। सद्भावना

संकल्प का यही सार संदेश है कि सभी के प्रति प्रेम सद्भावना और सम्मान रखें। इसे हम सभी हृदय से ग्रहण कर अपनी देश धरती को एक नैतिक और सुख शांति समृद्धि का आदर्श बनायेंगे। इस अवसर पर विशेष रूप से डॉ. जीर्ण राय ने स्व. राजीव गांधी की देश में कम्प्यूटर क्रांति एवं संचार आति को सुविधिमित करने के महत्तम योगदान तथा उनके व्यक्तित्व और कुशल पर प्रकाश डाला। प्रो. केके द्विवेदी ने विशेष रूप से समाजिक सद्भाव समृद्धि के

लिए अनिवार्य शिक्षा, राष्ट्रबोध एवं जनग्राहकता के साथ-साथ स्वच्छता, पर्यावरण संरक्षण - संवर्धन करने हेतु विशेष पहल करने होंगे। प्रो. द्विवेदी ने समाजिक सद्भाव के अर्थस्वर उद्घरण देकर उन पर चलने को अभिप्रेरित किया। उल्लेखनीय रूप से छात्राओं में सुजी ऐशरी, नयला वर्मा, पूनम धमगाणे, अलका किम्पोटा, लीना एवं ममता द्वारा सुमधुर सद्भावना गीत प्रस्तुत किए गए। संकल्प सभा का बैठ संचालन रासेवी, प्रभारी श्रीमती

रामकुमारी पुर्वा द्वारा किया गया। सभा का सुभारंभ पूर्व प्रधानमंत्री स्व. राजीव गांधी के तैल चित्र पर पुष्पजली अर्पण, रोग एवं टीका बंदन से किया गया। इस अवसर पर महाविद्यालय के प्राध्यापकगण डॉ. एचके गरबा, डॉ. सुपमा तिवारी, डॉ. निवेदिता ए. लाल, डॉ. बुजबाता उईके, प्रो. आलोक जोशी, डॉ. नीला एम. नाथ, आदित्य मिश्रा एवं भारी संख्या में छात्राओं ने उपस्थित रहकर संकल्प सभा में सक्रिय सहभागिता की।

(Faint handwritten notes and signatures are visible at the bottom of the page, including names like 'A.S.C. Pradhan', 'B.Sc. 1st year', 'B.Sc. 2nd year', 'P.A. 1st year', 'B.A. 1st year', 'B.A. 2nd year', 'B.Sc. 3rd year', 'B.Sc. 4th year', 'B.A. 3rd year', 'B.A. 4th year', 'B.Sc. 5th year', 'B.Sc. 6th year', 'B.A. 5th year', 'B.A. 6th year', 'B.Sc. 7th year', 'B.Sc. 8th year', 'B.A. 7th year', 'B.A. 8th year', 'B.Sc. 9th year', 'B.Sc. 10th year', 'B.A. 9th year', 'B.A. 10th year', 'B.Sc. 11th year', 'B.Sc. 12th year', 'B.A. 11th year', 'B.A. 12th year', 'B.Sc. 13th year', 'B.Sc. 14th year', 'B.A. 13th year', 'B.A. 14th year', 'B.Sc. 15th year', 'B.Sc. 16th year', 'B.A. 15th year', 'B.A. 16th year', 'B.Sc. 17th year', 'B.Sc. 18th year', 'B.A. 17th year', 'B.A. 18th year', 'B.Sc. 19th year', 'B.Sc. 20th year', 'B.A. 19th year', 'B.A. 20th year', 'B.Sc. 21st year', 'B.Sc. 22nd year', 'B.A. 21st year', 'B.A. 22nd year', 'B.Sc. 23rd year', 'B.Sc. 24th year', 'B.A. 23rd year', 'B.A. 24th year', 'B.Sc. 25th year', 'B.Sc. 26th year', 'B.A. 25th year', 'B.A. 26th year', 'B.Sc. 27th year', 'B.Sc. 28th year', 'B.A. 27th year', 'B.A. 28th year', 'B.Sc. 29th year', 'B.Sc. 30th year', 'B.A. 29th year', 'B.A. 30th year', 'B.Sc. 31st year', 'B.Sc. 32nd year', 'B.A. 31st year', 'B.A. 32nd year', 'B.Sc. 33rd year', 'B.Sc. 34th year', 'B.A. 33rd year', 'B.A. 34th year', 'B.Sc. 35th year', 'B.Sc. 36th year', 'B.A. 35th year', 'B.A. 36th year', 'B.Sc. 37th year', 'B.Sc. 38th year', 'B.A. 37th year', 'B.A. 38th year', 'B.Sc. 39th year', 'B.Sc. 40th year', 'B.A. 39th year', 'B.A. 40th year', 'B.Sc. 41st year', 'B.Sc. 42nd year', 'B.A. 41st year', 'B.A. 42nd year', 'B.Sc. 43rd year', 'B.Sc. 44th year', 'B.A. 43rd year', 'B.A. 44th year', 'B.Sc. 45th year', 'B.Sc. 46th year', 'B.A. 45th year', 'B.A. 46th year', 'B.Sc. 47th year', 'B.Sc. 48th year', 'B.A. 47th year', 'B.A. 48th year', 'B.Sc. 49th year', 'B.Sc. 50th year', 'B.A. 49th year', 'B.A. 50th year', 'B.Sc. 51st year', 'B.Sc. 52nd year', 'B.A. 51st year', 'B.A. 52nd year', 'B.Sc. 53rd year', 'B.Sc. 54th year', 'B.A. 53rd year', 'B.A. 54th year', 'B.Sc. 55th year', 'B.Sc. 56th year', 'B.A. 55th year', 'B.A. 56th year', 'B.Sc. 57th year', 'B.Sc. 58th year', 'B.A. 57th year', 'B.A. 58th year', 'B.Sc. 59th year', 'B.Sc. 60th year', 'B.A. 59th year', 'B.A. 60th year', 'B.Sc. 61st year', 'B.Sc. 62nd year', 'B.A. 61st year', 'B.A. 62nd year', 'B.Sc. 63rd year', 'B.Sc. 64th year', 'B.A. 63rd year', 'B.A. 64th year', 'B.Sc. 65th year', 'B.Sc. 66th year', 'B.A. 65th year', 'B.A. 66th year', 'B.Sc. 67th year', 'B.Sc. 68th year', 'B.A. 67th year', 'B.A. 68th year', 'B.Sc. 69th year', 'B.Sc. 70th year', 'B.A. 69th year', 'B.A. 70th year', 'B.Sc. 71st year', 'B.Sc. 72nd year', 'B.A. 71st year', 'B.A. 72nd year', 'B.Sc. 73rd year', 'B.Sc. 74th year', 'B.A. 73rd year', 'B.A. 74th year', 'B.Sc. 75th year', 'B.Sc. 76th year', 'B.A. 75th year', 'B.A. 76th year', 'B.Sc. 77th year', 'B.Sc. 78th year', 'B.A. 77th year', 'B.A. 78th year', 'B.Sc. 79th year', 'B.Sc. 80th year', 'B.A. 79th year', 'B.A. 80th year', 'B.Sc. 81st year', 'B.Sc. 82nd year', 'B.A. 81st year', 'B.A. 82nd year', 'B.Sc. 83rd year', 'B.Sc. 84th year', 'B.A. 83rd year', 'B.A. 84th year', 'B.Sc. 85th year', 'B.Sc. 86th year', 'B.A. 85th year', 'B.A. 86th year', 'B.Sc. 87th year', 'B.Sc. 88th year', 'B.A. 87th year', 'B.A. 88th year', 'B.Sc. 89th year', 'B.Sc. 90th year', 'B.A. 89th year', 'B.A. 90th year', 'B.Sc. 91st year', 'B.Sc. 92nd year', 'B.A. 91st year', 'B.A. 92nd year', 'B.Sc. 93rd year', 'B.Sc. 94th year', 'B.A. 93rd year', 'B.A. 94th year', 'B.Sc. 95th year', 'B.Sc. 96th year', 'B.A. 95th year', 'B.A. 96th year', 'B.Sc. 97th year', 'B.Sc. 98th year', 'B.A. 97th year', 'B.A. 98th year', 'B.Sc. 99th year', 'B.Sc. 100th year', 'B.A. 99th year', 'B.A. 100th year')

स्वच्छता

स्वच्छता कार्यक्रम

दिनांक 28 अगस्त 2019 को स्वच्छता कार्यक्रम के अन्तर्गत महाविद्यालय परिसर की सफाई की गई।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव / छ.ग.


प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगांव (छ.ग.)

मुन्धवा, कोहे

एक दिवसीय शिविर

दिनांक 19 सितम्बर 2019 को महाविद्यालय के रा.से.यो. के छात्राओं द्वारा गोद ग्राम पनेका में एक दिवसीय शिविर का आयोजन किया गया, जिसमें छात्राओं ने पॉलीथीन मुक्त भारत अभियान के तहत वेस्ट फेके गये पॉलीथीन का संग्रहण कर उन्हें रिसायक्लिंग के लिए पहुँचाया गया साथ ही ग्रामीणों को पॉलीथीन उपयोग ना करने की सलाह दी गई, इसके अलावा स्वच्छता अभियान एवं वृक्षारोपण का कार्यक्रम का भी आयोजन किया गया।



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प्रचारिणी

रा.से.यो. महाविद्यालय, कोहे
मुन्धवा (छ.ग.)

कमला कॉलेज द्वारा एक दिवसीय शैक्षिक का आयोजन

दिनांक 19/09/2019 को कमला देवी महिला महाविद्यालय के छात्रावास के बाह्य क्षेत्र में आयोजित किया गया 'पनेका' में एक दिवसीय शैक्षिक का आयोजन।

कमला कॉलेज की छात्राओं ने पनेका में चलाया अभियान

कमला देवी महिला महाविद्यालय के राष्ट्रीय सेवा योजना द्वारा गोट वाज पनेका में एक दिवसीय शैक्षिक का आयोजन 19 सितंबर को किया गया जिसमें छात्राओं ने पोलिमीन सुक भारत अभियान के तहत वेस्ट फेके गवे पोलिमीन का संग्रहण कर उन्हें रिसावकिलय के लिए पहुंचाया, साथ ही खासकर से अमुरोव किया गया कि वे पोलिमीन का उपयोग न करें, इसके अलावा शिबिर में स्वच्छता अभियान एवं प्रचारोपम का कार्य करते खासकर से अमुरोव को पर्यावरण एवं स्वच्छता का महत्व भी बताया गया, शिबिर का सफल आयोजन प्राचार्य डा. सुमन सिंह बघेल के मार्गदर्शन में एवं राष्ट्रीय सेवा योजना अधिकारी श्रीमती रामकुमार पुर्व के संयोजन में संगठित हुआ।



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राष्ट्रीय सेवा योजना दिवस

दिनांक 24 सितम्बर 2019 को महाविद्यालय में रा.से.यो. दिवस का आयोजन किया गया, जिसके अर्न्तगत रा.से.यो. के छात्राओं द्वारा स्वच्छता कार्यक्रम, गीत, भाषण, स्लोगन आदि का आयोजन किया गया। यह कार्यक्रम प्राचार्य डॉ. श्रीमति सुमन सिंह बघेल के मार्गदर्शन एवं रा.से.यो. अधिकारी श्रीमति रामकुमारी धुर्वा केसंचालन में सम्पन्न हुआ।



L. Singh
प्राचार्य

श्रीमती सुमन सिंह बघेल
प्राचार्य
रा.से.यो. अधिकारी श्रीमति रामकुमारी धुर्वा

सरदार वल्लभ भाई पटेल जयंती

31 अक्टूबर 2019 शासकीय कमला देवी राठी महिला महाविद्यालय में सरदार वल्लभ भाई पटेल जयंती के अवसर पर राष्ट्रीय एकता दिवस समारोह का आयोजन किया गया, इस अवसर पर प्राचार्य डॉ. श्रीमति सुमन सिंह बघेल ने सरदार पटेल के छायाचित्र पर माल्यार्पण किया, तत्पश्चात रा.से.यो. के समस्त छात्राओं एवं महाविद्यालय के सटॉफ को राष्ट्रीय एकता शपथ प्राचार्य द्वारा दिलाई गई। कार्यक्रम का संचालन कार्यक्रम अधिकारी श्रीमति रामकुमारी धुर्वा सहा. प्राध्यापक ने किया।



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प्राचार्य

शास.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)

यातायात सड़क सुरक्षा सप्ताह

दिनांक 16 जनवरी 2020 को यातायात सुरक्षा सप्ताह के अन्तर्गत सड़क दुर्घटना से बचने एवं यातायात के नियमों का पालन करने हेतु महाविद्यालय में नुक्कड़ नाटक प्रस्तुत किया गया तथा यातायात के नियमों से अवगत कराया गया। प्राचार्य डॉ. सुमन सिंह बघेल ने छात्राओं को संबोधित करते हुए यातायात के नियमों का पालन करने हेतु निर्देश दिया। इस अवसर पर महाविद्यालय के छात्राओं के साथ समस्त स्टॉफ उपस्थित थे।



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प्राचार्य

शास.कमला देवी सती महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)

राज्यस्तरीय राष्ट्रीय सेवा योजना

दिनांक 08 फरवरी 2020 से 14 फरवरी 2020 तक ग्राम सरिया, जिला.रायगढ़ में राज्यस्तरीय राष्ट्रीय सेवा योजना शिविर का आयोजन किया गया। जिसमें महाविद्यालय से कार्यक्रम अधिकारी श्रीमति रामकुमारी धुर्वा एवं छात्राएं कु. पूनम धमगाये बी.ए.तृतीय वर्ष एवं कु. ऐश्वरी वर्मा बी.ए. द्वितीय वर्ष ने सहभागिता दी। इस कार्यक्रम में ग्राम स्वच्छता, तालाब निर्माण, जल स्रोतों की स्वच्छता हेतु कार्य किया गया। विभिन्न सांस्कृतिक गतिविधियां, खेलकूद एवं बौद्धिक परिचर्चा का आयोजन हुआ एवं जागरुकता रैली निकाली गई।



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शा.कमला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)

2020-21

कोरोना जागरूकता अभियान

दिनांक 21 मई 2020 को नवागांव राजनांदगांव में कोरोना से बचाव हेतु जागरूकता अभियान के अंतर्गत राष्ट्रीय सेवा योजना कि छात्राओं द्वारा मास्क वितरण किया गया ।




कार्यक्रम अधिकारः
राष्ट्रीय सेवा योजन
शा.क.दे.रा.म.मह.
राजनांदगांव / म.प्र.



Principal
Govt. Kamla Devi Rathi
Mahila Mahav dyalaya,
Rajnandgaon (C.G.)

कोरोना जागरूकता कार्यक्रम

दिनांक 20 अक्टूबर 2020 को वार्ड क्रमांक 45 गोकुलनगर राजनांदगांव में राष्ट्रीय सेवा योजना की छात्राओं ने कोरोना से बचाव हेतु जागरूकता अभियान चलाया।




कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनांदगांव


Principal
Govt. Kamla Devi Rathi
Mahila Manu. dyalaya,
Rajnandgaon (C.G.)

कमला कॉलेज में संविधान दिवस का आयोजन



दबंग रिपोर्ट » राजनांदगांव

26 नवंबर को शासकीय कमला देवी महिला महाविद्यालय में संविधान दिवस मनाया गया। जिसमें महाविद्यालय के समस्त स्टाफ एवं रासेयो की छात्राओं ने संविधान के प्रस्तावना का वाचन किया गया। साथ ही प्रभारी प्राचार्य

डा. एम.एल. साव द्वारा छात्राओं को संविधान की जानकारी दी गई तथा उन्हें अपने अधिकारों के प्रति जागरूक होने और अपने कर्तव्यों के निर्वहन हेतु तत्पर रहने को कहा। यह कार्यक्रम कोविड-19 के बचाव हेतु सुनिश्चित नियमों का पालन करते हुए किया गया।

विश्व एड्स दिवस *बसंत*

दिनांक 01 दिसम्बर 2020 को विश्व एड्स दिवस के अवसर पर डॉ. बंसत सोनबेर पूर्व एड्स काउंसलर के द्वारा गोष्ठी का आयोजन किया गया जिसके अंतर्गत सहा. प्राध्यापक डा. बसंत सोनबेर ने छात्राओं को एड्स संबंधी विस्तृत जानकारी दी तथा प्रो.के.के. द्वेदी द्वारा छात्राओंको एड्स के संबंध में समाज में जागरूकता हेतु प्रेरित किया गया।



बसंत
कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
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राजनांदगाँव / छ.ग.

द्वेदी
प्राचार्य
शांति.कमला देवी राष्ट्रीय महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)

कमला कॉलेज में विश्व एड्स दिवस मना

राजनांदागांव(दावा)। शासकीय कमला देवी महिला महाविद्यालय में राष्ट्रीय सेवा योजना तथा रेड रिबन क्लब के तत्वावधान में एक दिसंबर विश्व एड्स दिवस का आयोजन किया गया, जिसके अंतर्गत स्वयं सेवकों को डॉ. बसंत सोनकर जो पूर्व में एड्स काउंसलर के पद पर कार्य कर चुके हैं, ने एड्स बीमारी के संबंध में तथा उसके फैलने के कारण एवं बचाव के संबंध में जानकारी दी। इसके बाद प्रो. केके द्विवेदी ने स्वयं सेवकों को उनके उत्तर दायित्वों को समझाते हुए समाज में जागरूकता फैलाने हेतु प्रेरित किया। कार्यक्रम के अंत में



रामकुमारी धुर्वा ने कहा कि इस बीमारी से प्रभावित लोगों से घृणा न करें, बल्कि उनसे सहानुभूति रखें, क्योंकि एड्स के फैलने के कुछ ऐसे भी कारण होते हैं, जिनके वे अनजाने में शिकार हो जाते हैं।

जागरूकता कार्यक्रम के अलावा ऑन लाईन रंगोली एवं पोस्टर स्पर्धा भी की गई, जिसका विषय 'वैश्विक एकजुटता एवं साझा जिम्मेदारी' जिसमें विजयी छात्रों को प्रमाण पत्र प्रदान किये जायेंगे।

राष्ट्रीय युवा दिवस छ.ग.

दिनांक 12 जनवरी 2021 राष्ट्रीय युवा दिवस के अवसर पर स्वामी विवेकानंद को याद करते हुये प्राचार्य एवं अन्य प्राध्यापकों द्वारा छात्राओं को संबोधित किया गया एवं छात्राओं ने इस अवसर पर गीत भाषण प्रस्तुत किए।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.महः
राजनंदगाँव / छ.ग.



प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनंदगाँव (छ.ग.)


स्वच्छता कार्यक्रम

कौरीन

दिनांक 19 जनवरी 2021 को गंदगी मुक्त भारत के अर्न्तगत स्वच्छता कार्यक्रम का आयोजन किया गया जिसमें कौरीन भाठा राजनांदगांव क्षेत्र के तालाब , बोरिंग , नालियों आदि की सफाई की गई।




कार्यक्रम अधिकारी:
राष्ट्रीय सेवा योजन
शा.क.दे.रा.म.मह:
राजनांदगांव / प्र.क.



प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगांव (छ.ग.)

राष्ट्रीय मतदाता दिवस

सुजयल

दिनांक 25 जनवरी 2021 राष्ट्रीय मतदाता दिवस के अवसर पर प्राचार्य द्वारा मतदान शपथ दिलाई गई तथा मतदान के महत्व एवं अनिवार्यता के विषय में संबोधित किया गया।





कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह.
राजनंदगांव / छ.प्र.


प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनंदगांव (छ.प्र.)

स्वच्छता कार्यक्रम

दिनांक 30 जनवरी 2021 स्वच्छता कार्यक्रम के अन्तर्गत N.S.S. की छात्राओं द्वारा महाविद्यालय परिसर के गार्डन की सफाई की गई।




कार्यक्रम अधिकारी
राष्ट्रीय सेवा योजना
शा.क.दे.रा.म.मह।
राजनांदगाँव / प्र.क.


प्राचार्य
शा.क.मला देवी राठी महिला स्नातकोत्तर महाविद्यालय
राजनांदगाँव (छ.ग.)