

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

(For Period 01 July 2018 – 30 June 2019)



LATE (SMT) KAMLA DEVI RATHI

NAAC TRACK ID – CHCOGN-25054

Submitted by:

Internal Quality Assurance Cell (IQAC)

GOVT KAMLA DEVI RATHI MAHILA P.G.

MAHAVIDHYALAYA

RAJNANDGAON (CHHATTISGARH)

PHONE: 07744-225171 TELEFAX: 07744-225171

E-mail: kamlacollege.rjn@gmail.com, iqackdmrjn@gmail.com

Website: www.govtkdmcollegerjn.com

NAAC ACCREDITED – "B" Grade CGPA 2.46

National Assessment & Accreditation Council Bangalore Karnataka

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The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IQA)

1. Name of the Institution : Govt. Kamla Devi Rathi P.G. Mahila Mahavidyalaya Rajnandgaon

- Name of the Head of the institution : Dr. Suman Singh Baghel
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 07744-225171
- Mobile no.: 09926903552
- Registered e-mail: kamlacollege.rjn@gmail.com
- Alternate e-mail :
- Address : Kaurin Bhata Rajnandgaon (C.G.)
- City/Town : Rajnandgaon
- State/UT : Chattisgarh
- Pin Code : 491441

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women : Women
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) : UGC 2f and 12 (B)

- Name of the Affiliating University: Hemchand Yadav University Durg.
- Name of the IQAC Co-ordinator : Dr. Jai Singh Sahu
- Phone no. : 09406062503

Alternate phone no.: 09424115915, 07744-225171

- Mobile:
- IQAC e-mail address: iqackdmrjn@gmail.com
- Alternate Email address:

3. Website address: <http://www.govtkdmcollegerjn.com/Reports.aspx?title=AQAR%20Rports>

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink: www.govtkdmcollegerjn.com

5. Accreditation Details:

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|-----------------------|-------|------|-----------------------|---------------------------------|
| 1 st Cycle | B | 2.46 | 2017 | from: 27.03.2017 to: 27.03.2022 |
| 2 nd | | | | from: to: |
| 3 rd | | | | from: to: |
| 4 th | | | | from: to: |
| 5 th | | | | from: to: |

6. Date of Establishment of IQAC: DD/MM/YYYY: 31-12-2012

7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC | 19-8-2018 | 18 |
| | 28-11-2018 | 10 |
| | 20-2-2019 | 11 |
| | 21-6-2019 | 12 |
| 2. Feedback from all stakeholders collected, analysed and used for improvements - Y | Session 2018-19 | 300 |

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements - Yes

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|------------------------------------|--|-------------------|--------------------------------|-----------|
| Mathematics | Celebration of mathematic Day | C-COST | 2018 | Rs 40,000 |
| | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: yes

*upload latest notification of formation of IQAC : Meeting of Committee.

10. No. of IQAC meetings held during the year: - 04 (29.08.2018 ,28.11.2018 ,20.02.2019, 21.06.2019)

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... www.govtkdmcollegerjn.com - Yes

No. of IQAC meetings held during the year 2018-2019

Date of Meeting 29-8-2018

The minutes of IQAC meeting

1. To purchase furniture for class room
2. To send proposal for E-Library

Decisions

1. Furniture to be purchase from Janbhagidari fund
2. E library to be set up from RUSA fund.

Action taken

1. 200 student table and chairs purchased for students from Janbhagidari fund.
2. Invite tenders for E-library set up.

Date of Meeting 28-11-2018

The minutes of IQAC meeting

1. To prepare proposal for seminar and workshop.
2. Preparation of half yearly examination plan of action.

Decisions

1. Department of mathematics and English will organize one day workshops.
2. Examination committee to prepare time table and make arrangement for sitting and invigilation.

Action taken

1. Department of the mathematics organized state level workshop on Recent Advances In Mathematics funded by C-COST
2. Half yearly examination conducted in accordance with the time table and sitting plan.

Date of Meeting 20-02-2019

The minutes of IQAC meeting

1. To increase the height of hostel boundary wall.
2. To purchase sanitary vending machine for Hostel students.

Decisions

1. Construction work of hostel boundary wall to be funded by BRGF.
2. To request social organization to donate the sanitary vending machine.

Action taken

1. Rupees 15 lakh transfer to PW department for construction boundary wall.
2. Maheshwari Mahila Mandal donated the sanitary vending machine and it was installed in girls hostel.

Date of Meeting 21-06-2019

The minutes of IQAC meeting

1. To prepare academic calendar and action plan for session 2019-20.
2. Send proposal for seminar and workshop.
3. Research committee to encourage research activities.

Decisions

1. Time table committee to prepare time table, academic calendar, terminal examination and half yearly examination.
2. Science faculty and department of English to organize seminar, workshop and conference.

Action taken

1. Time table and action plan prepared.
2. Proposal prepared for seminar, workshop by department of mathematics , English and IQAC.

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes ✓

If yes, mention the amount: Rs. 40000 (DST) Year: 2018

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Installation of Sanitary Pad Vending ATM.
- * Funding and organising workshops for Teacher and PG Student/Advanced learner.
- * Starting new (Self financing) DCA and PGDCA Courses
- * Publication of News Letter and College Magazine.
- * Implementation of online student satisfaction survey on Portal.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

| S.N. | | Plan of Action | Outcomes |
|-----------|----------------------|---|--|
| 1. | Criterion- I | Curricular Aspects | |
| | 1 | Preparation of Academic Calendar | Calendar follow to Higher education of chhattisgarh and Hemchand university Durg (C.G.) |
| | 2 | To develop 360 ⁰ mechanism for feed back | Established – Collected and analyse feed from all stakeholder faculty, students, alumni, parents and non teaching staff. |
| | 3 | To open New courses DCA & PGDCA | New class has start from this session |
| 2. | Criterion- II | Teaching Learning & Evaluation | |
| | 1 | To plan the academic & Administrative | Checking the teaching dairy and attendance |
| | 2 | To conduct workshop to device innovative technique | One day workshop on teaching learning, methodology for teacher and advance learner. |
| | 3 | To Conduct terminal and half yearly examination for evaluation of teaching & learning | Conducted |
| 3. | Criterion-III | Research, Consultancy and Extension | |
| | 1 | create Research environment | 6 Teacher are Ph.D. Guide/ Supervisor |
| | 2 | Organise consultancy/counselling | Organized counselling by psychology department “Pre Marital and General Counselling”. |
| | 3 | Promote extinction activities | Extinction activities by NSS, NCC, SWEEP, Red cross, Red Ribbon, and other departments. |
| 4. | Criterion-IV | Infrastructure and Learning Resources | |
| | 1 | To enhance infrastructure facilities | Increase in hostel facility & increase in 11 class room (addition of auditorium) |
| | 2 | To improve facilities in library | N-List facility activated |
| | 3 | To purchase new book/Journal | Purchased |

| 5 | Criterion- V | Student Support and Progression | |
|----------|----------------------|---|--|
| | 1 | To arrange meeting with parents & alumni | Arranged one meeting for each |
| | 2 | To Enhance existing facilities in college | Photocopy machine in library & Opening of new Hostel |
| | 3 | To provide scholarship to SC/ST/OBC/ Physically challenged | Distributed |
| | 4 | To Provide financial assistance to the needy through corpus fund. | Five students benefited from this scheme |
| 6 | Criterion- VI | Governance, Leadership and Management | |
| | 1 | To plan the academic and Administrative | Checking the teaching dairy and attendance Register |
| | 2 | Formation of student union to promote leadership | Nominated office bearers of students union. |
| 7 | Criterion-VII | Innovations and Best Practices | |
| | 1 | Waste management | Proper Disposal of waste |
| | 2 | Conservation of resources | Water Harvesting |
| | 3 | Eco-Friendly Campus | Tree Plantation |
| | 4 | Sharing infrastructure with society | In-calculating of extended family |
| | 5 | Best of waste/Using waste to create utility items. | Zero waste Theory. |

14. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes - (NAAC)

Date: 6-7 March 2017

16. Whether institutional data submitted to AISHE: **Yes**

Year: 2018

Date of Submission: 06/02/2019

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

1. Website
2. Notice Board
3. What`s app -Group
4. Prospectus
5. Intercom

Part-B

CRITERION I - CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Academic calendar prepared in accordance with the notice and circulars & received from the affiliated university and Government
2. Induction Programme for orienting new comers
3. Conducting unit , Terminal and Half yearly Examination.
4. Field visit and educational tour

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

| Name of the Certificate Course | Name of the Diploma Courses | Date of introduction and duration | focus on employability/ entrepreneurship | Skill development |
|--------------------------------|-----------------------------|-----------------------------------|--|---|
| - | - | - | - | Under Course of Mukhyamantri Kaushal Vikas Scheme 150 hrs |

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

| Programme with Code | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|----------------------|------------------|----------------------|
| PGDCA | 01 July 2018 | - | - |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

| Name of Programmes adopting CBCS | UG | PG | Date of implementation of CBCS / Elective Course System | UG | PG |
|----------------------------------|----|----|---|----|----|
| - | - | - | - | - | - |

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Courses |
|----------------|-------------|----------------------|
| No of Students | | DCA - 40 seat |

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

| Value added courses | Date of introduction | Number of students enrolled |
|---|--|-----------------------------|
| Sanskrit Sambhashan shivir (10 days) | From 05 Jan 2019 to 14-Jan 2019 | 50 |

1.3.2 Field Projects / Internships under taken during the year

| Project/Programme Title | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|
| - | - |

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

| 1) Students | 2) Teachers | 3) Employers | 4) Alumni | 5) Parents |
|-------------|-------------|--------------|------------|------------|
| Yes | Yes | No | Yes | Yes |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feed Back Analysis Collected from Stakeholder - **ANNEXURE - II**

CRITERION II - TEACHING-LEARNING AND EVALUATION

| 2.1 Student Enrolment and Profile | | | | | | | | | | |
|---|---|---|--|--|--|-------------------|-------------|-----|-------|--|
| 2.1.1 Demand Ratio during the year 2018-19 | | | | | | | | | | |
| Name of the Programme | Number of seats available | Number of applications received | | | | Students Enrolled | | | | |
| | | I | II | III | Total | I | II | III | Total | |
| <u>UG Course</u> | | | | | | | | | | |
| B.A | 240 | 530 | 210 | 180 | 920 | 243+205+170 = 618 | | | | |
| B.Com. | 120 | 187 | 55 | 28 | 270 | 123+51 +25 = 199 | | | | |
| B.Sc. (Micro) | 40 | 78 | 28 | 13 | 119 | 41+28+13 = 82 | | | | |
| B.Sc. (Bio) | 240 | 599 | 230 | 101 | 930 | 236+227+99 = 562 | | | | |
| B.Sc. (Maths) | 80 | 116 | 28 | 06 | 150 | 54+26+06 = 86 | | | | |
| B.Sc. (Home Sc.) | 80 | 81 | 30 | 15 | 126 | 62+37+15 = 114 | | | | |
| DCA | 40 | 26 | 0 | 0 | 26 | 10 = 10 | | | | |
| PGDCA | 40 | 109 | 0 | 0 | 109 | 40 = 40 | | | | |
| Total – | 880 | | | | | 2650 | 1711 | | | |
| <u>PG Course</u> | | | | | | | | | | |
| M.A. Psychology | 30 | | | | | 23 | 16+19 | | = 35 | |
| M.A. Political Scie. | 30 | | | | | 18 | 15+16 | | = 31 | |
| M.A. Economics | 30 | | | | | 07 | 03+13 | | = 16 | |
| M.A. Geography | 20 | | | | | 17 | 07+08 | | = 15 | |
| M.A. Sociology | 30 | | | | | 23 | 18+13 | | = 31 | |
| M.Sc. Chemistry | 20 | | | | | 101 | 20+18 | | = 38 | |
| M.Sc. Botany | 20 | | | | | 154 | 20+18 | | = 38 | |
| M.Sc. Zoology | 20 | | | | | 154 | 20+18 | | = 38 | |
| Total – | 200 | | | | | 497 | 242 | | | |
| Grand Total- | 1080 | | | | | 3147 | 1953 | | | |
| 2.2 Catering to Student Diversity | | | | | | | | | | |
| 2.2.1. Student - Full time teacher ratio (current year data) | | | | | | | | | | |
| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses | | | | | |
| 2018-19 | 1711 | 242 | 08 | – | 11 | | | | | |
| 2.3 Teaching - Learning Process | | | | | | | | | | |
| 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) | | | | | | | | | | |
| Number of teachers on roll | Number of teachers using ICT (LMS, e-Resources) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used | | | | | |
| Regular – 19 Guest Lect.–15 Total – 34 | 12 15 Total - 27 | <u>Tools-</u> 1. Computer 2. Laptop 3. Projector LCD 4. Computerise Language Lab 5. Computer Lab 6. InflibNet in Library <u>Resources –</u> 1. Brad Band connection-BSNL 2. Wifi - Jio | 05 | Nil | 1.Inflibnet 2.WiFi Campus | | | | | |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The following steps are taken by the institutions for mentoring system:-

1. To improve teacher and students ratio.
2. To identify and address the problem of slow learners and first year generation learner.
3. To encourage advance learner.
4. Decrease the drop-out rate.
5. To prepare students for competitive examination.

| | | |
|--|-----------------------------|----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
| 1953 | 19 | 103 :01 |

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| Professor – 05 | Nil | 05 | Nil | Nil |
| Asstt. Prof. – 25 | 19 | 06 | 01 | 11 |

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| - | - | - | - |

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|-----------------|---|---|
| B.A, B.Sc, B.Com, B.Sc(Home Sc.) | | year | June 2019 | September |
| M.A , M.Sc I/III | | Semester | 5 January 2019 | March |
| M.A , M.Sc II/IV | | Semester | June 2019 | August |

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal and half yearly examination, field visit, seminar, workshop, quiz, and competitive-examination.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For examination academic calendar prepared by university is adhered
For academic and other activities academic calendar prepared by the institution.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

HEMCHAND YADAV UNIVERSITY DURG (C.G.)

MERIT-LIST

2018-19

| S.N. | CLASS | NAME OF STUDENT | POSITION |
|-------------|-----------------|-------------------------|-----------------|
| 1 | M.A. Geography | Ku. Revati | 5th |
| 2. | MSc.. Zoology | Ku. Durga Sahu | 5th |
| 3. | MSc.. Chemistry | Ku. Karishma | 4th |
| 4. | M.A. Psychology | Ku. Chitrarekha Sahu | 7th |
| 5. | M.A. Psychology | Ku. Diksha Tiwari | 7th |
| 6. | M.A. Psychology | Ku. Monika Bhattacharya | 10th |

2.6.2 Pass percentage of students

| Program me Code | Programme name | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage |
|------------------------|-------------------------------|--|---|------------------------|
| | B.Sc. (Bio) - I | 216 | 151 | 69.91 |
| | B.Sc. (Bio) - II | 216 | 144 | 66.67 |
| | B.Sc. (Bio/Maths) - III | 112 | 102 | 91.07 |
| | B.Sc. (MICRO) - I | 34 | 28 | 82.35 |
| | B.Sc. (MICRO) - II | 27 | 18 | 66.67 |
| | B.A. - I | 222 | 104 | 46.85 |
| | B.A. - II | 194 | 173 | 89.18 |
| | B.A. - III | 161 | 130 | 80.75 |
| | B.Sc. (Home Sc.) - I | 52 | 44 | 84.62 |
| | B.Sc. (Home Sc.) - II | 36 | 36 | 100.00 |
| | B.Sc. (Home Sc.) - III | 14 | 11 | 78.57 |
| | B.Com - I | 115 | 11 | 9.57 |
| | B.Com - II | 39 | 8 | 20.51 |
| | B.Com - III | 24 | 18 | 75.00 |
| | M.A.IV th Sem (Psychology) | 18 | 16 | 88.89 |
| | M.A.IV th Sem (Sociology) | 13 | 13 | 100.00 |
| | M.A. IV th Sem (Geography) | 8 | 8 | 100.00 |
| | M.A.IV th Sem (Economics) | 13 | 13 | 100.00 |
| | M.A.IV th Sem (Political Sc.) | 16 | 15 | 93.75 |
| | M.Sc.IV thSem (Botany) | 18 | 18 | 100.00 |
| | M.Sc.IV th Sem (Zoology) | 18 | 17 | 94.44 |
| | M.Sc.IV th Sem (Chemistry) | 18 | 18 | 100.00 |
| | DCA | 4 | 4 | 100.00 |
| | PGDCA | 35 | 34 | 97.14 |

2.7 Student Satisfaction Survey

Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Institutional Student Satisfaction Survey (SSS) is under process.
National resource centre for education NIEPA has taken an online student satisfaction survey through
“Pt Madan Mohan Malviya National Mission” on Teachers and teaching. In this process institution 50
PG final year students of different departments have been taken as sample through NIEPA
website- niepa.ac.in

EXTENSION III - RESEARCH INNOVATIONS AND EXTENSION

| 3.1 Resource Mobilization for Research | | | | |
|---|---------------------|--|------------------------|--|
| 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations | | | | |
| Nature of the Project | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the Academic year |
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | NIL | NIL | NIL | NIL |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored Projects | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | NIL | NIL | NIL | NIL |
| Students Research Projects <i>(other than compulsory by the College)</i> | NIL | NIL | NIL | NIL |
| International Projects | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Total | NIL | NIL | NIL | NIL |
| 3.2 Innovation Ecosystem | | | | |
| 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year | | | | |
| Title of Workshop/Seminar | Name of the Dept. | | Date(s) | |
| NIL | NIL | | NIL | |
| 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | |
| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
| NIL | NIL | NIL | NIL | NIL |
| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year | | | | |
| Incubation Centre | Name | | Sponsored by | |
| NIL | NIL | | NIL | |
| Name of the Start-up | Nature of Start-up | | Date of commencement | |
| NIL | NIL | | NIL | |
| 3.3 Research Publications and Awards | | | | |
| 3.3.1 Incentive to the teachers who receive recognition/awards | | | | |
| State | National | | International | |
| NIL | NIL | | NIL | |
| 3.3.2 Ph.Ds awarded during the year <i>(applicable for PG College, Research Center)</i> | | | | |
| Name of the Department | | No. of Ph. Ds Awarded | | |
| | | 06 Faculty members registered as research guide and future plans to establish research centres. | | |

| 3.3.3 Research Publications in the Journals notified on UGC website during the year | | | |
|---|----------------|--------------------|-------------------------------|
| | Department | No. of Publication | Average Impact Factor, if any |
| National | Psycho- | 04 | - |
| | Home Sci.- | 02 | |
| | Sanskrit- | 01 | |
| | Geography- | 01 | |
| | Hindi- | 02 | |
| English- | 01 | | |
| International | Geography- | 01 | 6.134, 6.038 |
| | Political Sc.- | 02 | |

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | No. of publication |
|------------|--------------------|
| NIL | NIL |

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|--------------------|--------------------|----------------------|---------------------|----------------|---|--|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper | Name of the author | Title of the journal | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication |
|--------------------|--------------------|----------------------|---------------------|---------|--|---|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

| No. of Faculty | International level | National level | State level | Local level |
|------------------------------|---------------------|----------------|-------------|-------------|
| Attended Seminars/ Workshops | 01 | 28 | 11 | 07 |
| Presented papers | 01 | 44 | 11 | 1 |
| Resource Persons | nil | 01 | | |

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers co-ordinated such activities | Number of students participated in such activities |
|---------------------------------------|---|---|--|
| 1. Skill development pro. | State Govt. C.G. | 02 | 30 |
| 2. Educational field visit of CIMHANS | Department of | 02 | 30 |

| | | | |
|--|---------------------|-----------|-----------|
| Dewada and Samta old age House Rajnandgaon. | Psychology | | |
| 3. 7 days NSS Camp was organized at villege paneka . | NSS unit of college | 10 | 50 |
| 4. Child Protection awareness programme at Polytechnic Girls college pendri Rajnandgaon. (21 th to 24 th January) | UNICEF | 01 | 20 |
| 5. Mahila sashaktikaran programme was organized to aware the girls cadets regarding their rights and powers. | NCC unit of college | 01 | 53 |
| 6. Plogging programme was conducted; cadets and locals were participated in thr plog run programme. | NCC unit of college | 01 | 35 |
| 7. Jagrukta abhiyan regarding hand wash day, personal hygiene day was conducted through the rallies, talk/lectures and debates/seminars. | NCC unit of college | 01 | 40 |
| 8. NCC day was celebrated in month of November. | NCC unit of college | 01 | 45 |

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|----------------------|--------------------|-----------------|---------------------------|
| SWEEP | CERTIFICATE | - | 02 |

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers coordinated such activities | Number of students participated in such activities |
|----------------------|---|---------------------------------------|---|--|
| 1. SWEEP | District Govt. Rjn. C.G. | Rally, Rangoli, Voting | 01 | 175 |
| 2. HIV\ AIDS | Red Ribbon Club Govt. | Rangoli, Poster, Slogan etc. | 02 | 30 |
| 3. Swachhata Abhiyan | KDRM PG College RJN | Rally, Sanitation, Debate etc. | 10 | 160 |

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|------------------------------|-------------|-----------------------------|-------------------------------------|
| Workshop for Teachers | 100 | Registration Fees | 1 Day (16th sep.) |

| 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year | | | | |
|--|------------------------------------|---|---|-------------|
| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration (From-To) | participant |
| Sports Sports Sports | Kabbadi Badminton Basketball | Sports Authority of India Dist. Badminton Association SAI (C.G.) | 2016 to 2018 2019 to 2022 | 60 |
| 60 | | | | |
| 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year | | | | |
| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs | |
| CHHATTISGARH DENTAL COLLEGE & RESEARCH INSTITUT | 30-09-2019 | Both the institute will organize collaboratively Oral Health Care Free Screening or Treatment Camp for general public school children special groups on regular basis | 114 | |

QUESTION IV - INFRASTRUCTURE AND LEARNING RESOURCES

| 4.1 Physical Facilities | | | | | | |
|---|--------------|---|--|--------------------|--------------|--------------------|
| 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year | | | | | | |
| Budget allocated for infrastructure augmentation | | | Budget utilized for infrastructure development | | | |
| NIL | | | NIL | | | |
| 4.1.2 Details of augmentation in infrastructure facilities during the year | | | | | | |
| Facilities | | Existing | | Newly added | | |
| Campus area | | 12.79 Acre | | NIL | | |
| Class rooms | | 23 | | NIL | | |
| Laboratories | | 09 | | NIL | | |
| Seminar Halls | | 01 | | NIL | | |
| Classrooms with LCD facilities | | 02 | | NIL | | |
| Classrooms with Wi-Fi/ LAN | | NIL | | NIL | | |
| Seminar halls with ICT facilities | | 01 | | NIL | | |
| Video Centre | | NIL | | NIL | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 243 | | NIL | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | NIL | | NIL | | |
| Others- 1.Auditorium | | 01 | | NIL | | |
| 2.Conference Hall | | 01 | | NIL | | |
| 3.Women Hostel | | 03 | | NIL | | |
| 4.2 Library as a Learning Resource | | | | | | |
| 4.2.1 Library is automated {Integrated Library Management System -ILMS } | | | | | | |
| Name of the ILMS software | | Nature of automation (fully or partially) | | Version | | Year of automation |
| - | | - | | - | | - |
| 4.2.1 Library Services: | | | | | | |
| | Existing | | Newly added | | Total | |
| | No. | Value | No. | Value | No. | Value |
| Text Books | 26407 | 4167250 | 1069 | 125843 | 27496 | 429093.00 |
| Reference Books | 4840 | 1741000 | 109 | 9990 | 4949 | 1750990.00 |
| e-Books | - | - | - | - | - | - |
| Journals | 27 | 3000 | NIL | NIL | 27 | 3000.00 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Library automation | - | - | - | - | - | - |
| Weeding (Hard & Soft) | - | - | - | - | - | - |
| Others (specify) Newspaper | 07 | 56880 | - | - | 07 | 56880.00 |

| 4.3 IT Infrastructure | | | | | | | | | |
|---|-----------------|--|----------|------------------|--|-------|--|-------------------------------|--|
| 4.3.1 Technology Upgradation (overall) | | | | | | | | | |
| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Offie | Departments | Available band width (MGBPS) | Others |
| Existing | 28 | 01 Yes | Yes | No | No | 07 | 12 | Yes | 05-LCD Projector 02-Photocopier |
| Added | 05 | - | - | - | - | - | - | - | 01-Overhead Projector 03-Laptop 10-Printer |
| Total | 33 | Yes | Yes | No | No | 07 | 12+2* | Yes | |
| *(1) Computer is seminar hall (2) One Computer is conference hall | | | | | | | | | |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line) | | | | | | | | | |
| (1) 100 MBPS (BSNL) Unlimited (2) 5 MBPS (RAIL TEL) Unlimited | | | | | | | | | |
| 4.3.3 Facility for e-content | | | | | | | | | |
| Name of the e-content development facility | | | | | Provide the link of the videos and media centre and recording facility | | | | |
| NIL | | | | | NIL | | | | |
| 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc | | | | | | | | | |
| Name of the teacher | | Name of the module | | | Platform on which module is developed | | | Date of launching e - content | |
| - | | - | | | - | | | - | |
| 4.4 Maintenance of Campus Infrastructure | | | | | | | | | |
| 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year | | | | | | | | | |
| Assigned budget on academic facilities | | Expenditure incurred on maintenance of academic facilities | | | Assigned budget on physical facilities | | Expenditure incurred on maintenance of physical facilities | | |
| 363100.00 | | 129520.00 | | | NIL | | There is no assigned budget form the Govt but Maintenance of physical facility is done by PWD & JB as per requirement. | | |
| 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link) | | | | | | | | | |
| <p>The Application is given as per the requirement by the concerned department , on the basis of that expenditure is incurred for the following –</p> <p>* Laboratory – Janbhagidari * Sport – PWD * Classroom - PWD</p> <p>* Library –Govt * Computer- Janbhagidari</p> <p>1. Construction, maintenance and repairs of building library, classrooms, electrical appliances and other Physical Infrastructure done by PWD of C.G. Govt. As per requirement.</p> <p>2. The college receives grants from the Higher education department & Education Directorate of Chhattisgarh, under plan and non-plan head. Under non plan head maintenance of telephone services, offices expenses, TA,CCTV, surveillance etc is done.</p> <p>3.While purchasing an equipment from any fund it is always ensured that installation and maintenance charges (within warrenty period) are provided by the company. Such terms and conditions are given is the work order.</p> <p>4. Certain maintenance work is done from janbhagidari as and when required.</p> | | | | | | | | | |

QUESTION-7. STUDENT SUPPORT AND PROGRESSION

| 5.1 Student Support | | | | | | |
|--|---------------------------------|--|---|--|---------------------------|--|
| 5.1.1 Scholarships and Financial Support | | | | | | |
| | Name /Title of the scheme | Number of students | | Amount in Rupees | | |
| Financial support from institution | BPL Scholarship | 883 | | 2617400 | | |
| | Post Matric Online Scholarship | 542 | | 2835879 | | |
| | Handicapped Scholarship | 03 | | 0 | | |
| Financial support from other sources | | | | | | |
| a) National | National Scholarship | 6 | | 0 | | |
| | Minority Scholarship | 2 | | 0 | | |
| b) International | NIL | | NIL | | NIL | |
| 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., | | | | | | |
| Name of the capability enhancement scheme | | Date of implementation | Number of students enrolled | Agencies involved | | |
| NIL | | NIL | NIL | NIL | | |
| 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year | | | | | | |
| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed | |
| NIL | NIL | NIL | NIL | NIL | NIL | |
| 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year | | | | | | |
| Total grievances received | | No. of grievances redressed | Average number of days for grievance redressal | | | |
| NIL | | NIL | NIL | | | |
| 5.2 Student Progression | | | | | | |
| 5.2.1 Details of campus placement during the year | | | | | | |
| On campus | | | Off Campus | | | |
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed | |
| NIL | NIL | NIL | NIL | NIL | NIL | |

5.2.2 Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| <i>NIL</i> | <i>NIL</i> | <i>NIL</i> | <i>NIL</i> | <i>NIL</i> | <i>NIL</i> |

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | No. of Students selected/ qualifying | Registration number/roll number for the exam |
|---------------------------|--------------------------------------|--|
| NET | 02 | - |
| SET | 02 | - |
| SLET | NIL | NIL |
| GATE | NIL | NIL |
| GMAT | NIL | NIL |
| CAT | NIL | NIL |
| GRE | NIL | NIL |
| TOFEL | NIL | NIL |
| Civil Services | NIL | NIL |
| State Government Services | 04 | - |
| Any Other | 10 | - |

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Participants |
|-------------------|------------------------|--------------|
| Archery | Inter collegiate (M/W) | 20 |
| Basket Ball | Sector Level (W) | 25 |
| Badminton | Sector Level (M/W) | 70 |
| Essay Competition | Institution Level | 70 |
| Quiz | Institution Level | 20 |
| Art and Fine Art | Institution Level | 150 |
| Cooking | Institution Level | 45 |
| Solo Group Song | Institution Level | 32 |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/ medal | National/ International | Sports | Cultural | Student ID number | Name of the student |
|---------|--------------------------|-------------------------|-------------|----------|-------------------|---------------------|
| 2018-19 | Cash Prize 15000.00 | National | 01(2018-19) | | | Ku. Madhuri |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Students Union President is a member of IQAC.
2. Ex-students are the member of janbhagidari committee.
3. Institution collects feed back from students every year. For betterment.
4. Students council and office bearers participate actively on academic and administrative.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **Registration is under process.**

5.3.2 No. of registered enrolled Alumni: **200**

5.3.3 Alumni contribution during the year (in Rupees) : **1500**

6.1 Institutional Vision and Leadership

Vision

- The vision of the institute is to harness the potentiality of young women making them knowledgeable, confident and independent, enabling them to synchronize our traditional cultural values and new scientific approach, thereby empowering them to march forward in life.
- The college aspires to provide equal opportunity and free quality education to the deprived class of society SC, ST, OBC, Minority and below poverty line students.

Mission

- To be an institution of excellence.
- Fostering and encouraging innovation and creativity.
- Promoting economic and community development through inculcation of entrepreneurial spirit and productive partnership.
- To empower women through regular and non formal courses to make them economically independent and socially aware.
- To shape the students into agents of social change by incorporating the values of good citizens, scientific temperament and rational thinking.
- To create an eco friendly ambience in the college.
- To promote moral, physical, professional, spiritual and academic potentials of all the students within a flexible framework.
- To bring economic independence, educational autonomy and emotional stability in students.
- To develop skills for self employment. (Beautician, Food preservation, Cooking & Baking, Handicrafts, Best of waste, Mehandi & Rangoli etc.)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committee have been formed and work is being distributed to the committee members and the member are doing their duties according to the work allotted to them.

Enclosed Committee Member Letter. **ANNEXURE - V**

6.1.2 Does the institution have a Management Information System (MIS)?

Yes Partial:

Yes the College campus has website, WiFi facility whatsapp group and notice board is also used for different information for the students.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

⌘ Curriculum Development : Curriculum Development is done by university with help of board of studies (Central and University Level)

⌘ Teaching and Learning :

- The quality in teaching and learning begins with the admission process itself as there is a Guidance and Counselling Committee to provide a helping hand to the new entrants.
- Departmental meetings are regularly held for monitoring quality in teaching and learning.
- Academic calendar is strictly followed.
- A number of Skill Development programs have been introduced to help the students prepare for job market.

| |
|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> ICT teaching and learning aids help in improving the overall standard of quality learning. To keep pace with the modern day teaching methodologies, latest teaching methods using computers, Wi-Fi campus, interactive boards, LCD projector are increasingly employed in the classrooms. <input type="checkbox"/> Field visits, excursions tours, guest lectures, introduction with higher learner models, graphs, charts, interactive sessions are encouraged. <input type="checkbox"/> Group discussions, seminar, PowerPoint presentations are prepared by the different departments and presentation by the students is also encouraged. <input type="checkbox"/> Library has a number of books, journals and magazines for knowledge up gradation. |
| <p>⊗ Examination and Evaluation : <i>Monthly test, Unit test, Quarterly, Half yearly exams are conducted apart from this group discussion paper presentation and project work are under taken by students for evaluation of students performance.</i></p> |
| <p>⊗ Research and Development : Nil</p> |
| <p>⊗ Library, ICT and Physical Infrastructure / Instrumentation : <i>Well equipped library with sufficient no of table, chair, almira are available. Reading room, computer, printer, internet, wifi facilities are available. Proposal for IFLBNET facility has been sent. 4016 books purchased in the year 2017-18.</i></p> |
| <p>⊗ Human Resource Management :</p> <ul style="list-style-type: none"> • Creating leaders by delegation of duties and authority. <input type="checkbox"/> Implementing systems for administration and academics. <input type="checkbox"/> Teaching faculty is recruited by the government and most of them are Ph.D. <input type="checkbox"/> The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. <input type="checkbox"/> The institution works to make students qualified and committed citizen. <input type="checkbox"/> The institution has Career Counseling and Guidance cell, which organizes Expert Lectures on Career Options . <input type="checkbox"/> Various extracurricular activities, Fruit preservation, Aerobics and fitness, Self defence, <input type="checkbox"/> Beautician course, etc. are organized. <input type="checkbox"/> One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students. <input type="checkbox"/> Guest lecturers of eminent speakers are arranged. <input type="checkbox"/> As per the rules, every year, a self-appraisal report is furnished by the faculty members. It is ensured that classes are conducted daily on time. At regular intervals, meetings of all the heads of the departments are taken to ensure the internal quality checks. <input type="checkbox"/> The college office staff has also undergone computer oriented training programmes. |
| <p>⊗ Industry Interaction / Collaboration : <i>Sports department has collaboration with sports authority of India (SAI). English Department has collaboration with ELTE.</i></p> |
| <p>⊗ Admission of Students : <i>Admission of students are given on merit bases however students are given preference who have participated in National level sports, NCC and NSS candidates according to the admission rules of the university.</i></p> |
| <p>6.2.2 : Implementation of e-governance in areas of operations:</p> |
| <p>⊗ Planning and Development : Partial</p> |
| <p>⊗ Administration : Computer : Partial</p> |
| <p>⊗ Finance and Accounts : Online</p> |
| <p>⊗ Student Admission and Support :</p> <p><i>Admission of students are given on merit bases however students are given preference who have participated in National level sports, NCC and NSS candidates according to the admission rules of the</i></p> |

university.

⊖ Examination :
Monthly test, Unit test, Quarterly, Half yearly exams are conducted apart from this group discussion paper presentation and project work are under taken by students for evaluation of students performance.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| | Nil | Nil | Nil | Nil |

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|----------------|--|---|---------------------------------|--------------------------------------|--|
| 2018-19 | Computer Training | | 15-05-2019 to 24-05-2019 | 21 | 05 |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | Date and Duration (from – to) |
|---|---------------------------------|-------------------------------|
| 01 Orientation Programme | 02 | 14-07-18 to 31-07-18 |
| 02 Faculty Development Programme | 02 | 28-02-19 to 12-03-19 |
| 03 Aerobic Training | 01 | |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching | | Non-teaching | |
|-----------|---|--|--|
| Permanent | Fulltime/ temporary | Permanent | Fulltime/temporary |
| 20 | Guest Lecturer- 11 Self Finance – 03 Janbhagidari – 10 | Sports Officer- 01 Librarian - 01 Office Staff - 20 | Self Finance – 04 Janbhagidari – 02 |

6.3.5 Welfare schemes for

| | |
|----------------|--|
| Teaching : | Nil |
| Non teaching : | Nil |
| Students : | Poor Students fund Post Metric Scholarship BPL Scholarship Central Scholarship Minority Scholarship |

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) : Nil

| | | | | |
|---|---|-------------------------------|------------------------------|------------------------|
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | | | |
| Name of the non government funding agencies/ individuals | | Funds/ Grants received in Rs. | | Purpose |
| janbhagidari Fund | | 1583313=00 | | Nil |
| 6.4.2 Total corpus fund generated : 14345.00 Rs. (Funds generated by Technical staff) | | | | |
| 6.5 Internal Quality Assurance System | | | | |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done? | | | | |
| Audit Type | External | | Internal | |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | | NO | |
| Administrative | NO | | NO | |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three) | | | | |
| <p><i>Suggestions are invited from parents for improvement and up-gradation of college. –</i></p> <ol style="list-style-type: none"> 1. Facility for vending machine and disposure should be there in the hostel. 2. Demand for Govt. Setup so that Financial burden of the students will be reduced. 3. Suggestion was given by the parents to demand Govt for the regular teaching staff, Lab Technician and Attendant. | | | | |
| 6.5.3 Development programmes for support staff (at least three) | | | | |
| <i>Computer Training from -15.05.2019 to 24-05-2019</i> | | | | |
| 6.5.4 Post Accreditation initiative(s) (mention at least three) | | | | |
| <p>(1) Functional Hostel Provided :- Hostel facilities is provided to 150 students on self finance basis.</p> <p>(2) Computer Lab Strengthened :- New computer lab has been set up for DCA & PGDCA classes.</p> <p>(3) Structured feed back Mechanism from all stake holder for introspection and growth initiated : - The college has tried to establish a cent-percent mechanism to collect feed- back from various stack holder students, parents, facility, employer & alumni. The mode of collation is Performa which is collected, analysed by feed back committee formed under the IQAC for the purpose.</p> | | | | |
| 6.5.5 | | | | |
| a. Submission of Data for AISHE portal : (Yes /No) - Yes | | | | |
| b. Participation in NIRF : (Yes /No) - No | | | | |
| c. ISO Certification : (Yes /No) - No | | | | |
| d. NBA or any other quality audit : (Yes /No) - No | | | | |
| 6.5.6 Number of Quality Initiatives undertaken during the year | | | | |
| Year | Name of quality initiative by IQAC | Date of conducting activity | Duration (from----- to-----) | Number of participants |
| 2018-19 | Uploading of college data to MIS Portal of MHRD Govt of India. | - | - | - |
| 2018-19 | Preparation of data on the bases of category distribution | - | - | - |
| 2018-19 | Organisation of workshop – Teacher proficiency in English classroom in collaboration with ELTAI | 16-09-2019 | One Day | 200 |
| 2018-19 | Organisation of workshop-Recent Advances in Mathematics & their applications | 21-12-2018 | One day | 200 |

| 7.1 - Institutional Values and Social Responsibilities | | | | | | |
|--|--|--|-------------------------------------|--------------------------------------|--------------------------------|--|
| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) | | | | | | |
| Title of the programme | | Period (from-to) | | Participants | | |
| | | | | Female | Male | |
| Awareness for legal rights for women | | 20th Aug 2018 | | 100 | 20 | |
| Celebration of Women Day | | 8th March 2018 | | 30 | 10 | |
| 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources | | | | | | |
| (1) Save energy “Initiative is taken by students to make students aware by switching off light and fans” | | | | | | |
| (2) Use of bicycle to save fuel energy resources. | | | | | | |
| (3) Projects & workshop on environmental conservation. | | | | | | |
| 7.1.3 Differently abled (Divyangjan) friendliness | | | | | | |
| Items Facilities | | | Yes/No | | No. of Beneficiaries | |
| Physical facilities | | | Yes | | 04 | |
| Provision for lift | | | No | | - | |
| Ramp/ Rails | | | Yes | | - | |
| Braille Software/facilities | | | No | | - | |
| Rest Rooms | | | Yes | | 04 | |
| Scribes for examination | | | Yes | | 04 | |
| Special skill development for differently abled students | | | - | | - | |
| Any other similar facility | | | - | | - | |
| 7.1.4 Inclusion and Situatedness | | | | | | |
| Enlist most important initiatives taken to address locational advantages and disadvantages during the year | | | | | | |
| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
| 2018 | - | 01 | 08-09-2018 | Low cast recipe | Malnutrition | 100 |
| 2018 | - | 01 | 02.10.2018 | Gandhi Jayanti Swachh Bharat abhiyan | Social Awareness for cleanness | All Students |
| | | | | | | |
| 7.1.5 Human Values and Professional Ethics | | | | | | |
| Code of conduct (handbooks) for various stakeholders | | | | | | |
| Title | | Date of Publication | | Follow up (maximum 100 words each) | | |
| NIL | | NIL | | NIL | | |
| 7.1.6 Activities conducted for promotion of universal Values and Ethics | | | | | | |
| Activity | | Duration (from-----to-----) | | | Number of participants | |
| Swachh Bharat Abhiyan | | 02.10.2018 | | | All Students | |
| Youth for Ekatmakta | | 03.08.2018 | | | 110 | |

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- (1) **Tree Plantation**
- (2) **Discouraging use of plastic to make the campus plastic free in future.**
- (3) **Water harvesting**
- (4) **Use of waste water for gardening**
- (5) **Welcome the guest with potted plan instead of flora bouquet.**

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice I: Best of Waste
(Details enclosed in annexure-III)

Best Practice II: Sharing of Sports Infrastructural Facilities:
(Details enclosed in annexure-IV)

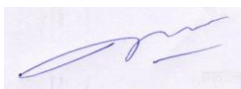
7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

- (1) Lush green campus sprawling over 12.79 Acre.
- (2) One and Only girls college in the whole district.
- (3) One and Only college with teaching facilities in four streams via Arts, Science, Commerce & Home Sciences
- (4) Rich sports infrastructure in-door and outdoors.
- (5) Three hostels in the college premises.

8. Future Plans of action for next academic year (500 words)

1. Organising Nations seminar/conferences/workshop.
2. To provide sanitary destroyer machine in the hostel.
3. To conduct computer literacy workshop for teaching & Non-teaching
4. To Purchase new furniture (for new classroom staff).
5. Subscribe for national and internal journals.



Name –**Dr. Jai Singh Sahu**

Signature of the Coordinator, IQAC



Name –**Dr. Suman Singh Baghel**

Signature of the Chairperson, IQAC

ANNEXURE- I:

College Academic Calendar Year – 2018-19

| | |
|--|---|
| June 2018 | |
| Reopening of College after vacation | 15-06-2018 |
| Admission Work (UG Level) | 15-06-2018 To 30-06-2018 |
| For Others Classes | 16-06-2018 To 31-07-2018 |
| With the permission of Vice Chancellor | Up to 14-08-2018 |
| International Yoga Day | 21-06-2018 |
| First Meeting of Janbhagidari Committee | 30-06-2018 |
| Meeting of Staff Counsel | 28-06-2018 |
| July 2018 | |
| Starting of Regular Classes | From First July |
| Biometric System implemented | 01-07-2018 |
| Plantation | 15-07-2018 |
| NCC / NSS / Red cross | Activities (College and local level) |
| Sports Activities | 16-07-2018 To 31-12-2018 |
| Sport Day | 31-07-2018 |
| Induction Program for Students | 01-07-2018 To 15-07-2018 |
| Plantation | 2 nd week of July to 30 Aug. |
| August 2018 | |
| Independence Day | 15 August |
| National Harmony Day | 20 August |
| First Unit Test | 3 rd Week of August |
| Election of Student Union | According to Govt. order |
| International Sports Day | 29 August |
| September 2018 | |
| Other Activities like Guest Lecture, Work Shop & Seminar | From 01 Sep. |
| Parents - Teachers Meeting | 2 nd Week of Sep. |
| Teacher's Day | 05 Sep. |
| Oath Taking Ceremony | First Week of Sep. |
| Swakshwata Pakhwada Rally | 11-09-2018 |
| Hindi Pakhwada | From 14-09-2017 |
| Quarterly Exam | 25-09-2018 To 30-09-2018 |
| October 2018 | |
| Swakshwata Abhiyan | 02-10-2018 |
| Unit Test 2 nd | First Week of October |
| Dussehara & Diwali Vacation | According to Govt. order |
| National Integration Day | 31-10-2018 |
| November 2018 | |
| Unit Test 3 rd | First Week Nov. |
| NCC (Special Camp) | According to Govt. order |
| NSS (Special Camp) | According to Govt. order |
| Communal Harmony | 19-11-2018 |
| Constitutional Day | 26-11-2018 |
| NCC Day | Last Week of November |

| | |
|--|--------------------------|
| Half Yearly Exam | Last Week of November |
| December 2018 | |
| World Aids Day | 01-12-2018 |
| Human Rights Day | 10-12-2018 |
| Teachers – Parents Meeting | Tentative |
| Unit Test 4 th | 15-12-2018 |
| Sports Competition | Date Declared by College |
| Semester Exam (Dec. 2018 To Jan. 2019) | Declared by University |
| Winter Vacation | According to Govt. order |
| January 2019 | |
| Annual Prize Distribution | First Week of Jan. |
| Youth Day | 12-01-2019 |
| Matdata Divas | 25-01-2019 |
| Republic Day | 26-01-2019 |
| Pre – Final Exam | 21-01-2019 To 30-01-2019 |
| Martyrs Day | 30-01-2018 |
| February 2019 | |
| Practical Exams | First Feb. To 15 Feb. |
| March / April 2019 | |
| International Women Day | 08 March |
| Commencement of Annual Exam | Declared by University |
| May 2019 | |
| Summer Vacation | First May To 30 May |
| June 2019 | |
| Commencement of New Session | First June |

ANNEXURE – II

Feed Back Analysis Collected from Stakeholder

The College has tried to establish a 360⁰ mechanism to collect feedback from various stakeholders – Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process. The feedback committee has reported the following observations:-

Feedback Analysis : 2017-18

Students :-

- i. Demand to start new courses.
- ii. With the swelling increase in strength of students every year. There is demand for increase in infrastructures, class rooms, chemistry lab, Home science lab and Furniture.
- iii. The students appreciated the learning environment and encouragement of teachers.

Alumni :-

- i. Suggested that the Alumni Association to be registered.
- ii. They also appreciated the efforts made by the institution for keeping in touch with them and the cooperation and support meeting out to them.

Employers :-

- i. Timely submission of reports.
- ii. Coordinated efforts of all the assignments and programs.

Parents :-

- i. Parents are satisfied with the achievements and results of the students.
- ii. Parents appreciated the commitment and dedication of the college staff.

Faculty :-

- i. To provide overhead mike in class room with large number of students.
- ii. The faculty appreciated the support and cooperation of administration and non teaching staff.

| For Students:- | |
|---|--|
| Analysis of Feedback | Action taken by IQAC |
| 1- Required of furniture | Purchased furniture form Janbhagidari & RUSA Fund |
| 2- Inadequate of teaching staff | Appointed teaching faculty through Janbhagidai |
| 3- Internet and E-library Facilities in library | Provided INFLIB Net Facilities |
| For Parents:- | |
| Analysis of Feedback | Action taken by IQAC |
| 1- Lack of English medium book in library | Instruction to the faculty to demand English book in next allotment . Appreciated the affords of staff and college administration for welfare of students |

ANNEXURE : III

Best Practice I:

1. Title of the practice: Best of Waste

2. Goal:

Education no longer means being a college pass-out or getting degree, its horizons have widened. Education today aims for quality self-reliance and empowerment to develop life skills and personality. The goals of the practice are:

- To introduce girls with art and develop handicraft skills.
- To develop aesthetic sense of the students.
- To teach them skills for self employment.
- To create interest in useful hobbies.
- To creste art pieces and utility items from waste material.

3. The Context:

Govt. Kamla Devi Rathi Mahila Mahavidyalaya is the only girl's college in Rajnandgaon District with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the girls hail from remote, rural/tribal areas with poor socio-economic background and orthodox families. Many of them are first generation learners of the families. Due to the vast difference in their family environment and the world outside their home, they do not have the skills required. They lack family support and finances. This practice of 'Best of Waste' helps them to develop skills at a very low cost and also give them exposure to aesthetic sense.

4. Practice:

The matter was discussed with the staff and students and it was decided that all the basic requirements and facilities will be provided by the institution. Although it started as a competition among students and the 'Best of Waste' was given prize. But gradually the students were so motivated that they joined this with great enthusiasm and vigor. Under the guidance of the Entrepreneur Cell and Home Science department, the students prepare Wall Hangings, Dolls and Puppets, Pen Stands, Magazine Holders, Dustbins and other decorative items out of the waste material found in surrounds and at home we normally tend to throw away.

5. Evidence of Success:

- In spite of few hurdles in the beginning the practice proved its success which is evident by the fact that number of the student participation is increasing every year.
- Students also come up with new ideas of making products out of waste.
- One whole room is full of these items created by the students which are exhibited for public during the various function held in the college from time to time. This endeavor has been widely appreciated.
- Students enjoy a lot in creating new items.

6. Problems Encountered & Resources Required:

- Faculty have to put extra efforts to motivate them, since most of them come from far off places they do not have time to take part in all these activities.
- Resources required are minimal as most of the raw material used is available by collecting the waste from staff, homes and college campus. Other accessories required are purchased by the funds contributed by the staff and students.

7. NOTE:

- It created positive environment in the campus.
- It enhances creativity of the students.
- It helps to develop skills for self employment.

ANNEXURE : IV

Best Practice II:

1. Title of the Practice:

Sharing of Sports Infrastructural Facilities:

2. Goal:

The college believes in holistic education for the girls for which there is a need to sensitize them and make them aware of the importance of importance of Yoga, fitness & good health. College has a rich sports infrastructure and it was decided to extend these facilities to the girls or boys of the schools in the city and neighbor-hood areas. For this healthy practice, summer coaching camps are organized by the sports department to share our infrastructural facility and coaching expertise and thereby creating a healthy and fit environment.

3. The Context

The college caters primarily to girl students from economically weaker sections and rural backgrounds. It was observed that very often they lacked awareness about health and fitness. They were not aware about the importance of sports as a career option. Keeping this in mind the sports department has devised this practice to inform and spread awareness among the students by organizing summer camps not only for the girls students but also for the school children of Rajnandgaon.

4. The Practice

Each year summer camps are organized with the collaboration of SAI (Sports Authority of India) and District Judo Association. Yoga camp was organized for mental health and physical fitne
Archery and Cricket coaching for school students, Judo and karate camps to teach self defense to girls. Through this practice, the infrastructural facilities existing in the college can be shared and utilized by others.

5. Evidence of success

There is clear evidence to show a marked improvement in their general well being and personality. It has helped in the Developing personality and physical fitness of students as well as development self confidence. A large no. of poor students of both college and school of Rajnandgaon and nearby town have been trained for Archery and they have participated in Archery up to National level and some of them are also selected for SAI(Sports Authority of India) training centre.

6. Problems encountered and resources required

Students have to be motivated to participate in the camps. No

ANNEXURE : V

| | | |
|----|------------------------------------|---------|
| 1. | महाविद्यालय / परिसर स्वच्छता समिति | |
| | डॉ.एम.एल.साव | संयोजक |
| | डॉ.ओंकार लाल श्रीवास्तव | सदस्य |
| | श्रीमती रामकुमारी धुर्वा | सदस्य |
| | डॉ.(श्रीमती) नीता एस.नायर | सदस्य |
| 2. | मार्गदर्शन एवं परामर्श समिति | |
| | डॉ.(श्रीमती) उषा मोहबे | संयोजक |
| | डॉ.बसंत सोनबेर | सदस्य |
| | डॉ.ओमप्रकाश शर्मा | सदस्य |
| 3. | शोध समिति | |
| | डॉ.एम.एल.साव | संयोजक |
| | डॉ.(श्रीमती) उषा मोहबे | सदस्य |
| | डॉ.(श्रीमती) निवेदिता ए.लाल | सदस्य |
| | डॉ.ओंकार लाल श्रीवास्तव | सदस्य |
| | डॉ.जयसिंग साहू | सदस्य |
| | डॉ.बसंत कुमार सोनबेर | सदस्य |
| 4. | पूर्व विद्यार्थी संघ समिति | |
| | डॉ.(श्रीमती) एच.के.गरचा | प्रभारी |
| | कु.आबेदा बेगम | नामित |
| | डॉ.(श्रीमती) उषा मोहबे | नामित |
| | डॉ.(श्रीमती) नीता एस.नायर | नामित |
| 5. | स्ववित्तीय समिति | |
| | डॉ.एम.एल.साव | संयोजक |
| | डॉ.(श्रीमती) एच.के.गरचा | सदस्य |
| | डॉ.(श्रीमती) उषा मोहबे | सदस्य |
| | श्री एम.के.मेश्राम | सदस्य |
| | श्री आलोक कुमार जोशी | सदस्य |
| | डॉ.(श्रीमती) नीता एस.नायर | सदस्य |
| | श्री के.एल.देवांगन | सदस्य |
| | श्री वाय.के.दीपक | सदस्य |
| 6. | वेबसाइट एवं वाई-फाई समिति | |
| | डॉ.ओंकार लाल श्रीवास्तव | संयोजक |
| | डॉ.जयसिंग साहू | सदस्य |
| | श्री रेवती रमन साहू | सदस्य |
| | श्री गोविन्द कुमार | सदस्य |
| 7. | छात्रा कॉमनरूम समिति | |
| | डॉ.(श्रीमती) बृजबाला उइके | संयोजक |
| | डॉ.लाली शर्मा | सदस्य |
| | कु.रेणु त्रिपाठी | सदस्य |
| | श्रीमती सुजाता ठाकुर | सदस्य |
| 8. | फीड बैक समिति | |
| | डॉ.ओंकार लाल श्रीवास्तव | संयोजक |
| | डॉ.जयसिंग साहू | सदस्य |
| | डॉ.(श्रीमती) सीमा अग्रवाल | सदस्य |

| | | |
|-----|-------------------------------|---------|
| | डॉ.लाली शर्मा | सदस्य |
| 9. | शिकायत एवं निवारण समिति | |
| | डॉ.(श्रीमती) उषा मोहबे | संयोजक |
| | डॉ.(श्रीमती) निवेदिता ए.लाल | सदस्य |
| | श्रीमती ममता आर.देव | सदस्य |
| | डॉ.(श्रीमती) सीमा अग्रवाल | सदस्य |
| | छात्रा | सदस्य |
| 10. | हॉस्टल वार्डन | |
| | डॉ.(श्रीमती) नीता एस.नायर | संयोजक |
| | श्रीमती रामकुमारी धुर्वा | सदस्य |
| 11. | केन्टीन समिति | |
| | श्रीमती ममता आर.देव | संयोजक |
| | डॉ.जी.पी.रात्रे | सदस्य |
| | कु.आबेदा बेगम | सदस्य |
| | डॉ.(श्रीमती) सीमा अग्रवाल | सदस्य |
| 12. | पर्यावरण एवं वृक्षारोपण समिति | |
| | डॉ.ओंकार लाल श्रीवास्तव | संयोजक |
| | श्री के.के.द्विवेदी | सदस्य |
| | डॉ.(श्रीमती) सुषमा तिवारी | सदस्य |
| | श्रीमती रामकुमारी धुर्वा | सदस्य |
| | कु.रेणु त्रिपाठी | सदस्य |
| 13. | पत्रिका प्रकाशन | |
| | डॉ.(श्रीमती) सुषमा तिवारी | संयोजक |
| | श्री के.के.द्विवेदी | सदस्य |
| | डॉ.(श्रीमती) बृजबाला उइके | सदस्य |
| | डॉ.बसंत सोनबेर | सदस्य |
| 14. | समाचार पत्र लेख संवाद रिपोर्ट | |
| | श्री के.के.द्विवेदी | संयोजक |
| | डॉ.ओंकार लाल श्रीवास्तव | सदस्य |
| | श्री एम.के.मेश्राम | सदस्य |
| 15. | रेडक्रास | |
| | डॉ.(श्रीमती) उषा मोहबे | प्रभारी |
| | डॉ.बसंत सोनबेर | सदस्य |
| 16. | शिक्षक अभिभावक समिति | |
| | कु. आबेदा बेगम | संयोजक |
| | डॉ.(श्रीमती) सुषमा तिवारी | सदस्य |
| | डॉ.(श्रीमती) सीमा अग्रवाल | सदस्य |
| | डॉ.बसंत सोनबेर | सदस्य |
| 17. | भवन निर्माण एवं रखरखाव समिति | |
| | डॉ.ओंकार लाल श्रीवास्तव | संयोजक |
| | डॉ.जी.पी.रात्रे | सदस्य |
| | डॉ.(श्रीमती) निवेदिता ए.लाल | सदस्य |
| | श्री एस.एन.वानखेडे | सदस्य |
| | डॉ.(श्रीमती) नीता एस.नायर | सदस्य |
| 18. | रुसा समिति | |
| | डॉ.(श्रीमती) निवेदिता ए.लाल | संयोजक |
| | श्री एस.एन.वानखेडे | सदस्य |
| | श्री आलोक जोशी | सदस्य |
| | डॉ.लाली शर्मा | सदस्य |

College Kaleidoscope (Photographs)

Induction Programme



Field Visit

Sanskrit Sambhashan Shiver

Guidelines of IQAC and submission of A



Field Visit



Workshop



QUIZ & COMPETITIVE EXAM



NSS ACTIVITY



NCC ACTIVITY



SVEEP ACTIVITY



DENTAL CHECK & CONSULTANCY



Library



RUSA
Building

AUDITORIUM



SPORTS ACTIVITIES



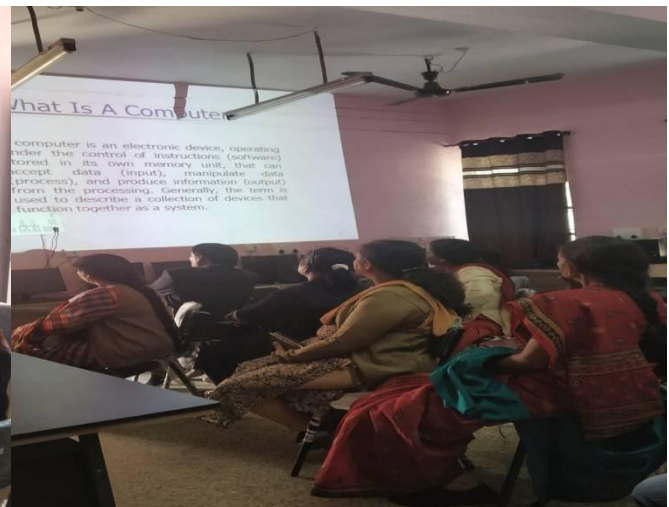
INTERNATIONAL YOGA DAY





Parents Teacher Meeting

COMPUTER LITERACY LEARNING AND TEACHING PROGRAMME



DEPARTMENTAL SEMINAR



YUVA UTSAV

Swachchhta Abhiyan



Annual Festival

INTERNATIONAL WOMEN DAY CELEBRATION



Thanks