



**GOVT. KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA
RAJNANDGAON (C.G.)**

Pin Code – 491441

SELF STUDY REPORT-2016



**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALURU**

**GOVT. KAMLA DEVI RATHI MAHILA
MAHAVIDYALAYA,
RAJNANDGAON (C.G.)
Pin Code – 491441**

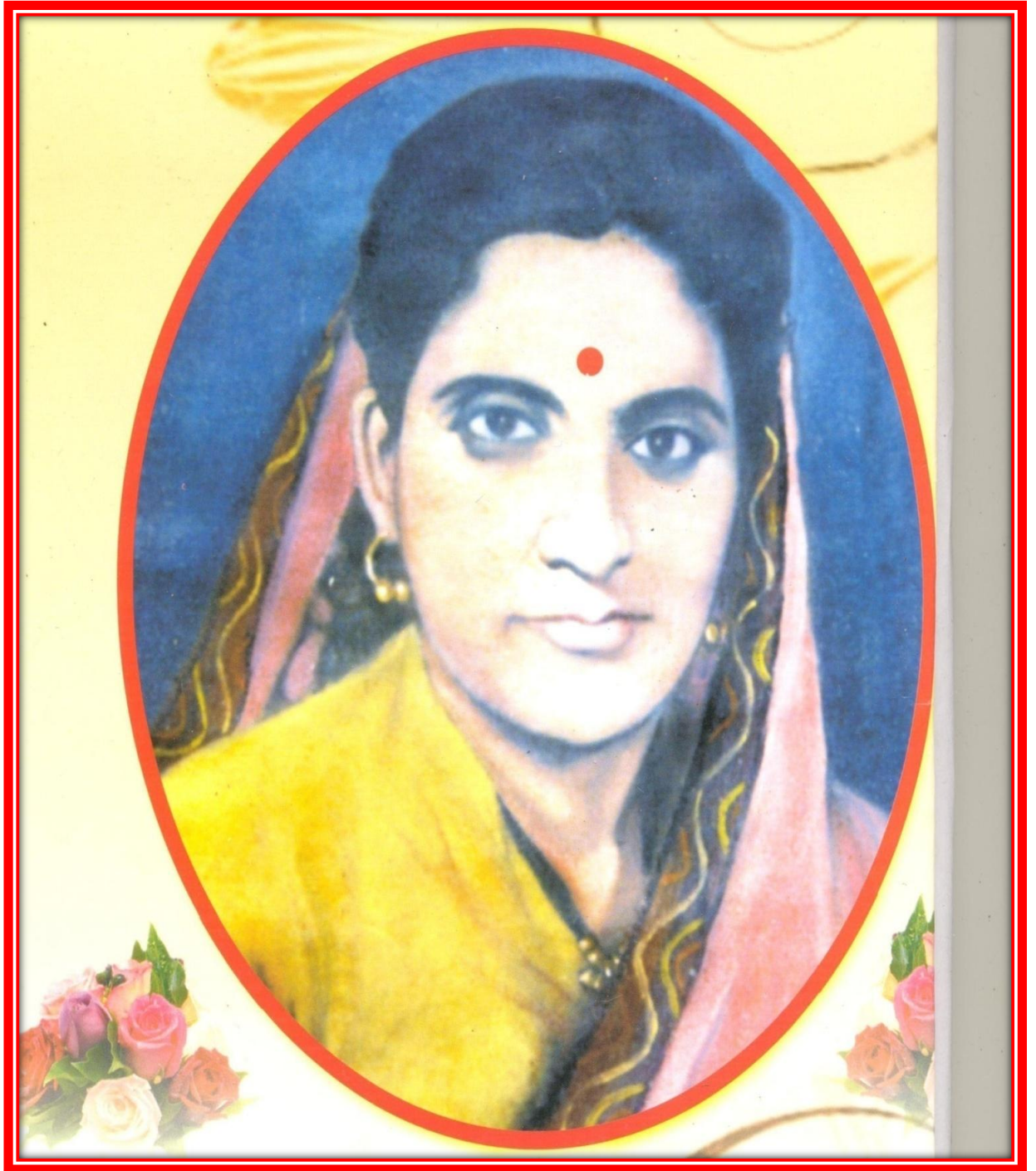


SELF STUDY REPORT

Track ID – CHCOGN25054

SUBMITTED TO
**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL BANGALURU
(KARNATAKA)**

OCTOBER 2016



LATE (SMT) KAMLA DEVI RATHI



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MAHAVIDYALAYA, RAJNANDGAON (C.G.) Pin Code – 491441**

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Letter No. /350A

Rajnandgaon, Dated – 22 /08 /2016

To,

**The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075
Opp-Nilsiu, Nagarbhavi,
Banglore- 5600072
Karnataka (India)**

Subject: - Submission of Self Study Report for NAAC Accreditation.

Dear Sir,

We are hereby submitting the Self Study Report of Govt. Kamla Devi Rathi Mahila Mahavidyalaya, Rajnandgaon to be considered for assessment and accreditation. It would be convenient if your peer team can make arrangement to visit us on :-

1. 03/01/2017 To 05/01/2017
2. 17/01/2017 To 19/01/2017
3. 02/02/2017 To 04/02/2017

Yours sincerely

(Dr. (Smt) B. N. Meshram)
Principal
Govt. Kamla Devi Rathi Mahila
Mahavidyalaya,
Rajnandgaon (C.G.)

INDEX

CONTENT INDEX	PAGE NO.
Part – I	7-35
Preface	8-9
Executive Summary- The SWOC analysis of the institution	10-18
College Kaleidoscope (Photographs)	19-23
Profile of the College	24-35
Part - II Criteria-wise Inputs	36-196
Criteria - I: Curricular Aspects	36-49
Criteria - II: Teaching - Learning and Evaluation	50-81
Criteria - III: Research, Consultancy and Extension	82-117
Criteria - IV: Infrastructure and Learning Resources	118-141
Criteria - V: Student Support and Progression	142-164
Criteria - VI: Governance, Leadership and Management	165-188
Criteria - VII: Innovation and Best Practices	189-196
Part – III Evaluative Reports of the Departments	197-310
A. Commerce Faculty	198-203
Department of Commerce	198-203
B. Science Faculty	204-244
I. Department of Botany	204-210
II. Department of Chemistry	211-217
III. Department of Mathematics	218-224
IV. Department of Physics	225-229
V. Department of Zoology	230-238
VI. Department of Micro-Biology	239-244

C. Arts Faculty	245-303
I. Department of Economics	245-251
II. Department of Music	252-256
III. Department of Political Science	257-262
IV. Department of Psychology	263-269
V. Department of Sociology	270-275
VI. Department of Geography	276-283
VII. Department of Sanskrit	284-288
VIII. Department of English	289-296
IX. Department of Hindi	297-303
D. Home Science Faculty	304-310
I. Department of Home Science	304-310
Part – IV Annexures	311-348
Annexure-I: Declaration by the Head of the Institution	312
Annexure-II: Certificate of Compliance	313
Annexure-III: LOI-Acceptance Letter	314
Annexure-IV: IEQA-Acceptance Letter	315-318
Annexure-V: Recognition from UGC under 2f and 12b	319-320
Annexure-VI: Change of Name of Institution	321
Annexure-VII: Prospectus (2016-17)	322-342
Annexure-VIII: Map of College	343
Annexure-IX: Layout of the Library	344
Annexure-X: List of Committees	345-348

PART-I

PREFACE

It gives me immense pleasure to place our SSR report before NAAC within the stipulated time. The document has been prepared with utmost sincerity and honesty to the best of our knowledge and belief. We tried our best to meet the demands of SSR laid down by NAAC. The unique method of self appraisal based upon facts will certainly help the college to realize its strength and weakness. Govt. Kamla Devi Rathi Girls College, Rajnandgaon is a pioneer educational institution



imparting higher education to women in whole of Rajnandgaon district. Established in 1963 by Nari Shiksha Samiti in the fond memory of Late (Smt) Kamla Devi Rathi, it was taken over by the State Govt in 1981. Bestowed with the legacy of spreading education it has almost reached the Milestone of 50th Year celebrating its Golden Jubilee in 2013. Starting with merely 13 students in Arts, the college has now enrolled strength of about 1702 students offering an array of U.G. and P.G. programmes ranging from B.A, B.Sc., B.Com, B.Sc.(Home Science) to P.G. in eight subjects viz Political Science, Economics, Geography, Sociology, Psychology and M.Sc. Chemistry, Botany and Zoology. Being located in the tribal and backward class dominated belt, the college is striving hard to cater to the needs of the Students. Rajnandgaon is an important district head quarter of Chhattisgarh State. It is situated on the National Highway NH6 & Howrah Mumbai Rail Line. The nearest airport is Raipur, about 78 km away from the venue. The college is about 2 km from the bus stand and 5 km from the railway station.

Women Empowerment and Nari Shiksha being high on the agenda, the Institution offers ample opportunities to create and nurture an environment that kindles learning and inspires to build a career and personality through participation in NSS, NCC, Co-Curricular and extracurricular-activities. The college has adequate infrastructure to achieve its goal. A building having 12 spacious classrooms, departments and laboratories, language lab, principal and administrative offices with fully computerized accounts and clerical units, seminar hall, spacious library with huge reading space. College has also a big multi-purpose sports hall for Indoor games, sprawling playgrounds, a well established Gym and an auditorium near completion. All educational activities organized in the college are student centric. The students are nurtured to excel professionally, get empowered with multi skills to emerge as Autonomous learners and to be morally sound and socially responsible citizens.

The content of the Self-Study Report (SSR) of our college submitted to the National Assessment & Accreditation Council (NAAC), Bangalore, for further quality sustenance, enhancement and progress of the college includes: the profile of the college, criterion wise analytical report, cumulative evaluation of the various departments and SWOC analysis. This report is the outcome of the collective effort, dedication and support of the entire college family. The final details of the institution are recorded in the self-study report. The self study report was prepared meticulously by the support of all the members of the institution. The college profile and self analysis report have been compiled to the best of our abilities and for this, a core group was constituted under the guidance of the head of the institution which comprised the following members:

1. **Coordinator : Dr. (Smt) Harpreet Kaur Garcha**
2. **Co- Coordinator: Dr. (Smt) Usha Mohabey**
3. **Members: Dr. (Smt) Nivedita Lal**
4. **Members: Dr. Omkar Lal Shrivastav**
5. **Members: Dr. (Smt) Neeta S. Nair**

In the era of globalization, quality has no limitation therefore, as a head of the institution I sincerely appreciate the efforts put by the NAAC Committee and the entire team having members of all the committees for all round departmental activities of the college and simultaneously extra efforts to prepare this SSR. I also extend my gratitude for their co-operation to complete this herculean task timely.

Our esteemed staff and students are looking forward to the visit of NAAC peer team.

Yours sincerely



(Dr. (Smt) B. N. Meshram)
Principal
Govt. Kamla Devi Rathi Mahila
Mahavidyalaya,
Rajnandgaon (C.G.)

Executive Summary- The SWOC Analysis of the Institution

The genesis of Govt. Kamla Devi Rathi Mahila Mahavidyalaya could be traced back to the vision of its founding fathers and the holy zeal of the people of Rajnandgaon to bring this vision to fruition. This was the vision of harnessing the potentiality of young women making them knowledgeable, confident and independent, enabling them to synchronize our traditional cultural values and new scientific approach, thereby empowering them to march forward in life. Being located in the tribal and backward class dominated belt, the college is striving hard to provide equal opportunity and free quality education to the deprived class of society SC, ST, OBC, Minority and below poverty line girl students of Rajnandgaon Distt, some of which are first generation learners. Established in 1963 by Nari Shiksha Samiti in the fond memory of Smt. Kamla Devi Rathi, it was taken over by the State Govt in 1981. Bestowed with the legacy of spreading education it has almost reached the Milestone of 50th Year celebrating its Golden Jubilee in 2013. Starting with merely 23 students in Arts, the college has now enrolled strength of about 1702 students offering an array of U.G. and P.G. programmes ranging from B.A, B.Sc., B.Com, B.Sc.(Home Science) to P.G. in eight subjects viz. Political Science, Economics, Geography, Sociology, Psychology and M.Sc. Chemistry, Botany and Zoology. Women Empowerment and Nari Shiksha being high on the agenda, the Institution offers ample opportunities to create and nurture an environment that kindles learning and inspires to build a career and personality along with the unified development of body, mind and heart. With such ideals not only was this college born but it also bequeathed the legacy of a great inheritance to posterity.

Criteria - I: Curricular Aspects

For the realization of its vision of emancipation and empowerment of woman through value based holistic higher education, college offers an array of courses 5 UG Courses and 8 PGs. We are having all the four streams viz. Science, Commerce, Home Science and Arts for the all-round development of the students. At UG level we are running B.A., B.Sc., B.Sc. (Home Science), B.Com. Ten combinations are running in B.A. with the subjects Sanskrit, Sociology, Psychology, Economics, Geography, English, Hindi, Home-Science, Political Science and Music. At PG level, we have M.Sc. (Chemistry), M.Sc. (Botany), M.Sc. (Zoology) and M.A. in Psychology, Political Science, Sociology, Economics and Geography. Institution also offers self finance course in B.Sc.(Microbiology). Cooking Baking, Food Preservation and Mehandi art classes have been conducted for the students and people in the vicinity of the college to increase the employment possibilities. Being an affiliated college we don't have our board of studies, but faculties of college are Chairman and members of board of studies of Pdt. Ravishankar Shukla University ,Raipur and Central Board of Studies of Higher education department and actively contributing in the curriculum development. The University makes the provision for semester examinations for post graduate classes, annual examination for undergraduate classes for theory & practical examination & also evaluation of the answer sheets & declaration of the results. Programmes to instill moral and ethical values are also organized by the college from time to time. Feedback from students and stake holders is taken regularly. Some skill development programmes and enrichment are organized by the Career guidance cell, such as tailoring, beautician, cooking, soft toy making

and personality development programmes. . Talks and lectures of eminent speakers are a regular feature of the institution to train and create awareness amongst students. NCC and NSS also organize programmes on cross cutting issues like " Save girl child", "Human rights", "Protection of Environment", "Voter Awareness", "Ban the use of Polythene ", etc. Institution also organized educational tour to give students relevant exposure.

There is Parent- Guardian Interactions for the students' support and help. We are constantly doing our efforts to convert our motto into action plans by providing excellent educational infrastructure, promoting all round development of girls mentally, physically simultaneously preserving their moral and cultural values. Besides classroom teaching different departments arrange different activities as per need of curriculum such as talks and discussions, invited lectures of renowned speakers, group discussions, seminars and workshops etc. Many faculty members are a part of professional research bodies and research journals and many are provided with financial assistance in doing research projects. Short term learning programmes for skill development, preparation of competitive examinations. are also organized regularly in the College. The outstanding achievements and contributions of staff members are recognized and honored at the state and national level.

Criteria - II: Teaching - Learning and Evaluation

The Institution reaching its 53 Milestone of academic journey has evolved an evaluation pattern with higher weightage to formative evaluation and is therefore conducive to the formation of higher level of cognitive skill. The most valuable and powerful aspect of any institution is Teaching and Learning and the college maintains a student-centric and learner-centric atmosphere to achieve the desired outcome. The college also ensures complete transparency in the admission process through well administered mechanism complying with all the norms of the Deptt. of Higher Education C.G. The students are selected on merit cum first- serve basis depending upon the number of seats available for various courses. Reservation policy of Government for admission process is strictly followed. . Students are provided counseling at time of admission and are helped to choose the programmes / courses programmatically by looking at their strength. Providing learning centric environment in the college, we have Wi-Fi campus and computer facility for students. For internal evaluation seminar, CCE, quiz programmes etc are conducted. Differently abled students are given special facilities in the college. The college plans and organizes its teaching learning and evaluation schedule in compliance with the annual academic calendar and teaching plan. Learning is conducted by an amalgamation of traditional methods of chalk and talk and the use of I.C.T .Lectures by various subjects experts are also organized to enrich the knowledge and expose the students to latest advancements in their. Remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process. SC/ST/OBC, minority and economically backward students are given remedial coaching during improvement period .Teacher- Guardian scheme s also followed and well implemented. The teachers are well qualified and trained. We run extra classes as an aid for weaker students. The college has adequate inbuilt mechanism which is continually updated to achieve the goals of academic excellence

Criteria - III: Research, Consultancy and Extension

Our college is a UG college and not a research centre of Pdt. Ravishankar Shukla University Raipur, but our faculty members are actively involved in research. In last 04 years 08

research projects were sanctioned by UGC in department of Psychology, Geography, Economics, Sociology, Sanskrit, English, Mathematics and Sports were successfully completed. Our faculties have published research papers in Journals at national and international level and presented their research work in conferences/ seminars at nation and international level. To facilitate exchange of research know how, the institution has research linkages. Researchers of eminence from various disciplines are invited by different departments of the institution for interaction with teachers. Departments of Home-science and Psychology support consultancy services for the upliftment of socio-economically deprived sections of society. Social lacunae and community based needs are kept in view while taking decision on organizing and implementing consultancy services. Faculty of Psychology Department runs 'Counseling Center' and also provides district level Consultancy and Counselling to police Mahila Prakosht and Mahila Avam Bal Vakas for family disputes since last 4 years. State Govt. of Chhattisgarh has recognized the Institution as a counseling center for 'Vivah Purva Paramarsh Kendra' under Central Govt. Scheme. Our college is a participating and consultancy agency to develop village Khamhera of Rajnandgaon Distt, as UBA (Unnatt Bharat Abhiyan) Village in 'Chalo Gaon Ki Ore' scheme. Blood donation camps, sickle cell testing camps are regularly conducted by the college. Various awareness campaigns such as Aids awareness and its allied diseases, environmental protection programmes. The college has a wide range of extension and outreach programmes with special focus on the underprivileged and vulnerable section of the society. The institution promotes the participation of students and faculty in extension activities through NSS and NCC units. To make the campus eco friendly, rain water harvesting and plantation programmes are conducted. The students are encouraged to participate in these activities and students with excellence are awarded prize at the college on annual prize distribution function.

Criteria - IV: Infrastructure and Learning Resources

The institution ensures optimal allocation and utilization of the available financial; resources for maintenance and upkeep of the facilities. We have well equipped laboratories, Wi-Fi campus. The library provides open access journals and book facilities. There is a well equipped library with internet connectivity and a Research Zone. The College has a Wi Fi enabled Campus and ten functional Computers with Wi Fi connectivity. There is no staff appointed for maintenance and repair by the government. Most of the maintenance is done by P.W.D. The repairing, maintenance and servicing of equipments is done on the basis of annual maintenance contract on call basis. Our institution has 12 classrooms 1 seminar hall, 1 multipurpose hall, and 6 well equipped laboratories. College has its own botanical garden with 81 medicinal plants. It encourages students to identify their surrounding plants and they encouraged to know the hidden medicinal properties of medicinal plants. Institution has badminton court, Table-Tennis court, Basket Ball ground, Cricket Pitch, Gymnasium and a Sports Multipurpose Hall for indoor games such as carom, chess, Judo Karate and Archery. Special health check up camp is regularly organized by NSS unit each year. CCTV cameras are fixed on all the important points on the college campus for the security of the girls. The college has a campus of 12.79 acres. The outsiders and students both have access to the college website for regular updates and information. We even have four voting booths of ECI in the premises.

Criteria - V: Student Support and Progression

Our college is committed to provide full support to the students for their holistic development. The college organizes sports, games, cultural and extracurricular activities for the students. The college has organized several state level competitions in sports. The college has a career guidance cell and English language lab. For Health support college is in very close proximity to three main hospitals and a 24 hour government ambulance service no. 108 is available. We identify slow learners and provide them special coaching. We have different cells in which students participate and get career guidance. The results of UG and PG classes of our college are very good and due to efforts of our faculties pass % is continuously increasing. In sports also students have received awards at university and state level. We organize Yoga camp, health check-up camp, Archery training and Judo - Karate camp for students. This college provides Scholarship to SC, ST, and OBC Students in accordance with the government provision made for this purpose. Different prizes and awards are given to the talented students to recognise their achievements and give encouragement to them through the innovative practice of the institution- Medals by Daandatas. Student council was formed in the years 2009-10, 2010-11 but as per the decision taken by the state government there was no student council for session 2011-12, 2012-13 and 2013-14. However in 2014-15 and 2015-16, Student Union was elected as per the Ordinance of the University. The college caters and welcomes diversity in its learning community. Admission seats are reserved for SC/ST students according to Govt. rules. The college has a Redressal cell and anti-ragging committee. The career guidance cell provides training programmes related to entrepreneurial skills to students. For weak students institution organises tutorial classes, remedial classes and extra coaching classes. We run extra classes as an aid for weaker students as well. The system of internal assessment through CCE is transparent. .

Criteria - VI: Governance, Leadership and Management

Our college provides education to girls coming from marginalised and weaker section of the society. Our objective is to transform young women to intellectually competent, emotionally balanced, morally upright and professionally skilled person. We are also continuously improving teaching learning process, research and community activities. College aims to provide an amiable environment to the students which fosters mutual respect between students, teachers, parents and administrators. The financial resources of the College are managed in a very effective and foolproof manner. Internal audit is done by a team of senior Professors constituted by the Principal. An audit of UGC, autonomous grant is conducted by a C.A. External Audit is done by the State government agencies. Institution has A/F, Jan Bhagidari Fund, UGC fund which is utilised for sports, library, infrastructure, affiliation fees, and payment of guest faculty. Three types of accounts are there- P.D Account, Government Account and Janbhagidaari Account. We have very active IQAC, which monitors and assures quality of education. The IQAC plans for the maintenance and sustainance of quality in education, empowerment of the faculties and development of the spirit of research and scientific temper in the institution. NSS Motto is "Not me but you" reflects the essence of democratic living & upholds the need for selfless service. NCC is playing a commendable role in transforming the youth to become responsible & motivated citizen. Two of our NCC cadets had participated in TSC Camp.

The college is governed by C.G.P Higher education Department. The Directorate of College Education. The Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. Principal and Faculty work in conjunction

to formulate and implement its policy and plans for assurance of quality in higher education. In the leadership of the principal a well-knit system of governance is operational in the institute where authority and responsibility is delegated to staff thus while discharging their duties every member of the staff gets ample opportunity to develop quality of leadership. Post Graduate departments of the College are recognised by Pdt. Ravi Shankar Shukla University, Raipur. The Our institution has 30 post. Vacant posts are filled on contractual basis according to the govt. norms. College administration encourages the faculty to participate in international seminars, workshops and conferences. The College has established the IQAC for accreditation quality assurance. The institute has a well defined perspective plan for the development of 21 crores submitted to RUSA.

Criteria - VII: Innovation and Best Practices

Our college is having many innovative schemes and following various best practices. We have created awareness regarding energy conservation, use of renewable energy, water harvesting, carbon neutrality etc. Our 02 best practices are:

- **Best of Waste**
- **Shairing of Sports Infrastrucrural Facilities**

As per our committment to environmental preservation, the process of plantation of shady trees in our new campus has already begun. The college is strictly declared as a No Polythene Zone. No Petrol Day is observed. For the proper conduction of the administrative jobs, 45 committees have been formed in the college. Medals are given by Donors in memory of their beloved ones. We are striving hard to make our campus eco-friendly. We have water harvesting system & a Botanical garden in which medicinal plants are being cultivated. Our college has introduced some innovative practices during the last four years such as ID card. Institution has published its own magazine, Self Defence Programme- Judo Karate training. To achieve the institutional objectives we have introduced Best of Waste and Sharing of Sports Facility as the best practices which reflects the institutes constant quest for excellence which is facilitated by the vision and active role played by IQAC.

At such a point of time the undertaking by the NAAC to access and accredit the educational institutions is invigorating. The reservoir of this college is its dedicated employees, and the disciplined students, and the well meaning people around it who have successfully steered the college through the vicissitudes of its history. They have been successful not only in instilling hope and imparting enlightenment to the poor, the down-trodden and the oppressed growth. They are now all set to try, to succeed and to excel.

SWOC Analysis of the Institution

A. STRENGTHS:

- The students of the College are its greatest strength. They excel in academic as well as extra-curricular activities.
- Our College is one and only girls college in the whole Rajnandgaon District.
- The College has great infrastructure, sprawling over 12.79 acres.

- The college has a sprawling sports field. The college also has a huge indoor Badminton Court and Multipurpose hall and Gym.
- The college has Wi-Fi Campus, helping a lot of students in training for the soft society.
- Community Service carried by NSS and NCC are of par excellence.
- The Psychological Counseling Clinic and Vivah Purva Paramash Kendra of State Welfare Board is a unique venture of the College which has given free of cost Counseling aid to many a people in need.
- The achievements of the students and the alumni of the college are of national and international level.
- Undertaking UGC sponsored MRP which accelerate the research activities in the college.
- Only college with U.G. Programmes and in four streams in the whole district.
- The oldest and the only college with P.G. in Psychology in Rajnandgaon and neighboring districts.
- One of the main reasons of its popular acceptance and recognition is leading institution in women education.
- It is situated in the heart of city so is easily accessible to the students.
- Exposure and faculty enrichment through activities like National Seminars, Workshops and conference.
- Interaction of students with visiting academicians from other Universities.
- Inspiring quotes are displayed on the walls of the building to motivate the students and faculty both.
- Enhancement of research culture and academic ambience on the campus by the visit of eminent scientist and acclaimed academicians during National conference, workshops seminars.
- Numerous facilities scholarships and financial aid available to meritorious and deserving students Unlimited extension opportunities to students with an ardent sense of responsibility, Rural Camp, Ecofriendly, Awareness rallies, skill oriented programmes, Philanthropic activities to empower the marginalized and downtrodden.
- Outreach programmes and empowerment of women of lesser privileged sections of society with skill development programmes, counselling session for their general well being.
- Gym and yoga for developing physical fitness and general well being.

- Proven track record of outstanding results with excellent top merit position in the University bagged by our students every year.
- Institution has qualified and competent staff and faculty which continuously work to achieve success.
- Focus on personality development of each student through development of positive attitude leadership qualities and self awareness.
- Rich Sports Infrastructure and Sports facility: Judo/Karate and Archery training by the sports Deptt.
- College has “Clean & Green and pollution free campus.
- Well equipped modern Language Labs.
- Enough land for expansion.
- Proximity to SAI, International Hockey Stadium is helpful for sports training of students.

B. WEAKNESSES:

- In our self-finance courses, there is no permanent faculty.
- The college has to conduct exams and classes simultaneously which disturbs its routine.
- Lack of permanent teaching and supportive staff.
- Laboratory space is not sufficient.
- Research facilities are not up-to the mark.
- Infrastructure in proportion to the number of enrollments.
- Computer facility is not in proportion to the number of enrollments.
- Placement problems.
- Lack of Vocational, Add on, certificate and computer programmes.
- Poor student- teacher ratio for compulsory subjects like Hindi and English.
- All courses offered do not ensure employability.
- Less competition owing to rural background of students.

- Financial constraints: Many improvements could not be carried out due to paucity of funds.
- Library needs to be computerized.

C. OPPORTUNITIES:

- Scholarship Funding for education enhancement.
- Increasing awareness towards women education.
- Career guidance to all.
- Personality development and mentoring.
- Opening Inter -disciplinary courses and Inter -disciplinary research.
- Start subjects/courses to make girl students self sufficient e.g. Fashion Designing, Dietetics, Food Processing, Mushroom culture, Computer Application, etc. It can increase the GER of the college.
- Quality and infrastructure can be further improved with assurance of monetary grant from RUSA.
- Approval, sanction and posting for hostel setup by the government will facilitate more girls from rural area to study.

D. CHALLENGES:

- Challenge of technical and vocational training courses, it is necessary to establish the need and importance of the various traditional courses.
- The college sees it as a challenge and aims to tackle it.
- Though the College has Wi-Fi Facility, it aims to increase ICT facilities according to the growing demand of the time.
- As students are the real wealth of the college, the institution also wants to keep creating employable youth.
- Students belong to the orthodox families, (Early marriage and other conservative views of the families) create difficulty in imparting scientific knowledge which is another challenge that faculty faces.
- Commuting time between their home and college is more since they come from far places and transport facility is not there.

- For good placement grooming the students and upgrading the communication skill. Limitation and constraint in government financial support.
- Access to computer & Internet in proportion to the number of students.
- Poor employment ratio and Infrastructural facilities in proportion to the number of students.
- Competition from other colleges in the vicinity. Private colleges offering large variety of courses in flexible ways.
- Lack of industry institution partnership.

E. FUTURE PLAN:

- To apply for registered research centre of Pandit Ravi Shankar Shukla University Raipur.
- To organise an International Seminar.
- To increase ICT Facility in college.
- Computerisation of library.
- MOU with external agencies.

College Kaleidoscope (Photographs)



← *Play ground & Other Buildings*

Sports →
Multipurpose Hall



← *Chemistry Lab*



Library →



← *Conference Hall*





← *Plantation by
NCC Cadets*

*Archery coaching
by Sports Officer* →



← *NSS Students on
Clean India Drive*

*Bamboo Art
Training for skill* →



Events of Golden Jubilee



Workshop on Career Counseling by RUSA



Chief Guest
Hon'ble
Shri Abhishek Singh
(Member of Parliament)
&
Mrs. Deepa Malik
(Arjun Awardee)
during the release of Souvenir at
the National Seminar

Lighting the Inaugural Lamp at
the National Seminar



View of Participants at the
National Seminar

Principal, Resource Person
and Staff with Mrs. Deepa



"Health and Fitness for Women"
Organised by
Hill-Top Health Club

Profile of the College

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	GOVERNMENT KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA	
Address :	KAURIN BHATA, RAJNANDGAON, (C.G.)	
City : RAJNANDGAON	Pin : 491441	State : CHHATTISGARH
Website :	www.govtkdmcollegerjn.com	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.(Smt) B. N. Meshram	O. 07744225171	09424133998	07744225171	kamlacollege.rjn@gmail.com
Vice Principal	-	-	-	-	-
Steering Committee Co-ordinator	Dr. Harpreet Kaur Garcha	O.	09424115915	-	garchaharpreetkaur@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College Any

other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N.A

6. Sources of funding:
- | | |
|----------------|-------------------------------------|
| Government | <input checked="" type="checkbox"/> |
| Grant-in-aid | <input type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

7. a. Date of establishment of the college: **14/07/1963** (dd/mm/yyyy)
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

-Pt. Ravishankar Shukla University, Raipur (C.G.)
-Durg University, Durg

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	23 April, 1986	-
ii. 12 (B)	23 April, 1986	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval Details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.		N. A.		
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:**N.A.**..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agencyN. A..... and

Date of recognition: ...N. A..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq. mts	51259.2936 sq. mts.
Built up area in sq. mts.	6257.44 sq. mts.

(*Urban, Semi-Urban, Rural, Tribal, Hilli Area, any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * play ground
 - * swimming pool: **NIL**
 - * gymnasium

Hostel

* Boys' hostel : **NA**

- Number of hostels
- Number of inmates
- Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels - **02**

ii. Number of inmates - **100**

iii. Facilities (mention available facilities): **Mess, Recreation Hall**

* Working women's hostel: **No**

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- Cafeteria — **Yes**
- Health centre – **No**

First aid,

Inpatient: **No**, Outpatient: **No**,

Emergency care facility: **Proximity to Govt. Hospital**, Ambulance: **No**.

Health centre staff – **N A**

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff : **No**
- Animal house : **No**
- Biological waste disposal :
- Generator or other facility for management/regulation of electricity and voltage: **No**
- Solid waste management facility : **With the help of municipal corporation.**
- Waste water management : **Maintaining a small garden with waste water.**
- Water harvesting : **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved Student Strength	No. of students admitted
	Under-Graduate	B.A.	03	12 th	Hindi/English	240 x 3	596
		B.Sc.	03	12 th	Hindi/English	240 x 3	576
		B.Com.	03	12 th	Hindi/English	120 x 3	201
		B.Sc. (H.Sc.)	03	12 th	Hindi/English	80 x 3	82
	Post-Graduate	Geography	02	U G	Hindi/English	20 x 2	25
		Economics	02	U G	Hindi/English	30 x 2	28
		Psychology	02	U G	Hindi/English	30 x 2	24
		Sociology	02	U G		30 x 2	32
		Political Science	02	U G	Hindi/English	30 x 2	23
		Botany	02	U G	Hindi/English	20 x 2	39
		Zoology	02	U G	Hindi/English	20 x 2	38
		Chemistry	02	U G	Hindi/English	20 x 2	38
3.	Integrated Programmes PG	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	M.Phil.	-	-	-	-	-	-
6.	Ph.D	-	-	-	-	-	-
7.	Certificate courses	-	-	-	-	-	-
8.	UG Diploma	-	-	-	-	-	-
9.	PG Diploma	-	-	-	-	-	-
10.	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

01 [B.Sc. Microbiology]

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No		Number	01 M.Sc. Botany
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments		Research
	UG	PG	
Science	* Botany, * Chemistry, * Zoology, * Mathematics, * Microbiology, * Physics	* Botany, * Chemistry, * Zoology	---
Arts.	* Geography, * Sociology, * Economics, * Political Science, * Psychology, * Home Science, * Hindi Literature, * English Literature, * Sanskrit, * Music	* Geography, * Sociology, * Economics, * Political Science, * Psychology,	----
Commerce	B. Com.	---	-----
Any other not covered above	Pure Home Science	---	----

16. Number of Programmes offered under (Programme means a degree course like: B.A., B.Sc., M.A., M.Com....)

- a. annual system
b. semester system
c. trimester system

04 - UG
08 - PG
NIL

17. Number of Programmes with

a. Choice Based Credit System

NIL

b. Inter/Multidisciplinary Approach

NIL

c. Any other (specify and provide details)

**Self finance
(Micro-Biology)**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification

No.:

Date:..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification

No.:

Date:..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty			Non-teaching Staff	Technical Staff
	Professors	Associate Professors	Assistant Professors		
Sanctioned by the UGC/University/State Government	05	-	25	02 + 19	05
<i>Recruited</i>	01	-	25 • 18 Regular • 07 G.L.	02 + 14	05
<i>Yet to recruit</i>	-	-	-	-	-
Sanctioned by the Management/Society or Other authorised bodies By Janbhagidari <i>Recruited</i>	-	-	03	05	-
<i>Yet to recruit</i>	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01 Promoted	-	-	-	03	06	10
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	02	03	05
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	03	03
PG	-	-	-	-	01	06	07
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Vary as per the need

23. Furnish the number of the students admitted to the college during the last four

academic years.

Categories	Year 1 2012 – 2013		Year 2 2013 - 2014		Year 3 2014 - 2015		Year 4 2015 - 2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	186	-	209	-	197	-	209
ST	-	237	-	274	-	248	-	293
OBC	-	702	-	814	-	923	-	1042
General	-	208	-	190	-	175	-	158
Others	-	-	-	-	-	-	-	-
Total	-	1333	-	1487	-	1543	-	1702

24. Details on students enrollment in the college during the current academic year: **2016 - 2017**

Type of students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	1243	255	-	-	1498
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1243	255	-	-	1498

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 19515.00

(b) excluding the salary component

Rs. 1004.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

-

c) Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme level	Name of the programme/course	Teacher Student Ratio
UG	<ul style="list-style-type: none">B.A.B.Sc.B.Sc. (H. Sc.)B.Com.	<p>596:14 576:11 82:03 201:02</p>
PG	<ul style="list-style-type: none">ChemistryBotanyZoologyGeographyEconomicsSociologyPsychologyPolitical Science	<p>38:02 39:02 38:02 25:03 28:02 32:02 24:01 23:02</p>

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only):

Cycle 1:.....**N.A.**.....(dd/mm/yyyy) Accreditation Outcome/Result **Cycle 2:**
..... (dd/mm/yyyy) Accreditation Outcome/Result **Cycle 3:**
(dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

291

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

188

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC.....**31-12-2012**..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. : **N.A.**

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

PART- II
CRITERIA WISE INPUTS

CRITERION-I
CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

- The vision of the institute is to harness the potentiality of young women making them knowledgeable, confident and independent, enabling them to synchronize our traditional cultural values and new scientific approach, thereby empowering them to march forward in life.

- The college aspires to provide equal opportunity and free quality education to the deprived class of society SC, ST, OBC, Minority and below poverty line students.

Mission

- To be an institution of excellence.
- Fostering and encouraging innovation and creativity.
- Promoting economic and community development through inculcation of entrepreneurial spirit and productive partnership.
- To empower women through regular and non formal courses to make them economically independent and socially aware.
- To shape the students into agents of social change by incorporating the values of good citizens, scientific temperament and rational thinking.
- To create an eco friendly ambience in the college.
- To promote moral, physical, professional, spiritual and academic potentials of all the students within a flexible framework.
- To bring economic independence, educational autonomy and emotional stability in students.
- To develop skills for self-employment. (Beautician, Food preservation, Cooking & Baking, Handicrafts, Best of waste, Mehandi & Rangoli etc.)

Objectives

- To achieve the best possible standards in education, research and outreach programs.
- To promote academic programs relevant to socioeconomic needs of the nation.
- To promote networking with various centers/departments and labs around the country.
- To promote skill oriented programs.
- To enhance the quality of the learning and teaching process at U.G and P.G. levels.
- To bring forward the inherent talents of the students and to encourage creativity.
- To develop awareness towards social and environmental problems.

Mission and Objectives are communicated to teachers, students, staff and other stakeholders through-

- College Website
- Prospectus/Brochure
- Through Display boards in the college corridors.
- Orientation programmes for fresher and farewell functions.
- Alumni association
- Principals address from time to time reiterates our commitment to the mission and vision statements and instills its importance in the minds of faculty and students.

The wide variety of academic programmes offered by the institution is in-line with the institutional vision and mission. These attempts to sensitize the students on the socio-economic issues emphasizing on gender, environment and human rights by including related topics into the curriculum and co-curricular activities. The teaching methodology adopted is to achieve the above goals and objectives to develop self-disciplined community, and socially responsible citizens dedicated to the national development.

Programmes on voter awareness, female literacy, prevention of Anti-dowry, Child Labor, female feticide, AIDS Awareness, Legal Help, Tonhi Pratha, Blood Donation Camp, etc. are organized from time to time under the banner of NSS/NCC/RED CROSS/RUSA/PG ASSOCIATION address to the needs of society and helps the students in preparing for the challenges on the personal and professional front.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in line with the institution's goal to empower women through quality education. Teachers prepare schedule of work for each subject semester/ term wise and a teaching plan, according to the syllabus of University & instructions of the State Govt. Department of Higher Education. Classroom teaching, Continuous & Comprehensive Evaluation & project work are conducted for effective implementation of the curriculum. This is supplemented by Group discussions, Seminars and Interactive sessions. Thereafter, the staff members of various teaching departments conduct their internal meetings and develop academic plans for the coming academic year as instructed by the constituent Pandit Ravi Shankar University, Raipur (C.G.). Keeping in view, the no. of working days available, the syllabus is divided into units which are to be finished by a given deadline. Regular teaching is being done in the college. Apart from the regular teaching the remedial classes are also run in all the subjects for SC, ST, OBC and minority section of the students. This helps the students – specially the weaker student – in understanding the subject properly. Apart from this lectures series as well as expert lecture are also organized by the college for the up liftment of the students.

- The academic calendar is prepared by the Department of Higher Education, Govt. of C.G., Raipur and the college implements it by preparing the time table in such a way that it not only allows us to provide time for the effective implementation of the curriculum and extension as well as outreach activities.
- The time-table emphasizes on theoretical as well as practical aspects and lays stress on skill development of the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Institution provides following support:

- Teachers receive library, laboratory and classroom support
- Departmental facilities are provided to teachers to fulfill curricula.
- Institution provides computer and other modern teaching facilities.
- Janbhagidari provides us grants for self-finance courses, up gradation of laboratories and smooth functioning of academic activities.
- The students are required to appear in unit tests, quarterly, six monthly & pre final examinations.
- To ensure completion of the prescribed syllabus, the course is divided and planned month wise.

University provides us following support:

- University provides us approved syllabus
- University is examination authority of institution, so provide help during examination conduction.
- University release the calendar of activities i.e. student election, sports, youth festival etc.
- University authorities make time to time inspection.
- The University provides an academic calendar to the institution which is implemented by the college.
- The university makes the provision for semester examinations for post graduate classes, annual examination for undergraduate classes for theory & practical examination & also evaluation of the answer sheets & declaration of the results.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college ensures effective curriculum delivery and transaction on the curriculum provided by the university and facilitates the developments of high order cognitive skills such as critical analysis, problem solving, evaluation and synthesis by:

- Implementing Academic Calendar and schedule of work
- Organising Guest Lectures, Workshops and Seminars.
- Organising interdisciplinary and inter departmental programs.
- Various types of methods to evaluate- CCE – (Chart making, Assignments, Essay type)
- There is Parent Teacher Guardian plan.
- For the knowledge enhancement and exposure of the students activities like- Youth Festival, Annual Function, NSS, NCC, Red Ribbon are a part of co-curricular activities.
- The college relies upon the globally trusted and followed teaching strategy, i.e., the chalk and talk method.
- The college and the teaching faculty have taken many initiatives like maintaining teaching diary & planner which is checked by the Principal of the college every month for effective delivery of the curriculum.
- In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students known as remedial classes of UGC.
- Institution has provided facilities of
 - P.G. departmental library
 - techniques of latest audio- visual aids
 - Regular feedback
 - Monitoring through faculty in-charge.
 - Assigning projects to the students in the final semester in PG classes

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Linkages are made with the industries like ABIS for the placement of students and Research bodies like The Chhattisgarh Council of Science and Technology and the University, Banks etc for the placement of students, creating awareness, organization of seminars and workshops and overall development of the institution.
- Entrepreneurship training programmes have been conducted by to motivate the students for self employability and to acquaint them with the business opportunities, procedure of loans, marketing of produce etc.
- UGC also provides financial aid for purchase of apparatus, books and also provides grant for research projects to encourage the spirit of research and scientific temper.
- In the last semester of the PG degree, each student takes a project work under beneficiaries such as industry, research bodies banks, school-education for the

executive operationalisation of the curriculum

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college follows the curriculum designed and assigned by the higher education department C.G. Govt. and affiliated to Pandit Ravishankar Shukla University, Raipur. But our faculties make their contributions in the curriculum designs as they are Members of Board of Studies of the university. Our following faculties are the chairmen as well as members of the BOS of the University –

1. Dr. Rajesh Pande, Principal- Member Academic Council (Pdt. Ravishankar Shukla University, Raipur)
2. Dr. Usha Mohabey, Deptt. of Psychology – Governor Nominee Central Board of Studies (Pdt.R.S.S.U)
3. Dr. Shushma Tiwari, Deptt. of Sanskrit- Chairperson (Pdt.R.S.S.U)
4. Dr. Harpreet Kaur, Deptt. of English – Member (Pdt.R.S.S.U)
5. Prof. N.L. Verma, Deptt. of Commerce – Member (Pdt.R.S.S.U)
6. Prof. Mamta R Deo, Deptt. of Home Sci.- Member Academic Council and Board of Studies (Pdt.R.S.S.U)
7. Prof. K.K. Dvivedi, Deptt. of Geography- Member Board of Studies (Pdt.R.S.S.U)

Dr. Shushma Tiwari is also the member of central Board of studies, nominated member of RDC by Kulpati Pdt. Ravishankar Shukla University, Raipur and some of our faculty members are also experts members of Board of Studies of other Autonomous Colleges of C.G.

Our faculties discuss the changes or modifications required in curriculum and design the syllabus accordingly. The principal also encourages faculty members to attend seminars, workshops, conferences to update their knowledge on latest topics and also to improve teaching practices to make teaching effective. The college library reference books, journals, magazines, newspapers etc. which helps the teachers to update their knowledge. Our PG department possesses departmental library facility also.

Feedback from various stakeholders i.e. students, parents, teachers are taken time to time and their suggestions are used to improve the curricula.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

- As it is not an autonomous institution hence it does not have any opportunity to develop curriculum for any of the courses offered.
- The curriculum is developed at the university level by the Academic Council and Board of Studies. However, the teachers of this college are also members of the Board of Studies and Academic Councils, so they also make specific suggestions as and when required at the time of designing of the new curriculum.
- Short term courses such as Personality Development, Spoken English, Food Preservation, Mehendi Designing, Cooking and Baking are planned and organized by the Institution apart from the designed regular courses.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Institution analyzes / ensures the objectives of curriculum are achieved in the course of implementation in the following manner –

- Curriculum is followed strictly.
- Preparing teachers’ diaries / attendance register by each faculty member.
- Feedback from students & parents.
- Continuous Comprehensive Evaluation to evaluate the achievement of students.
- College time table is implemented & followed strictly by the staff members.
- Monitoring of classes by Principal & faculty heads.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Though we do not have specific certificate or diploma courses offered by the institution but through Career Guidance Cell/ Personality Development Cell we do organize short term courses to enhance the skill. The courses are designed to chisel the personality of

students so that when they walk out with a degree they are also ready to face the world confidence, grace and a winning edge. The short term courses organized are:

- Spoken English
- Personality Development
- Beautician
- Handicrafts
- Cooking and Food Preservation

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

No the institution does not offer any programs for twinning /dual degrees as it not an autonomous body.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The undergraduate program of the college offers Economics, Hindi Literature, English Literature, Sociology, Political Science, Home Science, Geography, Psychology, Music and Sanskrit as core subjects in the Humanities stream. In the Science Stream the core subject offered is Chemistry with a choice between Mathematics, Physics or Chemistry/ Botany, Zoology and Micro-Biology. Proceeding on to Post graduate studies, the students can acquire a Master’s degree in Economics, Political Science, Sociology, Psychology and Geography in Arts faculty and the Science graduate can go for Master’s degree in Chemistry, Botany and Zoology .

College offers regular degree course of B.Sc., B.A., B.H.Sc. and Commerce & 8 P.G. Courses in Arts and Science. At the time of admission candidate can elect / opt or change their subjects / faculty according to their choice.

Arts - Institution has prepared 6 groups of different subject. According to choice of the candidates three compulsory subjects are selected whereas Foundation course is mandatory.

Science – Faculty provides three degree courses

- B.Sc. Biology – Zoology, Botany, Chemistry (ZBC)
- B.Sc. Math – Physics, Chemistry, Math (PCM)
- B.Sc. Micro Biology – Micro Biology, Botany, Chemistry (MBC)

Subjects are selected by students’ choice. Foundation course is mandatory.

Home Science -Faculty offers B.H.Sc. degree course where all the subjects are compulsory which is approved by central board of studies, Raipur including foundation course.

Commerce –Faculty offers:

B.Com- All compulsory subjects.

Personality development programmes make the students street smart. Imagination and creativity are developed, writing and speaking skills along with self-confidence is improved with various co-curricular & extracurricular activities. The examination pattern for U.G. is Annual and for P.G. it is Semester system.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Yes, the college offers self-financed programmes at UG level.
- Self-Financed Programmes offered by the Institution –
B.Sc (Micro-Biology)- Micro Biology, Botany, Chemistry (MBC)

Fee Structure:

Course	I Year	II Year	III Year
B.Sc. (Micro-Biology)	Rs. 5,000	Rs. 5,000	Rs. 5,000

Teacher Qualifications: The teachers are recruited through advertisement in all the leading news papers every year, the State Govt. procedure along with UGC norms are the basis of selection. Janbhagidari Samiti is responsible for all the recruitments.

Salary: Janbhagidari Samiti of the college can appoint & pay temporary teaching staff through its available and generated funds. It even decides the salary components of the teachers who specifically teach in self-finance course. The Principal who is the Secretary of the Samiti, constitutes the selection committee, with the instruction of Samiti. Selection is done on merit basis according to the State Government Rules & U.G.C Norms. Payment to faculty and staff is made from the fund of Samiti.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, college provides additional skill oriented programme relevant to regional & global employment market through Career Guidance cell. It organizes various skill-oriented programmes such as Personality Development and English Language Workshop. The college takes special efforts to enhance and improve its scholars’ personality by arranging workshops on communication skills and other aspects of personality development. Career Cell invites resource persons of various subjects to give information on the career options and growing demands of the industry, which helps them prepare for employability. This cell regularly arranges certain skill development programme like of beautician, tailoring, Spoken English, Personality Development, Handicrafts, Cooking and Food Preservation.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, university does not provide the flexibility of combining face to face and Distance Mode of Education for students to choose the courses/combination of their choice
No such choice is available to the students by the university.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Academic programmes follow the academic calendar of Deptt. of higher education, Govt. of C.G. strictly. Institution gives special emphasis on the overall development of students for becoming good citizens by giving them exposures related to the subjects

opted. Various clubs like Book reading club, Debate club, Educative writing club have the goal to develop the communication-skills, verbal and written, creativity, imagination and self confidence. Along with it the women do realize their aesthetic sense and intellect by involving them in the club activities. Special courses like Spoken English, Personality Development, Beautician, Handicrafts, Cooking and Food Preservation are practiced to develop the skill-based competencies in women for their economic independence. Remedial classes are organized too by the institution to prepare them for current competitive market.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college follows the syllabus provided by the University, Career & Guidance and Placement cell as well as encourages the students to apply for the various prospects of employment.
- Organize short term workshops.
- Provide knowledge by self grooming programme to face the challenges in practical fields.
- Give exposure by Field/Study/Excursion tours.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

We are making following efforts to to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc.:

- Environmental studies are the part of curricula.
- ICT, and Basics of computer awareness is the part of curricula.
- Lectures related with human right are taken during zero classes, and human right day is celebrated in college to aware the students.
- We have equal opportunity cell, through which lectures and workshops are conducted for gender and caste discrimination.
- National seminar was organized on “Global Warming and Climatic Change”.
- College also organized seminar on “Women Empowerment”.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

♣ **moral and ethical values**

♣ **employable and life skills**

♣ **better career options**

♣ **community orientation**

The holistic development of students is ensured by various enrichment programs. The college is aware of the importance of value-added teaching-learning environment particularly in present scenario, when the deterioration in values and morality has led to increase in crimes and is posing a major threat to society. The objective of all academic programmes of the college is to groom students in such a manner that they become morally strong and socially responsible citizens. Several efforts have been made to inculcate:

Moral and ethical values:

The courses of subjects like English, Hindi, Sanskrit, Political Science and Sociology impart value education, feeling of nationalism and patriotism among students. Cultural education is imparted by making students sensitive to our value system, traditions and culture through the life and achievement of our great men. Writers like Mahatma Gandhi, S. Radhakrishnan, Sarojini Naidu, Jawaharlal Nehru, Thoreau and Emerson are part of syllabus. While preparing the students for the challenges on the professional front, good care is taken that they never lose sight of moral values, professional ethics and the cultural values of the land. Efforts are made for holistic development of students through Wall magazines, Jan Chetna Rallies, Character Building Camps, Lectures Seminars, Workshops on Personality Development and other numerous Extension Activities etc. Besides these, the cross cutting issues such as gender, climate change, environment education, human rights, ICT are integrated into the syllabus in number of subjects.

Environment Education:

Environment education has been introduced as an independent but compulsory subject in B.A./B.Sc./B.Com/B.H.Sc hence the students are trained in the field of environment protection. There is an environment committee in the college which organizes various competitions related to environmental issues and invites environment experts to deliver lectures on environment.

Gender Issues:

The gender issues are covered in some social sciences subjects like Sociology, Political Science and Psychology. The curriculum of English and Hindi courses comprises of many topics related to issues like feminist studies, gender, climate change, environment education, human rights etc. In psychology, various women related topics are in curriculum like prejudices, gender discrimination, stereotype interpersonal attraction etc. The gender issues are given a platform for discussion, analysis and resolution through the seminars and workshop organized by the institution on regular basis. The college has

organized National Seminar on “Women Empowerment and Sports” in which Mrs. Deepa Malik (Arjun Awardee) delivered a motivational speech.

Employable & Life Skills

- Career cell regularly organizes visit of eminent resource person who interacts students with various career options.
- Special sessions of verbal & written communication skills are also organized which emphasize on the methods of effective communication.
- Life skills are improved with sessions with group discussions, essay writing, slogan writing, recitation of poetry etc. To improve students’ team building spirit & group behavior they are initiated to participate in culture activities, ‘Yuva Utsav’, conferences, Seminars & workshop.
- Yoga, Pranayam, Judo, karate classes are the regular features of the institution to develop employable and life skills.

Better Career Options

Career cell organizes visits of eminent resource person in order to give exposure to students for better career options. Regular training programmes are also organized.

Community Orientation –National Service Scheme & NCC unit organizes programmes such as blood donation camp, tree plantation, adoption of a village/ school/ slum to leave a positive mark on community. NSS Unit organizes special ten days residential camp in village. Through these camps villagers are oriented & provided awareness on various social, moral & life skills. Preparations of nutritious low cost recipes are demonstrated. Awareness sessions on Personal hygiene, prevention from deadly disease like cancer, adverse effects of Tobacco chewing & alcohol consumption is also arranged time to time.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The IQAC has feedback forms as provided by NAAC on various topics, which are filled by the students on various topics.
- The institution has various channels to collect and document responses on curriculum from the stakeholders. The students express their opinion on curriculum through oral responses. The feedback thus obtained is communicated to the University for appropriate action through the faculty members who are part of the Board of Studies & Board of Examiners in the particular faculty in the University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

We have functional IQAC cell, who takes feedback of stakeholders from time to time and give suggestions to enrich the program. Then IQAC cell monitors the implementation of recommendation and their quality.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Members of the Board of Studies from the institution inform the university about the requirement in the meetings.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

We have strong feedback system of stakeholders. We receive the feedback, then IQAC cell analyze the feedback and make recommendations according to requirements. Then time to time monitoring is also carried out. If matter is related with university and department of higher education then, intimation is given to them.

Regular feedback from the students regarding teaching is being taken in written format since the last 3 years. Oral feedback is also taken from the students by the head of the institution and accordingly desired action is taken. The information collected through the feedbacks is considered and remedial measures are taken and efforts made to solve the problems by the head of the institution.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Institution introduced the following programme/courses in the last four years-
M.Sc (Botany)

Rationale for introducing new courses / programs -

- Institution is the only Government College for the women in the district.
- For the progression of the students from U.G. to P.G. in the same institution.
- Increased demand for the above courses from the students.
- Providing more opportunities to the students as to meet the growing employable demands in different fields.

CRITERION-II
TEACHING - LEARNING AND EVALUATION

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution ensures wide publicity to the admission process through:

- Advertisement in local and state newspaper like, Nai Duniya, Dainik Bhasker, Patrika and Savera Sanket etc.
- The same information is also available on the college website.
- Admission notices are displayed on notice board of the college.
- Brochure is provided with application form. The detailed information about number and range of courses seats available, eligibility, fee structure, faculty details etc are given in brochure.
- The Students are expected to apply till a given date.
- The application forms along with certificates are verified by the admission committees
- The merit cum admission list is displayed on the notice board of the college.
- Transparency is ensured from the stage of form submission, notification till the completion of admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admissions are done on merit basis. Names of the selected students from the ones applied for admission are displayed on the notice board. Students are asked to pay their fees in the allotted time. The admissions are given on the basis of first come first served basis. No entrance tests or interviews are organized for entrance.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

There is certain minimum cut-off percentage to get admission in the college e.g. U.G. classes 50% and P.G. classes 55% is decided respectively. But this college being the one and only Govt. Girls College in the District offering free education programmes in all the four streams viz. Arts, Science, Commerce and Pure Home Science and at U.G. Level and P.G. in 8 subjects and most of the girls applying for admission are from backward and economically deprived sections of society, so it becomes imperative for

the institution to give admission to the maximum girls as per the instructions and policy of state government. In the academic session of 2015-16, the minimum and maximum percentage of different classes is as follows-

S. No.	Class/ Subject	Minimum Cut-off Percentage	Maximum Cut-off Percentage
UG			
1	B.A.-I	36 %	74.2 %
2	B.H.Sc.-I	45 %	72 %
3	B.Com-I	32.6 %	89 %
4	Microbiology-I	42.4 %	82.6 %
5	Biology-I	43.8 %	80.6 %
6	Maths-I	39.2 %	83 %
PG			
1	M.A.-I (Pol. Sci.)	43.22 %	68.39 %
2	M.A.-I (Psychology)	46.2 %	59.83 %
3	M.A.-I (Sociology)	43 %	71 %
4	M.A.-I (Economics)	36.55 %	57.27 %
5	M.A.-I (Geography)	45 %	66 %
6	M.Sc.-I (Zoology)	52.05 %	70.32 %
7	M.Sc.-I (Chemistry)	48.17 %	63.77 %
8	M.Sc.-I (Botany)	48.33 %	59.83 %

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Mechanism to review the admission process and student profile:- Yes, at the time of admission the details of the applicants are scrutinized and verified. Students are admitted to each programme only after careful scrutiny of their document and qualifications and the admission process is undertaken by the admission committees, which meticulously reviews the process.

The following details of the student to be admitted are noted and recorded.

- Academic background
- Curricular/Extra Curricular activities
- Economic status
- Caste status

Review of the admission process and the record of the student profile help in providing equal representation from all section of the society.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST * OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

The government norms and rules towards the national commitment to diversify and inclusion are adhered stringently, thereby ensuring that all the sections of the society namely SC/ST, OBC, differently abled, economically weaker sectors, minority community and other groups find place in the college. This institution being a girls college, therefore women belonging to all the sections of society are benefited.

**Table:
Student Profile: Reflecting National Commitment to Diversity and Inclusion**

S. No.	YEAR	SC	ST	OBC	GENE- RAL	HANDIC- APPED	TOTAL
1.	2015-2016	208	293	1042	158	01	1702
2.	2014-2015	196	248	923	175	01	1543
3.	2013-2014	209	274	814	190	-	1487
4.	2012-2013	186	237	702	208	-	1333
5.	2011-2012	186	246	593	215	-	1240
	TOTAL	987	1298	4074	946	02	7305

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

UG

Class	Year	2011-12	2012-13	2013-14	2014-15	2015-16
B.A.	I	263	260	255	253	256
	II	147	107	209	160	180
	III	168	82	85	153	161
B.Com.	I	108	113	106	75	115
	II	58	40	27	54	52
	III	46	40	35	37	34
B.Sc. (Biology)	I	107	223	266	246	248
	II	97	51	126	137	126
	III	34	78	50	70	104
B.Sc. (Maths)	I	39	76	45	65	60
	II	27	14	22	20	21
	III	05	19	17	23	17
B.Sc. (H. Sc)	I	18	27	26	28	44
	II	18	19	15	07	30
	III	17	25	14	11	08

PG

CLASS	SUBJECT	YEAR	2011-12	2012-13	2013-14	2014-15	2015-16
M.A.	Economics	1st Sem	05	16	09	12	05
		3rd Sem	03	03	10	14	12
M.A.	Psychology	1st Sem	07	14	12	12	14
		3rd Sem	07	06	11	12	10
M.A.	Political Sci.	1st Sem	14	07	05	08	16
		3rd Sem	04	10	06	02	07
M.A.	Geography	1st Sem	-	13	10	12	13
		3rd Sem	-	08	11	09	12
M.A.	Sociology	1st Sem	07	09	07	10	26
		3rd Sem	03	04	08	05	06
M.SC.	Chemistry	1st Sem	18	20	20	20	20
		3rd Sem	05	16	17	16	18
M.SC.	Zoology	1st Sem	16	20	19	20	20
		3rd Sem	11	13	19	18	18
M.SC.	Botany	1st Sem	-	-	20	20	20
		3rd Sem	-	-	-	18	19

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The college makes best possible efforts to address to the needs of differently-abled students.
- These students are allotted time-table in such a manner that their classes are held on the ground and first floor.
- The college strictly adheres to the reservation policy laid down by the government to provide access to students from the differently-abled /challenged sections of the society.
- In undergraduate and postgraduate seats are allocated to the differently- abled candidates.
- Fee concessions, government scholarships, various scholarships by the social welfare department and other grants are also made available to these students.
- Besides the government policies, extra efforts are taken by the institution to make them comfortable and stay motivated.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college is a State Government institute and as such holds no admission test. It follows the admission policy of the state Government however the college conducted zero classes in the beginning of the session for the first & second semester students. They were guided for better performance rectifying trivial mistakes.

Knowledge and skills is imparted to all students equally without any discrimination. In order to satisfy their quarries the collage ensures that there are teachers available to answer their doubts. We have a large number of students from various backgrounds and different parts of the district.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Following strategies are adopted for the development of creative & motivational environment_ Orientation programme – Special orientation programmes for different faculties i.e. science, arts, home science & commerce are organized. These programmes emphasize on Vision, mission and objectives of the institution, knowledge about departments of college and general discipline, eligibility for scholarships, functions, extra and co-curricular activities like Yuva utsav, Sports, NSS, NCC, enrichment courses by the career cell, etc.

- Each department also orient students about the curriculum, examination pattern, CCE, practical etc.
- Remedial classes, extra care, extra efforts encouragement & motivating the students facing learning difficulties /slow learners by their subject teachers.
- Personal guidance by the faculty all the time helps the students to overcome their problems.
- Tutorials, counseling, bridge & remedial classes are the extra measures which are taken for the improvement of enrolled students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- In the year 2013, UGC sponsored two day seminar was organized by the department of Geography on the theme of—Global Warming: Crisis Confronting Human Survival. A good number of scholars, teachers and research students from across the country participated in the seminar and their deliberations on environmental issues were very beneficial.
- Moreover, in response to the need for the conservation of water, the college has made provisions for Rain water harvesting. There is also an ongoing plan of harnessing solar energy.
- Experts from various Departments are invited from time to time for lectures and discussions on gender issues, environmental hazards and other current problems.
- To address the gender issues a 2 days National Seminar was organized on Women Empowerment and Sports in which Mrs. Deepa Malik (Arjun Awardee Fame), a paraplegic sports woman gave a very touching and impressive motivational speech

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies advanced learners through daily classroom interaction, direct interaction; examinations (unit tests, quarterly and half-yearly and annual exams, competitive skill based tests etc.) seminar presentation enables the teachers to identify the advance learners. Different extra- curricular activities like quiz, debate, speech etc., are also helpful in identifying the good students. Special care has also been taken in different classes in UG level to sort out the students with special ability. Results of previous years of the students are analysed. The institution responds to their special educational/learning needs by taking following measures:

- Self-financing course B.Sc. (Micro-Biology) is available in the institute.
- Need based support is given to the students.
- Students are made aware, motivated and guided about various learning options available to them.
- Guest and expert lectures are arranged to facilitate advanced learner.

- Counseling is given on personal, educational and professional level.
- Special books of more advanced level are recommended to them.
- Liberal facilities are allowed to advanced learners. They can borrow any number of books.
- Special coaching classes are organised to remove their doubts and difficulties.
- Advanced learners are given exclusive guidance to pursue their interests in fields like research, UPSC, State PSC, NET, SET and various competitive exams. However, our faculties are available beyond the classroom hours for guiding advanced learners.
- Some facilities for differently-abled students like providing writer and extra time during examination is available.
- Career counseling/ Personality development/English coaching classes are run by the college.
- Every year best student award and many other talent encouragement awards are given at the college level.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Academic performance: - On Completion of every month, attendance registers daily diaries are supervised monthly by the principal. Though the committee (IQAC) is responsible for collection of the data to monitor the same.

Slow learners: - Slow learners are identified through oral response and written tests. Extra classes are held to repeat the difficult topics of their syllabus and study material is provided by teachers for better understanding of subject. They are motivated to use library facilities to the fullest, participate in class seminars etc.

Economically weaker section: - Economically weaker sections is given financial assistance by the government under various welfare schemes so that finance does not become a hindrance to their study.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Higher education Deptt. Govt. of C.G. along with Pdt. Ravishankar Shukla University prepares an Academic Calendar, which is strictly followed by the institution. (Enclosed)

- According to the calendar, teachers prepare their teaching plan, which is monitored regularly by the Principal.

- Daily Diary is filled by all the teachers which is counter signed every month by the Principal. It is assured that the course is completed according to the schedule.
- The evaluation blue print is prepared by various types of CCE as per the programme. The classroom additives like quiz, group discussion also added to the evaluation process.
- Daily attendance is taken in attendance register by all teachers.
- Assignments, projects, semi-surprise tests are conducted for students.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC cell of the institution takes following actions to improve teaching learning process-

1. Department having post-graduate classes have their separate departmental library.
2. Faculty in-charge and Heads of Department of the institution organize regular meetings with the junior faculty member to guide them for improving their teachings as well as solving their problems regarding their teaching practices.
3. Principal and members of the IQAC cells give knowledge to the junior faculty members time to time regarding latest techniques used in teaching.
4. To evaluate the knowledge of students we organize seminars in Post – graduate classes. It helps them to gain knowledge of the subject as well as it boosts their confidence.
5. We organize guest lectures from the renowned professors of the various colleges and universities.
6. To raise the interest of students in subjects we organize many educational tours to different places.
7. Teachers use audio-visual aid for their teaching more effective.
8. We encourage students to participate in Research seminars and conference to initiate their interest in research field.
9. Teachers regularly maintain their attendance registers and diaries which are duly signed by the Principal at the end of every week to monitor the teachings of faculty members.

For monitoring the Teaching learning quality IQAC cell of institution is taking following steps-

1. Self evaluation Performa is being filled by the faculty members.
2. Principal regularly monitors the implementation of the time-table.
3. Cell members make surprise visit to the class and ask questions related to the subject also check their class note-books.

2.3.3 How is learning made more student-centric? Give details on the support structures ad systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institution ensures that its learning be made more student centric through seminars, unit tests , group discussions internal assessments, elocution, debates, poster presentations, study tours, sports, N.C.C. and N.S.S. activities etc, that are scheduled annually as per the university calendar. The teachers incorporate inter active learning by holding class seminars and group activities. The collaborative learning is conducted by inter disciplinary exchange programmes and lectures by various subject experts. The independent learning is ensured by encouraging the students to get involved in research practices, making use of books, reference books, journals, use of internet etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- An interdisciplinary approach is encouraged among students through seminars and discussions with subject experts.
- Leadership skill and management skill of the students are encouraged through works like volunteering for various cultural and academic programmes.
- Project work, writing dissertations are part of curricula for PG programmes.
- To enhance the critical thinking among students, group discussion, essay competitions, debates etc are held in the institution.
- Last semester students of PG classes have to prepare internal assessment which are evaluated on the basis of the reports, they present.
- The college organizes various special days like world environment day, NSS day, NCC day, International women's day, Hindi divas etc. Vivekanand jayanti, Independence day, Republic day, Gandhi jayanti, Teacher's day. C.G.. Sthapana Diwas (01 November), Science day (28 Feb.) Good Governance day etc and also celebrates and organizes various activities.
- They are also encouraged to participate in essay writing, poetry writing, quiz, general knowledge competition to develop competitive skill and aptitude.
- College's NSS unit, NCC unit, Red Ribbon club, Literacy committee organize various competitions such as debate, essay, slogan, group discussions and posters competitions on various national and international issues.
- 28 competitions were organized for students by Yuva Utsav Committee in collaboration with the Home Science Department.
- Students are rewarded with the certificates and prizes at the time of annual function.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In addition to age old trusted chalk and duster method, other facilities like LCD, OHP, CD, DVD, Slide projector are also available. These facilities are used by the faculty for

effective teaching. Students are encouraged to prepare visual-aids like charts, models, posters, and puppets etc. as supportive measures for the presentations. Students are encouraged to use & collect material/data through Internet.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Conducting one day workshops related to the subject/topic included in the curriculum/syllabus.
- Students are encouraged to visit other departments, places and libraries related to the subject/topic included in the curriculum/syllabus.
- Lectures by subject experts from other departments.
- Internal seminars, group discussions, power point presentation and net surfing, audio-visual aids.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The academic, personal and psycho-social support and guidance services provided to students are given below:

- Every member of the faculty serves as an academic advisor for students and thus provides academic support to them. Apart from this following support is given to them:
 - Counsel to choose stream.
 - Remedial classes.
 - Financial assistance.
 - Stress Management Counselling by the Psychology department.
 - Guidance and Career Counselling Services.
 - Website e-space.
 - College magazine to express their creative thinking and writing.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The College has been organizing seminars and workshops for all faculty members. The College faculty visit other institutions for participating in Refresher courses, Sam workshops, and other workshops organized by university and academic staff college. Apart from chalk and talk method, the faculties use the method of teaching like use of OHP, LCD etc. for giving lecture on various topics. Extra study material and lectures in the form of CDs, translations, study material from internet etc are supplied to the students. Help of audio visual aids, interactive methods like seminars, group discussions are used by the faculty to ensure student centric learning. By Participating in all these,

the faculty not only enrich their subject knowledge but also get exposed to new methods of teaching by which they can guide the students better.

2.3.9 How are library resources used to augment the teaching-learning process?

The library resources are used to augment the teaching-learning process in the manner below:

- The college library has subscribed to various journals related to different subjects.
- Wi-Fi and internet facility is available in the central library. It is being frequently used by the students.
- Books and magazines are purchased by the college on regular basis for knowledge up gradation. .
- News papers and internet are used on daily basis to keep track of the latest advancements in a particular field.
- A new furnished reading room.
- A separate periodical section has been created in the library.
- Book bank has been functioning in the college, providing books to SC/ST students.
- There is a corner in the library reserved exclusively for differently-abled students.
- Study material in Braille is being made available to visually challenged students.
- Library has research scholar desk.
- Special help is rendered to students preparing for competitions.
- Old question papers of final exams in all the subjects are being made available to the students.
- Copies of syllabi prescribed by the university and college, with question-wise division of marks etc. are also made available to students for ready reference.
- The library staffs keeps the faculty and the students updated regarding its latest acquisitions.
- Besides this, each post graduate department is having its own departmental library with adequate number of books for Postgraduate and research students.
- The central library is open from 10:30 AM to 5 PM on all working days.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution plans to complete the curriculum as per the academic calendar of the session. If incomplete, the same is completed in extra classes by the concerned faculty members.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

College evaluates the quality of teaching through feedback taken by students.

- Feed back is analyzed and discussed in the department to bring positive changes.
- The result of University is the best criteria to evaluate the quality of teachers and students both.
- The faculty joins national & international seminars and workshops. Foreign tour (For paper presentation) etc to keep themselves enriched of the recent changes going around the globe.
- **Dr. Neeta Nair's paper has been accepted for presentation and she is going to attend International Seminar in Sao Paulo, Brazil, from 31st -4th Sept. 2016 jointly organized by International Olympic Committee, Para Olympic Committee and University of Santos.**
- Resource persons are invited for special lectures to re-orient the teachers to new teaching methods and update them in their subject.
- Students' attendance register and daily dairy are also maintained by teachers.
- Teachers' attendance register maintained by principal.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Table: Details of Recruitment, Qualification & Competency of teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<u>Permanent teachers</u>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01 Promoted	-	-	-	03	06	10
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	02	03	05
<u>Temporary teachers</u>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	03	03
PG	-	-	-	-	01	06	07
<u>Part-time teachers</u>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-

- Permanent faculties are recruited by the state government through PSC and other Govt. policies- adhoc regularization, emergencies appointment etc.
- Guest faculty is appointed by State Govt. against vacant posts as per UGC norms.
- Temporary teachers are appointed by Janbhagidari committee and Principal, as per UGC and State Govt. rules.
- Applications are invited by advertising in news papers for the appointment of guest faculty. Now this process of selection is done online.
- As per Govt. norms a merit list of eligible candidates is generated and displayed on the website of department of higher education for inviting them as guest faculty in the colleges. Thus transparency is ensured for the selection.
- The institute makes its best efforts to recruit and retain qualified and competent teachers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas is fulfilled by the institution by inviting ex-officio professors of the District to enrich the students & thus they are benefitted.
- Bio-technology & Bio-informatics courses are not introduced in the institution.
- While introducing new course, institution selects eligible candidate according to the demand of subject & merit. Comparative evaluation helps to select faculty on adhoc basis through Jan Bhagidari.
- Existing faculty of a particular field is enriching their subject & related modern areas to fulfill the growing demand.
- Institution provides opportunity to its faculty members to attend seminars, workshops & training programmes, orientation and refreshers courses to update themselves according to their needs.

Considering emerging demand institution had started self financing courses like B.Sc. (Micro-biology). Institution is supportive to face the challenges and also maintain the quality of the course. So, additional faculties are appointed for these as per State Government's policy at commencement of academic session by Jan Bhagidari Samiti of college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	NIL
HRD programmes	NIL
Orientation programmes	03
Staff training conducted by the university	NIL
Staff training conducted by other institutions	Seminars – 100 Workshops - 40
Summer / winter schools, workshops, etc.	01

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- ☐ **Teaching learning methods/approaches**
- ☐ **Handling new curriculum**
- ☐ **Content/knowledge management**
- ☐ **Selection, development and use of enrichment materials**
- ☐ **Assessment**
- ☐ **Cross cutting issues**
- ☐ **Audio Visual Aids/multimedia**
- ☐ **OER's**
- ☐ **Teaching learning material development, selection and use**

❖ **Teaching learning methods/approaches**

Traditional as well as modern methods are used e.g. chalk and duster, audiovisual methods.

❖ **Handling new curriculum**

- It is handled with the help of internet, reference material, and consultation with faculties of other institutes.
- 8 Staff members of the college are member of board of studies to handle the new curriculum with ease. They play an important role in designing the new curriculum.
- Change or reforms are conveyed to colleges by University for successful implementation.
- The college principal and IQAC motivate teachers to teach by using modern teaching aids.

❖ **Content/knowledge management**

Experts of various fields are invited for lectures and guidance.

❖ **Selection, development and use of enrichment materials**

Faculty selects study material and disseminates it by appropriate method.

❖ **Assessment**

- Assessment of faculty is done on the basis of feedback, results, publication etc.
- IQAC keeps the record of internal self assessment of the faculty, as it is one of the important yardsticks used for the promotion of the faculty.
- At the end of the academic year, faculty submits annual confidential report (ACR), principal assess faculty's performance and conveys it to higher education department.

❖ **Cross cutting issues**

The cross cutting issues like Gender, Human Rights, Environmental degradation, Information and Communication Technology are discussed with students in and out of the class. Various types of programmes are organized on these issues. Through NSS/NCC and literary committee seminars, guest lectures, workshops are organized regularly for the students.

- Various programmes on women empowerment are organized by the institute.
- Active participation in Clean India and Green India Drive.
- Awareness and Encouragement for Plastic free environments
- Rally for Awareness of Voters organized by NSS/NCC.
- Inculcate Moral and social values through the platform of NSS.
- To use modern technology as an educational tool Career Guidance Cell & Placement Cell arranges many programmes & trainings for the students of all subjects.

❖ **Audio Visual Aids/multimedia**

- OHP, projector, computers with internet are available.

- Our computer department is provided with audio-visual aids as per the requirement of the class/subjects.
 - Language Lab also has the facility of audio-visuals.
- ❖ **OER's**
- Teachers make use of internet and library as open educational resources.
 - All faculties have attended Orientation courses, refresher courses, workshops and seminars, Summer / winter schools, workshops/, etc.
- ❖ **Teaching learning material development, selection and use**
- Some teachers are members of Central Board of Studies Govt. of Higher Education Deptt. Raipur.
 - Some teachers are members of Board of Board of Studies Pandit Ravishankar University and autonomous colleges of the state.
- c) **Percentage of faculty**
- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
 - * **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
 - * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

	Invited of Resource Person/ Chair-Person	Participation	Paper Presentation	National	International
Seminars	05	10	100	100	20
Workshops	-	35	-	-	-
Conferences	-	-	-	-	07

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research

grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

UGC sanctions for major and minor research project, seminars etc teacher fellowship study leave facility are available after sanctioned by higher education. Duty leaves for attending the seminars, workshops, trainings at academy is also granted. Book publication is also permitted.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The institutional culture is conducive to the growth of all and provides the best of opportunities and work environment for its faculty. This in turn pays rich dividends by bringing out the maximum potential of all the faculty members.

Two faculty members received awards/recognition at the state, national and international level for excellence in teaching during the last four years. The details of the staff members are as follows:-

S. No.	Name	Awards	Agency	Year
1.	Dr. Shushma Tewari	Kaushalaya Saman	Chhattisgarh Sanskrit Vidya Mandlam, Raipur	16.8.2013
2.	Shri. K.K. Dewivedi	Bharat-Shiksha Ratan	Global Society for Health Education Growth, New Delhi	18.1.2010
3.	Shri. K.K. Dewivedi	Best Educationist	International Institute of Education and Management, New Delhi	8.10.2015

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The feedback by the students for the teachers of the various subjects and their teaching

method help in evaluating and improving the quality of the teaching-learning process. Tests and assignments also help in the same.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

To ensure that the stakeholders and students are aware of the evaluation processes; the institution takes the following measures:

- The evaluation methods are communicated through the Prospectus, college website Notice Board, even though announcements in the class rooms.
- In the beginning of the session, college level and departmental level orientation programs are conducted in which all information related to exams and evaluation is narrated to the students.
- The progress of the students is monitored by the teachers through class tests, written assignments, oral tests, group discussions, interactive sessions, Half-yearly and finally through the term-end examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation is done on the basis of tests, internal assignments, seminars, terminal exams and practical. The evaluation tests the cognitive skills of the students. Some of the reforms implemented by the college are as follows:-

- Assignments/Project-based internal assessment is taken in all PG courses.
- Re-totalling option is provided to the students by the University.
- Revaluation by the University.
- If the candidate is dissatisfied with the revaluation, then there is a provision of providing the Xerox copies of the original answer books on demand.
- If the candidates desires he can go for re-revaluation which is done by a panel of 03 Professors.
- These provisions provide transparency to the evaluation process.
- The introduction of semester system in PG classes from session 2011-12 with CCEs & project work is the important measure adopted by the colleges.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The IQAC cell of the college looks after the implementation of evaluation reforms, if any by university or higher education. However the institution has also initiated certain evaluation reforms like, internal assessment through Monthly tests, internal assignments to evaluate the performance of the students. This continuous monitoring has resulted in

the increased number of pass out students in the exams and helping them in achieving awards. There by increasing the GER.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

1 Student Assessment:-

The College earnestly follows the stipulated assessment programmes scheduled by the university. In the past few years the pattern of pre-final examination has helped the students to learn time management. This has also familiarized them with the test pattern, and it has also turned out to be a very effective method of revision. Question banks are provided to the students to practice the answering pattern of examination thoroughly. The college follows a system of internal assessment through 4 unit tests and quarterly, half – yearly and pre-final examination annually.

2. Gold Medals for students scoring highest marks:-

The Students scoring highest marks in different subjects are motivated by given them Gold Medals in the Annual function. The total of __ medals are given to induce positive motivation in the students. This practice has positively impacted the results of the institution. In addition 7 awards are also announced from the stage during the Annual Function which are given to the students nominated by the Principal and the Staff Jury for their excellent performance in various categories including the student of the Year Award. This practice has a positive effect on the overall performance of the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

To insure rigor and transparency in the internal assessment during the last four years the college has taken the following initiatives:-

- Keeping records of the marks obtained in the unit tests and seminar.
- Best students awards are given on the basis of marks attained and considering the behavioral aspect .
- Debates & elocution competitions, group discussions are arranged for the students.
- Students are motivated to take part in cultural as well as sports, NCC& NSS activities.
- Transparency in internal assessment is ensured by letting the students have an access to their checked copies.
- Students obtain gainful and stimulating experience through regular quiz program organized.

These initiatives have been very effective learning experience for the students.

2.5.6 What are the graduate attributes specified by the college/ affiliating university?

How does the college ensure the attainment of these by the students?

The curriculum framed by higher education department, Govt of C.G., Pandit Ravishankar University, Raipur, consist the concept of internal assessment (CCE) by different modes for all subjects of all programmes in order to encourage the students to be regular, work hard and give their best in university examinations.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievance redressal mechanism followed by our institution both at college & university level are as follows-

At college level-

- Student's performance in CCE is discussed with them. They need to improve, if their performance is below standard. It's record is maintained by concerned teacher. Semester cell monitors whole process. The cell also gives a chance to students to see their CCE marks in all subjects. If students find any discrepancy in marks, they can apply to cell. The cell takes appropriate steps to satisfy them.
- Complaints to subject teacher.
- If grievance persists complaint to CCE in-charge of respected faculty.
- If grievance persists complaint to semester in-charge.

At University level-

- University also has its mechanism for redressal of grievances regarding evaluation in Examinations.
- Aggrieved students will complaint to the Principal.
- Principal will forward the application along with supporting documents to the Registrar of the University.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has clearly stated learning outcomes mentioned in vision and mission statement of the college prospectus, i.e., synchronizing tradition with modernity, by grooming girls into confident, culturally conscious, socially modern and globally competent person, the college translates learning outcomes into reality.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across

the programmes/courses offered.

Programmes	No. of Appeared Students				No. of Passed Students & Percentage							
	2011-12	2012-13	2013-14	2014-15	2011-12	%	2012-13	%	2013-14	%	2014-15	%
B.A.-I	224	239	247	248	20	8.19%	147	61.50%	107	43.31%	132	53.22%
B.A.-II	93	104	199	148	43	46.23%	40	38.46%	55	27.63%	51	34.45%
B.A.-III	165	77	80	122	154	93.33%	76	98.7%	74	92.5%	104	85.24%
B.Com-I	99	109	99	49	21	21.21%	14	12.8%	33	33.33%	24	48.97%
B.Com-II	44	37	18	41	18	40.9%	16	43.24%	18	100%	21	51.2%
B.Com-III	41	35	33	35	32	78.04%	24	68.57%	30	90.90%	25	71.4%
B.Sc.(Bio. Maths) –I	127	257	285	291	17	13.39%	70	27.24%	100	35.09%	95	32.65%
B.Sc.(Bio. Maths)-II	99	53	108	146	76	76.77%	42	79.25%	63	58.33%	75	51.37%
B.Sc.(Bio. Maths) –III	38	89	64	85	21	55.26%	80	89.89%	49	76.56%	49	57.65%
B.Sc.(H. Sc)-I	20	24	20	27	20	100%	20	83.34%	06	30%	23	85.18%
B.Sc.(H. Sc)-II	18	19	13	07	16	88.88%	13	68.42%	12	92.30%	07	100%
B.Sc.(H. Sc)-III	17	24	13	11	17	100%	24	100%	13	100%	11	100%
M.A-Ist Economics	5	15	15	12	5	100%	15	100%	15	100%	10	83.3%
M.A-Final Economics	2	3	10	14	2	100%	3	100%	10	100%	14	100%
M.A-Ist Psychology	9	11	14	10	9	100%	11	100%	14	100%	10	100%
M.A-Final	7	7	11	11	7	100%	7	100%	11	100%	11	100%

Psychology												
M.A-Ist Political Sci.	12	8	3	7	12	100%	8	100%	3	100%	7	100%
M.A-Final Political Sci.	2	11	6	2	2	100%	11	100%	6	100%	2	100%
M.A-Ist Geography	7	14	10	12	7	100%	8	57.14%	8	80%	11	83.3%
M.A-Final Geography	2	7	11	9	2	100%	7	100%	9	81.82%	8	88.9%
M.A-Ist Sociology	7	10	7	6	7	100%	10	100%	7	100%	6	100%
M.A-Final Sociology	3	4	8	4	3	100%	4	100%	8	100%	4	100%
M.A-Ist Chemistry	15	20	20	18	13	86.67%	18	90%	18	90%	15	83.3%
M.A- Final Chemistry	5	14	17	16	5	100%	13	92.86%	15	88.24%	14	87.5%
M.A-Ist Zoology	16	21	20	18	16	100%	20	95.24%	18	90%	11	61.10%
M.A- Final Zoology	11	13	18	18	10	90.91%	11	84.62%	18	100%	18	100%
M.A-Ist Botany	-	-	20	19	-	-	-	-	19	95%	13	68.4%
M.A- Final Botany	-	-	0	18	-	-	-	-	0	0	17	94.4%

Passing percentage of students mostly increase from 1st year to 3rd year of graduation classes and from first to fourth semester in case of post graduate classes.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment
- All the staff is involved in the building of this learning environment.
- All students are equally valued during their learning processes in the institute.
- The curriculum, teaching and learning and assessment at college are students centric.
- Learning outcomes of programme is monitored first by faculty. While evaluating performance of students' teachers also treated as learning outcome. They accordingly plan their teaching strategies. .
- Students having short attendance are listed and display on notice board.
- By mobile parents are intimated for student's short attendance.
- The institute has an IQAC committee with the objectives to create students centric excellent teaching, learning, and assessment environment.
- College with IQAC striver to impart teaching in supportive and creative manners that help them to reach their potential and enhance their ability to achieve the fruits of learning.
- Continuous assessment and evaluation help students to improve and develop better skills of learning.
- The understanding and learning of students is monitored continuously during the classroom teaching by asking questions by giving them assignment, by taking verbal feedback by their body language.
- College also analyses result to annual/semester examination, to analyze teaching learning trends

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college conducts and actively participates in programmes of Social awareness, adult education, tree plantation, cleanliness programme, blood donation etc. College staff members have also given donations to NGO "WHEELING HAPPINESS" working for physically challenged women. Hemoglobin estimation and Food, Diet and nutrition consultancy is also given by the H.Sc department of the college to the local community. Research aptitude is developed in the students by holding seminars and group discussions and expert lectures regularly in the departments.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Different steps are taken like period wise attendance, informing parents about problems and managing internal misunderstanding between faculty and students. Participation of students C.C.E. is helpful for assessment and efforts are made to increase the pass percentage, regularly. A success rate has been seen since last few years that relate directly to regularity of students and effort done by faculties. Students often get high

ranks' in university exam and come in merit list. For some weak students extra classes are arranged.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the achievement of learning outcomes through IQAC and Academic Council by:

- Finding out slow and advanced learners and making policies to improve their learning outcomes.
- Conducting class tests.
- Holding class-room discussions.
- Organizing seminars etc.
- Remedial classes.
- Emphasis on written assignments.
- Feedback from alumni.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes. The college and its teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. These results are used to identify slow and advanced learners. Further planning is done accordingly. Talent Encouragement Awards are given to students on their merit basis in each subject. These prizes serve as internal indicator for evaluating student’s performance. These medals/awards are given by the donors in the fond memory of their dear ones. The details are given below:

Table: Details of Daan-Datas & Medals/Awards

S.No.	Name Of Medal	FOR	Name Of Medal Receptient
1.	Smt. Keshar Bai Vaidh Medal/Donated by Shri. Premchand Vaidh, Smt. Kanchandevi Vaidh	B.A.- I	Ku. Nidhi Sahu
2.	Smt. Rajkuvar Bai Kothari Medal/Donated by Sati Daan Kothari, Juni Hatri ,RJN	B.A.- II	Ku. Manisha

3.	Shri. Hariji Tribhuvan Mirani Medal/Donated by Shri. Suresh Chand Mirani	B.A.-III	Ku. Neha Pandey
4.	Shri. Ramdas Mukharji Medal/Donated by Smt. Kamal Mukharji (Ret. Principal)	B.COM-I	Ku. Niharika Soni
5.	Shri. Gudvant Rai Jani Medal/Donated by Shri. Mahesh Jani	B.COM-II	Ku. Shivani Gupta
6.	Shri. Ishwar Prasad Kannoje Medal/Donated by Dr. Pragya Kannoje , Kannoje Bhavan, Sahdev Nagar, RJN	B.COM-III	Ku. Khyati Kathrani
7.	Smt. Lajwanti Kaur Medal/Donated by Yashwant/Yashpal Singh Bhatia	B.SC (BIO)-I	Ku. Prachi Jammulkar
8.	Shri. Poonamchand Kothari Medal/Donated by Kothari Family,Kothari Bhavan,Kamthi Line	B.SC (BIO)-II	Ku. Dixsha Devangan
9.	Smt. Ushadevi Soni Maheshvari Medal/ Donated by Dr. Jethmal Maheshvari	B.SC (BIO)-III	Ku. Anjali Verma
10.	Smt. Mishrilal Ji Jain Medal/Donated by Shri. Jawaharlal Jain ,Advocate, Gurakhu Line	B.SC (MATHS)-I	Ku. Monica Sinha
11.	Shri. Ganga Prasad Mishra Medal/Donated by Dr. Suruchi Mishra	B.SC (MATHS)-II	Ku. Priti Patel
12.	Pt. Kishori Lal Shukla Medal/Donated by Pt. Girish Shukla, Baldev Bagh	B.SC (MATHS)-III	Ku. Anu Sahu
13.	Sushri. Indra Bafna Medal/Donated by Shri. Ashok Modi	B.SC (HOME SCIENCE)-I	Ku. Samreen Sidhaqui
14.	Smt. Sundra Bai Mundra Medal/Donated by Shri. Damodar Das Mundra,Mundra Nivas,Ramadhin Marg ,RJN	B.SC (HOME SCIENCE)-II	Ku. Pooja Malviya
15.	Pt. Balkrishna Sharma Medal/Donated by Shri. Aditya Kumar Sharma	B.SC (HOME SCIENCE)-III	Ku. Bharti Kuvar

16.	Late Shri.N.WankhedeMedal/Donated by Shri. S.N.Wankhede, Asst. Prof. Sociology	B.SC(MICRO BIO.)-I	Ku. Manisha Joshi
17.	Late Smt. Padmavati Sahu Medal/Donated by Shri. Ashok Sahu, Lab. Technician	B.SC (MICRO BIO.)-II	Ku. Pooja Gupta
18.	Late Smt. Pairum Bai Sahu Medal/Donated by Shri. Ashok Sahu, Lab.Technician	B.SC (MICRO BIO.)-III	Ku. Girja Sahu
19.	Smt. Pani Bai Jhabak Medal/Donated by Shri. Sanjay Jhabak	M.A.I+II Sem. (Psychology)	Ku. Falguni
20.	Shri. Nemichand Sharma Medal/Donated by Dr. Om Prakash Sharma	M.A.Final – (Psychology)	Ku. Swati Shukla
21.	Smt. Tulsi Bai Gopalal Lohia Medal/Donated by Dr. Jethmal Maheshvari, Kamal Takij, RJN	M.A.I+II Sem. (Pol. Science)	Ku. Vomeshwari
22.	Shri. Shivratn Ji Mundra Medal/Donated by Rathi Family, Kamal Takij, RJN	M.A. Final – (Pol. Science)	Ku. Neha Sinha
23.	Shri. K.L.Gomastav Medal/Donated by Prof.J.L.Gomastav,Basantpur,RJN	M.A.I+II Sem. (Sociology)	Ku. Leena
24.	Shri. B.N. Rai Medal/Donated by Smt. Nirmala Rai c/o Basant Rai Advocate, Baldev Bagh, RJN	M.A. Final – (Sociology)	Ku. Purva ILvar
25.	Shri. D.R.Sahu Medal/Donated by Dr. Jaisingh Sahu, Asst. Proffesor Geography	M.A. I+II Sem. (Geography)	Ku. Usha Nirmalkar
26.	Pt. Hetram Divedi Medal/Donated by Smt. Rameshvari Divedi,A-10,Chandra Colony	M.A.Final – (Geography)	Ku. Pratima Sahu
27.	Smt. Shyama Gomastav Medal/Donated by Prof. J.L. Gomastav	M.A. I+III Sem. (Econ.)	Ku. Varsha Vashnav
28.	Smt. Kamladevi Rathi Medal/Donated by Rathi Family, Kamal Takij, RJN	M.A. Final- (Econ.)	Ku. Premlata Gupta

29.	Sushri. Aabeda Begam Medal/Donated by Sushri. Aabeda Begam, Asst. Prof. Political Science	M.Sc- I+II (Chemistry)	Ku. Mausami Bagh
30.	Prof. Rishi Kumar Tiwari Medal/Donated by Ku. Nirajna Tiwari, Chikhali ,Ward No.-03,RJN	M.Sc- Final (Chemistry)	Ku. Mamta Sahu
31.	Shri. M.L. Meshram Medal/Donated by Shri. Mahendra Kumar Meshram ,Asst. Prof. Zoology	M.Sc- I+II (Zoology)	Ku. Yotima
32.	Smt. Aabha Tiwari Medal/Donated by Ku. Aaparna Tiwari, Chikhali, Ward.No.- 03,RJN	M.Sc-Final (Zoology)	Ku. Sonam Hirwani
33.	Late Dr. Kumud Mohabey Medal/ Donated by (Smt.)Dr. Usha Mohabey, Asst. Prof. Psychology	M.Sc- I+II (Botany)	Ku. Kusumlata
34.	Ku. Usha Kiran Soni Medal/ Donated by Shri Soni Ji ,Retired Teacher	B.A.-I (Hindi Literature)	Ku. Ashwarya Yadav
35.	Shri. Devi Prasad Shukla Medal/ Donated by Pt. Jainath Shukla, Anupam Nagar	B.A.-I (Sanskrit Literature)	Ku. Priti Sahu
36.	Smt. Amtulla Ali Medal/Donated by Shri. Abdulla Bhai, Baldev Bagh, RJN	B.A.-III (English Literature)	Ku. Ankita Thawre
37.	Ku. Anshu Modi Medal/Donated by Shri. Ashok Modi, Sadar Bajar, RJN	B.A.-I (Psychology)	Ku. . Ashwarya Yadav
38.	Shri. Pukhraj Kotariya Medal/Donated by Director Kotariya Jewellers	B.A.- II(Geography)	Ku. Harsha Kushvaha
39.	Shri. Prakashchand Jain Medal/Donated by Dr. S.C. Jain ,State Bank Colony, RJN	B.A.-III (Econ.)	Ku. Dhaneshwari Verma
40.	Smt. Gogal Bai Balmukund Daga Medal/Donated by Dr. Jethmal Maheshvari , Maheshvari Medical, near Kamal Takij	B.A.-III (Social Science)	Ku. Rupa Sinha
41.	Smt. Phoolchand Chopra Medal/Donated	B.A.-	Ku. Neha

	by Chopra Family(Jewelers Shop), Kabirdham	III(Music)	Pandey
42.	Smt. Rama Pandey Medal/Donated by Shri. Vijay Pandey, Ex-Mayor, Kailash Nagar	B.A.-III (Home Science)	Ku. Seema Gayakvad
43.	Shri. Hariprasad Shukla Medal/Donated by Pt.Jainath Shukla, Anupam Nagar, RJN	B.A.-I (Pol.science)	Ku. Jageshwari Dhavre
44.	Smt. Lilavati Pachori Medal/Donated by Pachori Family, Baldev Bagh, RJN	B.SC(Botany)- III	Ku. Anjali
45.	Shri. Swastik Medal/Donated by Director of Swastik Stores	B.SC(Zoology) -III	Ku. Anjali
46.	Smt. Banaras Bai Kothari Medal/Donated by Sushil Kothari, Kamthi Line, RJN	B.SC(Maths)- II	Ku. Preeti Patel
47.	Shri. Hulasmal Modi Medal/Donated by Prakash Modi, Alankar Vastra , Sadar Line, RJN	B.SC(Chemies try)-III	Ku. Girja Sahu
48.	Shri. N.K.Shrivastav Medal/Donated by Smt. Deepa Shrivastav, Brahman Para	B.SC(Physics)- I	Ku. Mamta Verma
49.	Late (Smt.) Manjuladevi Wankhede Medal/Donated by Shri. S.N. Wankhede, Asst. Prof. Social Science	B.SC(Microbio logy)-I	Ku. Manisha Joshi
50.	Shri. Ajit Singh Kothari Medal/Donated by Kothari Family, Kamthi Line, RJN	B.COM(Envir onmental Studies)-I	Ku. Samila
51.	Pt. S.B. Rameshvar Sharma Medal/Donated by Dr. Sitarama , Hanumandhar, Varanasi	B.A.-II(Hindi Language{F.C })	Ku. Martina Bhuarya
52.	Shri. B.K. Tiwari Medal/Donated by Ashok Modi, near Jain Mandir, Sadar Bazar	B.COM(Accou nting Commerce)-I	Ku. Mili Jaisinghani
53.	Smt. Surajdevi Goswami Medal/Donated by Dr. S.B. Goswami c/o Devendra Goswami,G-3,civil line, Bhopal	B.SC (Bhajan Singing)	Ku. Samreen Sidhaqui

54.	Shri. Gaurishankar Pandey Medal/Donated by Dr. Rajesh Pandey, Principal Kamla College, RJN	M.Sc- (Zoology) Max.Marks in P.G (Science)	Ku. Sonam Hirwani
55.	Late(Smt.) Sohaga devi Joshi Medal/Donated by Shri. Ashok Joshi	M.A.- (Sociology)Ma x. Marks in P.G(Arts)	Ku. Purva ILvar
56.	Late(Smt.) Jama Bai Patel Smriti Medal/Donated by (Smt.)Dr. Usha Mohabey, Asst. Prof. Psychology	University Merit List Medal	Ku. Sonam Hirvani
57.	Late(Smt.) Geeta Pathak Smriti Medal/Donated by Smt. Geeta Pathak	University Merit List Medal	Ku. Purva Ahirwar

TABLE: LIST OF MEDAL DECLARED & DISTRIBUTED ON STAGE

S.No.	Name Of Medal	FOR	Name Of Medal Receptient
1.	Shri. Chhabra Medal	Best Performance in N.C.C.	Poonam Neshad B.Sc-II (Bio)
2.	Shri. Madanlal Kothari Medal	Best Performance in N.S.S.	Premlata Janghel B.A-III
3.	Shri. B.L. Devedi Medal	Ideal Youth Leadership	Megha Gedam M.A-II (Psychology)
4.	Shri. Jugal Agrawal Medal	Special Qualities in Student	Pratima Neshad B.A-III
5.	Late. Shri. B. Ganguli Medal	Special Qualities in Student	Samreen Siddiqui B.Sc.-III (Home Sci.)
6.	Late. Shri Y. S. Lal Medal	Special Qualities in Student	
7.	Smt. Sarla Devi Khanna Medal	Participation in Camp organized at All India Level	Preeti Sahu B.A-III
8.	Shri. N.R. Pillai Medal	Best Performance in Sports	Surekha Komre B.A-II
9.	Smt. Nirmala Vishnu Baghel Medal	Best Student 2014-15	Pratima Arif B.Sc.-III (Home Sci.)

10.	Late(Smt.) Savitri Bai Trophy	Best Student 2014-15	Pratima Arif B.Sc.-III (Home Sci.)
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CRITERION III-
RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

Although Govt. Kamla Devi Rathi Girls College imparts education at UG level in four faculties and PG in Eight subjects, it has the status of the degree college. Hence no research center is possible. However, our Psychology Department is trying for recognition as Research center and the head of department has also applied for registration as a research supervisor.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, a research committee has been formed to monitor and encourage research activities. The committee consists of the following members:

Table- 3.1: Research Promotion Committee

S. No.	Name of Members	Branch	Designation
1.	Dr. Rajesh Pande	Principal	Chairperson
2.	Dr. Usha Mohabey	Psychology	Co-coordinator
3.	Dr. Harpreet kaur Garcha	English	Member
4.	Dr. Omkar Lal Shrivastav	Maths	Member
5.	Dr. Jai Singh Sahu	Geography	Member
6.	Dr. Nivedita lal	Geography	Member

Impact of the Recommendations Implemented:

- The number of projects funded by different agencies has increased significantly in the last few years.
- A number of faculty members have been awarded Ph.D. degree in last few years.
- Departments of Geography, Physical Education have organized several conferences, symposiums, seminars and workshops with external funding from different agencies like, UGC and RUSA.
- Many general as well as scientific articles have been published by the faculty.
- Timely submission of progress reports and utilization certificates of research projects.

- Faculty members are research oriented. At present, institution is not approved as research centre by the affiliating university. However we are trying to get approval as research centre in streams which have PG Courses in near future.
- Eight research projects have been completed.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- ♣ **autonomy to the principal investigator**
- ♣ **timely availability or release of resources**
- ♣ **adequate infrastructure and human resources**
- ♣ **time-off, reduced teaching load, special leave etc. to teachers**
- ♣ **support in terms of technology and information needs**
- ♣ **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- ♣ **any other**

Yes, there is full autonomy to the principal investigator. They can access to all available resources in the college.

*** Timely available or release of resources**

Yes, the fund received from the funding agencies is promptly released by the institution to the principal investigator for utilization.

*** Adequate infrastructure and human resources**

The college actively supports in conducting research projects. The college has limited infrastructure, but human resources are adequate and they actively participate in various research schemes and projects.

*** Time-off, reduced teaching load, special leave, etc. to teachers.**

The faculty members have availed study leave in the past and a few have been motivated to avail the same so as to complete their doctoral and post doctoral researches in time. The college provides duty leave to the faculty to present research papers in the seminars and conferences.

*** Support in terms of technology and information needs.**

All the departments have computers with internet connectivity. College has well equipped computer laboratory facilities. Also Wi-Fi connection is available for students and staff so that they can use their mobiles, i-pads and laptops for study and research.

*** Facilitate timely auditing and submission of utilization certificate to the funding authorities**

The college facilitates in auditing and submission of utilization certificate to the funding agencies.

*** Any other**

Most of the teaching staff is pursuing publication activities of research papers in reputed national and international journals. As a consequence more than hundred research articles have been published /presented in journals, seminars and conferences of national and international levels from faculty members in past 4 years. If we count all the papers during service, it is very high.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college is in constant pursuit of developing scientific temper and research culture amongst the students. It provides opportunities for the students by involving them in research activities right from the undergraduate programmes.

Some of these initiatives are given as under:

- The research aptitude is inculcated among the postgraduate students through project work in some of the departments.
- By inviting eminent scientists and academicians to motivate the students.
- Postgraduate students are exposed to other research institutes and departments by way of study / field trips to develop scientific temper.
- Students participate in seminars as it is included in the Postgraduate Program of study.
- By organizing seminars, conferences and workshops in various departments whereby students have ample opportunities to interact with eminent researchers.
- The students are encouraged to participate in inter-institutional, State and national competitions.
- Students are encouraged by allowing them to access books, journals and magazines of research importance in library.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Table- 3.2: Details of Faculty engaged in Research Projects

S.No.	Name of Asst. Professor/Sports Officer	Name of Deptt.	Guiding student research	Leading research projects (MRP) Completed/Ongoing/Applied	Faculty engaged in individual/ Collaborative research activity
1.	Dr.(Smt)H.K. Garcha	English	-	01 completed	-
2.	Dr.(Smt) Usha Mohabey	Psychology	-	02: 01 completed 01 applied	-
3.	Dr. G.P. Ratre	Sociology	-	01 completed	-
4.	Dr.(Smt) Shushma Tiwari	Sanskrit	-	01 completed	-
5.	Dr. Neeta S. Nair	Sports Officer	-	01 completed	-
6.	Smt. Anita Meshram	Economics	-	01 completed	-
7.	Dr. J.S. Sahu	Geography	-	02: 01 completed 01 applied	-
8.	Dr. Nivedita Lal	Geography	-	01 applied	-
9.	Dr. Saroj Sharma	Chemistry	-	01 applied	-

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Table-3.3: Details of workshops/ training/ sensitization programmes conducted/ organized by the institution

S.No.	Name of the Faculty/ Deptt.	Workshop/ Seminar	Theme	Date/ Year	Funding Agency
1.	Geography	National seminar	Global warming: Crisis Confronting Human Survival	18-19 Jan 2013	UGC
2.	Sports	National seminar	Women Empowerment & Sports	7-8 Jan, 2016	UGC
3.	Science	Science	National science Day	23 Mar,	C.G.

	Department	Day(By CG Cost Funding)		2013	Cost
4.	Science & Arts	Workshop	Career Counseling & Guidance	13.8.2015 14.8.2015 02.9.2015 09.9.2015 15.10.2015	RUSA
5.	Science Department	Workshop	Career Opportunities in Science	17.12.2015	RUSA
6.	Geography Department	Workshop	Career Opportunities in Geography	19.12.2015	RUSA
7.	For Teaching Staff	Workshop	CBCS & Semester System	19.12.2015	RUSA
8.	For Teaching Staff	Workshop	Quality Enhancement in Higher Education	16.01.2016	RUSA
9.	Science & Arts	Workshop	Career Counseling & Guidance	20.01.2016	RUSA
10.	For Teaching Staff	Workshop	Quality Enhancement in Higher Education in Rajnandgaon City	13.02.2016	RUSA
11.	Ministerial & Technical Staff	Workshop	Basic Data Maintenance & Reporting	15.02.2016	RUSA
12.	Geography Department	Workshop	Career Guidance	26.02.2016	RUSA

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Table-3.4 : List of Experts & Specialization available in College

S.No.	Name of Faculty	Department	Specialization
1	Smt. Somlata Sahu	Physics	<ul style="list-style-type: none"> • Electronics • Solid State Physics
2	Dr. Omkarlal Shrivastav	Maths	<ul style="list-style-type: none"> • History of Mathematics • Astronomy & Cosmology • Differential and Integral Equations
3	Dr. Saroj Sharma	Chemistry	<ul style="list-style-type: none"> • In-Organic Chemistry

4	Dr. Harpreet Kaur Garcha	English	<ul style="list-style-type: none"> Feminist Literature Afro-American Literature
5	Dr. G. P. Ratre	Sociology	<ul style="list-style-type: none"> Criminology
6	Dr. M.L.Sao	Economics	<ul style="list-style-type: none"> Banking Money Market
7	Dr. Usha Mohabey	Psychology	<ul style="list-style-type: none"> Clinical Psychology
8	Smt. Ram Kumari Dhurwa	Music	<ul style="list-style-type: none"> North-Indian Classical Vocal Music
9	Smt. Mamta R. Deo	Home Science	<ul style="list-style-type: none"> Child Development
10	Dr. Nivedita Lal	Geography	<ul style="list-style-type: none"> Bio-Geography Environment
11	Dr. K.K. Dwivedi	Geography	<ul style="list-style-type: none"> Urban Geography
12	Dr. Jai Singh Sahu	Geography	<ul style="list-style-type: none"> Agriculture Geography
13	Dr. Brijbala Uikey	Hindi	<ul style="list-style-type: none"> Contemporary Women Writer in Hindi Literature
14	Dr. Shushma Tiwari	Sanskrit	<ul style="list-style-type: none"> Sanskrit Literature
15	Dr. Neeta Nair	Physical Education	<ul style="list-style-type: none"> Badminton Yoga

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Table-3.5 : Researchers Of Eminence to Visiting The Campus to Interact With Teachers And Students

S. No	Name of Visiting Faculty	Designation	Date
1.	Dr. S.K Pandey	Vice Chancellor, Pdt. RSSU, Raipur	28.2.2012

2.	Dr. Ganesh Khare	Retd. Principal	13.2.2016
3.	Dr. Hemlata Mohabey	Retd. Principal	17.12.2015
4.	Dr. N. P. Dixit	Vice Chancellor, Durg University	02.09.2015
5.	Dr. Manju Mitra	Retd. Principal & NAAC Peer Team Member	26.02.2016
6.	Dr. Geeta Tiwari	Retd. Principal & NAAC Peer Team Member	16.01.2016
7.	Dr. Y. K. Patti	Convener IQAC, Pdt. RSSU, Raipur	19.12.15
8.	Dr. Shukla Banerjee	HOD, Deptt. of English, Govt. Sci. College, Raipur	17.10.2014
9.	Dr. Reeta Venu Gopal	Director, Physical Education Pdt. RSSU, Raipur	05.01.16
10.	Dr. Sivatri Tripathi	Prof. & Head, Deptt. of English, Govt. college, Bilaspur	15.7.2015

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for Sabbatical Leave as per government policy. Although teachers who are pursuing their doctoral research may avail the study leave. However, the faculty can attend seminars and workshops of other universities under the existing UGC rules. Special leave is given to the faculty for attending workshops, seminars and conferences.

Dr. G.P. Ratre, Asst. Prof. Sociology has availed study leave for 1 year 1 month 25days for doing his Ph.D. in his subject. The leave is granted by the State Govt. of C.G.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

To create awareness among the society the research findings are circulated to unaware students through classroom teaching. It is also shared and discussed among the peers at the institute and elsewhere. We present our research findings at the national and international platform through conferences and journals of repute. The college also conducts research workshops and seminars (state & national levels) to motivate the students and faculty to indulge in research. A faculty member of the institution is the Members of Editorial board of an I research journal ‘Research Expression. Another faculty member is a columnist in the periodical “THE TRIO”, Rajnandgaon. All the faculty members participate in the seminars of other colleges and share their work experiences with students and other members. Research papers are also published in souvenirs and journals.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As such college does not have any direct fund for research but indirectly provide equipments, laboratory and library facilities to all faculty members. Few faculty members are directly getting the funds from various funding agencies like UGC and CGCOST. The college through an effective monitoring system of research committee, ensures the optional utilization of budget allocation. The entire research project is funded by UGC / CGCOST to the individual professor/ Assistant professor w ho apply to the UGC for major/minor research project. College being a govt. institute has no separate budget for research.

Table-3.6: Details of Research Projects And Funding

S. No	Name	Deptt.	Year/ Research Project	Title of the Project	Agency/ Allocati- on Amount	Expend- iture
1	Dr. (Smt) H.K. Garcha	English	2011-13 MRP	Identifying Learning Disabilities of teachers & learners of second language in govt. college with spl. ref. to Rjn Dist.	UGC Rs. 90,000	Rs. 72,500
2	Dr. (Smt)	Psycho-	2011-13	Study of inclusive	UGC	Rs.

	Usha Mohabey	logy	MRP	Education for special children of Rajnandgaon	Rs. 1,50,000	1,11042
3	Dr. G.P. Ratre	Sociology	2011-13 MRP	Sociological study of below poorty line family with spl. ref. to Rjn Dist.	UGC Rs. 1,00,000	Rs. 75000
4	Dr. (Smt) Sushma Tiwari	Sanskrit	2011-13 MRP	Study of status of Sanskrit Education in C.G. at school level	UGC Rs. 100,000	Rs. 60,000
5	Dr. Neeta S. Nair	Sports	2011-13 MRP	Effects of Physical Education Programme on physical, physiological, socio-psychological development of Salwa-Judum children of C.G.	UGC Rs. 1,05,000	Rs. 1,00000
6	Smt. Anita Meshram	Economics	2011-13 MRP	A study of self help group in Rajnandgaon Distt.	UGC Rs. 1,25,000	Rs. 77,500
7	Shri. J.S. Sahu	Geography	2010-12 MRP	Bhumigat jal ka girta sthar Bilaspur Jile ke Mungoli Tahsil ka ek adhyayan	UGC Rs. 75,000	Rs. 75,000

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision for seed money however, the basic infrastructural facilities including working space, equipment, library, office and laboratory, telephone, internet, water and electricity are provided by the institution. The college also provides necessary man power as and when required. . Infrastructural support in terms of library, laboratory facilities including equipment, office and laboratory space, telephone, internet, water and electricity is provided. Although the auditing and submission of utilization n certificates is regarded as the sole responsibility of the principal investigator, the college assists all the purchases through institutional purchase committee and the timely auditing and submission of utilization certificates are also monitored through the Research Promotion Cell. But the institution provides

special leave to present research papers at seminars and conferences. The faculty is motivated to carry out the research work at their convenience along with official assignments. In addition, faculty is permitted to avail the special leave as per their entitlement.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no such provision from the state government at present, but the college but the research committee has decided to provide Research Facilities to the PG students. .

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary seminars are attended by faculty members and they participate with their research papers.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute makes every effort to ensure optimal use of its resources, be it laboratory or library. In laboratories each student gets opportunity to conduct practical work at least twice in a week. The library has 2 computers available for research scholars with free internet access through Wi-Fi. We have been supported and provided additional grant by UGC under the 11th to purchase the equipment for our students. Now student of UG/PG classes have various equipments in different departments for their practical work. Institute ensures optimal use of equipment by forming committee to supervise & ensure the appropriate use of equipment purchased by the institute.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Institution doesn't receive any special grants or finances from the industry or other beneficiary agency for developing research facility but UGC sanctioned 8 minor project to the 8 faculty members of the institution. They have purchased equipments/books required to complete their projects. Four others applied for are awaiting sanction.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Table-3.7: Details of Ongoing and Completed Projects and Grants Received

Nature of the Project	Duration Year from to	Title of the Project	Name of the funding agency	Total Grant		Total Grant received till date
				Allocation	Received	
Minor Projects:						
English Dr. H.K. Garcha	2011-13	Identifying Learning Disabilities of teachers & learners of second language in govt. college with spl. ref. to Rjn Dist.	UGC	Rs. 90,000	Rs. 75,500	Rs. 75,500
Psychology Dr. Usha Mohabey	2011-13	Study of inclusive Education for special children of Rajnandgaon	UGC	Rs. 1,50,000	Rs. 1,20,000	Rs. 1,20,000
Sociology Dr. G.P. Ratre	2011-13	Sociological study of below poorty line family with spl. ref. to Rjn Dist.	UGC	Rs. 1,00,000	Rs. 75,000	Rs. 75,000
Geography Dr. J.S. Sahu	2010-12	Bhumigat jal ka girta sthar Bilaspur Jile ke Mungoli Tahsil ka ek adhyayan	UGC	Rs. 75,000	Rs. 75,000	Rs. 75,000
Sanskrit Dr. Shushma Tiwari	2011-13	Study of status of Sanskrit Education in C.G. at school level	UGC	Rs. 1,00,000	Rs. 60,000	Rs. 60,000
Economics Smt. Anita Meshram	2011-13	A study of self help group in Rajnandgaon Distt.	UGC	Rs. 1,25,000	Rs. 77,500	Rs. 77,500

Sports Dr. Neeta S. Nair	2011-13	Effects of Physical Education Programme on physical, physiology-ical, socio- psychological development of Salwa-Judum children of C.G.	UGC	Rs. 1,05,000	Rs. 80,000	Rs. 80,000
Major Projects	–	–	–	–	–	–
Interdisciplinary Projects	–	–	–	–	–	–
Industry Sponsored	–	–	–	–	–	–
Student's Research Projects	–	–	–	–	–	–
Any Other (Specify)	–	–	–	–	–	–

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has research facilities catering to the needs of researchers. In terms

of research, the college has the following features –

- Well Experienced Faculty
- Rich library with availability of journals
- Availability of ICT resources
- Well-equipped Laboratories with almost all of the instrumentation needed for modern scientific research.
- The facilities available in the research centers are availed by the scholars from other institutions, similarly our scholars are also using research facilities of other institutions as and when needed.

In the college at UG and PG level academic curriculum does not carry research component. However the institution has developed research environment. Many faculty members are pursuing Research Projects. The institute has following research oriented infrastructural facilities:-

- Well equipped laboratories.
- Well developed e-library.
- Internet connectivity is in all the departments.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

We upgrade and create our infrastructural facilities from funds received from UGC to buy new technological equipments to facilitate researchers in the new and emerging areas of the research. College is going to have a new building, which is under construction by the grants received from RUSA, where we will reorient well- equipped laboratories. We have the funds from UGC to purchase the equipments.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are

the instruments / facilities created during the last four years.

The institution does not receive any special grant from industry, but efforts are being made for the purpose.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research promotion cell of the college, in coordination with the heads of departments, plan for up-gradation and creation of infrastructural facilities to meet the needs of researchers, following which, sincere efforts are made towards their implementation. Some of the recent achievements are as follows:

- Almost all the departments have computers with internet facility and the college campus has Wi-Fi internet connectivity for students and faculty. Many head of the departments have been provided with laptops.
- Maintenance and up-gradation of instruments and libraries.
- The college has well-equipped laboratories for research work with almost all the instruments needed for modern scientific research are available.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has a well developed library and has made available 29007 books and 14 journals, 6 magazines and 5 news papers titles for access in college. We also refer research scholars to other local research libraries for collection of more literature

viz:-

- The Central Library, Pdt. Ravishankar Shukla Univerty, Raipur.
- Internet facility.
- Wi-Fi campus
- Well equipped laboratories.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institute has well equipped laboratories, library and computers with internet facilities with Wi-Fi connectivity and smart class room for research work. The library has 2 computers available for research scholars with free internet access through Wi-Fi. The college campus has Wi-Fi zone so e-library can be accessed in labs and departments of the college. They collaborate with other local labs and libraries for research.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product) -- NIL**
- * Original research contributing to product improvement -- NIL**
- * Research studies or surveys benefiting the community or improving the services**

Surveys carried out by English various departments on STUDENT DROP OUT RATE (between age of 5 to 18 years) have created awareness among the villagers. The drop-out due to economic reasons. The collect-orate has formed a committee in which one of our faculty is a member to investigate child labor and encourage children going to schools. Survey and awareness programmes carried out by our Home Science, Sociology and Psychology departments has also contributed to new initiatives and development.

- * Research inputs contributing to new initiatives and social development**

The major research achievement and contribution to new initiatives and social development of the staff is that the research carried out by different departments have definitely influenced the economical, sociological, political and psychological fabric of the people which has initiated various reforms are different levels.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? – NO

3.4.3 Give details of publications by the faculty and students:

- a) Publication per faculty**
- b) Number of papers published by faculty and students in peer reviewed journals (national / international)**

- c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d) Monographs
- e) Chapter in Books
- f) Books Edited
- g) Books with ISBN/ISSN numbers with details of publishers
- h) Citation Index
- i) SNIP
- j) SJR
- k) Impact factor
- l) h-index

a) Publications Per Faculty:

Table-3.8 : Publications Per Faculty

S.No.	Name	Deptt.	Paper Published		Books	ISSN/ISBN
			National	International		
1	Dr. Nivedita A. Lal	Geography	12	06	–	ISSN-0975-6795 ISSN-2347-2170 ISSN-0975-8771 ISSN-0975-1351 ISSN-2347-5145 ISSN-2231-4369 ISSN-2350-1405
2	Shri. K.K. Dwivedi	Geography	05	–	–	ISSN-2229-7529 ISSN-2350-1405 ISSN-2347-2170
3	Dr. J.S. Sahu	Geography	09	–	–	ISSN-0975-8771 ISSN-0973-1628 ISSN-0974-2832 ISSN-2350-1405 ISSN-2231-4369 ISSN-2347-2170
4	Dr. Usha	Psychology	–	07	01	ISSN-23199218

	Mohabey					ISSN-22307850 ISSN-0975-282 ISBN-978-81- 8435-463-8 Edition 2015
5	Dr. H. K. Garcha	English	01	03	–	ISSN-09762035 ISSN-975-282X ISSN-0973-1474
6	Dr. Shushma Tiwari	Sanskrit	01	01		ISSN-0975-5756 ISBN-978-81- 910545-6-9
7	Dr. Saroj Sharma	Chemistry	06	01	–	ISSN-2152-2197 ISSN-2156-82SJ ISSN-6976-2973 ISSN-0975-4407 ISSN-0975-4393 ISSN-0169-8095 ISSN-016-7764
8	Dr. Omkarlal Shrivastava	Maths	03	02	06	ISSN- 0972-4192 ISSN-0970-5228 ISSN-2321-8169 ISSN- 0972-4192 ISSN- 0972-4192

- b) Number of papers published by faculty and students in peer reviewed journals (national / international) - **18**
- c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
- d) Monographs - **NIL**
- e) Chapter in Books:

Table-3.9: Chapter in Books

S. No.	Name of Faculty	Name of the Book	Chapters	Publishers	Page. No.
1	Dr. Nivedita A. Lal	Paryavaran pradushan ki Samsyayen avm	Plastic Pollution and Law	Omega Publications,	25-34

		Smpurn Swachhata Abhiyan		New Delhi	
2	Dr. Nivedita A. Lal	Regional development in the era of Globalization, Libvalization & Privatization	Impact on the economy & social dynamics of globalization on schedule Tribes spl. ref. to Narayanpur Distt. In C.G.	Adhyayan Publishers, New Delhi	159- 164
3	Dr. J.S. Sahu	Regional development in the era of Globalization, Libvalization & Privatization	Impact of agriculture development in C.G. of Globalization and Libvalization	Adhyayan Publishers, New Delhi	90-96
4	Shri. K.K. Dwivedi	Regional development in the era of Globalization, Libvalization & Privatization	Impact of agriculture development in C.G. of Globalization and Libvalization	Adhyayan Publishers, New Delhi	90-96
5	Shri. K.K. Dwivedi	Paryavaran pradushan ki Samsyayen avm Smpurn Swachhata Abhiyan	Water Pollution: Causes & Solution	Omega Publications, New Delhi	5-9
6	Dr. Brijbala Uikey	Nagarjun ka Rachna Sansar aur Sanskritik Sarokar	Nagarjun ki kuchh mahatvapurn Kavya Rachnayein- Parichyatmak Vivechan	Indirakala Sangeet Vishvavidyalaya, Khairagarh ISBN-978-81- 9105454-8-3	62-65
7.	Dr. Saroj Sharma	New Trends in Technology	Lead Environment pollution in central India	Science, Technology and Medicine Open Access Publisher	
8.	Dr. O. L. Shrivastav	Mathematical Modeling, optimization & Info. Techno.	FERMAT'S Number in Trilokasara	Lambert academic Publishers, ISBN-978-3- 659-71422-1	592- 597

f) Books Edited - **NIL**

g) Books with ISBN/ISSN numbers with details of publishers -
NIL

- h) Citation Index - **NIL**
- i) SNIP - **NIL**
- j) SJR - **NIL**
- k) Impact factor- **NIL**
- l) h-index - **NIL**

3.4.4 Provide details (if any) of

- a) **research awards received by the faculty**
- b) **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- c) **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- a) research awards received by the Faculty- **NIL**
- b) recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Table-3.10: Recognition received by the Faculty

S. No.	Name	Awards	Agency	Year
1.	Dr. Omkarlal Shrivastava	Red & White Award	Godfrey Phillips, India	17.12.2004
2.	Dr. Shushma Tewari	Kaushalaya Saman	Chhattisgarh Sanskrit Vidya Mandlam, Raipur	16.8.2013
3.	Shri. K.K. Dewivedi	Bharat-Shiksha Ratan	Global Society for Health Education Growth, New Delhi	18.1.2010
		Best Educationist	International Institute of Education and Management, New delhi	8.10.2015

- c) incentives given to faculty for receiving state, national and international recognitions for research contributions – **NIL**

3.5 Consultancy

Paid consultancy work is not permitted in government institutions.

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

We are trying to create institute-industry interface for skill development of the students. The various departments and the career guidance cell of the college makes consistent efforts for establishing institute-industry interface. The representatives of various companies visit the college to interact with the students. We are trying to establish collaboration with industry but at present we do not have any collaboration with them.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Many consultancy services have been provided by the college keeping in view the nutritional, medical, socio-economic upliftment of the society and environmental issues. The college motivates the faculty to utilize their expertise for the advantage of society by preparing appropriate protocols for the best possible free consultancy services which can be imparted with available facilities and manpower. Psychological counselling by the Psychology Department and educating the common man with polling rights to encourage them to cast their votes by the NSS/NCC units in collaboration with the State Election Commission. As per rules paid consultancy is not allowed. Departments of Home-science support consultancy services for the upliftment of socio-economically deprived sections of society. Social lacunae and community based needs are kept in view while taking decision on organizing and implementing consultancy services. A faculty of Psychology Department also provides district level Consultancy and Counselling to police Mahila Prakosht and Mahila Avam Bal Vakas for family disputes since last 4 years.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Academic expertise of individual faculty members is publicized through the college web site and prospectus for accessibility to outsiders. Based on the expertise and experience of the faculty members in different areas, the authorities depute/recommend them as resource persons / subject experts. Administrative offices, Autonomous cell, departments of Psychology have offered their consultancy services to various institutions. Some of the major services undertaken are:

- The department of Psychology has provided training to subjects with altruism and have visited old-age homes; blind school; deaf n dumb school and also school for mentally challenged children Rajnandgaon.
- Study of Socio Psychological Health of Salwa Judam Children of Chhattisgarh have been completed.

The institute makes every effort to encourage the staff to provide guidance to the student. The faculty members are visiting other institutes and transferring their expertise. The college motivates the faculty to utilize their expertise for the advantage of society by preparing appropriate protocols for the best possible consultancy services which can be imparted with available facilities and manpower. Need based consultancy services are also provided by the college and educating the common man with polling rights to encourage them to cast their votes(SVEEP) by the social wing of NSS /NCC units in collaboration with the District Administration.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The broad areas of consultancy services consists of nutritional, medical, socio-economic needs of the society. Normally speaking, all endeavours of consultancy are made without any motive of generating income. The major concern in this regard is to provide help and support to the needy but it does help in inculcating values, awareness and understanding of the students. No such income is generated in the form of money but the academic expertise's generated in through the research and other related activities is always used in inculcating the research temper / environment in the departments and students. Many consultancy services have been provided by the college keeping in view the nutritional, medical, socio-economic up-liftment of the society and environmental issues. Consultancy provided by the H.O.D Psychology department as member of Woman & Child Development advisory committee, nominated by District Collector RAJNANDGAON. She is also a nominated member Police Mahila Prakosht of Rajnandgaon. Our Principal is the principle member of Academic Staff college, Pdt. Ravishankar Shukia University, Raipur. He is also VC Nominee for the appointment Asst. Proff. and Principal under Satutory~28.and Govt. Nominee of Govt. of Chhattisgarh Shashi Nikay for Govt. Digvijay Autonomous College, Rajnandgaon. Being a Govt, college, it offers these services on non-remunerative basis with the resources available for them. Each faculty member of the institution gives consultancy to students on various issues like- Academic, social, Research etc. s.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As mentioned above, no revenue is generated through consultancy service. In this

institution, all endeavors of consultancy are made without any motive of generating income. The major concern in this regard is to provide help and support to the needy but it does help in inculcating values, awareness and understanding in the students. No income is generated in the form of money but the academic expertise generated through the research and other related activities is always used in inculcating the research temper / environment in the departments and students.

Since the institution does not generate any income though consultancy thus there is no policy about it.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution has NSS, Red Ribbon club, Swami Vivekananda career counseling units personality development programmes to promote institutional neighborhood community work programmes include the habit of community work and social commitment there by turning them to be good and accountable citizens in their later life.

The institution organizes lectures/ seminars of various experts from different fields from time to time. Students are encouraged to organize 'Rallies/Nukkad Natak 'to promote social awareness for different issue such as –'Beti Bachao', Polythene ban etc. Students also visit villages& make door to door contact & make people aware of different environmental problems as well as issues related to social & Political awareness.

- The institution has a live contact with village people through extension activities of NSS, SVEEP, SENSE, NCC, Women Empowerment Programs.
- The faculty of Home Science has a special paper as Extension Activities.
- Induction into, and continuance of Higher Education is specifically stressed for girls.
- Girls especially from deprived/marginalized section are encouraged to take benefit of various financial support schemes of the Govt.
- Students are advised to follow practices like; Yoga, Surya Namaskar, Meditation etc, for their holistic development.
- IQAC motivates students to various objectives of community. Ex. Community Policing, Help in maintaining Law & Order with district administration, pursuing people for Roof Water Harvesting, polethene Free Atmosphere, etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution through Principal, NSS, Career guidance Cell advise the students to participate in social movements like; Anti-Dowry, De-Addiction Campaign, Child marriage prevention, Adult education drive, Awareness about health and personal hygiene etc. their participation is monitored through feedback from them. Institution enrolls socially active students in N.C.C/ N.S.S. judo, karate programmes. There is good response from students for various activities. The programmes are chalked out in NSS Red Ribbon and district administration directives organizing anti drug awareness HIV Aids blood donation, voter awareness in order to promote citizenship amongst students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

We solicit stakeholder's perception by organizing parent's meet and alumni association meetings. The participation of Janbhagidari Samiti members is also encouraging for various developmental activities.

- The Janbhagidari Samiti constituted by members hailing from different segments of the society interact with the students and accordingly give its inputs to the administration.
- The college has sympathetic grievance redress cell to address the problems of students.
- Principal and staff members have open dialogue with the students about their problems regarding academics or career.
- Discipline and personality development cell are additional facilities.
- IQAC works at large for overall personality development of the students through various programs.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NSS, Red Cross Society of the college ensures social justice and empower students from under-privileged and vulnerable sections of society. Some such activities are as follows:

- World Nutrition Day
- Breast Feeding Day
- Aids Day
- B.M.D. Test
- Blood Hemoglobin Test
- Spreading the Message -Save Girl Child, Security Of Women, Aids Awareness
- Community Health Programmes
- Visit to Old Age Home

- Visit to Bal Ashram
- Visit to Nari Niketan
- Jan Jagran Rally
- Nashamukti
- Voters Right Awareness Program
- Study of educational status of girls from under privileged class in KGBV schools is under progress.

A spirit of social service has been inculcated amongst youths. Their no in participation have increased by leaps and bounds.

Outreach programmes are conducted by the institutions. The students of the institution are motivated to get themselves registered as a Cadet of either N.S.S or N.C.C. so that they may become familiar with society and social issues and develop an understanding, a spirit of social welfare. Many extension programmes are organized under N.S.S and N.C.C. Students joining educational tour, where they develop practical knowledge of life and become wise. Students of Zoology visited Fisheries farm at Podi. The tour was arranged by the department of Zoology of the college. Under the extension activities, a tour to Rani Sagar & Energy Park was taken by the Sanskrit Department. Awareness programmes on Drug and Alcohol addiction, prevention of plastic use, caution about Aids, nutrition are organized through rallies and competition such as poster making, slogan making. By active participation in these extension programmes students develop their personality, communication skill, quality of leadership, self-discipline, self-reliance, team spirit, hard-working, practical knowledge. Thus participation in these programmes play very important role in over all development of the students.

TABLE-3.11: BUDGET FOR 7 DAY SPECIAL CAMP

NSS CAMP		
Year	Grant received from Pt. R.S. U., Raipur University	Amount spent
2011-12	22500	22694
2012-13	22500	23300
2013-14	22500	22565
2014-15	22500	22889

2015-16	22500	22944
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TABLE-3.12: BUDGET FOR REGULAR ACTIVITIES

NSS CAMP		
Year	Grant received from Pt. R.S. U., Raipur University	Amount spent
2011-12	13500	13550
2012-13	13500	13800
2013-14	13500	13935
2014-15	5000	5000
2015-16	15500	15570

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has enrolled strength of local NSS unit apart from these regular volunteers other students are encouraged to participate in the extension programmes. Since the institution does not have NCC unit the students participate in the unit of SKP College Dewas. The institution promotes the participation of students and faculty in extension activities through N.S.S and N.C.C units. By social service and active participation in activities, the students develop their personality, communication skill, quality of leadership, self-control, self-reliance and practical ability. The college has one unit of N.S.S. under which 155 students are enrolled in the current session.

- Students were motivated to enroll their names in voter-list.
- Lectures on personality development and communication skill were organized. The cadets of the college participated in State Level Camp of seven days. In our Institution the N.C.C. unit was established in the year 2010-11. The N.C.C. is the largest uniformed youth organization in the world. It has played a commendable role in transforming the youth to become responsible and motivated citizen. In our institution this organization of N.C.C. has been running for the last three years. “50” cadets enrolled in the N.C.C. unit actively participate in regular Drill and other Institutional and social activities.

- 03 cadets enrolled in the institutional unit donated blood to the Blood Collection Unit of District hospital at Rajnandgaon. Tree Plantation- Trees were planted by the cadets of which 50 percentage trees survived.
- Rallies for awareness of Aids, no use of Tobacco, Disaster Management, Anti-Dowry, Anti-Corruption pledge were organized by the N.C.C. unit.
- N.C.C. Day celebration takes place on every last but one Sunday of the November month. This year (during the current year) it was celebrated on 22th November 2015 where in N.C.C. Parade was organized.
- During the year 2011-2012 two cadets of the unit participated in Thal Sainik Camp (TSC Delhi)-· In the current year 2012-2013 another cadet got the opportunity to attend the N.I.C.

Table-3.13: Major Extensions & Outreach programmes carried out by NSS/NCC

Session	Activities Carries Out	
	NSS	NCC
2011-12	<ul style="list-style-type: none"> • College campus was cleaned by NSS. • Prohibition day pledge and awareness programme was conducted by NSS. • Basantpur ward sanitation and hygiene campaign was organised by NSS. • For 7 days special camp organised in Village MACHANPAR by NSS. 	<ul style="list-style-type: none"> • Participation in District Independent day parade organised at Digvijay Stadium. • Participation in District Republic day parade organised at Digvijay Stadium. • Participation in NCC day parade. • Contributions as volunteer in College Annual Day function. • Attending National camps like TSC, NIC. • Regular NCC Parade
2012-13	<ul style="list-style-type: none"> • A primary school students about the importance of sanitation and hygiene information and taught about method of hand wash. • Painting competition organised on environment day. • In “SADBHAVANA DIWAS” created human chain by NSS. • Sanitation and hygiene programme campaign in REWADIH gram by NSS. • For 7 days special camp organised in Village AARGAON by NSS. 	<ul style="list-style-type: none"> • Participation in District Independent day parade organised at Digvijay Stadium. • Participation in District Republic day parade organised at Digvijay Stadium. • Participation in NCC day parade. • Participation in “Road Traffic Safety Week”. • Attending National camps like TSC, NIC, RDC. • Contributions as a volunteer in college annual day function.

		<ul style="list-style-type: none"> • Regular NCC Parade.
2013-14	<ul style="list-style-type: none"> • VAN MAHOTSAVA event organised by NSS. • In Basantpur and kourinbhata CARROT WEED ERADICATION programme was conducted by NSS.3 • The VOTER Awareness rally was organised by NSS. • Rangoli , Debate, Painting and Slogan competition conducted by NSS under SWIP programme. • For environment conservation awareness bicycle rally was organised by NSS. • For 7 days special camp organised in Village JARAH. 	<ul style="list-style-type: none"> • Participation in District Independent day parade organised at Digvijay Stadium. • Participation in District Republic day parade organised at Digvijay Stadium. • Participation in NCC day parade. • Participation in “Road Traffic Safety Week”. • Attending National camps NIC, RDC. • Contributions as a volunteer in college annual day function. • Plantation in college campus by NCC cadet. • Regular NCC Parade.
2014-15	<ul style="list-style-type: none"> • Rangoli, Debate, Painting, speech and Slogan competition conducted by NSS under SWIP programme. • Van Mahotsava event organised by NSS. • Aids Awareness Rally was organised by NSS. 	<ul style="list-style-type: none"> • Participation in District Independent day parade organised at Digvijay Stadium. • Participation in District Republic day parade organised at Digvijay Stadium. • Participation in NCC day parade. • Cleaning of college campus by NCC cadet. • Attending National camps. • Contributions as a volunteer in college annual day function. • Plantation in college campus by NCC cadet. • Regular NCC Parade.
2015-16	<ul style="list-style-type: none"> • Cleaning and plantation programme organised in college campus by NSS. • In Digital India work shop students were participated. • In National youth festival students were participated. • In SADBHAVNA DAUD students 	<ul style="list-style-type: none"> • Participation in District Independent day parade organised at Digvijay Stadium. • Participation in District Republic day parade organised at Digvijay Stadium. • Plantation in college campus by NCC cadet. • Rally conducted by NCC cadet under

	<p>were participated.</p> <ul style="list-style-type: none"> • In Deaf Institute “Asta”. Students of NSS distributed refreshment & Interacted with them. • For 7 days special camp organised in Village CHIKHALI. 	<p>“SWATCHTA PAKHWADA”.</p> <ul style="list-style-type: none"> • Celebrating National Unity Day. • Participation in Digital India Week Workshop. • Participation in World Yoga Day. • Under Social Responsibility in institute “ASTHA”(Institute for deaf and dumb children) NCC cadet cleaning the campus, distributing refreshment and interact with them. • Participation in NCC Day. • Bike rally to aware woman safety. • Special viewing of STARTUP INDIA event. • Contribution as a volunteer in national seminar of sport at college. • Contribution as a volunteer in college annual day functions. • Oath taking on “AATANK VAAD VIRODHI DIWAS”. • Regular NCC Parade.
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3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Students visited the homes of under privileged and area of socially vulnerable peoples.
- Students gave them training to make some useful items from waste product.
- Social survey of Dropout Rate of School Going Children was conducted by the students of English Department of the college.
- In educational tour which was undertaken by the Home Science Department, students visited the homes of under privileged and area of socially poor weaker section people and made them aware about hygiene, good health, nutrition, voting and environment etc.
- Similarly, survey of Paneka Bakal Village was conducted by the students of Maths and Physics Department.
- Candle March and Rallies were organized for social justice and women empowerment.
- So many programmes are setup by N.S.S. for under privileged welfare, the detail has been given earlier.

The NSS of college is after ensuring social justice and empower the students under privileged sections of society like nutrition, medical camp, right to food & shelter etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The students spend the whole week in camp for seven days with each and every type of people in society. They come to know their habits living their needs way of solving their problems and how to cope up with circumstances. Now the students tend to be more sensitive and responsible towards; differently enabled persons and drop out students due to economic constraints.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution respects the views and suggestions of the community and stakeholders. There is also a Janbhagidari committee which has a major say in the decisions of the college and which comprises mostly of the local community. On the basis of the recommendations of villagers under the banner of NSS NCC and various other committee of the college, various social service works are rendered to the community. In these activities the volunteers from public are also encouraged to participate and they are also educated about the same. Self help groups are formed in special Camps. It is only on account of the persistence and initiative of the local community that the N.S.S unit of the college decided and arranged for the survey of Dropouts from school unit of the college has adopted 'AMLEDE Village' about 10Kms. away, where student often go and do many social activities such as organizing public awareness programme by going door to door, meeting people, discussing their problems, making them aware of many socially relevant issues such as protection of female feticide, pollution control, nasha mukti and save **water issues etc.**

During the annual special NSS camp the students are in close touch with the villagers through-out its duration. Feedback received from the villagers, their involvement and Contribution for community development ascertained.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our institution always looks forward towards establishing constructive relationships with other institutions in order to implement various outreach and extension activities.

In this regard, the various institutions and departments with which the college established collaboration are:-

- Lions Club of Raipur
- Indian Red Cross Society
- AIDS Control society
- Forest department of Chhattisgarh
- Jila Saakshatra Mission
- District Administration- Voter's awareness programme.
- Gram Panchayat – Social survey for political awareness and sociological awareness.
- Aanganbadi (Mahilabal vikas Deptt.)- For child development
- Forest Department- For Medicinal Plant.
- Lioness Club- For training of self- defence and low cost production from available resources.
- Wheeling happiness (NGO)- Working for physically challenged women.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

We have conducted various workshop and seminars for the benefit of the students researchers and teachers, which help them to meet the expectation of various organization curriculum development. We have organized various national level workshops and seminars for researchers & teachers. According to Govt. policy students do their project work .In this process, they go to different offices & institutions and use equipments & guidance of various persons regarding their topic .Students go to other institutes for their research work in specific research center.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College has collaborations with various other institutions and industries of National importance. These collaborations and linkages including a few MoU's helps in assessing facilities form the collaborating institute like laboratory, expertise, technology and infrastructure for research and development. Apart from these advantages, the students of our college are able to attain wide exposure in the national arena in terms of academics and research. The college has linkages with various institutions and corporate bodies mentioned in earlier sections, we also respect the views of our stake-holders and community. Any opportunity to add to the existing facilities and infrastructure of the institution is interned with utmost priority. Aqua-Guard (Water Purifiers) have been installed from State Bank of India collect orate Branch, Rajnandgaon. Water Cooler by Members of Janbhagidari was donated for the facility of students. Collaborative arrangements with media, other government departments, hospitals, Banks keeps our students updated for their afterlife. The institution doesn't have any such MoUs/ collaborative arrangements with any agency right now. But, we are in the process to have collaborative arrangements with certain departments to have short-term training courses for students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

We have a Janbhagidari samiti in our college which collects money from guardians and different eminent persons of the city for all-round development of the college & this money is used for the up gradation of academic facilities such as appointment of guest faculty lectures, infrastructure facilities etc.. Career guidance cell of the college also organized placement camp where people from different, local companies, and Banksias select students of this college.

The Janbhagidari Samittee (people's participation committee) works for the overall development of the college. It looks after the development in infrastructure of the college, library books equipments and furniture, running self-financing courses and appointments etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Table-3.14: Details of National Seminars/Conferences/Workshops organized by the college

S.No	Session	Department	Seminar/Workshop Topic	Distinguished Personalities
1	2012-13	Geography	Global Warming: Crisis Confronting Human Survival	<ul style="list-style-type: none"> • Shri Madhu Sudan Yadav, M.P. • Dr. K.C. Yadav, CCF, CG Govt. • Shri S. Minj, IAS • Dr. Hemlata Mohabey, Retd. Principal • Dr.SVK Prasad, Principal • Dr. R.N. Singh • Shri Khoobchand Parakh • Prof. Hambarde, CG Cost • Prof. M.P.Gupta • Dr. Z.T. Khan • Prof. N.K. Baghmar
2	2012-13	Science	National Science Day	<ul style="list-style-type: none"> • Dr. S.K. Pandey, Vice-Chancellor, Pdt.R.S.U, Raipur • Dr. Priyanka Shukla, IAS, CEO, Jila Panchayat, Rajnandgaon
3	2015-16	Sports	Women Empowerment & Sports	<ul style="list-style-type: none"> • Mrs. Deepa Malik, Para-Olympian, Arjun Awardee • Dr. Rajender Singh, Director Phy. Edu. Dept, Jiwaji University • Dr. Alka Nayak, Ex. V.C., Rani Durgawati Uni., Jabalpur • Dr. Indumati Mazumdar, Rt. V.C., LNIPE, Gwalior • Dr. Reeta Venugopal, Prof. & Head Phy. Edu, Pdt.R.S.U, Raipur • Dr. Jasbir Singh, Athletics Coach, Deptt. of Phy. Edu., Pbi. Uni., Patiala
4	2015-16	Science & Arts	Career Counseling & Guidance	<ul style="list-style-type: none"> • Shri Mukesh Bansal, Collector, Rjn • Shri Shashi Mohan Singh, ASP, Rjn • Dr. N.P. Dixit, V.C., Durg University, Durg • Dr. Suman Singh Baghel, Principal, Govt. Shivnath College, Rjn. • Dr. R. N. Singh, Principal, Govt,

				Digvijay College, Rjn <ul style="list-style-type: none"> • Shri Sidharth Mehta, Councillor, Bhilai • Shri Sanjeev Jain, Mahanadi Academy, Rjn • Shri Satyesh Sharma, Jila Suchna Adhikari, Rjn
5	2015-16	Science	Career Opportunities in Science	<ul style="list-style-type: none"> • Dr. Hemlata Mohabey, Retd. Principal, Govt. DMV College, Rjn
6	2015-16	Geography	Career Opportunities in Geography	<ul style="list-style-type: none"> • Dr. Sarita Sharma • Dr. Uma Gole, Prof., SOS, Pt. R.S.U., Raipur
7	2015-16		CBCS & Semester System	<ul style="list-style-type: none"> • Dr. A.K. Pati, Prof, SOS, Pt. R.S.U., Raipur
8	2015-16		Quality Enhancement in Higher Education	<ul style="list-style-type: none"> • Dr. Geeta Tiwari, Retd. Principal, Govt. Nagarjuna College, Raipur
9	2015-16	Science	Career Counseling & Guidance	<ul style="list-style-type: none"> • Shri. Avneesh Saxena, Career Academy, Bhilai
10	2015-16		Quality Enhancement in Higher Education in Rjn City	<ul style="list-style-type: none"> • Shri Pradeep Gandhi • Dr. Ganesh Khare, Retd. Principal, Govt. K.D.M. College, Rjn • Shri R.P. Dixit, Retd. Prof., Govt. Digvijay College, Rjn. • Shri Narendra Thakur, Advocate, Rjn • Shri Anil Lunia, Businessman, Durg
11	2015-16		Basic Data Maintenance & Reporting	<ul style="list-style-type: none"> • Shri Dheeraj Nashine, Treasury Officer, Rjn • Shri Kamal Kishore Sahu, Tax-Advocate, Rjn
12	2015-16	Geography	Career Guidance	<ul style="list-style-type: none"> • Dr. Manju S Mitra, Retd. Principal, Govt. College, Bilaspur

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) **Curriculum development/enrichment**
- b) **Internship/ On-the-job training**
- c) **Summer placement**
- d) **Faculty exchange and professional development**
- e) **Research**
- f) **Consultancy**
- g) **Extension**
- h) **Publication**
- i) **Student Placement**
- j) **Twinning programmes**
- k) **Introduction of new courses**
- l) **Student exchange**
- m) **Any other**

Right now there is no formal MoUs or agreements with other institution.

a) Curriculum development/enrichment-

College has adopted unified courses decided by Central Board of Studies & Govt. of Higher Education. However, many of our faculty members have contributed to curriculum development and enrichment as board members at university level as well as central level board of studies.

b) Internship/ on-the-job training-

College don't have any formal agreement with any other institute. But students complete their project work by visiting neighboring offices & labs.

c) Summer placement-

No provision such as summer placement

d) Faculty exchange and professional development –

No faculty exchange programmes adopted by the institution.

e) Research-

Minor Research Projects have been completed by English, Sanskrit, Psychology, Sociology, Economics, Maths, Sports and Geography department (Eight completed and three applied for).

f) Consultancy-

College has 'Paramarsh Kendra' As Counseling Centre, where students of the institute discuss their problems with counselor free of cost and get advice on their problems. Professor extend their sources to other local schools as judges in different competitions, trainers in election (General), conducting different examination of university and Vyapam. Principal and Faculty are Advisory members of various Boards and Cells.

g) Extension-

Collaborations of NSS and Red Cross with other departments, financial institutions and entrepreneurs result in different extension activities like plantation, disaster management, blood donation, camps in remote villages, health and hygiene awareness, environment awareness etc.

h) Publication –

College publishes college magazine, title: 'SWAMPRABHA'

i) Student Placements-‘

Mostly students prefer teaching job after their education. Several students have been appointed in govt & govt aid schools & local schools, LIC agents & in banks. Many of our students from sports background are selected for BSF, Home Guard, Forest and Police Department.

j) Twinning programmes-

College doesn't have any twining programmes.

k) Introduction of new courses:

PG course like Msc Botany have been started.

l) Student exchange- Nil

m) Any other- NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Career guidance cell of the college is planning to establish the linkage /collaboration with other Govt. departments, agencies. Administrative, Police officials and bank officials are invited for lectures & boost the employment of our students in their respective career.

CRITERION IV-
INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Constant efforts are made to get the latest infrastructure facilities from all kinds of resources like MHRD, UGC/State government and other agencies. A multi-purpose sports complex. A new Block of 14 spacious classes are under construction. There are two hostels providing accommodation to girls and a third one under construction with grant of received from UGC, a well-equipped auditorium is near completion with 100 seating capacity, a library with reading room and Wi-Fi facility. All civil works are undertaken by building committee with the help of public works department (PWD) of state government. These committees coordinate between various departmental requirements and government departments like CSEB, PWD and TELECOM etc.

Multi-purpose gymnasium and sports infrastructure.

- Coaching of different games and skill development through advanced equipments and training kits.
- Multipurpose sports complex is under construction, for which the grant of Rs. 1.4 crore is sanctioned by the state government.
- One Tribal Post Metric Hostel in the premises accommodating 100 students. 52 seater hostel from UGC grant is not functional as we have not received posting from Govt. of CG. Moreover 100 bedded hostel withdrawn from Govt. of CG is under construction.

Our building construction is also initiated and we hope we will get new building up to the end of 2016. So we are planning for well equipped laboratory and library.

For creation and enhancement of infrastructure to facilitate effective teaching and learning the college has proposed a plan worth Rs. 21 Crore for infrastructural support in forthcoming years through RUSA (Rastriya Ucchatar Shiksha Abhiyan). For implementation of govt. policies to provide quality education for continuously increasing student strength our policy is to maintain excellent infrastructure and resources in the institution. Our college is continuously working to maintain its status according to the norms and standards of higher education and quality education. As per requirement institution demand funds from govt. and UGC for development of infrastructure. To facilitate effective teaching learning process institution new building is under construction with 14 class rooms and as per the requirement of increasing student strength the construction of first floor of Botany Lab is completed & it will added to our infrastructure. Institution provides support to increase infrastructure & facilitates effective teaching & learning through Janbhagidari funds & A/F funds received from the students. Govt. Kamla Devi Rathi Girls college has a well managed 12.79 acre campus area protected by a boundary wall.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

A. Curricular and co-curricular activities-

The infrastructural facilities available with the institution are as below:

□ □ The college area is divided into sections which includes two major buildings surrounding a courtyard, an Auditorium near completion, a Conference Hall, A Multi-Purpose Sports Hall, Classrooms, Hostel building and one under construction, Laboratories, Principal chamber, Staff room, Admin office, A Library, Badminton Hall, Store Room, NSS room, Placement cell, IQAC and a triangular garden, College has a Canteen for students and staff, another big building sponsored by RUSA is under construction.

Classrooms: College has 12 classrooms in which there is a proper light arrangement, ventilation for natural light and air. Sitting arrangement with proper visibility for both students and faculty members and furniture is sufficient according to the strength. Some of our classrooms are equipped with audio visual facility.

Seminar Hall: “Rabindra Nath Tagore Seminar Hall1 is a multipurpose Hall which can accommodate about 100 persons, which is regularly used for various activities.

Auditorium: “Sabha Grah” is a huge auditorium constructed by Nagar Nigam, Rajnandgaon, C.G. with a capacity of almost 500 persons is near completion. It has a stage, a green room and a balcony in it where various functions and campaigns can be organized.

Technology enabled learning space:

The college has a special ICT classrooms, Wi-Fi connectivity and internet connections. There is a computer facility in the library as well as in all the departments. . The ratio of computer to student is 1:170.

Laboratories: The college has 7 well equipped labs for regular students for basic subjects – Physics, Chemistry, Zoology, Botany and Micro-Biology, Geography and Psychology.

Specialized facilities and equipment for teaching and learning:

□ LCD projectors, 3 photo-copier, 1 Over Head Projectors, 2 Laptop, 20 computers.

Botanical Garden: A well defined botanical garden is maintained by the Botany Deptt. which has many species/families of plants as per the required syllabus.

Specialized facilities & equipment for Teaching, Learning & Research-

Each department of the Institution has its own separate laboratories, libraries and computers which can be used by the students for their project works and for the staff for their research projects.

Canteen: “Kamala Cafeteria” is in the premises to fulfill the required refreshment for staff and students.

In addition to above mentioned facilities our college has a very special concern for the health and hygiene of the student, staff and other members. We have **Three Water coolers with purifiers** for drinking water, at three different locations. We have such a huge building, campus and sprawling grounds which is always used by the District Administration for various kinds of elections as Parliamentary, Assembly, Local Bodies and we even have four voting booths of ECI in the premises. College is made centre for various VYAPAM and CGPSC exams.

NSS/NCC room: College has one unit of 100 students in NSS and 53 students in NCC. NSS as per its motto works for society at large making students a responsible citizen and NCC follows the motto of ‘Unity and Discipline’.

Career guidance Cell: There is a separate room for skill development and placement cell. This cell works regularly for skill development and enhancement of student’s personality by organizing lectures on various career options by experts from different fields.

Cultural Activities: Every year annual function is organized by the college. The students of the college participate very actively at district and university levels. Along with this various cultural and literary competitions are also organized with the help of various SOCIETIES running in college: Red Ribbon Society, Cultural and Literary Society.

Recreational facilities: Outdoor and indoor sports and games facilities, sufficient number of magazines, with reading room facility are available for recreation. There is a girl’s common room with television facility.

Facilities for medical emergencies: Being govt. Institution the medical services of district hospital and ambulance is always available if required. There is a first-aid box available in the Sports and NCC/NSS and Home-science Department.

Security: Being an only girls college, a separate security support is provided by the local police authorities, so that there is no security threat from outsiders.

Constant Supply of Safe drinking Water: With two submersible pumps for two tube-wells we have two sump wells and four overhead storage tanks.

B. Extra Curricular activities:-

There are various sports grounds built within the college campus because of which students perform better in sports activities. We have facility for Indoor Games and outdoor sports. A separate sports department with a multipurpose sports hall is managed by competent sports officer. College has been participating in various inter university, University level tournaments.

Table-4.1: Organization of different Tournaments in our College

Year	Level	Events
2011-12	Sector Level	College organized sector level tournament in Kabaddi, Basket Ball and Hand Ball. Our team was the winner in Kabaddi and Runner-up in Basket Ball & Hand Ball.
	Inter- Collegiate Archery	Tournament was organized for the first time in Rajnandgaon Distt. and our team was the winner and three of our players selected for All India Inter- University Tournament in Patiala, Punjab.
2012-13	Sector Level	College organized Basket ball, kabaddi and Athletics tournaments.
	State Level	Basket Ball tournament was organized on 7.10.2012 to 8.10.2012.
	Inter- Collegiate	Archery tournament was organized on 25.9.2012. Our team was the winner and three of our players selected for All India Inter- University Tournament in Kurukshetra, Haryana.
2013-14	Sector Level	Kho-Kho and Basket Ball tournaments were organized and in Basket Ball, our college was the runner-up college.
2014-15	Sector Level	Table-Tennis and kabaddi tournaments were organized. Our team was the winning team in Table-Tennis.
2015-16	Sector Level	College organized Basket Ball and Hand Ball tournaments. In both the tournaments, college girls were the runner-ups.
	State level	On 17 th & 18 th , Sept. 2015 college organized tournament in Kabaddi. Our college was the first college in C.G. state to organize indore Kabaddi tournament on Kabaddi Mats and Rajnandgaon Distt. team was the winning team and three girls were from our college in the District team.

Coaching Camps:

- Beside these every year we conduct summer coaching camps for Archery and Cricket for not only college girls but also for the school students of Rajnandgaon and nearby places. In 2014-15, we organized Judo Camp for girls to teach self-defense and Football camp for school students.
- For organizing different camps, we take services of coaches of SAI and other Distt. Kabaddi Association and Distt. Judo Association.

Yoga Camps:

- Yoga Camp was organized for College girls and Staff Members for 15 days.
- Three days workshop was organized from 28th -30th June, 2015 about Acupressure, Yoga and Meditation.

TABLE-4.2: Detail of Major student achievements in Co-Curricular/Extra-Curricular Activities

S.No	Year	Name of Co-Curricular/ Extra-Curricular Activities	Name of the Student	Uni./State/Zonal/ National/International	Place Achieved
1	2011-12	Sports	Kunti Kunjam	Interuniversity kabaddi, Puri	
			Dharini Ratre	All India Inter University Archery, Patiala	
			Anuradha Patel	All India Inter University Archery, Patiala	
			Chebelew Dhele	All India Inter University Archery, Patiala	Silver Medal
			Jyoti Bhojpuri	Inter University, Hockey, Banaras	
			Mamta Rawte	Inter University, Hockey, Banaras	
			Hemlata Juresia	Inter University, Hockey, Banaras	
2	2012-13	Sports	Ku. Bharti Sahu	All India Inter University, Cross Country	
			Ku. Seema Singha	All India Inter University, Basket Ball	
			Bhagwati Amriya	All India Inter University, kabaddi	
			Deepak Bhuarya	All India Inter	

				University, Archery	
			Sashi Mandavi	All India Inter University, Archery	
			Lata Thakur	All India Inter University, Archery	
			Kavita Alendra	All India Inter University, Net Ball	
3.	2013-14	Sports	Ku.Sonia Thakur	Inter University, Kabaddi	
			Ku. Surekha Komre	Inter University, Kabaddi	
			Ku. Yamini	Inter University, Kabaddi	
			Ku. Deepal Bhuarya	All India Inter University, Archery	
			Ku. Kartika Nair	All India Inter University, Archery	
			Anita Naik	All India Inter University, Archery	
4.	2014-15	Sports	Ku. Bhawna Ragde	Inter University, Volley Ball	
			Ku. Yamini	All India Inter University, Kabaddi	
			Ku Deepika	All India Inter University, Archery	
			Ku. Bharti Sinha	Commonwealth Karate Championship	Silver Medal
			Ku. Vinita Sen	Asia Cup Karate Championship	Gold Medal
			Ku. Bharti Sinha	Asia Cup Karate Championship	Gold Medal

Table-4.3: Details of Literary Cultural & Extra-Curricular Activities

Session	Literary	Cultural	Other Activities
2010-11	<ul style="list-style-type: none"> Quiz competition Extempore Sanskrit Day Aug. 14 Hindi Day 14th Sept. 	<ul style="list-style-type: none"> Singing competition at Confluence College State Yuva competition 27thOct. Drama 	<ul style="list-style-type: none"> Voter's Day 25th Jan 2011 Painting competition.
2011-12	<ul style="list-style-type: none"> Human Rights Day 10th Dec Sanskrit Day 16th Aug. Hindi Day Sept 	<ul style="list-style-type: none"> Dance competition at Udyachal Rjn. 	<ul style="list-style-type: none"> Voter's Day 25th Jan.12
2012-13	<ul style="list-style-type: none"> Human Rights Day 10th Dec Sanskrit Day Aug. 	<ul style="list-style-type: none"> National Song competition Annual competition Dance 	<ul style="list-style-type: none"> Voter's Day 25th Jan 13 Painting competition. Essay competition

	<ul style="list-style-type: none"> • Hindi Day 14th Sept • Petroleum Conservation & Research association • Essay Competition. 30/10/12 • Indian Culture • Knowledge Exam. 	<ul style="list-style-type: none"> • Singing. 	
2013-14	<ul style="list-style-type: none"> • Tulsi Das Jayanti – Digvijay College... • UNO Information centre • India-Bhutan Ramchandra • Mission - All India Essay writing competition 25th Aug. • Kanyakubj Samajik chetna • Manch – BDP Mishra Memorial Lect. Compe. 1 Sept. • Indian Culture Knowledge Exam. 21/09/13 	<ul style="list-style-type: none"> • 1st position in National Song competition • Annual competition • Dance • Singing. 	<ul style="list-style-type: none"> • Voters Day 25th Jan 14 Selected girls were Awarded.
2014-15	<ul style="list-style-type: none"> • Sanskrit Day Aug. 14 • Hindi Day Sept 14 • Human Rights Day 10th Dec. 14 • Indian Culture Knowledge Exam. 	<ul style="list-style-type: none"> • Annual competition Dance • Singing. 	<ul style="list-style-type: none"> • Traffic Security week • Speech competition • Essay competition • 1st 2nd & 3rd award. • Participation in Sweep scheme & organized programmes. • Essay , speech, Rangoli • Slogan writing.
2015-16	<ul style="list-style-type: none"> • Inter college Debate 19/10/15 • 10 day Sanskrit Sambhashan Shivir • Ramchandra Mission - All India Essay writing competition. • Indian Culture Knowledge Exam. 	<ul style="list-style-type: none"> • Yash Technical Dance competition 10/10/15 • Dance & Singing in Annual Day 	<ul style="list-style-type: none"> • Constitution Day 26th 2015 • Participation in Sweep scheme & organized programmes. • Essay , speech, Rangoli • Slogan writing. • Human chain for women Empowerment, • Visit to old age home, • Marathon Race

Outdoor sports:

Kho-Kho, Kabaddi, Basketball, Volley Ball, Hand Ball, Cricket, Archery, Long Jump and High Jump arena, with 100mts. Athletics track are there in the campus.

Indoor Games:

Badminton Court is made in the premises with latest configuration for Badminton players.

Judo- Karate, Table-Tennis and a Multi-Station GYM is also a facility to the students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Table-4.4: Infrastructural facilities developed/augmented and the amount spent during the last five years

S. No	Session	Infrastructure	Amount Spent (in Rs.)	Funding Agency
1	2011-12	• Women Hostel	80,00,000	UGC
		• Sports Infrastructure Const.	40,00,000	UGC
2	2012-13	• Auditorium	48,70,000	Nagar Nigam (Govt. of CG)
		• Building Construction	80,000	Improvement of facility exist
		• Building Construction	2,00,000	GDA UGC
		• Building Construction	2,80,000	Spl. grant for backward area
		• Building Construction	80,000	UGC(Grant for enhancement)
3	2013-14	• Building Construction	8,75,525	Janbhagidari
4	2014-15	-	-	-
5	2015-16	• Women Hostel	2,65,00,000	Govt. of CG
		• Building Construction	1,00,00,000	Govt. of CG
		• Building Construction	1,40,00,000	RUSA

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Our college is working on value based Ethical systems where we are very careful for the infrastructural facilities for the students who are differently enabled/ challenged. For ex. Slopes are made at all entrances etc.
- The faculty and staff members are always ready to help students with physical disabilities.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
The college is a govt. institution and has to adhere to the govt. rules and regulations. We have a hostel building but it is not in a functional state because although govt. has sanctioned the setup for the hostel but no posting orders have been received till the date. Another hostel (100 beds) sponsored by state govt. is also under construction. However, hostel facility is provided to the students of the college in the Tribal Hostel existing in the college premises.
- **Recreational facilities, gymnasium, yoga center, etc. :- YES**
- **Computer facility including access to internet in hostel :- YES**
- **Facilities for medical emergencies :- Close Proximity to Hospitals**
- **Library facility in the hostels :- YES**
- **Internet and Wi-Fi facility :- YES**
- **Recreational facility-common room with audio-visual equipments :- YES**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water :- YES**
- **Security :- YES**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- There are various health services available to the students at the time of the admission their blood group testing is done and mentioned in their identity cards.

- District Govt. Hospital is at close proximity in case of emergencies.
- The members of teaching and non-teaching staff of the college get all the medical facilities as per the Govt. Rules and norms.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Red-ressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Table-4.5: Details of the Common Facilities available on the Campus

S. No.	Unit	Place of Location	Teacher In-charge
1	IQAC (Internal Quality assurance Cell)	Principal’s Office	Dr. Harpreet Kaur Garcha
2	Grievance Redressal Unit	College Building	Dr. N.A. Lal
3	Women Cell/Gender Issue Cell	College Building	Smt. Somlata Sahu
4	Counseling & Career Guidance	College Building	Dr. Usha Mohabey
5	Placement Unit	College Building	Dr. O.L. Shrivastav
6	Health centre (First Aid)	Sports Hall	Dr. Neeta S. Nair
7	Canteen Campus	College Premises	Smt. R.M. Deo
8	Staff Room Recreation campus	Administrative Building	Smt. R.K. Dhurwa
9	Student Centre/Girls	Girls Common Room	Dr. Shushma Tiwari
10	Safe Drinking Water Facility (RO) Campus	<ul style="list-style-type: none"> • Library • Chemistry Lab • Staff Room 	Dr. Brijbala Uekey

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the committee consists of a convener and five members as follows:

Table-4.6: Detail of Library Advisory Committee

S.No	Designation	Name of the Advisory Members
1	Convener	Dr. M.L. Sao
2	Member	Ku. Abeda Begum
3	Member	Dr. G.P. Ratre
4	Member	Dr. Jai Singh Sahu
5	Member	Dr. Saroj Sharma
6	Librarian	Smt. Sujata Thakur
7	Student Member	Gulafsa Khan (B.Sc-I)

- The committee recommends distribution of books to the SC/ST student every year till the annual examination, also provide Book-Bank facility for BPL student. They also give recommendations for the purchase of books and Journals.
- The advisory committee gives advice for the maintenance of the reading room.
- The Library has an open shelf system which facilitates a free access of book and knowledge to the students. Newspaper and Journals stand in the library provide an access to research, news and other information to the student /readers.
- In the recent past, on the advice of the advisory committee lay out of the library has been changed and Elmiras have been painted.
- According to committees advice book are purchased and recommended for write off.

4.2.2 Provide details of the following:

S.NO		COMMENT(IF ANY)
1	Total Area of the library (in Sq. Mts.)	84.34Sq.Mts.
2	Total seating capacity –	40 student seating capacity
3	Working hours (on working days, on holidays, before examination days, During examination days, during vacation)	10:30AM – 5:30 PM
3A	Before Examination	10:30AM – 5:30 PM
3B	During Examination	10:30AM – 5:30 PM

3C	During Vacations	10:30AM – 5:30 PM
3D	National holiday&Holidays as per P.U Calender	Close
4	Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading)	Yes, Map of library is enclosed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The Principal of the college circulates a notice and requirement for books is invited from all the head of departments..
- Every department of the college is asked to submit the list of books, magazines and Journals to be purchased with reference to new syllabi and current needs of the students. The lists are forwarded to the librarian.
- The Purchasing Committee makes arrangement for the purchasing of the books, magazines and Journals as per government rules.
- Details of Books Purchased During the last four year is as under:

Table-4.7: Details of Books Purchased

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	660	225800	405	115200	606	151700	575	171500
Reference Books	145	104230	Nil	Nil	28	20350	32	4570
Journals/ Periodicals	14 06	20,000 26,500	14 06	20,000 26,500	14 06	20,000 15488	14 06	20,000 41220
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any other (Specify)	News Paper	3000	04	4000	05	5000	05	5000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

S.NO		COMMENT (IF ANY)
1	OPAC	NIL
2	Electronic Resource Management package for e- journals –	NIL
3	Federated searching tools to search articles in multiple databases	NIL
4	Library Website	NIL
5	In-house/remote access to e-publications	NIL
6	Library automation	GOING ON PROCESS
7	Total number of computers for public access –	04
8	Total numbers of printers for public access -	NIL
9	Internet band width/ speed 2mbps 10 mbps 1 gb (GB)	2mbps
10	Institutional Repository	Nil
11	Content management system for e- learning	NIL
12	Participation in Resource sharing networks/consortia (like Inflibnet)	NIL

4.2.5 Provide details on the following items:

Average number of walk-ins -	100
Average number of books issued/returned	- Issued – 485/400 Returned
Ratio of library books to students enrolled -	71/1

Average number of books added during last three years	2611 Books
Average number of login to opac (OPAC) -	NIL
Average number of login to e-resources	NIL
Average number of e- resources downloaded/printed	- NIL
Number of information literacy trainings	Nil

4.2.6 Give details of the specialized services provided by the library

1	Manuscripts	NIL
2	Reference –	INDIA WORLD OF SCIENCE ENCYCLOPEDIA
3	Reprography	YES
4	ILL (Inter Library Loan Service)	Yes
5	Information deployment and notification (Information Deployment and Notification)	Yes, Notice register available. DISPLAY BOARD
6	Download –	Nil
7	Printing	Nil
8	Reading list/ Bibliography compilation	YES(Register available)
9	In-house/remote access to e-resources	NIL
10	User Orientation and awareness	YES
11	Assistance in searching Databases	NIL
12	INFLIBNET/IUC facilities	NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Helpful library staff is also accessible to help student and teacher in finding the books. They keep the library noise free so that serious studies could be carried out in the library.
- The staff provides the list of catalogues of various publishers to teacher so that new and relevant book can be purchased for library. The students are helped by the library staff to access the book they desire. The supporting staff is always on its toes to help the staff as well as the student in the library.
- Each PG department have separate library to motivate and support the PG student.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Yes facility is provided for physically challenged person, register is there for them. There are no visually challenged students over the recent years.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes we carefully analyze their feedback. The students demand automation of library and we are working on the feedback and soon we will provide them computerized library facility and books for competitive exam as per students requirement.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

▪ Number of computers with Configuration (provide actual number with exact configuration of each available system)	Pentium (R) Dual Core CPU 2 GB Ram 500GHZ
▪ Computer – student ratio	1:170
▪ Stand alone facility	No

▪ LAN Facility	No
▪ Wifi facility	Yes
▪ Licensed software	Microsoft Office Microsoft Visual studio 6.0 Adobe Photoshop Adobe Pagemaker 6.5 Coral Draw Google Chrome Internet Explorer
▪ Number of Nodes	05
▪ Computer with Internet facility	All
▪ Any other	

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All the departments of the college are facilitated with computers and internet facility Wi-Fi facility is also available in library. Every Department Is equipped with Computers. Administrative department has separate computers for their official work. The Language Lab has also separate computers which are used by the faculty and students. Faculty members, staff and students are allowed to work on computer and can avail the Facility of internet.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Proposal plan and strategies for developing and upgrading the IT infrastructure and associated facilities (2015-16, 2016-17) :

S. No. Plan Remark

1. Computer Up gradation Planned to complete
2. Licensed Software installation Planned to complete
3. LAN connectivity in computer lab Planned to complete
4. Antivirus Installation Planned to complete
5. Purchase of computers (i5/i7) Planned to complete
6. Educom Facility Planned to complete

Our institution is continuously working on the way of making our campus internet/ computer friendly. Each and every department of our institution is furnished with the computers and internet facility. Our strategy for upgrading the IT infrastructure is making

addition in the number of computers, providing more and more girls to access computers and takes its benefits. Students have been taught through Projectors, Power Point Presentation and other modern techniques which ensure their presence in the college. It also promotes the students to use computers which are our strategic plan for making IT infrastructure up to the mark in our campus.

□ Use of smart mobiles for teaching and transferring other information. (Department of higher education, Govt. of C. G. is providing Tablets to students)

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

TABLE-4.8: Procurement, Upgradation, Deployment And Maintenance Of The Computers

Year	Expenditure
2010-11	Rs. 2,70,000 UGC
2011-12	NIL
2012-13	NIL
2013-14	NIL
2014-15	1,37,810 Janbhagidari

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

1. Our, each laboratory has computer with internet facility for teaching learning of staff and students .
2. In library there are two computers which provide free internet access facility for public access during library hours.
3. For computer aided teaching learning various books purchased by library per year allotment and number of books showed in library budget.

The institution uses Projectors, Power Point Presentation and Smart class as ICT resources by its staff as for teaching aid. The students are also encouraged to make their in-house projects and other assignments on power point. We are on the way to use more & more ICT resources in our institution.

The college is planning to extent more computer facilities for its faculties. At least one computer with printer and internet facility is available for specific use in some of the departments. Faculty members, who are responsible for various cells do complete their targeted work on computers.

Projectors are made available as and when required by particular teacher.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always been placing the students at the centre and the teaching learning process. Our mission and objective are focused on it. Faculties are taking over such requirement of time. In our institution LCD projectors have been used mostly for learning and teaching activity. Seminars organized in the institution at the departmental level are an example of technological learning activity in which we take Power Point Presentation by the participants on the given topic. In the department of Political Science Power Point Presentation have been made on the topics like Human Rights, Voting Awareness. Our whole campus has Wi-Fi facility for E-Teaching Learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. **Building**
- b. **Furniture**
- c. **Equipment**
- d. **Computers**

e. Vehicles

f. Any other

Table-4.9: Detail of the Budget Allocated during last four years

Session		Building	Furniture	Equipment	Computer	Vehicle	Any other
2010-11	JB	141451	31707	42714	-	-	337617- Honorarium 34202- miscellaneous 4577- Electricity 41080- Intercom
	UGC	250000 (GDA Construction) 100000 Improvement of facilities existing 350000 college in Backward Area 100000 Special Grant for enhan. 3500000 Sports inf. Con. Hostel- 80,00000 1,23,00000 Total		212192 GDA 1000000 college in Backward Area 200000 Special Grant for enhan 500000 inf. Sports 1012192 Total	270000 UGC Network Resource 270000 Total		
	AF						
	Govt. Fund						

2011-12	JB	254232	-	143374	-	-	443667- Honorarium 17940- Miscellaneous
	UGC	4000000 Sports inf. Con. 3200000 Women Hostel 7200000 Total					
	AF						
	Govt. Fund						
2012-13	JB	-	164584	241162	-	-	535281- Honorarium 13237- Electricity 103773- Miscellaneous
	UGC	80000 Improvement of facilities existing 200000 (GDA Construction) 280000 college in Backward Area 80000 Special Grant for enhancement 640000 Total					
	AF						
	Govt. Fund	4870000- Auditorium		600000			

2013-14	JB	875525	172371	231933	-	-	641136- Honorarium 115960- Electricity 14454-Wi-Fi 19286- Intercom 160000- Statue Kamla Devi 390000- Sports infrastructur e
	UGC						
	AF						
	Govt. Fund						
2014-15	JB	-	312417	104426	-	-	412977- Honorarium 6555- Electricity 137810- Photocopy & Computer Repair.
	UGC						
	AF						
	Govt. Fund			500000			

During the session 2015-16 we have received grant of Rs. 1,40,00000 for Building Construction from RUSA, Rs. 1 Crore from State Govt. and Rs. 2,65,00000 for 100 Beded Women-Hostel.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For maintenance and upkeep of infrastructure facilities, and equipment of the college, proposals invited and budget allotted either from UGC grant or from Janbhagidhari –

The major portion of the maintenance is done by the PWD (Building and Electricity). Minor repairing work is done by private agencies through self-financing and Janbhagidari Samiti funds. Repairing/maintenance/service of equipment is done on call basis/AMC basis whenever there is a breakdown. The sensitive equipments are maintained through annual maintenance contract. Photo-copier machine, examination software, fax machine, student software, admission software, hostel software, water cooler, water purifiers and batteries are under AMC.

- College has two submersible pumps which ensure constant supply of water. There are six overhead tanks too. In case of emergency Municipal Corporation provides water tankers. To improve the water level, water harvesting technique is used .
- Multipurpose sports complex is constructed for which a grant of Rs. 7200000 has been received from U.C. It is going to be one of the biggest multipurpose sports complex in the region.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Yes. We carry out the precision and calibration from time to time Annually & whenever the need arises.

- Whenever the company supplies an instrument or equipment on the demand of the institution, agents from the company come and give their demonstration and calibrate the instrument on demand of HODs.
- Whenever it is required , the experts from company come and calibrate the instrument.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- There are voltage stabilizers to control voltage fluctuation.
- There is very good system of water supply in the college.
- There are two bore wells as well as Govt. water supply is available in the college.
- There are two water coolers and three units of water purifications – 3 Aqua guards regularly monitored and maintained through the head of office, by the Principal.

Voltage Stabilizer used for maintenance of sensitive equipment from Voltage fluctuation. During last four years two voltage stabilizer purchased in chemistry department. For constant water supply our institution has connection of water supply from public health department as well as tube-well water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

We announce proudly that in Rajnandagaon district only our college is having programmes in four streams, viz: Arts, Science, Commerce and Home Science as well as P.G. in Psychology. It is the only college which can boast of having a multi-purpose sports hall & infrastructure in the region.

CRITERION V-
STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. Our college publishes Prospectus, which is provided to students with the admission forms. Our college is having the admission committee, which guides to the students. The prospectus is published annually. It imparts information regarding the vision, mission, facilities, facilitators, policies and programmes of the institution. It is a comprehensive document that covers all the salient features containing information regarding:

- General information and profile of the college
- Courses available in college
- No. of seats in each course with reservation status (As per Govt. rules)
- Subject combinations are given as university norms.
- Fee structure of each course run by college
- Name and rules of scholarships and prizes, which are provided by college.
- List of various facilities provided by college to the students.
- Complete information related with academic calendar (Approved by Department of higher education, C.G.).
- Admission Guidelines- schedule and process, eligibility criteria
- Fees structure, scholarships and awards
- Academic calendar
- Facilities available in the college like library, book bank, NCC, NSS, Sports etc.
- Special instructions for parents and students
- Anti-ragging regulation
- Brief bio-data of faculty and supporting staff

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Table-5.1: Students Receiving Financial Assistance From State Government, Central Government, And Other National Agencies.

S.no	Year	Name of Scholarship	No. of Students	Amount in Rs.	Remark
1	2011-12	B.P.L	SC – 0 ST - 0 OBC – 52 Gen. – 0	155900	
		P.H.	OBC - 01 Gen. – 01	1375	
		Online Post Metric	SC – 76 ST- 94 OBC – Nil	720402	Online Payment
		Central Scholarship of Minority	05 Students	30000	Check Payment
2	2012-13	B.P.L	SC – 06 ST - 03 OBC – 177 Gen. – 13	522600	
		PH.	SC – 01		
		Online Post Metric	SC – 82 ST- 182 OBC – 275		Online Payment
		Central Scholarship of Minority	07 Students		Online Payment
				1125	
3	2013-14	B.P.L.	SC – 03 ST - 01 OBC – 269 Gen. – 11	952500	
		PH.	SC – 01	1125	

		Online Post Metric	SC – 102 ST- 226 OBC – 265		Online Payment
		Central Scholarship of Minority	10 Students	51340	Check Payment
4	2014-15	B.P.L.	SC – 25 ST - 08 OBC – 361 Gen. – 21	1217400	
		Online Post Metric	SC – 94 ST- 202 OBC – 317		Online Payment
		Central Scholarship of Minority	06 Students	-	Online Payment

5.1.3 What percentage of students receiving financial assistance from state government, central government and other national agencies?

The college offers a number of scholarships to the students and it is ensure that the financial id is distributed on time.

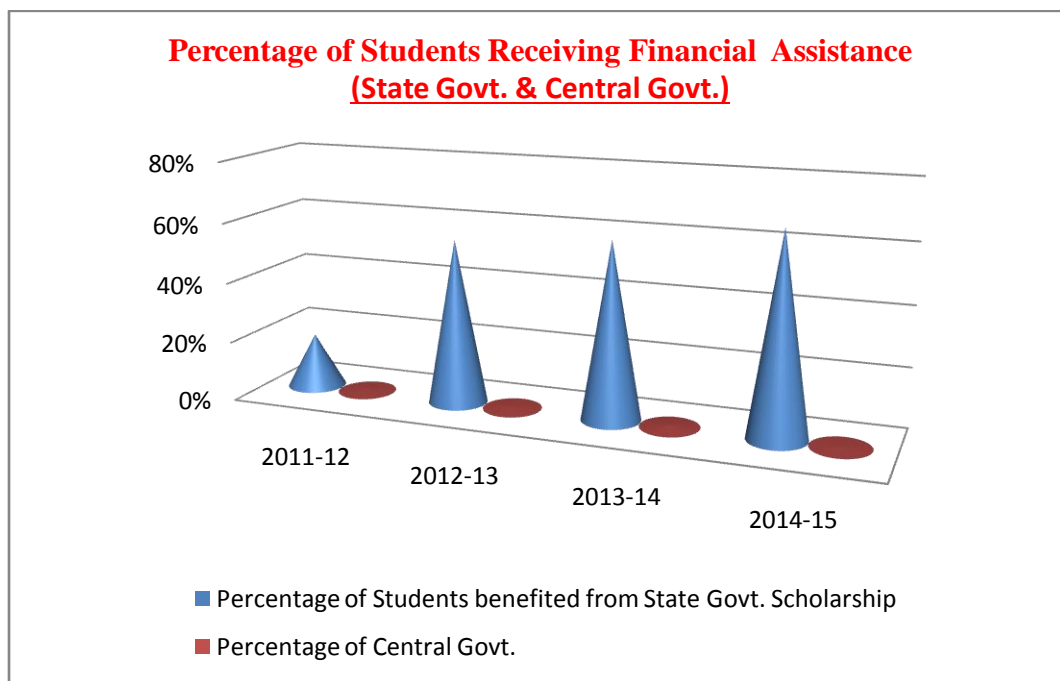
College provides various scholarships and freships to the students as follows:

- As being girls College, 100% tuition fee is waived (As per Govt. rule) for all students.
- Financial aid for economically weaker students.
- Staff also provides fee facility to few students, who are not capable to pay the fee.

Table 5.1: Percentage of Students benefited from State Govt. & Central Govt.

Year	Percentage of Students benefited from State Govt. Scholarship	Percentage of Central Govt.
2011-12	18%	0.40%
2012-13	55%	0.52%

2013-14	59%	0.68%
2014-15	66.6%	0.39%



5.1.4 What are the specific support services/facilities available for

- a) Students from SC/ST, OBC and economically weaker sections
- b) Students with physical disabilities Overseas students
- c) Overseas Students
- d) Students to participate in various competitions/National and International
- e) Medical assistance to students: health centre, health insurance etc.
- f) Organizing coaching classes for competitive exams
- g) Skill development (spoken English, computer literacy, etc.,) Support for “slow learners”
- h) Exposures of students to other institution of higher learning/ corporate/business house etc.

i) Publication of student magazines

a) Students from SC/ST, OBC and economically weaker sections:

- Scholarship is given by state Govt.
- Total fee is refunded to SC, ST and OBC students
- Books and stationeries are provided to all SC and ST students.
- Reservation in admission is provided.
- Remedial coaching is provided.
- Fee concessions to BPL students are provided.
- Book bank facility is available.
- Extra coaching is given to the students those who are poor in studies.
- Books are given by many faculty members to the economically weaker students.
- Admission and exam fees are given by many faculty members to the poor students.

b) Students with physical disabilities :

- The college has no physically challenged / differently abled students studying in any class. Special support as per their need is given by faculty members.
- As far as possible, classes for these students are allotted at the ground floor.
- The institution has built two ramps/slopes for these students.
- Study material in Braille is available in the library.
- Scholarships were made available from the state Social Welfare department.
- The college sensitizes students towards the needs of students with physical disabilities.
- Concession is given in admission age to physically disabled students.

c) Overseas Students:

The college at present does not have any student from foreign country hence we do not have any International Student Cell.

d) Students to participate in various competitions/National and International:

College students participated in following competitions:

- Various sports competitions
- Cultural competitions

The college prepares a calendar for various competitions. Initially, the students are selected at the college level and then they participate at the university, zonal, national level competitions.

e) **Medical assistance to students: health centre, health insurance etc.:**

- Medical insurance is provided to all students.
- Health checkup of the students with the help of NSS and Red Cross unit camps.

f) **Organizing coaching classes for competitive exams :**

Our college is organizing coaching classes and expert lectures for various examinations like Bank, PSC etc through Career Guidance Cell.

g) **Skill development (spoken English, computer literacy, etc.):**

Our college organizes various skill development courses as English spoken course, Personality Development course and Skill Development through Career Guidance Cell.

h) **Support for “slow learners” :**

- Students are counseled and provided need based support.
- UGC sponsored Remedial classes are organized for such slow learners.
- Peer learning-Meritorious students are asked to help the slow learners.

i) **Exposures of students to other institution of higher learning/ corporate/business house etc. :**

During the project work students are sent to corporate sectors and academic institutions, where they are exposed with knowledge of employability.

j) **Publication of student magazines:**

Our college publishes the annual magazine SWAMPRAKHA, in which students participate and contribute their articles.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Career and counseling cell regularly holds workshops and seminars where resource persons illustrate various ways of developing entrepreneurship. The College has arranged two entrepreneurship awareness camps of three days each (09.01.12 to 11.01.12 and 15.01.14 to 17.01.14) organized by Entrepreneur Cell. The number of students who participated in these camps were 75. As a consequence of these camps a good number of the students have found their way to self employment and business. Thus being gainfully engaged, they have become productive members of society. Regular trainings are organized through the carrier guidance cell. Students are also given training for Beauty Parlor, Food Preservation, Mehend and Rangoli, Best of Waste etc. to develop entrepreneur skills.

- Entrepreneurial skills among the students are facilitated by the institution through **Career Guidance Cell & Udyamita Prakosth**. They regularly organize various entrepreneurial skill development programmes according to the needs of the students.
- Newly admitted students are enrolled in guidance cell through registration process. Registration process helps to sort out the areas of interest of the students.
- Programmes like Personality Development, Entrepreneurship Awareness & Skill Development are organized by the college.
- Guest lectures of Experts in Entrepreneurship development are organized for students.
- A separate Entrepreneurship Development cell (Udyamita Prakosth) is also functional in the college, where interested students who would like to start self-employment & entrepreneurship are being counseled by the members of the Udyamita Prakosth .

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **additional academic support, flexibility in examinations**

* **special dietary requirements, sports uniform and materials**

* **any other**

- The students who participate in extra-curricular activities and miss their lectures, teachers especially take care and compensate their academic loss and guide them.
- Make changes accordingly in their CCE exams.
- Brilliant, intelligent and hard working students get special time of the teachers.
- Reference books are given to students.
- Refreshment is always an added attraction for the students in N.S.S. & N.C.C. related activities.
- Students participating on divisional and State level receive sports uniform, a pair of shoes, track- suit, sports' material and other practicing accessories.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT /

GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Students are provided free of cost expert coaching lectures for different types of competitive exams. A number of students are benefitted by these exams. The number of students appeared in such exams, the data is unavailable. Approx. 400-450 students appeared in competitive exams during last 4 yrs and approx. 20-25 students got selected in different competitive exams.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Yes, the college provides personal enhancement and development schemes for students. The faculties actively participate in various matters related to academic and personal problems. The students have easy access to the following kinds of counseling services:

Academic counseling

- The admission committee conducts academic counseling at the time of entry into the college regarding the choice of stream and subjects. The faculty guides the students as and when needed. Academic counseling is given to the students through various seminars, conferences and workshops organized for them.
- Orientation programme is conducted at the beginning of each session.

Personal Counseling:

- Personal counseling is provided to the students through the Women Councelling Cell on any issue concerning their welfare. The faculty members are available to counsel the students.

Career Counseling:

- Career counseling is given by the Career Guidance and Counseling Cell. In this regard, Expert Lectures on Career Options was organized in 2015 and a fifteen days training programme of Spoken English was organized in 2014 and 2015.

Psycho-Social Counseling:

- Three helpline numbers are provided to cater to the psycho-social needs of students. The departments of Sociology and Psychology look after these numbers. The Counseling Clinic or Center has proved as a great blessing for students suffering from different kinds of disorders. The college invites resource persons from various fields for professional as well as psychological counseling of the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of

its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Although the institutions does not have a structural mechanism for career guidance and placement of its student, however the following services are provided by the cell to help students identify job opportunities and prepare them for the interviews:-

- There is a regular internship programme included in the U.G. and P.G. courses which help the students.
- Personality development training programmes are being organized by the cell at regular intervals.
- There is a career library in the cell consist of various competitive books.
- Internet facility is available in cell to provide information and application for different competitive exams.
- Specific classes are being conducted by the experts of various fields to guide the students in right direction.
- To improve the communication skill among the students, training programmes and classes are organized by the cell.
- Career cell organizes various Job oriented workshops and seminars throughout the year to give an exposure to the students towards the Job opportunities.
- Students are motivated to participate in Job fairs, competitions and interviews organized by Nodal college, Jila Panchayat and other institutions.
- Students passed out from different departments (subjects) of the Institution are placed in various fields of Employment, near Satna town.
- There are no campus interviews or campus selection by any company or employer so far.
- Counselling regarding the choice of stream/ subjects.
- To identify job opportunities.
- To prepare for interviews and group discussions.
- To trainfor various needs of the industry. Classes for food preservation, fine arts, cooking and baking, jewellery designing etc. are run by the department of Home Science.
- Programmes like Personality Development and Communication Skills are also organized.
- Seminars and training programmes are organized for disseminating information among the students and counsel them regarding career options.
- In library, there is a corner where general knowledge and various competition books are available.
- Spoken English classes and Career Option Lectures were conducted.
- Students can avail internet and computer facility in the college premises.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, we have the student Grievance and Redressal cell and Anti-Ragging Cell. In this cell police officers and students take part in monthly meeting. We are pleased to announce that we don't have any complaint related with student grievances. We have provided a box for complaint and each week we open it and solve the problems. Very few cases have been reported during the last four years. All these grievances are related with the stealing habit in the students since they come from the low profile, backward and poor classes.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

We are having Women Counseling and Sexual Harassment Cell or 'Mahila Pratarna Nivaran Prakosht' to resolve issues pertaining to sexual harassment. Members of this committee remains in contact of girls and get all the information/complaints regarding sexual harassment, so far, no complaint has been brought in our notice regarding this matter. Yes, there is a complaint box which is regularly managed for by the committee of the faculty staff.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, we have the student anti-ragging cell. In this cell police officers and students take part in monthly meeting. We are pleased to announce that we don't have any complaint related with student ragging. There is an Anti Ragging Committee in the college. The committee meets periodically to examine if any case of ragging has been reported and to ensure that there is a congenial atmosphere between junior and senior students. Yes, the anti ragging committee works with a 'Zero-Concept'. Not even a single case of ragging has been reported during the last four years. Principal regularly monitors the proceedings of this committee and the measures taken for controlling it.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Institution has its own Corpus Fund or 'Nirdhan Chhatra Sahayata Kosh' (poor student help fund) This is used according to the requirements of students on the priority basis such as for fee deposition (admission & examination both), medical treatment etc.

- Other welfare schemes are according to government schemes- Various scholarship such as SC, ST, BPL, Minority, Post matrix scholarship, Bidishramik Scholarship etc.

There are various scholarship scheme transportation allowances, red ribbon scheme, book bank for SC/ST blood donation & health- awareness dental checkup by red ribbon club of the college.

- The college is committed to the welfare of the students.
- All basic conveniences such as safe and clean drinking water, adequate toilets with running water, provision of First Aid etc for all the students.
- A garden around the college building provides healthy and refreshing environment .
- A canteen based on standards of health and hygiene and provides delicious food to the students.
- A cycle stand and parking area are among the basic amenities for the staff and students.
- Some eminent members of the society have also contributed generously to a fund which goes into prize money awards for meritorious students
- Besides these following signages are there :-
 - ✓ Important helpline numbers have been displayed permanently for the convenience of the students.
 - ✓ Rules regarding Right to Information and Anti- Ragging are also on displayed as signages.
 - ✓ There is a reading space and Research Zone in the library
 - ✓ Counseling and placement services are provided to students
 - ✓ Health services with the help of NSS, Red Cross and red ribbon.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an alumni association which contributed for infrastructural development, cooperates with college staff and participates in annual function of the college. There is an association of the alumni, which meets annually. The process of registration of the association has already started. The Alumni day is celebrated with great enthusiasm. Not only the old students but also ex- principals and teachers come together to make this event a big success.

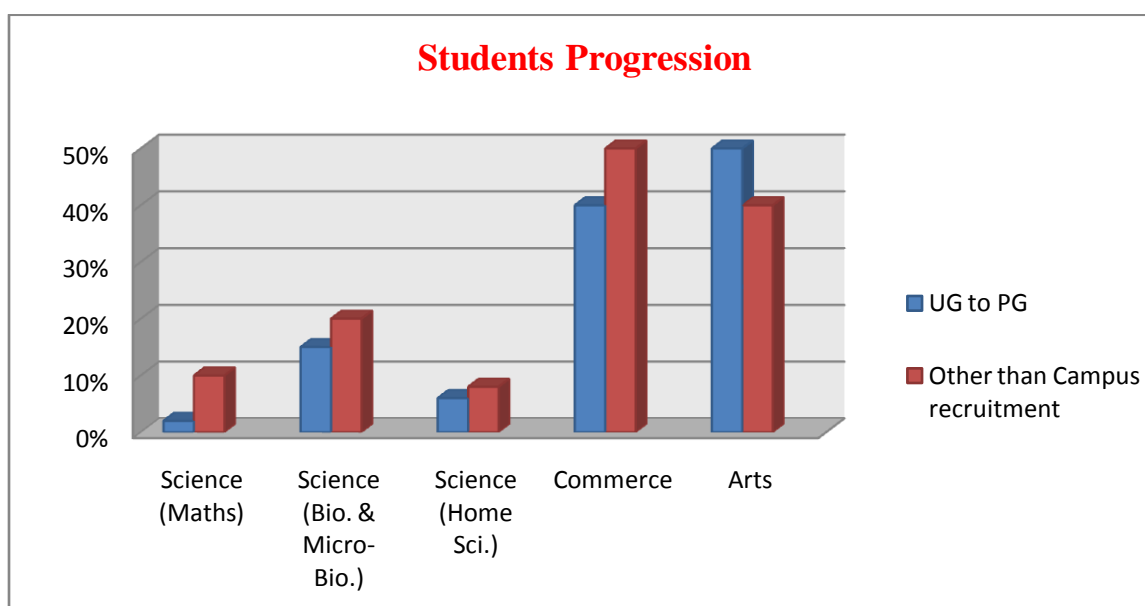
5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment

(for the last four batches) highlight the trends observed.

Table-5.2: Percentage of Student Progression

S.No	Name of Department	UG to PG	Campus Selection	Other than Campus recruitment
1	Science (Maths)	02%	NIL	10%
2	Science (Bio. & Micro- Bio.)	15%	NIL	20%
3	Science (Home Sci.)	06%	NIL	08%
4	Commerce	40%	NIL	50%
5	Arts	50%	NIL	40%



NOTE: Exact data is not available at present. We propose to keep records of these aspects from the forth coming sessions.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Table-5.3: Details of the programme wise pass percentage and completion rate for the last four years

S. No.	Class		2011-12	2012-13	2013-14	2014-15
1	B.Sc.-I (Maths)		21.87%	17.14%	21.62%	15.78%
	B.Sc.-II (Maths)		61.53%	35.71%	72.72%	84.21%
	B.Sc.-III (Maths)		100%	52.63%	41.17%	17.39%
2	B.Sc.-I (Bio.)		10.78%	30.68%	36.43%	37.50%
	B.Sc.-II (Bio.)		87.67%	92.5%	55.29%	47.24%
	B.Sc.-III (Bio.)		48.48%	98.59%	89.36%	72.58%
3	B.Sc.-I (Micro-Bio)		25%	37.50%	64.28%	30.43%
	B.Sc.-II (Micro-Bio)		90%	50%	72.72%	69.23%
	B.Sc.-III (Micro-Bio)		88.88%	88.88%	75%	77.77%
4	B.Sc.-I (Home Sci.)		100 %	83.34 %	30 %	85.18 %
	B.Sc.-II (Home Sci.)		88.88 %	68.42 %	92.30 %	100 %
	B.Sc.-III (Home Sci.)		100 %	100 %	100 %	100 %
5	B. Com-I		21.21 %	12.84 %	33.33 %	48.97 %
	B. Com-II		40.90 %	43.24 %	100 %	51.21 %
	B. Com-III		78.04 %	68.57 %	90.90 %	71.42 %
6	B.A.-I		08.19 %	61.50 %	43.31 %	53.22 %
	B.A.-II		46.23 %	38.46 %	27.63 %	34.45 %
	B.A.-III		93.33 %	98.07 %	92.05 %	85.24 %
7	M.A/ M.Sc. (Psychology)	2 nd Sem	100%	100%	100%	100%

		4 th Sem	100%	100%	100%	100%
8	M.A/ M.Sc. (Economics)	2 nd Sem	100%	100%	100%	83.30%
		4 th Sem	100%	100%	100%	100%
9	M.A/ M.Sc. (Pol. Sci.)	2 nd Sem	100%	100%	100%	100%
		4 th Sem	100%	100%	100%	100%
10	M.A/ M.Sc. (Sociology)	2 nd Sem	100%	100%	100%	100%
		4 th Sem	100%	100%	100%	100%
11	M.A/ M.Sc. (Geography)	2 nd Sem	100%	57.14%	80%	83.3%
		4 th Sem	100%	100%	81.82%	88.9%
12	M.A/ M.Sc. (Chemistry)	2 nd Sem	100%	90%	90%	83.3%
		4 th Sem	86.67%	92.56%	88.24%	87.5%
13	M.A/ M.Sc. (Zoology)	2 nd Sem	90.91%	95.24%	90%	61.1%
		4 th Sem	100%	84.62%	100%	100%

14	M.A/ M.Sc. (Botany)	2 nd Sem	-	-	95%	68.4%
		4 th Sem	-	-	-	94.4%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Institution facilitate student progression to higher level of education it organized orientation programme of each faculty- Science, Arts, Commerce, Home Science.

- It also organizes orientation programmes subject- wise where HODs with their faculty members provide detailed knowledge of the scope and job opportunities in their particular subject.
- Institution organizes Mental Ability test, Aptitude test, Interest test for VI semester students of all faculty so that they can come to know and clearly decide their field of interest for higher studies.
- For giving more knowledge of the subject, institute provides many reference books related to the subject through departmental library/ E-library, which helps them to decide subject for their higher studies.
- For P.G. students special counseling is done student wise by the HOD and faculty members of each subject to help them to choose topics for M.Phil /Ph.D. Besides this institution also organizes guest lectures and speeches from different subject personalities to guide the student for Ph.D/ M.Phil.
- For facilitation towards employment institution has constituted a career guidance cell, which organizes many programmes for entrepreneurships and job employment promotion.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- We organize extra classes for weaker students, who are at the risk of failure.
- Remedial coaching is provided under UGC scheme.
- Faculty members provide their own books to students for their studies.
- Yes the drop out of students is the major issue related with the students, because our college stakeholders are from backward areas. We organize the meetings with parents to provide positive environment for learning at home also, because our major stakeholders are belonging to deprived class and many times they show orthodox nature. It reduces the risk

of drop out. We are getting better response from parents and even after marriage in-laws are sending the girls for higher education.

- We identify the students at risk of failure and drop out, then proper guidance and help is provided by the college for continuity of the education.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Students participate in sports, games, cultural and extra- curricular activities organized by college at different level and other colleges of the state. These activities are organized at various levels such as college level, District level, State level and Inter University level.

Sports Activities: - Sports activities are organized according to the sports calendar issued by Higher education Department and Govt. of C.G.. Institute provides facilities for Indoor, Outdoor Games and Sports. Since a separate Sports Multipurpose complex and a Gymnasium is available in the premises the Girls get ample opportunity for their practice. Indoor activities like Chess, Table tennis, Carom and ball, Outdoor Activities like Kabbadi, Basket ball Hand ball, Volley ball , Athletics ,Badminton and Kho-kho are regularly organized. Girls are given regular practice sessions by Sport officers and experts time to time. Institution also organizes Judo and Karate enabling students to gain confidence in self defense.

Activities-There are 22 various activities which cover all **three fields- Cultural, Literary and Artistic** ,like Clay modeling, Spot painting, Rangoli , Cartooning ,Collage ,Poster making , Speech , Debate , Quiz, Mimicry, Solo song Classical ,Group Song Folk, Classical Solo dance. Group Folk dance, One-act Play, Instrumental cushion, Western Solo Song, Western Group Song is organized at different levels by the college. These Cultural and Literary activities encourages students to express their talents in various fields and help them to develop a confident multi dimensional personality.

Cultural Activities- Annual function is organized every year and students take part with group song, group dance, solo song, solo dance, drama, general knowledge competition and various other literary activities.

Table-5.4: Details of Participation and Program Calendar

Session	Literary	Cultural	Other Activities
2010-11	<ul style="list-style-type: none"> • Quiz competition • Extempore • Sanskrit Day Aug. 14 • Hindi Day 14th Sept. 	<ul style="list-style-type: none"> • Singing competition at Confluence College • State Yuva competition 27thOct. • Drama 	<ul style="list-style-type: none"> • Voter's Day 25th Jan2011 • Painting competition.
2011-12	<ul style="list-style-type: none"> • Human Rights Day 10th Dec • Sanskrit Day 16th Aug. • Hindi Day Sept 	<ul style="list-style-type: none"> • Dance competition at Udyachal Rjn. 	<ul style="list-style-type: none"> • Voter's Day 25th Jan.12
2012-13	<ul style="list-style-type: none"> • Human Rights Day 10th Dec • Sanskrit Day Aug. • Hindi Day 14th Sept • Petroleum Conservation & Research association • Essay Competition. 30/10/12 • Indian Culture • Knowledge Exam. 	<ul style="list-style-type: none"> • National Song competition • Annual competition • Dance • Singing. 	<ul style="list-style-type: none"> • Voter's Day 25th Jan 13 • Painting competition. • Essay competition
2013-14	<ul style="list-style-type: none"> • Tulsi Das Jayanti – Digvijay College... • UNO Information centre • India-Bhutan Ramchandra • Mission - All India Essay writing competition 25th Aug. • Kanyakubj Samajik chetna • Manch – BDP Mishra Memorial Lect. Compe. 1 Sept. • Indian Culture Knowledge Exam. 21/09/13 	<ul style="list-style-type: none"> • 1st position in National Song competition • Annual competition • Dance • Singing. 	<ul style="list-style-type: none"> • Voters Day 25th Jan 14 Selected girls were Awarded.

2014-15	<ul style="list-style-type: none"> • Sanskrit Day Aug. 14 • Hindi Day Sept 14 • Human Rights Day 10th Dec. 14 • Indian Culture Knowledge Exam. 	<ul style="list-style-type: none"> • Annual competition Dance • Singing. 	<ul style="list-style-type: none"> • Traffic Security week • Speech competition • Essay competition • 1st 2nd & 3rd award. • Participation in Sweep scheme & organized programmes. • Essay , speech, Rangoli • Slogan writing.
2015-16	<ul style="list-style-type: none"> • Inter college Debate 19/10/15 • 10 day Sanskrit Sambhashan Shivir • Ramchandra Mission - All India Essay writing competition. • Indian Culture Knowledge Exam. 	<ul style="list-style-type: none"> • Yash Technical Dance competition 10/10/15 • Dance & Singing in Annual Day 	<ul style="list-style-type: none"> • Constitution Day 26th 2015 • Participation in Sweep scheme & organized programmes. • Essay , speech, Rangoli • Slogan writing. • Human chain for women Empowerment, • Visit to old age home, • Marathon Race

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

TABLE-5.5: Detail of Major student achievements in Co-Curricular/Extra-Curricular Activities

S.No	Year	Name of Co-Curricular/ Extra-Curricular Activities	Name of the Student	Uni./State/Zonal/ National/International	Place Achieved
1	2011-12	Sports	Kunti Kunjam	Interuniversity kabaddi, Puri	
			Dharini Ratre	All India Inter University Archery, Patiala	
			Anuradha Patel	All India Inter University Archery, Patiala	
			Chebelew Dhele	All India Inter University Archery, Patiala	Silver Medal
			Jyoti Bhojpuri	Inter University, Hockey,	

				Banaras	
			Mamta Rawte	Inter University, Hockey, Banaras	
			Hemlata Juresia	Inter University, Hockey, Banaras	
2	2012-13	Sports	Ku. Bharti Sahu	All India Inter University, Cross Country	
			Ku. Seema Singha	All India Inter University, Basket Ball	
			Bhagwati Amriya	All India Inter University, kabaddi	
			Deepak Bhuarya	All India Inter University, Archery	
			Sashi Mandavi	All India Inter University, Archery	
			Lata Thakur	All India Inter University, Archery	
			Kavita Alendra	All India Inter University, Net Ball	
3.	2013-14	Sports	Ku.Sonia Thakur	Inter University, Kabaddi	
			Ku. Surekha Komre	Inter University, Kabaddi	
			Ku. Yamini	Inter University, Kabaddi	
			Ku. Deepal Bhuarya	All India Inter University, Archery	
			Ku. Kartika Nair	All India Inter University, Archery	
			Anita Naik	All India Inter University, Archery	
4.	2014-15	Sports	Ku. Bhawna Ragde	Inter University, Volley Ball	
			Ku. Yamini	All India Inter University, Kabaddi	
			Ku Deepika	All India Inter University, Archery	
			Ku. Bharti Sinha	Commonwealth Karate Championship	Silver Medal
			Ku. Vinita Sen	Asia Cup Karate Championship	Gold Medal
			Ku. Bharti Sinha	Asia Cup Karate Championship	Gold Medal

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Institution gets the feedback from employee by the orders issued for them from time to time. For implementation of the order Principal Calls a meeting and a programme is planned according to the work. Different committees are formed for implementation of the plan. The process of implementation and execution is continuously monitored by the Principal. In this way institution continuously work to improve the performance. Institution seek the feedback from graduates by :

- i. Organizing parents meeting
- ii. Orientation Programme
- iii. Complaint/Suggestion Box
- iv. Personal Interaction with students- By HOD, Faculty members & Principal
- v. Random checking done by Principal.

After getting the academic feedback Principal meets with the concerning subjects' HODs and teachers and give required suggestions. Principal has formed different committees for regular monitoring of facilities like water, furniture, vehicle parking, library, cleanliness in the campus. Feed back is taken from every final year students at the end of session suggestions and aspiration are accordingly conveyed to staff in the staff council meetings on important occasions. The college has a systematic feedback system in which feedback is taken from students in the prescribed format. Oral feedback is also taken from the students by the principal. The principal also takes feedback from the parents .Feedback is also taken by the alumni in the alumni meet. Points stressed in the feedback are improved and strengthened accordingly. In this way feedback is used as a basis for quality enhancement in the education. Institution takes regular feedback from students, teaching and non-teaching staff. Then IQAC cell analyze the feedback for improving the performance of teachers and office employers. Best feedback is received then it is assumed as ideal feedback and encouraged to others also for follow the practices.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

We try to publish the student magazine regularly, but sometimes funding problem is created. In library we have the wall magazine facility, through which students can express their thoughts. All teachers encourage students to take keen interest in reading & researching wide variety of topics. As result several students come out with writings involving all genres like poetry, story etc. The college magazine —SWAMPYRABHA is published

annually and SWARNANJALI published in the year 2013-14 to commemorate the Golden Jubilee, was brought out with much enthusiasm with contributions from alumni's also.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

As per the norms of department of higher education Govt. of C.G., student council is elected, but for two years, i.e. session 2012 -13 and 2013-14 there was no election and consequently there was no elected council. Although a temporary council was formed by selecting toppers of the classes. In the students council/union members are nominated from amongst the meritorious students from all the classes of the college by the Principal and nomination committee. The rules and regulations and procedure of functioning of the council is carried out in accordance with direction from the chancellor's office. The Election process recommenced again in the session 2014-15 and Student Union is formed as per ordinance issued by Higher Education Department for the respective academic session. Student Union consists of student council which includes President, Vice President, Secretary, Joint Secretary, Class Representative and Activities Committees which includes Cultural Society, Social Work Society, Science Club, Sports Society and Society on Gender issues. The main source of funding for student council is from amalgamated fund & sports fund. There is a provision of constituting a student's council on set principles laid down by higher education.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The Participation of students is ensured in a great number of academic & administrative committee of the college. The students have shown their active participation in:

- Cultural activity committee
- Editorial board of Magazine
- Ant ragging committee
- Discipline committee
- Amalgamated fund committee
- Library Advisory Committee
- Women redressal cell
- Janbhagidari Samiti
- Research committee
- Student Union
- Building Committee
- Grievance Redressal Cell

- Cultural & Literary

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Yes college has the registered alumni committee. They meet once a year in the campus. In the alumni meet, the alumni state their voluntary contributions for the betterment of the college. Regular contact with the alumni is also maintained by the faculty. Some of the alumni of the college like Dr. Sonal Mishra, Ms Ranu Dubey, Manisha Agrawal, Ms Rachna Tewari, have also worked as contractual teachers in the college. Alumni of the college Ms Pragaya Meshram D.S.P visits the college from time to time inspite of her busy schedule. Former faculty of the institution like Dr. Geeta Tewari, Dr. Maneesha Shukla, Dr. Anubha Jha, Dr. Rashmi Minz, Dr. Kamal Mukerjee keep on visiting the college from time to time as guest lecturers and for courtesy visits. Former principals of the college Dr. Ganesh Khare and Dr. Madhurima Shastri also grace the annual day celebrations, Alumni meet and special days of the college and work as a constant source of guidance and motivation .They are invited in annual function and or special occasions. They are given opportunity to participate in different items.

CRITERION VI-
GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

- The vision of the institute is to harness the potentiality of young women making them knowledgeable, confident and independent, enabling them to synchronize our traditional cultural values and new scientific approach, thereby empowering them to march forward in life.
- The college aspires to provide equal opportunity and free quality education to the deprived class of society SC, ST, OBC, Minority and below poverty line students.

Mission

- To be an institution of excellence.
- Fostering and encouraging innovation and creativity.
- Promoting economic and community development through inculcation of entrepreneurial spirit and productive partnership.
- To empower women through regular and non formal courses to make them economically independent and socially aware.
- To shape the students into agents of social change by incorporating the values of good citizens, scientific temperament and rational thinking.
- To create an eco friendly ambience in the college.
- To promote moral, physical, professional, spiritual and academic potentials of all the students within a flexible framework.
- To bring economic independence, educational autonomy and emotional stability in students.
- To develop skills for self-employment. (Beautician, Food preservation, Cooking & Baking, Handicrafts, Best of waste, Mehendi & Rangoli etc.)

Govt. girls college caters the needs of the students, coming from the down trodden & poor strata of society like SC,ST, and OBC, They cannot spend much on education. The college admits them and provide them better facilities at low cost, they can afford. The mission statement is clear to one and all and they dream for a better tomorrow. The vision of the college is to make them educated in real sense, not only qualified. The mission and vision of

the college have come out to be very successful in respect of many students who now lead a better life. The college is catering mostly the girls from semi-urban and rural background with poor socio-economic conditions. There is an utmost need to prepare them for the competitive world which is possible only with the adoption of new scientific approach. It must in accordance with the cultural values and heritage. The curriculum looks after the overall development of the women. The staff indulges in continuous learning process through updating themselves by attending conferences and workshop from time to time and motivate students for remaining a constant learner throughout their lives.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Principal and Faculties ensures quality through various innovative efforts to develop students in this changing circumstance of world with information exploitations.

- Students' practices use of Power Pont Presentation for their CCE & Project Presentation.
- Various Scholarships are also available for talented & the students of deprived & weaker sections of society i.e. BPL, SC, ST, MINORITY and Bidi Shrami scholarships..
- Free books & stationery is provided to SC/ST students of the college.
- Use of Mobile phone is prohibited in the campus.
- Identity card is issued to every student every year.
- Execution of various programmes is done through committees formed by Principal who assigns their duties. Besides this NSS, NCC, Career counseling cell & Udyamita Prakosth is successfully running their assigned duties.

The higher education depts. set principles of academic calendars & each and every event are so planned as to make students self reliant & up to the mark. The college administration and the faculty member materialize the action plan of each event in letter and spirit of the set principles.

6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**
- **The policy statements and action plans for fulfillment of the stated mission**
The activities of the academic calendars are materialized by the college faculty members and administration unless there is some disruption on account of general election etc.
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
The concerning Conver and Members of the committee puts up the suggestion/ plan before the principal, who approves it and takes appropriate decisions.
- **Interaction with stakeholders**
Interactions with stakeholders are continued in staff council meetings, janbhagidari samittee; and as & when need be to convey decisions.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
For policy implementation higher education of C.G. Guidelines are followed in toto. The Principal & the staff members work for the good of students but within set rules.
- **Reinforcing the culture of excellence**
There is an IQAC for maintaining culture of excellence, “Ordinary things be done extraordinarily is made to understand by the faculty members & students.
- **Champion organizational change**
New technology is being introduced day by day and latest methods being adopted by member of faculty in teaching and learning.
- The Principal, Janbhagidari Samiti and senior Professor’s are always in accordance in making policies and action plan for the institution.
- Various committees are formed to activate all the policies and plans for the institution.
- The stakeholders of the institution play an active role in commencing the policies and programmes formed for the betterment of the institution. The personal interaction of the principal and staff with various stakeholders plays an important role in institutional

management. Apart from this, information available in student - teachers` feedback form helps the authorities play proper support for the policies.

- The principal is the Head of the institution and bear the ultimate responsibility for smooth running of the college. All correspondence with the Governing Body, government of C.G., the central govt. U.G.C., Vikram University, Ujjain and all stakeholders of the college.
- The principal, Janbhagidari samiti, senior professor, stakeholders and parents are always ready to help the institution in reinforcing the culture of excellence.
- This institution is a part of higher education department of C.G., so any organizational changes will be conducted by order of C.G. Government, Department of higher education.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the College has complete autonomy to govern the institution within the purview of the rules and regulations framed by the department of higher education (Govt. Of Chhattisgarh), U.G.C. and University. In the beginning of the academic year, a self-mapping exercise is conducted for the staff by IQAC. This exercise exposes the strengths and challenges of each of the teaching staff to draw a potential map, which gives insight to the management, for the distribution of responsibilities. The head of the institution appoints the conveners for various committees, and further nominates the members of committees in consultation with the respective convenors. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. All these activities are evaluated by the IQAC. The faculty is informed of their duties and responsibilities by the head of the institution in the scheduled staff meetings and departmental briefings. The administrative staffs are given a job map along with the roles and responsibilities.. The committees than prepare action plans after consultation with each other and submit it to the principal for approval. The committees carry out the activities throughout the year. Time-to-time meetings are conducted to see the progress of the committee and then suggestions are given accordingly.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Organization of State level sports events
- Organization of Youth festivals

Principal and senior faculty members are nominated as members/subject experts of:

- Academic Council
- Board of Studies

- State level Central Board
- University Sports committee
- Inspection committee for affiliation to new colleges/subjects

Other Universities and agencies

- Examination centers of PSC, VYAPAM, Sunderlal Sharma Open University, Bilaspur.
- State level recruitment of Lab technician and Lab attendants in the department of Higher Education, Chhattisgarh.

6.1.6 How does the college groom leadership at various levels?

The Principal of the college, is always encouraging and supporting the involvement of the staff to improve the effectiveness and efficiency of the institution. The head of the institution involves the staff members in various activities related to the development of the college. The Convenors of different committees are given full autonomy in the conduction of various activities of the committees. The students also have their representation and say in the various committees. The constitution of-----comittees provides staff members involvement in administration. The best NSS volunteer & NCC Cadet, best student, the students with the highest marks in the different subject and the staff members with outstanding achievement are suitably rewarded and acknowledged during the Annual Function, thereby inculcating and motivating the quality of leadership at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized system of administration is adapted for smooth functioning of college. The Janbhagidari samiti also gives suggestions on various aspects on the basis of feedback from the principal and society. Suggestions of Janbhagidari samiti are communicated and implemented in the college. At the department and college levels, largely the decision regarding teaching technique and assessment of student are made by the faculty.

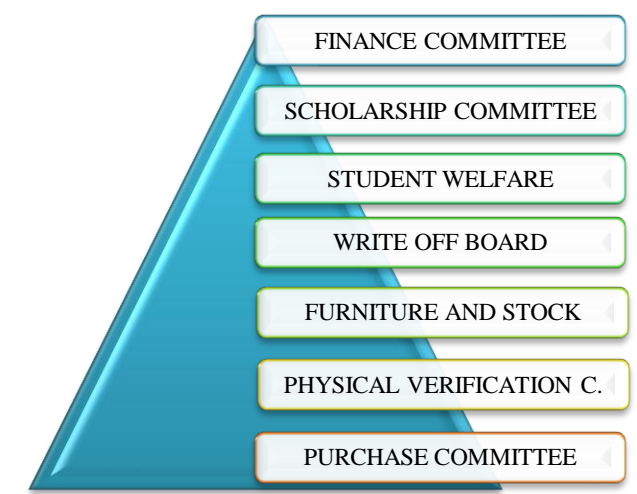
6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college strongly believes in the concept of participative management and it is actually the essence of all our endeavours. In this regard we follow a democratic approach in the sense that the tastes and inclinations of the faculty are tapped to utilize their expertise and potential. More than 45 committees are formed to look after the administrative and

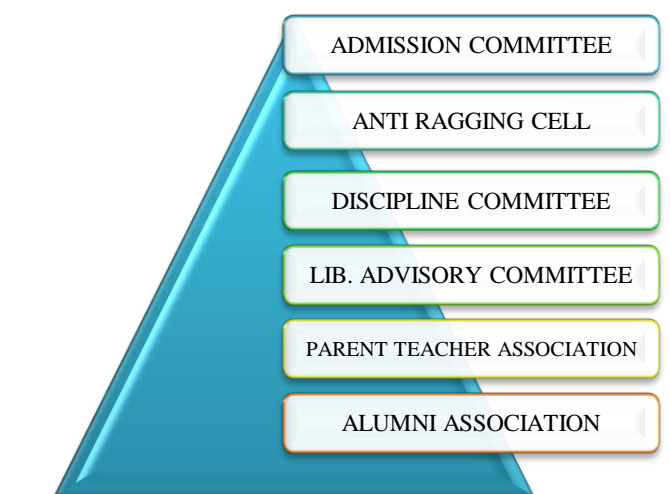
academic management of the institution. The various levels of participative management are shown below:

Table :6.1 CHART OF COMMITTEES

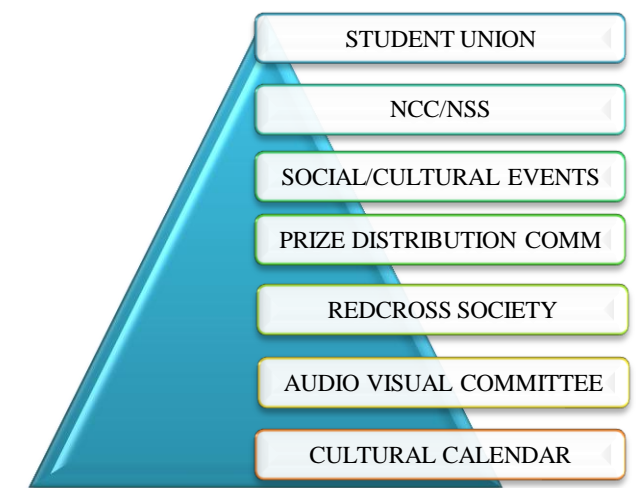
FINANCE



**TEACHING/LEARNING/
ACADEMIC**



**SOCIAL/CULTURAL
ACTIVITIES**



**GENERAL
ADMINISTRATION**



GENERAL ADMINISTRATION



GENERAL ADMINISTRATION



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes the college has a formal quality policy. The perspective plans and policies are prepared by IQAC based on the activities proposed by various departments for the calendar year. The governing body decides the perspective plan to be presented to the stakeholders. Then it is placed before the teachers, and administrator for an open discussion then it is finalized and implemented.

In the academic units, teachers are encouraged to participate in seminars, conferences, workshops, refreshers and orientation courses to update their knowledge and skills. The persons involved in administration of the college are deficit in numbers so they are given duty of two or more departments. The faculty has been provided with separate staffroom and almirahs. Science faculty are having their labs with equipment and modern technologies.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

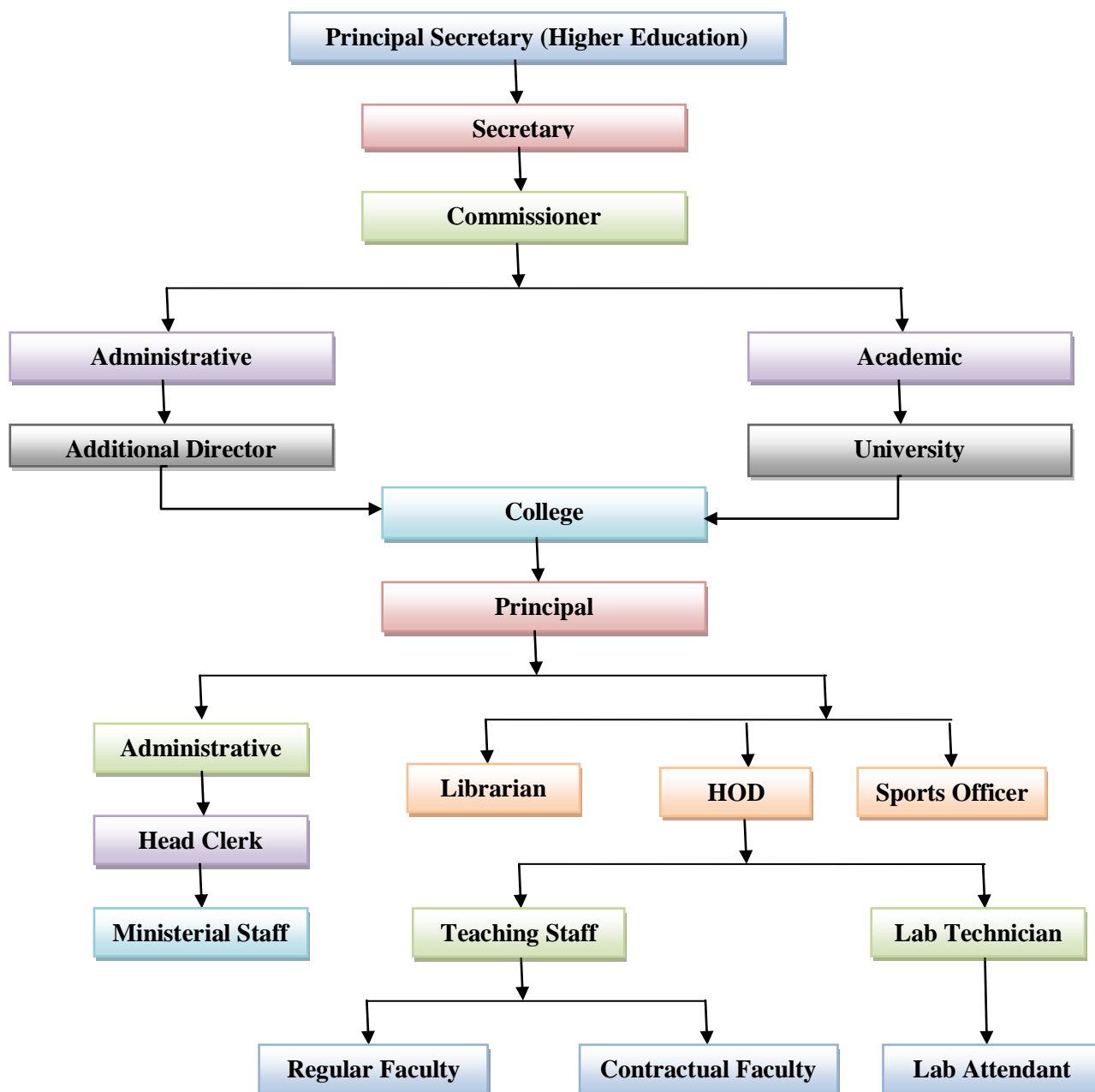
The institution intends to extend its developmental work which is already being carried out in the College. The perspective institutional plan is developed following the procedure of involving the teachers, students and members of the various committees of the college. Teachers have to participate in all the institutional plans and wherever the situation demands, students and teachers are involved. The meeting of students is summoned to take their participation by means of selection of some students. Perspective Plan of 21 crores has been submitted for extension of the existing infrastructure in the I.D.P (Institutional development plan) under R.U.S.A (Rashtriya Uchchar Shiksha Abhiyaan).The following aspects are considered for inclusion in the perspective plan:

- Plans for research and innovation.
- Up gradation of library and laboratory facilities.
- Procure high quality e-resources.
- Initiatives to attract high quality researchers and students.
- Promotion of inter-disciplinary and trans-disciplinary centers.
- Promotion of research and entrepreneurial activities.
- Exposure visits for both faculty and students.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the institution is as under:-

TABLE 6.2: Organizational Structure



The Principal is the head of the institution and the different departments are headed by the HOD's. There are Professors and Assistant professors in different departments. In addition to the teaching departments there is a librarian in the library and a sports officer. The office staff is there for the smooth functioning of official jobs. Lab technicians and attendants are there in the science departments. There are peons and also a sweeper. There are various committees for the conduction of various activities like admission committee, anti ragging committee, cultural committee, literary committee etc. The committees take decisions regarding various activities but the final authority is the principal. Departmental decisions are taken by the H.O.D by mutual consent of the faculty members but final stamping is done by the principal. In this way there is a decentralized system of leadership

headed and guided by the principal. It being a govt. college, the *Principal* has all powers of decision taking & financial powers the *Principal* however forms different committees and delegates the powers to the Conveners. The final decision rests with principal, although Janbhagidari samittee also helps the principal in taking certain decisions. IQAC also extend full cooperation to Principal in the same.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching and Learning:

- The quality in teaching and learning begins with the admission process itself as there is a Guidance and Counselling Committee to provide a helping hand to the new entrants.
- Departmental meetings are regularly held for monitoring quality in teaching and learning.
- Academic calendar is strictly followed.
- A number of Skill Development programs have been introduced to help the students prepare for job market.
- ICT teaching and learning aids help in improving the overall standard of quality learning. To keep pace with the modern day teaching methodologies, latest teaching methods using computers, Wi-Fi campus, interactive boards, LCD projector are increasingly employed in the classrooms.
- Field visits, excursions tours, guest lectures, introduction with higher learner models, graphs, charts, interactive sessions are encouraged.
- Group discussions, seminar, Power-Point presentations are prepared by the different departments and presentation by the students is also encouraged.
- Library has a number of books, journals and magazines for knowledge up gradation.

Research and Development:

- The Research Promotion Cell is formed to assist and promote research activities in the college.
- Faculty members are encouraged and motivated to take up research projects.
- Faculty members are encouraged to organize and attend seminars, conferences and workshops.
- Publication of research papers in reputed journals by faculty members is encouraged.
- A new book, journals and reference material is added every year.

- Students are also motivated to participate in research activities through paper presentation in seminars and conferences.

Community Engagement:

- Community orientation is a fundamental principle closely followed by the institution. Programmes like field visits, organising road safety awareness camps and blood donation campaigns are a few of the activities of NCC and NSS. A survey on the problems of drop-out rate of school going childrens has been made.
- The institution arranges parent-teacher meet in every session so as to ensure their active participation in studies.
- Alumni meets are also arranged to take inputs from the alumni members.
- To promote awareness and moral enrichment of the students, programmes related to social responsibilities and citizenship awareness ie., discussion for voters ship, human rights, female foeticide are organized. The department of Sanskrit organised “Sanskrit Diwas” in 2015.
- Counseling by Counseling Clinic of Psychology Department were tested for GNI (Guidance Need Inventory Test) by Psychology department.

Human Resource Planning and Development:

- Creating leaders by delegation of duties and authority.
- Implementing systems for administration and academics.
- Teaching faculty is recruited by the government and most of them are Ph.D.
- The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities.
- The institution works to make students qualified and committed citizen.
- The institution has Career Counselling and Guidance cell, which organizes Expert Lectures on “Career Options”.
- Various extracurricular activities, Fruit preservation, Aerobics and fitness, Self defence, beautician course, etc. are organized.
- One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students.
- Guest lecturers of eminent speakers are arranged.
- As per the rules, every year, a self-appraisal report is furnished by the faculty members. It is ensured that classes are conducted daily on time. At regular intervals, meetings of all the heads of the departments are taken to ensure the internal quality checks.
- The college office staff has also undergone computer oriented training programmes.

Industry Interaction:

- The institute interacts with various local industries and organizations. The college consults on various issues for the improvement of education system and development of employable skills and job oriented programmes.

- Institution also organizes field tours to various Hospitals.
- Fifteen days training program for students in collaboration with food processing department,
- Courses such as Beautician, Cooking-Baking, etc.
- Students are taken to Energy Park to introduce new alternate energy resources and interact with people working there

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution and its members are always in interactive mode with each other. The head of institution and its members get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meetings held, the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

For quick delivery of the decision taken in an academic session different committees with their conveners are formed by the Principal to decentralize the powers and effective implementation of govt. policies and programmes. The different committees are as under;

1. Staff – council
2. Students union
3. Disciplinary action committee/Anti ragging committee
4. Purchase committee
5. Amalgamated fund committee
6. Literacy & cultural committee
7. Quality assurance cell
8. Sports committee
9. NSS committee
10. Complaint cell & woman exploitation cell
11. Career counseling cell
12. Cleanliness and pure water committee
13. Library committee
14. Condemnation committee
15. NAAC committee
16. Scholarship committee
17. Poor student scholarship
18. Scholarship for SC/ST/OBC
19. Magazine publication committee

20. University Exam committee
21. Janbhagidari Samittee
22. UGC
23. PWD constructions committee
24. Time table committee
25. Guest lecture committee

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college is a government institution in which all approved proposals are implemented. The important decision regarding the syllabus of semester system and CCE is taken by the government last year. Now there is one paper of each subject. CCE is also taken once in one semester. The Principal, in-charge semester cell and in-charge CCE, monitor the system successfully. Admission process is also changed by the government. Now admission will be done online in the forthcoming academic session. The Principal of the college has formed admission and verification committees to run the work smoothly and successfully. Orientation & Training programmes were also organized to make the people familiar with the new process of admission which was done successfully. Audio Visual aids were used to make the teaching system advance. Many decisions of women security and exploitation were taken. To provide security and protection to the women CCTV camera is operative in the college and it is connected with Principals office. Thus eve teasing is totally controlled and checked.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university does make provision for according the status of autonomy to its affiliated institutions. We have not sincerely tried for such a status in the past as the college does not fulfill the norm required for autonomy. It is an affiliated college of Pdt. Ravishankar Shukla University, Raipur.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has a Grievance and Redressal Cell, Women Cell and Sexual Harassment cell to attend to any complaint or suggestion. The institution authorities provide full support and try to resolve most of the complaints obtained from its stakeholders. Students have easy access to staff members, heads and principal for one to one interaction. Suggestions or complaints are welcomed from parents through parent- teacher meeting and through the alumni. To register complaint or suggestion of any sort, the institution has provided three helpline numbers.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the court on these.

No, there has not been any instances of court cases filed by or against the institute during the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Feedback is taken from the students by IQAC in the institution.
- Departmental feedback is also taken from time to time regarding standard of teaching.
- The Principal of the college takes round and contact individually to the professors and students and see the arrangement and assesses aspect related to the curriculum, infrastructural facilities and students support services.
- The analyzed data from the feedback is presented to the Principal. On the basis of feedback, the employees & officers who do their duties well are encouraged and appreciated by the head of the institution. All the employees are instructed, guided and proper coordination is also provided by the head of the college for the best performance of work and regular improvement.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution provides the teaching staffs opportunities to improve their professional skills by conducting seminars department wise and encouraging them to attend seminars conducted by other colleges and universities (state , national and international level) also. Guest lectures are also arranged in the college. Capacity of Non-teaching staff is also developed by conducting regular training programme and interdepartmental training. By doing so each staff comes to know what is happening in each department and they become capable of working in other departments.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment are in accordance with the central & state govt. rules. These rules pertain to attending seminars, conferences, refreshers and orientation courses and other training programmes. The need for such training is assessed by the heads of departments who recommend members of the faculty for such programmes. The head of the institution submits C.R(Confidential Report) of the faculty and staff annually which is taken into consideration when promotions are due. The strategies adopted by the Government of C.G. for faculty welfare include monetary and career advancement benefits for those with higher qualifications such as M. Phil and Ph.D as well as opportunities for those who wish to improve their qualifications. At the institutional level the college Janbhagidari Samiti motivates faculty members

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that

information on multiple activities is appropriately captured and considered for better appraisal.

The Evaluation Performance appraisal system of the staff is determined by the C.G. Higher Education Department. A descriptive and elaborative point-wise report is being sent by the Principal to the Additional Director & Commissioner of C.G. Higher Education Department so that the multiple activities of the teaching & non-teaching staff of the institution can be evaluated.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The remarks of the principal and higher authority in the confidential report work as the base for evaluating the performance of the institutional staff. Any adverse remark is communicated to the concerned and according to the replies received; required action is taken by the authority.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

A number of welfare schemes are available for teaching and nonteaching staff:

- The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D.
- There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers and festival advances,
- Medical leave facility
- There is a provision of study leave, maternity leave/paternity leave.
- Duty leave is given, if applicable.
- LTC for home place, family pension, ex gratia, earn leave encashment
- GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement.
- Transfer benefits
- Family pension, compensatory service, reimbursement.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Academic freedom, handsome salary, recognition and honors attract and retain talented faculty permanent as well as contract base:

- The college administration makes the payment of all the dues of every month.
- Teachers are motivated to conduct seminars, workshops, minor and major research projects.
- The institution is flexible in allowing the faculty members to attend orientation/ refresher courses for the enrichment of their academic criteria.
- Teachers are encouraged to attend the National and International conferences.

- The quality faculties are retained by giving some authorization to take decisions in certain matters and to involve their active participation in institutional activity.
- Efforts are made to satisfy their intellectual urge which consequently creates a best possible ambience.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective, transparent and foolproof manner. There is an accountant in the office staff, who has full facility of computer system to maintain the accounts of the college. The following three types of accounts are created.

- Receipt and Payment Account
- Income and Expenditure Account
- Balance Sheet
- Daily fee collection register
- Cashbook

Each and every transaction is supported by vouchers. All the collections are deposited in the bank and all the expenditure recurring or non recurring are incurred through cheques. Only duly authorized persons can operate through the bank. For effective checks on the accounts internal and external audit is done perpetually. The internal audit committee consists of Convener and members of staff and office Head Clerk.. The external audit is done by a chartered accountant before the session comes to an end and Government audit is also conducted from time to time.. In the institute for efficient use of the financial resources a budget is prepared and according to need of various departments, the money is distributed. There are three types of expenditure and payments, recurring, non-recurring and capital expenditure.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal audit is done by a committee formed by the head of the institution where as external audit is done by departmental auditor and A.G.C.G. Raipur. The Janbhagidari Samiti finances are audited by a Chartered Accountant appointed by the Janbhagidari Samiti before 31st March each year. If any objection is made by the audit team then the same is compiled in totality before the next claims are submitted. The last external audit was conducted in March 2012 by A.G.C.G Raipur. There were a few objections in the institute, finances by the audit party which were related with some small discrepancies. These objections were removed immediately at present all accounts are clear.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

There is a budget of every fund the amount to be spent in a financial year the concerning stakeholder's does accordingly. Major funding is Tution fee from UGC, janbhagidari fee from students, sports; cultural etc. is waived off by higher education deptt. And the deficit is borne by state govt.

Year	Total Income	Student Union	Oath Ceremony	Annual Function	Prize Distribution	Departmental Committee	Library	Principal	Sports	Total Expenditure
2011-12	66304	-	6633	12319	-	1680	22938	1263	15156	59989
2012-13	67638	-	6993	12987	-	2370	26640	1332	15984	66306
2013-14	75777	-	7812	14508	-	2865	29760	1488	17856	74289
2014-15	78918	-	8117	15073	-	3165	24736	1546	18552	71189

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Various steps are being taken by the institution to generate additional funds. The college seeks the contributions made by the M.L.As/M.Ps funds. We take resources from corporate world to conduct seminars, conferences. A Sadbhavna fund is created where the teachers and public can contribute, the fund so generated goes for paying the fees and other expenses of poor girls. There is also a fund generated by the staff club for its activities.

Table: Income & Expenditure of Janbhagidari Account/Fund Year wise

Income & Expenditure of Janbhagidari Account/Fund Year wise		
Session	Total Income	Total Expenditure Amount
2009-10	881427	Honorarium 194659

		Science Praictical	55268
		Miscellaneous / Others	15169
		Repair building / Tagore Hall	48692
		Electricity	49811
		Green Boards	45965
		TOTAL	409564
2010-11	963523	Honorarium	337617
		Miscellaneous / Others	34202
		Building / curtains/ others	141451
		Electricity	4577
		Practical	42714
		Intercom	41080
		Plastic Chairs / Moulded Chairs	31707
		TOTAL	633348
2011-12	1212215	Honorarium	443667
		Miscellaneous / Others	17940
		Practical	143374
		Building, Electricity/ Zoology Lab	254232
		TOTAL	859213
2012-13	1575152	Honorarium	535281
		Practical	241162
		Miscellaneous / Others	103773
		Table/Chairs	164584
		Electricity Expenditure	13237
		TOTAL	1058037
2013-14	1404393	Honorarium	641136
		Practical	231933
		Furniture	172371
		Electricity (In New Rooms)	115960
		Wi Fi	14454
		Intercom	19286
		Statue bust of Kamla Devi Rathi	160000
		Grill & others in Botany/ physics Lab	116552

		Glass work & aluminum work in windows of college	164226
		Pipe lines, taps & tiles work in college	35793
		<u>Building -</u>	
		Construction over the old library building	266000
		Electricity in new building	56000
		Game infrastructure	390000
		Angle in building	13955
		Painting in building	112698
		Others (with carpenter, building Repairing & others)	110301
		TOTAL	2620665
2014-15	1501773	Wage	412977
		Furniture	312417
		Electricity	6555
		Photo Copy/ Computer	137810
		Equipment/ practical	104426
		TOTAL	974185

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
- Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Institution has established an Internal Quality Assurance Cell which is working for the quality promotion in the following ways:-

□ **For students –**

- ❖ Personality Development
- ❖ Development of communication skill
- ❖ Leadership Skill
- ❖ Presentation Skill
- ❖ Mentoring
- ❖ Writing & Reporting Skill
- ❖ Development of Social Awareness
- ❖ Development of Environmental Awareness
- ❖ Cultural, Moral & Ethical Value Awareness
- ❖ Entrepreneurial Skill Development

□ **For Teachers-**

- ❖ Affectionate & sensitive behavior with students
- ❖ Self Enrichment
- ❖ Effective Communication
- ❖ Interactive Communication with students
- ❖ Collaboration & Team building ability
- ❖ Critical thinking to solve problems
- ❖ Ethical sensitivity
- ❖ Academic Integrity

□ **For College –**

- ❖ Encourages beautification of campus
- ❖ Environmental & Ecological development
- ❖ Secure college campus assurance
- ❖ IQAC is responsible for ensuring quality in all academic activities & thus institutionalizing the quality assurance processes.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Most of the decision taken by IQAC is approved by the management & are implemented. Some of the decisions taken are-

- Utilizing talented students for quality assurance for teaching-learning process.
- Organizing guardian meet for interactive communication.
- Feedback from students & teachers.
- Mentoring & guidance to contractual teachers from senior professors
- Inclusion of Mentoring & Personality Development as best practices of the institution.
- Application of innovative teaching techniques by teachers & students.
- To inspire teachers to include various modes for comprehensive evaluation like Poster, Group discussion, Question Bank, Power Point Presentation.
- Orientation of students.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes the IQAC does have an external member on its committee. Suggestions contributed by them are implemented accordingly

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Students & alumni provide feedback to IQAC for its effective functioning feedback enables to list out the strength, weaknesses, opportunities & challenges.
- Feedback also helps the institution to formulate its future plans & strategies.
- Alumni's are used as subject experts by each faculty. These interactions are arranged through IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Enrichment in academic & co-curricular activities is done through formulation of certain committees by IQAC. IQAC communicates duties to the committee members. All the committee members conduct their allotted duties with devotion.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has an integrated framework for quality assurance of the academic and administrative activities. The CG Higher Education Deptt. instructions to IQAC are implemented in letter and spirit to ensure academic and administrative activities. The reports of implementation and competition reports are sending back to higher education.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality

assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. Time to time meetings are conducted and suggestions from the staff members are taken and implemented. Training is also provided by the department of higher education to non-teaching and teaching staff for accounts, right to information, virtual classes and administration. Naturally after training work efficiency of the staff is enhanced.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution is affiliated to Pt. Ravishankar Shukla University, Raipur (Chhattisgarh). The university has its set mechanism to audit the academic working of the colleges. The university sends a team of the experts to conduct academic audit. The team visits the college and very minutely observes the working of the institution in all its aspects. The team then comments on the performance and thereby suggests the important changes required. Internal assessment committee also suggests the changes desirable in the college. The College very honestly adheres to the recommendations made by the committees. Students are the best judges to give their feedback about the academic delivery. Periodically, they are allowed to speak out their problems, including their academic growth. This tells where exactly they are and what can be done for their improvement and betterment.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

There is a mechanism for internal and external audit. The details are as follows:

- Institutional account committee is formed for verification of cash books and internal audit. The external audit is done by auditors from the Accounted General, Govt. /departmental auditors and Chartered Accountant. The audit is also done by the Departmental auditors. In general, audit is carried out at the end of each financial year in case of routine annual allotment and in case of scheme allotment; audit is done at the completion of scheme.
- An e-record of relevant (Salary) data is maintained.
- Audit of non-government financial accounts like autonomous account, Self- Finance account and Janbhagidari account is carried out by hiring a Chartered accountant. Govt. audit has been done till 2012 and all non Govt. funds, , U.G.C., self- finance, Janbhagidari samiti fund t accounts are audited till 2012.

College strictly follows & implement orders released by Higher Education in respect to Academic quality assurance i.e. attendance, maintenance of Teaching Diaries, Time-Table & academic calendar. Conducting internal academic audit IQAC, Institution tries to fulfill the criteria for quality assurance set by the regulatory authority i.e. Department of Higher Education, C.G.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure:

- Institution has a set programme to review the teaching learning process through IQAC.
- Apart from this a regular feedback by students, parents, teaching-staff and Heads of depts. are welcomed by the Principal.
- Principal keeps a check on the day-today teaching through weekly and monthly planners of the various departments.
- Personal interaction with the students is a great help in reviewing the learning process. Any problem with the teaching methodology or with the unavailability of the facilities is being brought into the notice of the Principal immediately.

Methodology of operation:

The teaching-learning process is being reviewed at different levels by various people such as- **Principal** holds meeting with the Heads of departments to discuss the Academic plan of the whole year in accordance with the Academic calendar provided by the Higher education, C.G.

HODs maintain and check all the records of the attendance and teaching plan of the teachers and guide them from time to time. They also interact personally with the students.

Office staff keeps a record of the attendance of the Teaching faculty and inform the Principal if there is any irregularity since it affects the learning process.

Professors and Asst. Professors teach with full sincerity and keep interacting with students to enforce changes needed related to the time table or teaching style or if any other help is needed by them.

Outcome:

The constant input given by all the concerned people contribute in successful teaching-learning experience. Outcome of continuous reviewing of teaching learning process is wonderful. It helps in many ways:-

- Helps in better understanding of the subjects.
- Overall personality development.
- Develops the leadership quality among the students along with writing and Presentation skills.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college, being a Govt. one receives order from higher education, Govt. of C.G. The same are communicated to each and every stockholder and take substantial steps; they are displayed on the notice board, and announced in the classes and get them, published in newspapers. It is also discussed in the meetings seminars workshops, symposia and NSS camp activities in this way, the same is well communicated to each and everyone, the instructions of higher education framed under the guidelines of UGC to higher education are set to be implemented in the truest sense of the word.

CRITERIA VII-
INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Extra efforts have been taken by the college to create environment consciousness amongst students.
- One major step in this regard is the extensive plantation programmes were organized by NSS and NCC in the last four years.
- NGO's like VAN-MITRA also organized plantation camp in which Honourable Madame Mrs. BINA SINGH, Patron of Van-Mitra was the chief –guest on the occasion.
- Plantation is encouraged by all departments to increase greenery and reduce carbon emission effects.
- Existing gardens are maintained, renovation of the garden at the entrance was done with financial support from Jan Bhagidari Samiti in the year 2013.
- Conferences on issues related to environment are also organized.
- The College has already begun its endeavors in acquiring the process of green audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

We are taking following initiatives to make college eco-friendly

* Energy conservation

- Active consideration is given to replace old fans to cut down electricity bills.
- A proposal to replace LPG. For energy conservation we have taken precautions for working in natural light.
- Students take care to off the lights, computers and other electrical appliances, when we are not working.
- Tube lights are replaced with Power Saving CFL and LED bulbs to save electricity.
- The college is strictly declared as a **No Polythene zone**. The staff and students are motivated to use paper and cloth bags.
- Stringent power saving measures are observed by the entire college staff.
- The students are also motivated to use cycles to save fuel.
- Staff members and students are instructed to switch off the light & fans, when they finally leave the room to save electricity.
- Institution is planning to install solar panel in the college campus to save energy.

* Use of renewable energy

- At present we are not using renewable energy.
- However, for Information regarding energy conservation, uses of renewable energy and water harvesting we organized a visit to nearby village Aargaoni where students introduced and educated the villagers regarding Biogas plant, Bio-Fertilizers, and water harvesting.

- The NSS workers and the college professors keep inspiring and spreading an awareness about energy conservation measures amongst the inhabitants of the adopted village and those in its neighborhood.

* **Water harvesting**

- Water is the precious natural resource, so we create awareness among students to save and conserve water.
- Rain water harvesting plant is fitted in college campus ensuring water supply for the whole year.

* **Check dam construction**

- The campus has four inter-connected submersible pumps.
- Drinking water points of college and hostels are connected with aqua-guards.

* **Efforts for Carbon neutrality**

- The carbon emission of college has been made to negligible by plantation in the campus.
- Most of the students use bicycles.
- We are also running campaign among students for carbon neutrality through lectures.
- We emphasize for carbon neutrality during environmental studies subject.

* **Plantation**

- Saplings of plants are presented to Guests instead of flower bouquet during various functions and birthday celebrations in order to inculcate care for plants which they will plant when they go home, thereby adding a tree and contributing our bit to save the Earth.
- Institution has developed a Botanical garden in the college campus in which medicinal plants are being cultivated.
- The institution also indulges into plantation work in the college campus during the celebrations of Van- Mahotsav, Independence day, Republic day, NCC day, NSS day etc.

* **Hazardous waste management**

- Extra care is taken for the safe disposal of hazardous waste.
- Carcinogenic chemicals used in DNA extraction technique by the department of Botany and Biotechnology is dumped deep into the soil after using it.
- Roof Water Harvesting Plants of the college.

* **e-waste management**

- E-waste is created, which is disposed safely or recycled and returned to dealers.

* **Any Other**

- Tips on water and electricity conservation are given to students for energy conservation.
- A paper on environment studies has been made compulsory, focusing on environmental problems and related issues.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The innovations introduced during last four years which have created a positive impact on the functioning of college are:-

a. Upgradation in Academic Ambience:

- Introduction of self- financing courses in B.SC (Micro-Biology) and master's programme in BOTANY have been introduced.
- Cross cutting issues like gender, environment, and human rights have been incorporated in the curricula and seminar, conferences are organized and guest lectures are conducted.
- Seminars and power-point presentations have been made compulsory for postgraduate students.
- Updating of knowledge through participation in seminars, conferences and workshops both by the faculty and the students
- Remedial classes.

b. Innovations in Research and Extension:

- Increased involvement of faculty in research projects.
- Orientation through awareness programmes.
- Orientation through individual assignments.
- Excursions and Field Trips
- Wall magazine

c. Innovative Infrastructural Facilities:

- Modernization of labs.
- Green board in classrooms.
- Establishment of two new hostels
- Multipurpose gymnasium and table tennis table facility.
- Sports complex for indoor games.
- Seminar Hall with DLP and LCD panel

d. Emphasis on ICT in Teaching and Learning:

- Internet connectivity is available..
- College has wired and wi-fi campus.
- Computes in offices and every department and laboratories.

e. Innovative strategies in governance and leadership:

- Career and Guidance Cell.
- Online Submission of Examination Forms.
- Online admission in the forth coming session.

f. **Beyond Syllabus activities:**

- All the post graduate departments have academic associations.
- Alumni association and Parent-Teacher Association (PTA) provide provision of forum where the stakeholders can share their experiences..
- National seminars, conferences and workshops are organised on regular basis.
- Preparation of herbarium of herbs and plants.
- Linkages- Old age home, Jail and School for deaf dumb etc.
- Sport linkages-Sports Association of India.

- In the library several activities are introduced among the students to motivate them i.e. question of the day, thought of the day.
- Internal assessment of the students is carried out as exam pattern. Proper time table is displayed on the notice board. So students feel just like examination environment, which helps the students to remove exam phobia. After evaluation of answer books, returned to students, so they can check their faults and rectify them during main examination.
- IQAC organize the program to motivate the meritorious students. So from each class and each subject/ paper topper student is selected and award program is organized, where students get certificate and prize. It creates competition among the students for quality enhancement.

- **Administrative Innovation**
The Principal, Professor, Asstt. Professor, Librarian, Sports officer, Asstt. Grade II, Asstt. Grade III are continuously engaged in administrative work which is mandatory for smooth functioning of the institution.

- **Grant of Scholarships** – Medals and Awards are given to meritorious students scoring highest marks in different subjects.

- **Innovation related to evaluation** – Through out the year continuous evaluation of the students is conducted in form of unit test & exams. In this way the students undergo persistent monitoring & evaluation all throughout the year.

- **Teaching through projectors**
- **Personality development training and skill development**
- **Career guidance programme and counseling.**

- Institution, issues ID card for each students and staff member , which has given an identity to each individual that is helpful to them even outside the college.
- Our institution has built sports complex with all the facilities e.g. Gym, Badminton Court, Table Tennis Court and the students are able to utilize these facilities in one campus only since the town is small and they don't get all these under one roof/campus.
- Institution started Orientation programme in 2013 for newly admitted students to give them all the knowledge of the institution's rules, regulation, examination patterns etc.

- Institution also organizes Parents meet so that Parents can give their views and advices as well as they also get acquainted about the institution.
- A centre for counseling of student was established in 2011 as ‘Counselling Clinic’ where students discuss their psychological problems/family problems with the counselor and get relief.
- Chhattisgarh State Govt. Social Welfare Board has established counselling centre for ‘Vivah Purav Paramarsh Kendra’ under Central Govt. Scheme.
- Institution is publishing its own magazine called ‘Swemprabha’, compilation of creative articles, stories, poems, thoughts, and humour etc by students.
- The display boards in each department, displays latest information regarding respective subjects. Apart from this quotations and information about current affairs are displayed daily on display boards in corridors of college campus.

7.3 Best Practices

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice: I

1. Title of the Practice:

Best of Waste

2. Goal:

Education no longer means being a college pass-out or getting degree, its horizons have widened. Education today aims for quality self-reliance and empowerment to develop life skills and personality. The goals of the practice are:

- To introduce girls with art and develop handicraft skills.
- To develop aesthetic sense of the students.
- To teach them skills for self employment.
- To create interest in useful hobbies.
- To creste art pieces and utility items from waste material.

3. The Context:

Govt. Kamla Devi Rathi Mahila Mahavidyalaya is the only girl’s college in Rajnandgaon District with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the girls hail from remote, rural/tribal areas with poor socio-economic background and orthodox families. Many of them are first generation learners of the families. Due to the vast difference in their family environment and the world outside their home, they do not have the skills required. They lack family support and finances. This practice of ‘Best of Waste’ helps them to develop skills at a very low cost and also give them exposure to aesthetic sense.

4. Practice:

The matter was discussed with the staff and students and it was decided that all the basic requirements and facilities will be provided by the institution. Although it started as a competition among students and the 'Best of Waste' was given prize. But gradually the students were so motivated that they joined this with great enthusiasm and vigor. Under the guidance of the Entrepreneur Cell and Home Science department, the students prepare Wall Hangings, Dolls and Puppets, Pen Stands, Magazine Holders, Dustbins and other decorative items out of the waste material found in surrounds and at home we normally tend to throw away.

5. Evidence of Success:

- In spite of few hurdles in the beginning the practice proved its success which is evident by the fact that number of the student participation is increasing every year.
- Students also come up with new ideas of making products out of waste.
- One whole room is full of these items created by the students which are exhibited for public during the various function held in the college from time to time. This endeavor has been widely appreciated.
- Students enjoy a lot in creating new items.

6. Problems Encountered & Resources Required:

- Faculty have to put extra efforts to motivate them, since most of them come from far off places they do not have time to take part in all these activities.
- Resources required are minimal as most of the raw material used is available by collecting the waste from staff, homes and college campus. Other accessories required are purchased by the funds contributed by the staff and students.

7. NOTE:

- It created positive environment in the campus.
- It enhances creativity of the students.
- It helps to develop skills for self employment.

Best Practice – II

1. Title of the Practice:

Shairing of Sports Infrastrucrural Facilities:

2. Goal:

The college believes in holistic education for the girls for which there is a need to sensitize them and make them aware of the importance of importance of Yoga, fitness & good health. College has a rich sports infrastructure and it was decided to extend these facilities to the girls or boys of the schools in the city and neighbor-hood areas. For this healthy practice, summer coaching camps are organized by the sports department to share our infrastructural facility and coaching expertise and thereby creating a healthy and fit environment.

3. The Context

The college caters primarily to girl students from economically weaker sections and rural backgrounds. It was observed that very often they lacked awareness about health and fitness. They were not aware about the importance of sports as a career option. Keeping this in mind the sports department has devised this practice to inform and spread awareness among the students by organizing summer camps not only for the girls students but also for the school children of Rajnandgaon.

4. The Practice

Each year summer camps are organized with the collaboration of SAI (Sports Authority of India) and District Judo Association. Yoga camp was organized for mental health and physical fitness

Archery and Cricket coaching for school students, Judo and karate camps to teach self defense to girls. Through this practice, the infrastructural facilities existing in the college can be shared and utilized by others.

5. Evidence of success

There is clear evidence to show a marked improvement in their general well being and personality. It has helped in the Developing personality and physical fitness of students as well as development self confidence. A large no. of poor students of both college and school of Rajnandgaon and nearby town have been trained for Archery and they have participated in Archery up to National level and some of them are also selected for SAI(Sports Authority of India) training centre.

6. Problems encountered and resources required

Students have to be motivated to participate in the camps. No expenditure is incurred because the facilities and resources required are already existing in the college.

7. Contact Details:

Name of the Principal:	Dr. Rajesh Pande
Name of the Institution :	Government Kamla Devi Rathi Mahila Mahavidyalaya
City : RAJNANDGAON	Pin : 491441
Accredited Status	Ist Cycle
Work Phone: 7744225171	Fax: 7744225171
Website : www.govtkdmcollegerjn.com	E-Mail: kamlacollege.rjn@gmail.com
Mobile: 09424115915	

Part - III
Evaluative Reports of the
Departments

A. Commerce Faculty

DEPARTMENT OF COMMERCE

1. Name of the department - **COMMERCE**
2. Year of Establishment - **1984**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**

S. No.	Level	Course	Description
1.	UG	B.COM	COMMERCE

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Annual**
6. Participation of the department in the courses offered by other departments – **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NONE**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
N.L VERMA	M.COM.	ASST.PROF.	ACCOUNTING	42 YEARS	NIL

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **50%**
13. Student -Teacher Ratio (programme wise)

S.No	Name of Program	Student -Teacher Ratio
1.	B.COM	100:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **M.COM**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books

- * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees -NIL
 - b) International Committees -NIL
 - c) Editorial Boards...-**Board Of Studies in Commerce Pt. R.S.U, Raipur(C.G) from date 13-10-2014**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme - **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
- **Students carried out Research Surveys on Drop-Out Rate of School going children sponsored by RUSA.**
23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent, academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National – **NIL**
 - International – **NIL**
26. Student profile programme/course wise:

Name of the Course/ Programme (refer to question no. 4)	Application Received	Selected	Enrolled		Pass Percentage (2014-2015)
			*M	*F	
B.COM-I	127	116		116	69.95%
B.COM-II	52	51		51	75.6%
B.COM-III	35	34		34	90.46%
*M=MALE ,*F=FEMALE					

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students From Abroad
B.COM-I	100	00	NIL
B.COM-II	100	00	NIL
B.COM-III	100	00	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- **No Track record is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	8%
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library

No. of Books Available in General Library: = 2471 (Approximate)

b) Internet facilities for Staff & Students

Free Wi-Fi and Internet facility is available to faculty and students.

c) Class rooms with ICT facility - **NIL**

d) Laboratories - NA

31. Number of students receiving financial assistance from college, university, government or other agencies

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-NIL

33. Teaching methods adopted to improve student learning

- **Beyond Chalk and Board delivery method**
- **Interaction**
- **Group discussions**
- Internal Assessment.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

College held meeting with alumni and take their suggestion to develop teaching ,learning methods and on curriculum

35. SWOC analysis of the department and Future plans..

Strengths:

- **Actively co-ordination between other faculty members of college.**

Weakness :

- Weak infrastructure.
- Lack of faculty members and non- teaching staff

Opportunities:

- We provide internet access opportunity to students
- We develop critical analyzing skills in students

Challenges:

- The students entering the college are deprived of the basic knowledge.
- There should be more focus in practical studies rather than theoretical studies.
- Beside the syllabus the student should also go through other co-curricular activities

Future plans:

- Proposed to start M.COM Classes
- Proposed to start Computer Application
- To Over Come the Above Challenges

B. Science Faculty

DEPARTMENT OF BOTANY

1. Name of the department: **Botany**
2. Year of establishment: **UG 1987; PG (M.Sc.) 2009 (Admission given in 2013)**
3. Name of programmes / courses offered: **UG-course B.Sc; PG (M.Sc. semester courses)**
4. Name of interdisciplinary courses and the department / unit involved : **Nil**
5. Annual / semester /choice based credit system (programme wise): **UG-Annual; PG – Semester**
6. Participation of the department in the course offered by other departments: **Nil**
7. Courses in collaboration with other universities industries -foreign institutions etc: **None**
8. Details of courses /programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:-

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	-	-
Asst. Professors	01	NIL
G.L.		01
Janbhagidari teacher		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt/Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Ku.Kalpana Agrawal	M.Sc.(Botany)	G.L.	--	01	NIL
Ku.Priya mahobiya	M.Sc.(Botany)	Temporary faculty	---	01	NIL

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise):

By temporary faculty: **UG 50%; PG 50 % (Botany)**

13. Student teacher ratio (programme wise): **UG -239:01 (2015-16)**

PG- 19:01(2015-16)

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Post	Sanctioned	Fill
Lab Technician	01	01
Lab Attendant	01	01

15. Qualifications of teaching faculty with (D.Sc./D.Litt/Ph.D./M.Phil./PG.): **PG (02)**

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received: **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc and total grants received: **NIL**

18. Research center / faculty recognized by the university: **NIL**

19. Publications:-

(a) Publication per faculty: **NIL**

* Number of papers published in peer reviewed journals (nation/international) by faculty and students: **NIL**

* Number of publications listed in international database (for E.g. web of science, scopus, humanities, international complete, Dare database, international social sciences directory, EBSCO host etc.)

* Monographs **NIL**

* Chapter in books **NIL**

* Books Edited **NIL**

* Books with ISBN/ISSN numbers with details of publishers **NIL**

* Citation index **NIL**

* SNIP **NIL**

*SJR **NIL**

*Impact factor **NIL**

* H-index **NIL**

20. Areas of consultancy and income generated **NIL**

21. Faculty members in

A) National committees, b) International committees c) Editorial Boards..... **NIL**

22. Students projects-

(a) Percentage of students who have done in- house projects including inter departmental/programme: **NIL**

(b) Percentage of students placed for projects in organizations outside the institutions i.e. research laboratories /industries /other agencies: **NIL**

23. Awards/recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/Conference/Workshop organized & the source of funding:

(A) National- **NIL**

(B) International- **NIL**

26. Student's profile programme /course wise including (2013-14):-

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2013-14)
				*M	*F	
UG	B.Sc.I	350	266		266	62.90%
	B.Sc.II	126	126		126	100%
	B.Sc.III	50	50		50	97.87%
PG	M.Sc.I SEM	55	18		18	83.33%
PG	MSc.II SEM	18	18		18	77.77%

*M= male *F= female

Student's profile programme /course wise including (2014-15):-

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2014-15)
				*M	*F	
UG	B.Sc.I	316	243		243	38.79%
	B.Sc.II	134	134		134	88.71%
	B.Sc.III	70	70		70	98.36 %
PG	M.Sc.I SEM	90	20		20	95%
PG	MSc.II SEM	19	19		19	68.42 %
	M.Sc.III SEM	18	18		18	100%

	M.Sc IV SEM	18	18		18	94.44%
--	----------------	----	----	--	----	--------

27. Diversity of students –

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.: **NIL**

29. Student Progression

Student Progression	Against % enrolled
UG to PG	07 students (2015-16)
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship / Self –employment	NIL

Note- Data not available for those students who are doing PG outside from this college.

30. Details of infrastructural facilities:-

(a) Library: for **PG** students, **257** books available in departmental library

* General library is available for **UG** students. No. of books **815** available.

(b) Internet facilities for staff and students: free WIFI and Internet facilities is available to faculty and students

(c) Seminar Hall with ICT faculty with LCD projector is available in college

(d) Laboratory: 01 common laboratory for UG and PG students – well equipped with essential equipments

31. Number of students receiving financial assistance for college, universities, govt or other agencies: (2015-16)

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (special lecturer / Work shops / seminars with external experts)

* Students of the department participate in various programmes organized by the college

* PG students participate in seminar (based on syllabus)

* Special (Guest Lecture arranged for carrier guidance)

❖ The students of science faculty actively participate in various programs organized by college (RUSA), sports, Annual function.

33. Teaching methods adopted to improve student learning:

- Green Board teaching method.
- Lecture, group discussion, PPT, seminar etc
- We adopt the interactive and participative method in class room

34. Participation and Institutional Social responsibility (ISR) and Extension activities: **N.S.S Camp, N.C.C activities.**

35. SWOC analysis of the department and future plan

a) **Strengths:** -

- * GOOD academic result.
- * Active coordination between other faculties member

b) **Weakness:**

- * Lack of faculty members and support staff member

c) **Opportunities:-**

- * We provide internet access opportunities to students
- * We are trying to develop research skill in students
- * Botany subject is very useful as it helps in various competitive and entrance exam.
- * Botany is also very useful in forestry, agriculture, horticulture and various Economic fields

d) **Future plan:**

- * We want to develop a research center in our Department
- * Upgradation of PG Lab

e) **Challenges:-**

- * Students come mostly from rural areas and therefore, they are economically weak. They don't not have competitive environment. They also do not have basic concept of the subject. College has to strengthen their competitive spirit with sound basic knowledge of the subject.

DEPARTMENT OF CHEMISTRY

1. Name of the department: **Chemistry**
2. Year of establishment: **UG 1987; PG (M.Sc.) 2009**
3. Name of programmes / courses offered: **UG-course B.Sc.; PG (M.Sc. semester courses)**
4. Name of interdisciplinary courses and the department / unit involved : **NIL**
5. Annual / semester /choice based credit system (programme wise): **UG-Annual; PG – Semester**
6. Participation of the department in the course offered by other departments: **Nil**
7. Courses in collaboration with other universities industries -foreign institutions etc: **NIL**
8. Details of courses /programmes discontinued (if any) with reasons: **M.Sc. (Industrial Chemistry) discontinued.**
9. Number of teaching posts:-

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	-	-
Asst. Professors	02	01
G.L.		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt/Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. S. Sharma	M.Sc., Ph.D.	Asstt. Prof.	Envt. Chem.	03	NIL

			(Inorganic Ch.)		
Ku.Kalpana Mani	M.Sc., M.Phil.	Asstt. Prof.	---	01	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: **UG 50%; PG 50 %**

13. Student teacher ratio (programme wise): **UG -288:1(2015-16)**

PG- 19:1(2015-16)

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:

Post	Sanctioned	Filled
Lab. Technician	01	01
Lab Attendent	01	01

15. Qualifications of teaching faculty with (D.Sc./D.Litt/Ph.D./M.Phil./PG.):

Ph.D-01, M.Phil.-01

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received: **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc and total grants received: **NIL**

18. Research center / faculty recognized by the university: **NIL**

19. Publications:-

Publication per Faculty	Publications:		
Publication per Faculty	Dr. Saroj Sharma	Miss Kalpana Wani	

* Number of papers published in peer reviewed journals (national / international) by faculty and students.	07 National	01 National	
* Number of Publication listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	04	01	
* Monographs	NIL		
* Chapters in Books	01		
* Books Edited	NIL		
* Books with ISBN/ISSN number with details of publishers	NIL		
* Citation Index	NIL		
* SNIP	NIL		
* SJR	NIL		
* Impact Factor	NIL		
* h-index	NIL		

20. Areas of consultancy and income generated **NIL**

21. Faculty members in

A) National committees, b) International committees c) Editorial Boards..... **NIL**

22. Students projects-

(a) Percentage of students who have done in- house projects including inter departmental/programme: **NIL**

(b) Percentage of students placed for projects in organizations outside the institutions i.e. research laboratories /industries /other agencies: **NIL**

23. Awards/recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/Conference/Workshop organized & the source of funding: **NIL**

(A) National

(B) International

26. Student's profile programme /course wise

Name of the Courses	2013-2014				2014-2015			
	Applic Received	Admis	Pass	(%)	Applic Received	Admis	Pass	(%)
B.Sc -I	399	310	154	54	310	308	162	56
BSc-II	148	148	79	73	146	146	123	84
BSc-III	66	66	60	98	92	92	83	100
M.Sc-I (2014)	85	20	14	87	74	20	16	88
MSc.-II (2015)	16	16	15	93	18	18	15	83
MSc-III (2015)	17	17	16	100	18	18	16	88
MSc-IV (2015)	15	15	13	86	16	16	14	87
TOTAL PERCENTAGE OF AVERAGE					TOTAL PERCENTAGE OF AVERAGE			

*M= male *F= female

27. Diversity of students –

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.: **NIL**

29. Student Progression

Student Progression	Against % enrolled
UG to PG	06students (2015-16)
PG to M.Phil.	01
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship / Self –employment	NIL

Note- Data not available for those students who are doing PG outside this college.

30. Details of infrastructural facilities:-

(a) Library: **for PG students, 229 books available in departmental library**

*** General library is available for UG students. No. of books 815 available.**

(b) Internet facilities for staff and students: **free WIFI and Internet facilities are available to faculty and students**

(c) Class rooms with ICT facility: **Seminar Hall with ICT faculty with LCD projector is available in college**

(d) Laboratory: **01 common laboratory for UG and PG students – well equipped with essential equipments**

31. a)Number of students receiving financial assistance for college, universities, govt or other agencies: (2015-16)

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (special lecturer / Work shops / seminars with external experts)

- * Students of the department participate in various programmes organized by the college
- * PG students participate in seminar (based on syllabus).
- * Special Guest Lectures arranged for PG students

33. Teaching methods adopted to improve student learning:

Lecture, group discussion, PPT, seminar etc

Interactive and participative method in class room

34. Participation and Institutional Social responsibility (ISR) and Extension activities:

N.S.S Camp and Educational Tour.

35. SWOC analysis of the department and future plan

a) **Strengths:** - Qualified Faculty, Satisfactory Lab, Sufficient Equipments, Free Internet facility, Departmental Social Site, every PG student are computer friendly. Basic computerization of the Departmental Library.

b) Weakness:

- * Weak infrastructure
- * Shortage of faculty members.
- * Need for funds for more equipments and Chemicals.
- * Research facility is not available.

c) **Opportunities:-**

- * providing internet access to all students
- * developing research skill in students
- * Promoting Chemistry as useful subject in various competitive and entrance exam.
- * Promoting awareness on Environmental Chemistry.
- * To develop a research center in Chemistry Department.

e) **Challenges:-**

- * Preparing students for various competitive Exams.
- * There should be more focus on practical studies rather than theoretical studies.

- * Helping students academically coming from rural areas and economically weak sections.
- * Modernization of Laboratory.

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Mathematics**
2. Year of establishment: **UG 1987,**
3. Name of programmes / courses offered: **UG-course B.Sc**
4. Name of interdisciplinary courses and the department / unit involved : **NIL**
5. Annual / semester /choice based credit system (programme wise): **Annual**
6. Participation of the department in the course offered by other departments: **Nil**
7. Courses in collaboration with other universities industries -foreign institutions etc: **None**
8. Details of courses /programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:-

	Sanctioned	filled
Professors	00	
Associate Professors	00	
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt/Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Omkar Lal Shrivastava	M.Sc., Ph.D.	Asstt. Prof.	History of Mathematics, Astronomy and Cosmology, Differential and Integral Equations	23	NIL

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)
- By temporary faculty: **NIL**
13. Student teacher ratio (programme wise): **92:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with (D.Sc./D.Litt/Ph.D./M.Phil./PG.: **M.SC., Ph.D.**
16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received: **NIL**
17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc and total grants received: **NIL**
18. Research center / faculty recognized by the university: **NIL**
19. Publications:-
- (a) Publication per faculty: **06**
- * Number of papers published in peer reviewed (nation/international) by faculty and students: **05**
- * Number of publications listed in international database (for E.g. web of science, scopus, humanities, international complete, Dare database, international social sciences directory, EBSCO host etc.)
- * Monographs **NIL**
- * Chapter in books **01**
- * Books Edited **NIL**
- * Books with ISBN/ISSN numbers with details of publishers **NIL**
- * Citation index **NIL**
- * SNIP **NIL**
- *SJR **NIL**
- *Impact factor **NIL**
- * H-index **NIL**

20. Areas of consultancy and income generated: **Consultancy is given in History of Mathematics and Astronomy, cultivation of medicinal and aromatic plants, water harvesting and Bio agriculture free of cost.**

21. Faculty members in

A) National committees: **Member of Executive Council of Vigyan Parishad of India from 1 April 2014 to 31 March 2017**

(Life Member) :

1. **Indian Science Congress Association, Calcutta**
2. **Bharat Ganita Parishad, Lucknow**
3. **Indian Society for History of Mathematics, New Delhi**
4. **National Academy of Mathematics, Gorakhpur**
5. **Swadeshi Science Movement of India, New Delhi**
6. **Indian Mathematical Society**
7. **International Academy of Physical Sciences**
8. **Calcutta Mathematical Society**
9. **Tensor Society of India, Lucknow**
10. **Indian Society of Theoretical and Applied Mechanics, IIT Kharagpur**
11. **Vijnana Parishad of India, Orai**
12. **Indian Society of Informatin Theory and Applications, New Delhi**
13. **Astronomical Society of India**

b) International committees: **NIL**

c) Editorial Boards..... **NIL**

22. Students projects-

(a) Percentage of students who have done in- house projects including inter departmental/programme : **NIL**

(b) Percentage of students placed for projects in organizations outside the institutions i.e. research laboratories /industries /other agencies: **NIL**

23. Awards/recognitions received by faculty and students : **Dr. Omkar Lal Shrivastava received Red and White Social Bravery award (Bronze) from the Governor of Chhattisgarh state on 17 December, 2004**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/Conference/Workshop organized & the source of funding : **NIL**

(A) National **NIL**

(B) International **NIL**

26. Student's profile programme /course wise : (2015-16)

Name of the Course /programme (refer question Num.4)		Applications Received	Selected	Enrolled		Pass Percentage (2013-14)
				*M	*F	
UG	B.Sc.I	126	63		54	33.3%
	B.Sc.II	21	21		21	80%
	B.Sc.III	17	17		17	73.07%

*M= male *F= female

27. Diversity of students –

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc .: **NIL**

29. Student Progression

Student Progression	Against % enrolled
UG to PG	27.5%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL 6%
Entrepreneurship / Self –employment	NIL

30. Details of infrastructural facilities:-

- (a) Library- General library is available for **UG** students.
- (b) Internet facilities for staff and students –free WIFI and Internet facilities is available to faculty and students
- (c) Seminar Hall with ICT faculty with LCD projector is available in college
- (d) Laboratory – **NA**

31. Number of students receiving financial assistance for college, universities, govt or other agencies:

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (special lecturer / Workshops / seminars with external experts)

Students of the department participate in various programmes organized by the college

33. Teaching methods adopted to improve student learning: lecture, group discussion, PPT, seminar etc

1. We adopt the interactive and participative method in class room

2. ICT & CCEE (Comprehensive continuous Evaluation Education) method adopted to develop the learning process. On every Saturday the students give lecture & we point out their weakness and correct them.

34. Participation and Institutional Social responsibility (ISR) and Extension activities: **Yes.**

- **The faculty improves their Zen through various courses, Workshops, Seminars and Symposia.**
- **We organize excursion tours, training courses, Lectures etc. For students to promote the capability of students.**
- **College holds meeting with alumni, discusses suggestions for improving teaching and learning methods, and curriculum.**

35. SWOC analysis of the department and future plan

a) **Strengths: -**

- * Actively engaged in Post-doctoral research
- * Active coordination between other faculties member

b) **Weakness: -**

- * weak infrastructure
- * Lack of faculty members and support staff member

c) **Opportunities:-**

- * We provide internet access opportunities to students
- * We develop critical analyzing skills in students

d) **Challenges:-**

- * The students entering the college are deprived of basic knowledge.
- * Their should be more focus on practical studies rather than theoretical studies.
- * Beside the syllabus students should also go through other co-curricular activities.

e) **Future Plans:**

- * We want to start PG course in Mathematics.
- * We propose to develop the department as special Research Center in History of Indian Mathematics & the contribution of Indians to Mathematics.
- * We will try to overcome the above challenges.

DEPARTMENT OF PHYSICS

1. Name of the department: **PHYSICS**
2. Year of Establishment: 1987-UG
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Under Graduate course B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	--
Associate Professors	00	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Somlata	M. Sc. , M.Phil	Asstt. Prof.	Electronics	03	Nil

11. List of senior visiting faculty:

1. Rajesh Chopra – Yugantar Engineering college, Rajnandgaon.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **92:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

a. Lab Technician : **01(filled)**

b. Lab Attendant : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **M. Sc., M.Phil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

- A) Publication per faculty : **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs :- **Nil**
- Chapter in Books:- **Nil**
- Books Edited:- **Nil**
- Books with ISBN/ISSN numbers with details of publishers :- **Nil**
- Citation Index :- **Nil**
- SNIP :- **Nil**
- SJR :- **Nil**
- Impact factor :- **Nil**
- h-index :- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees: **Nil**

b) International Committees : **Nil**

c) EditorialBoards...: **Nil.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards / Recognitions received by faculty and students; : Nil

24. List of eminent academicians and scientists / visitors to the Department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International: Nil

26. Student profile programme/course wise: (2014-15)

Name of the Course/programme (refer question no.4)	Applications Received	Selected	ENROLLED		Pass Percentage 2014-15
			*M	*F	
B. Sc. I	74	60	00	60	20%
B. Sc. II	19	19	00	19	84.21%
B. Sc. III	23	23	00	23	78.26%

*M = Male *F = Female

(2013-14)					
Name of the Course/programme (refer question no.4)	Applications Received	Selected	ENROLLED		Pass Percentage 2013-14
			*M	*F	
B. Sc. I	49	38	00	38	28.94%
B. Sc. II	22	22	00	22	90.90%
B. Sc. III	17	17	00	17	88.23%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. I	100	Nil	Nil
B. Sc. II	100	Nil	Nil
B. Sc. III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
<i>UG to PG</i>	<i>Accurate data may not be found</i>
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library – **907 books available in general library for students.**
- b) Internet facilities for Staff & Students: **free Wi-Fi and Internet facility is available to faculty and students.**
- c) Class rooms with ICT facility: **One room with LCD projector is available in college.**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student enrichment programs (special lectures/workshops /seminar) with external experts :

- 1) **Students participated in career guidance and counseling workshops sponsored by RUSA.**
- 2) **NSS**
- 3) **Other programs organized by college.**

33. Teaching methods adopted to improve student learning

1. **We adopt the interactive & participative method in class room.**
2. **Group discussion.**
3. **Lecture method**
4. **Practical session**
5. **Power point presentation**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Fundamental Socio-Economic survey by students.**

35. SWOC analysis of the department and Future plans

Strengths: (a) Dedicated & committed faculty and technical staff.

(b) Actively co-ordination between other faculty members of college.

Weakness: (a) Preference for technical education inclines front rankers not to opt for general sciences

(b) Lack of Non Teaching staff.

Opportunities : (a) We provide internet access opportunity to students.

(b) Students can make a career in research.

Challenges: (a) The students entering the college are not well-versed the basic knowledge.

(b) Students do not focus to take interest for P.G. program.

(c) Student belonging to rural area have no knowledge of computer.

Future Plans: (a) We will try to upgrade department as a P.G. department.

(b) Well establish lab with computer facility.

(c) Overcome the above challenges.

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
M.K. MESHARAM	M.Sc.(Zoology)	Asst.professor	----	28	NIL
JASVANT MANDAVI	M.Sc.(Zoology)	G.L.	----	01	NIL

11. List of senior visiting faculty-Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-**UG 50%, PG 50%**.

13. Student teacher ratio (programme wise) **UG –199:01 [B.Sc.]**

{ Year 2015-16} PG – 17:01 [M.Sc]

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

academic support staff	Sanctioned	Filled
Lab technician	01	01
Lab attendant	01	Vacant

15. Qualifications of teaching faculty with (D.Sc./D.Litt/Ph.D./M.Phil./PG. – **PG (01+01)**)

16. Number of faculty with ongoing projects from (a) national (b)

International funding agencies and grants received – NIL

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc and total grants received –NIL

18. Research center / faculty recognized by the university- NIL

19. Publications:-

(a) Publication per faculty-NIL

* Number of papers published in peer reviewed journals (nation/international) by faculty and students:- NIL

* Number of publications listed in international database (for E.g. web of science, scopus, humanities, international complete, Dare database, international social sciences directory, EBSCO host etc.)

* Monographs NIL

* Chapter in books NIL

* Books Edited NIL

* Books with ISBN/ISSN numbers with details of publishers NIL

* Citation index NIL

* SNIP NIL

*SJR NIL

*Impact factor NIL

* H-index NIL

20. Areas of consultancy and income generated NIL

21. Faculty members in NIL

A) National committees, b) International committees c) Editorial Boards.....NIL

22. Students projects-

(a) Percentage of students who have done in- house projects including inter departmental/programme – NIL

(b) Percentage of students placed for projects in organizations outside the institutions i.e. research laboratories /industries /other agencies - NIL

23. Awards/recognitions received by faculty and students:-

Two Students of M.Sc, IV Sem. passed in merit in year 2014-15

(4th and 10th rank in University Merit List)

Students of M.Sc (Zoology) passed in merit (List attached)

24. List of eminent academicians and scientists / visitors to the department-

01. Name-**Dr.N.P.Dixit** (V.C.durg University Durg)

Date-**02/09/2015**

Topic- career guidance and counseling for science students

25. Seminars/Conference/Workshop organized & the source of funding - NIL

(A) National -NIL

(B) International -NIL

26. Student's profile programme /course wise (2013-14):-

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2013-14)
				*M	*F	
UG	B.Sc.I	321	235		235	36%
	B.Sc.II	111	111		111	81%
	B.Sc.III	45	45		45	100%
PG	MSc.I SEM	64	20		20	94.44%
	MSc.III SEM	18	18		18	100%
	MSc.II SEM	20	20		20	90%
	MSc.IV SEM	17	17		17	94.11%

*M= male *F= female

Student's profile programme /course wise (2014-15):-

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2014-15)
				*M	*F	
UG	B.Sc.I	316	220		220	74%
	B.Sc.II	107	107		107	48%
	B.Sc.III	59	59		59	91%
PG	MSc.I SEM	99	20		20	94.44 %
	MSc.III SEM	18	18		18	55.55%
	MSc.II SEM	18	18		18	61.11%
	MSc.IV SEM	18	18		18	100%

*M= male *F= female

27. Diversity of students –

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services etc - NIL

29. Student Progression

Student Progression	Against % enrolled
UG to PG	06 students (2015-16) 7.69%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship / Self –employment	NIL

Note- Data not available for those students who are doing PG outside from this college.

30. Details of infrastructural facilities:-

(a) Library-for **PG** students, **210** books available in departmental library

* General library is available for UG students. No. of books **635** available (Zoology).

(b) Internet facilities for staff and students –free WIFI and Internet facilities is available to faculty and students

(c) Seminar Hall with ICT faculty with LCD projector is available in college

(d) Laboratory – 01 common laboratory for UG and PG students –well equipped with essential equipments

31. Number of students receiving financial assistance for college, universities, govt or other agencies – Students receiving different scholarships of Govt.

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (special lecturer / Work shops / seminars with external experts)

S.N.	Date	Name of External Expert	Name of College	Topic
01	15/03/2014	Prof. R.P Dixit (Rtd prof.)	Govt Digvijay college Rajndgoan.	Fish and Fisheries and aquaculture (Fish farming).
02	March 2015	Dr. S.K. Thiske (A.p.)	Govt Digvijay College Rajnandgaon.	Eutrofication.
03	17/12/15	Dr. Hemlata Mohabey (Rtd. Principal)	(Govt Digvijay College Rajnandgaon).	Career opportunities in science

2. *PG students participate in seminar (based on syllabus).Arranged in department of Zoology.

- ❖ The students of science faculty actively participate in various programs organized by college (RUSA), **career guidance, sports, cultural activities, (Annual function)**

33. Teaching methods adopted to improve student learning

- Green Board Teaching Method
- Lecturer
- P.P.T
- Group Discussion
- Seminar

1. We adopt the interactive and participative method in class room

2. ICT and CCEE (comprehensive continuous Evaluation Education) method adopted to develop the learning process at every Saturday the students gives lecture and we point out their weakness and correct them.

34. Participation and Institutional Social responsibility (ISR) and Extension activities –

01). Active participation in extension activities organized by college **N.S.S camp & N.C.C activities**

02).College held meeting with alumni and take their suggestion to develop teaching learning methods and on curriculum

35. SWOC analysis of the department and future plan

a) **Strengths:** -

1. Excellent academic result.
2. Active coordination between other faculty members of College
3. Well equipped lab.
4. Dedicated and experienced faculty.
5. The subject is very popular among students.

b) **Weakness:** -

1. Lack of faculty's members and support staff member

c) **Opportunities:-**

1. We provide internet access opportunities to students
2. We are trying to develop research skill in students
3. Zoology is very useful as it helps in various competitive and entrance exam.
4. Zoology is also very useful in Aquaculture and Medical Science and Economic fields.

d) Future plan: -

1. We want to develop a research center in our department
2. Upgradation of PG lab.

e) Challenges:-

1. Students mostly come from rural areas and therefore, they are economically weak. They don't not have competitive environment. They also do not have basic concept of the subject. College has to strengthen their competitive spirit with sound basic knowledge of the subject.
2. To teach UG and PG students in a satisfactory manner with less than required faculty.
3. To teach Zoology largely through Hindi because most of the students come from rural area and Hindi medium background.
4. To ful-fill the curricular and co-curricular responsibilities effectively with less than sufficient teaching staff.

DEPARTMENT OF MICRO-BIOLOGY

1. Name of the department - **Micro- Biology**
2. Year of Establishment - **2006**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**

S. No.	Level	Course	Description
1.	UG	B.Sc	Micro-Biology (Self finance)

4. Names of Interdisciplinary courses and the departments/units involved – **Chemistry and Botany**
5. Annual/ semester/choice based credit system (programme wise) - **Annual**
6. Participation of the department in the courses offered by other departments –
Botany and Zoology.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NONE**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Temporary Teacher (Janbhagdari Appointed)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku. Kalpna Sahu	M.Sc	Lecturer	Micro-Biology	01 years	--

11. List of senior visiting faculty

S. No	Name of the Faculty	Topic of Lecture	Date
-	-	-	-

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **NIL**

13. Student -Teacher Ratio (programme wise)

S.No	Name of Program	Student -Teacher Ratio
1.	B.Sc (Micro-Biology)	76:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **M.Sc**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research Centre /facility recognized by the University - **NIL**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social

Sciences Directory, EBSCO host, etc.)

- * Monographs **NIL**
- * Chapter in Books **NIL**
- * Books Edited **NIL**
- * Books with ISBN/ISSN numbers with details of publishers **NIL**
- * Citation Index **NIL**
- * SNIP **NIL**
- * SJR **NIL**
- * Impact factor **NIL**
- * h-index **NIL**

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... - **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students - **NIL**

24. List of eminent, academicians and scientists / visitors to the department - **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – **Convener- National Seminar on “Women Empowerment & Sports” organized by Sports Department.**

b) International – **NIL**

26. Student profile programme/course wise:

Name of the Courses	2013-2014				2014-2015				
	Applic Received	Admis	Pass	(%)	Applic Received	Admis	Pass	(%)	
B.Sc-I	29	29	24	82.75%	24	24	18	75 %	
B.Sc-II	11	11	10	90.90%	26	26	24	92.30%	
B.Sc-III	04	04	03	75%	29	09	09	100 %	
TOTAL PERCENTAGE OF AVERAGE				82.88 %	TOTAL PERCENTAGE OF AVERAGE				89.1 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students From Abroad
B.Sc-I (Micro-Bio.)	100	0	0
B.Sc-II (Micro-Bio.)	100	0	0
B.Sc-III (Micro-Bio.)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- **No Track record is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library

- **All the students of under graduate level have access to the college Library.**

No. of Books Available in General Library: 491+200 in book bank.

Total = 691

b) Internet facilities for Staff & Students

- **Wi-Fi connectivity in the campus with 1 MBPS speed.**

c) Class rooms with ICT facility - **NIL**

d) Laboratories

- **The department has a well-equipped Laboratory.**

31. Number of students receiving financial assistance from college, university, government or other agencies

- **Govt. Scholarships to SC/ST/OBC/Handicapped as per State & Center Govt. Norms.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning

- **Beyond Chalk and Board delivery method**

- **Interaction**

- **Group discussions**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active Participation in all the Curricular & Extra-Curricular activities organized by the college.

35. SWOC analysis of the department and Future plans.

• **The department constantly monitors the performance of the students in comprehensive constant evaluation tests that is conducted every month.**

• **Poor performers and poor learners are marked and they are given special attention.**

• **The poor learners are given remedial teaching if necessary.**

Strengths:

- **Job oriented Course.**

- **Providing Quality Education to the students of rural background and under privileged section of society.**

Weakness :

- **Difficult to find qualified teachers of the subject in the region.**

Opportunities:

- **Job opportunities in private and public sector – private and government Hospital pathology lab, pharmaceutical companies and teaching.**
- **Scope for starting vocational and add-on courses.**

Challenges:

- **Lack of awareness about the subject due to the rural background and some of them are first generation in their family**
- **Most of them come from economically weaker section of society for whom the fee-structure is unaffordable.**

Future plans:

- **To upgrade the lab.**
- **To start PG Programme in the subject.**

C. Arts Faculty

DEPARTMENT OF ECONOMICS

1. Name of the department: **ECONOMICS**
2. Year of establishment: **UG-1971, PG-1997**
3. Name of programmes / courses offered : **–UG; P G**
4. Name of interdisciplinary courses and the department / unit involved : **NIL**
5. Annual / semester /choice based credit system (programme wise): **UG-Annual, PG – semester**
6. Participation of the department in the course offered by other departments-**Nil**
7. Courses in collaboration with other universities industries -foreign institutions etc.: **NIL**
8. Details of courses /programmes discontinued (if any) with reasons:-**Nil**
9. Number of teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt/Ph.D. /M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr M.L. Sao	M.A.Ph.D	Professor	--	UG-32, PG-13	NIL

Mrs. Sunita Sahu	M.A., M.Phil	Guest Lecturer	---	UG-01, PG-01	NIL
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11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise): 50% classes were taken by guest faculty.

13. Student teacher ratio (programme wise): **PG- 13:01, UG-90:01**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with (D.Sc./D.Litt/Ph.D./M.Phil./PG.: **Ph.D - 01; M.Phil - 01**

16. Number of faculty with ongoing projects from (a) national (b) international funding agencies and grants received: **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR, etc and total grants received: **NIL**

18. Research center / faculty recognized by the university: **NIL**

19. Publications:-

(a) Publication per faculty- **Although no publication in journal but faculty has presented in National seminars.**

* Number of papers published in peer reviewed journals (nation/international) by faculty and students - **NIL**

* Number of publications listed in international database (for E.g. web of science, scopus, humanities, international complete, Dare database, international social sciences directory, EBSCO host etc.)

* Monographs **NIL**

* Chapter in books **NIL**

* Books Edited **NIL**

* Books with ISBN/ISSN numbers with details of publishers **NIL**

* Citation index **NIL**

* SNIP **NIL**

*SJR **NIL**

*Impact factor **NIL**

* H-index **NIL**

20. Areas of consultancy and income generated **NIL**

21. Faculty members in

a) National committees, **1. Life Member CG Economics Association**

**2. Member of Board of Studies Economics, Pt. Ravishankar
Shukla University, Raipur (C.G.)**

b) International committees **NIL**

c) Editorial Boards.....**NIL**

22. Students projects-

(a) Percentage of students who have done in- house projects including inter departmental/programme – **100% Students in M.A. IV Semester have done Research Projects.**

(b) Percentage of students placed for projects in organizations outside the institutions i.e. research laboratories /industries /other agencies - **NIL**

23. Awards/recognitions received by faculty and students: **Ku. Varsha Vaishnav University Merit III Rank.**

24. List of eminent academicians and scientists / visitors to the department-

S, No.	Name	Name of Institution
1.	D. Rohini Prasad, Professor & Head	Department of Economics, Pt. R.S.S.University, Raipur (C.G.)
2.	Dr. V.M. Juri, Professor & Head	Department of Economics, Govt. P.G. College, Dhamtari (C.G.)
3.	Dr. Mahesh Shrivastava, Asst. Professor	Govt. College, Dongargarh, (C.G.)
4.	Dr. Nirmala Umre, Asst. Professor	Govt. Shinath Science College, Rjnandgaon (C.G.)

25. Seminars/Conference/Workshop organized & the source of funding - NIL

(A) National

(B) International

26. Student's profile programme /course wise including Microbiology (2014-15):-

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2013-14)
				*M	*F	
UG	B.A.I	73	72		20	88.33%
	B.A.II	54	52		51	97.82%
	B.A.III	60	59		58	91.3%
PG	M.A.I SEM	12	12		12	100%
PG	M.A.III SEM	14	14		14	100%

Student's profile programme /course wise : (2013-14)

Name of the Course /programme (refer question Num.4)		Applications received	Selected	Enrolled		Pass Percentage (2014-15)
				*M	*F	
UG	B.A.I	87	86		85	55.55%
	B.A.II	73	72		70	25.37%
	B.A.III	35	33		32	84.61%

PG	M.A.I SEM	14	14		14	78.57%
PG	M.A.III SEM	09	09		09	100%

*M= male *F= female

27. Diversity of students –

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc - **NIL**

29. Student Progression

Student Progression	Against % enrolled
UG to PG	27%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed	NIL
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL 2%
Entrepreneurship / Self –employment	NIL

Note- Data not available for those students who are doing PG outside from this college.

30. Details of infrastructural facilities:-

(a) Library-for PG students, **109 books available in departmental library**

General library is available for UG students. No. of. books 1593 available.

(b) Internet facilities for staff and students –**free WIFI and Internet facilities is available to faculty and students**

(c) Class rooms with ICT facility: **Seminar Hall with ICT faculty with LCD projector is available in college**

(d) Laboratory – **NIL**

31. a)Number of students receiving financial assistance for college, universities, govt or other agencies –

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (special lecturer / Work shops / seminars with external experts)

*** Students of the department participate in various programmes organized by the college**

***PG students participate in seminar (based on syllabus)**

*** Special (Guest Lecture arranged for carrier guidance)**

33. Teaching methods adopted to improve student learning: **Lecture, Group discussion, Field work, Projector, Chalk duster.**

34. Participation and Institutional Social responsibility (ISR) and Extension activities – **N.S.S Camp, N.C.C activities.**

35. SWOC analysis of the department and future plan

a) Strengths: -

GOOD academic result.

Popularity of the subject in Competitive Exam.

b) Weakness:

Weak infrastructure

Lack of faculty members and support staff member

c) Opportunities:-

*** We provide internet access opportunities to students**

*** We are trying to develop research skill in students**

*** Demand of the subject in Banking sector.**

d) Future plan: - **We want to develop a research center of rural development and banking system.**

Short term certificate course for bank exam coaching.

e) Challenges:-

Students mostly come from rural areas and therefore, they are economically weak. They don't not have competitive environment and lack exposure. They also do not have basic concept of the subject. College has to strengthen their competitive spirit with sound basic knowledge of the subject.

DEPARTMENT OF MUSIC

1. Name of the department : - MUSIC
2. Year of Establishment : 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : - UG
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/ semester/choice based credit system (programme wise) :- Annual
6. Participation of the department in the courses offered by other departments :- No
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	---
Associate Professors	Nil	---
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
SMT. RAMKUMARI DHURWA	P.G.(NET)	ASST. PROF.	VOCAL MUSIC	7 YEARS	NIL

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :- NA
13. Student -Teacher Ratio (programme wise) :- 35:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Part time Accompanist
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :- PG(NET)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- NIL
18. Research Centre /facility recognized by the University :- NO
19. Publications:
- * a) Publication per faculty :- NIL
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students :- NIL
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :-NIL
 - * Monographs :-NIL
 - * Chapter in Books:-NIL

- * Books Edited:-NIL
- * Books with ISBN/ISSN numbers with details of publishers:-NIL
- * Citation Index :-NIL
- * SNIP :-NIL
- * SJR :-NIL
- * Impact factor :-NIL
- * h-index :-NIL

20. Areas of consultancy and income generated :- NA

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... :- NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme. :- B.A. Ist Year project.

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- NO

23. Awards / Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists / visitors to the department :- NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :- NIL

- b) International :- NIL

26. Student profile programme/course wise: 2013-2014

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	08	08	0	08	75%
B.A.- II	04	04	0	04	75%
B.A.- III	05	05	0	05	100%

*M = Male *F = Female

2014-15

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	06	06	0	06	50%
B.A.- II	01	01	0	01	100%
B.A.- III	06	06	0	06	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
B.A.-I	96.66%	3.33%	0%
B.A.- II	100%	0%	0%
B.A.- III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?:- NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a. Library :- 438 Books in library
 - b. Internet facilities for Staff & Students :- WI-FI available
 - c. Class rooms with ICT facility :- No
 - d. Laboratories :- Music room for practical
31. Number of students receiving financial assistance from college, university, government or other agencies :-

All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: - Student participated in various workshops organized by RUSA.
33. Teaching methods adopted to improve student learning :-

- 1. Audio Visual Add.
- 2. Recordings.
- 3. Concerts.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- 1) Participation in NSS Camp.

35. SWOC analysis of the department and Future plans

- 1. Strength
 - I. In addition to classical singing, light music and folk music diploma course.
 - II. Currently I am learning guitar.
- 2. Weakness
 - I. Not very popular subject as it is not taught as a subject in school.
- 3. Opportunity
 - I. Opportunity for govt. Job in addition to self –employment.
- 4. Challenges
 - I. To motivate the students to opt as a elective subject.

FUTURE PLAN

- 1. In addition to singing classical music the department plans to conduct classes of folk music, light music and guitar.
- 2. Music camp will be organize

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **UG-1964, PG (M.A.) 1997-98**
3. Name of Programmes /Courses offered: **UG - B.A.; PG- M.A. (Semester)**
4. Name of interdisciplinary Courses and the department/unit involved: **Nil**
5. Annual/ Semester / Choice based credit system (Programme wise):
UG-Annual;
PG- Semester
6. Participation of the department in the course offered by other departments: **Nil**
7. Courses in collaboration with other universities industries foreign institutions etc.:
None.
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts :

	Sanctioned	Filled
Professors	01	Vacant
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD./M.Phil. etc.

Name	Qualification	Designation	Specialization	No.of Years Of Experience	No.of Ph.D Students Guided for the Last 4 years
KU. ABEDA BEGUM	M.A. (Political Science)	Asst.Professor	-	32 Years	Nil
SULEKHA	M.A. (Political Science	Temporary Janbhageedari Teacher	-	02 years	Nil

- 11 List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (Proramme wise) by temporary faculty : **UG 50% ; PG 50%**
13. Student teacher ratio programme wise :

2013-14	2013-14	2014-15	2014-15
UG	PG Semester	UG	PG Semester
311:2	I Sem. 3:2	339:2	I Sem. 7:2
	IISem.2:2		II Sem. 7:2
	III Sem. 6:2		III Sem. 2:2
	IV Sem. 6:2		Iv Sem.2:2

- 14 Number of academic supports staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D / MPhil/ PG:
PG. M.A. Political Science
16. Number of faculty with ongoing projects from
a) National : **NIL**

- b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications:
- *a) Publication per faculty - **NIL**
- * Number of papers published in peer reviewed journals (national/ international) by faculty and students. - **Nil**
- *Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare- International Social Sciences Directory, EBSCo host, etc.) - **Nil**
- * Monographs - **Nil**
- *Chapter in Books - **Nil**
- * Books Edited - **Nil**
- *Books with ISBN/ ISSN numbers with details of publishers - **Nil**
- *Citation Index - **Nil**
- *SNIP - **Nil**
- * SJR - **Nil**
- *h- index - **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committess **NIL**
- b) International Committees **NIL**
- c) Editorial Boards **Nil**
22. Student Projects
- a) Percentag of students who have done in-house projects including inter departmental / Programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research labouratories / Industry ./ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National **Nil**
- b) International **Nil**

26. Student profile programme / Course wise :

2014 – 2015				
Name of the Course/Programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
UG B.A. Part I	142	142	142	99.24%
B.A. Part II	90	90	90	98.85%
B.A. Part III	107	107	107	98.76%
PG M.A.I Sem.	07	07	07	100 %
M.A.II Sem.	07	07	07	100%
M.A. III Sem.	02	02	02	100%
M.A. IV Sem.	02	02	02	100%

2013 – 2014				
Name of the Course/Programme (refer question no.4)	Applications Received	Selected	Enrolled All Females	Pass Percentage
UG B.A. Part I	126	126	126	98.27%
B.A. Part II	142	142	142	86.76%
B.A. Part III	43	43	43	100%
PG M.A.I Sem.	03	03	03	100%
M.A.II Sem.	02	02	02	100%
M.A. III Sem.	06	06	06	100%
M.A. IV Sem.	06	06	06	100%

27. Diversity of Students

Name of the Course	% of the Students from The same state	% of the Students from Other state	% of the students From abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examination Such as NET , SLET , GATE, Civil services , Defence services etc.: **NIL**

29. Student Progression

Student Progression	Against % enrolled
UG to PG	06 Students (2014-15) 5.60%
PG to M. Phil	Nil
PG to Ph.D	Nil
Ph.D. to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self employment	NIL

Note : Data not available for those students who are doing PG outside from this College.

30. Details of infrastructural facilities:

- a) Library: **170 books available in the Departmental Library.**
- b) Internet facilities for Staff & Students: **WiFi & Internet facility is available**
- c) Seminar hall with ICT faculty: **LCD projector is available in the college.**
- d) Laboratories - **NIL**

31. Number of students receiving financial assistance from college universities, Government or other agencies:

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student's enrichment programme (Special lectures/Workshops/ Seminars with external experts):

Seminar by students on different topics of syllabus ;they also took active part in different programmes organized by RUSA.

33. Teaching methods adopted to improve student learning :

We adopt the interactive and participative method in class room, group discussion, Power point presentation, Projectors, Continuous assessment of students.

Were the methods adopted to improve students learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL

35. SWOC analysis of the department and Future plans:

Strength - Political Science is very useful as it helps in various competitive Exams like IAS, PSC and Public Administration.

Weakness - Lack of Faculty as post of professor is vacant.

Opportunity - Students of political science are involved in Political field and different field of society.

Challenges - Students mostly come from rural areas and therefore economically weak. They do not have competitive environment. They also don't have basic concept of the subject. College has to strengthen their competitive spirit with sound basic knowledge of the subject .

Future plan - We want to develop a research center.

DEPARTMENT OF PSYCHOLOGY

1. Name of the department- Psychology
2. Year of Establishment- 1963-UG, 1984-PG
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- UG,PG
4. Names of Interdisciplinary courses and the departments/units involved- Nil
5. Annual/ semester/choice based credit system (programme wise)-
PG- Semester,UG-Annual
6. Participation of the department in the courses offered by other departments- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- No
8. Details of courses/programmes discontinued (if any) with reasons- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	Nil
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Usha Mohabey	MA,PhD	Asst. Professor	Clinical Psychology	28 years	NIL

11. List of senior visiting faculty-

S.No	Name	Designation
1.	Padam shri Dr.Pukhraj Bafna	Child Specialist RJN
2.	Dr.A.S.Dixit	Physician RJN
3.	Dr.Bashir Hasan	Prof. SOS Pt.R.S.V.V Raipur
4.	Prof. R.G.Bhave	Retired Add. Director,Raipur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- Nil
13. Student -Teacher Ratio (programme wise)- UG-146 : 1,PG- 24 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Laboratory Attendent-Nil,Laboratory Technician-01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-01 UGC
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Funded by UGC ,(1.20 lack),Studies on inclusive education for special children of Rajnandgaon town of C.G.-MRP(Minor Research Project)
18. Research Centre /facility recognized by the University-No
19. Publications:
- * a) Publication per faculty-01
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- International Journals-07(Enclosure 1)
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs - Nil
 - * Chapter in Books- Nil
 - * Books Edited- Nil
 - * Books with ISBN/ISSN numbers with details of publishers-
01- An Investigation of Occupational Stress,Adhyayan Publishers & Distributors, Delhi,ISBN 978-81-8435-463-8,Edition-2015

- * Citation Index-Nil
- * SNIP-Nil
- * SJR-Nil
- * Impact factor-Nil
- * h-index-Nil

20. Areas of consultancy and income generated-Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....-
Editorial Boards & Committees-

1. Psychology central board of studies.(member nominated by Governor)
2. Board of studies Pt. R.S.V.V. Raipur member.
3. Board of studies science college durg, Govt. VYTPG Autonomous college durg member.
4. Counsellor – Mahila Prakosht RJN(Nominated by S.P.)
5. Counsellor- Mahila Bal Vikas RJN (Nominated by Collector)
6. International Research Expression Research Journal- I am member of auditorial board Govt. VYTPG Autonomous college durg.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme-Field work 100 % by P.G. & B.A. Final students.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-Nil

23. Awards / Recognitions received by faculty and students-

Awards of students (M.A. Psychology)-

S.No.	Name OF Student	Year	Awards/Recognition	Institution
1.	Swati Shukla	2014	Merit Position 5 th	Pt.R.S.S.U. Raipur
2.	Haripriya Vashnav	2014	Merit Position 6 th	Pt.R.S.S.U. Raipur
3.	Purnima Kachlane	2014	Merit Position 7 th	Pt.R.S.S.U. Raipur
4.	Monica Thakur	2014	Merit Position 8 th	Pt.R.S.S.U. Raipur
5.	Falguni Verma	2015	Merit Position 3 rd	Pt.R.S.S.U. Raipur

6.	Mamta Chakradhary	2015	Merit Position 9 th	Pt.R.S.S.U. Raipur
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24. List of eminent academicians and scientists / visitors to the department-

Academicians-

S.No	Name	Designation
1.	Padamshri Dr. Pukhraj Bafna	Child Specialist RJN
2.	Dr. A.S. Dixit	Physician RJN
3.	Dr. Bashir Hasan	Prof. SOS Pt. R.S.V.V Raipur
4.	Prof. R.G. Bhave	Retired Add. Director, Raipur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme/course wise:

2013-2014

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	73	63		63	80.9%
BA II	45	36		36	97.2%
BA III	20	13		13	100 %
MA I semester	14	12		12	100 %
MA II semester	14	12		12	100 %
MA III/IV semester	11/11	11/11		11/11	100/100 %

*M = Male *F = Female

2014-2015

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	88	86		86	65.6 %
BA II	39	36		36	95.8 %
BA III	26	24		24	95.8 %
MA I semester	12	10		10	100 %
MA II semester	12	10		10	100 %
MA III/IV semester	12/12	11/11		11/11	100/100 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of Students From Abroad
MA	100 %	Nil	Nil
BA	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	29 %
PG to M.Phil.	
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- Deptt. Library, No. of Books-84 PG, 1337 UG & PG, 1421 Total Books
- b) Internet facilities for Staff & Students- Yes
- c) Class rooms with ICT facility- 01 (one room with LCD projector is available in college)
- d) Laboratories- Yes (well equipped lab with required apparatus)

31. Number of students receiving financial assistance from college, university, government or other agencies-

All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-Girls of Deptt. participate in various programme organized by college.

33. Teaching methods adopted to improve student learning- we adopt interactive & participative method in classroom.

Interaction and Group Discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-College held meeting with alumni & take their suggestion to develop teaching, learning methods & curriculum.

35. SWOC analysis of the department and Future plans-

Strengths-

1. The oldest & only college which offers PG programme in the subject except UTD of Pdt. Ravishankar University Raipur.
2. Excellent results
3. Psychological counseling clinic/centre which offers free of cost counseling not only to students but also to other members of society.
4. Well qualified teaching & technical staff.

Weakness-

1. Lack of awareness regarding the importance of subject as it is not taught in the school curricula.
2. Insufficient teaching faculty in proportion to programmes offered.

Opportunities-

1. The subjects ample job opportunities as counsellor in education, hospitals, NGOS, organizations.
2. The multidisciplinary approach & utility of the subject in all walks of life.

Challenges-

1. Lack of awareness among the students.
2. To cope up with the increasing workload.

Future Plans-

1. To develop as a Research centre
2. Faculty has applied for registration as Research supervisor.

DEPARTMENT OF SOCIOLOGY

1. **Name of the department** - **SOCIOLOGY**
2. **Year of Establishment** - **U.G-17-11-1989 & P.G-1997-98**
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** - **UG**

S. No.	Level	Course	Description
1.	UG & PG	B.A / M.A	Sociology

4. **Names of Interdisciplinary courses and the departments/units involved** - **NIL**
5. **Annual/ semester/choice based credit system (programme wise) – UG Annual**

PG Semester
6. **Participation of the department in the courses offered by other departments – NIL**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. - NIL**
8. **Details of courses/programmes discontinued (if any) with reasons - NIL**
9. **Number of Teaching posts :**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) -**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G.P Ratre	M.A., /M.phil / Ph.d.	A.P.	Criminology	29 years	--
Mr. S.N.Wankhede	M.A./ M. phil	A.P.	Rural Sociology	23 years	-

11. List of senior visiting faculty :

S. No	Name of the Faculty	Topic of Lecture	Date
1.	Prof. G.P. Sharma	Development of Sociology	25-02-2014
2.	Prof. B.L. Kashyap	Rural Sociology	02-12-2015

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **NIL**

13. Student -Teacher Ratio (programme wise) :

S.No	Name of Program	Student -Teacher Ratio
1.	B.A.	18:1
2.	M.A.	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with Ph.D - 01/ MPhil - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received -

U.G.C. GRANT REC. 1 LAC. A Sociological study of BPL Family with Special Reference to RJN Tahsil

18. Research Centre /facility recognized by the University - **NIL**

19. Publications :

* a) Publication per faculty - NIL

* Number of papers published in peer reviewed journals (national / international) by faculty and students - NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - NIL

* Monographs - NIL

* Chapter in Books - NIL

* Books Edited - NIL

* Books with ISBN/ISSN numbers with details of publishers - NIL

* Citation Index - NIL

* SNIP - NIL

* SJR - NIL

* Impact factor - NIL

* h-index - NIL

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards.... -NIL

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme - Project 100% by P.G. Student.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -NIL

23. Awards / Recognitions received by faculty and students of M.A. Sociology

S. N	NAME OF STUDENT	YEAR	AWARDS/RECOGNITIONS	INSTITUTIONS
01	Dr.G.P .RATRE	2012	P.hd.Award	Pt.R.S.S.U Raipur

02	Ku.PURWA IIWAR	2014	Merrite –1 st (Gold Medal)	Pt.R.S.S.U Raipur
03	Ku.KUSUM DEWANGAN	2014	Merrite –5 TH Position	Pt.R.S.S.U Raipur
04	Ku.LEENA MANIKPURI	2015	Merrite-5 th Position	Pt.R.S.S.U Raipur
	TOTAL= 04			

24. List of eminent, academicians and scientists / visitors to the department -NIL

25. Seminars/ Conferences/Workshops organized & the source of funding.

- National – NIL
- International – **NIL**

26. Student profile programme/course wise:

Name of the Courses	2013-2014				2014-2015			
	Applic Received	Admis	Pass	(%)	Applic Received	Admis	Pass	(%)
B.A-I	160	152	121	79.60%	170	160	106	66.25%
B.A-II	127	127	93	73.22%	101	101	88	87.12%
B.A-III	53	53	52	98.11%	80	80	76	95%
M.A. -1st	08	08	07	87.5%	10	10	06	60.00%
M.A. -2 nd	07	07	05	71.42%	06	06	06	100.00 %
M.A. -3rd	05	05	04	80.00%	06	06	06	100.00 %
M.A. -4th	08	08	08	100%	04	04	04	100.00 %
TOTAL PERCENTAGE OF AVERAGE				84.26%	TOTAL PERCENTAGE OF AVERAGE			86.91%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students From Abroad
B.A.	100	0	NIL
M.A.	100	0	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. - NIL

29. Student progression :

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

a) Library :

- All the students of under graduate level have access to the college Library.

No. of Books Available in General Library: = 976

The Department also has its own departmental library with a good no. of books. = 180

b) Internet facilities for Staff & Students :

Free wi fi and internet facility is available to faculty and students.

c) Class rooms with ICT facility - **NIL**

d) Laboratories - NA

31. Number of students receiving financial assistance from college, university, government or other agencies :

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Girls of the department participate in various programmes organized by the college.

S.No	Name of the Faculty	Topic of Lecture	Date	Remark
1.	Prof. G.P. Sharma	Development of Sociology	25-02-2014	Lecture
2.	Prof. B.L. Kashyap	Rural Sociology	02-12-2015	Lecture

33. Teaching methods adopted to improve student learning :

- Beyond Chalk and Board delivery method
- Interaction
- Group discussions
- L.C.D Projector
- Internal Assessment.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active Participation in all the Curricular & Extra-Curricular activities organized by the college.

35. SWOC analysis of the department and Future plans :

Strengths:

- Excellent Result
- Dedicated & Committed Faculty.
- Two seat filled of permanent A. P.

Weakness :

- Lack of Class room to accommodate the increasing Strength in the subject

Opportunities:

- Sociology is as Important Subject opted in Competitive National & State level Exam
- The subject is helpful in the administrative and social field.

Challenges:

- As per students Teacher ratio Required of (01) Post Professor Sanction & Recruitment..
- Mostly Student Of SC, ST & OBC Rural Area.

Future plans:

- Establishment of family & marriage Counseling Cell .
- We are arrange motivational workshop to prevent the crime in the society with the help of students.

DEPARTMENT OF GEOGRAPHY

1. Name of the department - **GEOGRAPHY**
2. Year of Establishment - **U.G-1986-87 & P.G-2009-10**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Level	Course	Description
1.	UG & PG	B.A / M.A	GEOGRAPHY

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) – **UG Annual
PG Semester**
6. Participation of the department in the courses offered by other departments – **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03(Regular)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. K.K. Dwivedi	M.A., /M.phil(Geog) /D.I.E.	A.P.	Geography	29 years	--
Smt. Dr. N.A. Lal	M.A. , PhD(Geog)	A.P.	Geography	26 years	-
Dr. J.S. Sahu	M.A. , PhD(Geog)	A.P.	Geography	25 years	-

11. List of senior visiting faculty :

S. No	Name of the Faculty	Topic of Lecture	Session
1.	Dr.V.K Patel, Bilaspur.	Statics Data in Geography	2015-16
2.	Dr.Smt.Sarla Sharma ,Raipur,	Primary Data collection	2015-16
3.	Dr.Smt.Uma Gole ,Raipur.	Employment possibilities in Geography	2015-16
4.	Dr.Smt.Manju Mitra,Bilaspur.	Competitive Exam and Geography	2015-16

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **NIL**

13. Student -Teacher Ratio (programme wise) :

S.No	Name of Program	Student -Teacher Ratio
1.	B.A.	70:01
2.	M.A.	07:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -

Lab Attendent = 01-01

15. Qualifications of teaching faculty with Dsc/D.Litt/P.hD/M.phil/PG.

P.hD. =02 , M.phil=01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received -

U.G.C. GRANT REC. 1 LAC. A Sociological study of BPL Family with Special Reference to RJN Tahsil

18. Research Centre /facility recognized by the University - **NIL**

19. Publications :

* a) Publication per faculty -

* Number of papers published in peer reviewed journals (national / international) by faculty and students –

National -

Mr.K.K Dwivedi - 05

Dr.Smt.N.A Lal - 12

Dr.J.S.Sahu - 09

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –

Dr.Smt.N.A Lal - 06

* Monographs - NIL

* Chapter in Books –

Mr.K.K Dwivedi -02

Dr.Smt.N.A Lal - 02

Dr.J.S.Sahu - 01

* Books Edited - NIL

* Books with ISBN/ISSN numbers with details of publishers - NIL

* Citation Index - NIL

* SNIP - NIL

- * SJR - NIL
- * Impact factor - NIL
- * h-index - NIL

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in :

- National committees :

Mr.K.K Dwivedi-

- ❖ Life Member I.A.E.A New Delhi
- ❖ Life Member I.N.T.A.C.H. New Delhi.

- International Committees- NIL
- Editorial Boards-

Dr.N.A Lal-

New age Researcher and Aiyra (Journals)

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme -
 - In House Project 100% by P.G. Fourth Sem. Student.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies –NIL

23. Awards / Recognitions received by faculty and students of Geography

S. N	NAME OF STUDENT	YEAR	AWARDS/RECOGNITIONS	INSTITUTIONS
01	Mr.K.K Dwivedi	2015	Best Educationist Award.	I.I.E.M,New Delhi
02	Mr.K.K Dwived	2010	Bharat Shikha Ratan Award.	G.S..H.E.G ,New Delhi.
03	Mr.K.K Dwived	2007	National status Award For education excellence-2006	I.P.E.G.A New Delhi.

24. List of eminent, academicians and scientists / visitors to the department –

- Dr.Smt.Sarla Shaarma ,Raipur,
- Dr.Smt.Uma Gole ,Raipur.
- Dr.Smt.Manju Mitra,Bilaspur.

25. Seminars/ Conferences/Workshops organized & the source of funding.

- National –

National Seminar on Global Warming Crises Conferencing Human Survival. 18-19 Jan 2013.By U.G.C Central Regional office Bhopal

- International – **NIL**

26. Student profile programme/course wise:

Name of the Courses	2013-2014				2014-2015				
	Applic Received	Admis	Pass	(%)	Applic Received	Admis	Pass	(%)	
B.A-I	102	101	88	87.12%	95	90	63	70.00%	
B.A-II	77	69	67	97.10%	65	60	58	96.66%	
B.A-III	33	29	27	93.10%	55	40	40	100%	
M.A. -1st	10	10	08	80.00%	12	12	12	100%	
M.A. -2nd	10	10	08	80.00%	12	12	11	91.66%	
M.A. -3rd	11	11	09	81.82%	10	10	10	100%	
M.A.-4th	11	11	09	81.82%	10	09	08	88.9%	
TOTAL PERCENTAGE OF AVERAGE				85.85%	TOTAL PERCENTAGE OF AVERAGE				92.45%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students From Abroad
B.A.	100	0	NIL
M.A.	100	0	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. - NIL

29. Student progression :

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library :

- All the students of under graduate level have access to the college Library.

No. of Books Available in General Library: = 1357

The Department also has its own departmental library with a good no. of books. = 225

b) Internet facilities for Staff & Students :

Free wi fi and internet facility is available to faculty and students.

c) Class rooms with ICT facility - **NIL**

d) Laboratories –

- Field Survey Facility and Tracing Work.
31. Number of students receiving financial assistance from college, university, government or other agencies :
 - **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**
 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
 - Girls of the department participate in various programmes organized by the college.
 33. Teaching methods adopted to improve student learning :
 - Green Chalk Board
 - Group discussions
 - L.C.D Projector
 - Internal Assessment.
 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 - Active Participation in all the Curricular & Extra-Curricular activities organized by the college.
 35. SWOC analysis of the department and Future plans :

Strengths:

- Excellent Result
- Dedicated & Committed Faculty.
- Three seat filled of permanent A. P.

Weakness :

- Lack of Class room to accommodate the increasing Strength in the subject and GIS, Remote , Sensing Lab.

Opportunities:

- Geography is Very Important Subject opted in Competitive National State level. Exam.
- The subject is helpful in the Environmental issues and Earth Science

Challenges:

- As per students Teacher ratio Required of (01) Post Professor Sanction & Recruitment..
- Mostly Student Of SC, St & OBC Rural Area.

Future plans:

- Establishment of Environment Awareness Center For Public & School Student.
- We are arrange wall Magazine on Geography of Chhattisgarh.

DEPARTMENT OF SANSKRIT

1. Name of the department - **Sanskrit**
2. Year of Establishment 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **Nil**
5. Annual/ semester/choice based credit system (programme wise) - **Annual UG**
6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sushma Tiwari	M.A. (Sanskrit) Ph.D.	Asstt. Professor	Sanskrit Literature	26 Years	--

11. List of senior visiting faculty - **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **Nil**
13. Student -Teacher Ratio (programme wise)

Programme	No. of Student	No. of Teacher	ration
B.A. I	29	01	59:01
B.A. II	03		
B.A. III	27		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. - **Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **One minor project has completed.**
Titled - Study of status of Sanskrit education in Chhattisgarh at school level.
UGC grant received: 60,000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **UGC grant received: 60,000/-**
18. Research Centre /facility recognized by the University - **Nil**
19. Publications:
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national / international) by faculty and students 02
Attached: Published in - संस्कृत भाषा एवं आधुनिक चुनौतियाँ, कला वैभव ISSN 0975-5756
Published in - पर्यावरण संरक्षण एवं मित्रता की अद्भुत परिभाषा - "बदना", छत्तीसगढ़ की सांस्कृतिक विरासत ISBN 978-81-910545. 6-9
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NO**

- * Monographs - Nil -
- * Chapter in Books - Nil -
- * Books Edited - Nil -
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index - Nil -
- * SNIP - Nil -
- * SJR - Nil -
- * Impact factor - Nil -
- * h-index - Nil -

20. Areas of consultancy and income generated - **NO**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

1. अधिसूचना, कार्यालय आयुक्त उच्च शिक्षा, इन्द्रावती भवन, नया रायपुर, दिनांक 25.07. 2014, 34(क)(3)(फअ) कुलाधिपति द्वारा आयुक्त उच्च शिक्षा की सिफारिश के आधार पर मनोनीत विषय विशेषज्ञ
2. Member in Board of Study Sanskrit- Pt. RSS Univ. Raipur
3. Member in Board of Study Sanskrit- Bastar Univ. Jagaldalpur
4. Member in Board of Study Sanskrit- Kalyan Autonomous P G college Bhilai Durg
5. Member in Board of Study Sanskrit- Govt. VVT P G Autonomous college Durg
6. Member Board of studies Sanskrit – Govt. D B girls P G Autonomous college Raipur
7. Chancellor nominated President of Board of studies in Sanskrit under University ordinance 1973 rule 28-3 -19/03/2010

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil -
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students
Self - State Level Kaushalya Award received in 2013

24. List of eminent academicians and scientists / visitors to the department - **Enclosed**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - **Nil**

b) International - **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	29	29	-	29	11.08%
B.A. II	04	03	-	03	91.7%
B.A. III	28	27	-	27	92.9%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (B.A.)	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : 1586 **Books available in College library**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

31. Number of students receiving financial assistance from college, university, government or other agencies

All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Yes, Dr. Kanhe, Dr. Toynidhi Vaishnav**

33. Teaching methods adopted to improve student learning
संवाद – संस्कृत संभाषण शिविर, सूक्ति लेखन

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1^प मार्गदर्शन एम.ए. संस्कृत विद्यार्थी अमहाविद्यालयीन.

2^प मतदाता जागरूकता पर कार्यक्रम – डॉ. बल्देव प्रसाद मिश्र शाला राजनांदगांव

3^प शौचालय निर्माण की जानकारी हेतु सर्वे – आरगाँव

4^प स्वच्छता अभियान – हाथ धुलाई, आरगाँव स्कूल के बच्चों हेतु किया गया कार्य

5^प महिला सशक्तिकरण हेतु साक्षरता कार्यक्रम के अंतर्गत भाषण, वाद-विवाद, दौड़, स्वीप योजना के अंतर्गत

35. SWOC analysis of the department and Future plans

S - There are lots of job opportunities in this subject.

W - Most of the students are not interested to take Sanskrit subject.

O - improving interest to learn Sanskrit.

C - Irregular students.

DEPARTMENT OF ENGLISH

1. Name of the department - **ENGLISH**
2. Year of Establishment - **1984**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**

S. No.	Level	Course	Description
1.	UG	B.A/B.Sc./B.Com/ B.Sc. (Home Sci.)	English Language & English Literature

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Annual**
6. Participation of the department in the courses offered by other departments –

Since Foundation Course is compulsory hence English is taught in courses of all the Four streams.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NONE**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Harpreet Kaur Garcha	M.A., Ph.d.	A.P.	Afro-American Literature	32 years	--

11. List of senior visiting faculty

S. No	Name of the Faculty	Topic of Lecture	Date
1.	Prof. S.K. Jain	Learning Communication Skills	11-08-2012
2.	Dr. Neelu Shrivastav	Problems in Learning English	14-12-2012
3.	Dr. Shukla Banerjee	The Writings of Tagore	05-09-2013
4.	Dr. Savitri Tripathi	Listening Skills in Learning the Second Language	17-10-2013
5.	Dr. Anita Shankar	Indian English Writings	28-10-2014
6.	Dr. Amrita Kasturi	Common Errors in Prepositions	15-1-2015

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **NIL**

13. Student -Teacher Ratio (programme wise)

Student -Teacher Ratio
1540 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. - **Ph.D**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received - **01 (UGC)**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **UGC**

18. Research Centre /facility recognized by the University - **NIL**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

S. No	Title of Paper	Name of Journal	ISSBN No.	National/ International
1.	Alice Walker's Meridian: Re-Examining Gender Roles	Literary Discourse : A Peer-reviewed International Research Journal of Literature and Arts	09762035	International
2.	Alice Walker's: The life of Grange Copeland: Saga of Existence and Transcendence	Literati: A Research Journal of English Studies and Culture	09731474	National
3.	Redefining Woman	An International Research	0975282X	International

	Hood: Anita Desai's Clear Light of Day	Journal: LAB TO LAND		
4.	Ecocentric Perspectives In Literature	An International Research Journal: LAB TO LAND	0975282X	International

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- **Member Board Of Studies Pt. Ravishankar Shukla University, Raipur**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

- **Students carried out Research Surveys on Drop-Out Rate of School going children sponsored by RUSA.**

23. Awards / Recognitions received by faculty and students - **NIL**

24. List of eminent, academicians and scientists / visitors to the department

S. No	Name of the Faculty	Designation
1.	Prof. S.K. Jain	Professor of English (Retd.)
2.	Dr. Neetu Shrivastav	HOD, Deptt. of English, Govt. Digvijay College, Rjn
3.	Dr. Shukla Banerjee	HOD, Deptt. of English, Govt. Sci. College, Raipur
4.	Dr. Savitri Tripathi	HOD, Deptt. of English, Govt. College, Bilaspur
5.	Dr. Anita Shankar	Prof., Deptt. of English, Govt. Digvijay college, Rjn
6.	Dr. Amrita Kasturi	Prof. & Head, Deptt. of Enlgish, Govt. College, Bhilai- 3.

7.	Dr. Manju Mitra	Retd. Principal, Govt. College, Bilaspur
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25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – **Convener- National Seminar on “Women Empowerment & Sports” organized by Sports Department.**

b) International – **NIL**

26. Student profile programme/course wise:

Name of the Courses	2013-2014				2014-2015				
	Applic Received	Admis	Pass	(%)	Applic Received	Admis	Pass	(%)	
B.A-I	142	137	126	91.97%	165	157	110	70.06%	
B.A-II	106	106	103	97.16%	69	69	50	72.46%	
B.A-III	30	30	29	96%	55	55	48	87.27%	
B.Com-I	12	12	10	83.3%	10	10	10	100%	
B.Com-II	06	06	06	100%	10	10	10	100%	
B.Com-III	08	08	08	100%	08	08	07	87.5%	
B.H.Sc.-I	22	21	03	14%	39	36	15	42%	
B.H.Sc-II	13	13	04	31%	09	09	06	67%	
B.H.Sc-III	13	13	13	100%	11	11	08	73%	
B.A- Lit-I	03	03	0	0%	04	04	0	0%	
B.A- Lit-II	-	-	-	-	02	02	01	50%	
B.A- Lit-III	04	04	04	100%	-	-	-	0%	
TOTAL PERCENTAGE OF AVERAGE				67.78%	TOTAL PERCENTAGE OF AVERAGE				62.44%

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of Students From Abroad
B.A.	100	0	NIL
B.Sc	100	0	0
B.Sc (Home Sci.)	100	0	0
B.Com	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- **No Track record is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	05%
Entrepreneurship/Self-employment	05%

30. Details of Infrastructural facilities

a) Library

- **All the students of under graduate level have access to the college Library.**

No. of Books Available in General Library: 491+200 in book bank.

Total = 691

The Department also has its own departmental library with a good no. of books.

b) Internet facilities for Staff & Students

- The College has a well equipped Language Lab with a computer. There is Wi-Fi connectivity in the campus with 1 MBPS speed.

c) Class rooms with ICT facility - **NIL**

d) Laboratories

- The department proposes to have a well-equipped Language Laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies

- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

S.No	Name of the Faculty	Topic of Lecture	Date	Remark
1.	Prof. S.K. Jain	Learning Communication Skills	11-08-2012	Lecture
2.	Dr. Neetu Shrivastav	Problems in Learning English	14-12-2012	Lecture
3.	Dr. Shukla Banerjee	The Writings of Tagore	05-09-2013	Lecture
4.	Dr. Savitri Tripathi	Listening Skills in Learning the Second Language	17-10-2013	Lecture
5.	Dr. Anita Shankar	Indian English Writings	28-10-2014	Lecture
6.	Dr. Amrita Kasturi	Common Errors in Prepositions	15-1-2015	Lecture
7.	Dr. Manju Mitra (Retd. Principal)	Personality Development	16-08-2015	Workshop

33. Teaching methods adopted to improve student learning

- **Beyond Chalk and Board delivery method**
- **Interaction**
- **Group discussions**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Active Participation in all the Curricular & Extra-Curricular activities organized by the college.

35. SWOC analysis of the department and Future plans.

- The department constantly monitors the performance of the students in comprehensive constant evaluation tests that is conducted every month.
- Poor performers and poor learners are marked and they are given special attention.
- The poor learners are given remedial teaching if necessary.

Strengths:

- Well qualified faculty.
- English language lab.
- Departmental library.
- Adequate teaching aids.

Weakness :

- Level of awareness of the students due to their rural background.
- Lack of teachers and classrooms in proportion to the number of students.
- Job opportunities and placement problems.
- Lack of professional courses.
- Communication skills and soft skills.

Opportunities:

- Opportunities for PG and research.
- Poor employment ratio.
- Job opportunities in teaching and administration.
- Scope for starting vocational and add-on courses.

Challenges:

- Infrastructure facilities in proportion to the number of students.
- Access to computer and internet in proportion to the number of students.
- To create an environment for English language as the majority of students come from remote rural areas.

Future plans:

- The department needs to develop tutorial cell and promote individualized instruction to the students.
- To increase the number of teaching faculty.
- To organize national seminars on Shakespeare.
- To have more extension lectures.
- Updating of language lab.

DEPARTMENT OF HINDI

1. Name of the department : **HINDI**
2. Year of Establishment : **1963**
3. Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; integrated Ph. D. etc.) **U . G.**
4. Name of Interdisciplinary courses and the departments / units involved : **NIL**
5. Annual / semester / choice based credit system (programme wise) : **ANNUAL UNDER GRADUATE**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, Industries, foreign institutions etc. : **NIL**
8. Details of courses / Programmes discontinued (If any) with reasons : **NIL**
9. Number of teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
DR. BRIJBAL A UIKAY	M.A. Ph. D.	ASST. PROFESSOR	SAMKALIN MAHILA SAHITYA	15 Yrs.	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Students–Teacher Ratio (programmewise): **1540 : 1**
14. Number of Academic support staff (technical) and administrative staff, sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc. / D.Litt./ Ph.D./ M.Phil. / -: **P.G./ Ph.D.**
16. Number of faculty with ongoing projects from a). National, b) received: **01. (UGC)**
17. Departments projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.: **NIL**
18. Research center / facility recognized by the University - : **NIL**
- Affiliated/Constituent College
19. Publications :
- * a) Publication per faculty : **NIL**
- * Number of papers published in peer reviewed journals (national International) by faculty and students : **NATIONAL**
“Nagarjun ki kuchh Mahatvapurna Kavya Rachnaye: Parichayatmak Vivechan”.
- * Number of publications listed in International Database
 (For Eg.Web of Science, Scopus, HumanitiesInternational Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc : **NIL**
- * Monographs : **NIL**
- * Chapter in Books :
- a) Book Name : **Nagarjun ka Rachna Sansar aur Sanskritik Sarokar.**
- b) Chapter : - 8 **Nagarjun ki kuchh Mahatvapurna Kavya Rachnaye : Parichayatmak Vivechan**
- c) Page No.:62 – 65(d) ISBN No.:978-81-910545-8-3
- * Books Edited: **NIL**
- * Books with ISBN / ISSN numbers with details of publishers: **NIL**
- * Citation Index : **NIL**

- * SNIP.: NIL
- * SJR.: NIL
- * Impact factor: NIL
- * h – index: NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in: NIL

a). National committees b) International Committees : NIL

c) Editorial Boards: NIL

22. Students projects :-

a) Percentage of students who have done in –house projects including inter departmental/programme.: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories Industry /other agencies: NIL

23. Awards / Recognitions received by faculty and students.: NIL

24. List of eminent academicians and scientists / visitors to the department :

1) Dr. Ganesh Khare (Retd. Principal) :
Topic - Bhaktikalin Sahitya

2) Dr. SudhaSoni Professor:
Topic - Premchand ka Sahitya

25. Seminars / Conferences / Workshops organized & the source of funding. :

a) National : NIL

b) International : NIL

Affiliated/Constituent College

26. Student profile programme / course wise :

A. HINDI LITERATURE :-YEAR – 2013 -2014						
Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass	Pass %
			*M	*F		
B. A - 1 st Year	145	140	0	137	134	98%
B.A. - 2 nd Year	123	123	0	122	119	97.5%

B.A.-Final Year	43	43	0	43	43	100%
TOTAL	311	306	0	302	296	98%

A. <u>HINDI LITERATURE</u> :- YEAR – 2014 -2015						
Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass	Pass %
			* M	*F		
B .A -1 st Year	150	145	-	141	139	98.6 %
B.A. - 2 nd Year	89	89	-	89	89	100 %
B.A. – Final Year	75	75	-	75	75	100 %
TOTAL	314	309	-	305	303	99%

B. FOUNDATION COURSE (HINDI LANGUAGE) :

YEAR – 2013 -2014						YEAR – 2014 - 2015				
Name of the Course/ progra).	Aplct Recd.	Slcted (Admt.)	Apr d	Pass	%	Aplct Recd.	Slcted (Admt .)	Enrolled *F	Pass	%
B.A. - 1 st	248	244	241	186	77	253	248	248	243	98%
B.A. - 2 nd	204	204	204	203	99.5	148	148	148	147	99%
B.A. - 3 rd	84	84	84	84	100	124	124	124	123	99%
TOTAL	536	532	529	473	89%	527	520	520	513	98.7
B.Com.- 1 st	105	103	103	100	97	102	97	97	96	99
B.Com.- 2 nd	53	53	53	52	98	55	55	55	55	100
B.Com.- 3 rd	40	40	40	40	100	54	54	54	54	100
TOTAL	198	196	196	192	98	212	206	206	205	99.5
YEAR – 2013 -2014						YEAR – 2014 - 2015				
B.Sc.- 1 st	289	287	287	282	98	295	293	293	292	99.6
B.Sc.- 2 nd	108	108	108	107	99	148	148	148	148	100
B.Sc.- 3 rd	64	64	64	64	100	112	112	112	112	100
TOTAL	461	459	459	453	98.7	556	553	553	552	99
B.H.Sc. - 1 st	22	21	21	21	100	39	36	36	36	100

B.H.Sc.- 2 nd	13	13	13	13	100	9	9	9	9	100
B.H.Sc.- 3 rd	13	13	13	13	100	11	11	11	11	100
TOTAL	48	47	47	47	100	59	56	56	56	100

FOUNDATION COURSE (HINDI LANGUAGE) SUMMARY

Name of the Course/ progra)	YEAR – 2013 -2014					YEAR – 2014 – 2015				
	Aplct Recd.	Slcted (Admt.)	Appred	Pass	%	Aplct. Recd.	Slcted (Admt.)	Enrolled *F	Pass	%
1 st Year	664	655	655	589	90	689	674	674	667	99
2 nd Year	378	378	378	375	99	360	360	360	359	99.7
3 rd Year	201	201	201	201	100	301	301	301	300	99.6
TOTAL	1243	1234	1234	1165	94	1350	1335	1335	1326	99

27. Diversity Students :-

Name of Course	% of students from the same state	% of students from the Other state	% of students from abroad
B . A.	100%	NIL	NIL
B. SC.	100%	NIL	NIL
B.SC. H.Sc.	100%	NIL	NIL
B.COM.	100%	NIL	NIL

28. How many students have cleared National and State Competitive Examinations such as NET, SLET, GATE, CIVIL

Services Defense services etc.

NET	SLET	Gate	Civil Services	Defense services	Other	Total
Nil	Nil	Nil	Nil	Nil	Nil	Nil

29. Student Progression :

Student Progression	Against % Enrolled
UG to PG	25%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
EMPLOYED	NIL
a) Campus selection	NIL
b) Other than campus recruitment	NIL

Entrepreneurship/ Self- Employment	NIL
------------------------------------	-----

30. Details of Infrastructural facilities :-
- College Library : 2443
 - Internet facilities for Staff& Students : YES
 - Class rooms with ICT facility : NO
 - Laboratories: Not a Practical Subject
31. Number of students receiving financial assistance from college, university, government or other agencies. :
- **All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.**
32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts.
- Carrier Counselling and Guidance.
 - Workshop Sponsored by R U S A.
 - Lecture delivered by Dr. SudhaSoni, Professor- Govt.
College Khertha, Topic- “Premchand ka Sahitya”.
 - Lecture delivered by Dr. Ganesh KhareRtd. Principal –
Topic - Hindi Sahitya ka Itihas aur Rajbhasha
33. Teaching methods adopted to improve student learning.
- Chalk – Duster Method.
 - Providing Notes& Books.
 - Group Discussions.
 - Interactions.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.:
- Helping and participating in N.S.S. Activities
 - Cleanliness campaign at ManavMandirChowkRajnandgaon.
35. SWOC – Analysis of the department and Future plans:
- S - STRENGTH :
- Popularity of the subject. Most opted elective subject.

2. Good Results.
3. Qualified and dedicated faculty .

W – WEAKNESS :

1. Lack of Teaching faculty .
2. Lack of Space to meet the requirements of increasing strength every year.

O - OPPORTUNITIES:

1. Job opportunities as it is a compulsory subject in both school and College.
2. Hindi is an important subject opted in competitive National and stateLevel Exam.

C - CHALLENGES:

1. Only Single Teacher faculty for the Subject.
2. Rural background of the Students whose mother tongue is Chhattisgarhi.
3. To cope up with the increasing work load.

FUTURE PLANS : Organize a National Seminar on women /Gender issues.

D. Home Science Faculty:

DEPARTMENT OF HOME SCIENCE

1. Name of the department : **Home Science**
2. Year of Establishment : B.A.- 1963 , B.Sc.(Home Sci.) Faculty- 1987
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Under Graduated Courses
B.Sc (H. Sc.)/ B.A. (H. Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **UG Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Mamta R. Deo	M.Hsc	Asstt. Prof.	Child Development	29	Nil

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

S.No.	Program/ Course	Theory in percentage	Practical in percentage
1	B.Sc (Home Science)	94.40 %	94.40 %
2	B.A. (Home Science)	94.40 %	-

B.A. practical are combined with B.sc Home Science practical.

13. Student -Teacher Ratio (programme wise) : **28:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Supporting	Technical	Administrative
01 Lab Attended	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

M.Hsc – 02

M Phil - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty: **Nil**

* Number of papers published in peer reviewed journals (national / international) by

faculty and Students: **Nil**

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs - **Nil**
 - * Chapter in Books - **Nil**
 - * Books Edited - **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index - **Nil**
 - * SNIP - **Nil**
 - * SJR - **Nil**
 - * Impact factor - **Nil**
 - * h-index - **Nil**
20. Areas of consultancy and income generated - **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
 - 1- **Member Board of studies Pt.Ravishankar Shukla University, Raipur**
 - 2- **Member Board of studies Autonomous Digvijay College, Rajnandgaon (C.G.)**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme - **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Survey – Malnutrition among women sponsored by RUSA.**
23. Awards / Recognitions received by faculty and students
- 2014**
VII - Ku. Bharti Kanwar
- 2015**
III - Pooja Malviya
VII - Priyanka Walde
24. List of eminent academicians and scientists / visitors to the department :
1. Dr.Reshma Lakesh 2. Mrs. Chhanda Debnath
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National - **Nil**
 - b) International - **Nil**
26. Student profile programme/course wise:

2013-14

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc (Home Sc.) – I	45	20	-	06	30 %
B.Sc (Home Sc.) – II	13	13	-	12	92.31 %
B.Sc (Home Sc.) – III	13	13	-	13	100 %
B.A. (Home Sc.) – I	23	14	-	12	85.72 %
B.A. (Home Sc.) – II	09	09	-	08	88.89 %
B.A. (Home Sc.) – III	05	05	-	05	100 %

2014-15

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc (Home Sc.) – I	30	27	-	23	85.19 %
B.Sc (Home Sc.) – II	07	07	-	07	100 %
B.Sc (Home Sc.) – III	11	11	-	11	100 %
B.A. (Home Sc.) – I	25	18	-	16	88.89 %
B.A. (Home Sc.) – II	08	08	-	05	62.5 %
B.A. (Home Sc.) – III	03	03	-	03	100 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc (H.Sc.)	95.46	4.54	Nil
B.A. (H.Sc.)	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -

29. Student progression

Student progression	Against % enrolled
UG to PG	36.36
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a. Library - **Main Library**

b. Internet facilities for Staff & Students - **Free WiFi**

c. Class rooms with ICT facility - **Nil**

d. Laboratories - **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies –

All the eligible students SC/ST/OBC/BPL minorities are getting scholarships as per state and central governments rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Girls of the department participate in various programs organized by the college.**

33. Teaching methods adopted to improve student learning – **Lectures , Group discussions ,Internet, Green Chalk Board, Demonstration, Magazine, Newspaper.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Participation in Rangoli, Slogan writing, Painting organized by swip Participate in rangoli organized by Nagar Nigam (Swachta Abhiya) Rajnandgaon. N.S.S, Campus cleaning.**
35. SWOC analysis of the department and Future plans

Strength –

- Excellent Result student are positioned in merit list Pt. Ravi Shankar Shukla University, Raipur Every Year
- College students are disciplined & obedient
- College infrastructure is good & environment is student friendly
- College Staff are hard working & cooperative
- The only college in the whole District with Home Science Faculty.
- Dedicated & committed faculty

Weakness:

- Laboratories are under established and needed to be up graded.
- Lack of regular teacher, Lab technician in college is one minor point.
- 90% of students comes from rural area. Bearing farmer background they don't know about basic subject knowledge.
- Student from rural areas are unable to speak Hindi properly due to lack of knowing Hindi.
- Lack of classroom to accommodate the increasing strength in the subject.
- Lack of permanent teaching Staff.

Opportunity:-

- Although students comes from rural areas but still they come in merit list with their hard work.
- College provides library, computer & Wi-Fi facilities to the students.
- Environment is teacher students friendly. Everyone compliments and treat each other very well. Thus there is no space for discrimination and partiality.
- It is one and only Girls college in District.
- College provide many opportunity to all, that's why students come from far to gain knowledge

Challenges-

- As per students teacher ratio required of (01) post professor sanction (02) Asstt. Prof.& Recruitment
- Rural Area Accommodation

Future Plans

- Separate building for Home Science classes & Lab
- Well furnished practical lab for Textile, cooking, Bio-chemistry & for computer classes
- PG Courses

Part - IV

Annexures

Annexure-I: Declaration by the Head of the Institution


DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Date: 22-08-2016
Place: Rajnandgaon


(Dr. (Smt) B.N. Meshram)
Principal
Govt. Kamla Devi Rathi
Mahila Mahavidyalaya,
Rajnandgaon (C.G.)

NAAC SSR 2016, Govt. Kamla Devi Rathi Mahila Mahavidyalaya, Rajnandgaon, (C.G.)

Annexure-II: Certificate of Compliance

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institution)

This is to certify that *Government Kamla Devi Rathi Mahila Mahavidyalaya, Rajnandgaon* fulfill all the norms.


1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.
4. In case of affiliation/recognition is withdrawn by the authority concerned the same will be informed to NAAC immediately.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by regulatory council, as the case may be.

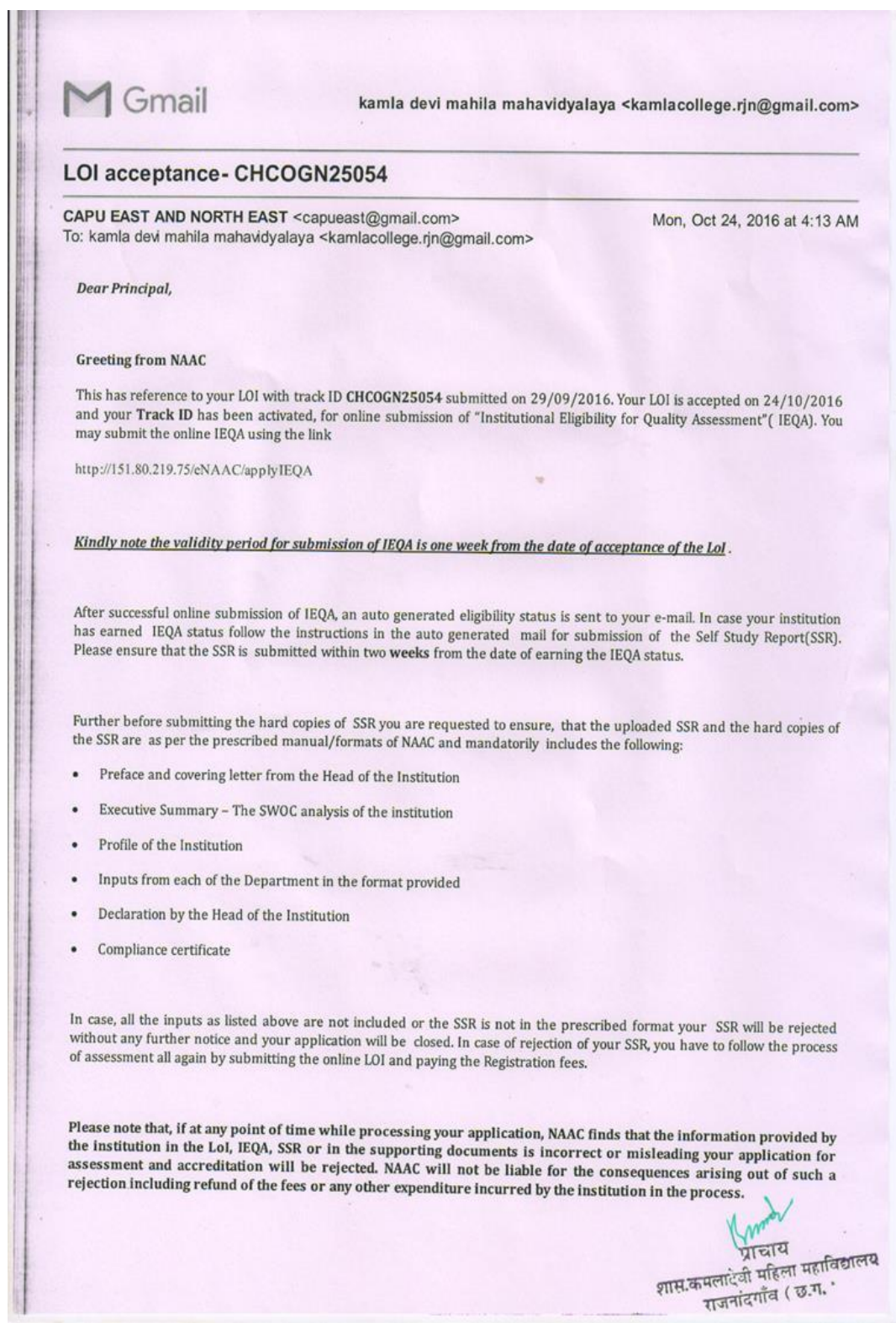
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 22-08-2016
Place: Rajnandgaon


(Dr. (Smt) B. N. Meshram)
Principal
Govt. Kamla Devi Rathi
Mahila Mahavidyalaya,
Rajnandgaon (C.G.)

NAAC SSR 2016, Govt. Kamla Devi Rathi Mahila Mahavidyalaya, Rajnandgaon, (C.G.)

Annexure-III: LOI-Acceptance Letter



Annexure-IV: IEQA-Acceptance Letter

Track ID-CHCOGN25054

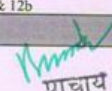
College Name-GOVT. KAMLA
DEVI RATHI MAHILA
MAHAVIDYALAYA

Page 1 of 3


IEQA SUBMISSION DATE-26/10/2016

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS				
Name of the college	GOVT. KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA	Year of establishment	1963	
Location of the college	URBAN			
2 ADDRESS				
Address	kaurinbhata	City	Rajnandgaon	
State	Chhattisgarh	Pin Code	491441	
Website	www.govtkdmcollege.rjn.com	E-Mail	kamlacollege.rjn@gmail.com	
Phone STD Code	07744	Phone No	225171	
Fax STD Code	07744	Fax	225171	
3 HEAD OF THE INSTITUTION				
Name	Dr. (SMT) B. N. MESHARAM	Designation	Principal	
Status of appointment	PERMANENT			
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION				
Phone std code	07744	Phone number	225171	
Fax std code	07744	Fax	225171	
Mobile	+919424133998		E-Mail	kamlacollege.rjn@gmail.com
5 DOES THE COLLEGE FUNCTION FROM				
a. MAIN CAMPUS				
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.		
OWN BUILDINGS	12.79	4895.82		
RENTED BUILDINGS	0.0	0.0		
b. SATELLITE CAMPUS				
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.		
OWN BUILDINGS	0.0	0.0		
RENTED BUILDINGS	0.0	0.0		
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT				
University1	Pt. Ravishankar Shukla University, Raipur	Other		
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT	
University2	Other	Other		
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT	
University3		Other		
Nature of relationship with the university		If affiliated, status of affiliation		
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)				
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?	no			
Programmes offered	Name of the Regulatory Council(s)			
8 COLLEGE FUNCTIONING				
Type of college	WOMENS	Time of functioning	DAY COLLEGE	
Nature of funding	GOVERNMENT	Management	GOVERNMENT	
9 MANAGEMENT/TRUST DETAILS				
Name of the Management	NOT APPLICABLE	Recognition under Ugc Act.1956	2f & 12b	
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER				


 प्राचार्य
 ग.स.कमलादेवी महिला महाविद्यालय
 राजनांदगाँव (छ.ग.)

Society's registration Act of 1960	no	Relevant Act of the respective state Govt.	no					
Any other (please specify)	GOVT. COLLEGE							
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	4	PG	8					
Research	0	Others	0					
Total	12							
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)								
Arts	B.A., M.A.	Commerce	B.COM.					
Science	B.SC., M.SC.	Education	NO					
Health Science	NO	Engineering & Technology	NO					
Management	NO	Others	B.SC (HOME SCIENCE)					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assessment & Accreditation of Physical Education department separately?	no							
Number of departments	18							
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	101	0	0	22	0	0	0
SC/ST	0	367	0	0	63	0	0	0
OBC	0	775	0	0	170	0	0	0
Total	0	1243	0	0	255	0	0	0
Grand Total	1498							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college	1498							
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG		3	3	1	7	4	10	
Teachers with M.Phil.		1	1	0	2	1	3	
Teachers with Ph.D		4	7	0	0	4	7	
Teachers with NET/SLET		0	0	0	0	0	0	
Technical staff		3	1	0	0	3	1	
Administrative staff		2	1	1	0	3	1	
Support staff		9	1	2	2	11	3	
Total no. of teachers		8	11	1	9	9	20	
16 SUPPORT SERVICES								
Number of titles of books	26500							
Number of journals	14							
Number of e-resources	0							
Does the college have a registered Alumni Association?	no							
Does the college have a functional Placement Cell?	yes							
17 UNIT COST OF EDUCATION								
Unit Cost=Total annual expenditure divided by no. of students enrolled	19515.0							
Unit cost calculated excluding salary component	1004.0							


 प्राचार्य
 गाम.कमलादेवी महिला महाविद्यालय
 राजनांदगाँव (छ.ग.)

18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	ONE OF THE FIRST WOMENS COLLEGE TO BE FOUNDED IN 1963 IN THE DISTRICT
Second	ONE AND ONLY COLLEGE OF RAJNANDGAON DISTT. WITH FOUR FACULTYS
Third	KDM COLLEGE CELEBRATED ITS GOLDEN JUBILEE ON 30-31ST JANUARY, 2014
Fourth	ONE OF THE FIRST COLLEGE TO START PG IN PSYCHOLOGY AND MUSIC (VOCAL) AT UG LEVEL
Fifth	ONE AND ONLY GOVT. COLLEGE IN CHHATTISGARH HAVING SPORTS INFRASTRUCTURE.
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	<2%
20. Average pass percentage of graduating students	50-70%
21. Computer students ratio	>1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	>50:1
26. Percentage of faculty positions filled against sanctioned posts	60-80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	National or International Level
29. Percentage of teachers having on-going or completed research projects in the last four years	>25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	<10
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

Handwritten Signature
प्राचार्य
 शास.कमलादेवी महिला महाविद्या
 राजनांदगाँव (च.ग.)



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

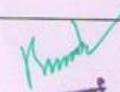
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	CHCOGN25054
Name Of The College	GOVT. KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA
Address	kaurinbhata
E-Mail	kamlacollege.rjn@gmail.com
IEQA Submission Date	26/10/2016
IEQA Closing Date	26/10/2016
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in</p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>


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Annexure-V: Recognition from UGC under 2f and 12b

1 Ugc. 2(f) 12(B) 2004/48

115

S.No.	Name and Address of the College	Status	Other details
UNIVERSITY : PANDIT RAVI SHANKAR SHUKLA			
1	ARTS & COMMERCE GIRLS MAHAVIDYALAYA, DEVENDER NAGAR, DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Non-Govt. Under-Graduate	Allied College Estd. 1982 Women College Raho.Pandit_Ravi_Shankar_Shukla(910011)
2	BAILADILA COLLEGE (ARVIND COLLEGE) KIRANDUL DIST. JAGADALPUR CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Allied College Estd. 1974 Raho.Pandit_Ravi_Shankar_Shukla(910021)
3	BHILAI MAHILA MAHAVIDYALAYA, BHILAI NAGAR DIST. DURG CHATTISGARH	2(f) & 12(B) Non-Govt. Under-Graduate	Allied College Estd. 1979 Women College Raho.Pandit_Ravi_Shankar_Shukla(910031)
4	CHANDULAL CHANDRAKAR GOVT. COLLEGE, DHAMDHA DIST. DURG CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Allied College Estd. 1989 Raho.Pandit_Ravi_Shankar_Shukla(910041)
5	D.E.S. SAU KUSUM TAJ DABKE LAW COLLEGE, RAIPUR DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Non-Govt. Under-Graduate	Allied College Estd. 1951 Raho.Pandit_Ravi_Shankar_Shukla(910051)
6	DURGA MAHAVIDYALAYA, RAIPUR DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Non-Govt. Post-Graduate	Allied College Estd. 1931 Raho.Pandit_Ravi_Shankar_Shukla(910061)
7	ENGINEERING COLLEGE, RAIPUR DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Allied College Estd. 1956 Raho.Pandit_Ravi_Shankar_Shukla(910071)
8	G.S. ARYA KANYA MAHAVIDYALAYA, DURG DIST. DURG CHATTISGARH	2(f) & 12(B) Non-Govt. Under-Graduate	Allied College Estd. 1978 Women College Raho.Pandit_Ravi_Shankar_Shukla(910081)
9	GOVT. P.G. COLLEGE KANKER, DIST. JAGADALPUR CHATTISGARH	2(f) & 12(B) Govt. Post-Graduate	Allied College Estd. 1962 Raho.Pandit_Ravi_Shankar_Shukla(910091)
10	GOVT. COLLEGE, NAGARI SHAWA DIST. DHAMTARI CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Allied College Estd. 1984 Raho.Pandit_Ravi_Shankar_Shukla(910101)

UGC-2004: Directory of Colleges under section 2(f) and 12(B) of UGC Act.

पाचार्य

कामादेवी महिला महाविद्यालय

राजनांदगाव (छ.ग.)

प्रमुख

कामादेवी महिला महाविद्यालय

राजनांदगाव (छ.ग.)

S.No.	Name and Address of the College	Status	Other details
52	GOVT. DIGVIJAI COLLEGE RAJNANDGAON DIST. RAJNANDGAON CHATTISGARH	2(f) & 12(B) Govt. Post-Graduate	Affiliated College Est. 1957 Reho-Pendit_Ravi_Shankar_Shukla(91052)
53	GOVT. GNA DEGREE COLLEGE BHATAPARA DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Govt. Post-Graduate	Affiliated College Est. 1964 Reho-Pendit_Ravi_Shankar_Shukla(91053)
54	GOVT. GIRLS COLLEGE. BALODA BAZAR DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1989 Women College Reho-Pendit_Ravi_Shankar_Shukla(91054)
55	GOVT. GIRLS COLLEGE. DURG DIST. DURG CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1982 Women College Reho-Pendit_Ravi_Shankar_Shukla(91055)
56	GOVT. GIRLS COLLEGE. KANKER DIST. JAGDALPUR CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1989 Women College Reho-Pendit_Ravi_Shankar_Shukla(91056)
57	GOVT. K.L. ARTS & COMMERCE COLLEGE. BAGBAHARA DIST. MAHASAMUND CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1963 Reho-Pendit_Ravi_Shankar_Shukla(91057)
58	GOVT. KAMLA DEVI MAHILA MAHAVIDYALAYA. RAJNANDGAON DIST. RAJNANDGAON CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1963 Women College Reho-Pendit_Ravi_Shankar_Shukla(91058)
59	GOVT. LAL CHAKRADHAR SHAH COLLEGE AMBAGARH CHOWKI DIST. RAJNANDGAON CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1971 Reho-Pendit_Ravi_Shankar_Shukla(91059)
60	GOVT. NAVIN KANYA MAHAVIDYALAYA. PURANI BASTI DIST. RAIPUR CHATTISGARH	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1986 Women College Reho-Pendit_Ravi_Shankar_Shukla(91060)
61	GOVT. NEHRU MAHAVIDYALAYA DONGARGARH DIST. RAJNANDGAON CHATTISGARH-491445	2(f) & 12(B) Govt. Under-Graduate	Affiliated College Est. 1964 Reho-Pendit_Ravi_Shankar_Shukla(91061)

REGISTRAR
Pt. Ravishankar Shukla University
RAIPUR (Chhattisgarh)

प्रचार
कमलादेवी महिला महाविद्यालय
राजनांदगाँव (छ.ग.)

GC-2004: Directory of Colleges under section 2(f) and 12(B) of UGC Act.

Annexure-VI: Change of Name of Institution

**छत्तीसगढ़ शासन
उच्च शिक्षा विभाग
:: मंत्रालय ::
महानदी भवन, नया रायपुर**

:: आदेश ::

नया रायपुर, दिनांक /05/2014

क्रमांक-एफ 17-24/2013/38-1:: राज्य शासन एतद् द्वारा शासकीय कमलादेवी महिला महाविद्यालय, जिला-राजनांदगांव का नाम " शासकीय कमलादेवी राठी महिला महाविद्यालय, जिला-राजनांदगांव " नामकरण किया जाता है।

(समन्वय में अनुमोदित)

SID रजि
(डॉ० व्ही० के० गोयल)
विशेष कर्तव्यस्थ अधिकारी
उच्च शिक्षा विभाग, रायपुर
नया रायपुर, दिनांक 12/05/2014

पृ.क्रमांक -एफ 17-24/2013/38-1
प्रतिलिपि :-

1. राज्यपाल के प्रमुख सचिव, छ०ग० राजभवन रायपुर।
2. प्रमुख सचिव, छत्तीसगढ़ शासन, मुख्यमंत्री सचिवालय, मंत्रालय, नया रायपुर, छ०ग०।
3. विशेष सहायक, मान. मंत्री जी, छ०ग० शासन, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर।
4. मुख्य सचिव के अवर सचिव, मुख्य सचिव कार्यालय, मंत्रालय, नया रायपुर, छ०ग०।
5. सचिव, छत्तीसगढ़ शासन, उच्च शिक्षा विभाग मंत्रालय
6. आयुक्त, उच्च शिक्षा संचालनालय, इन्द्रवती भवन, नया रायपुर, छ०ग०।
7. जिला-कलेक्टर, राजनांदगांव, छ०ग०।
8. विशेष कर्तव्यस्थ अधिकारी, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर।
9. प्राचार्य, शासकीय कमलादेवी राठी महिला महाविद्यालय जिला-राजनांदगांव, छ०ग०।
10. कुल सचिव पं० रविशंकर शुक्ल, वि०वि० रायपुर, छ०ग०।
की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित।
11. आदेश फोल्डर।

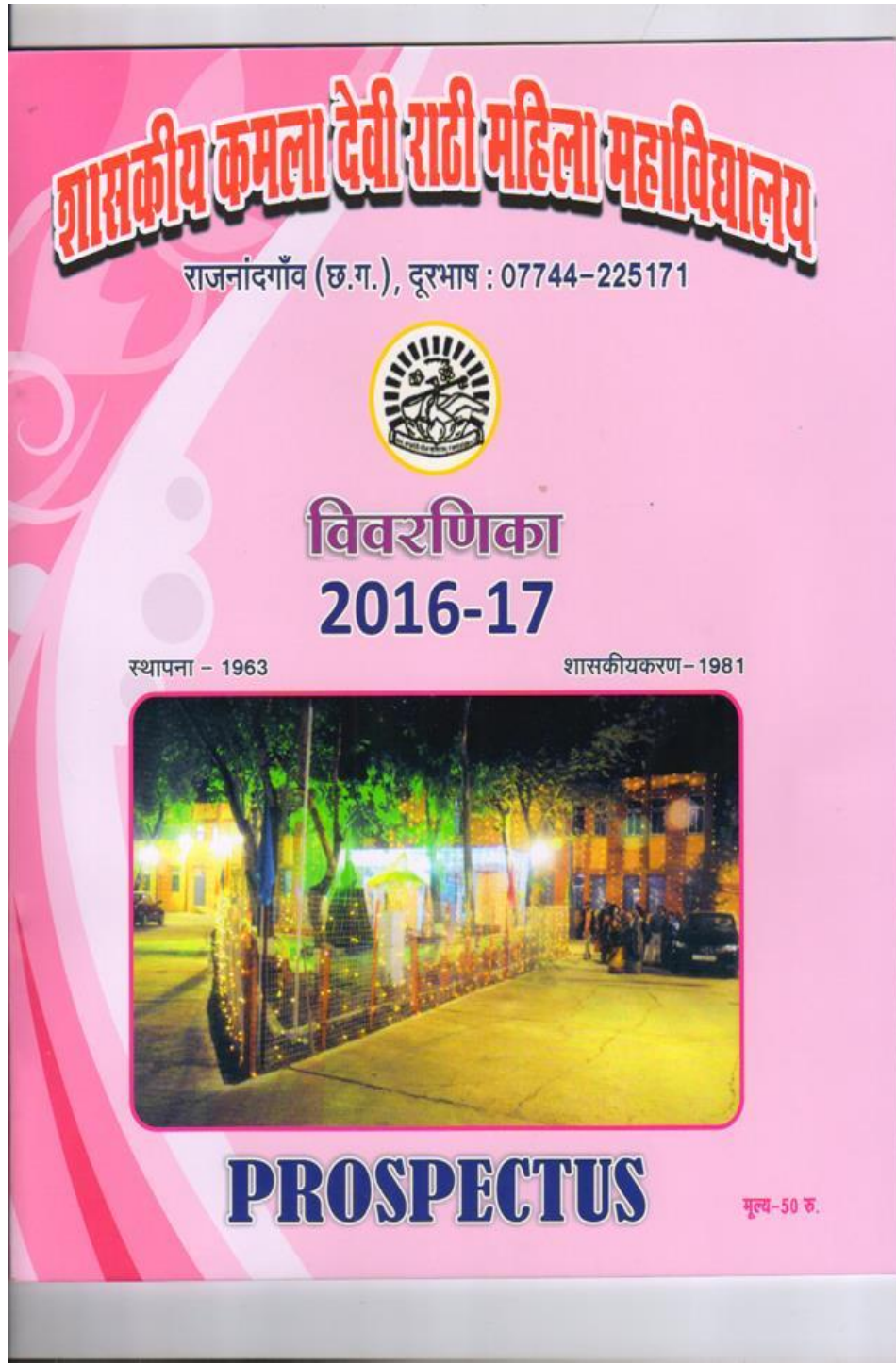
विशेष कर्तव्यस्थ अधिकारी
छ०ग० शासन, उच्च शिक्षा विभाग

प्राचार्य
शासकीय कमलादेवी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

प्राचार्य
शासकीय कमलादेवी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

CI(L169)a

Annexure-VII: Prospectus (2016-17)



सदैव स्मरणीय



स्व. (श्रीमती) कमला देवी राठी

...जिनके नाम पर महाविद्यालय समर्पित है...

... प्राचार्य की कलम से ...



प्रिय छात्राओं,

नारी शिक्षा समिति राजनांदगांव के सतत् प्रयास से नारी समाज के सर्वांगीण विकास हेतु शासकीय कमला देवी महिला महाविद्यालय, राजनांदगांव की स्थापना अशासकीय महाविद्यालय के रूप में सन् 1963 में की गई। इस महाविद्यालय का शासकीयकरण सन् 1981 में किया गया। इस महाविद्यालय में स्नातक स्तर पर चार संकायों में क्रमशः कला, विज्ञान, वाणिज्य एवं गृह विज्ञान में अध्यापन होता है। स्नातकोत्तर स्तर पर सात विषयों में क्रमशः राजनीतिशास्त्र, समाजशास्त्र, मनोविज्ञान, अर्थशास्त्र,

रसायन शास्त्र, वनस्पति शास्त्र, प्राणीशास्त्र, एवं भूगोल की कक्षाएँ सुचारु रूप से संचालित हो रही हैं।

पं. रविशंकर शुबल विश्वविद्यालय रायपुर से सम्बद्ध यह महाविद्यालय वि.वि. अनुदान आयोग, राज्य शासन एवं जनभागीदारी समिति के द्वारा प्राप्त अनुदानों से निरंतर प्रगति के पथ पर अग्रसर है एवं उत्कृष्ट केन्द्र के रूप में विकसित होने का प्रयास कर रहा है। अपनी विशिष्ट कार्य संस्कृति के बल पर हम अपने लक्ष्यों तथा उद्देश्यों की प्राप्ति के लिए निरंतर प्रयत्नशील हैं।

महाविद्यालय की सक्रिय जन-भागीदारी समिति की अध्यक्ष माननीया श्रीमती मिथलेश्वरी वैष्णव, पार्षद, नगर पालिक निगम, राजनांदगांव हैं जिनके उत्साहवर्धक प्रयासों एवं सतत् सहयोग से यह महाविद्यालय समग्र विकास के पथ पर आगे बढ़ने हेतु प्रयासरत है।

हमारा उद्देश्य सामाजिक एवं राष्ट्रीय आवश्यकताओं के अनुरूप विद्यार्थियों का विकास के साथ विशिष्ट व्यक्तित्व का निर्माण करना है। राज्य शासन की प्रेरणा व मार्गदर्शन से समस्त महाविद्यालय परिवार, जन भागीदारी समिति एवं अन्य संस्थाओं के आपसी सामंजस्य से शिक्षा, अनुसंधान एवं शैक्षणिक गतिविधियों के क्षेत्र में महत्वपूर्ण कार्य करते हुए भारतीय संस्कृति एवं मूल्यों में अटूट विश्वास रखते हुए हम आधुनिक पीढ़ी को विश्वस्तरीय गुणवत्ता के अनुरूप गढ़ने एवं निष्ठापूर्वक कार्य करने के लिए वचनबद्ध हैं।

प्रिय छात्राओं। मैं आप सबका नये सत्र 2016 - 17 में हार्दिक स्वागत करता हूँ। मैं आपको विश्वास दिलाता हूँ कि आप इस संस्था के समृद्ध शैक्षणिक एवं सांस्कृतिक वातावरण से उल्लासित एवं प्रभावित होंगे। मैं आप सबके उज्ज्वल भविष्य की कामना करता हूँ।

डॉ. राजेश पांडे

प्राचार्य

अनुक्रमणिका

कीर्तनपत्र	...	...	...	...	1
लक्ष्य एवं उद्देश्य	...	...	...	...	1
Vision & Mission	...	...	...	...	1-2
संचालित कार्यक्रम एवं अध्ययन के विषय	...	...	...	...	2
प्रवेश संबंधी नियमावली	...	...	...	...	2-3
विद्यार्थियों के लिए आचरण संहिता	...	...	...	...	3-4
शुल्क विवरणिका	...	...	...	...	5
संस्था की कार्यविधि	...	...	...	...	6
छात्राओं हेतु सुविधायें	...	...	...	...	6
रेमेडियल/टिटरियल/विशेष कक्षाएँ	...	...	...	...	6
अतिथि व्याख्यान	...	...	...	...	6
शैक्षणिक गतिविधियाँ	...	...	...	...	7
शैक्षणिक भ्रमण	...	...	...	...	7
संगोष्ठी/ कार्यशाला/ वाद-विवाद/प्रश्नमंच/विज्ञान प्रदर्शनी/ पोस्टर प्रदर्शनी	...	...	...	...	7
पूर्व विद्यार्थी समिति	...	...	...	...	7
शिक्षक पालक समिति	...	...	...	...	7
एन्टी रैमिंग समिति	...	...	...	...	7
खेल सुविधाएं एवं खेल गतिविधियाँ	...	...	...	...	8
विगत वर्षों में वि.वि. में स्थान प्राप्त छात्राएँ	...	...	...	...	9-10
पुरस्कार वितरण समारोह	...	...	...	...	11
आंतरिक मूल्यांकन प्रकोष्ठ	...	...	...	...	11
जनभागीदारी समिति	...	...	...	...	11
पदक की सूची	...	...	...	...	12-13
मंच से घोषित पदक	...	...	...	...	13
रैमिंग क्या है ?	...	...	...	...	14
अध्ययन मंडल की सूची	...	...	...	...	15
सहयोगी कर्मचारियों की सूची	...	...	...	...	15
संलग्न प्रपत्र					
अ.	नियमित प्रवेश के लिए आवेदन पत्र				
ब.	अकादमिक विवरण पत्रिका				
स.	अमहाविद्यालयीन छात्रा के लिए प्रायोगिक कार्य हेतु पंजीयन आवेदन पत्र				

Core Values (कोर वैल्यूज)

- Unity and Integrity
- Love & Peace for Everyone.
- Team Work & Shared responsibility.
- Mutual respect and Transparency
- एकता एवं अखण्डता
- सभी के लिये प्रेम तथा शांति
- सामूहिक भावना एवं उत्तरदायित्वों की भागीदारी
- आपसी आदर एवं पारदर्शिता

GOALS & OBJECTIVES (लक्ष्य एवं उद्देश्य)

1. To achieve the best possible standards in education, research and out reach programmes
शिक्षा, अनुसंधान एवं अन्य क्षेत्रों में संभव गुणवत्ता प्राप्त करना
2. To promote academic programmes relevant to socioeconomic needs of the nation.
राष्ट्र की सामाजिक एवं आर्थिक आवश्यकताओं के अनुरूप प्रासंगिक अकादमिक कार्यक्रमों को प्रोत्साहन
3. To promote networking with various centres/ departments and labs around the country.
राष्ट्र की विभिन्न संस्थाओं व प्रयोगशालाओं के साथ संबंध बनाये रखना
4. To promote skill oriented programmes.
विभिन्न क्षेत्रों में कुशलोन्मुखी कार्यक्रमों को विकसित करना
5. To enhance the quality of the learning and teaching process at U.G.&P.G. levels
स्नातक एवं स्नातकोत्तर स्तर पर अध्ययन एवं अध्यापन की गुणवत्ता को बढ़ाना
6. To bring forward the inherent talents of the students and to encourage creativity.
विद्यार्थियों की छुपी हुई प्रतिभा को बाहर लाना तथा सीखने हेतु रचनात्मक प्रतिभा को प्रोत्साहित करना
7. To develop awareness towards social & environmental problems.
सामाजिक एवं पर्यावरणीय समस्याओं के प्रति जागरूकता उत्पन्न करना

// Vision //

* The vision of the institute is to harness the potentiality of young women making them knowledgeable, confident and independent, enabling them to synchronize our traditional cultural values and new scientific approach, thereby empowering them to march forward in life.

* The college aspires to provide equal opportunity and free quality education to the deprived class of society SC, ST, OBC, Minority and below poverty line students.

// Mission //

- * To be an institution of excellence.
- * Fostering and encouraging innovation and creativity.
- * Promoting economic and community development through inculcation of entrepreneurial spirit and productive partnership.
- * To empower women through regular and non formal courses to make them economically independent and socially aware.

- To shape the student into agents of social change by incorporating the values of good citizens, scientific temperament and rational thinking.
- To create an eco friendly ambience in the college.
- To promote moral, physical, professional, spiritual and academic potentials of all the students within a flexible framework.
- To bring economic independence, educational autonomy and emotional stability in students.
- To develop skills for self-employment. (Beautician, glass fabric painting etc.

संचालित पाठ्यक्रम

विषय - समूह	
कला संकाय (बी.ए.) समूह एक - समाज शास्त्र समूह दो - राजनीति शास्त्र/गृह विज्ञान समूह तीन - हिन्दी साहित्य/संस्कृत साहित्य समूह चार - अर्थशास्त्र/संगीत समूह पांच - मनोविज्ञान/भूगोल समूह छः - अंग्रेजी साहित्य	विज्ञान संकाय (बी.एस. सी.) गणित समूह : गणित, भौतिकी एवं रसायन शास्त्र बायो. समूह : वनस्पति शास्त्र, प्राणि शास्त्र एवं रसायन शास्त्र अथवा वनस्पति शास्त्र, सूक्ष्म जीव विज्ञान (Micro Biology) एवं रसायन शास्त्र
स्नातकोत्तर (एम.ए.) 1. राजनीति विज्ञान 2. मनोविज्ञान 3. अर्थशास्त्र 4. समाजशास्त्र 5. भूगोल	स्नातकोत्तर (एम.एस.सी.) 1. रसायन शास्त्र 2. प्राणीशास्त्र 3. वनस्पति शास्त्र
वाणिज्य संकाय-स्नातक) बी.कॉम.	गृहविज्ञान संकाय-स्नातक) बी.एस.सी. (होमसाइंस)

टीप :- 1) प्रत्येक संकाय में स्नातक स्तर पर हिन्दी भाषा, अंग्रेजी भाषा एवं पर्यावरण अध्ययन विषय का अध्ययन अनिवार्य है।

2) स्नातकोत्तर की कक्षाओं का संचालन सेमेस्टर प्रणाली से किया जा रहा है।

प्रवेश संबंधी नियमावली

1. महाविद्यालय की विभिन्न कक्षाओं में प्रवेश की कार्यवाही छत्तीसगढ़ के शासकीय महाविद्यालय की स्नातक तथा स्नातकोत्तर कक्षाओं में प्रवेश के लिए मार्ग -दर्शन सिद्धांत के आधार पर गुणानुक्रम से की जायेगी।
2. प्रवेश -शुल्क जमा करने पर ही प्रवेश वैध माना जायेगा।
3. किसी कक्षा में प्रवेश लेकर बीच में अध्ययन छोड़ देने वाले विद्यार्थी एवं एक बार अनुत्तीर्ण होने वाले विद्यार्थी को उसी कक्षा में नियमित प्रवेश नहीं दिया जायेगा।
4. प्रत्येक कक्षा में अनुसूचित जाति एवं अनुसूचित जनजाति के विद्यार्थियों के लिए क्रमशः 15 तथा 18 प्रतिशत एवं विकलांगों और स्वतंत्रता संग्राम सेनानियों के पाल्यों के लिए संयुक्त रूप से 03 प्रतिशत स्थान आरक्षित हैं। पिछड़े वर्ग के लिए 14% स्थान आरक्षित हैं।

5. पूरक प्राप्त विद्यार्थियों की प्रवेश पात्रता स्नातक कक्षाओं के प्रथम तथा स्नातकोत्तर पूर्व की कक्षाओं में नहीं होगी।
6. पं. रविशंकर वि.वि. रायपुर को छोड़कर अन्य किसी दूसरे वि.वि. से आने वाले विद्यार्थियों को प्रवेश के लिये पात्रता प्रमाण-पत्र प्रस्तुत करना होगा। इसी प्रकार माध्यमिक शिक्षा मंडल तथा सेन्ट्रल बोर्ड नयी दिल्ली के अतिरिक्त अन्य किसी बोर्ड से 12 वीं की परीक्षा उत्तीर्ण करने वाले विद्यार्थियों को भी पात्रता प्रमाण-पत्र प्रस्तुत करना होगा। यह प्रमाण-पत्र पं. रविशंकर वि.वि. रायपुर द्वारा प्रदान किया जायेगा। इस हेतु निर्धारित शुल्क के साथ उत्तीर्ण परीक्षाओं के मूल प्रमाण-पत्र प्रस्तुत करना पड़ता है। पात्रता प्रमाण-पत्र लाना विद्यार्थी का दायित्व होगा।
7. प्रवेश संबंधी अन्य जानकारीयों के लिए संस्था के सूचना पटल पर देखें। निर्धारित तिथि तक शुल्क न जमा करने पर आवेदन स्वतः निरस्त हो जायेगा।
8. अनुसूचित जाति, जनजाति तथा पिछड़े वर्ग के विद्यार्थी प्रवेश आवेदन के साथ अनिवार्य रूप से प्राधिकृत अधिकारी द्वारा जारी जाति प्रमाण-पत्र एवं आय प्रमाण-पत्र प्रस्तुत करें अन्यथा उन्हें छात्रवृत्ति की पात्रता नहीं होगी।
9. प्रत्येक छात्र को एन. सी.सी. अथवा एन.एस.एस. दोनों में से किसी एक को लेना अनिवार्य है। एक बार चयन कर लेने पर उसके ईकाई का परिवर्तन नहीं किया जायेगा।
10. ग्रीड क्षेत्र में प्रतिभावान छात्रों को नियमित अभ्यास एवं प्रशिक्षण की विशेष व्यवस्था के साथ प्राथमिकता दी जावेगी।
11. महाविद्यालय में प्रवेश लेने वाली प्रत्येक छात्रा को समग्र निर्धारित नियमों एवं परिनियमों का पालन करने के साथ-साथ कम से कम 75% प्रतिशत उपस्थिति अनिवार्य होगी।
12. महाविद्यालय में आने के लिए मिनी बस की सुविधा है इसके लिए व्यवस्था समिति द्वारा निर्धारित शुल्क अलग से देय होगा।
13. सेमेस्टर प्रणाली की छात्राएं प्रति सत्र दिनांक 15 जुलाई तक अनिवार्य रूप से निर्धारित शुल्क जमा कर दें।

छत्तीसगढ़ के शासकीय महाविद्यालयों में विद्यार्थियों के लिए आचरण संहिता

सामान्य नियम

- छत्तीसगढ़ के शासकीय महाविद्यालयों में प्रवेश लेने वाले प्रत्येक विद्यार्थियों को महाविद्यालय के नियमों का अक्षरशः पालन करना होगा। इनका पालन न करने पर वह शासन द्वारा निर्धारित दण्डात्मक कार्यवाही का मागीदारी होगा।
1. विद्यार्थी शालीन वेशभूषा में महाविद्यालय में आयेगा। किसी भी स्थिति में उसकी वेशभूषा उत्तेजक नहीं होना चाहिए।
 2. प्रत्येक विद्यार्थी अपना पूर्ण ध्यान अध्ययन में लगावेगा, साथ ही महाविद्यालय द्वारा आयोजित पाठ्येत्तर गतिविधियों को भी पूरा सहयोग प्रदान करेगा।
 3. महाविद्यालय परिसर में यह शालीन व्यवहार करेगा, अभद्र व्यवहार असंसदीय भाषा का प्रयोग गाली गलोच, मारपीट या आग्नेय अस्त्रों का प्रयोग नहीं करेगा।
 4. प्रत्येक विद्यार्थी अपने शिक्षकों, अधिकारियों एवं कर्मचारियों से नम्रता एवं भद्रता का व्यवहार करेगा।

5. महाविद्यालय परिसर को स्वच्छ बनाये रखना प्रत्येक विद्यार्थी का नैतिक कर्तव्य है, वह सरल निर्व्यसन और भित्तव्ययी जीवन निर्वाह करेगा।
6. महाविद्यालय तथा छात्रावास की सीमाओं में किसी भी प्रकार के मादक पदार्थों का सेवन सर्वथा वर्जित रहेगा।
7. महाविद्यालय में इधर-उधर थूकना, दीवारों को गन्दा करना या गंदी बातें लिखना सख्त मना है। विद्यार्थी के असामाजिक अथवा अपराधिक गतिविधियों में संलिप्त पाये जाने पर उसके विरुद्ध कठोर कार्यवाही की जायेगी।
8. वह अपनी मांगों का प्रदर्शन आंदोलन हिंसा या आतंक फैलाकर नहीं करेगा। विद्यार्थी अपने आप को दलगत राजनीति से दूर रखेगा तथा अपनी मांगों को मनवाने के लिए राजनीतिक दलों, कार्यकर्ताओं अथवा समाचार पत्रों का सहारा नहीं लेगा।

अध्ययन संबंधी नियम

1. प्रत्येक विषय में विद्यार्थी की 75% उपस्थिति अनिवार्य होगी तथा यह एन.सी.सी./ एन.एस.एस. में भी लागू होगी। अन्यथा उसे वार्षिक परीक्षा में बैठने की पात्रता नहीं होगी।
2. विद्यार्थी प्रयोगशाला में उपकरणों का उपयोग सावधानी पूर्वक करेगा। उनको स्वच्छ रखेगा एवं प्रयोगशाला को साफ सुथरा रखेगा।
3. ग्रन्थालय द्वारा स्थापित नियमों का पूर्ण पालन करेगा, उसे निर्धारित संस्था में ही पुरतकें प्राप्त होंगी तथा समय पर न लौटाने पर निर्धारित आर्थिक दण्ड देना होगा।
4. अध्ययन से सम्बन्धित किसी भी कठिनाई के लिए वह गुरुजनों के समक्ष अथवा प्राचार्य के समक्ष शांतिपूर्ण ढंग से अभ्यावेदन प्रस्तुत करेगा।
5. व्याख्यान कक्षों, प्रयोगशालाओं या वाचनालय में पंखे, लाइट, फर्नीचर, इलेक्ट्रिक फिटिंग आदि की तोड़फोड़ करना दण्डात्मक आचरण माना जायेगा।

परीक्षा सम्बन्धी नियम :-

1. विद्यार्थी को सत्र के दौरान होने वाली सभी इकाई परीक्षाओं, त्रैमासिक तथा अर्द्धवार्षिक परीक्षाओं में सम्मिलित होना अनिवार्य है।
2. अस्वस्थतावश आंतरिक परीक्षाओं में सम्मिलित न होने की स्थिति में विद्यार्थी शासकीय चिकित्सक से मेडिकल सर्टीफिकेट प्रस्तुत करेगा तथा स्वस्थ होने के उपरांत परीक्षा देगा।
3. परीक्षा में या उनके सम्बन्ध में किसी प्रकार के अनुचित लाभ लेने या अनुचित साधनों का प्रयोग करने का प्रयत्न गंभीर दुराचरण माना जायेगा।

महाविद्यालय प्रशासन का अधिकार क्षेत्र

1. यदि छात्र किसी अनैतिकता मूलक या गंभीर अपराध में लिप्त पायी गयी तो उसका प्रवेश तत्काल निरस्त कर दिया जायेगा।
2. यदि छात्र रैगिंग में लिप्त पायी गयी तो छत्तीसगढ़ शैक्षणिक संस्थाओं में प्रताड़ना प्रतिषेध अधिनियम 2001 के अनुसार रैगिंग किये जाने पर अथवा रैगिंग के लिए प्रेरित करने पर पांच साल तक कारावास की सजा या पांच हजार रुपये जुर्माना अथवा दोनों से दण्डित किया जा सकता है।
3. यदि विद्यार्थी समय-सीमा में शुल्क का भुगतान नहीं करता तो उसका प्रवेश निरस्त माना जायेगा।
4. यदि विद्यार्थी किसी भी प्रार्थना पत्र अथवा आवेदन में तथ्यों को छिपायेगा अथवा गलत प्रस्तुत करेगा तो उसका प्रवेश निरस्त कर उसे महाविद्यालय से पृथक कर दिया जायेगा।

महाविद्यालय में प्रवेश लेने हेतु विद्यार्थी द्वारा प्रस्तुत किये गये आवेदन पत्र में उसके पालक अथवा अभिभावक का घोषणा पत्र पर हस्ताक्षर करना अनिवार्य है और वे हस्ताक्षर प्रवेश समिति के समक्ष करेंगे।

प्रवेश शुल्क विवरण

आंकड़े रुपयों में

कक्षा	शुल्क विवरण						महायोग
		पी.डी.	सम्मिलित निधि	शासन	जन- भागीदारी	रेडक्रास शुल्क 25 रु.	
B.Sc./B.S.C (Home Science)	I	210	157	25	500	25	917
	II	150	157	25	500	25	857
	III	150	157	25	500	25	857
B.A. (प्रायोगिक कार्य के बिना)	I	210	157	05	500	25	897
	II	150	157	05	500	25	837
	III	150	157	05	500	25	837
B.Com	I	210	157	05	500	25	897
	II	150	157	05	500	25	837
	III	150	157	05	500	25	837
M.A. (मनोविज्ञान)	Pre.	190	172	25	500	25	912
	Final	150	172	25	500	25	872
M.A. (समाजशास्त्र)	Pre.	190	172	05	500	25	892
	Final	150	172	05	500	25	852
M.A. (अर्थशास्त्र)	Pre.	190	172	05	500	25	892
	Final	150	172	05	500	25	852
M.A. (राजनिति शास्त्र)	Pre.	190	172	05	500	25	892
	Final	150	172	05	500	25	852
M.A. (भूगोल)	Pre.	190	172	25	500	25	912
	Final	150	172	25	500	25	872
M.Sc. (रसायन शास्त्र)	Pre.	190	172	25	500	25	912
	Final	150	172	25	500	25	872
M.Sc. (वनस्पति शास्त्र)	Pre.	190	172	25	500	25	912
	Final	150	172	25	500	25	872
M.Sc. (प्राणी शास्त्र)	Pre.	190	172	25	500	25	912
	Final	150	172	25	500	25	872

- टीप : 1. अन्य विश्वविद्यालय/महाविद्यालय की छात्राओं के लिए उक्त शुल्क में नियमानुसार परिवर्तन किया जावेगा।
2. महा. में प्रवेश प्रथम वर्ष की छात्राओं को पं. रवि.शु.वि.वि. रायपुर का नामांकन फार्म आन लाईन भरना अनिवार्य है तथा आन लाईन नामांकन की हाड कापी कार्यालय में नियत तिथि तक जमा करना अनिवार्य हैं।
3. अन्य महाविद्यालय से आये छात्राओं को सुरक्षा निधि स्नातक 60 रु. एवं स्नातकोत्तर 100 रु. जमा करना अनिवार्य हैं।
3. बी.ए. के प्रायोगिक विषय हेतु 20/- अतिरिक्त शुल्क देय होगा।

छात्राओं हेतु सुविधायें

1. विद्यार्थी सहायता निधि : गरीबी रेखा के नीचे के आय समूह के जरूरतमंद विद्यार्थियों को इस निधि से उपलब्धता एवं संबंधित शिक्षक समिति की अनुशंसा के आधार पर आर्थिक सहायता प्रदान की जाती है।
2. बी.पी.एल. कार्डधारी अभिभावकों की पुत्रियों को बी.पी.एल. कार्ड की छायाप्रति प्रस्तुत करने पर बस शुल्क से मुक्त रहेंगी।
इसी तरह राज्य स्तरीय क्रीड़ा प्रतियोगिताओं में भाग ली हुई छात्रायें भी बस शुल्क से मुक्त रखी जायेंगी।
3. बीमा : महाविद्यालय में प्रवेश प्राप्त प्रत्येक विद्यार्थियों से प्रवेश के समय बीमा शुल्क लेकर बीमा सुरक्षा प्रदान की जाती है।
4. छात्रवृत्ति : महाविद्यालय में प्रवेश प्राप्त अनुसूचित जाति, अनुसूचित जनजाति, अन्य पिछड़ा वर्ग, विकलांग विद्यार्थियों को शासन की योजनाओं के अनुरूप छात्रवृत्ति प्रदान की जाती है।
5. केन्टीन की सुविधा उपलब्ध है।
6. फोटो कापी, Internet, India Telephone Card (ITC) इस वर्ष से महाविद्यालय कार्यालय में Internet, फोटो कापी मशीन एवं I.T.C. की सुविधा उपलब्ध है।
7. पुस्तकालय एवं वाचनालय : इस महाविद्यालय के पुस्तकालय एवं वाचनालय में विभिन्न विषयों के पुस्तके, पत्रिकायें समाचार पत्र आदि विद्यार्थियों हेतु उपलब्ध है।
8. Girls Common room : इस महाविद्यालय में छात्राओं के लिए Girls Common room की व्यवस्था है।
9. शिकायत निवारण प्रकोष्ठ : इस प्रकोष्ठ के लिए शिक्षकों की एक समिति गठित की जाती है, जो विद्यार्थियों से प्राप्त विभिन्न तरह की शिकायतों का निवारण करती है।
10. कैरियर मार्गदर्शन एवं पदस्थापना प्रकोष्ठ : इस प्रकोष्ठ के लिए वरिष्ठ एवं अनुभवी शिक्षकों की एक समिति गठित की जाती है। जो कि विद्यार्थियों के मार्गदर्शन हेतु समय-समय पर वर्कशाप/सेमीनार का आयोजन करती है। एवं उन्हें कैरियर हेतु सुझाव और सुविधा उपलब्ध कराती है। इस वर्ष से यह समिति विभिन्न क्षेत्रों में सेवा के लिए Campus Interview आयोजित करने का प्रयास करेगी।
11. Women Counselling Cell :- इस महाविद्यालय के विशेषज्ञों की एक समिति महिलाओं से संबंधित विभिन्न समस्याओं पर Counselling के द्वारा मार्ग दर्शन करती है।
12. चिकित्सा सुविधा :- महाविद्यालय के विज्ञान, एन. एस.एस. व एन.सी.सी. की छात्राओं द्वारा चिकित्सक के मार्गदर्शन में महाविद्यालय की छात्राओं का सामान्य परिक्षण कराया जाता है। महाविद्यालय में First aid की भी व्यवस्था है।
13. बुक बैंक - महाविद्यालय में निर्घन एवं प्रतिभाशाली छात्रों के लिए बुक बैंक की सुविधा है। परीक्षा अवधि तक के लिये पुस्तकों का डेढ़ गुना मूल्य जमा कर पुस्तकें ली जा सकती है।
14. महाविद्यालय प्रांगण में अनुसूचित जनजाति की छात्राओं हेतु छात्रावास की सुविधा उपलब्ध है।

रेमेडियल/ टिटोरियल/ विशेष कक्षाएँ :-

इस महाविद्यालय के प्राध्यापकों के द्वारा हर कक्षा में कमजोर एवं देदीप्यमान छात्राओं को पहचान कर उनके लिए आवश्यकता अनुसार रेमेडियल/ टिटोरियल / विशेष कक्षाएँ ली जाती है।

अतिथि व्याख्यान :-

महाविद्यालय में विभिन्न विषयों में व्याख्यान हेतु विषय विशेषज्ञों को आमंत्रित किया जाता है।

शैक्षणोत्तर गतिविधियाँ

N.C.C (राष्ट्रीय कैडेट कोर) :-

इस महाविद्यालय में N.C.C वर्ष 1987 से प्रारंभ किया गया। प्रत्येक सत्र में 53 कैडेट्स का N.C.C के लिए चयन किया जाता है। N.C.C का मुख्य उद्देश्य अनुशासन और एकता के गुणों का विकास करना है।

N.S.S. (राष्ट्रीय सेवा योजना) :-

इस महाविद्यालय को N.S.S. के लिये पं. रविशंकर शुक्ल विश्वविद्यालय द्वारा 100 विद्यार्थियों की इकाई गठित करने के लिए अनुमति प्रदान की गयी है। इसका उद्देश्य विद्यार्थियों को सामाजिक उत्तरदायित्व एवं सामुदायिक सेवा की भावना का विकसित करना है

रेडक्रॉस योजना :

Activity Societies :

रेड क्रॉस सदस्यता के लिए शुल्क रु. 25/- प्रति वर्ष देय होगी। विद्यार्थियों के सर्वांगीण विकास के लिए इस महाविद्यालय में निम्नलिखित समितियों का गठन किया जाता है।

1. सांस्कृतिक समिति (Cultural Society)
2. सामाजिक गतिविधि समिति (Social Activity Society)
3. विज्ञान समिति (Science Club)
4. क्रीडा समिति (Sports Society)
5. जेन्डर इश्यू सोसायटी (Gender Issue Society)

शैक्षणिक भ्रमण :-

महाविद्यालय में छात्रों को उनके विषय का व्यवहारिक ज्ञान देने हेतु भ्रमण के लिए ले जाया जाता है

संगोष्ठी/ कार्यशाला/ वाद-विवाद/ प्रश्नमंच/ विज्ञान प्रदर्शनी/ पोस्टर प्रदर्शनी :-

स्नातक एवं स्नातकोत्तर छात्रों के बहुमुखी विकास के लिए समय-समय पर विभिन्न विषयों पर संगोष्ठी/ कार्यशाला/ वाद-विवाद/ प्रश्न मंच / विज्ञान प्रदर्शनी/ पोस्टर प्रदर्शनी का आयोजन इस महाविद्यालय में किया जाता है।

पूर्व विद्यार्थी समिति (Alumni Association) :-

राष्ट्र, राज्य एवं समाज के विभिन्न क्षेत्रों में अपनी विशिष्ट पहचान बना चुकी एवं योगदान देने वाली इस महाविद्यालय की पूर्व छात्रों का यह संगठन विभिन्न विषयों पर विचार विमर्श, अनुभव एवं स्मृतियों को आपस में बांटता है। एवं इस महा. के विकास में अपना योगदान देती है।

शिक्षक पालक समिति :-

पालकों एवं शिक्षकों के बीच विचारों के आदान-प्रदान, विद्यार्थियों के विकास एवं समस्याओं को समाधान के लिए पालक शिक्षक समिति गठित की जाती है। जिसकी बैठक वर्ष में अगस्त, अक्टूबर और दिसंबर के तीसरे शनिवार को 3.00 बजे दोपहर को आयोजित की जाती है।

एन्टी रैगिंग समिति :-

महाविद्यालय में प्रवेश लेने वाली कनिष्ठ छात्रों को वरिष्ठ छात्रों द्वारा किसी भी तरह से परेशान न किया जावे, इस हेतु महा. में एन्टी रैगिंग समिति गठित की जाती है, जो इस हेतु सावधानीपूर्वक निगरानी रखती है। महाविद्यालय में रैगिंग संबंधी कोई समस्या नहीं है, तो फिर भी सावधानी के दृष्टिकोण से गठित की जाती है।

खेल सुविधाएँ एवं खेल गतिविधियाँ

महाविद्यालय परिसर में दो बड़े समतल खेल मैदान (12000 वर्ग मीटर तथा 8000 वर्ग मीटर) उपलब्ध है। जिनमें प्रतिवर्ष विभिन्न खेलों की जिला, संभाग एवं राज्य स्तरीय प्रतियोगिताओं का आयोजन एवं महाविद्यालय की छात्रों के खेलने की सुविधा उपलब्ध करायी जाती है।

1) महाविद्यालय में आयोजित होने वाले खेल -

- | | | | | |
|------------|---------------|-----------------------|--------------|--------------|
| 1) क्रिकेट | 2) हॉकी | 3) बास्केटबॉल | 4) एथलेटिक्स | |
| 5) खो-खो | 6) कबड्डी | 7) टेबल-टेनिस | 8) बैडमिन्टन | |
| 9) शतरंज | 10) व्हॉलीबॉल | 11) क्रास कन्ट्री रेस | 12) तैराकी | 13) तीरंदाजी |

2) सत्र 2010-11 से अखिल भारतीय अन्तर्राष्ट्रीय विश्वविद्यालयीन विश्वविद्यालय प्रतियोगिता में पं. रविशंकर विश्वविद्यालय रायपुर की टीम से महाविद्यालय की छात्राओं की सहभागिता -

क्र.	नाम	खेल	स्थान
1.	कु. मोरिन मंडावी	कबड्डी	गाजियाबाद
2.	कु. अमरिका उसारे	कबड्डी	गाजियाबाद
3.	कु. कुंती कुजाम	कबड्डी	गाजियाबाद
4.	कु. राजकुमारी सोरी	खालीबाल	नेनीताल
5.	कु. वैशाली माटे	हैण्डबॉल	मेरठ
6.	कु. प्रमिला साहू	तीरंदाजी	कुरुक्षेत्र
7.	कु. श्यामिन साहू	तीरंदाजी	कुरुक्षेत्र
8.	कु. अनुराधा पटेल	तीरंदाजी	कुरुक्षेत्र
9.	कु. दीपक ठाकुर	तीरंदाजी	कुरुक्षेत्र
10.	कु. कुंती कुजाम	कबड्डी	पुरी
11.	कु. धारिणी रात्रे	तीरंदाजी	पटियाला
12.	कु. अनुराधा पटेल	तीरंदाजी	पटियाला
13.	कु. छेबेलेऊ थेले	तीरंदाजी	पटियाला
14.	कु. ज्योति भोजपुरी	हॉकी	बनारस
15.	कु. ममता रावटे	हॉकी	बनारस
16.	कु. हेमलता जुरेसिया	हॉकी	बनारस
17.	कु. भारती साहू	ब्रॉस कंट्री	नागपुर
18.	कु. सीमा सिन्हा	बास्केटबॉल	भुवनेश्वर
19.	कु. भगवती अमरीया	कबड्डी	कलकत्ता
20.	कु. दीपक भूआर्य	तीरंदाजी	अमृतसर
21.	कु. शशि मण्डवी	तीरंदाजी	अमृतसर
22.	कु. लता ठाकुर	तीरंदाजी	अमृतसर
23.	कु. कविता अलेन्द्र	नेटबाल	कुरुक्षेत्र
24.	सोनिवा ठाकुर	कबड्डी	बालासोर
25.	सुरेखा	कबड्डी	बालासोर
26.	कु. यामिनी	कबड्डी	बालासोर
27.	कु. दीपक भूआर्य	तीरंदाजी	घण्टीगढ़
28.	कु. कार्तिका नायक	तीरंदाजी	घण्टीगढ़
29.	कु. अनिता नायक	तीरंदाजी	घण्टीगढ़
30.	कु. भावना रणडे	खालीबाल	भुवनेश्वर
31.	कु. लता ठाकुर	तीरंदाजी	कुरुक्षेत्र
32.	कु. दीपिका	तीरंदाजी	कुरुक्षेत्र
33.	कु. निर्मला उसारे	तीरंदाजी	कुरुक्षेत्र
34.	कु. यामिनी कुरेटी	कबड्डी	भुवनेश्वर

36.	2015	कु. भारती साहू	कराटे	बी.ए.-1	कामनवेल्थ गेम्स में सिल्वर मेडल
37.	2015	कु. भारती साहू	कराटे	बी.ए.-1	एशियन कप में गोल्ड मेडल (-55 वेट कैटेगिरी)
38.	2015	कु. विनिता सेन	कराटे	बी.ए.-1	एशियन कप में गोल्ड मेडल (-45 वेट कैटेगिरी)
39.	2015	कु. विनिता सेन	कराटे	बी.ए.-1	ओपन नेशनल में गोल्ड मेडल
40.	2015	कु. सुरेखा कोमरे	कबड्डी	बी.ए.-2	अखिल भारतीय अंतर्विश्वविद्यालय प्रतियोगिता में वि.वि. का प्रतिनिधित्व
41.	2015	कु. भारती साहू	ताईक्वांडो	बी.ए.-1	अखिल भारतीय अंतर्विश्वविद्यालय प्रतियोगिता में वि.वि. का प्रतिनिधित्व

3) सत्र 2009 - 10 से महाविद्यालय में तीरंदाजी के प्रशिक्षण की विशेष व्यवस्था गई है।

**विगत वर्षों में विश्वविद्यालयीन प्रावीण्य सूचीयों में
स्थान प्राप्त महाविद्यालय की छात्राओं की सूची :-**

क्रमांक	वर्ष	छात्रा का नाम	कक्षा	वि.वि. की प्रावीण्य सूची में स्थान
1.	2000	कु. अनुराध बिन्दल	बी.ए.	सप्तम
2.	2000	कु. सरिता लूनिया	बी.एच.एस.सी.	पंचम
3.	2000	कु. रेखा पाण्डे	एम.ए. अंतिम, राजनीति शास्त्र	प्रथम
4.	2000	कु. किरण बाला देवांगन	---||---	अष्टम
5.	2000	कु. प्रीति मानेक	बी.काम.	द्वितीय
6.	2000	कु. शिल्पा जैन	---||---	षष्ठम
7.	2000	कु. प्रिया जैन	---||---	नवम
8.	2001	कु. सुभाषिनी मूर्ति	बी.ए.	प्रथम
9.	2001	कु. निशा अग्रवाल	बी.एस.सी.	द्वितीय
10.	2001	कु. श्रद्धा सोनी	बी.एस.सी.	अष्टम
11.	2001	कु. मेघा खंडेलवाल	बी.एस.सी.	दशम
12.	2002	कु. हर्षनीर कौर गरवा	बी.काम.	प्रथम
13.	2002	कु. गीता चांदवानी	---||---	षष्ठम
14.	2002	कु. मनीषा गुप्ता	एम.ए. अंतिम, मनोविज्ञान	षष्ठम
15.	2002	कु. उषा साहू	बी.ए.	दशम
16.	2003	कु. कविता वैष्णव	---||---	पंचम
17.	2003	कु. आशा ठाकुर	बी.एस.सी.	सप्तम
18.	2003	कु. अभिलाषा तिवारी	एम.ए. अंतिम, मनोविज्ञान	पंचम
19.	2003	कु. रेवता श्रीवास्तव	---||---	सप्तम
20.	2004	कु. प्रीति बोहरा	---||---	द्वितीय
21.	2004	कु. ज्योति शर्मा	---||---	अष्टम
22.	2004	कु. रुचि मोदी	बी.एच.एस.सी.	द्वितीय
23.	2005-06	कु. नेहा पांडेय	एम.ए. अंतिम (मनो विज्ञान)	पांचवां
24.	-,-,-	कु. प्रमिला जुरेशिमा	एम.ए. अंतिम	सातवां
25.	-,-,-	कु. क्रांति साहू	-,-	दसवां
26.	-,-,-	कु. निधि शर्मा	एम.ए. अंतिम, राजनीति शास्त्र	दसवां
27.		कु. अंकिता मोदी	बी.एच.एस.सी.	तीसरा
28.	2006-07	कु. जागृति सिंह गौतम	बी.ए. अंतिम	प्रथम
29.	2006-07	कु. पुष्पा पिस्टा	एम.ए. अंतिम राजनीतिशास्त्र	नवम
30.	2007-08	कु. सोनल अग्रवाल	बी.एस.सी.	पंचम
31.	2007-08	कु. दीपशिखा राजपूत	होमसाइंस एम.ए. अंतिम मनोविज्ञान	दसवां
32.	2008-09	कु. चंद्रा धलेन्द्र	एम.ए. अंतिम मनोविज्ञान	दसवां
33.	2008-09	कु. शिवरीत कोरवीमा	बी.कॉम. अंतिम	दसवां
34.	2008-09	कु. जुहीना खॉन	बी.एस.सी. अंतिम (होमसाइंस)	आठवां
35.	2009-10	कु. उषा बन्धे	एम.ए. अंतिम, (राजनीति विज्ञान)	नवम्

क्रमांक	वर्ष	छात्रा का नाम	कक्षा	वि.वि. की प्रावीण्य सूची में स्थान
36.	2010-11	कु. कविता श्रीवास्त	बी.एस.सी. अंतिम (गृह विज्ञान)	तृतीय
37.	2010-11	कु. अनीता भूआर्य	बी.एस.सी. अंतिम (गृह विज्ञान)	पंचम
38.	2010-11	कु. विजय लता साहू	एम.ए. अंतिम (मनोविज्ञान)	सातवां
39.	2013	कु. मोनिका आहूजा	बी.कॉम. 3	अष्टम
40.	2013	कु. तान्या सिन्हा	बी.एस.सी.	तृतीय
41.	2013	कु. नम्रता देवांगन	बी.एस.सी.	अष्टम
42.	2013	कु. भावना जोबनपुरा	एम.ए. अंतिम मनोविज्ञान	छठम
43.	2013	कु. वीना ठाकुर	एम.एस.सी. जुलोजी	तृतीय
44.	2013	कु. दीपिका साहू	एम.एस.सी. जुलोजी	छठम
45.	2013	कु. सुनीता निषाद	एम.एस.सी. जुलोजी	दशम
46.	2013	कु. प्रीति चौहान	एम.एस.सी. केमेस्ट्री	पंचम
47.	2013	कु. उषा धनपाये	बी.एस.सी. गृह विज्ञान तृतीय	द्वितीय
48.	2013	कु. शेषलेशा	एम.ए. राज. चतुर्थ सेमे.	पांचवां
49.	2013	कु. आस्था सुहाने	एम.ए. मनो. चतुर्थ सेमे.	तृतीय
50.	2013	कु. आकांक्षा कर्महे	एम.एस.सी. प्राणी. चतुर्थ सेमे.	द्वितीय
51.	2013	कु. प्रियंका देवांगन	एम.एस.सी. प्राणी. चतुर्थ सेमे.	आठवां
52.	2013	कु. सपना श्रीवास्तव	एम.एस.सी. प्राणी. चतुर्थ सेमे.	दसवां
53.	2014	कु. सोनम हिरवानी	एम.एस.सी. प्राणी. चतुर्थ सेमे.	प्रथम
54.	2014	कु. फिरोज अस्तरी	एम.एस.सी. प्राणी. चतुर्थ सेमे.	तृतीय
55.	2014	कु. डाली निषाद	एम.एस.सी. प्राणी. चतुर्थ सेमे.	आठवां
56.	2014	कु. पूर्वा अहिरवार	एम.ए. समाजशास्त्र चतुर्थ सेमे.	प्रथम
57.	2014	कु. कुसुम देवांगन	एम.ए. समाजशास्त्र चतुर्थ सेमे.	पांचवां
58.	2014	कु. स्वाती शुक्ला	एम.ए. मनोविज्ञान चतुर्थ सेमे.	पांचवां
59.	2014	कु. हरिप्रिया वैष्णव	एम.ए. मनोविज्ञान चतुर्थ सेमे.	छठवां
60.	2014	कु. पूर्णिमा कमलार्थे	एम.ए. मनोविज्ञान चतुर्थ सेमे.	सातवां
61.	2014	कु. मोनिका ठाकुर	एम.ए. मनोविज्ञान चतुर्थ सेमे.	आठवां
62.	2014	कु. भारती कंवर	बी.एस.सी. गृह विज्ञान अंतिम	सातवां
63.	2015	कु. योतिमा	एम.एस.सी. प्राणीशास्त्र	चतुर्थ
64.	2015	कु. लिलेश्वरी	एम.एस.सी. प्राणीशास्त्र	दशम
65.	2015	कु. वर्षा वैष्णव	एम.ए. अर्थशास्त्र	तृतीय
66.	2015	कु. फाल्गुनी	एम.ए. मनोविज्ञान	तृतीय
67.	2015	कु. ममता धक्राचारी	एम.ए. मनोविज्ञान	नवम
68.	2015	कु. लीना मानिकपुरी	एम.ए. समाज शास्त्र	पंचम
69.	2015	कु. पूजा मालवीया	बी.एस.सी. होमसाईंस	तृतीय
70.	2015	कु. प्रियंका बाल्दे	बी.एस.सी. होमसाईंस	सप्तम

जनभागीदारी समिति, शासकीय कमला देवी राठी महिला महाविद्यालय, राजनांदगांव (छ.ग.)

- अध्यक्ष -

मधुसुकुत साहू

पुरस्कार वितरण समारोह :-

वार्षिक पुरस्कार समारोह के अवसर पर मेधावी छात्राओं को अंकों के आधार पर विभिन्न दानदाताओं द्वारा प्रदत्त स्वर्ण पदक प्रदान किया जाता है। इसके अलावा शिक्षकों की एक समिति द्वारा अनुशंसित विभिन्न क्षेत्रों में विशिष्ट एवं सर्वोत्कृष्ट छात्राओं को पुरस्कार प्रदान किया जाता है।

आंतरिक मूल्यांकन प्रकोष्ठ :-

इस महाविद्यालय में प्राचार्य द्वारा आंतरिक मूल्यांकन प्रकोष्ठ के लिए प्राध्यापकों की एक समिति गठित की जाती है। इस समिति के द्वारा हर माह में होने वाली यूनिट टेस्ट, तिमाही एवं छः माही परीक्षाएँ संघलित की जाती है। इसके अतिरिक्त छात्राओं के विभिन्न शैक्षणिक गतिविधियों का भी मूल्यांकन करती है।

शिक्षकों की कर्तव्यावधि :-

उच्च शिक्षा विभाग के आदेशानुसार प्रत्येक शिक्षक को प्रति सप्ताह 40 घंटे (प्रतिदिन 7 घंटे) महाविद्यालय में कार्य करना अनिवार्य है।

नियमित विद्यार्थी के रूप में वार्षिक परीक्षा में बैठने की प्राप्ति :-

- प्रत्येक विषय में 75% उपस्थिति अनिवार्य.
- कुल सात आंतरिक परीक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक।
- एन.सी.सी. कैंप/ एन.एस.एस.कैंप / खेलकूद/ राज्य स्तरिय प्रतिस्पर्धाओं में सम्मिलित हुए
- छात्रों को उपस्थिति माना जावेगा।
- उपस्थिति की प्रथम गणना 31 अक्टूबर तक की जायेगी।
- कम उपस्थिति वाले छात्रों को तथा उनके पालकों को सूचना दी जायेगी।
- उपस्थिति की द्वितीय गणना 17 फरवरी तक की जायेगी।
- विश्वविद्यालय अपने स्तर पर इनके अतिरिक्त शुल्क ले सकेंगे।

पदक की सूची

क्र.	पदक का नाम	कक्षा/संकाय	श्रेणी
1.	श्रीमती केशर बाई वैद्य पदक	बी.ए.-1	सर्वाधिक अंक
2.	श्रीमती राजकुंवर बाई कोठारी पदक	बी.ए.-2	सर्वाधिक अंक
3.	श्री हरि जी त्रिभुवन मिरानी पदक	बी.ए.-3	सर्वाधिक अंक
4.	श्री रामदास मुखर्जी पदक	बी.कॉम-1	सर्वाधिक अंक
5.	श्री गुणवन्त राय जौनी पदक	बी.कॉम-2	सर्वाधिक अंक
6.	श्री ईश्वरी प्रसाद कन्नौजे पदक	बी.कॉम-3	सर्वाधिक अंक
7.	श्रीमती लाजवन्ती कौर पदक	बी.एससी.-1 बायो.	सर्वाधिक अंक
8.	श्री पूनमचन्द कोठारी पदक	बी.एससी.-2 बायो.	सर्वाधिक अंक
9.	श्रीमती उषा देवी सोनी माहेश्वरी पदक	बी.एससी.-3 बायो.	सर्वाधिक अंक
10.	श्री मिश्रीलाल जी जैन पदक	बी.एससी.-1 गणित	सर्वाधिक अंक
11.	श्री गंगा प्रसाद मिश्र पदक	बी.एससी.-2 गणित	सर्वाधिक अंक
12.	पं. किशोरी लाल शुक्ल पदक	बी.एससी.-3 गणित	सर्वाधिक अंक
13.	सुश्री इन्दिरा बाफना पदक	बी.एच.एससी.-1	सर्वाधिक अंक
14.	श्रीमती सुन्दरा बाई मुंदड़ा पदक	बी.एच.एससी.-2	सर्वाधिक अंक
15.	पं. बालकृष्ण शर्मा पदक	बी.एच.एससी.-3	सर्वाधिक अंक
16.	श्रीमती पानीबाई झाबक पदक	एम.ए.पूर्व मनोविज्ञान	सर्वाधिक अंक
17.	श्री नेमीचंद शर्मा पदक	एम.ए.अंतिम मनोविज्ञान	सर्वाधिक अंक
18.	श्रीमती तुलसी बाई गोपालाल लोहिया पदक	एम.ए. पूर्व समाजशास्त्र	सर्वाधिक अंक
19.	श्री शिव रतन जी मुंदड़ा	एम.ए. अंतिम समाजशास्त्र	सर्वाधिक अंक
20.	श्री के.एल. गोमास्ता पदक	एम.ए. पूर्व राजनीति	सर्वाधिक अंक
21.	श्री बी.एन. राय पदक	एम.ए. अंतिम राजनीति	सर्वाधिक अंक
22.	श्रीमती श्यामा गोमास्ता पदक	एम.ए. पूर्व अर्थशास्त्र	सर्वाधिक अंक
23.	श्रीमती कमला देवी राठी पदक	एम.ए. अंतिम अर्थशास्त्र	सर्वाधिक अंक
24.	कु. उषा किरण सोनी पदक	हिन्दी साहित्य	सर्वाधिक अंक
25.	श्री देवी प्रसाद शुक्ल पदक	संस्कृत साहित्य	सर्वाधिक अंक
26.	स्व. श्रीमती अमृतललाह पदक	अंग्रेजी साहित्य	सर्वाधिक अंक
27.	कु. अंशु मोदी पदक	मनोविज्ञान	सर्वाधिक अंक
28.	श्री पुखराज कोटडिया पदक	भूगोल	सर्वाधिक अंक
29.	श्री प्रकाश चंद जैन पदक	अर्थशास्त्र	सर्वाधिक अंक

30.	श्रीमती गोगलबाई बालमुकुंद डागा पदक	समाजशास्त्र	सर्वाधिक अंक
31.	श्री फूलचंद घोपड़ा पदक	संगीत	सर्वाधिक अंक
32.	श्रीमती रमा पाण्डेय पदक	गृह विज्ञान	सर्वाधिक अंक
33.	श्री हरि प्रसाद शुक्ल पदक	राजनीतिशास्त्र	सर्वाधिक अंक
34.	श्रीमती लीलावत पचौरी पदक	वनस्पति विज्ञान	सर्वाधिक अंक
35.	श्री स्वास्तिक पदक	जंतु विज्ञान	सर्वाधिक अंक
36.	श्रीमती बनारस बाई कोठारी पदक	गणित	सर्वाधिक अंक
37.	श्री हुलासमल मोदी पदक	रसायन शास्त्र	सर्वाधिक अंक
38.	श्री एन.के. श्रीवास्तव पदक	भौतिक शास्त्र	सर्वाधिक अंक
39.	श्री अजीत सिंह कोठारी पदक	पर्यावरण अध्ययन	सर्वाधिक अंक
40.	पं.एस.बी. रामेश्वर शर्मा पदक	आधार कार्यक्रम	सर्वाधिक अंक
41.	श्री बी.के. तिवारी पदक	एकार्ड	सर्वाधिक अंक
42.	श्रीमती सूरज देवी गोस्वामी पदक	भजन गायकी	सर्वाधिक अंक
43.	स्व. श्रीमती सोहगा देवी जोशी स्मृति पदक	स्नातक कक्षाओं में	सर्वाधिक अंक
44.	पं. हेतराम द्विवेदी पदक	एम.ए. अंतिम भूगोल	सर्वाधिक अंक
45.	प्रो. अश्वि कुमार तिवारी पदक	एम.एस.सी. अंतिम रसायनशास्त्र	सर्वाधिक अंक
46.	श्रीमती आमा तिवारी पदक	एम.एस.सी. अंतिम प्रागिशास्त्र	सर्वाधिक अंक
47.	स्व. श्री गौरीशंकर पांडे पदक	स्नातकोत्तर विज्ञान में	सर्वाधिक अंक

मंच से घोषित पदक

1.	श्री छाबड़ा पदक	एन.सी.सी. में सर्वश्रेष्ठ प्रदर्शन	.....
2.	श्री मदन लाल कोठारी पदक	एन.एस.एस. में सर्वश्रेष्ठ प्रदर्शन	.....
3.	श्री बी.एल. द्विवेदी पदक	आदर्श युवा नेतृत्व हेतु	.....
4.	श्री जुगल अग्रवाल पदक	विशिष्ट प्रतिभा छात्रा के लिये	.....
5.	श्रीमती सरला देवी खन्ना पदक	अखिल भारतीय स्तर पर महिला शिविर में सहभागिता हेतु	.....
6.	श्री एन.आर. पिल्लै	कीड़ा में सर्वश्रेष्ठ प्रदर्शन	.....
7.	स्व.श्रीमती सावित्री बाई पाठक पदक	सर्वश्रेष्ठ छात्रा के लिए	.....

(डॉ. राजेश पांडे)

प्राचार्य/संरक्षक

शासकीय कमला देवी महिला महाविद्यालय
राजनांदगांव (छ.ग.)

रैगिंग क्या है ?

रैगिंग के अंतर्गत -

कोलाहलपूर्ण अनुचित व्यवहार करना, विद्वाना, भद्दे या अशिष्ट आचरण करना, उपद्रवी अनुशासनहीन क्रियाकलापों में संलग्न होना जिससे नए छात्र को गुस्ता, अनावश्यक परेशानी, शारीरिक अथवा मानसिक क्षति हो अथवा उसमें आशंका या भय बढ़ाने वाला हो, अथवा छात्र से ऐसा कार्य करने के लिए कहना, जो छात्र/छात्रा सामान्यतया नहीं कर सकता/सकती और जिससे उसे शर्म या अपमान का अनुभव होता हो अथवा उसके जीवन के लिए खतरा हो।

कर्नाटक शिक्षा अधिनियम, 1983 (कर्नाटक अधिनियम नं. 1995), अनुच्छेद 2 (29) के अनुसार रैगिंग की परिभाषा इस प्रकार है :-

किसी छात्र को मजाक में या किसी प्रकार से ऐसा कार्य करने के लिए कहना, प्रेरित करना या बाध्य करना, जो मानव-मर्यादा के खिलाफ हो या उसके व्यक्तित्व के विपरीत हो या जिससे वह हास्यास्पद हो जाए या डरा - धमकाकर गलत ढंग से रोक कर, गलत ढंग से बंद करके या उसे घोट पहुँचाकर या उसे इस प्रकार की धमकी, गलत अवरोध, गलत ढंग से बंदी बनाने घोट या अनुचित दबाव का भय दिखाकर वैधानिक कार्य करने से मना करना।

रैगिंग का स्वरूप :-

रैगिंग निम्नांकित रूपों (सूची केवल निर्देशात्मक है, संपूर्ण नहीं) में पायी जाती है :-

स्पष्ट आदेश :-

सीनियर छात्रों को सर कहने के लिए

सामूहिक कवायद करने के लिए

सीनियरों के क्लास - नोट्स उतारने के लिए

अनेक सौंधे हुए कार्य करने के लिए

सीनियरों के लिए भृत्योचित कार्य करने के लिए

अश्लील प्रश्न पूछने या उसका उत्तर देने के लिए

नये छात्रों को सीधेपन के विपरीत आघात पहुँचाने हेतु अश्लील चित्रों को देखने के लिए

शराब, उबलती हुई घाय, आदि पीने के लिए बाध्य करना

कामुक संकेतार्थ, वाले कार्य, जिससे शारीरिक क्षति, मानसिक पीड़ा या मृत्यु तक हो सकती है।

नंगा करना, चुंबन लेना आदि

अन्य अश्लीलताएं करना।

उपर्युक्त से यह विदित होता है कि प्रथम पांच को छोड़कर अधिकतर रैगिंग के विकृत रूपों से युक्त हैं।

रैगिंग में लिम होने पर दिये जाने वाला दण्ड -

1. प्रवेश निरस्त किया जाना।
2. कक्षा/छात्रावास से निष्कासित किया जाना।
3. छात्रवृत्ति अथवा अन्य सुविधा रोकना।
4. परीक्षाओं से वंचित करना।
5. परीक्षा परीणाम रोकना।
6. राष्ट्रीय, अन्तर्राष्ट्रीय तथा युवा - उत्सव में भाग लेने पर प्रतिबंध।
7. संस्था से रेस्ट्रिकेट किया जाना।
8. आर्थिक दण्ड रूपये 25,000/- तक

शासकीय कमलादेवी राठी महिला महाविद्यालय शैक्षणिक परिवार

प्राचार्य-डॉ. राजेश पांडे, दूरभाष (कार्या.) 07744-225171

हिन्दी विभाग		रसायन विभाग	
1. डॉ. श्रीमती वृजबाला उदके (विभागाध्यक्ष)	एक-13, न्यू रिजिल लाईन, राजनांदगांव, फोन: 227296	1. डॉ. सरोज शर्मा (विभागाध्यक्ष)	महवीर चौक, गिलाई-3 दुर्ग, मो. 8253056843
अंग्रेजी विभाग		प्राणीशास्त्र विभाग	
1. डॉ. श्रीमती एच.के.गरवा (विभागाध्यक्ष)	जय स्तंभ रोड, राजनांदगांव फोन: 407883	1. श्री एम.के. मेश्राम (विभागाध्यक्ष)	राजनांदगांव मो. 9406299102
संस्कृत विभाग		वनस्पति विभाग	
1. डॉ. श्रीमती सुषमा तिवारी (विभागाध्यक्ष)	ट्रायबल हास्टल के पास, कोरिनभाटा, राजनांदगांव, फोन: 227143	1. रिक्त सहा.प्राध्यापक	
अर्थशास्त्र विभाग		भौतिक विभाग	
1. डॉ. एम.एल.साव (विभागाध्यक्ष)	वार्ड नं. 38, बसंतपुर राजनांदगांव, मो. 9406011627	1. श्रीमती तोमलता साहू (विभागाध्यक्ष)	सेक्टर 4, गिलाई नगर, दुर्ग मो. 9827924032
2. रिक्त (सहा.प्राध्यापक)		क्रीडा विभाग	
राजनीति विभाग		रचनात्मक विभाग	
1. रिक्त (प्राध्यापक)		1. श्रीमती सुजाता ठाकुर (सहा.प्राध्यापक)	53-सृष्टि कॉलोनी, राजनांदगांव फोन: 228271, मो 9300206850
2. सुश्री आरिदा बेगम (विभागाध्यक्ष)	विवेकानंदनगर, राजनांदगांव मो. 94255-59966	2. तुमेश्वर साहू (शुक्र लिपिपट्ट)	कोरिनभाटा, राजनांदगांव
भूगोल विभाग		प्रयोगशाला	
1. श्री के.के. द्विवेदी (विभागाध्यक्ष)	ए-10, घंटा कॉलोनी, राजनांदगांव फोन: 227927	1. डॉ. ओमप्रकाश शर्मा (प्रायो. तकनीशियन)	नीलगिरी पार्क, राजनांदगांव
2. डॉ. जे.एस. साहू सहा.प्राध्यापक	राज मो. 9406062503	2. कु. अर्पणा तिवारी (प्रायो. तकनीशियन)	चिखली, राजनांदगांव
3. डॉ. श्रीमती निवेदिता ए.लाल सहा.प्राध्यापक	क्या नं. 3, सृष्टि कॉलोनी राजनांदगांव मो. 8827984390	3. आर.के. देवांगन (प्रायो. तकनीशियन)	दीनदयाल कॉलोनी, चिखली, राजनांदगांव मो. 9993894451
गृह विज्ञान विभाग		4. मुरारी यादव (प्रायो. तकनीशियन)	शीतला मंदिर, किरला पारा राजनांदगांव, मो 9406011517
1. श्रीमती ममता आर.देव (विभागाध्यक्ष)	नीलगिरी पार्क, राजनांदगांव मो. 99938-44723	5. अशोक साहू (प्रायो. तकनीशियन)	ग्राम प.पो. तुमडीबोड राजनांदगांव / 9424109206
2. रिक्त (सहा. प्राध्यापक)	.....	6. श्री बलीराम ठाकुर (प्रायो. परिचारक)	कोरिनभाटा, राजनांदगांव
समाजशास्त्र विभाग		7. श्री कामता राम साहू (प्रायो. परिचारक)	बंगाली चौक, बसंतपुर, रा.नां.गां.
1. डॉ. जी.पी. सखे (विभागाध्यक्ष)	सहदेवनगर, राज/9424105940	8. कु. रानी घौहान (प्रायो. परिचारक)	कोरिनभाटा, राजनांदगांव मो. 9617634086
2. एन.एन. वानखेडे (सहा.प्राध्यापक)	केसर नगर, राजनांदगांव मो. 98930-62343	9. श्री भूपेन्द्र कुमार (प्रायो. परिचारक)	कोरिनभाटा, राजनांदगांव
मनोविज्ञान विभाग		10. पद रिक्त प्रयोगशाला परिचालक	
1. डॉ. (श्रीमती) उषा मोहंते (विभागाध्यक्ष)	60-सृष्टि कॉलोनी, राजनांदगांव फोन: 225259	कार्यालयीन कर्मचारी	
2. रिक्त	.....	1. श्री वाय.के. दीपक (सहा. ग्रेड-एक)	न्यू खण्डेलवाल कालोनी, ममता नगर, मो. 94255-60296
संगीत विभाग		2. श्रीमती तारामणी ठाकुर (सहा. ग्रेड-दो)	गायत्री कॉलोनी, राजनांदगांव मो. 94060-11742
1. श्रीमती रामकुमारी धुर्वी (विभागाध्यक्ष)	मो. 99930-31997	3. श्री प्रसूष श्रीवास्तव (सहा. ग्रेड-3)	खण्डेलवाल कॉलोनी, राजनांदगांव मो. 9009304200
वाणिज्य विभाग		4. श्री नम्मूलाल साहू (भूय)	जंगलपुर, राजनांदगांव
1. श्री एन.एल.यर्मा (विभागाध्यक्ष)	67, सृष्टि कॉलोनी, राज. 227898 (R)	5. श्री प्रभात पटेल (भूय)	कोरिन भाटा, राजनांदगांव
2. रिक्त .....	.....	6. श्री बाबूलाल साहू (फर्निश)	कोरिनभाटा, राजनांदगांव
गणित विभाग		7. श्री घासीराम (चौकीदार)	कोरिनभाटा, राजनांदगांव मो. 93005-43811
1. डा आंकार लाल श्रीवास्तव (विभागाध्यक्ष) मो 9425243656		8. श्री प्रहलाद हथेल (स्वीपर)	स्टेशन पारा, राजनांदगांव



मान. श्रीमती वीणा सिंह जी द्वारा महाविद्यालय परिसर में वृक्षारोपण करते हुए



महाविद्यालय में आयोजित प्रीमकालीन खेल प्रशिक्षण दिनांक 16 मई से 15 जून तक

... महत्वपूर्ण सूचना ...

रेगिंग दण्डनीय अपराध है, महाविद्यालय के किसी भी छात्रा को इसमें लिप्त पाये जाने पर उसके विरुद्ध दण्डात्मक कार्यवाही की जावेगी ।



स्वर्ण जयंती वर्ष 2013 के शुभारंभ पर नृत्य करती हुई छात्राएँ



स्वर्ण जयंती के अवसर पर मुख्यमंत्री माननीय श्री लॉ. स्मरसिंह जी एवं उच्च शिक्षा मंत्री माननीय श्री प्रभाकरा पाण्डेय जी द्वारा सर्वश्रेष्ठ छात्रा को पदक वितरण



सांस्कृतिक कार्यक्रम का प्रदर्शन छात्राओं द्वारा



स्वर्ण जयंती वर्ष के अवसर पर प्राचार्य डॉ. राजेश पांडे द्वारा मान. डॉ. रमन सिंह जी मुख्यमंत्री छ.ग. शासन को पौधा भेंट करते हुए ।



महाविद्यालय की संस्थापक श्रीमती कमला देवी राठी की प्रतिमा का अनावरण माननीय मुख्यमंत्री एवं माननीय उच्च शिक्षा मंत्री द्वारा ।



दिनांक 30.01.2014 को महाविद्यालय के स्वर्ण जयंती समारोह का उदघाटन मुख्यमंत्री श्री डॉ. रमनसिंह एवं उच्च शिक्षा मंत्री माननीय श्री प्रेमप्रकाश पाण्डेय जी द्वारा



माननीय श्री अभिषेक सिंह, सांसद, राजनांदगांव इनडोर बैडमिंटन कोर्ट का उदघाटन करते हुये ।

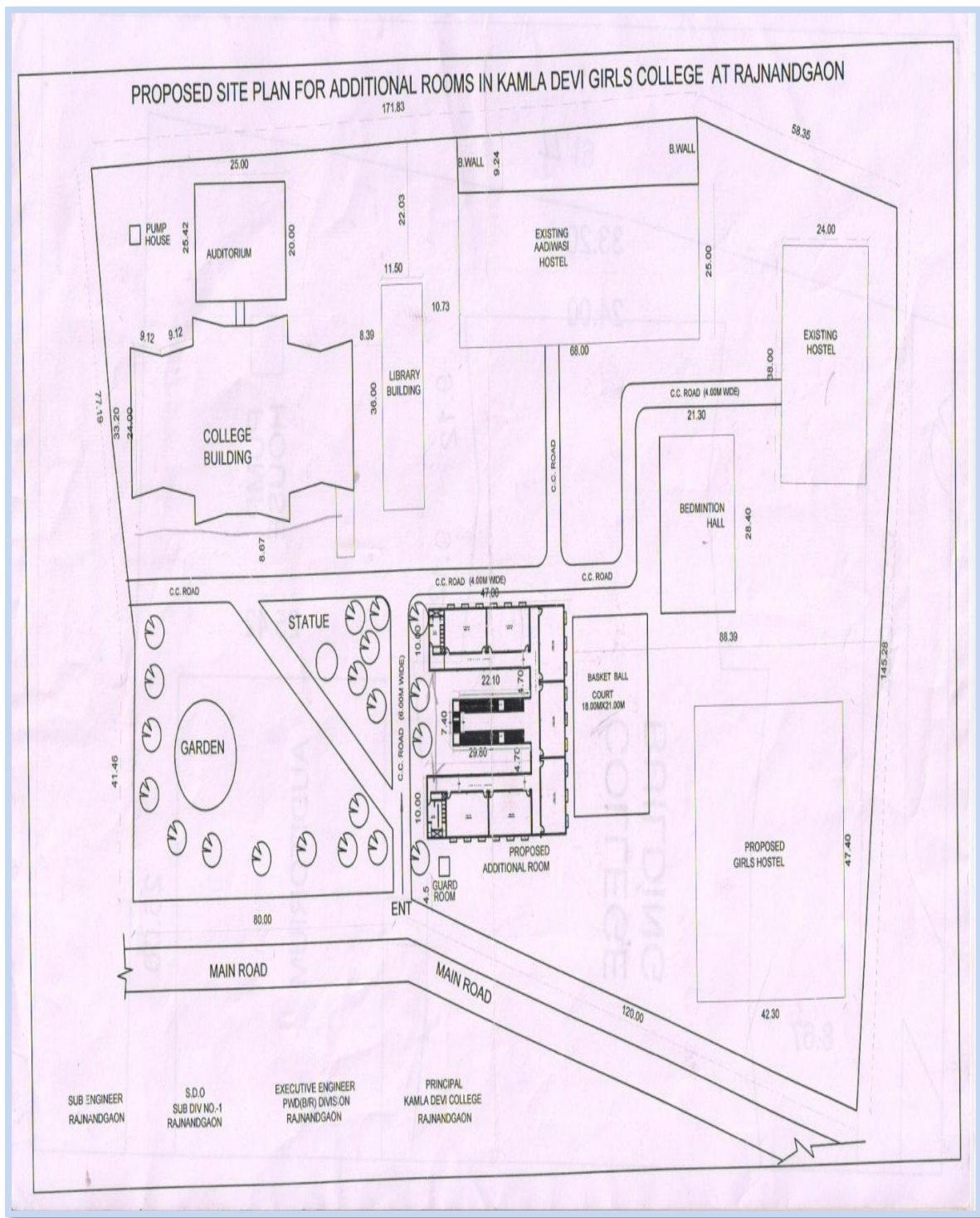


महाविद्यालय में आयोजित श्रीष्मकालीन खेल प्रशिक्षण दिनांक 16 मई से 15 जून तक

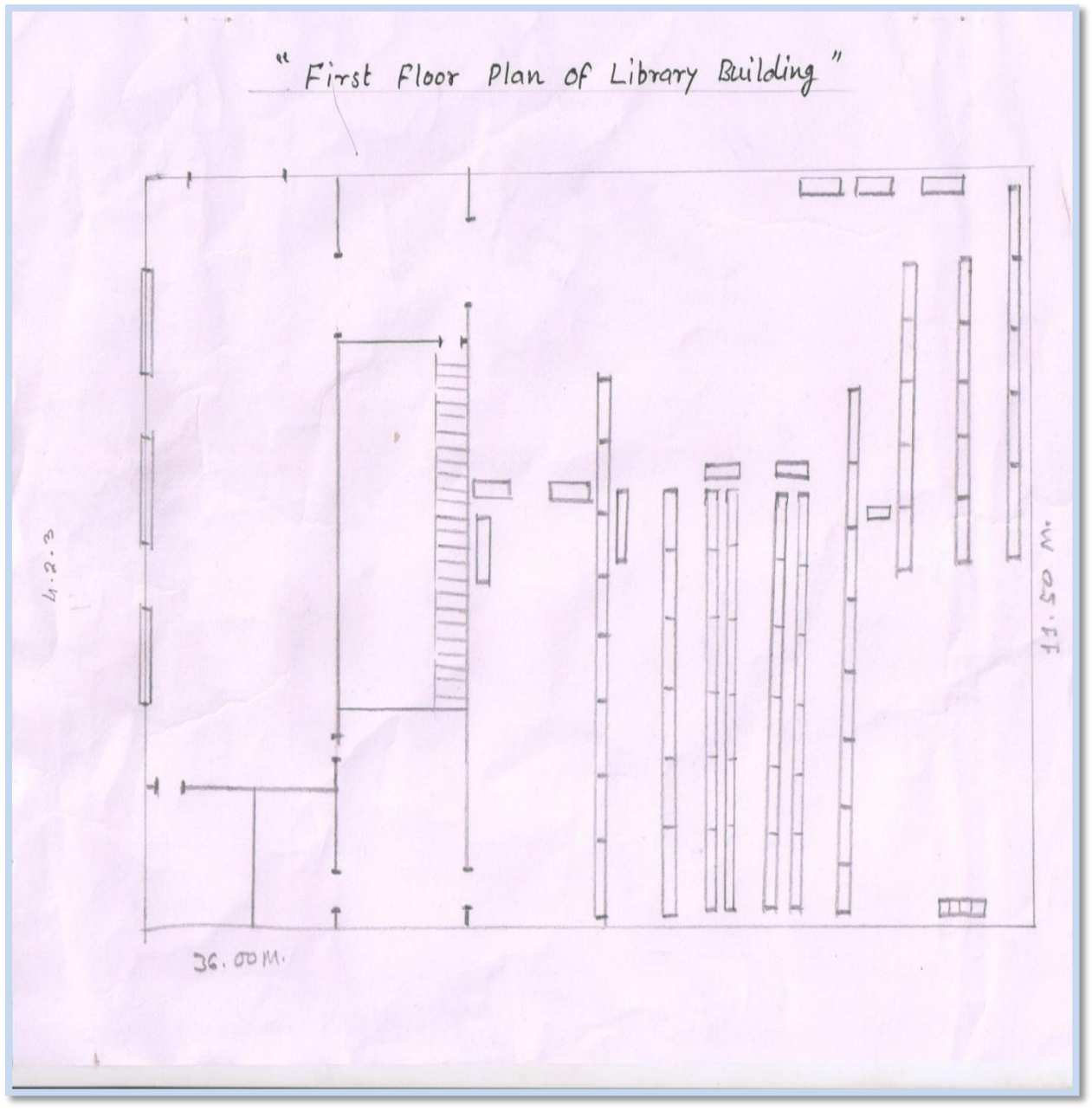


दिनांक 30.01.2014 को महाविद्यालय के जिम का उदघाटन माननीय मुख्यमंत्री, माननीय उच्च शिक्षा मंत्री एवं अन्य अतिथियों द्वारा

Annexure-VIII: Map of College



Annexure-IX: Layout of the Library



Annexure-X: List of Committees

**OFFICE OF THE PRINCIPAL, GOVT. KAMLA DEVI RATHI MAHILA MAHAVIDYALAYA,
RAJNANDGAON (C.G.)**

Letter No. /2016
09/06/2016

Rajnandgaon, Dated-

To execute the teaching/extra-curricular & college administration the following committees are constituted. All the conveners/Incharge are directed to organize at least two meetings in a session and to inform the principal concerning the discussions taken and their implementation. A separate register is to be maintained and submitted to the office by the end of the session.

1- Staff council		M.Sc (Pre. & Final)	
Principal	President	Shri K.K.Dwivedi	Convener
Dr. M.L.Sao	Secretary	Shri M.K. Meshram	Member
All staff	Member	3- Anti-Ragging Committee	
2- Admission Committees		Smt. M.R. Deo	Convener
B.A. – I		Dr. (Smt.) Nivedita A.Lal	Member
Dr. (Smt.) Usha Mohabe	Convener	Dr. Jaisingh Sahu	Member
Dr. (Smt.) Neeta S.Nair	Member	Dr.(Smt) Brijbala Uikay	Member
Smt. Ramkumari Dhurwa	Member	Alina Sidhiqui	Student
		4- Discipline Committee	
B.A. – II		Dr. (Smt.) H.K. Garcha	Convener
Dr. M.L.Sao	Convener	Dr. (Smt.) Usha Mohabe	Member
Dr. (Smt.) Nivedita A.Lal	Member	Smt.Ramkumari Dhurwa	Member
B.A. – III		Smt. Somlata	Member
Dr. (Smt.) H.K. Garcha	Convener	Dr. (Smt.) Neeta S.Nair	Member
Abeda Begum	Member	Ku. Manisha Hanshraj	Student
Dr. (Smt.) Sushma Tiwari	Member	5- Time-Table Committee	
		Dr. (Smt.) H.K. Garcha	Convener
B.Com - I, II, III		Dr. (Smt.) Usha Mohabe	Member
Shri N.L. Verma	Convener	Smt. M.R. Deo	Member
Dr. J.P. Ratre	Member	Shri M.K. Meshram	Member
Shri Satish N.Wankhede	Member	Shri Satish N.Wankhede	Member
B.Sc - I		6- Purchase Committee	
Dr. O.L. Shrivastava	Convener	Dr. M.L.Sao	Convener
Smt. Somlata	Member	Dr. (Smt.) H.K. Garcha	Member
B.Sc - II, III		Dr. (Smt.) Usha Mohabe	Member
Shri M.K. Meshram	Convener	Smt. M.R. Deo	Member
Dr. Jaisingh Sahu	Member	Shri K.K.Dwivedi	Member
B.Sc (Hsc)- I, II, III		7- W/O Condemnation Board	
Smt. M.R. Deo	Convener	Dr. M.L.Sao	Convener
Dr.(Smt) Brijbala Uikay	Member	Shri Satish N.Wankhede	Member
		Dr. Jaisingh Sahu	Member
		Dr. (Smt.) Sushma Tiwari	Member

8- Account Checking Committee (Govt./Non-Govt./DFC/UGC)		18- AF Committee	
Sr. J.P. Ratre	Convener	Principal	Chair Person
Shri K.K.Dwivedi	Member	Dr. (Smt.) H.K. Garcha	Vice Chair Person
Dr. Jaisingh Sahu	Member	Dr. (Smt.) Usha Mohabe	Member
9- NAAC/ Steering Committee		Dr. Jaisingh Sahu	Member
Dr. (Smt.) H.K. Garcha	Convener	Shri K.K.Dwivedi	Member
Dr. (Smt.) Usha Mohabe	Member	Dr. (Smt.) Neeta S.Nair	Member
Dr. (Smt.) Nivedita A.Lal	Member	President(Student Union)	Member
Dr. O.L. Shrivastava	Member	Secretary (Student Union)	Member
Dr. (Smt.) Neeta S.Nair	Member	19- Janbgadiri Committee	
10- UGC Cell		Shri K.K.Dwivedi	Prof. Incharge
Dr. J.P. Ratre	Convener	20- Career Guidance & Placement Committee	
Dr. Jaisingh Sahu	Member	Dr. O.L. Shrivastava	Convener
11- Student Union		Shri K.K.Dwivedi	Member
Shri K.K.Dwivedi	Convener	Dr. Jaisingh Sahu	Member
Dr. (Smt.) Nivedita A.Lal	Member	21- Gender Issue/ Women counseling Cell	
12 – Sports Committee		Shri Satish N.Wankhede	Convener
Shri Satish N.Wankhede	Convener	Dr. (Smt.) Sushma Tiwari	Member
Dr. (Smt.) Sushma Tiwari	Member	Dr. (Smt.) Neeta S.Nair	Member
Dr. (Smt.) Neeta S.Nair	Member	22- Grievance/ Redressal Cell	
13- NCC		Smt. Somlata	Member
Smt. Somlata	ANO	23- Students Centre/ Girl's Common Room	
14- NSS		Dr. (Smt.) Nivedita A.Lal	Convener
Smt. Ramkumari dhurwa	Program Off.	Dr. (Smt.) Usha Mohabe	Member
15- Library/ Reading Room/ Book Bank Committee		Smt. M.R. Deo	Member
Dr. M.L.Sao	Convener	Haruni Malik	Student
Abeda Begum	Member	24- Alumani Committee	
Dr. J.P. Ratre	Member	Dr. (Smt.) H.K. Garcha	Convener
Dr. Jaisingh Sahu	Member	Shri K.K.Dwivedi	Member
Dr. (Smt.) Saroj Sharma	Member	Dr. (Smt.) Sushma Tiwari	Convener
Smt. Sujata Thakur	Member	Dr. (Smt.) Saroj Sharma	Member
Ku. Neha Pande	Student	Smt. Sujata Thakur	Member
16- Students Scholarship/ Poor Girl's Fund Committee		25- National Festival Committee	
Dr. J.P. Ratre	Convener	Dr. (Smt.) Sushma Tiwari	Convener
Dr. Jaisingh Sahu	Member	Smt. Ramkumari dhurwa	Member
Dr.(Smt) Brijbala Uikay	Member	Smt. Somlata	Member
Dr. (Smt.) Saroj Sharma	Member	Dr. (Smt.) Neeta S.Nair	Member
17- Research Committee			
Dr. (Smt.) Usha Mohabe	Convener		
Dr. (Smt.) Nivedita A.Lal	Member		
Dr. O.L. Shrivastava	Member		
Dr. Jaisingh Sahu	Member		

26- Read Cross/ Red Ribbon Committee		36- Lok Sabha/Vidhan Sabha Question execution committee /RTI/ Lok	
Dr. (Smt.) Usha Mohabe	Convener		
Dr. J.P. Ratre	Member		
Smt. M.R. Deo	Member	Shri K.K.Dwivedi	Convener
27- Medical Facility – First Aid		Shri M.K. Meshram	Member
Dr. (Smt.) Neeta S.Nair	Convener	37- Income Tax Committee	
Smt. M.R. Deo	Member	Dr. J.P. Ratre	Convener
Smt. Ramkumari dhurwa	Member	Dr. (Smt.) Nivedita A.Lal	Member
28- IQAC		Dr. O.L. Shrivastava	Member
Dr. (Smt.) Nivedita A.Lal	Convener	38- SC/ST Welfare Cell	
Dr. G.P.Ratre	Member	Shri Satish N.Wankhede	Convener
Smt. M.R. Deo	Member	Dr.(Smt) Brijbala Uikay	Member
Smt. Somlata	Member	39- Environment/ Plantation Committee	
Dr. (Smt.) Neeta S.Nair	Member		
Ku. Damini Sahu	Student	Dr. O.L. Shrivastava	Convener
29- Canteen Campus		Shri Satish N.Wankhede	Member
Smt. M.R. Deo	Convener	Dr. (Smt.) Neeta S.Nair	Member
Shri Satish N.Wankhede	Member	Smt. Ramkumari dhurwa	Member
Dr. (Smt.) Neeta S.Nair	Member	Dr. (Smt.) Saroj Sharma	Member
30- Staff Room Recreation Campus		Smt. Somlata	Member
Smt. Ramkumari dhurwa	Convener	40- Literary / Cultural Activity Committee	
Dr. (Smt.) Sushma Tiwari	Member	Dr. (Smt.) Sushma Tiwari	Convener
Shri M.K. Meshram	Member	Dr.(Smt) Brijbala Uikay	Member
Dr. (Smt.) Saroj Sharma	Member	Smt. Ramkumari dhurwa	Member
31- Pure Drinking Water Facility Committee		41- College Campus Sanitation Committee	
Dr. J.P. Ratre	Convener	Dr. (Smt.) Neeta S.Nair	Convener
Dr.(Smt) Brijbala Uikay	Member	Smt. Ramkumari dhurwa	Member
Smt. Sujata Thakur	Member	Dr. (Smt.) Saroj Sharma	Member
32- Counseling Clinic		Smt. Somlata	Member
Dr. (Smt.) Usha Mohabe	Convener	42- Entrepreneurial Cell	
Dr. O.P. Sharma	Member	Dr. O.L. Shrivastava	Convener
33- Prize Distribution Committee		Smt. M.R. Deo	Member
Dr. (Smt.) Usha Mohabe	Convener	43- Cycle/ Vehicle parking Committee	
Dr. Jaisingh Sahu	Member	Dr. Jaisingh Sahu	Convener
Dr. (Smt.) Neeta S.Nair	Member	Dr. (Smt.) Saroj Sharma	Member
Smt. Somlata	Member	Smt. Somlata	Member
34- Teacher Parent Committee		44- RUSA	
Dr. (Smt.) Nivedita A.Lal	Convener	Dr. (Smt.) Nivedita A.Lal	Convener
Dr. (Smt.) Sushma Tiwari	Member	Smt. Somlata	Member
Dr. (Smt.) Saroj Sharma	Member	45- Magazine Committee	
35- Building Construction/ College Development council		Dr. (Smt.) H.K. Garcha	Convener
Dr. O.L. Shrivastava	Convener	Dr. Usha Mohabey	Member
Dr. J.P. Ratre	Member	Dr. Omkarlal Shrivastava	Member
Dr. (Smt.) Nivedita A.Lal	Member	K.K. Dwivedi	Member
Shri Satish N.Wankhede	Member		

Dr. Jaisingh Sahu	Member	Dr. (Smt.) Sushma Tiwari	Member
Dr. (Smt.) Neeta S.Nair	Member	Dr.(Smt) Brijbala Uikay	Member
		Sakina Saifi	Student
46- Guest Lecture/ janbhagidari appointment Committee			
Shri K.K.Dwivedi	Convener		
Smt. M.R. Deo	Member		
Dr. Jaisingh Sahu	Member		
47- Feed Back Committee			
Dr. O.L. Shrivastava	Convener		
Dr. (Smt.) Nivedita A.Lal	Member		
Shri N.L. Verma	Member		
Smt. M.R. Deo	Member		

(Dr. (Smt) B.N. Meshram)
Principal
Govt.Kamla Devi Girls College
Rajnandgaon(C.G.)